



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	PSGR KRISHNAMMAL COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. P. B. Harathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04224295959
• Alternate phone No.	04224295808
• Mobile No. (Principal)	9789680808
• Registered e-mail ID (Principal)	principal@psgrkcw.ac.in
• Address	Avinashi Road, Peelamedu
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/08/2004
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. J. Balavijayalakshmi
• Phone No.	9362236778
• Mobile No:	9042036778
• IQAC e-mail ID	iqacdesk@psgrkcw.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.psgrkcw.ac.in/wp-content/uploads/2024/06/2022-23NAACAOAR.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/College-Calendar-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.71	2021	17/08/2021	16/08/2028
Cycle 3	A	3.58	2014	21/02/2014	20/02/2021
Cycle 2	A	3.55	2008	16/09/2008	15/09/2013
Cycle 1	Five Star	Nil	2001	21/05/2001	20/05/2006

6.Date of Establishment of IQAC	23/12/2003
--	------------

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PSGR Krishnammal College for Women	College of Excellence	UGC	01/04/2017	175 Lakhs
Computer Science, Information Technology, Computer Applications	Star College Scheme	DBT	19/09/2019	96 Lakhs
MBA	Accreditation Council for Business Schools and Programs (ACB SP), USA	Nil	26/04/2019	Nil

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Postgraduate programmes launched in this academic year: M.Sc. Fashion and Apparel Design, M.Sc. Applied Psychology and Master of Social Work (MSW) in collaboration with Madras School of Social Work. Established a Cybersecurity Cell to strengthen the institution's commitment to digital security and information protection

Inaugurated the KCW Teaching Learning Centre on 24 April 2023, with the primary focus on enhancing faculty capacity and competency building. Implemented innovative teaching-learning methods, including participatory learning and peer learning

Introduced Open Book Exams for selected core papers. Integrated Coursera into the postgraduate programme, aligning it with the existing curriculum. Implemented blended mode of learning for selected courses across all undergraduate and postgraduate programmes to facilitate flexible and accessible learning

Launched the DBT-BUILDER programme to promote interdisciplinary research in life sciences and enhance student skill sets through upgraded laboratories. Established the Centre of Excellence for Apparel, Madeups, and Home Furnishing at KCW. Established a Satellite Skill Centre sponsored by the Department of Science and Industrial Research (DSIR), Ministry of Science and Technology, at RWTP, Annur. Launched the Chandrakanthi Centre for Women Leadership, Centre for Advanced Materials and Sustainable Technology, and GRG Incubator to nurture leadership qualities among women

Encouraged aspiring students to launch start-ups through the Incubation and Start-up wing of CIIED

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To aim for cent percent pass percentage without compromise on quality	2023-2024(Odd Sem) I year UG : 88.18% II Year UG : 92.84% III Year UG : 97.61% I year PG : 92.70% II Year PG : 97.85 % MBA I Year : 95.80% MBA II Year : 100% PGDMFS : 100% 2023-2024(Even Sem) I year UG : 93.79% II Year UG : 95.50% III Year UG : 98.81% I year PG : 96.10% II Year PG : 99.64% MBA I Year : 96.67% MBA II Year : 100% PGDMFS : 100%
Publications (Journals notified on UGC Website)	482
Number of Professional development / Administrative Training Programmes conducted for Teaching & Non-teaching	62
Research enrollment	42
No. of scholars completed the research programme	46
Ph.D,. Progress Review Committee, may be constituted by each research department.All guides and research students to meet once in a month on a specified day. A presentation of work undertaken can be organized Suggestions are to be recorded and compliance report to be submitted to Research Cell	Undertaken
Projects	Government Funded Projects - 16
Curriculum enhancement - ICT oriented Teaching Learning process to be made more effective	Undertaken
Development of e-contents : To develop e-content modules, so as to make them interesting to	E- content Module maintained in department

students	
Curriculum revamping	carried out
Students to register on 'Online Courses'	All the students have registered and completed
Book Review	Each programme carried out 2 book reviews for each class
Faculty Development Programme & Workshop	Mentoring Workshop on course development in Swayam was conducted on 08-08-2023. FDP on Empowering Academicians : AI powered Research For Excellence was conducted on 3-10-2023. FDP on Stress Management was conducted on 4-10-2023. Awareness Programme on Opportunities in Reviving and Promoting Indian Knowledge System was conducted on 16-02-2024.
Orientation programme to newly recruited staff	Newly recruited faculty members were oriented about Learner Centricism, Pedagogical Approaches, Classroom Management, Technology for Teaching-Learning process, e-content development, College's operations and ethos from 21-08-2023 to 28-08-2023.
All departments to maintain a database of industries to be used for internship and field training and also for doing projects	Undertaken
Center for Women studies to organize collaborative programmes with NGOs and publish Newsletters regularly	Undertaken
Alumni Association	The Alumni Association of PSGR Krishnammal College is committed to bridging the time and space gap for every student leaving

the institution, empowering them as women, and fostering a connection with the Alma Mater. During the academic year 2023-24, Alumni generously shared their academic and entrepreneurial expertise with the emerging young leaders. Serving as resource persons and mentors, they contributed to departmental initiatives by delivering lectures and conducting workshops. These engagements occurred in both virtual and physical modes to maximize participation. Additionally, alumni actively participated in curriculum design and development, ensuring a forward-looking curriculum that emphasizes employability skills and industry readiness. A major part of the financial contribution from the alumni is in the form of scholarships and donations for specific causes and the Association has contributed over Rs. 5,01,330 lakhs for the same. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs.2,54,400/- lakhs to students with outstanding performance and 100% attendance.

Paper Presentation in National / International Conferences/Seminars

557

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	10/07/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022 - 2023	20/03/2024
15. Multidisciplinary / interdisciplinary	
<p>a. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. Our vision is to empower young women with holistic education and equip each student to make meaningful contribution which would significantly impact the society. Multidisciplinary research is encouraged through various Centres of Excellence such as -Centre of Excellence in Life Sciences which nurtures collaboration between Botany, Zoology, and Biotechnology departments. BIRAC EYUVA fosters multi disciplinary research in Life Science. Centre for Advanced Materials and Sustainable Technologies was started to promote multidisciplinary research in Physical Sciences. CIIED - Centre for Innovation, Incubation and Entrepreneurship Development promotes multidisciplinary research through incubating start-ups and transforming into product based research. b. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. Various programmes incorporate transdisciplinary courses, including Food Processing Technology & Management, Computer Science with Cognitive Systems, Data Analytics, Commerce with a focus on Business Analytics, and Commerce with Actuarial Management. Additionally, specific courses such as the Study of Language, Economics in Farm Management, International Marketing, Fuzzy Mathematics, Fundamentals of Digital Electronics, Mathematical Statistics, Mathematics for Science, Commerce and Management, Research Methodology, Artificial Intelligence, and Big Data Analytics have been integrated into different programmes. c. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary</p>	

education? Explain. Yes. We provide credit-based courses that encompass Entrepreneurship, which is a mandatory component for every student. Foundation Course Entrepreneurship and Innovation (Ignite X) is introduced in the curriculum. These courses aim to instill values that promote living in harmony and peace in today's world. The curriculum emphasizes the significance of maintaining an ecobalanced environment. Students actively demonstrate their social responsibility by engaging in mandatory 30-hour community service across diverse fields such as Literacy Drives, Public Health, Digital India, Swachh Bharat Abhiyan, Environmental Issues, Water Conservation, and Geriatric Care. Students involve in the Social Immersion Programmes conducted through various clubs and departments which are oriented through Sustainable Development Goals.

d. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. A dedicated team has been established to revamp the flexible academic structure in alignment with the National Education Policy (NEP). The revised structure will provide multiple entry and exit points, incorporating well-defined job roles in accordance with the National Skills Qualifications Framework (NSQF) to facilitate assessment and certification by the National Skill Development Corporation (NSDC). Under this framework, a certificate will be awarded upon completion of one year in a discipline or field (40 credits), a diploma after two years (40+50 credits), and an undergraduate degree after three years (40+50+50 credits). The curriculum will offer flexibility in syllabus design, presenting innovative and engaging course options to students, alongside a focus on rigorous specialization. This approach aims to motivate students to explore course content from various knowledge sources, fostering curiosity and encouraging them to pose previously unexplored questions.

e. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? Under the STAR College Scheme, we extend financial support for publishing articles in indexed journals and facilitate the assignment of co-guides in transdisciplinary research. The early identification of capable students for a dedicated focus on innovative and socially relevant research is a key initiative. Seed funding is provided to incentivize young researchers to embark on projects that address societal needs. We actively promote student projects and faculty research in areas such as preventing global warming, effluent treatments, corrosion inhibitors, safe and pollution-free water conservation, ensuring access to safe drinking water, health and hygiene, and the preservation of water streams, among others. The

Research Advisory Committee plays a vital role in ensuring the integrity and ethical practices of these endeavors. Few patents have been obtained. Start-ups have been initiated based on research outcomes. Thus research in the college is focused towards creating products that would solve societal issues and empower women into entrepreneurs.

f. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. The institution implements several initiatives to foster interdisciplinary collaboration: Seed money is allocated to support innovative projects. The GRG Research Fund aids scholars in their research pursuits. Faculty members receive a 50% financial support incentive for their publications. Students actively engage with Government Organizations and NGOs, contributing to societal well-being. The curriculum is designed to be market-oriented, ensuring relevance to industry needs. All students are provided with Communicative English and basic computer courses. Emphasis is placed on project-based learning. Mandatory completion of two online courses from platforms such as Swayam, NPTEL, or Coursera. Skill-based subjects and one joboriented/add-on course are compulsory for students. Forty percent of the curriculum is dedicated to online courses, promoting blended learning. The institution offers two skill-oriented vocational degree programs and Community College programme. The Department of English collaborates with Lady Hawk to offer a daily compulsory online course (REP) for Part II English students. Initiatives such as STRIDE, BIRAC - EYUVA, and DBT BUILDER are actively pursued to enhance research and innovation.

16. Academic bank of credits (ABC):

a. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. An Academic Bank of Credits is in the process of establishment, modeled after the National Academic Depository (NAD). As per the Government Initiative the 2023 batch students have created individual ID in Automated Permanent Academic Account Registry (APAAR ID) which would be an academic ID to serve as an Academic Passport throughout their lifetime. APAAR ID will aid in storing academic records, digital access and digital verification of certificates. The students have registered in University Management Information System UMIS portal which serves as a centralised platform for storing student information in higher education. Its Primary goal is to optimize resource management and provide valuable insights to educational matters.

b. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. All the UG and PG students of 2023-24 batch have registered in ABC

Platform and received their unique APAAR Identity. Currently, the multiple entry and exit flexibility is offered for Bachelor of Vocational Programs, allowing students to earn a diploma after the first year, an advanced diploma after the second year, and a degree upon completion of the third year. In the future, upon enrolment in ABC, additional credits acquired by students through MOOC, NSQF, NSDC, and study abroad programs will be digitally recorded. c. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Internationalization efforts include signing Memoranda of Understanding (MoUs) with 13 international universities. The institution has organized study abroad and global immersion programs, resulting in over 400 student participants. Nearly 100 students earned certificates and credits by participating in short-term programmes offered and conducted by our global partners. Over 500 students have travelled abroad as a part of their annual international study/industry tours. KCW offers long-term (Master's) choices under 'Study Abroad Programmes'. Our Faculty members have engaged in teaching and delivering lectures in overseas campuses and online platforms. Many students have presented papers in international conferences and seminars both physical and online mode. Five Credits are awarded by the institution to students who complete study abroad and 'global immersion' programmes conducted in tie-up with partner institutes. d. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.? The institution implemented Outcome-Based Education (OBE) in the academic year 2016-17, incorporating Bloom's Taxonomy-based assessment with relevant rubrics to measure graduate attributes and program outcomes outlined in the curriculum. The integration of online courses within the curriculum promotes remote learning and self-paced learning. All programs adhere to the Choice Based Credit System (CBCS), delivering content through a blend of 60% lecture and 40% participatory learning. Participative learning is achieved through various methods, including industrial visits, field training, guest lectures, seminars, and video conferencing. The encouragement of experiential learning is demonstrated by motivating students to engage in real-time projects and internships within renowned industries and laboratories. In alignment with the principles of the National Education Policy (NEP) 2020, the institution analyzed and aligned existing PSGR Krishnammal College for Women (PSGRKCW) systems. A fast-track learning system has been implemented, emphasizing the promotion of online learning, entrepreneurship, and innovation. The institution actively files

patents, conducts hackathons and pitch competitions, fostering an environment supportive of interdisciplinary, transdisciplinary, and multidisciplinary research. The Centre for Innovation, Incubation & Entrepreneurship Development (CIIED) plays a vital role in nurturing research acumen and innovative spirit among students, resulting in the establishment of startups. Core central facilities, including centralized instrument facilities, a computer lab, a food testing lab, an IoT lab, and a robotic lab, contribute to research output, including publications and patent registrations. Existing ideation and innovation policies are being attuned to align with NEP. To enhance learning, specific portions of each course (up to 40%) are covered in blended/flipped mode. Faculty-developed e-content is accessible in the Learning Management System (LMS), allowing for continuous learning 24/7. Value-added, job-oriented, and add-on courses are offered under CBCS, facilitating interdisciplinary studies. Social engagement is ensured through mandatory enrollment in co-curricular activities, and students are required to take two online courses for UG and one for PG to enable self-paced learning, fostering self-paced learning.

e. Describe any good practice/s of the institution pertaining to the implementation of Academic Bank of Credits (ABC) in the institution in view of NEP 2020. Analysis conducted on the alignment of existing PSGRKCW systems with those stipulated in NEP 2020. Implementation of a fast-track learning system to accelerate learning processes. Emphasis on promoting online learning and fostering entrepreneurship and innovation. Filing and receiving of patents, along with the organization of hackathons and pitch competitions. Establishment of an interdisciplinary, transdisciplinary, and multidisciplinary research environment. The Centre for Innovation, Incubation & Entrepreneurship Development (CIIED) cultivates a culture of research acumen and innovation, resulting in the founding of startup ventures. Utilization of core central facilities, including centralized instrument facilities, a computer lab, a food testing lab, an IoT lab, and a robotic lab, to enhance research output such as publications and patent registration. Alignment of existing ideation and innovation policies with the principles outlined in NEP 2020.

