



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PSGR KRISHNAMMAL COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr .P.Meena
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04224295959
• Alternate phone No.	04224295808
• Mobile No. (Principal)	9789680808
• Registered e-mail ID (Principal)	principal@psgrkcw .ac.in
• Address	Avinashi Road, Peelamedu
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/08/2004
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr.J. Balavijayalakshmi				
• Phone No.	9362236778				
• Mobile No:	9042036778				
• IQAC e-mail ID	iqacdesk@psgrkcw .ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.psgrkcw.ac.in/wp-content/uploads/2022/08/AOAR-Report-2020-2021.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.psgrkcw.ac.in/wp-content/uploads/2022/03/PSGR-krishnammal-calendar-2022-new.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.71	2021	17/08/2021	16/08/2028
6.Date of Establishment of IQAC			23/12/2003		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PSGR Krishnammal College for Women	College of Excellence	UGC	01/04/2017	175 lakhs
Computer Science, Information Technology, Computer Applications	Star College Scheme	DBT	19/09/2019	96 Lakhs
MBA	Accreditation Council for Business Schools and Programs (ACBSP), USA	Nil	26/04/2019	Nil

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? New Programmes started during 2021-22 - B.Sc. Computer Science (Artificial Intelligence), B.Sc. Biotechnology and M.Sc. Biotechnology. ? Entrepreneurial initiatives of the students were promoted through the Centre for Innovation, Incubation and Entrepreneurship Development Cell (CIIED) and Incubation support was provided to students aspiring to launch Start-ups. ? DBT-BUILDER Programme and GRG BIRAC EYUVA Centre supported by BIRAC. ? Recognised as a Nodal Training Institute under the Agri-Clinics & Agri-Business Centres (ACABC) in association with NABARD. ? Recognised training centre for Pradhan Mantri Kaushal Vikas Yojana (PMKVY) and started Skill Hub under (PMKVY 3.0). ? Signed an MoU with NASSCOM IT-ITes sector skills council for Skill Development Training in emerging technologies. ? Online internships on Internshala. ? Revamping of the curriculum to suit the developing industrial and technological trends. ? MoU has been signed with Coursera on 30.12.2021. These courses are to be integrated in the curriculum as Skill Based Subjects. 1170 student licenses & 100 faculty licenses obtained from Coursera will benefit students & faculty members.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To aim for cent percent pass percentage without compromise on quality	<p>ODD SEMESTER: 2021-2022 I year UG : 98.66%, II Year UG : 99.44 %, III Year UG : 99.71 %, I year PG : 98.00%, II Year PG : 97.58%, MBA I Year : 96.67%, MBA II Year : 100.00 %, PGDMFS :100.00 %</p> <p>EVEN SEMESTER - 2021-2022: I year UG : 93.79 %, II Year UG : 98.30 %, III Year UG : 99.22%, I year PG : 95.48 %, II Year PG : 99.56%, MBA I Year : 95.73%, MBA II Year : 100.00 %, PGDMFS : 100.00 %</p>
Publications (Journals notified on UGC Website)	UGC Journal - 148, Books/Chapters/Conference Proceedings Published - 64
Number of Professional development / Administrative Training Programmes conducted for Teaching & Non-teaching	51
Research enrollment	Ph.D - 41, M.Phil - 2
No. of scholars completed the research programme	Ph.D - 22
Ph.D,. Progress Review Committee, may be constituted by each research department.All guides and research students to meet once in a month on a specified day. A presentation of work undertaken can be organized Suggestions are to be recorded and compliance report to be submitted to Research Cell	Undertaken
Projects - One minor project and two major projects per department	Government Funded Project: Major - 4, Minor - 2; GRG Trust Projects: 16
Curriculum enhancement - ICT oriented Teaching Learning process to be made more	The outgoing students have all being given hands on training to NPTEL Swayam Prabha

effective with the maximum use of Lap-tops issued to the students by Tamil Nadu government	Portal,Spoken Tutorial, Course Era
Development of e-contents : To develop e-content modules of nonmajor subjects, so as to make them interesting to students	E- content Module maintained in department
Curriculum revamping	Carried out
Students to register on 'Online Courses'	All the students registered and completed
Book Review	Each programme carried out 2 book reviews for each class
Faculty Development Programme	FDP 'Mentoring to Build Resilience during Pandemic' on 03.06 2021. FDP- Introduction to Entrepreneurship on 28.09.2021. FDP - 'Effective Methods of Teaching - A Practical Approach' on 30.11.2021.FDP on Design Thinking Module I- 25.03. 2022 ; Module II-April 7 and 8, 2022 Module III - April 28 and 29, 2022. Training in MS TEAMS 23 to 25 May, 2022. Training for AMPLE -LMS from 26 to 28 May, 2022.
Orientation programme to newly recruited staff	Faculty Induction programme was conducted in two sessions for two days on 5th and 6th October,2021.
All departments to maintain a database of industries to be used for internship and field training and also for doing projects	Undertaken
Center for Women studies, Gandhian Studies center and Ambedkar Studies center to organize collaborative programmes with NGOs and publish Newsletters regularly	Undertaken

<p>Alumni Association</p>	<p>The Association of PSGR Krishnammal College is committed to bridge the time and space gap of every student who leaves the portals of the Institution as empowered woman to be in connect with the Alma Mater. The academic year 2021-22 saw the alumni sharing their academic and entrepreneurial expertise with the young leaders in the making as resource persons and mentors. Departments resourced the proficiency of the alumni by inviting them to deliver lectures and conduct workshops. The meetings were conducted both in the virtual and in the physical mode to enable maximum participation. The alumni also engaged themselves in curriculum design and development. This ensures a futuristic curriculum which ensures employability skills and industry readiness. Vidhyadhaan, a financial initiative of the Alumni Association received a contribution of rupees one lakh and sixty three thousand and five hundred which were given as scholarships for the needy and meritorious students. By and large, the alumni prove to be the pillars of support to the Institution.</p>
<p>Paper Presentation in National / International Conferences/Seminars</p>	<p>107</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body	27/07/2022

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-2022	31/03/2022

15. Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution:

Our vision is to empower young women with a value based education that provides necessary knowledge and skills, builds hope and confidence and confers stature and dignity to become responsible global citizens. To accomplish the vision, we help young women develop a potential to make meaningful contribution to the society.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

Transdisciplinary programmes such as Food Processing Technology Management, Computer Science with Cognitive System, Data Analytics, Commerce - Business Analytics, Commerce - Actuarial Management and courses such as Study of Language, Economics in Farm Management, International Marketing, Fuzzy Mathematics, Fundamentals of Digital Electronics, Mathematical Statistics, Mathematics for Science, Commerce and Management, Research Methodology, Artificial Intelligence and Big Data Analytics are introduced in various programmes.

Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education? Explain:

Yes. We offer credit based courses in the Studies and

Entrepreneurship mandated for every student. live in harmony and peace in today's world. Studies enables the students to understand the importance of eco-balanced environment. Students demonstrate their concern for the society through mandatory 30-hour community service in various fields including Literacy Drives, Public Health, Digital India, Swachh Bharat Abhiyan, Environmental Issues, Water Conservation, and Geriatric Care.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

A team has been framed to redraft the flexible academic structure based on NEP which would offer multiple entries and exit points with well defined job roles as per NSQF helping in NSDC assessment and certification. A certificate after completing 1 year in a discipline or field (40 credits), a diploma after completing 2 years (40+50 credits) and undergraduate degree after 3 years (40+50+50 credits). Flexibility in syllabus, innovative and engaging course options will be offered to students, in addition to rigorous specialization. This motivates them to study course content from different knowledge sources to promote inquisitiveness enabling them to raise unknown questions.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

Under STAR College Scheme we offer financial support to publish articles in indexed journals and allotment of co-guide in transdisciplinary research. Identification of able students at an early stage to focus on innovative and society oriented research is carried out. Seed money is provided to encourage young researchers to undertake society oriented projects. We encourage student projects and faculty research on preventing global warming, effluent treatments, corrosion inhibitors, safe and pollution free water conservation, safe drinking water, health and hygiene, conservation of water stream and so on. The Research Advisory Committee ensures integrity and ethical practices.

f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

- Seed money, GRG Research fund for scholars, 50% financial support for faculty's publication.

- Students identify Government Organizations and NGOs to serve humanity.
- Market oriented curriculum, Communicative English and basic computer courses offered to all students.
- Project based learning; 2 online courses from Swayam, NPTEL or Course Era; Skill Based Subjects and one Job oriented /Add-on Course are mandatory., 40% online course to promote blended-learning.
- Two skill oriented vocational degree programmes & Community College programmes are offered. Students are mandated to complete
- Department of English in collaboration with Lady Hawk offers a compulsory online course REP every day for Part II English.
- STRIDE, BIRAC - EYUVA, DBT BUILDER initiated.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

An Academic Bank of Credit is to be established.

Academic Bank of Credits will be established on the lines of the National Academic Depository (NAD).

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

The institution will register shortly under ABC.The concept of multiple entry and exit will be made applicable for the whole range of programmes in future.

