

DEPARTMENT OF HISTORY

**CHOICE BASED CREDIT SYSTEM (CBCS)
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)**

(SEMESTER I)

MASTER OF HISTORY

2025-2026



**PSGR
Krishnammal College for Women**



PROGRAMME LEARNING OUTCOMES (PLO's)

After completion of the Programme, the student will be able to

PLO1: Interpret the different dimensions of the History with a special focus on India.

PLO2: Analyze the historical insightfulness and methodology

PLO3: Understand the contemporary issues pertaining to the relationship of India
with other countries of the world.

PLO4: Equip themselves in certain core compulsory courses in both Indian and non-
Indian History with special emphasis on skill oriented courses.

PLO5: Undergo further research pertaining to the Historical domain

PROGRAMME SPECIFIC OUTCOMES

The students at the time of graduation will

PSO1: Be provided with necessary research ambience

PSO2: Be inclined towards Historical research and its recent development

PSO3: Be made to clear UPSC/TNPSC, NET/SET and all other competitive examinations.



DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM (CBCS)
LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)
SYLLABUS & SCHEME OF EXAMINATION
MASTER OF ARTS IN HISTORY 2025-2027 BATCH

SEMESTER-I

SEM	Course Code	Title of the Course	Course Type	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
								CA	ESE	TOTAL	
I	MHI2501	Ancient India	CC	6	88	2	3	25	75	100	4
	MHI2502	State and Society in Medieval India - I	CC	6	88	2	3	25	75	100	4
	MHI2503	History of Tamil Nadu up to 1800 CE	CC	6	88	2	3	25	75	100	4
	MHI2504	History of Ancient World Civilization	CC	6	88	2	3	25	75	100	4
	MHI2505	Indian Women Through the Ages	CC	6	88	2	3	25	75	100	5
I-III	17MONL1	Online Course	ACC	-	-	-	-	-	-	-	-

CC: Core Courses

ACC: Additional Credit Course

CA- Continuous assessment

ESE- End Semester Examination

Examination System

One test for continuous assessment will be conducted on pre-determined dates i.e., commencing on the 50th day from the date of reopening. The Model exam will be conducted after completing 85th working days. Marks for ESE and CA with reference to the maximum for the courses will be as follows

QUESTION PAPER PATTERN

PG- Core - (First 3 Units)

CA Question from each unit comprising of

One question with a weightage of 2 Marks: $2 \times 3 = 6$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 3 = 15$

One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 3 = 24$

Total: 45 Marks

PG - Core courses

ESE Question Paper Pattern: $5 \times 15 = 75$ Marks

Question from each unit comprising of

One question with a weightage of 2 Marks: $2 \times 5 = 10$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 5 = 25$

One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 5 = 40$

Total: 75 Marks

Continuous Internal Assessment Pattern

Theory

CIA Test : 5 marks (conducted for 45 marks after 50 days)

Model Exam : 7 marks (Conducted for 75 marks after 85 days (Each Unit 15 Marks))

Seminar/Assignment/Quiz : 5 marks

Class Participation : 5 marks

Attendance : 3 marks (91-100%: 3 Marks, 81-90%: 2 Marks, 75-80%: 1 Marks)

Total : 25 Marks

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2501	ANCIENT INDIA	THEORY	88	2	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers and to inculcate the principles of religious toleration prevailed over Ancient India.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge level
CLO1	Explain the Origin of Indus valley Civilization, Vedic Age, Mahajanapadas, Spread of Jainism & Buddhism, Mauryan Dynasty, Post Mauryan Age, Vardhana Dynasty	K2
CLO2	Reconstruct the Town Planning of Indus Valley Civilization, Socio, Economic, Religious life in Vedic Period, rise of Buddhism and Jainism and its teaching, Rise of Magadha & Nandas, Age of Guptas, Administration of Harshavardhana	K3
CLO3	Appraise the Sources of Indus Valley Civilization, Vedic Age, age of Mauryan Empire, Indo-Greeks, Sakas, Kushanas, Education & Learning under Vardhana Dynasty	K4
CLO4	Analyze the archeological significance of Harappa & Mohenjo-Daro, Rise of Buddhism & Jainism, Iranian & Macedonian invasions and their impact Age of Guptas and their contribution to the society, Religion under Vardhana Dynasty	K4
CLO5	To understand the historical importance of Indus Valley Civilization, Vedic age, Teachings of Buddha & Mahavira, Emergence of Mauryan Empire, Post Mauryan Empire, role of Vardhana dynasty	K5