17.Skill development:

a. The institution offers skill-enhancing programs sponsored by the UGC, including B.Voc (Garment Designing), B.Voc (Beauty Therapy & Aesthetics), Diploma in Beauty Therapy, Garment Designing, Multimedia, and Animation programs under the Community College Scheme. Students engage in five internships, aligned with the National Skill Qualification Framework (NSQF) at three levels

(certificate, diploma, advanced diploma), providing vertical mobility. Students achieve certification at four levels of NSDC certification, with over 2200 students being NSDC certified over the years. Additionally, the institution provides soft skills training to prepare students for successful careers, covering aspects like personality development, career orientation, and corporate readiness programs. b. In the Garment Designing Department under the Community College Scheme, the department offers Certificate, Diploma, and Advanced Diploma courses. Upon completion of the Advanced Diploma course, students have the opportunity to directly enter the third year of the B.Voc Garment Designing Course and attain the degree. c. The institution has incorporated extension activities into the curriculum, mandating 30 hours of community service organized by NCC, NSS, and other co-curricular clubs. To date, over 70,000 + hours per year of service have been completed. As part of the Unnat Bharath Abhyan Programme of the Ministry of Education, the college has adopted five villages for technology transfer and outreach activities. Additionally, courses on Value Education, Human Rights, and Environmental Studies are offered. d. i. Credits for the skill component are awarded based on NSQF level certification. The institution ensures that every student completes at least one vocational course before graduation: - Certificate Course - 18 credits - Diploma Course - 36 credits - Advanced Diploma Course - 72 credits ii. Vocational programs emphasize hands-on training with significant opportunities for industry interventions, including guest lectures, expert talks, and workshops by professionals, industry experts, and master craftsmen. iii. Vocational program courses are designed to be delivered in blended mode, with a minimum of 40% coverage through online mode. iv. Vocational program courses are aligned with NSDC job roles and have Memoranda of Understanding (MOUs) with various sectors, such as Apparel Made-ups and Home Furnishing Sector Council (AMHSC), Beauty & Wellness Sector Skill Council (B&WSSC), and Media and Entertainment Skill Council (MESC), to manage learner enrollment, skill mapping, and certification. v. Skill-enhancing programs are offered through blended mode, with a predominant focus of 70% on practical training and 30% on theoretical aspects, each credited accordingly. e. Over the years, the institution has diligently implemented the key features of NEP 2020. This includes a curriculum geared towards skill development, a blended mode of teaching and learning, the incorporation of inter/trans/multidisciplinary courses, strong industry connections facilitated by internships, and the provision of multiple entry and exit points for B.Voc programs. There is a heightened emphasis on fostering entrepreneurship, instilling values and ethics among students, encouraging community service, and creating opportunities for lifelong learning. The institution is

actively pursuing the larger-scale implementation of NEP 2020 through international collaborations and targeted industry associations. f. Centre of Excellence for Apparel, Made-ups and Home Furnishing was started with a funding from Apparel, Madeups and Home Furnishing Sector Skill Council(AMHSSC), New Delhi. The Centre provides short-term certificate course, industry projects, training programmes and NSDC assessment. The pivotal motive of the centre is to upskill young women thereby improving their employability. g. Satellite Skill Centre was started at RWTP Annur with Rs.63.14 lakhs sanctioned by DSIR. The centre is dedicated in enhancing the skill of rural women through technology transfer.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. The institution engages in disseminating knowledge about the Indian Knowledge System (IKS) by incorporating IKS themes into the curriculum through diverse literary activities. Domain specific IKS content has been included in various courses across all UG and PG programmes. Credit courses such as Universal Human Values (UHV) and programs like BA History and BA English serve as vehicles for imparting knowledge on values, Indian history, and Indian literature. Short-term certificate courses are provided in Indian languages such as Sanskrit, Tamil, and Hindi, utilizing a blended mode of instruction. The curriculum of BA History integrates Art and Architectural Styles and Indian Monuments, contributing to experiential learning. Students participate in educational trips to various archaeological and excavation sites. Additionally, they undertake group projects related to the Archaeological Survey of India (ASI). Students broaden their perspective on heritage conservation and preservation by enrolling in courses such as Art and Heritage Management, Heritage under Threat, offered by platforms like Coursera. b. What are the institution's plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. Workshops, seminars, and Faculty Development Programs (FDP) are conducted in bilingual mode (Tamil and English), providing benefits to both faculty and students. Faculty members proficient in Tamil, Hindi, and English are motivated to collaborate with subject matter experts for the development of e-content and the publication of textbooks in regional languages. c. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. Basic

Tamil & Advanced Tamil courses are offered as credit courses for the first year students. Efforts are taken by the faculty members to teach Indian Regional Literature in Translation courses bilingually.

d. Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.). Workshops and seminars are organized for students on both national and international levels. Competitions, such as recitations of Thirukural and Bharathiyar poems, debates (Pattimantram) in the Tamil language, and quizzes on the functional usage of Hindi and Sanskrit, are conducted to promote Indian language and culture. The B.Sc Psychology program includes the course "Fundamentals of Indian Psychology and Yoga." Outreach activities facilitated by various clubs within the institution emphasize the development of entrepreneurial skills and raise awareness about health among tribal communities in the local area.

ii. Indian ancient traditional knowledge iii. Indian Arts iv. Indian Culture and traditions. Students engage in yogic practices for physical and mental well-being during their first year of study. The institution endeavors to educate students about the significance of Indian culture through celebrations like Handloom Day, plays, mime shows, cultural programs, and Yoga Day celebrations. NCC and NSS volunteers are also encouraged to actively participate in national integration camps.

e. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The institution is actively incorporating IKS into the curriculum in alignment with NEP 2020. Initiatives include integrating 'IKS' as a foundational course for all UG programs. Faculty members are motivated to participate in UHV workshops organized by AICTE, with certified faculty handling UHV courses and addressing students during induction programs. Both students and faculty are encouraged to apply for internships and joint multidisciplinary research projects offered by the IKS Division Internship and Competitive Research Proposals Program of the IKS Division of MoE @ AICTE. The institution is committed to procuring books and e-contents on IKS. Faculty members are urged to seek mentorship under the IKS Division and contribute content for the IKS curriculum, covering topics such as Chemistry & Physics in India, Science & Spirituality, Ancient methods for Food Preservation, Mensuration and Astronomy of India, and Knowledge Paradigms in Commerce, Management, Economics & Governance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE). In 2016, concrete

steps were taken to transition PSGRKCW from conventional teaching/learning methods to an outcome-based educational approach. This shift aimed at achieving precise student-centric targets through a performance-based education model. The implementation of this approach began gradually in the first year of undergraduate studies, following workshops and training sessions for faculty members to grasp its principles. The focus was on defining specific learning outcomes and progress through explicit, rationale objectives. At PSGRKCW, Outcome-Based Education (OBE) emphasizes overall academic development through well-organized curricula and assessments. The goal is to enhance students' knowledge, skills, and personalities, aligning with clearly articulated intended outcomes and challenging standards. The student perspective on OBE was clarified, emphasizing holistic development not only in specific disciplines but also in the acquisition of various life skills.

b. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. The focal point of Outcome-Based Education (OBE) at PSGRKCW is to establish clear learning outcomes for programs and courses, aligning them with the teaching/learning and assessment processes. In line with this, faculty members plan lessons in advance and schedule sessions, encouraging student engagement through practices such as peer/group learning and problem-solving. The internal component involves the application of rubrics, a multidimensional set of scoring guidelines. Students play a significant role through class participation, note-taking, quizzes, seminars, assignments, library usage, lab performance, regular attendance, and record submission. These pedagogical tools are utilized as measurable outputs to ensure the active involvement of students in the learning process.

c. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Undergraduate (UG) projects, spanning 30 hours, are incorporated into the curricula across subject domains, focusing on community engagement and service. Vocational degree programs, including Costume Design and Fashion, Beauty and Wellness, and Garment Designing, offer multiple exit options and relevant certifications. Start-up incubation and technology development centers, facilitated by the Centre for Innovation, Incubation & Entrepreneurship Development (CIIED), have been established to foster research, innovative ideas, and entrepreneurial skills among students. CIIED not only supports entrepreneurial talents among women through awareness, education, training, and mentoring but also encourages research, innovative ideas, and entrepreneurial skills development. Various clubs, covering NCC, NSS, Sports, Yoga, Eco-watch, YRC, Yuva, Gender Champion, Healthcare, Quiz, Rotaract, Consumer, Wellbeing Campaigner, Fitness, and ED Cell, contribute to the comprehensive

development of graduates. The 'Rural Women Technology Park' (RWTP) in Pillaiappanpalayam, Annur Taluk, Coimbatore, established in 2015, aims to empower rural women through technology transfer and entrepreneurship, mentoring them in individual/group microenterprises and family micro-businesses. Campus companies such as Magical Shades, Vogue, and Style are student initiatives designed to showcase entrepreneurial skills, provide real-world business experience, understand consumer behaviour, and implement business development strategies.

20.Distance education/online education:

a. Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. Quality content is crafted through meticulous module preparations, utilizing educational YouTube channels curated by dedicated faculty and the implementation of blended learning aims to seamlessly connect traditional classrooms with global teaching and learning experiences. Additionally, students actively participate in domain-specific online courses provided by platforms such as Swayam, NPTEL, and Coursera. The initiation of internships through Internshala and the utilization of virtual labs by science students are strongly advocated, fostering exposure and paving the way for a comprehensive educational journey. b. Delineate the possibilities of offering vocational courses through ODL mode in the institution. The college possesses significant capabilities to conduct both academic and administrative activities through the integration of technological tools and applications. It operates as an IT-enabled campus, with complete connectivity via Wi-Fi and a local area network supported by a 1GB gateway. Housing a mini data center with approximately 15 servers, the college also maintains unlimited Linux hosting in the cloud. Currently, the campus boasts over 1000 computers and 6 specialized labs. Two Learning Management Systems (LMS) portals have been established to facilitate online teaching. The institution offers robust infrastructure for the teaching-learning process, including projectors, computers, webcams, speakers, Wi-Fi, and 24/7 internet connectivity in each classroom and laboratory, supported by an active technical support team. The faculty team is extensively experienced in conducting both theory and practical classes using a diverse range of online platforms, tools, and environments such as Google Classrooms, Learning Management Systems, Microsoft Teams, Zoom, online compilers, and cloud-based working environments. They effectively manage these resources, ensuring no compromise in quality. Students have the opportunity to engage in various science experiments within a simulated environment through virtual labs, offering flexibility for

access at any time and enhancing their conceptual understanding. The institution's strength is augmented by learning resources such as an online library, e-books, e-journals, digitized question banks, and e-content tailored for each course, propelling the learning process to a higher echelon. A dedicated digital library section provides access to the latest online reading materials, including databases like EBSCO, INFLIBNET, and DELNET. The E-Studio empowers faculty members to create e-content for their courses. Both faculty and students are actively encouraged to explore various online learning platforms, including NPTEL, Swayam, Spoken Tutorial, Udemy, NASSCOM, Coursera, to enhance their skills and stay abreast of the latest technological trends. With the National Education Policy (NEP) underscoring the integration of technology across education levels, the College has implemented a robust online admission system, facilitating the enrollment of students from various locations into different programs. The entire teaching-learning process, from subject allocation to result announcement, is seamlessly automated through the use of an ERP system. Additionally, our institution employs an online examination system for all programs. The current teaching-learning approach has provided faculty with ample experience in conducting online classes and utilizing technological tools. Blended learning, also referred to as hybrid learning, integrates online educational materials and interactions with traditional, classroom-based methods. This approach has been incorporated into the curriculum of all programs for the current academic year. It offers a cost-effective and timesaving teaching method, allowing students to access materials from anywhere while benefiting from face-to-face support. Blended learning provides access to global resources tailored to students' knowledge levels and interests, allowing for self-pacing to reduce stress, enhance satisfaction, and improve information retention. The institution offers a UGC-sponsored BVoc degree program in Garment Designing and Beauty Therapy and Aesthetics, focusing on skills development for higher education. These programs aim to enhance graduates' employability and meet industry requirements in the garment and beauty sectors. As an information technology-enabled campus, the institution has substantial experience in effectively delivering vocational courses through open and distance learning (ODL) mode.