Multiple entry and exit are provided for Bachelor of Vocational Programmes; Diploma after first year, Advanced Diploma after second year; Degree on completion of third year of study

In future after registering in ABC the extra credits earned by the students through MOOC, NSQF, NSDC and through study abroad programmes will get digitally stored

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

Internationalization of education is enabled by signing MoUs with the 11 international universities. The college has organised a number of study abroad and global immersion programmes in which nearly 350 students have participated. Nearly 100 students earned certificates and credits by participating in short-term programmes offered and conducted by our global partners. Our faculty members have delivered lectures and taught international students in overseas campuses of our partners and also through online virtual platforms. Many students have presented papers in international conferences and seminars both physical and online mode. Five Credits are awarded by the institution to students who complete study abroad and 'global immersion' programmes conducted in tie-up with partner institutes

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The college introduced Outcome Based Education in 2016-17. Bloom's Taxonomy based assessment with relevant rubrics serves to measure graduate attributes and programme outcomes specified in the curriculum. Completion of online courses included in the curriculum promotes Remote Learning and Self-paced Learning. All the programmes follow the Choice Based Credit System (CBCS). The content delivery is based on 60% lecture and 40% participatory learning. Participative learning is accomplished through industrial visits, field training, guest lectures, seminars, video conferencing etc.

Experiential learning is accomplished by encouraging students to take up real time projects and internships in reputed industries/laboratories. Specific portions of each course (up to 40%) are covered in blended/flipped mode. E-content developed by faculty are available in LMS to enable 24/7 learning. Value-added/job-oriented/add-on courses are offered under CBCS to facilitate inter-disciplinary study. Social engagement of students is ensured by mandatory enrolment in co-curricular activities. Mandatory completion of two online courses for UG and one for PG enables self-paced learning.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution

in view of NEP 2020.

- Alignment of existing PSGRKCW systems with those required in NEP 2020 was analysed.
- Fast track learning system is implemented.
- Promoting online learning
- Promoting entrepreneurship and innovation. Patents filed and recieved. Hackathon and pitch competitions conducted.
- Interdiciplinary, transdisciplinary and Multidisciplinary research environment is nurtured.
- Centre for Innovation Incubation & Entrepreneurship Development (CIIED) sets up the research acumen and innovative spirit among the students which has led to the establishment of Startups.
- Core central facilities such as centralized instrument facilities, centralized computer lab, Food testing lab, IoT lab, Robotic lab etc., promotes research output such as publications and patent registration.
- The existing ideation; innovation policies will be attuned with the NEP.

17.Skill development:

a) The institution offers UGC Sponsored Skill enhancing Programmes such as B.Voc (Garment Designing), B.Voc (Beauty Therapy & Aesthetics), Diploma in Beauty Therapy, Garment Designing, Multimedia and Animation programmes under Community College Scheme. Students have 5 internships and it is mapped with National Skill Qualification Framework (NSQF) offered at 3 levels (certificate, diploma, advance diploma) with vertical mobility. Students qualify themselves at 4 levels of NSDC certification. Over the years, 2200 students have been NSDC certified. The institution provides soft skills training to equip students for a successful career. The coverage includes personality development, career orientation and corporate readiness programmes etc.

b) Under Community College Scheme in Garment Designing Department,

Certificate, Diploma and advanced diploma courses are offered. After completing advanced Diploma course, students can directly enter into Third year of B.Voc

Garment Designing Course and obtain the degree.

c) The institution has integrated extension activities into the syllabus through a

mandatory 30 hours of community service organised by NCC, NSS and other Co-

Curricular clubs. Over 70000+ hours per year of service have been completed so

far. The college has adopted five villages for technology transfer and outreach

activities under the Unnat Bharath Abhyan Programme of Ministry of Education.

The course on Value Education and Human Rights and Environmental Studies are

offered.

d) i. The credits for the skill component are awarded in terms of NSQF level

certification. The following courses are offered to ensure that all students take at

least one vocational course before graduation:

Certificate Course - 18 credits

Diploma Course - 36 credits

Advanced Diploma Course - 72

ii. In vocational programmes, more emphasis is given on hands-on-training with

numerous opportunities for industry interventions in the form of guest lectures,

expert talks, workshops by professional, industry experts, master craftsmen etc.,

iii. The vocational programme courses are designed to be offered in blended mode

of teaching-learning with at least 40 % of the coverage through online mode.

iv. The Vocational programme courses are designed as per the NSDC job roles. The

course have MOU with various sectors like Apparel Made ups and Home furnishing

Sector Council (AMHSC), Beauty & Wellness Sector Skill Council (B&WSSC) and

Media and Entertainment Skill Council (MESC) to manage learner enrolment

(students and workers), skill mapping, and certification.

v. Skill enhancing Programmes are offered through blended mode. 70 % focus is given for practical training and 30 % for theoretical aspects, with credits.

e) The salient features of NEP 2020 have been implemented by the institution, over years. Skill orientation in the curriculum, blended mode of teaching and learning, scope for learning inter/trans/multidisciplinary courses, industry connect through internships, multiple entry and exit for B.Voc programmes, larger focus on entrepreneurship development, inculcating values and ethics among students, scope for community service, opportunities for lifelong learning etc. are the major efforts in this direction. Through international collaborations and more focused industry associations, the institution is marching towards the implementation of NEP 2020 at a larger scale.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

? Efforts are taken by the institution to disseminate knowledge about the Indian Knowledge System (IKS) by integration of IKS themes into the curriculum through various literary activities.

? Credit courses such as Universal Human Values (UHV) and Programmes like BA History, BA English impart knowledge about Values, Indian History and Indian Literature.

? Short term certificate courses are offered in Indian languages such as Sanskrit, Tamil, & Hindi using blended mode.

? Curriculum of BA History includes Art and Architectural Styles and Indian Monuments as a part of experiential learning and students are taken for educational trips to various archaeological and excavation sites. Group projects related to ASI are taken up by the students. Courses such as Art and Heritage Management, Heritage under Threat offered by Coursera are undertaken by the students to

widen their perspective on heritage conservation and preservation.

b) What are the institution's plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

? Workshops, Seminars and FDP are organized in bilingual mode (Tamil and English) benefitting faculty and students.

? Tamil, Hindi and English faculty are encouraged to connect with subject matter experts to create e-content & publish textbooks in regional languages.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

? Basic Tamil & Advanced Tamil courses are offered as credit courses for the first year students.

? Efforts are taken by the faculty members to teach Indian Regional Literature in Translation courses bilingually.

d) Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

? Workshops, seminars are conducted for the students both at the national and international level. Competitions such as recitations of Thirukural & Bharathiyar poems, Debate (Pattimantram) in Tamil language, Quiz on functional usage of Hindi & Sanskrit, are organized to promote Indian language and culture.

? Fundamentals of Indian Psychology and Yoga course are included under B.Sc Psychology program.

? Outreach activities through various clubs of the institution focus on developing entrepreneurial skills, raising awareness about health among tribal communities in the local area.

ii. Indian ancient traditional knowledge iii. Indian Arts iv. Indian Culture and traditions.

? Students take up yogic practice for physical & mental wellbeing during their first year of study.

? The Institution takes efforts to teach students about the importance of Indian culture via handloom day celebrations, plays, mime shows, cultural programs and Yoga day celebrations. NCC & NSS volunteers are also encouraged to participate in national integration camps.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

? The institution is taking all measures to incorporate IKS in the curriculum in view of NEP 2020.

? Steps are taken to integrate 'IKS' as a foundation course for all UG Programmes.

? Faculty members are encouraged to attend UHV workshops organized by AICTE and the certified faculty handles the UHV Courses and also addresses the students during induction programmes.

? Students and Faculty shall be encouraged to apply for internships and joint multidisciplinary research projects offered by IKS Division Internship and Competitive Research Proposals Program of IKS Division of MoE @ AICTE.

? The institution will take efforts to procure books and e-contents on IKS

Faculty members will be encouraged to apply for mentorship under (IKS Division) and to contribute contents for IKS curriculum on topics such as Chemistry & Physics in India, Science & Spirituality, Ancient methods for Food Preservation, Mensuration and Astronomy of India, Knowledge Paradigms in Commerce, Management, Economics & Governance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

Concrete initiatives had been taken in 2016, to evolve PSGRKCW towards transforming its curricula from regular teaching/learning process into an outcome based educational approach, that aims at precise student centric targets. This performance-based education was gradually implemented to first year UG, after conducting several

workshops/trainings for faculty members, to comprehend its principles, with more specific learning outcomes and progress via explicit, rationale objectives. OBE at PSGRKCW is focussed on the overall academic development through organized curricula/assessment to enhance students' knowledge, skills and personalities for achieving the clearly articulated, intended outcomes and challenging standards. Understanding OBE from student point of view was made clear, aiming at the holistic development, not only in specific disciplines, but also in acquiring various life skills.

2.Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

The central aspect of OBE, at PSGRKCW is to set determinate learning outcomes for programmes and courses, align it with teaching/ learning and assessment processes. In view of this, faculty plan the lessons in advance and schedule the sessions, so that, students too involve themselves through practices like peer/group learning and problem solving. Internal component, includes practice of Rubrics, a multidimensional set of scoring guidelines wherein, significant role of students through class participation, taking class notes, quiz, seminars, assignments, library usage, lab performance, regularity and record submission are ensured, since these pedagogy tools are employed as measurable outputs.

3.Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

- UG projects (30 hours) in the areas pertaining to community engagement and service are offered, being inclusive under curricula of all subject domains.
- Vocational degree programmes (Costume Design and Fashion, Beauty and Wellness, Garment Designing) with multiple exit options and appropriate certification are provided.
- Start-up incubation / technology development centres through Centre for Innovation, Incubation & Entrepreneurship Development (CIIED) have been started for promoting research, innovative ideas and instilling entrepreneurial skills, to emerge students into budding magnates. Also, CIIED nurtures the entrepreneurial talents amidst women community through awareness, education, training and mentoring.
- A basket of clubs with varied dimensions are provided, viz., NCC, NSS, Sports, Clubs of Yoga, Eco-watch, YRC, Yuva, Gender Champion, Healthcare, Quiz, Rotaract, Consumer, Wellbeing Campaigner, Fitness, ED Cell for all-inclusive development of

the graduates.