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S- Strong

Syllabus

Unit I

(20Hrs)

Sources of Ancient Indian History: Archaeological, literary, epigraphic, numismatic, and foreign accounts; Indus Valley Civilization: Discovery, town planning, social, economic, and religious life; decline; Vedic Age: Rig Vedic Period: Political, social, economic, and religious life. Later Vedic Period: Transition in society and religion. Philosophical Developments: Introduction to the Upanishads and their influence on Indian thought.

Unit II**(20Hrs)**

Period of Mahajanapadas: Rise and significance in early Indian polity ;Rise of Jainism and Buddhism -Mahavira and Jainism - its principles - spread of Jainism - its contributions - Gautama Buddha and his teachings - Buddhist Sangha -spread of Buddhism - Buddhist Councils.

Unit III**(20Hrs)**

Rise of Magadha: Haryankas, Shaisunagas, Nandas; Iranian and Macedonian invasions and their impact- The Age of the Mauryas - Emergence of the Empire under Chandra Gupta Maurya –Administration– Society – Economy - Ashoka and his policy of Dhamma - Mauryan Art-Disintegration of the Empire;Post Mauryan Period: Sungas and Kanvas.

Unit IV**(15Hrs)**

Foreign Dynasties in Post - Mauryan Period -Indo-Greeks, Sakas, Kushanas, Western Kshatrapas; Age of the Guptas - Importance of the rule of the Guptas-- Feudal beginnings - Society and Religion - Art and Architecture, Literature - Philosophy and Science.

Unit V**(13Hrs)**

The Vardhana dynasty - Administration of Harshavardhana - Education and Learning - Nalanda, Vikramshila and Vallabhi - Religion - Art and Architecture.

Text Book

Author	Title of the book	Publishers	Year & Edition
Sharma R.S	India's Ancient Past	Oxford University Press	2005, 3 Edn.
KuranaK.L	Ancient India	Lakshmi Narayanan	1996, 1 Edn.

Reference

Author	Title of the book	Publishers	Year & Edition
Basham.A.L	The Wonder that was India,	Picador	2004, 4 Edn.
Kosambi,D.D	The Culture and Civilizations of Ancient India: In Historical Outline	Vikas Publishing house	1997, 3 Edn.
Kosambi,D.D	An Introduction to the Study of Indian History	Popular Prakashan	1975
Luniya, B.N.	Life and Culture in Ancient India	Lakshmi Narain Agarwal	2016, 10 Edn.
Majumdar.R.C	History and Culture of Indian People	Bharatiya Vidhya Bhavan	2015, 11 Edn.
Sharma R.S	Aspects of Political Ideas and Institutions in Ancient India	MotilalBanarasidas Publisherss	1996
Thapar, Romila	The Mauryas	K.P. Bagachi& Co	1998

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.Mrs.S.Kamini

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2502	STATE AND SOCIETY IN MEDIEVAL INDIA- I	THEORY	88	2	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India from 8th CE to 16th CE

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge level
CLO 1	Examine the growth of Regional States and development of Fine arts.	K2
CLO 2	Illustrate the administrative change in the regional states	K3
CLO 3	Sketch the economy and social change taking place regional states and also Islamic impact in the India soil	K4
CLO 4	Analyze the weakness of the regional states in establishing the Muslim rule.	K5
CLO 5	Criticize the rise and growth of the varies dynasties from the 7 th CE to 16 th CE	K6

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong

Syllabus

Unit-I

(18Hrs)

Regional States during Post Gupta Era: - Northern & Eastern States -Kashmir, Tripartite struggle in Ganga Valley (Kannauj), Palas of Bihar and Bengal, Varman of Assam, Somavamsis and Gangas of Orissa- Central & Western India-Pratiharas, Chauhans in Ajmer, Paramaras of Malwa, Arab Conquest of Sind-Nature of Polity in Northern, Eastern, Central & Western India

Unit-II

(17Hrs)