Extended Profile

1.Programme

1.1

49

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **8314**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **2804**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **8314**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1173**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **432**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	49
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	8314
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	2804
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	8314
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	1173
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	432
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	432
Number of sanctioned posts for the year:	
4.Institution	
4.1	1719
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	101
Total number of Classrooms and Seminar halls	
4.3	1406
Total number of computers on campus for academic purposes	
4.4	4842.2
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PSGR Krishnammal College for Women (PSGRKCW) has evolved its curriculum based teaching-learning processes that are founded on carefully chosen parameters of socially relevant outcomes. This evolution has been strengthened over nearly six decades of academic experience. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence. The programme curricula, based

on Choice Based Credit System (CBCS), Outcome Based Education (OBE) and Learning Outcome Curriculum Framework LOCF are regularly updated once in three years to include updated inputs from all the stakeholders-industry, alumni, faculty, students and the academics (domestic and international). The curriculum focuses on critical thinking, problem solving, creativity and innovation, and interpersonal skills so as to provide a multidisciplinary and interdisciplinary exposure. PSGRKCW is situated in Coimbatore, an entrepreneurial District with about 3,25,000 small, medium and large-scale enterprises. Programmes in Garment Designing, Costume Designing and Fashion, Food Processing Technology and Management, Psychology, Bio-Technology, Cyber Security, Artificial Intelligence, Beauty and Wellness and Social Work have been introduced to meet the needs of many of these enterprises. The B.Voc programmes with multiple entry and exit options, and providing 70% practical experience with internship, are intended for skill oriented learning for specific job roles in industry.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-i/qnm/1-1-1/main-file2023-2024.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1173

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

235

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

49

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A graduate passing out of PSGRKCW, on an average, would have

completed equivalent often credits of courses relating to Professional ethics, Women/Ambedkar/Gandhian Studies, Value Education and Human Rights, Environmental Studies, Information and Cyber Security, and Entrepreneurship. The college has also published ten books relating to these courses. Professional Ethics Professional ethics are inculcated through various personality, career development and campus-to-corporate programmes, encompassing personal and corporate standards of behavior required for the development of a firm ethical base to enhance the students' self-confidence and self-esteem and to imbibe in them a sense of responsibility towards the society. The Chandrakanthi Centre for Development and Excellence (CCDE) provides training to equip and prepare the students for a successful career through carefully designed personality development, career orientation and corporate readiness programmes. The courses on Women/Ambedkar/Gandhian studies are intended to enable the students appreciate the importance of inclusiveness and gender equality in society. Issues such as women empowerment, self-worth, assertiveness, constitutional rights and obligations, individual dignity and deep concern for society are covered in these courses. Awareness and sensitization programmes are organized to understand gender issues and health status of women and to ensure protection of women's rights in collaboration with various government and non-government bodies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

98

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6708

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

7675

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/aqar/criterion-i/qlm/1-4-2/stakeholderrep-23-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/aqar/criterion-i/qlm/1-4-2/stakeholderrep-23-24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3036

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1155

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A three-day "Student Induction Programme" organized for first-year students familiarizes them with the college environment, thereby ensuring a smooth transition from school to college life.

During the first week of the first semester, students' learning levels are assessed. Bridge courses are offered in Communicative English for slow learners of English, a Mathematics course for non-mathematics students in Computer Science programs, and Accounting classes for MBA students.

Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling Courses are offered to all the students in the first, second and third years respectively, each of 30 hours duration by the institute's training division, the Chandrakanthi Centre for Development and Excellence.

Over the three years of their study, slow learners and advanced learners are continuously identified, mentored,

For Slow learner : Remedial coaching in core subjects has reduced the dropout rate and helped approximately 4,800 students complete their courses.

Peer learning initiatives are encouraged to enhance learning skills.

For Advacned learners : Students completing online courses through SWAYAM and NPTEL earn an additional one credit per course, subject to a maximum of two credits.

Additional training is provided for pursuing CPT/IPCC, ACCA, CMA , ACS Foundation/Executive programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
28/02/2024	8314	432

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used to enhance learning experiences.

Learning

Methods/Pedagogy

Implementation Percentage

Traditional

Lecturing, Group discussion, Quiz, Seminar

25

Experiential

Case Study, Practical Sessions, Simulation, Internships, Project-based Learning, Role Play

45

Participative

Industrial visits, Field trips, Seminars/Conferences/Workshops and Group Discussions

15

Technology-enabled

Learning Management Systems (MyKlassroom, Moodle), Online learning platforms (Google/Microsoft/Zoom), and e-learning (NPTEL/SWAYAM/MOOC)

15

- These percentages reflect current averages and are subject to change with the implementation of CBCS, OBE, and continuous evaluation systems. Vocational, skill-oriented, or job-oriented programs often adopt a higher percentage of experiential and participative methods.

- Technology-enabled learning is increasingly integrated into traditional, experiential, and participative styles.
- Skill development is integrated into the curriculum through mandatory skill-based courses.
- Group projects at the undergraduate level help students tackle complex problems and develop collaborative skills.
- Postgraduate students undertake research-oriented projects at institutions such as ARCI, IGCAR, CMET, IISc, and BITS Pilani,
- Nationally important organizations such as NCC and NSS provide students with opportunities to enhance knowledge and skills.
- Students participate in summer internships with stipends at premier institutions like IISc, IIT, NIT, CECRI, and IGCAR.
- NSDC-certified B.Voc Degree Programs offer multiple entry and exit points under the National Skill Qualification Framework

File Description	Documents
Upload any additional information	View File
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The PSGRKCW campus provides a fully technology-enabled learning environment. Students, faculty, and administrative staff benefit from 24/7 Wi-Fi connectivity, facilitating efficient performance of responsibilities. Technology-enabled classrooms and the GRG Tech Centre equipped with state-of-the-art computational systems support effective teaching and learning. Teaching is further enhanced by an e-studio that provides pre-recorded lectures and other learning resources. Up to 30% of course content is delivered using blended/flipped modes. Faculty teaching skills are upgraded through

Faculty Development Programs and workshops with hands-on training. The Learning Management System, operational since 2011, supports platforms like MyClassRoom and Moodle. Faculty members upload class notes, presentations, e-content modules, and online subject links for student access. Faculty continuously update their knowledge through MOOCs like Coursera, edX, NPTEL, and SWAYAM. Online feedback is obtained from students for each course, and corrective measures are implemented. Interactive sessions using tools like Mentimeter and Kahoot make online classes engaging. The ERP system integrates academic processes such as lesson plans, timetables, attendance, and internal marks. Communication is streamlined through email, SMS, and intranet.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://lms.psgrkcw.ac.in/login
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

432

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared in January or February, well in advance of the commencement of the academic year, with input from all faculty members. It ensures systematic planning of teaching-learning and assessment activities at every course level. This approach helps allocate adequate resources for all academic activities, allows mid-course corrections, and ensures the desired performance levels are attained. Academic activities are planned and scheduled in consultation with the Controller of Examinations and approved by the College Council and Principal. The finalized

plans are disseminated to faculty via department heads and to students in printed copies. The academic calendar specifies working days, government holidays, and institutional holidays. A six-day-a-week system prevents undue cancellation of classes due to repeated holidays on specific weekdays. The schedule includes dates for General Awareness tests, internal assessment tests, and End Semester Examinations (ESE), following university guidelines. Dates for value-added programs, such as personality development and career guidance, are also planned and adhered to strictly. Session plans for each course are prepared during curriculum framing. Departments prepare teaching schedules, timetables, and workload allocations for each semester, which are approved by the Principal before the semester begins.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

432

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

280

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3845

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

87

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration and reforms in examination procedures, including Continuous Internal Assessment (CIA), have significantly enhanced the Examination Management System (EMS) at PSGRKCW. The

institution leverages a robust ERP system to ensure seamless management, promoting efficiency and transparency.

Key IT-enabled reforms include online course registration, exam fee payment, and digital question bank updates. Automated question paper generation, IT-based seating arrangements, and notifications for exam schedules enhance efficiency while minimizing malpractice. Additionally, online General Awareness and Comprehensive Examinations, comprising 100 multiple-choice questions in a one-hour duration, prepare students for competitive exams.

The integration of attendance data, access to CIA marks, and automated grading streamline and improve the evaluation process. Automation is also employed in assigning invigilators and appointing examiners for central valuation. Secure, IT-enabled processes like barcoded answer scripts ensure confidentiality, and results are published within 15 days, with digital mark sheets and transcripts readily accessible online.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) has been implemented at PSGRKCW since 2016. Faculty members have been oriented to the OBE process through workshops organized by the Internal Quality Assurance Cell (IQAC). Following Bloom's Taxonomy, Graduate Attributes (GAs) have been specified based on the college's vision and mission, and Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs) have been formulated in alignment with the vision and mission of each department.

POs, COs, and PSOs are initially framed by the Boards of Studies and recommended to the Academic Council. Final approval is granted by the Governing Body. GAs are displayed prominently across the campus, while POs are exhibited within departments. The syllabus, incorporating POs, COs, and PSOs, is communicated to faculty members by department heads and is available in both hard and soft

copies. Students and faculty can also access syllabi through the Learning Management System (LMS). During the first-year induction program, students are introduced to POs and GAs, which are further reinforced by class instructors.

POs are mapped with COs, and the syllabus features unit-wise content, allocated hours, and references.

The POs and COs of all programs at PSGRKCW aim to equip students with entrepreneurial, administrative, and decision-making skills.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	NA

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The CO is linked to the PO using the COvsPO matrix as stated in the course syllabus blueprint. For each course, CO is mapped with the appropriate PO to ensure that all POs are achieved. The PO attainment is calculated by using the predefined CO/PO matrix.

A correlation is established between COs and POs on a scale of 1 to 3, 1 being slight (low), 2 being moderate (medium) and 3 being substantial (high) indicates no correlation between COs and POs. A mapping matrix is prepared for every course in the program including the elective subjects.. The threshold value is the minimum pass percentage for each CO in a subject. The rubrics employed are given below: Attainment level 1 (low): 50% of students score more than 50% marks out of the maximum relevant marks in a course. Attainment level 2 (moderate): 60% of students score more than 50% marks out of the maximum relevant marks in a course. Attainment level 3 (Strong): 70% of students score more than 50% marks out of the maximum relevant marks in a course. A skill score card showing the student's strengths in various skills is given to every student, at the end of every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2766

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://naac.psgrkcw.ac.in//aqar/criterion-ii/2.7-StudentsSatisfactionSurvey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Council ensures research integrity through its well defined research policy. The college has a comprehensive intellectual property rights and consulting policy. Researchers adhere to a defined code of ethics enforced by a responsive ethics committee. The trust supports research scholars with Research Fellowships and provides seed money for in-house projects to teachers.

The Central Instrumentation Facility (CIF) and GRG Food Quality Testing, contribute significantly towards consultancy. Specialized labs, such as the Internet of Things lab, Data Analytics, Robotics, Bioinformatics, Garment Designing, and Beauty Therapy are well-equipped. The library offers an extensive collection, including a digital section with e-books, e-journals and NDLI access.

The Centre of Excellence in Life Sciences at KCW fosters collaboration between Botany, Zoology, and Biotechnology. The college secured Rs. 2 Crores 66.5 lakhs from BIRAC for the BIRAC EYUVA Centre and Rs. 1.2 crores from the Department of Biotechnology under the BUILDER (Level-1) scheme. The college is recognized as the Nodal Training Institute under the Agri Clinics & Agri Business Centres (ACABC) scheme. The college is granted DST CURIE-2023 for a period of three years.

Centre of Excellence for Apparels, Made-ups and Home Furnishing was started with a funding of Rs.2.11 Crores from Apparels, Madeups and Home Furnishing SSC, New Delhi. Sattelite Skill Centre was started with Rs.63.14 lakhs sanctioned by DSIR. Centre for Advanced Materials and Sustainable Technologies was started by GRG trust to improve research outcomes in Material Science. GRG Trust has established GRG GEN NXT - an incubation centre for start-ups in biotech, sustainability, IT, ITES and food industry.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.psgrkcw.ac.in/about-research-at-kcw/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

22.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

128.82034

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.psgrkcw.ac.in/sponsored-and-publications/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our institution is committed to fostering a robust Innovation Ecosystem by promoting entrepreneurship, intellectual property rights (IPR), research methodology, and skill development through a series of programs organized across various departments.

Among our key milestones are the DBT-BUILDER Program and the E-YUVA Centre, which play pivotal roles in advancing research and innovation.

The DBT-BUILDER is an interdisciplinary life sciences initiative that focuses on advancing research and education. This program aims to:

- Establish a cutting-edge interdisciplinary research ecosystem,
- Develop a world-class School of Life Sciences for advanced education and research,
- Enhance students' critical thinking abilities and research aptitude.