- 'Rural Women Technology Park' (RWTP) at a village called Pillaiappanpalayam in Annur Taluk, Coimbatore was established (2015). Its primary objective is to empower rural women through technology transfer and entrepreneurship. Several potential women were mentored as individual/group micro-enterprise, and family micro-business in different trades.
- Magical Shades, Vogue and Style are set campus companies, a students' initiative to showcase their entrepreneurial skills, experience business environment, understand consumer behaviour and implement strategies to develop business.

20.Distance education/online education:

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

- E-content development through module preparations, educative you tube channels by individual faculty, blended learning, provision of lectures by subject expertise through online mode are designed to bridge the gap between classroom and global teaching/learning.
- Students take up domain specific online courses offered by Swayam portal, NPTEL and coursera. Commencing of internships through internshala platform and utilizing virtual labs by science students are encouraged, towards exposure and culmination into a broader spectrum.

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

The college has ample potential to carry out academic as well as administrative activities using technological tools and applications. The institution is an IT enabled campus, with complete campus connected over wi-fi and local area network using 1GB gateway. The college is having a mini data centre hosting around 15 servers. The college is also maintaining unlimited Linux hosting in cloud. The campus presently holds more than 1000 computers and 6 specialized labs. The institution has hosted 2 learning management systems (LMS) portals to facilitate online teaching. The college

provides excellent infrastructure to support teaching learning process such as projectors, computer, webcam, speakers, wi-fi, 24/7 internet connectivity in each classroom and laboratory with an active technical support team.

The faculty team is highly exposed to handle theory and practical classes through a variety of online platforms / tools / environments like Google classrooms, Learning Management System, Microsoft teams, Zoom, online compilers, cloud based working environment etc., in an effective way without any quality compromise. Students can explore the various science experiments in a simulated environment through virtual labs which are flexible to access at any time and lead to better conceptual understanding.

Learning resources such as online library, e-books, e-journals, digitized question banks, e-contents for each course is an additional strength of the institution in taking up the learning process to the next level. A digital library section offers the latest online reading materials including databases such as EBSCO, INFLIBNET and DELNET. E-Studio enables the faculty to prepare e-content for the courses. The faculty and students are encouraged to explore more online learning platforms such as NPTEL, Swayam, Spoken Tutorial, Udemy, NASSCOM, Coursera etc., to upgrade their skills in the latest technological trends.

As NEP emphasizes on integrating technology at all levels in the field of education, The College has fool proof online admission system in enrolling the students to different programme from diverse locations. The teaching learning process from subject allocation to result announcement is completely automated using ERP. Online examination system is also practiced in our institution for all programmes.

The present teaching learning process provided enough experience to the faculty to handle online classes and technological tools.

Blended learning, also known as hybrid learning, is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods. Blended learning is implemented in the curriculum of all programmes in the current year. Teaching is less expensive to deliver, more affordable, and saves time. Blended learning enables the student to access the materials from anywhere at any time while enjoying the benefits of face-to-face support and instruction. Access to global resources and materials that meet the students' level of knowledge and interest. Self-pacing for slow or quick

learners reduces stress, increases satisfaction, and information retention. Students can also learn through a variety of activities that apply to many different learning styles.

The institution offers UGC sponsored BVoc degree programme in Garment Designing and Beauty Therapy and Aesthetics under the scheme of skills development based higher education. The programmes aim at enhancing employability of the graduates and to meet garment and beauty industry requirements. The institution is an information technology enabled campus and has ample experience to offer vocational courses through open and distance learning (ODL) mode in an effective manner.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	44
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	7495
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	2635
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	7438
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File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1007
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	391
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	391
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1273
4.2 Total number of Classrooms and Seminar halls	109
4.3 Total number of computers on campus for academic purposes	1002
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1613.55

Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PSGR Krishnammal College for Women (PSGRKCW) has evolved its curriculum based on teaching-learning processes that is founded on carefully chosen parameters of socially relevant outcomes. This evolution has been strengthened over nearly six decades of academic experience. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence.

The programme curricula, based on Choice Based Credit System (CBCS), Outcome Based Education (OBE) and Learning Outcome Curriculum Framework LOCF are regularly updated once in three years to include updated inputs from all the stakeholders—industry, alumni, faculty, students and the academics (domestic and international). The curriculum focuses on critical thinking, problem solving, creativity and innovation, and interpersonal skills so as to provide a multidisciplinary and interdisciplinary exposure.

PSGRKCW is situated in Coimbatore, an entrepreneurial District with about 3,25,000 small, medium and large-scale enterprises. Programmes in Garment Designing, Costume Designing and Fashion, Food Processing Technology and Management, Psychology and Bio-Technology have been introduced to meet the needs of many of these enterprises. The B.Voc programmes with multiple entry and exit options, and providing 70% practical experience with internship, are intended for skill oriented learning for specified job roles in industry.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-1-1/2022/1.1.1-addlink2021-2022(2).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1007

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

52

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A graduate passing out of PSGRKCW, on an average, would have completed equivalent of ten credits of courses relating to Professional ethics, Women/ Ambedkar/ Gandhian Studies, Value Education and Human Rights, Environmental Studies, Information and Cyber Security, and Entrepreneurship. The college has also published ten books relating to these courses.

The Chandrakanthi Centre for Development and Excellence (CCDE) provides training to equip and prepare the students for a successful career through carefully designed personality development, career orientation and corporate readiness programmes.

Community Engagement Programme:

Students demonstrate their concern for the community and the society by actively engaging themselves through the mandatory SDG integrated 30-hour community service in various fields including Literacy Drives, Public Health, Digital India, Swachh Bharat Abhiyan, Environmental Issues, Water Conservation, Geriatric Care, etc., As a part of the Community Engagement and Immersion programme. skill training programmes are organized benefitting rural population through the DST-sponsored-Rural Women Technology Park, Annur (RWTP) and Unnat Bharat Abhiyan scheme (UBA). Strong foundation of values, environmental sustainability, societal consciousness and professionalism in the curriculum emphasizes re-establishing our students as respected members of the society as the NextGen citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

76

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5635

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

6864

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/agar/criterion-i/qnm/1-4-2/2022/Stake-holders-feedback-report-2021-2022.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/agar/criterion-i/qnm/1-4-2/2022/Stake-holders-feedback-report-2021-2022.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2875

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1073

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Programmes are organised for first year students to familiarize them regarding the curriculum and opportunities available in the campus. Bridge courses are offered in Communicative English for slow learners of English, Mathematics course for non-mathematics students in Computer Science programmes and Accounting classes for MBA students. Slow learners and advanced learners are continuously identified and mentored consistently. Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling are offered to all the students in the first, second and third years respectively, each of 30 hours duration

The college has a Counselling Cell and an effective mentoring system facilitating improvement of the student's overall performance. Remedial Coaching has also benefitted the needy students. Students completing online courses in SWAYAM, NPTEL are given an additional one credit for each course, subject to a maximum of two credits. Customised Study Abroad Programmes is offered by the college at eight foreign universities secure extra credits. Coaching classes for NET/SET and Civil Service and Bank examinations are conducted. Additional training is given for pursuing CPT/IPCC, ACCA, CMA Foundation and other related exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/12/2021	7495	391

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution promotes student centric teaching- learning, enabling students to learn at their own pace. The teacher acts as a facilitator who not only promotes self-learning, but also nurtures their holistic development and brings out their latent skills through participatory learning.

Implementation of Outcome Based Education reflects the paradigm shift in teaching methods from the conventional lecture method to latest methods of Andragogy and Heutagogy.

Technology-enabled learning, motivation to learn additional value added/ job oriented /add-on courses, guidance to augment learning through membership in diverse Associations and Clubs, implementation of mandatory skill-based courses,

Group projects at the undergraduate level, motivating postgraduate students to take up their project work at top-ranking research institutions , providing opportunities through NCC and NSS, encouraging advanced senior learners to partake in the workshops of renowned Science Academies,

Facilitating Summer Internships with stipend in premier institutions such as IISc, IIT, NIT, CECRI, and IGCAR are some of the efforts undertaken by the institution. It aid students to enhance their knowledge and also emerge as a completely rounded.

File Description	Documents
Upload any additional information	View File
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The PSGRKCW campus provides a fully technology-enabled learning environment. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. In addition to the technology-enabled classrooms, the GRG Tech Centre houses computational systems powered with latest hardware and software.

Teaching is further augmented by the large-scale use of the e-studio which helps in the enhancement of learning resources including pre-recorded lectures which are made available for students. Use of online resources for the teaching/learning process allows personalized learning at one's own place and pace without constraints of time and space. Also, specific portions of each course (up to 30%) are covered in blended/flipped mode. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes and workshops with hands-on training.

The Learning Management System using MyKlassRoom/Moodle portals has been in operation since 2011. Faculty members continuously update their knowledge to improve the teaching learning process, through online courses on MOOC platforms like Coursera and Edx, NPTEL and Swayam. Online feedback is obtained from students for every course about teaching/learning parameters and the required corrective measures are taken immediately.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://lms.psgrkcw.ac.in/login
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

391

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar is prepared well in advance of the commencement of the academic year to plan all the teaching-learning and assessment activities. The plans and schedules, duly approved by the COE, College Council and the Principal are disseminated by mail to all the faculty members and to the students as printed copies.