Regional States in Deccan & Southern India- Pallavas, Chalukyas of Badami, Rashtrakutas, Imperial Cholas - Nature of Polity in Deccan & Southern India- Economic and Social Structure

Unit-III

(18Hrs)

Early Medieval Economy- Agrarian Economy(Brahmadeya, Agrahara, Devadana) , Urban settlements, Trade & Trading Communities- Social Organisation- Bhakti Movement- Development of Regional Culture- Temple Architecture, Sculpture, Painting, Education & Learning

Unit-IV**(17Hrs)**

The Ghaznavids&Mahamud of Gazani – The Turkish Conquest of Northern India &MahammudGhor -Battle of Tarain-Causes of Defeat of Rajputs- The Delhi Sultanate under Mameluk Sultans- The Khiljis- AlauddinKhilji ,His Military Expansion and Market Regulation

Unit-V**(18Hrs)**

The Tughlaqs- Muhammad Bin Tughlaq&Feroz Shah Tughlaq-Timur Invasion -Sayyids& Lodi dynasty- Disintegration of Delhi Sultanate- Government, Economic, Social Life, Cultural development -Architecture ,Sufi Movement under the Delhi Sultanate

Text Book

Author	Title of the book	Publishers	Year & Edition
Chandra, Satish	History of Medieval India (800-1700).	Oriental Blackswan Private Limited	2009
Khurana K. L	Medieval India	Lakshmi Narayanan	2017

Reference

Author	Title of the book	Publishers	Yea & Edition
Chitnis K.N.	Socio-Economic History of Medieval India	Atlantic Publisherss	2011,2 Edn.
Eaton, Richard M. Ed.	India's Islamic Traditions,	Oxford University Press,	2003
Jackson, Peter	Delhi Sultanate: A Political and Military History	Cambridge University Press	1999
Sathianathaiyar.R	A Political & Cultural History of India,VolII,III,	S.Viswanathan Publisherss, Madras	1972, 2 Edn.
Srivatsava.A.L.	The Sultanate of Delhi(711-1526)	Shiva Lal Agarwala&Co.,Agra	2014, 9 Edn.
Majumdar.R.C. etal	Advanced History of India	Lakshmi publications	2016
Veluthat, Keshavan,	The Political Structure of Early Medieval South India,	Orient Longman	1993

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar

Course Designers: Dr. Mrs. Hemalatha & Dr.M.Sankari

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2503	HISTORY OF TAMIL NADU UP TO 1800 CE	THEORY	88	2	-	4

Preamble

To impart the study of the different dynasties of the Tamil land and its socio-economic status through the ages

Course Learning Outcomes

On successful completion of the course the students will be able

CLO Number	CLO Statement	Knowledge level
CLO1	Describe the Pre-History and Proto History, Literature of Sangam age, rulers of Pandyas of Madurai, Cholas of Tanjore Kalabhara, Keezadi and Adichanallur	K2
CLO 2	Interpret the socio-political History of Tamils during the Sangam Age, Narasimhavarman I, Raja Raja I, Tirumalai Nayak, Tamil Brahmi Script	K3
CLO 3	Examine the, origin and growth of Pallavas, role of Pallavas in the field of Art and Architecture, establishment of Europeans in Tamil Country, Poligars against Europeans	K4
CLO 4	Analyze the sources of Tamilaham, Socio-Economic condition under the Imperial Cholas, Nayaks of Madurai, three Carnatic Wars	K4
CLO 5	Construct the geographical features influenced the ancient Tamilaham's, socio-economic and religious condition of Sangam Age, Cholas, Pandyas of Madurai	K5

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	S
CLO 2	M	M	S	S	S
CLO 3	M	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong; M-Medium

Syllabus

Unit-I

(17Hrs)

Geographical Feature-Sources- Prehistoric period: Paleolithic, Neolithic and Megalithic ages and proto history, Keezadi and Adichanallur Excavation: Urban settlements and Tamil Brahmi Script.

Unit-II

(18Hrs)

Sangam Age- Chera, Chola and Pandya Kingdoms- Literature- Social structure- Economy and Culture, Maritime Trade, Kalabhara interregnum: Impact of Tamil society.