The E-YUVA Centre at PSGRKCW has been established with the support of BIRAC. The center is a pioneering initiative designed to:

- Manage Innovation Fellowships and E-Yuva Fellowships by identifying and categorizing student talents,
- Provide exposure to bio-incubation models and pre-incubation spaces for research,
- Offer orientation to entrepreneurial culture and promote entrepreneurial awareness,
- Act as a hub for Technical and Business Mentoring, Product Development, Commercialization, IP Creation, and Innovation-to-Company (I to C) transitions.

Additionally, our institution has achieved notable milestones in intellectual property, with 12 design patents granted and 5 utility patents published, showcasing innovation across various disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

46

File Description	Documents
URL to the research page on HEI website	https://www.psgrkcw.ac.in/about-research-at-kcw/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

482

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

155

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//agar/criterion-iii/qnm/3-4-2/phdawarded_registered.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

556

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.779

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral component of the educational process in PSGRKCW. Students learn and become aware of social reality, challenging issues and the need for inclusiveness of the underprivileged sections. The area of focus that is amplified by aligning with the UN SDG is Education, Environment, Health & Safety, and Women Empowerment.

DST-sponsored Rural Women Technology Park (RWTP) supports in technology transfer through skill training and promotes entrepreneurship among rural women. RWTP has conducted awareness programmes and skill trainings to over 835 women.

UGC-sponsored Centre for Women focuses on developing appropriate aptitude and skill for elderly care. The Centre has benefitted about 450 youth through advocacy have organized more than 16 sensitization, awareness and skill training programme on women empowerment and inculcating ideologies and values.

NCC & NSS, and Co-curricular Clubs have conducted over 172 programs with student's participation of about 4845 reaching around 53000 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://outreach.psgrkcw.com/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

172

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8409

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1434

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

57

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

PSGR Krishnammal College for Women (PSGRKCW) is situated on a verdant, green 10-acre land and provides all the necessary infrastructure and facilities for effective teaching-learning environment. The campus has a built-up area of nearly 33,500 sq.m.

Facilities for Teaching and Learning:

1. The campus is technology-enabled with a 150Mbps, 24/7 WiFi connectivity through campus-wide access points.
2. There are about 100 classrooms that are fully equipped with modern teaching aids including integrated LED/LCD projectors and screens.
3. There are 14 science laboratories with modern and most contemporary equipment and instrumentation.
4. The campus has an e-studio for preparation and dissemination of teaching resource materials.
5. Nearly 20 halls on campus are used for seminars, conferences, workshops, and large academic sessions

- **Library Facilities:**

1. The GR Govindarajulu Memorial General Library and the Chandrakanthi Memorial Professional Library, along with departmental decentralised libraries house over 80,000 volumes of books, nearly 200 journals, and other learning resources.

- **Computer Facilities:**

rooms with lockers separately for Team I, Team II and Ladies Spectators and for Gents Spectators with provisions for physically challenged persons.

5. Furnished Dormitory for the outstation teams to provide accommodation during tournaments.
6. Electronic scoreboard is available for scoring.
7. Weight Reduction Program, Weight Management Program including machine work-outs, group fitness, aerobics, Zumba etc have been given by fitness experts in GRG Purple Hues Fitness studio to the registered students and faculties to maintain fitness and health.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/department/department-of-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

101

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1696.6

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource

GRG Memorial General Library and the Chandrakanthi Memorial Professional Library are automated using an integrated ERP-IMPRES library software. The software consists of the modules such as Bibliographic Control, Circulation Management, Report Generation, and Digital Resources. Library software provides OPAC facility to access the resources. The Library is technology-enabled and bar-coded all its operations using a Library Management Software. It facilitates access to common digital resources. The in-house and remote access digital library of our institution offer online resources like ebooks, e-journals, and e-databases and end-semester question papers for reference .. The DSpace open source software is installed which is more supportable to the academic, to build digital repositories. The Library has CCTV Surveillance system to monitor users' activities, which provides a safe and secure environment for resources and equipment. Visually challenged persons can access the computers using in-house open source software installed in the library.

The details of the software are presented below: Name of the ILMS software - IMPRESS ERP Natural of automation (fully or partially) - FULLY Version - Windows to Web application Year of automation - 2006, Updation - 2014

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/infrastructure/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above

**e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

34.3

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

564

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The extensive IT infrastructure of the college owns 12 laboratories built around a modular concept that simulates an industry environment. To provide a practical exposure to students, the college has 1406 computer workstations. All the

systems are fully networked under LAN environment with branded high capacity server WINDOWS ADV SERVER 2000 in a Client / Server architecture using STAR Topology.

7 Windows Domain controllers ensure the windows authentication. The 4 IBM RAC servers for ERP, Moodle, Econtent, Campus Antivirus and Intranet server to facilitate technology oriented campus. ERP server inter links the management services of the faculties and the students.

Microsoft Campus license, Java, C, C++, Oracle, XAMPP, NetBeans, Rapid Minor, R, R Studio, Scilab, Wireless toolkit, MongoDB, weka, Cryptool, Tanagra, Python, Anaconda, Perl, KNIME, SPSS 23, Flash, TukaCAD, Pagemaker, 3D Max, CorelDraw. Auto CAD, Tally, Tableau Public Desktop, Photoshop, ESRI -Arc GIS 10.1, Urkund, are some of the software available in the repository.

Broadband internet connectivity with high internet speed of 250 mbps has been provided in all laboratories. Augmented and Virtual reality laboratories equipped with technologies that include various software and design platforms, multiple headset configurations and workstations to help students experiment and create innovative applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iv/glm/4-3-1/2024-Sever-and-Software-Liscense-Details.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8314	1406

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iv/gnm/4-3-4/2024-Media-centre-details.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3145.60

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College provides an inspiring campus environment equipped with state-of-the-art facilities, fostering both academic and personal growth.

Academic Infrastructure

The college features spacious classrooms, modern laboratories, and seminar halls tailored to support innovative teaching and interactive learning. Smart classrooms and an e-studio enable resource creation and digital learning. Augmented and virtual reality labs, along with computational facilities for emerging technologies like artificial intelligence, robotics, and IoT, prepare students for future-ready careers.

The library system includes a central library and departmental collections offering a wide range of books, journals, and e-resources. Integrated ERP systems and licensed software streamline academic and research processes.

Sports and Physical Fitness

The college emphasizes holistic development through extensive sports infrastructure, including outdoor grounds for athletics and an indoor sports arena. Facilities cater to various sports like badminton and basketball and offer fitness programs such as aerobics and Zumba. Dormitories for visiting teams enhance the sports experience during events.

Technological and IT Support

High-speed internet connectivity and networked computer systems ensure seamless access to learning resources. ERP-enabled administration and licensed software like Python and AutoCAD provide a strong technological foundation.

Sustainability and Well-being

The campus incorporates eco-friendly initiatives such as green spaces and renewable energy solutions. Modern medical facilities and inclusive infrastructure support the well-being of all students, including those with disabilities.

This holistic setup ensures excellence in education, personal growth, and technological readiness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iv/qlm/4-4-2/Link%202023-2024.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2306

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1602

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.psgrkcw.ac.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7772

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

383

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1068

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

89

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a vibrant Student Forum whose office bearers are elected every year. They form the College Council. The Student Forum comprises the President, a Vice President (both from the III UG programme), a General Secretary (from the II UG programme), and

Secretaries of subject associations and various clubs like sports, yoga, NCC, NSS, Rotaract, and Yi Net. The Forum acts upon the advice of the staff-in-charge of the club in consultation with the Principal, Dean- Student Affairs, and heads of the departments. The activities of the Student Forum include intercollegiate events like Karishma, Evanza, Urjith, and Freshers Meet; Celebration of festivals like Onam, Pongal, Deepavali, and Guru Purnima; Observance of national days like Independence Day, Republic Day, Teachers Day, National Handloom Day, and Gandhi Jayanthi along with the participation in awareness camps and other voluntary initiatives which help to develop human values. The Chandrayan Mahotsav, Interactive session with India's Union Minister of Finance and Corporate Affairs, Hon. Smt. Nirmala Sitharaman, Conclave on Youth and Climate, and Evanza '24 - A Spectacular Attire Show are other significant events hosted by the Students Forum.

REPRESENTATION ON ACADEMIC AND ADMINISTRATIVE BODIES: The students are represented in academic bodies like the Board of Studies and their suggestions are considered. Students are members of the Editorial Board of magazines, Class Committees, and Student Quality Cell. Students are members of the Editorial Board of magazines, Class Committees, and Student Quality Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

81

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of PSGR Krishnammal College is committed to bridging the time and space gap for every student leaving the institution, empowering them as women, and fostering a connection with the Alma Mater. During the academic year 2023-24, Alumni generously shared their academic and entrepreneurial expertise with the emerging young leaders. Serving as resource persons and mentors, they contributed to departmental initiatives by delivering lectures and conducting workshops. These engagements occurred in both virtual and physical modes to maximize participation. Additionally, alumni actively participated in curriculum design and development, ensuring a forward-looking curriculum that emphasizes employability skills and industry readiness. A major part of the financial contribution from the alumni is in the form of scholarships and donations for specific causes and the Association has contributed over Rs.5,01,330 lakhs for the same. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs.2,54,400/- lakhs to students with outstanding performance and 100% attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.psgrkcw.com/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of PSGR Krishnammal College for Women (PSGRKCW) aligns closely with its vision and mission, focusing on providing high-quality, value-based education to empower women and contribute to societal progress. The college's vision emphasizes leadership in women's education and fostering self-reliance, while

its mission promotes holistic development, ethical values, and community engagement. In alignment with this notion, the college's governance system is structured to promote a wholesome education that equips students to meet societal and professional demands.

The governance structure supports this by emphasizing inclusive policies, academic excellence, and social responsibility. The college has various committees, and Governing Body, which include members from academia, industry, and government. These bodies ensure that the college's strategic objectives align with its mission, overseeing curriculum development, quality assurance, and policy implementation. By involving industry experts, academic leaders, and government representatives, the governance structure supports an adaptable and responsive educational environment.

Faculty members contribute significantly to the Academic Council and various committees, including the Curriculum Development, Research Advisory, and Examination Committees, where they help shape academic policies, curricula, and quality standards. Senior faculty members often serve on the Governing Council, where they play a role in strategic planning and policy formulation. By participating in these bodies, teachers also contribute to initiatives like digitalization, research expansion, and institutional collaborations, all of which support the college's long-term growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

PSGR Krishnammal College for Women practices decentralisation and participative management for the year 2023-24 by the restructuring of the "Virutcham" - Community Outreach Clubs and Departments that has significantly improved community interaction and student participation. By formulating a committee with a coordinator and joint coordinators, the college empowers students, faculty, and community representatives to collaboratively drive initiatives, thereby enhancing the effectiveness of outreach programs. As a result of this restructuring, notable outcomes have emerged,

including increased student participation in community service and a stronger connection between the college and local communities.

Innovative outreach programs, such as health camps and educational workshops aligning with UN Sustainable Development goals have successfully addressed pressing local needs, thereby amplifying the college's impact. This restructuring has led to positive outcomes, including increased engagement from students and stronger ties with local communities. The initiative has established a sustainable framework for community collaboration, reinforcing the college's mission of fostering social responsibility among its students. Overall, the restructuring initiative has laid a robust foundation for continued collaboration and community engagement, reinforcing the college's commitment to social responsibility and experiential learning.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://outreach.psgrkcw.com/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

PSGR Krishnammal College for Women has established an IPR (Intellectual Property Rights) Cell during the academic year 2023-24 as a strategic tool to empower students and faculty in research and innovation. By launching an IPR Cell, the college provides a framework for protecting the intellectual assets generated within the institution. This initiative promotes an innovative mindset, where researchers and students are encouraged to create original work, knowing that their ideas can be safeguarded through proper legal channels. The strategic use of IPR at the college not only fosters creativity but also helps individuals realize the commercial value of their innovations.

For the students and faculty at PSGR Krishnammal College, IPR serves as a critical tool for leveraging research outcomes and

entrepreneurial ventures. With the guidance of the IPR Cell, individuals can secure patents for their inventions, trademarks for their brands, and copyrights for their creative outputs. This enables them to establish ownership over their work, creating opportunities for licensing, partnerships, and collaborations with industry. By strategically using IPR, the college ensures that its academic community remains competitive in the global innovation landscape, with the potential to translate ideas into tangible economic benefits.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.psgrkcw.ac.in/research-development-cell/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

PSGR Krishnammal College for Women (KCW) is known for its well-organized and effective functioning of its institutional bodies, which oversees the overall administration and ensures that the institution adheres to its mission and vision. The heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing Body (GB) occupy the top layer in the organogram of the college. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. College Committee is constituted as per the Tamilnadu Private Colleges Regulation Act and meets at least 4 times in a year.

Governing Body, the statutory decision making body meets twice a year. The minutes of the Academic Council, budget proposals of the finance committee and new initiatives for the future will be approved by the GB. The GB also discusses the academic performances of the students, faculty training, research and other

new initiatives. The GB also ensures the establishment of effective and efficient system of control and accountability to ensure Outcome Based Quality Education.