The academic calendar shows the working days, the government holidays and institutional holidays. Day-order system (with six-day order) is followed, preventing undue cancellation of classes in case of repeated holidays on a particular week day. Any unexpected deviation is compensated by additional working days on Saturdays, or extension of the semester as decided by the Principal and the College Council. Examinations are fixed following the guidelines issued by the university.

Session plans for each course are prepared during curriculum framing. The teaching schedules, time table and workload for each semester are prepared based on this by the departments and approved by the Principal before the end of the previous semester. Lesson plans prepared two weeks ahead is approved by the Heads of the Departments. The lesson plan is prepared such that two units are completed in each course before the 35th working day on which the first Continuous Internal Assessment (CIA) test begins. Similarly, two more units are completed before the 70th working day on which the second CIA test begins and the remaining unit before the 89th working day on which the model examination begins.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

391

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

193

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

38

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The office of the Controller of Examinations is fully automated through the employment of the ERP software which has enhanced the efficacy and confidentiality of the Examination Management System.

Examination Reforms:

- Subject entries made at the beginning of each semester with course code to facilitate attendance and mark entries
- Preparation and updating of the Question bank as a soft copy.
- Online registration and fee payment for ESE facilitate quick processing of examination procedures
- CIA and ESE marks are entered in ERP and the results are made available on the College Website for immediate access to students
- End Semester Examination is conducted for 3 hours for 100 marks and converted to 60/50 by software and integrated with the CIA mark.
- E transcripts of mark-lists can be downloaded by applying online
- Transparency of valuation is maintained by providing soft copies of the answer scripts to students on request

- Inclusion of Photograph of the student in the mark sheet is mandatory and this is done easily by IT integration.
- IT based security features like encryption and random numbers are easily incorporated in the mark sheets.
- On -line General Awareness and Comprehensive Examinations, train the students for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome based education (OBE) has been implemented since 2016 in our college. On implementation of OBE (following Bloom's Taxonomy), the Graduate Attributes (GAs) have been specified based on the vision and mission of the college and Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs), specified based on the vision and mission of each department.

The syllabus incorporating the POs, COs and PSOs is communicated to the faculty members by the Heads of the Departments. The syllabi can also be accessed by the students and faculty members through the LMS portal. The students are made aware of the POs and GAs during the induction programme organized for the first-year students. The POs are also conveyed to the students by the class in charge. At the beginning of the semester, the teaching-learning and assessment methods are planned and the session plan is included in the syllabus. The mapping of the POs with the COs is incorporated in the syllabus along with the unit wise division of the syllabus, the hours allotted and the text and reference books. Every course teacher, in the first class, communicates elaborately on the COs have to be demonstrated by the students on course completion.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://naac.psgrkcw.ac.in/agar/criterion-i/glm/1-1-1/2022/PLOSANDPSOSALLPRGSFINALEditte d.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Based on POs/ PSOs, each course is designed with well-defined course outcomes as per the knowledge levels of blooms taxonomy. A correlation is established between COs and POs on a scale of 1 to 3, 1 being low, 2 being medium and 3 being high and a mapping matrix is prepared for every course and threshold and the target are defined appropriately. Threshold denotes the minimum pass percentage for each CO and the target denotes the percentage of students marks greater or equal to threshold.

Attainment of COs is measured using direct and indirect mode of assessment based on the Threshold.

Direct mode, all the assessments including CIA and ESE, are conducted covering all the COs.

Indirect mode of CO attainment is measured using student's feedback.

If the percentage of CO attainment is 0-40, the level is defined as 1; for 40-60, the level is defined as 2; and for above 60, the level is defined as 3.

The PO/PSO attainment is computed through direct and indirect. The direct part is computed through the attainment of COs from all courses, using the Course Articulation Matrix (CAM).

The indirect attainments of the POs are computed through surveys among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2598

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.psgrkcw.ac.in/wp-content/uploads/2022/12/Students-Satisfaction-Survey-Report-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has well-structured Research policy. Research Council maintains integrity in research. The college has a well-defined Code of ethics to be followed by the researchers and has a functional ethics committee to address the grievances of the researchers. The institution has constituted an Intellectual Property Rights policy. Consultancy policy of the college has well defined parameters. The trust provides Research Fellowship for deserving research scholars and Seed money for in-house projects to motivate teachers. The

Central Instrumentation Facility (CIF) and GRG Food Quality Testing provide consultancy. Internet of Things lab has good infrastructure to develop IoT enabled technologies and applications. Data Analytics Lab and Robotics lab is equipped with latest software.

Bioinformatics tools are installed in Bioinformatics lab. Garment Designing and Beauty Therapy labs are well set-up with necessary equipments. Library has good collection of books and journals. A digital library section offers e-books, ejournals, e-databases and access to NDLI. College has received a grant of Rs.2 Crores 66.5 lakhs under DBT-BIRAC EYUVABuilderscheme. DBT has sanctioned a grant of Rs 1.2 crores under the scheme BUILDER (Level-1). The college has been recognized as the Nodal Training institute under the scheme Agri Clinics & Agri Business Centres (ABABC).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.psgrkcw.ac.in/research-and-consultancy-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.62

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**NIL**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****417.85**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**10**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.psgrkcw.ac.in/sponsored-projects/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**9**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.psgrkcw.ac.in/sponsored-projects/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a strong Innovation Ecosystem. To promote entrepreneurship, IPR, research methodology, and skill development, various programs are conducted by the several departments of our institution.

DBT- BUILDER and E-YUVA Centre are two among many other milestones of the institution.

DBT-BUILDER is an Interdisciplinary Life Science Programme for Advance Research and Education. This program aims to establish interdisciplinary research, develop a world-class School of Life Science in advanced research and education, and improve students' ability towards critical thinking

E YUVA Centre (Encouraging Youth for Undertaking Innovative Research through Vibrant Acceleration) is being established at PSGRKCW by BIRAC (Biotechnology Industry Research Assistance Council). The objective of this centre is to manage Innovation fellowships and E Yuva fellowships for Students after identifying the right categories

to provide bio-incubation model exposure, offer pre-incubation space for research, orientation to an entrepreneurial culture, and promote Entrepreneurial Awareness. The GRG BIRAC EYUVA Centre shall be an anchor and extend requisite support in Technical and Business Mentoring, Product Development, Commercialization, IP Creation, and Innovation to Company (I to C).

Also, 4 Indian patents were filed for innovation in the field of Biotechnology and Bio-medical engineering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

41

File Description	Documents
URL to the research page on HEI website	https://www.psgrkcw.ac.in/research-programmes/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

148

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-iii/gnm/3-4-4/2022/Evidences-3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

66

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.1275

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral component of the educational process in PSGRKCW. Students learn and become aware of social reality, challenging issues and the need for inclusiveness of the underprivileged sections. The area of focus that is amplified by aligning with the UN SDG is Education, Environment, Health & Safety, and Women Empowerment.

Community Service in the Curriculum A 30-hour community service activity is integrated into the curriculum and is mandatory for all students. In 2021-2022 about 2100 students commit nearly 60 thousand hours benefitting about 14000 rural and urban population.

DST-sponsored Rural Women Technology Park (RWTP) supports in technology transfer through skill training and promotes entrepreneurship among rural women. RWTP has conducted awareness programmes to nearly 1100 women and skill trainings to over 996 women.

UGC-sponsored Centre for Gandhian Studies and Ambedkar Studies Centre and NISD-sponsored Regional Centre for Geriatric Care focuses on developing appropriate aptitude and skill for elderly care. The Centre has benefitted about 350 youth through advocacy have organized more than 23 sensitization, awareness and skill training programme on women empowerment and inculcating ideologies and values.

NCC & NSS, and Co-curricular Clubs have conducted over 143 programs with student's participation of about 15 000 reaching around 18000 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/RHpEhijRQQc

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

268

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6333

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

898

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Facilities for Teaching and Learning:

- The campus is technology-enabled with a 250Mbps, 24/7 Wi-Fi connectivity through 137 campus-wide access points.
- There are about 100 classrooms and 20 seminar halls that are fully equipped with modern teaching aids.
- There are 14 science laboratories and a Central Instrumentation Centre with modern and most contemporary equipments and instrumentation for carrying out research.
- Specialized skill training laboratories are available for B.Voc and Community College.
- The college has integrated LMS Myklassroom portal.
- To promote online and self learning the institution is recognized as Super Resource Centre for Spoken Tutorial Project, of IIT, Mumbai and a nodal centre for NPTEL courses of IIT, Madras.
- The campus has an e-studio for preparation and dissemination of teaching resource materials.

Library Facilities:

- There are two libraries which house over 80,000 volumes of books, nearly 200 journals, and learning resources.

Computer Facilities:

- The GRG Tech Centre is equipped with about 1000 computers and has specialised computational laboratories for IoT, AR/VR and Robotics.

Support Facilities:

- The PSGRKC Alumni Golden Jubilee Auditorium can accommodate over 4,000 students and GRG Cafeteria with a seating capacity of nearly 300.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/infrastructure-facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has modern state-of-the-art infrastructure for sport facilities. The sports ground is spread over 15,500 sq.m..

Indoor Auditorium:

The GRG Centenary Sports Arena, a world-class indoor sports facility is spread around 2787.1 sq.m. area which is meant for playing Badminton, Basketball, Volleyball, Table Tennis, Boxing and Yoga. Entire arena is hanged up with resin-hardened, acoustic baffles for excellent ceiling sound proofing to provide clear audio visualization. It also includes a first aid section with Hi-tech equipment's. The gallery has a seating capacity of 1,500 members. It has Air-conditioned VIP room with a pantry. Convenient rest rooms with lockers separately for Team I, Team II and Ladies Spectators and for Gents Spectators with provisions for physically challenged persons.