Unit-III**(18Hrs)**

Rise of Pallavas: Mahendravarman I, Narasimhavarman I and Rajasimha- Cultural Development, Architecture Contributions to Dravidian architecture (Mahabalipuram, Kanchipuram temples) –Religious Developments, Literature: Pandyas of Madurai.

Unit-IV**(17Hrs)**

Cholas – Raja Raja I- Rajendra - Kulottunga – Administration- Society and Economy Temple Architecture and bronze sculptures- Literature- Pandyan Empire- Social Condition.

Unit-V**(18Hrs)**

Vijayanagar Empire- Administration and Religion in Tamilaham: Tirumalai Nayak of Madurai- Arrival of Portuguese, Dutch, French, and British traders - Carnatic Wars- Poligar Rebellion.

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
N.Subramaniam	History of Tamilnadu, Vols I & II	Koodal Publisher'ss, Madurai	1972, 2 Edn.
K.Rajayyan	History of Tamil Nadu (1565-1965)	Madurai Publishing House, Madurai	1977, 3 Edn.

Reference

Author(s)	Title of the Book	Publishers	Year & Edition
Appadorai, A.	Economic Conditions in Southern India (1000- 1500 A.D.)	Vol. II and Vol. II. Madras: University of Madras	1990, 1Edn.
Karashima, Noboru	South Indian History and Society: A Study from Inscription A.D 850- 1800	Delhi:Oxford University Press	1984, 1 Edn.
Orr, Leslie C.	Donors, Devotees and Daughters of God: Temple Women in Medieval Tamilnadu.	Oxford University Press	2000, 1 Edn
Mangala Murugesan N.K	Sangam Age	Thendral Pathipagam Madras	1982, 1 Edn
Nilakanta Shastri K. A	A History of South India: From Prehistoric Times to the fall of Vijayanagar	Oxford University Press	1997, 7 Edn
Y.Subbarayalu	South India under the Cholas	Oxford University Press	2011, 1Edn

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.Mrs.K.Girija

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2504	HISTORY OF ANCIENT WORLD CIVILIZATION	THEORY	88	2	-	4

Preamble

To impart the study of different Ancient Civilizations of the world and its socio -economic status through the ages

Course Learning Outcomes

On successful completion of the course the students will be able

CLO Number	CLO Statement	Knowledge Level
CLO1	Describe the importance of Civilization, factors responsible for the evolution of Civilization, Gift of Nile, Hammurabi's Code, Assyrian Empire, Alexander the Great, Punic wars	K2
CLO 2	Interpret the Comparison between Culture and Civilization, Importance of the Nile, Art and Literature of Greek and Mesopotamian Civilization, Characteristic of Hellenistic Civilization.	K3
CLO 3	Distinguish the between Greek and Roman civilization, Social-Economic and Religious conditions of Mesopotamian Civilization and Egyptian Civilization.	K4
CLO 4	Analyze the Geographical importance of Egyptian, Society and Culture Mesopotamian Civilization, Greek Political Theory, rise and growth of Roman Civilization	K5
CLO 5	Construct the socio-economic conditions under the Egypt, Mesopotamian, Greek and Romans	K6

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong

Syllabus

Unit-I

(18Hrs)

The Establishment of Civilization – The conditions of civilization - the political elements of civilization – socio-economic elements of civilization.

Unit-II

(17Hrs)

Egyptian Civilization: Importance of the Nile – Geographical importance- Gift of Nile- Political conditions –Social-Economic and Religious conditions – Literature and learning –Art and Architecture

Unit-III**(18Hrs)**

Mesopotamian Civilization: The Sumerians - The Historical Background - Economic Life - Government - Religion and Morality - Arts - Sumerian Influence in Mesopotamia ; Babylonia - Babylonian contributions to Modern civilization -Religion and the State - Literature – Art and Architecture – Science - Philosophers - epitaph ; Assyria - Assyrian Life - Government- Law- Industry and trade— Religion and science - Arts

Unit-IV**(18Hrs)**

Greek Civilization: Political Organizations – The City State –Alexander the Great – Greek Political Theory – Religion –Philosophy – Art and Architecture, Characteristic of Hellenistic Civilization.