Based on the directions received from GB, the Principal in consultation with Chairperson and Secretary, manages the day-to-day affairs. Curriculum Development Cell plays an imperative role in curricular planning and implements strategies, develops innovative academic programmes in an organized, efficient manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.psgrkcw.ac.in/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/committees/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college effectively implements the welfare schemes for the teaching and Non-teaching faculties. It offers all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDPs, Orientation Programmes and Refresher courses, short

term courses, etc. Besides the above, the institution has taken effective measures in the following ways, where the details of each of the components mentioned will be given in the additional information.

Financial Support • To self-financed staffs in the form of annual increment, Provident Fund, ESI, permission • Children's education of the non-teaching staff • Incentives for Faculty who secures 100 percent attendance annually • Festival advance for administrative and supportive staff Career Development and Progression • Orientation programmes for the newly recruited staff. • Various training programmes for the growth of teaching fraternity. • Training programs for lab assistants. • Seed Money for research projects. • Provision for sabbatical leave for Industry Internship and Research Amenities and Social activities • Availability of full-time professional counsellors • Indoor games facility for the staff to refresh physically and mentally.

Recognition and Rewards • The teaching and non-teaching staff are honoured with awards for their remarkable service. Other Benefits • Wi-Fi facility • Well-equipped staff rooms. • ATM facility • Health camps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

69

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

62

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

334

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Financial Audit

The management has appointed Chartered Accountants, M/s S. Krishnamoorthy & Co., Coimbatore, to conduct the internal financial audit. Quarterly audits are performed on all accounting documents, including vouchers and invoices. The auditors also review records related to statutory obligations, such as Income Tax, Tax Deducted at Source, Provident Fund, and Employee State Insurance Corporation (ESIC). Deductions are verified, ensured to be compliant and timely, and a report is submitted to the management.

External Financial Audit

An annual audit is conducted by the Joint Directorate of Collegiate Education in Coimbatore. The audit team reviews all financial documents related to the utilization of public funds, addressing any clarifications and corrections before finalizing the accounts. Additionally, the Accountant General of Tamil Nadu

carries out periodic inspections of all government-sanctioned funds. At the end of each financial year, all financial statements are finalized and together with the audit report presented for approval at the Trust's Board Meeting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//agar/criterion-vi/qlm/6-4-1/qlm%206.4.1%20Financial%20Statements%202023-24.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources through which the college mobilizes funds and allocates them for academic, co-curricular, and other activities are as follows:

Aided Courses: Grant-in-aid from the State Government towards the salary of Aided Faculty.

Self-Financing Courses: Fees collected from students of Self-Financing programs.

Government Funding:

- Grants for various schemes include College of Excellence, Autonomous Grant, DBT Star College, DST-FIST, DST SERB, NCW, IASC, from UGC, Department of Biotechnology (DBT), and Department of Science and Technology (DST), Geriatric Care,

BIRAC, AGRI, CTEP, UBA, and NMPB.

- Research grants are received from UGC, DBT, DST, ICSSR, TNSCST, and CSIR.
- Seminars, symposia, and workshops sponsored by UGC, DBT, DST, ICSSR, TNSCST, Science Academies, Tamil Nadu State Council for Higher Education, the DRDO, the Innovation and Entrepreneurship Development Centre, the Indian Council of Historical Research, the NCW, and the National Institute for Social Development.

Contributions from Management towards

- Endowments and scholarships to meritorious students.
- Fee concessions to economically disadvantaged students and to children of staff members.
- Financial assistance for organizing outreach activities, festivals, and charity events.
- Additional support for infrastructure development, including maintenance of buildings, laboratories, libraries, electrical and sports facilities, as well as ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in//aqar/criterion-vi/qlm/6-4-3/qlm%20Mobilization%20of%20funds%202023-24.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Centre for Advanced Materials and Sustainable Technologies (CAMAST) is established in honour of our founder Smt. Chandrakanthi's Birth Centenary in January 2024. It aims to serve

as a dynamic hub for sustainable innovation, bridging academia and industry through collaborative partnerships. It has four divisions such as Energy Materials and Technologies, Environmental Materials and Sustainability, Health and Sensing Technologies, and Cross-cutting Initiatives. Each division is intended to provide expert knowledge that will help identify potential research areas. CAMAST focuses on sustainable innovation and research that directly benefits society.

The Centre of Excellence for Apparel, Made-ups and Home Furnishing was inaugurated on 9 March 2024 by Shri. Atul Kumar Tiwari, IAS, Secretary of the Ministry of Skill Development and Entrepreneurship, Government of India. It offers specialised programmes in collaboration with the Apparel Made-ups and Home Furnishing Sector Skill Council (AMHSSC), New Delhi. They include short-term certificate programmes, advanced research, detailed market analysis, industry projects, NSDC assessments, and training programmes for educators. It is a remarkable initiative in raising the standards of craftsmanship and product quality by creating employment opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//agar/criterion-vi/qlm/6-5-1/qlm%206.5.1%20Quality%20Initiatives%202023-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Faculty appraisal, department appraisal, and appraisal of the head of institution are significant elements of the system evaluation. Internal audits have been conducted as part of system evaluation. The energy audit highlights significant improvements in energy conservation and management through the use of renewable energy and efficient lighting systems.

Faculty Enhancement Programme was organised in TLC on 'Faculty

Professionalism' for two days for 84 faculty members in three batches on 23rd and 24th April, 23rd and 24th May and on 30th and 31st May 2024. The sessions were focused on Academic Integrity of Faculty, Faculty as Role model and Leader, Student Relationship, Professional Networking, Professional Behaviour, Professional Presentation and Collegiality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//agar/criterion-vi/qlm/6-5-2/qlm%206.5.2%20Faculty%20Professionalism%202023-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/ANNUAL-REPORT-2023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Fostering a culture of respect and gender equality among students

and faculty.

Safety and Security

- 77 surveillance cameras placed around the campus, including hostel areas.
- 26 security personnel on duty, including female guards.
- Biometric attendance system for hostel students.
- Transportation provided from hostels to college.
- Complaint/suggestion box/online grievances redressal portal available
- Committees such as the Anti-Ragging Committee, Internal Complaints Committee and Grievance Redressal Committee
- Tobacco and drug-free campus
- Conducting awareness programs, webinars, and workshops on gender-related problems

Counselling

- Interdisciplinary mentoring system with regular student-mentor interactions.
- Psychology department offers peer counseling.
- Career counseling through the Placement Cell.
- Wellbeing Club provides 10 hours of yoga training and organizes regular health care programs.

Common Room and Other Facilities

- Common rooms and lounges available for students, faculty, and staff.
- Gymnasium and automatic sanitary napkin vending machines.
- Medical inspection room.
- Access to PSG Hospital for medical emergencies.
- Cafeteria, ATM, and GRG outlets

Gender Sensitization Programs

- Foundation course on Women's Studies for first-year students to promote discipline, freedom, and social responsibility.
- Gender Champion Club encourages an equitable and inclusive campus culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in//aqar/criterion-vii/qlm/7-1-1/Facilities-available-in-the-campus%2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

PSGR Krishnammal College for Women prioritizes environmental sustainability through effective waste management practices, supported by a team of 82 housekeeping staff ensuring a clean and green campus. The college operates a leaf shredder and a bio-composting unit in the hostel, producing 75-85 kg of bio-compost daily. Initiatives like replacing disposable paper cups with stainless steel tumblers and promoting eco-friendly stationery, such as eliminating plastic files, reflect its commitment to sustainability.

A Twin-Bin system segregates recyclable and biodegradable waste, ensuring proper disposal of plastics, polythene, and paper, with some items sent to the corporation for further processing. Paper waste is minimized through online communication and recycled via Rajam Enterprises. Laboratory waste is disposed off biweekly through a Memorandum of Understanding (MOU) with Kovai Bio-Waste Management, adhering to Central Government regulations. Microscale experiments reduce reagent use, and Material Safety Data Sheet guidelines ensure secure disposal.

E-waste is managed through Tharani Electronic Wastes and certified for responsible disposal. Buyback agreements facilitate electronic

equipment recycling, including the transition from CRT to LCD monitors. These measures emphasize the institution's holistic approach to cleanliness, segregation, sustainability, and responsible disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural and Regional

Respecting diversity is fundamental in our institution. The students celebrate Guru Purnima and Guru Pooja to express gratitude to their teachers. The college celebrates major festivals, such as, Diwali, Aaga Vilaku, Christmas, Pongal, Onam, Raksha Bandhan, and other important days are observed namely, Coimbatore Peace Festival, National Handloom Day etc., to foster the traditional values and culture among students to bring in holistic education.

Linguistic

The college offers four major languages such as Tamil, English, Hindi and French to assist students from different linguistic backgrounds. Muthamizh Mandram, English, Hindi, and French clubs organize programmes, conduct competitions, and create magazines to promote students' proficiency in languages.

Socio economic

The college facilitates the deserving and students from weak economic backgrounds to avail scholarship and fee concessions offered by the Government, Alumni Association and the Management.

Other Diversities

International Yoga Day, National Youth Festival and World Day of Prayer were observed and programmes such as freedom from stress,

mental health, power of youth, etc. were conducted to promote communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The students at the undergraduate level study Women Studies and Universal Human Values and Human Rights to imbibe the core universal values such as equality, justice, freedom, integrity, compassion, empathy, social security, accountability, and responsibility.

Police Akka Scheme, a pilot programme launched by the Coimbatore Police of Tamil Nadu created awareness on cybercrimes, online scams and drug abuse to prevent them and ensure safety. The college also creates awareness on consumer rights and responsibilities, moral values and etiquette and anti-ragging. The awareness campaign on 'Khadi Mahotsav E-pledge' sensitizes our students towards the importance of khadi and the sector's contribution to the Indian economy. The flagship event Uravukku Uyir Kodupom sensitizes the students on family values and healthy relationships.

The college conducts the Systematic Voters Education and Electoral Participation Programme to ensure student understanding of voting rights and their importance. The college celebrates Women's Day, National Youth Day, National Voters Day, and Consumer Rights Day and organises guest lectures on human rights and constitutional democracies, digital literacy, corporate law and compliances to sensitize the students on different dimensions of fundamental rights. Stakeholders of the institution are treated equally and have the freedom to express their opinions through feedback mechanisms.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution meticulously plans and prepares a comprehensive list of significant national and international day to be celebrated . This helps in undertaken the welfare of students community , who engage in these celebrations with enthusiasm through speeches and cultural programs. each department leaves a lasting impression on the students , empowering them to carry forward these values into society. Republic day , Independence day and Gandhi jayanthi - The three pivotal national days - are celebrated with featuring march-past, flag hosting and cultural performance that embody respect and honor for the Nation and its

leaders. They also observers some notable national and international events such as World Elephant day, World Heart day, National Younth day, and World Water day. The International womens day provides students an opportunity to reflect on progress, celebrate the acheivements of women who exemplify grit and determination.

Other important days celebrated at the college include Handloom day Day, a virtual session on the journey of millets from farm to market , honey bee day and wild life week . these celebrations help students to appreciate the significance of nature and culture. the observance and celebrations of these days encourage the students to become better citizens and contribute to nation's progress.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-1-KCWTLIC.pdf>

<https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-2-Moblie-Learning.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-1-KCWTLIC.pdf https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-2-Moblie-Learning.pdf
Any other relevant information	https://naac.psgrkcw.ac.in///aqar/criterion-vii/qlm/7.2.1/7.2best-practice.doc

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness - Centres of Excellence

The Centre of Excellence, is steadfast in nourishing the frontiers of education and well-being with avant-garde innovation and entrepreneurship, cutting edge research/ internships, efficacious research grants, student empowerment, scientific- social responsibility and industry- academia confederation. Collaborative partnerships with the stakeholders augment the horizons of networking, foster a supportive environment for innovations; it enhances research and internships, promotes understanding and nurtures friendships; it cultivates mentorship; it has endorsed BIRAC E- YUVA Centre, DBT Builder, DBT FIST, DBT CURIE, CAMAST, Rural Women Technology Park, Center of Excellence for Apparel, Made-ups and Home Furnishing and is a Nodal Training Institute under Agri-clinics and Agri Business Centres (ACABC) fostering research, skill development, innovation, and mastery: 14 design patents have been granted; 1 design patent and 3 utility patents filed; analyses industrial samples; augments sustainable innovation; proffers basic scientific knowledge; funds startups and innovative projects- finding angel investors, venture capitalists and government funding; creates co-working spaces, labs and specialized equipment. Under the banner of the Centre of Excellence programmes have been organised by departments: Life Sciences: 1; Biotechnology: 6; Costume Design and Fashion: 2; Chemistry: 1; Physics: 1; BIRAC EYUVA: 3; CIIED: 1; and 4500 students benefited.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PSGR Krishnammal College for Women (PSGRKCW) has evolved its curriculum based teaching-learning processes that are founded on carefully chosen parameters of socially relevant outcomes. This evolution has been strengthened over nearly six decades of academic experience. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence. The programme curricula, based on Choice Based Credit System (CBCS), Outcome Based Education (OBE) and Learning Outcome Curriculum Framework LOCF are regularly updated once in three years to include updated inputs from all the stakeholders—industry, alumni, faculty, students and the academics (domestic and international). The curriculum focuses on critical thinking, problem solving, creativity and innovation, and interpersonal skills so as to provide a multidisciplinary and interdisciplinary exposure. PSGRKCW is situated in Coimbatore, an entrepreneurial District with about 3,25,000 small, medium and large-scale enterprises. Programmes in Garment Designing, Costume Designing and Fashion, Food Processing Technology and Management, Psychology, Bio-Technology, Cyber Security, Artificial Intelligence, Beauty and Wellness and Social Work have been introduced to meet the needs of many of these enterprises. The B.Voc programmes with multiple entry and exit options, and providing 70% practical experience with internship, are intended for skill oriented learning for specific job roles in industry.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-i/qnm/1-1-1/main-file2023-2024.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
1173	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
235	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
49	