Furnished Dormitory is available to provide accommodation during tournaments. Electronic scoreboard is available for scoring.

Weight Reduction Program, aerobics, Zumba etc are given by fitness experts in GRG Purple Hues Fitness studio to maintain fitness and health.

Cultural Facilities:

To facilitate the cultural activities the college has an outdoor auditorium of 891.9 sq.m. area with a capacity of 4000 students.

Yoga Centre:

Separate training hall and a full-time yoga trainer is available to conduct yoga classes.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/infrastructure-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

109

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

147.75

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

GRG Memorial General Library and the Chandrakanthi Memorial Professional Library are automated using an integrated ERP-IMPRES library software. The software consists of the modules such as Bibliographic Control, Circulation Management, Report Generation, and Digital Resources. Library software provides OPAC facility to access the resources. The Library is technology-enabled and bar-coded all its operations using Library Management Software. It facilitates access to common digital resources. The in-house and remote access digital library of our institution offers online resources like ebooks, e-journals, e-databases, and end-semester question papers for reference. The DSpace open source software is installed which is more supportable to the academics, to build digital repositories. The Library has a CCTV Surveillance system to monitor user's activities, which provides a safe and secure environment for resources and equipment. Visually challenged persons can access the computers using in-house open-source software installed in the library.

The details of the software are presented below: Name of the ILMS software - IMPRESS ERP Natural of automation (fully or partially) - FULLY Version - Windows to Web application Year of automation - 2006, Updation - 2014

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/librarie/

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

26.03

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

832

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The extensive IT infrastructure of the college owns 11 laboratories built around a modular concept that simulates a near industry environment. To provide a practical exposure to students, the college has 1002 computer workstations. All the systems are fully networked under LAN environment with branded high capacity server WINDOWS ADV SERVER 2000 in a Client / Server architecture using STAR Topology.

7 Windows Domain controllers ensure the windows authentication. The 4 IBM RAC servers for ERP, . Moodle, Econtent, Campus Antivirus and Intranet server to facilitate technology oriented campus. ERP server inter links the management services of the faculties and students .

Broadband internet connectivity with high internet speed of 1024 mbps has been provided in all laboratories. A campus-wide wifi with around 146 access points connected with fibre optic cables is in place to facilitate with internet services.

The eLearning Studio with IBM X3650M3 - 79451CS server offers a portfolio of learning technology by utilizing electronic technologies to access educational contents from outside the traditional classroom. Master Collection CS5.5 Edu, Corel Draw 2 yr Subs Edu, CorelDraw Graphics Suite X5 Edu FPP, Videostudio Pro X4 Corel Video Studio Professional X4 are the software used for capturing the lecture videos.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-iv/glm/4-3-1/gln-4-3-1-Sever-and-Software-Liscense-Details.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7495	1002

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-iv/gnm/4-3-4/gnm-4-3-4-Media-centre-details.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1465.79

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college campus, clean and green, has multi - storied buildings with spacious, bright, and well-ventilated smart classrooms. The science and computer laboratories are well - equipped. The instruments are properly maintained (AMC) and periodically serviced by the technicians. The Central Instrumentation Facility (CIF) equipped with state-of-art sophisticated instruments has been created in our institution with a mission to promote R&D. In addition, there is an English Language lab & Commerce lab. Centralized generator facility enables the smooth functioning of the administrative and lab work. System engineer and hardware engineers are appointed to handle software, hardware and for computer maintenance. The department of Physical Education offers coaching for Volleyball, Basketball, Handball, Football, Ball Badminton, Shuttle, Athletics, Judo, Karate, Rifle Shooting, Carom, Table Tennis and Chess. An indoor stadium is designed to host number of indoor sports. The college consists of 2 main computerized libraries accessed through Web OPAC and accesses to online journals through INFLIBNET & DELNET. Chandra Seminar Hall, with a capacity of 375 seats, Conference Hall which can seat 225 and Open Auditorium that

can house 4000 students are state-of-the-art halls with all modern facilities. College is so accommodating to all students, including those with special needs providing them with ramp, elevators, wheelchairs and well laid tar roads for easy access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2483

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2491

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Yoga Centre PSGR Krishnammal College for Women (psgrkcw.ac.in) HRD - INDUCTION TRAINING PROGRAMMES PSGR Krishnammal College for Women (psgrkcw.ac.in)
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5192

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

906

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

649

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

82

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

120

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a vibrant Student Forum whose office bearers are elected every year. They form the College Council.

The Student Forum comprises of the President, Vice President (both from III UG programme) a General Secretary (from II UGprogramme) and Secretaries of subject associations and various clubs like sports, yoga, NCC, NSS, Rotaract, and Yi Net. The Forum acts upon the advice of the staff-in-charge of the clubs in consultation with the Principal, Dean- Student Affairs, and heads of the departments.

The activities of the Student Forum include the intercollegiate events like Karishma, Evanza, Urjith and Freshers Meet; Celebration of festivals like Onam, Pongal, Deepavali and Guru Purnima; Observance of national days like the Independence Day, Republic Day, Teachers Day, and Gandhi Jayanthi along with the participation in awareness camps and other voluntary initiatives which help to develop human values.

REPRESENTATION ON ACADEMIC AND ADMINISTRATIVE BODIES:

- The students are represented on the academic bodies like Board of Studies and their suggestions are considered.

Students are members of the Editorial Board of magazines, Class

Committees and Student Quality Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

5.3.3 - Number of sports and cultural events / competitions organised by the institution

93

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PSGR Krishnammal College for Women Alumni Association is registered under Tamil Nadu Societies Registration Act 1975 (TN Act 27 of 1975 - SI. No. 49/1975). It is an active association with over 500 life members and contributes significantly to the overall growth of the college. PSGRKCW alumni have made a mark in their chosen fields. They occupy top executive positions in the corporate sector including banks, financial, educational institutions and are also successful entrepreneurs. PSGRKCW Alumni can also be found among senior officers of central services like the IAS and IPS. PSGRKCW Alumni are members of the Academic Council, IQAC, and Departmental Boards of Studies. They also are guest lecturers and resource persons for various programmes. The Alumni also provide internship opportunities to students. Alumni entrepreneurs also sensitize the students on entrepreneurship development and innovation. Currently, over 100 alumni serve as faculty and support staff. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs. 1.5 lakhs to students with outstanding performance and 100% attendance. The Alumni project, 'Vidhyadhan' initiated during 2017-18 supports needy students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governance at PSGRKCW is structured and synchronized with the vision and mission of the institution. The structure is founded on an enabling strategy for a continuous march towards achieving the institution's objectives and goals. At the core of the governance system is the motto of 'empowering women through education

The governance system at PSGRKCW is inclusive and participative with equitable representation of all key stakeholders - the GRG Trust, industry, academia, governmental nodal agencies, faculty, alumni and students. The system is structured into a hierarchy that reflects levels of decision-making. Starting with the College Committee and the Governing Body and through the Academic Council, Boards of Studies, College Council, IQAC, Group of Deans and Heads of Departments, the issues for discussion and policy evolution are laid so as to enable decision-making that is qualitatively superior and faster for execution.

In line with the stated mission of PSGRKCW, the governance system integrates all the components required to ensure the successful attainment of outcomes. Committees and teams are constituted for specific tasks with defined roles and responsibilities. Principles of ethical, moral and social responsibility towards a sustainable community are set into every decision of the persons governing the institution. The mission that PSGRKCW shall encourage all students to develop and imbibe values such as discipline, dignity,

dedication, and diligence so as to emerge as socially conscious citizens is visible at all levels of governance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

PSGR Krishnammal College for Women (PSGRKCW) has been practising decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision-making. The core leadership team at PSGRKCW comprises the Managing Trustee, Chairperson, the Secretary, the Principal, and the Director. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment and action at the functional levels.

The Secretary and the Principal are responsible for the college's operations and are supported by a Group of Deans, Heads of the Departments, Faculty, Staff and student representatives at various levels. Academic and co-curricular activities are supported by Group of Deans of different functional areas. Decentralization of academic and administrative functions resulted in effective coordination, professional development, a sense of participation, accountability, and sharing of knowledge among the faculty. The bottom-up approach is adopted in the institution.

Deans and Heads of the Departments assist the principal in overall decision-making, implementation and coordination of all activities leading to the successful and smooth functioning of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/group-of-deans/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

PSGRKCW has planned to incorporate Coursera from the academic year 2022-23 to enable students to benefit from and access a wide range of courses and certifications. An MOU was signed with Coursera on 30.12.2021. The access and usage of the Coursera platform will effectually provide students with technical knowledge and understanding, acquire various job-ready skills to meet the industry requirements and more engagement through independent learning. The main objective behind this implementation is to maximise the potential of each student in their respective fields and build cutting-edge acumen needed for the graduates to work in today's dynamic fields and industries.

To implement this, the proposal for incorporating Coursera into the curriculum was approved by the academic and administrative bodies of the college for II and III year Undergraduates. Workshop and Demo classes were conducted for the faculty and the students towards the effective usage of Coursera. Coursera Launch in the campus was organised on 22.08.2022 when the Leadership Team of PSGRKCW exchanged MoUs with the Coursera team headed by Mr. Bipin Shivas, Regional Director-Coursera. Students are being facilitated by the faculty coordinators to enrol into relevant courses in three rotations in a year. The undergraduate programmes are categorised into Humanities, Life Sciences, Commerce, Management and Computer science clusters with faculty coordinators deputed for each category to oversee the strategic usage of the courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.coursera.org/o/psgr-krishnammal-college-for-women/admin/home?page=4
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

PSGR Krishnammal College for Women has blossomed into a reputed and renowned institution of higher education. The heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing Body occupy the top layer in the organogram of the college. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. College Committee is constituted as per the Tamilnadu Private Colleges Regulation Act and meets at least 4 times a year.