Unit-V**(17Hrs)**

Roman Civilization: The Land and the people – the Government– Roman Republic – Roman Empire -the Patricians and Plebeians – Punic wars- Decline of the Roman Empire.

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
Durant, Will	The story of civilization Vol I	Simon and Schuster, New York	1935 , 1 Edn
Gokale B.K.	Introduction to Western Civilization	S. Chand & Co., New Delhi	1999, 1 Edn
Swain J E	A History of World Civilization	S.Chand& Co	2000, 2 Edn

Reference

Author(s)	Title of the Book	Publishers	Year & Edition
Edward D'Cruz	A Survey of World Civilization	Lalvani Publishing House, Bombay	1970
Edward Mc Nall Burns	Civilization – The History and their Culture	W.W. Norton & Company	1980
Arnold Toynebee	A Study of History (10 volumes)	OUP, USA	1988
Wells H.G.	A Short History of the World	Penguin	2006

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Ms.G.Vanathi

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2505	INDIAN WOMEN THROUGH THE AGES	THEORY	88	2	-	5

Preamble

To impart the condition and emancipation of Indian Women through the Ages

Course Learning Outcomes

On successful completion of the course the students will be able

CLO Number	CLO Statement	Knowledge level
CLO1	Understand the Multifaceted nature of Women's lives and experiences in diverse context	K2
CLO 2	Identify and challenge patriarchal norms and structures	K3
CLO 3	Evaluate women's empowerment through theory, historical context, movements, personalities, and legislation.	K4
CLO 4	Interpret knowledge of laws and policies to address women's rights issues	K4
CLO 5	Highlight the contribution of movements, law, theory, and icons to gender equality.	K5

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong

Syllabus

Unit- I

(18Hrs)

Definition of Women's studies –Objectives and Scope –Theories of Feminism: Social, Economic, Radical, Individual and Eco-Feminism-Status of Indian Women during Ancient, Medieval and Modern Period .

Unit –II

(17 Hrs)

Genesis and Growth of Women's Movement –India, USA and Britain –Causes- Temperance Movements-Suffrage Movement-ERA- Anti Arrack Movement- Telangana Movement- Chipko Movement.

Unit –III

(18 Hrs)

Women's Organisations - AIDWA, IAWA, SEWA, WIA- Role of NGOs with special reference to South India: The Banyan, Prajwala, Sakhi, Working Women's Forum.

Unit –IV

(17 Hrs)

Famous Indian Women Personalities -Velu Nachiar,Margarat Cousins-Lakshmi Sahgal-Mother Teresa- Dr.Muthulakshmi Reddy- Aruna Ro- Sarojini Naidu-Kiran Bedi-Ela Bhatt- Medha Patkar-Vandana Shiva- Sucheta Kriplani.

Unit V**(18 Hrs)**

Constitution and Women's Rights –Laws relating to Women -Special Marriage Act 1954- Immoral Traffic (Prevention) Act 1956- Dowry Prohibition Act 1961- Medical Termination of Pregnancy Act 1971- Domestic Violence Act 2005- Criminal Law Amendment Act 2013- Surrogacy (Regulation) Act 2021.

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
S.K.Ghosh	Indian Women Through the Ages	Ashish Publishing House, New Delhi	1989, 1 Edn
V.Janapathy	Indian Woman Through the Ages	Gyan Publishing House	2002, 1 Edn

Reference

Author(s)	Title of the Book	Publishers	Year & Edition
Devendra K	Status and Position of Women in India	Shakthi Books, New Delhi	1985, 1 Edn.
Pratima.A.	Women's Movement in India	Vikas Publishing House, New Delhi	2011, 1Edn.
Engels, Frederick	The Origin of the Family: Private Property and the State.	Cherles H. Keerand Company	1909, 1 Edn.
Kumar, Radha.	A History of Doing: An illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990	Kali for Women	1993, 1 Edn.
Lerner, Gerda	The Creation of Patriarchy	Oxford University Press	1986, 1 Edn.
Chatterjee.M.	Indian Women	Kanishka Publisherss, New Delhi	1991, 1 Edn.
Jayawardena.K.,	Feminism and Nationalism in the Third World	Verso Books	2016

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Ms. M.Sorna Nayaghi and Ms.T.Samyuktha