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A graduate passing out of PSGRKCW, on an average, would have completed equivalent often credits of courses relating to Professional ethics, Women/Ambedkar/Gandhian Studies, Value Education and Human Rights, Environmental Studies, Information and Cyber Security, and Entrepreneurship. The college has also published ten books relating to these courses. Professional Ethics Professional ethics are inculcated through various personality, career development and campus-to-corporate programmes, encompassing personal and corporate standards of behavior required for the development of a firm ethical base to enhance the students' self-confidence and self-esteem and to imbibe in them a sense of responsibility towards the society. The Chandrakanthi Centre for Development and Excellence (CCDE) provides training to equip and prepare the students for a successful career through carefully designed personality development, career orientation and corporate readiness programmes. The courses on Women/Ambedkar/Gandhian studies are intended to enable the students appreciate the importance of inclusiveness and gender equality in society. Issues such as women empowerment, self-worth, assertiveness, constitutional rights and obligations, individual dignity and deep concern for society are covered in these courses. Awareness and sensitization programmes are organized to understand gender issues and health status of women and to ensure protection of women's rights in collaboration with various government and non-government bodies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

98

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6708

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

7675

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-4-2/stakeholderrep-23-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-4-2/stakeholderrep-23-24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3036

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1155

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A three-day "Student Induction Programme" organized for first-year students familiarizes them with the college environment, thereby ensuring a smooth transition from school to college life.

During the first week of the first semester, students' learning levels are assessed. Bridge courses are offered in Communicative English for slow learners of English, a Mathematics course for non-mathematics students in Computer Science programs, and Accounting classes for MBA students.

Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling Courses are offered to all the students in the first, second and third years respectively, each of 30 hours duration by the institute's training division, the Chandrakanthi Centre for Development and Excellence.

Over the three years of their study, slow learners and advanced learners are continuously identified, mentored,

For Slow learner : Remedial coaching in core subjects has reduced the dropout rate and helped approximately 4,800 students complete their courses.

Peer learning initiatives are encouraged to enhance learning skills.

For Advacned learners : Students completing online courses through SWAYAM and NPTEL earn an additional one credit per course, subject to a maximum of two credits.

Additional training is provided for pursuing CPT/IPCC, ACCA,

CMA , ACS Foundation/Executive programs	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
28/02/2024	8314	432

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used to enhance learning experiences.

Learning

Methods/Pedagogy

Implementation Percentage

Traditional

Lecturing, Group discussion, Quiz, Seminar

25

Experiential

Case Study, Practical Sessions, Simulation, Internships, Project-based Learning, Role Play

45

Participative

Industrial visits, Field trips, Seminars/Conferences/Workshops and Group Discussions

15

Technology-enabled

Learning Management Systems (MyKlassroom, Moodle), Online learning platforms (Google/Microsoft/Zoom), and e-learning (NPTEL/SWAYAM/MOOC)

15

- These percentages reflect current averages and are subject to change with the implementation of CBCS, OBE, and continuous evaluation systems. Vocational, skill-oriented, or job-oriented programs often adopt a higher percentage of experiential and participative methods.
- Technology-enabled learning is increasingly integrated into traditional, experiential, and participative styles.
- Skill development is integrated into the curriculum through mandatory skill-based courses.
- Group projects at the undergraduate level help students tackle complex problems and develop collaborative skills.
- Postgraduate students undertake research-oriented projects at institutions such as ARCI, IGCAR, CMET, IISc, and BITS Pilani,
- Nationally important organizations such as NCC and NSS provide students with opportunities to enhance knowledge and skills.
- Students participate in summer internships with stipends at premier institutions like IISc, IIT, NIT, CECRI, and IGCAR.
- NSDC-certified B.Voc Degree Programs offer multiple entry and exit points under the National Skill Qualification Framework

File Description	Documents
Upload any additional information	View File
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The PSGRKCW campus provides a fully technology-enabled learning environment. Students, faculty, and administrative staff benefit from 24/7 Wi-Fi connectivity, facilitating efficient performance of responsibilities. Technology-enabled classrooms and the GRG Tech Centre equipped with state-of-the-art computational systems support effective teaching and learning. Teaching is further enhanced by an e-studio that provides pre-recorded lectures and other learning resources. Up to 30% of course content is delivered using blended/flipped modes. Faculty teaching skills are upgraded through Faculty Development Programs and workshops with hands-on training. The Learning Management System, operational since 2011, supports platforms like MyKlassRoom and Moodle. Faculty members upload class notes, presentations, e-content modules, and online subject links for student access. Faculty continuously update their knowledge through MOOCs like Coursera, edX, NPTEL, and SWAYAM. Online feedback is obtained from students for each course, and corrective measures are implemented. Interactive sessions using tools like Mentimeter and Kahoot make online classes engaging. The ERP system integrates academic processes such as lesson plans, timetables, attendance, and internal marks. Communication is streamlined through email, SMS, and intranet.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://lms.psgrkcw.ac.in/login
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

432

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared in January or February, well in advance of the commencement of the academic year, with input from all faculty members. It ensures systematic planning of teaching-learning and assessment activities at every course level. This approach helps allocate adequate resources for all academic activities, allows mid-course corrections, and ensures the desired performance levels are attained. Academic activities are planned and scheduled in consultation with the Controller of Examinations and approved by the College Council and Principal. The finalized plans are disseminated to faculty via department heads and to students in printed copies. The academic calendar specifies working days, government holidays, and institutional holidays. A six-day-a-week system prevents undue cancellation of classes due to repeated holidays on specific weekdays. The schedule includes dates for General Awareness tests, internal assessment tests, and End Semester Examinations (ESE), following university guidelines. Dates for value-added programs, such as personality development and career guidance, are also planned and adhered to strictly. Session plans for each course are prepared during curriculum framing. Departments prepare teaching schedules, timetables, and workload allocations for each semester, which are approved by the Principal before the semester begins.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

432

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

280

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3845

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

87

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration and reforms in examination procedures, including Continuous Internal Assessment (CIA), have significantly enhanced the Examination Management System (EMS) at PSGRKCW. The institution leverages a robust ERP system to ensure seamless management, promoting efficiency and transparency.

Key IT-enabled reforms include online course registration, exam fee payment, and digital question bank updates. Automated question paper generation, IT-based seating arrangements, and notifications for exam schedules enhance efficiency while minimizing malpractice. Additionally, online General Awareness and Comprehensive Examinations, comprising 100 multiple-choice questions in a one-hour duration, prepare students for competitive exams.

The integration of attendance data, access to CIA marks, and automated grading streamline and improve the evaluation process. Automation is also employed in assigning invigilators and appointing examiners for central valuation. Secure, IT-enabled processes like barcoded answer scripts ensure

confidentiality, and results are published within 15 days, with digital mark sheets and transcripts readily accessible online.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) has been implemented at PSGRKCW since 2016. Faculty members have been oriented to the OBE process through workshops organized by the Internal Quality Assurance Cell (IQAC). Following Bloom's Taxonomy, Graduate Attributes (GAs) have been specified based on the college's vision and mission, and Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs) have been formulated in alignment with the vision and mission of each department.

POs, COs, and PSOs are initially framed by the Boards of Studies and recommended to the Academic Council. Final approval is granted by the Governing Body. GAs are displayed prominently across the campus, while POs are exhibited within departments. The syllabus, incorporating POs, COs, and PSOs, is communicated to faculty members by department heads and is available in both hard and soft copies. Students and faculty can also access syllabi through the Learning Management System (LMS). During the first-year induction program, students are introduced to POs and GAs, which are further reinforced by class instructors.

POs are mapped with COs, and the syllabus features unit-wise content, allocated hours, and references.

The POs and COs of all programs at PSGRKCW aim to equip students with entrepreneurial, administrative, and decision-making skills.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	NA

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The CO is linked to the PO using the COvsPO matrix as stated in the course syllabus blueprint. For each course, CO is mapped with the appropriate PO to ensure that all POs are achieved. The PO attainment is calculated by using the predefined CO/PO matrix.

A correlation is established between COs and POs on a scale of 1 to 3, 1 being slight (low), 2 being moderate (medium) and 3 being substantial (high) indicates no correlation between COs and POs. A mapping matrix is prepared for every course in the program including the elective subjects.. The threshold value is the minimum pass percentage for each CO in a subject. The rubrics employed are given below: Attainment level 1 (low): 50% of students score more than 50% marks out of the maximum relevant marks in a course. Attainment level 2 (moderate): 60% of students score more than 50% marks out of the maximum relevant marks in a course. Attainment level 3 (Strong): 70% of students score more than 50% marks out of the maximum relevant marks in a course. A skill score card showing the student's strengths in various skills is given to every student, at the end of every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted

by Institution

2766

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://naac.psgrkcw.ac.in//aqar/criterion-ii/2.7-StudentsSatisfactionSurvey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Council ensures research integrity through its well defined research policy. The college has a comprehensive intellectual property rightsandconsulting policy. Researchers adhere to a defined code of ethics enforced by a responsive ethics committee. The trust supports research scholars with Research Fellowships and provides seed money for in-house projects toteachers.

The Central Instrumentation Facility (CIF) and GRG Food Quality Testing, contribute significantly towards consultancy. Specialized labs, such as the Internet of Things lab, Data Analytics, Robotics, Bioinformatics, Garment Designing, and Beauty Therapyare well-equipped. The library offers an extensive collection, including a digital section with e-books, e-journalsand NDLI access.

The Centre of Excellence in Life Sciences at KCW fosters

collaboration between Botany, Zoology, and Biotechnology. The college secured Rs. 2 Crores 66.5 lakhs from BIRAC for the BIRAC EYUVA Centre and Rs. 1.2 crores from the Department of Biotechnology under the BUILDER (Level-1) scheme. The college is recognized as the Nodal Training Institute under the Agri Clinics & Agri Business Centres (ACABC) scheme. The college is granted DST CURIE-2023 for a period of three years.

Centre of Excellence for Apparels, Made-ups and Home Furnishing was started with a funding of Rs.2.11 Crores from Apparels, Madeups and Home Furnishing SSC, New Delhi. Sattelite Skill Centre was started with Rs.63.14 lakhs sanctioned by DSIR. Centre for Advanced Materials and Sustainable Technologies was started by GRG trust to improve research outcomes in Material Science. GRG Trust has established GRG GEN NXT - an incubation centre for start-ups in biotech, sustainability, IT, ITES and food industry.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.psgrkcw.ac.in/about-research-at-kcw/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

22.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

128.82034

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.psgrkcw.ac.in/sponsored-and-publications/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our institution is committed to fostering a robust Innovation Ecosystem by promoting entrepreneurship, intellectual property

rights (IPR), research methodology, and skill development through a series of programs organized across various departments.

Among our key milestones are the DBT-BUILDER Program and the E-YUVA Centre, which play pivotal roles in advancing research and innovation.

The DBT-BUILDER is an interdisciplinary life sciences initiative that focuses on advancing research and education. This program aims to:

- Establish a cutting-edge interdisciplinary research ecosystem,
- Develop a world-class School of Life Sciences for advanced education and research,
- Enhance students' critical thinking abilities and research aptitude.

The E-YUVA Centre at PSGRKCW has been established with the support of BIRAC. The center is a pioneering initiative designed to:

- Manage Innovation Fellowships and E-Yuva Fellowships by identifying and categorizing student talents,
- Provide exposure to bio-incubation models and pre-incubation spaces for research,
- Offer orientation to entrepreneurial culture and promote entrepreneurial awareness,
- Act as a hub for Technical and Business Mentoring, Product Development, Commercialization, IP Creation, and Innovation-to-Company (I to C) transitions.

Additionally, our institution has achieved notable milestones in intellectual property, with 12 design patents granted and 5 utility patents published, showcasing innovation across various disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

103

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

46

File Description	Documents
URL to the research page on HEI website	https://www.psgrkcw.ac.in/about-research-at-kcw/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

482

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

155

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iii/qnm/3-4-2/phdawarded_registered.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

556

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.779

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral component of the educational process in PSGRKCW. Students learn and become aware of social reality, challenging issues and the need for inclusiveness of the underprivileged sections. The area of focus that is amplified by aligning with the UN SDG is Education, Environment, Health & Safety, and Women Empowerment.