Governing Body, the statutory decision-making body of the autonomous college, meets twice a year. The minutes of the Academic Council, budget proposals of the finance committee and new initiatives for the future are presented here for approval. The GB also discusses the academic performances of the students, faculty training and development, research and other new initiatives and provides specific instructions for improvement. Based on the directions received from the GB, the Principal, in consultation with the Chairperson and Secretary of the college, manages the day-to-day affairs.

Curriculum Development Cell in the institution plays an imperative role in curricular planning and implements strategies, and develops innovative academic programmes in an organized, efficient manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.psgrkcw.ac.in/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/college-committee/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following are the welfare measures provided for teaching and non-teaching staff:

Welfare:

- Contributory Provident Fund is given to management faculty and non-teaching staff
- Financial aid is provided to educate the children of supportive staff Group
- Flexi-timings is provided
- Maternity leave is given

Health:

- Concession is given for medical expenses in sister concern hospitals. For Medical ailments, Institution has a tie-up with PSG Hospitals wherein staff get reasonable discounts on total medical expenses.
- On line programme on the Art of Living
- Advance is provided to meet the emergency expenditure of the staff
- Accidental policy coverage is provided with the least premium of Rs.60.
- Booster dose vaccination camps were organised inside the campus as well as facilitated the staff to attend outside camps also.
- Awareness programmes on Food and Nutrition for Covid patients and conducted special wellness programmes on stress and building resilience".
- Awareness programme on Cyber Crime
- Yoga on Healthy living
- Yoga on Stress management
- Cardiac awareness programme
- Breast Cancer Awareness programme

Career Progression:

- Orientation and Faculty Development Programmes are organized by the Management for the career progression of the faculty
- Communicative English, Computer knowledge, training on statutory requirements and other professional training programmes are also given to equip Administration staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

81

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

51

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

324

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has developed strategies for mobilizing resources and ensures transparency in financial management. The Institution has a developed mechanism of external and internal Audit for the both Government and Management accounts separately.

Internal Financial Audit

- Chartered Accountant , is appointed by the management for internal financial audit.
- All the accounting documents like vouchers and invoices are audited quarterly
- Auditors verify all the statutory obligation records such as Income Tax, Tax Deducted at Source, Provident Fund, Employee State Insurance Corporation
- Deductions are carried out, complied on time and the report is submitted to the Management.

External Financial Audit

- Annual Audit is done by the Joint Directorate of Collegiate Education, Coimbatore. The audit team verifies all the financial documents relating to the public funds utilised. After hearing the clarification and corrections, the final accounts are settled.
- The Accountant General, Tamil Nadu also conduct their periodical verifications of all the funds sanctioned by the Government.

At the end of every year all the financial statements are finalized and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-1/2022/qlm-6-4-1-financial-audit-sf.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources through which the college mobilizes funds and utilizes for academic, co- curricular and other activities are briefed below.

Aided Courses: Grant-in-aid received from state government towards salary for the aided faculty

Self-financing Courses: Fees collected from the students of self-financing programmes

Government Funding:

- Grants received for various schemes such as College of Excellence, Autonomous grant, DBT Star College, DST-FIST, from University Grants Commission (UGC), Department of Biotechnology (DBT) and Department of Science and Technology (DST)
- Research grants from UGC, DBT, DST, Indian Council for Social Science Research (ICCSR), Tamilnadu State Council of Science and Technology (TNSCST), Council of Scientific and Industrial Research (CSIR)
- Seminar, symposia, workshops grant from UGC, DBT, DST, ICSSR,

TNSCST, CSIR, Science Academies, TamilNadu State Council for Higher Education, Defence Research and Development Organization, Innovation and Entrepreneurship Development Centre, Indian Council of Historical Research, National Commission for Women (NCE), National Institute for Social Development.

Contribution from Management

- Endowments and Scholarships to meritorious students
- Fee Concession to the economically backward students and to children of the staff members
- Financial assistance for conducting outreach activities, festivals, charity events
- Additional financial support for infrastructure development,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-3/2022/qlm-6-4-3-mobilization-of-funds-audited-statement-accounts.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The Centre for Innovation, Incubation and Entrepreneurship Development (CIIED) of PSGRKCW, aims to bring together all the entrepreneurship-related activities under one umbrella. The objective of CIIED is to nurture the entrepreneurial talent among the students and women in the community, by providing them with entrepreneurship awareness, education, training, mentoring and support. The vision of CIIED is to create confident and successful women entrepreneurs who will become contributing members of the society. CIIED has 5 wings- The Entrepreneurship Development Cell, Institution's Innovation Council (IIC), Campus Companies, Incubation and Startup Centre and Rural Women Technology Park (RWTP).

2. BIRAC E-YUVA Centre at PSGRKCW established with the support from BIRAC, Department of Biotechnology, Government of India, has the vision to stimulate, foster and empower students with a culture of applied research and enhance need-oriented innovation capabilities for creating affordable solutions addressing the needs of the society. The centre is specialized in the domain of Industrial Biotechnology with the expected outcomes in Healthcare, Waste to Wealth, Food Technology, Alternate Packaging Materials, Enzyme Technology, and Microbial Oils. The centre has access to the in-house labs across the departments that are equipped with state-of-the-art facilities and high-end instruments for research works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/centre-for-innovation-incubation-entrepreneurship-development-cied/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Department audit, Academic and Administrative Audit (AAA), ISO audit are conducted to monitor and evaluate the academic and administrative processes at micro and macro levels. Faculty appraisal, department appraisal, and appraisal of the head of institution are significant elements of the system evaluation.

2. PSGRKCW, known for its innovative forefront signed MOU with Coursera, one of the largest online learning platforms in the world, to provide its students and faculty access to 4,500+ high-quality, job-relevant courses and 1,500+ guided projects to supplement on-campus learning. Integration of coursera courses into the academic curriculum is an innovation in teaching learning process, which expands learning, offer job-relevant specializations, improve job readiness before the students graduate, boosting its strong suit of high-paying placements. The college received 1350 licenses and these licenses are circulated in three rotations in a year to students and faculty of all disciplines, benefitting 4050 students and 350

faculty members. The college has opted 400+ courses for students and faculty in various disciplines. Departments are grouped into 6 clusters to facilitate monitoring and scheduling the rotation of licences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-vi/qlm/6-5-2/Institution-IQAC-Periodical-Reviews-Coursera.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.psgrkcw.ac.in/wp-content/uploads/2022/08/Annual-report-2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A safe and conducive environment is ensured for all students and faculty a) Safety and Security ? 24/7 surveillance under 77 CCTV cameras and 26 security personnel with two women guards available at

strategic points of the college and the hostel. ? College Transportation provided for hostel students. ? Anti Ragging Committee, Gender Sensitization Committee Against Sexual Harassment, Committee to Control the Anti-Social Activities of the Students, and Anti-Sexual Harassment Committee - ensures a secure academic ambiance. b) Counseling ? Interdisciplinary Mentor and mentee interactions for academic and personal issues on every fortnight in a ratio of 1:20 ? Counseling Psychologist available for students throughout the day. ? Well Being club conducts 10hrs Yoga training and regular health care programs for all students c) Common Room ? Lounges, lavatory, medical inspection room, Automatic sanitary napkin vending and incineration machines, Gymnasium, GRG stores, ATM and Cafeteria are the facilities commonly available for students, faculty, and support staff. ? For any medical emergency, the services of PSG Hospital are utilised. d) Any other relevant information ? Flexible working time ? Capacity building programs - for all the faculty, staff, and students support them to balance home and career.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7-1-1/qlm-7-1-1-Facilities-available-in-the-campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Cleanliness is a significant component of PSGR Krishnammal College for Women with 60 housekeeping staff who works for the upkeep of the campus. Solid waste management ? Online communication is highly

recommended to reduce the use of paper. Used papers and Paper waste are recycled through Rajam Enterprises, under Section 25 of Tamil Nadu Pollution Control Board. ? Leaf shredder machine and Bio composting unit is installed in the hostel for the regular production of biocompost ? Twin-Bin system for the collection of recyclable and biodegradable waste ? Ban on the use of plastic products inside the campus and replaced them with biodegradable products Liquid waste management ? The College has signed an MOU with Kovai Bio-Waste Management Pvt Ltd for the disposal of laboratory wastes as per the norms of the Central Government, Ministry of Environmental and Forests, India, and this is done twice a week. ? Microscale experiments are followed to avoid the use of more reagents E-waste management ? e-Waste is disposed of through an authorized external agency with proper certification. ? All Computers, batteries and electronic machinery is purchased under Buy-Back agreement. ? CRT monitors are replaced by the LCD monitors. Hazardous chemicals and radioactive waste management ? All laboratories have safety rules charts to ensure the safe disposal of chemicals and other materials as per Material Safety Data Sheet norms. ? Hazardous and Radioactive materials are not used at College.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with UN SDG Goal 4(Quality Education) the college asserts that imparting quality education is essential to build an inclusive campus irrespective of caste, community, colour, religion and language.

A 3 day orientation / induction programmes helps to familiar with the campus activities, overcome socio-cultural barriers, and promote peace and harmony among students to pursue their degree programme in a healthy environment.

Cultural and Regional

The College builds the values of tradition and culture among students by celebrating the major festivals, such as, Pongal, Diwali, Christmas, Navathri Pooja, Saraswathi Pooja, Miladi Nabi, Guru Poornima etc., to be unity in diversity.

Linguistic

Students belonging to different linguistic backgrounds are well accepted and assisted by peer support and 4 languages offered under Part I.

Muthamizh Mandram, English, Hindi, and French Clubs organize programmes to promote languages.

International Mother Language Day and World Literacy Day are celebrated.

Socio economic

Deserving students are given fee concessions and textbooks from book banks and scholarships given by the Government, Alumni Association and the Management.

Other Diversities

International Yoga Day, National Youth Festival and World youth day were observed to promote communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Management and faculty motivate the students to be accountable and responsible in discharging their duties.

The students at undergraduate level study 'Value Education and Human rights and the College also celebrates Social Justice Day, National Unity Day, Constitution Day, Human Rights Day, National Voters Day, and Civil Service Day to know the rights and duties of every individual.

Dr. Ambedkar Studies Center advocates responsibility towards equality and fundamental rights.

Guest lectures on Women's Contribution in India's Freedom Struggle,

Constitutional and Legal Provisions for Women Safety are conducted for students.

Justice -The Student Quality Cell is set up for students to express their opinions regarding infrastructure, curriculum, teaching and learning and examination pattern. A grievance redressal mechanism and mentor-mentee system ensures equitable and corrective measures are taken to overcome the drawbacks.

Liberty- All stakeholders have the liberty to express their opinions through feedback mechanisms of the college.

Equality- All are treated equal in the institution. Code of conduct for students, teaching and non- teaching staff is displayed on the website and is adhered to at all times.

Fraternity - The fundamental rights and the dignity of the individual is upheld through mutual respect, irrespective of religion, language, and culture.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International Commemorative days for the welfare of the students community with speeches and cultural programmes .

Independence Day, the important national day celebrated at the college with March past, flag hoisting and speech to inculcate the students minds to honour the Nation and its leaders.

The college also celebrates the world habitat day, International Olympics day, World Aids Day, World Cancer Day, World Health Day, National Cancer Awareness Day, International dance day, World Tuberculosis Day, Universal Health Coverage Day, World Physical Activity Day, and International Women's Day Celebration.

Some Important days and events are also observed in the college

Kargil victory commemoration Day, International Nurses's Day , Buddha Purnima , Fit India Protocol Challenge, KaramKodupom, Feed The Hunger.

The importance of celebrating all these days were to inculcate each students to prepare them as a better citizens. The programmes are organized by different clubs like NSS, NCC, Health club, Rotract, YRC which help the students to get separate identity and understand fundamental structure of the Nation. PSGR Krishnammal College make every possible source to create a sense of pride for the Nation in the minds of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

1.

BIRAC EYUVA Centre at PSGRKCW

(Empowering Youth for Undertaking Value Added Innovative Translational Research))

2.

- Promote research through BIRAC pre-incubation space to Product Commercialization

3.

The on-boarded Fellows mentored to achieve their milestones.

4.

- Financial support for Post-doctoral fellows and Under Graduate student teams
- Industry Connects for Bio-Entrepreneurship, Patenting
- Biotechnological interventions for bio-economy

5.

Converting idea into tangible prototype, commercialize, a number of patents and establish business ventures.

6.

Partners who design and implement activities discuss problems internally and BIRAC involved for further action.

7.

The Centre will bring about significant interventions to regional issues.

BEST PRACTICE 2

1. Online Learning

- Technology enabled learning for i industry ready skills

2.

- Making education flexible and cost- effective for future skill needs

3.

- Blended Learning - activities provides students flexibility
- Integrating Coursera courses into curriculum, for job-relevant specializations.

4.

Blended learning in the content, delivery and assessment.

Three Credits Coursera courses introduced. as skill based courses

benefitting 4050 students

5.

Blended learning improved understanding and retention of concepts.

In the first rotation around 7000 Coursera courses completed.

6.

Tracking progress in digital education poses problem but overcome with mentor-mentee system.

7.

PSGRKCW supplemented on-campus learning with high-quality, job-relevant courses.

File Description	Documents
Best practices in the Institutional website	https://www.psgrkcw.ac.in/wp-content/uploads/2022/12/Best-Practices.pdf
Any other relevant information	https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7.2.1/BIRAC-E-YUVA-Activity.pdf https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7.2-Coursera-MoU.pdf https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7.2-Coursera-course-details.xlsx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

Centre for Innovation, Incubation and Entrepreneurship Development - CIIED

The CIIED has 5 sub divisions and each operates with specific objectives:

The Entrepreneurship Development Cell conducts Entrepreneurship Awareness Camps, Faculty Development Programmes, Industrial visits, Ideation Workshops and Boot Camps. Annually, 2500 students get exposure through ED activities. ED Cell students received TNSI Award.

MoE-Institution's Innovation Council (IIC) conducts Product Expos, Idea contests, hackathons, and business plan competitions for over 750 students to identify talent, mentor and train them to enable venture creation. Our institution was awarded with 3.5star status during 2021-22 for the successful conduct of activities. Our IIC is mentoring 5 mentee IIC institutions and 3 ATAL Tinkering Laboratories in schools.

Campus companies namely, Magical Shades and Vogue & Style operate within the campus, managed successfully by student entrepreneurs, and mentored by faculty.

Incubation and Start-up Centre facilitates the launch of start-ups by aspiring students and young women in the community. Two campus start-ups namely "Tesscentino" and "Extra Bite" were established in the academic year 2021-22.

Rural Women Technology Park (RWTP) aims to empower women in rural areas through technology transfer and entrepreneurship. Over 4500ruralwomenhave benefitedthrough this initiative.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PSGR Krishnammal College for Women (PSGRKCW) has evolved its curriculum based on teaching-learning processes that is founded on carefully chosen parameters of socially relevant outcomes. This evolution has been strengthened over nearly six decades of academic experience. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence.

The programme curricula, based on Choice Based Credit System (CBCS), Outcome Based Education (OBE) and Learning Outcome Curriculum Framework LOCF are regularly updated once in three years to include updated inputs from all the stakeholders—industry, alumni, faculty, students and the academics (domestic and international). The curriculum focuses on critical thinking, problem solving, creativity and innovation, and interpersonal skills so as to provide a multidisciplinary and interdisciplinary exposure.

PSGRKCW is situated in Coimbatore, an entrepreneurial District with about 3,25,000 small, medium and large-scale enterprises. Programmes in Garment Designing, Costume Designing and Fashion, Food Processing Technology and Management, Psychology and Bio-Technology have been introduced to meet the needs of many of these enterprises. The B.Voc programmes with multiple entry and exit options, and providing 70% practical experience with internship, are intended for skill oriented learning for specified job roles in industry.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-1-1/2022/1.1.1-addlink2021-2022(2).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1007

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

52

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A graduate passing out of PSGRKCW, on an average, would have completed equivalent of ten credits of courses relating to Professional ethics, Women/ Ambedkar/ Gandhian Studies, Value Education and Human Rights, Environmental Studies, Information and Cyber Security, and Entrepreneurship. The college has also published ten books relating to these courses.

The Chandrakanthi Centre for Development and Excellence (CCDE) provides training to equip and prepare the students for a successful career through carefully designed personality development, career orientation and corporate readiness programmes.

Community Engagement Programme:

Students demonstrate their concern for the community and the society by actively engaging themselves through the mandatory SDG integrated 30-hour community service in various fields including Literacy Drives, Public Health, Digital India, Swachh Bharat Abhiyan, Environmental Issues, Water Conservation, Geriatric Care, etc., As a part of the Community Engagement and Immersion programme. skill training programmes are organized benefitting rural population through the DST-sponsored-Rural Women Technology Park, Annur (RWTP) and Unnat Bharat Abhiyan scheme (UBA). Strong foundation of values, environmental sustainability, societal consciousness and professionalism in the curriculum emphasizes re-establishing our students as respected members of the society as the NextGen citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

76

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5635

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

6864

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2022/Stake-holders-feedback-report-2021-2022.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2022/Stake-holders-feedback-report-2021-2022.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2875

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1073	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Student Induction Programmes are organised for first year students to familiarize them regarding the curriculum and opportunities available in the campus. Bridge courses are offered in Communicative English for slow learners of English, Mathematics course for non-mathematics students in Computer Science programmes and Accounting classes for MBA students. Slow learners and advanced learners are continuously identified and mentored consistently. Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling are offered to all the students in the first, second and third years respectively, each of 30 hours duration</p> <p>The college has a Counselling Cell and an effective mentoring system facilitating improvement of the student's overall performance. Remedial Coaching has also benefitted the needy students. Students completing online courses in SWAYAM, NPTEL are given an additional one credit for each course, subject to a maximum of two credits. Customised Study Abroad Programmes is offered by the college at eight foreign universities secure extra credits. Coaching classes for NET/SET and Civil Service and Bank examinations are conducted. Additional training is given for pursuing CPT/IPCC, ACCA, CMA Foundation and other related exams.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
2.2.2 - Student – Teacher (full-time) ratio	

Year	Number of Students	Number of Teachers
30/12/2021	7495	391

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution promotes student centric teaching- learning, enabling students to learn at their own pace. The teacher acts as a facilitator who not only promotes self-learning, but also nurtures their holistic development and brings out their latent skills through participatory learning.

Implementation of Outcome Based Education reflects the paradigm shift in teaching methods from the conventional lecture method to latest methods of Andragogy and Heutagogy.