DST-sponsored Rural Women Technology Park (RWTP) supports in technology transfer through skill training and promotes entrepreneurship among rural women. RWTP has conducted awareness programmes and skill trainings to over 835 women.

UGC-sponsored Centre for Women focuses on developing appropriate aptitude and skill for elderly care. The Centre has benefitted about 450 youth through advocacy have organized more than 16 sensitization, awareness and skill training programme on women empowerment and inculcating ideologies and values.

NCC & NSS, and Co-curricular Clubs have conducted over 172 programs with student's participation of about 4845 reaching around 53000 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://outreach.psgrkcw.com/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

172

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8409

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

1434

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

57

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

PSGR Krishnammal College for Women (PSGRKCW) is situated on a verdant, green 10-acre land and provides all the necessary infrastructure and facilities for effective teaching-learning environment. The campus has a built-up area of nearly 33,500 sq.m.

Facilities for Teaching and Learning:

1. The campus is technology-enabled with a 150Mbps, 24/7 WiFi connectivity through campus-wide access points.
2. There are about 100 classrooms that are fully equipped with modern teaching aids including integrated LED/LCD projectors and screens.
3. There are 14 science laboratories with modern and most

and Discus.

- Indoor Auditorium:

1. The GRG Centenary Sports Arena, a world-class indoor sports facility is spread around 2787.1 sq.m. area which is meant for playing Badminton, Basketball, Volleyball, Table Tennis, Boxing and Yoga is available in the campus exclusively for Indoor games.
2. Entire arena is hanged up with resin-hardened, acoustic baffles for excellent ceiling sound proofing to provide clear audio visualization. It also includes a first aid section with Hi-tech equipment's.
3. High quality imported Indoor games equipment's with safety measures.
4. The gallery has a seating capacity of 1,500 members. It has Air-conditioned VIP room with a pantry. Convenient rest rooms with lockers separately for Team I, Team II and Ladies Spectators and for Gents Spectators with provisions for physically challenged persons.
5. Furnished Dormitory for the outstation teams to provide accommodation during tournaments.
6. Electronic scoreboard is available for scoring.
7. Weight Reduction Program, Weight Management Program including machine work-outs, group fitness, aerobics, Zumba etc have been given by fitness experts in GRG Purple Hues Fitness studio to the registered students and faculties to maintain fitness and health.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/department/department-of-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

101

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1696.6

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource

GRG Memorial General Library and the Chandrakanthi Memorial Professional Library are automated using an integrated ERP-IMPRES library software. The software consists of the modules such as Bibliographic Control, Circulation Management, Report Generation, and Digital Resources. Library software provides OPAC facility to access the resources. The Library is technology-enabled and bar-coded all its operations using a Library Management Software. It facilitates access to common digital resources. The in-house and remote access digital library of our institution offer online resources like ebooks, e-journals, and e-databases and end-semester question papers for reference .. The DSpace open source software is installed which is more supportable to the academic, to build digital repositories. The Library has CCTV Surveillance system to monitor users' activities, which provides a safe and secure environment for resources and equipment. Visually challenged persons can access the computers using in-house open source software installed in the library.

The details of the software are presented below: Name of the ILMS software - IMPRESS ERP Natural of automation (fully or partially) - FULLY Version - Windows to Web application Year of automation - 2006, Updation - 2014

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/infrastructure/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

34.3

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

564

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The extensive IT infrastructure of the college owns 12 laboratories built around a modular concept that simulates an industry environment. To provide a practical exposure to students, the college has 1406 computer workstations. All the systems are fully networked under LAN environment with branded high capacity server WINDOWS ADV SERVER 2000 in a Client / Server architecture using STAR Topology.

7 Windows Domain controllers ensure the windows authentication. The 4 IBM RAC servers for ERP, Moodle, Econtent, Campus Antivirus and Intranet server to facilitate technology oriented campus. ERP server inter links the management services of the faculties and the students.

Microsoft Campus license, Java, C, C++, Oracle, XAMPP, NetBeans, Rapid Minor, R, R Studio, Scilab, Wireless toolkit, MongoDB, weka, Cryptool, Tanagra, Python, Anaconda, Perl, KNIME, SPSS 23, Flash, TukaCAD, Pagemaker, 3D Max, CorelDraw. Auto CAD, Tally, Tableau Public Desktop, Photoshop, ESRI -Arc GIS 10.1, Urkund, are some of the software available in the repository.

Broadband internet connectivity with high internet speed of 250 mbps has been provided in all laboratories. Augmented and Virtual reality laboratories equipped with technologies that include various software and design platforms, multiple headset configurations and workstations to help students experiment and create innovative applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iv/glm/4-3-1/2024-Sever-and-Software-Liscense-Details.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8314	1406

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iv/gnm/4-3-4/2024-Media-centre-details.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3145.60

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College provides an inspiring campus environment equipped with state-of-the-art facilities, fostering both academic and personal growth.

Academic Infrastructure

The college features spacious classrooms, modern laboratories, and seminar halls tailored to support innovative teaching and interactive learning. Smart classrooms and an e-studio enable resource creation and digital learning. Augmented and virtual reality labs, along with computational facilities for emerging technologies like artificial intelligence, robotics, and IoT, prepare students for future-ready careers.

The library system includes a central library and departmental collections offering a wide range of books, journals, and e-resources. Integrated ERP systems and licensed software streamline academic and research processes.

Sports and Physical Fitness

The college emphasizes holistic development through extensive sports infrastructure, including outdoor grounds for athletics and an indoor sports arena. Facilities cater to various sports like badminton and basketball and offer fitness programs such as aerobics and Zumba. Dormitories for visiting teams enhance the sports experience during events.

Technological and IT Support

High-speed internet connectivity and networked computer systems ensure seamless access to learning resources. ERP-enabled administration and licensed software like Python and AutoCAD provide a strong technological foundation.

Sustainability and Well-being

The campus incorporates eco-friendly initiatives such as green spaces and renewable energy solutions. Modern medical facilities and inclusive infrastructure support the well-being of all students, including those with disabilities.

This holistic setup ensures excellence in education, personal growth, and technological readiness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-iv/qlm/4-4-2/Link%202023-2024.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2306

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1602

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.psgrkcw.ac.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7772

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

383

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1068	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
89	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
136	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>The college has a vibrant Student Forum whose office bearers are elected every year.They form the College Council.The Student Forum comprises the President, a Vice President (both from the III UGprogramme), a General Secretary (from the II UG programme), and Secretaries of subjectassociations and various</p>	

clubs like sports, yoga, NCC, NSS, Rotaract, and Yi Net. The Forum acts upon the advice of the staff-in-charge of the club in consultation with the Principal, Dean- Student Affairs, and heads of the departments. The activities of the Student Forum include intercollegiate events like Karishma, Evanza, Urjith, and Freshers Meet; Celebration of festivals like Onam, Pongal, Deepavali, and Guru Purnima; Observance of national days like Independence Day, Republic Day, Teachers Day, National Handloom Day, and Gandhi Jayanthi along with the participation in awareness camps and other voluntary initiatives which help to develop human values. The Chandrayan Mahotsav, Interactive session with India's Union Minister of Finance and Corporate Affairs, Hon. Smt. Nirmala Sitharaman, Conclave on Youth and Climate, and Evanza '24 - A Spectacular Attire Show are other significant events hosted by the Students Forum. REPRESENTATION ON ACADEMIC AND ADMINISTRATIVE BODIES: The students are represented in academic bodies like the Board of Studies and their suggestions are considered. Students are members of the Editorial Board of magazines, Class Committees, and Student Quality Cell. Students are members of the Editorial Board of magazines, Class Committees, and Student Quality Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

81

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of PSGR Krishnammal College is committed to bridging the time and space gap for every student leaving the institution, empowering them as women, and fostering a connection with the Alma Mater. During the academic year 2023-24, Alumni generously shared their academic and entrepreneurial expertise with the emerging young leaders. Serving as resource persons and mentors, they contributed to departmental initiatives by delivering lectures and conducting workshops. These engagements occurred in both virtual and physical modes to maximize participation. Additionally, alumni actively participated in curriculum design and development, ensuring a forward-looking curriculum that emphasizes employability skills and industry readiness. A major part of the financial contribution from the alumni is in the form of scholarships and donations for specific causes and the Association has contributed over Rs.5,01,330 lakhs for the same. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs.2,54,400/- lakhs to students with outstanding performance and 100% attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.psgrkcw.com/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of PSGR Krishnammal College for Women (PSGRKCW) aligns closely with its vision and mission, focusing on providing high-quality, value-based education to empower women and contribute to societal progress. The college's vision

emphasizes leadership in women's education and fostering self-reliance, while its mission promotes holistic development, ethical values, and community engagement. In alignment with this notion, the college's governance system is structured to promote a wholesome education that equips students to meet societal and professional demands.

The governance structure supports this by emphasizing inclusive policies, academic excellence, and social responsibility. The college has various committees, and Governing Body, which include members from academia, industry, and government. These bodies ensure that the college's strategic objectives align with its mission, overseeing curriculum development, quality assurance, and policy implementation. By involving industry experts, academic leaders, and government representatives, the governance structure supports an adaptable and responsive educational environment.

Faculty members contribute significantly to the Academic Council and various committees, including the Curriculum Development, Research Advisory, and Examination Committees, where they help shape academic policies, curricula, and quality standards. Senior faculty members often serve on the Governing Council, where they play a role in strategic planning and policy formulation. By participating in these bodies, teachers also contribute to initiatives like digitalization, research expansion, and institutional collaborations, all of which support the college's long-term growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

PSGR Krishnammal College for Women practices decentralisation and participative management for the year 2023-24 by the restructuring of the "Virutcham" - Community Outreach Clubs and Departments that has significantly improved community interaction and student participation. By formulating a committee with a coordinator and joint coordinators, the

college empowers students, faculty, and community representatives to collaboratively drive initiatives, thereby enhancing the effectiveness of outreach programs. As a result of this restructuring, notable outcomes have emerged, including increased student participation in community service and a stronger connection between the college and local communities.

Innovative outreach programs, such as health camps and educational workshops aligning with UN Sustainable Development goals have successfully addressed pressing local needs, thereby amplifying the college's impact. This restructuring has led to positive outcomes, including increased engagement from students and stronger ties with local communities. The initiative has established a sustainable framework for community collaboration, reinforcing the college's mission of fostering social responsibility among its students. Overall, the restructuring initiative has laid a robust foundation for continued collaboration and community engagement, reinforcing the college's commitment to social responsibility and experiential learning.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://outreach.psgrkcw.com/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

PSGR Krishnammal College for Women has established an IPR (Intellectual Property Rights) Cell during the academic year 2023-24 as a strategic tool to empower students and faculty in research and innovation. By launching an IPR Cell, the college provides a framework for protecting the intellectual assets generated within the institution. This initiative promotes an innovative mindset, where researchers and students are encouraged to create original work, knowing that their ideas

can be safeguarded through proper legal channels. The strategic use of IPR at the college not only fosters creativity but also helps individuals realize the commercial value of their innovations.

For the students and faculty at PSGR Krishnammal College, IPR serves as a critical tool for leveraging research outcomes and entrepreneurial ventures. With the guidance of the IPR Cell, individuals can secure patents for their inventions, trademarks for their brands, and copyrights for their creative outputs. This enables them to establish ownership over their work, creating opportunities for licensing, partnerships, and collaborations with industry. By strategically using IPR, the college ensures that its academic community remains competitive in the global innovation landscape, with the potential to translate ideas into tangible economic benefits.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.psgrkcw.ac.in/research-development-cell/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

PSGR Krishnammal College for Women (KCW) is known for its well-organized and effective functioning of its institutional bodies, which oversees the overall administration and ensures that the institution adheres to its mission and vision. The heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing Body (GB) occupy the top layer in the organogram of the college. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. College Committee is constituted as per

the Tamilnadu Private Colleges Regulation Act and meets at least 4 times in a year.

Governing Body, the statutory decision making body meets twice a year. The minutes of the Academic Council, budget proposals of the finance committee and new initiatives for the future will be approved by the GB. The GB also discusses the academic performances of the students, faculty training, research and other new initiatives. The GB also ensures the establishment of effective and efficient system of control and accountability to ensure Outcome Based Quality Education.

Based on the directions received from GB, the Principal in consultation with Chairperson and Secretary, manages the day-to-day affairs. Curriculum Development Cell plays an imperative role in curricular planning and implements strategies, develops innovative academic programmes in an organized, efficient manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.psgrkcw.ac.in/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/committees/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college effectively implements the welfare schemes for the teaching and Non- teaching faculties. It offers all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDPs, Orientation Programmes and Refresher courses, short term courses, etc. Besides the above, the institution has taken effective measures in the following ways, where the details of each of the components mentioned will be given in the additional information. Financial Support

- To self-financed staffs in the form of annual increment, Provident Fund, ESI, permission
- Children's education of the non-teaching staff
- Incentives for Faculty who secures 100 percent attendance annually
- Festival advance for administrative and supportive staff
- Career Development and Progression
- Orientation programmes for the newly recruited staff.
- Various training programmes for the growth of teaching fraternity.
- Training programs for lab assistants.
- Seed Money for research projects.
- Provision for sabbatical leave for Industry Internship and Research Amenities and Social activities
- Availability of full-time professional counsellors
- Indoor games facility for the staff to refresh physically and mentally. Recognition and Rewards
- The teaching and non-teaching staff are honoured with awards for their remarkable service. Other Benefits
- Wi-Fi facility
- Well-equipped staff rooms.
- ATM facility
- Health camps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

69

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

62

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

334

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Financial Audit

The management has appointed Chartered Accountants, M/s S. Krishnamoorthy & Co., Coimbatore, to conduct the internal

financial audit. Quarterly audits are performed on all accounting documents, including vouchers and invoices. The auditors also review records related to statutory obligations, such as Income Tax, Tax Deducted at Source, Provident Fund, and Employee State Insurance Corporation (ESIC). Deductions are verified, ensured to be compliant and timely, and a report is submitted to the management.

External Financial Audit

An annual audit is conducted by the Joint Directorate of Collegiate Education in Coimbatore. The audit team reviews all financial documents related to the utilization of public funds, addressing any clarifications and corrections before finalizing the accounts. Additionally, the Accountant General of Tamil Nadu carries out periodic inspections of all government-sanctioned funds. At the end of each financial year, all financial statements are finalized and together with the audit report presented for approval at the Trust's Board Meeting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-vi/qlm/6-4-1/qlm%206.4.1%20Financial%20Statements%202023-24.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources through which the college mobilizes funds and

allocates them for academic, co-curricular, and other activities are as follows:

Aided Courses: Grant-in-aid from the State Government towards the salary of Aided Faculty.

Self-Financing Courses: Fees collected from students of Self-Financing programs.

Government Funding:

- Grants for various schemes include College of Excellence, Autonomous Grant, DBT Star College, DST-FIST, DST SERB, NCW, IASC, from UGC, Department of Biotechnology (DBT), and Department of Science and Technology (DST), Geriatric Care, BIRAC, AGRI, CTEP, UBA, and NMPB.
- Research grants are received from UGC, DBT, DST, ICSSR, TNSCST, and CSIR.
- Seminars, symposia, and workshops sponsored by UGC, DBT, DST, ICSSR, TNSCST, Science Academies, Tamil Nadu State Council for Higher Education, the DRDO, the Innovation and Entrepreneurship Development Centre, the Indian Council of Historical Research, the NCW, and the National Institute for Social Development.

Contributions from Management towards

- Endowments and scholarships to meritorious students.
- Fee concessions to economically disadvantaged students and to children of staff members.
- Financial assistance for organizing outreach activities, festivals, and charity events.
- Additional support for infrastructure development, including maintenance of buildings, laboratories, libraries, electrical and sports facilities, as well as ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in//aqar/criterion-vi/qlm/6-4-3/qlm%20Mobilization%20of%20funds%202023-24.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Centre for Advanced Materials and Sustainable Technologies (CAMAST) is established in honour of our founder Smt. Chandrakanthi's Birth Centenary in January 2024. It aims to serve as a dynamic hub for sustainable innovation, bridging academia and industry through collaborative partnerships. It has four divisions such as Energy Materials and Technologies, Environmental Materials and Sustainability, Health and Sensing Technologies, and Cross-cutting Initiatives. Each division is intended to provide expert knowledge that will help identify potential research areas. CAMAST focuses on sustainable innovation and research that directly benefits society.

The Centre of Excellence for Apparel, Made-ups and Home Furnishing was inaugurated on 9 March 2024 by Shri. Atul Kumar Tiwari, IAS, Secretary of the Ministry of Skill Development and Entrepreneurship, Government of India. It offers specialised programmes in collaboration with the Apparel Made-ups and Home Furnishing Sector Skill Council (AMHSSC), New Delhi. They include short-term certificate programmes, advanced research, detailed market analysis, industry projects, NSDC assessments, and training programmes for educators. It is a remarkable initiative in raising the standards of craftsmanship and product quality by creating employment opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-vi/qlm/6-5-1/qlm%206.5.1%20Quality%20Initiatives%202023-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Faculty appraisal, department appraisal, and appraisal of the head of institution are significant elements of the system evaluation. Internal audits have been conducted as part of system evaluation. The energy audit highlights significant improvements in energy conservation and management through the use of renewable energy and efficient lighting systems.

Faculty Enhancement Programme was organised in TLC on 'Faculty Professionalism' for two days for 84 faculty members in three batches on 23rd and 24th April, 23rd and 24th May and on 30th and 31st May 2024. The sessions were focused on Academic Integrity of Faculty, Faculty as Role model and Leader, Student Relationship, Professional Networking, Professional Behaviour, Professional Presentation and Collegiality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in//aqar/criterion-vi/qlm/6-5-2/qlm%206.5.2%20Faculty%20Professionalism%202023-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any

A. Any 4 or all of the above

other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/ANNUAL-REPORT-2023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Fostering a culture of respect and gender equality among students and faculty.

Safety and Security

- 77 surveillance cameras placed around the campus, including hostel areas.
- 26 security personnel on duty, including female guards.
- Biometric attendance system for hostel students.
- Transportation provided from hostels to college.
- Complaint/suggestion box/online grievances redressal portal available
- Committees such as the Anti-Ragging Committee, Internal Complaints Committee and Grievance Redressal Committee
- Tobacco and drug-free campus
- Conducting awareness programs, webinars, and workshops on gender-related problems

Counselling

- Interdisciplinary mentoring system with regular student-

mentor interactions.

- Psychology department offers peer counseling.
- Career counseling through the Placement Cell.
- Wellbeing Club provides 10 hours of yoga training and organizes regular health care programs.

Common Room and Other Facilities

- Common rooms and lounges available for students, faculty, and staff.
- Gymnasium and automatic sanitary napkin vending machines.
- Medical inspection room.
- Access to PSG Hospital for medical emergencies.
- Cafeteria, ATM, and GRG outlets

Gender Sensitization Programs

- Foundation course on Women's Studies for first-year students to promote discipline, freedom, and social responsibility.
- Gender Champion Club encourages an equitable and inclusive campus culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in//agar/criterion-vii/qlm/7-1-1/Facilities-available-in-the-campus%2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

PSGR Krishnammal College for Women prioritizes environmental sustainability through effective waste management practices, supported by a team of 82 housekeeping staff ensuring a clean and green campus. The college operates a leaf shredder and a bio-composting unit in the hostel, producing 75-85 kg of bio-compost daily. Initiatives like replacing disposable paper cups with stainless steel tumblers and promoting eco-friendly stationery, such as eliminating plastic files, reflect its commitment to sustainability.

A Twin-Bin system segregates recyclable and biodegradable waste, ensuring proper disposal of plastics, polythene, and paper, with some items sent to the corporation for further processing. Paper waste is minimized through online communication and recycled via Rajam Enterprises. Laboratory waste is disposed off biweekly through a Memorandum of Understanding (MOU) with Kovai Bio-Waste Management, adhering to Central Government regulations. Microscale experiments reduce reagent use, and Material Safety Data Sheet guidelines ensure secure disposal.

E-waste is managed through Tharani Electronic Wastes and certified for responsible disposal. Buyback agreements facilitate electronic equipment recycling, including the transition from CRT to LCD monitors. These measures emphasize the institution's holistic approach to cleanliness, segregation, sustainability, and responsible disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Cultural and Regional

Respecting diversity is fundamental in our institution. The students celebrate Guru Purnima and Guru Pooja to

expressgratitude to their teachers. The college celebrates major festivals, such as, Diwali, Aaga Vilaku, Christmas, Pongal, Onam, Raksha Bandhan, and other important days are observed namely, Coimbatore Peace Festival, National Handloom Day etc., to foster the traditional values and culture among students to bring in holistic education.

Linguistic

The college offers four major languages such as Tamil, English, Hindi and French to assist students from different linguistic backgrounds. Muthamizh Mandram, English, Hindi, and French clubs organize programmes, conduct competitions, and create magazines to promote students' proficiency in languages.

Socio economic

The college facilitates the deserving and students from weak economic backgrounds to avail scholarship and fee concessions offered by the Government, Alumni Association and the Management.

Other Diversities

International Yoga Day, National Youth Festival and World Day of Prayer were observed and programmes such as freedom from stress, mental health, power of youth, etc. were conducted to promote communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The students at the undergraduate level study Women Studies and Universal Human Values and Human Rights to imbibe the core universal values such as equality, justice, freedom, integrity, compassion, empathy, social security, accountability, and responsibility.

Police Akka Scheme, a pilot programme launched by the Coimbatore Police of Tamil Nadu created awareness on cybercrimes, online scams and drug abuse to prevent them and ensure safety. The college also creates awareness on consumer rights and responsibilities, moral values and etiquette and anti-ragging. The awareness campaign on 'Khadi Mahotsav E-pledge' sensitizes our students towards the importance of khadi and the sector's contribution to the Indian economy. The flagship event Uravukku Uyir Kodupom sensitizes the students on family values and healthy relationships.

The college conducts the Systematic Voters Education and Electoral Participation Programme to ensure student understanding of voting rights and their importance. The college celebrates Women's Day, National Youth Day, National Voters Day, and Consumer Rights Day and organises guest lectures on human rights and constitutional democracies, digital literacy, corporate law and compliances to sensitize the students on different dimensions of fundamental rights. Stakeholders of the institution are treated equally and have the freedom to express their opinions through feedback mechanisms.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution meticulously plans and prepares a comprehensive list of significant national and international day to be celebrated. This helps in undertaken the welfare of students community, who engage in these celebrations with enthusiasm through speeches and cultural programs. Each department leaves a lasting impression on the students, empowering them to carry forward these values into society. Republic day, Independence day and Gandhi jayanthi - The three pivotal national days - are celebrated with featuring march-past, flag hosting and cultural performance that embody respect and honor for the Nation and its leaders. They also observe some notable national and international events such as World Elephant day, World Heart day, National Youth day, and World Water day. The International women's day provides students an opportunity to reflect on progress, celebrate the achievements of women who exemplify grit and determination.

Other important days celebrated at the college include Handloom Day, a virtual session on the journey of millets from farm to market, honey bee day and wild life week. These celebrations help students to appreciate the significance of nature and culture. The observance and celebrations of these days encourage the students to become better citizens and contribute to nation's progress.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-1-KCW TLC.pdf>

<https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-2-Moblie-Learning.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-1-KCW TLC.pdf https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Best-Practice-2-Moblie-Learning.pdf
Any other relevant information	https://naac.psgrkcw.ac.in//aqar/criterion-vii/qlm/7.2.1/7.2best-practice.doc

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness - Centres of Excellence

The Centre of Excellence, is steadfast in nourishing the frontiers of education and well-being with avant- garde innovation and entrepreneurship, cutting edge research/ internships, efficacious research grants, student empowerment, scientific- social responsibility and industry- academia

confederation. Collaborative partnerships with the stakeholders augment the horizons of networking, foster a supportive environment for innovations; it enhances research and internships, promotes understanding and nurtures friendships; it cultivates mentorship; it has endorsed BIRAC E- YUVA Centre, DBT Builder, DBT FIST, DBT CURIE, CAMAST, Rural Women Technology Park, Center of Excellence for Apparel, Made- ups and Home Furnishing and is a Nodal Training Institute under Agri- clinics and Agri Business Centres (ACABC) fostering research, skill development, innovation, and mastery:14 design patents have been granted; 1 design patent and 3 utility patents filed; analyses industrial samples; augments sustainable innovation; proffers basic scientific knowledge; funds startups and innovative projects- finding angel investors, venture capitalists and government funding; creates co-working spaces, labs and specialized equipment. Under the banner of the Centre of Excellence programmes have been organised by departments: Life Sciences: 1; Biotechnology: 6; Costume Design and Fashion: 2; Chemistry: 1; Physics: 1; BIRAC EYUVA: 3; CIIED: 1; and 4500 students benefited.

File Description	Documents
Appropriate link in the institutional website	https://www.psgrkcw.ac.in/wp-content/uploads/2024/12/Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- New Programmes proposed to be introduced for the next academic year - B.Com Fin Tech, B.Sc Data Science and M.A Applied Economics
- Proposed to establish incubation centre GRG GEN NXT for start-ups in Biotech, sustainability, IT, ITES and food industry
- Promoting Product based research is encouraged by patenting through CIIED (Centre for Innovation, Incubation and Entrepreneurship Development)
- To improve Digital technology integration in teaching learning process through creation of e-modules for select core subjects in UG & PG courses to enrich the LMS platform

- The outcomes were to be measured and validated for the Social Immersion Programmes conducted through various clubs which are aligned with realisation of SDGs
- To incorporate Indian Knowledge System in syllabus across all UG & PG programmes in select core courses
- To introduce Entrepreneurship and Innovation (IgniteX) in the curriculum
- Skill Hub to be introduced which will provide more choices to select in the Skill Based Courses from Department offered courses like Drone Technology, Professional Certification courses such as (IBM,AWS) and Gen AI