Technology-enabled learning, motivation to learn additional value added/ job oriented /add-on courses, guidance to augment learning through membership in diverse Associations and Clubs, implementation of mandatory skill-based courses,

Group projects at the undergraduate level, motivating postgraduate students to take up their project work at top-ranking research institutions , providing opportunities through NCC and NSS, encouraging advanced senior learners to partake in the workshops of renowned Science Academies,

Facilitating Summer Internships with stipend in premier institutions such as IISc, IIT, NIT, CECRI, and IGCAR are some of the efforts undertaken by the institution. It aid students to enhance their knowledge and also emerge as a completely rounded.

File Description	Documents
Upload any additional information	View File
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The PSGRKCW campus provides a fully technology-enabled learning environment. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. In addition to the technology-enabled classrooms, the GRG Tech Centre houses computational systems powered with latest hardware and software.

Teaching is further augmented by the large-scale use of the e-studio which helps in the enhancement of learning resources including pre-recorded lectures which are made available for students. Use of online resources for the teaching/learning process allows personalized learning at one's own place and pace without constraints of time and space. Also, specific portions of each course (up to 30%) are covered in blended/flipped mode. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes and workshops with hands-on training.

The Learning Management System using MyKlassRoom/Moodle portals has been in operation since 2011. Faculty members continuously update their knowledge to improve the teaching learning process, through online courses on MOOC platforms like Coursera and Edx, NPTEL and Swayam. Online feedback is obtained from students for every course about teaching/learning parameters and the required corrective measures are taken immediately.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://lms.psgrkcw.ac.in/login
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

391

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar is prepared well in advance of the commencement of the academic year to plan all the teaching-learning and assessment activities. The plans and schedules, duly approved by the COE, College Council and the Principal are disseminated by mail to all the faculty members and to the students as printed copies.

The academic calendar shows the working days, the government holidays and institutional holidays. Day-order system (with six-day order) is followed, preventing undue cancellation of classes in case of repeated holidays on a particular week day. Any unexpected deviation is compensated by additional working days on Saturdays, or extension of the semester as decided by the Principal and the College Council. Examinations are fixed following the guidelines issued by the university.

Session plans for each course are prepared during curriculum framing. The teaching schedules, time table and workload for each semester are prepared based on this by the departments and approved by the Principal before the end of the previous semester. Lesson plans prepared two weeks ahead is approved by the Heads of the Departments. The lesson plan is prepared such that two units are completed in each course before the 35th working day on which the first Continuous Internal Assessment (CIA) test begins. Similarly, two more units are completed before the 70th working day on which the second CIA test begins and the remaining unit before the 89th working day on which the model examination begins.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year**391**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**193**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**8**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****13 days**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

38

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The office of the Controller of Examinations is fully automated through the employment of the ERP software which has enhanced the efficacy and confidentiality of the Examination Management System.

Examination Reforms:

- Subject entries made at the beginning of each semester with course code to facilitate attendance and mark entries
- Preparation and updating of the Question bank as a soft copy.
- Online registration and fee payment for ESE facilitate quick processing of examination procedures
- CIA and ESE marks are entered in ERP and the results are made available on the College Website for immediate access to students
- End Semester Examination is conducted for 3 hours for 100 marks and converted to 60/50 by software and integrated with the CIA mark.
- E transcripts of mark-lists can be downloaded by applying online

- Transparency of valuation is maintained by providing soft copies of the answer scripts to students on request
- Inclusion of Photograph of the student in the mark sheet is mandatory and this is done easily by IT integration.
- IT based security features like encryption and random numbers are easily incorporated in the mark sheets.
- On -line General Awareness and Comprehensive Examinations, train the students for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome based education (OBE) has been implemented since 2016 in our college. On implementation of OBE (following Bloom's Taxonomy), the Graduate Attributes (GAs) have been specified based on the vision and mission of the college and Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs), specified based on the vision and mission of each department.

The syllabus incorporating the POs, COs and PSOs is communicated to the faculty members by the Heads of the Departments. The syllabi can also be accessed by the students and faculty members through the LMS portal. The students are made aware of the POs and GAs during the induction programme organized for the first-year students. The POs are also conveyed to the students by the class in charge. At the beginning of the semester, the teaching-learning and assessment methods are planned and the session plan is included in the syllabus. The mapping of the POs with the COs is incorporated in the syllabus along with the unit wise division of the syllabus, the hours allotted and the text and reference books. Every course teacher, in the first class, communicates elaborately on the COs have to be demonstrated by the students on course completion.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-1-1/2022/PLOSANDPSOSALLPRGSFINALEditted.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Based on POs/ PSOs, each course is designed with well-defined course outcomes as per the knowledge levels of blooms taxonomy. A correlation is established between COs and POs on a scale of 1 to 3, 1 being low, 2 being medium and 3 being high and a mapping matrix is prepared for every course and threshold and the target are defined appropriately. Threshold denotes the minimum pass percentage for each CO and the target denotes the percentage of students marks greater or equal to threshold.

Attainment of COs is measured using direct and indirect mode of assessment based on the Threshold.

Direct mode, all the assessments including CIA and ESE, are conducted covering all the COs.

Indirect mode of CO attainment is measured using student's feedback.

If the percentage of CO attainment is 0-40, the level is defined as 1; for 40-60, the level is defined as 2; and for above 60, the level is defined as 3.

The PO/PSO attainment is computed through direct and indirect. The direct part is computed through the attainment of COs from all courses, using the Course Articulation Matrix (CAM).

The indirect attainments of the POs are computed through surveys among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2598

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.psgrkcw.ac.in/wp-content/uploads/2022/12/Students-Satisfaction-Survey-Report-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has well-structured Research policy. Research Council maintains integrity in research. The college has a well-defined Code of ethics to be followed by the researchers and has a functional ethics committee to address the grievances of the researchers. The institution has constituted an Intellectual Property Rights policy. Consultancy policy of the college has well defined parameters. The trust provides Research Fellowship for deserving research scholars and Seed money for in-house

projects to motivate teachers. The Central Instrumentation Facility (CIF) and GRG Food Quality Testing provide consultancy. Internet of Things lab has good infrastructure to develop IoT enabled technologies and applications. Data Analytics Lab and Robotics lab is equipped with latest software. Bioinformatics tools are installed in Bioinformatics lab. Garment Designing and Beauty Therapy labs are well set-up with necessary equipments. Library has good collection of books and journals. A digital library section offers e-books, ejournals, e-databases and access to NDLI. College has received a grant of Rs.2 Crores 66.5 lakhs under DBT-BIRAC EYUVABuilderscheme. DBT has sanctioned a grant of Rs 1.2 crores under the scheme BUILDER (Level-1). The college has been recognized as the Nodal Training institute under the scheme Agri Clinics & Agri Business Centres (ABABC).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.psgrkcw.ac.in/research-and-consultancy-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.62

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

417.85

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.psgrkcw.ac.in/sponsored-projects/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.psgrkcw.ac.in/sponsored-projects/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a strong Innovation Ecosystem. To promote entrepreneurship, IPR, research methodology, and skill development, various programs are conducted by the several departments of our institution.

DBT- BUILDER and E-YUVA Centre are two among many other milestones of the institution.

DBT-BUILDER is an Interdisciplinary Life Science Programme for Advance Research and Education. This program aims to establish interdisciplinary research, develop a world-class School of Life Science in advanced research and education, and improve students' ability towards critical thinking

E YUVA Centre (Encouraging Youth for Undertaking Innovative Research through Vibrant Acceleration) is being established at PSGRKCW by BIRAC (Biotechnology Industry Research Assistance Council). The objective of this centre is to manage Innovation fellowships and E Yuva fellowships for Students after identifying the right categories to provide bio-incubation model exposure, offer pre-incubation space for research, orientation to an entrepreneurial culture, and promote Entrepreneurial Awareness. The GRG BIRAC EYUVA Centre shall be an anchor and extend requisite support in Technical and Business Mentoring, Product Development, Commercialization, IP Creation, and Innovation to Company (I to C).

Also, 4 Indian patents were filed for innovation in the field of Biotechnology and Bio-medical engineering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
---	----------------------------

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

41

File Description	Documents
URL to the research page on HEI website	https://www.psgrkcw.ac.in/research-programmes/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

148

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-iii/gnm/3-4-4/2022/Evidences-3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

66

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0.1275

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral component of the educational process in PSGRKCW. Students learn and become aware of social reality, challenging issues and the need for inclusiveness of the underprivileged sections. The area of focus that is amplified by aligning with the UN SDG is Education, Environment, Health & Safety, and Women Empowerment.

Community Service in the CurriculumA 30-hour community service activity is integrated into the curriculum and is mandatory for all students. In 2021-2022 about 2100 students commit nearly 60 thousand hours benefitting about 14000 rural and urban

population.

DST-sponsored Rural Women Technology Park (RWTP) supports in technology transfer through skill training and promotes entrepreneurship among rural women. RWTP has conducted awareness programmes to nearly 1100 women and skill trainings to over 996 women.

UGC-sponsored Centre for Gandhian Studies and Ambedkar Studies Centre and NISD-sponsored Regional Centre for Geriatric Care focuses on developing appropriate aptitude and skill for elderly care. The Centre has benefitted about 350 youth through advocacy have organized more than 23 sensitization, awareness and skill training programme on women empowerment and inculcating ideologies and values.

NCC & NSS, and Co-curricular Clubs have conducted over 143 programs with student's participation of about 15 000 reaching around 18000 people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/RHpEhijROQc

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

268

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6333

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

898

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Facilities for Teaching and Learning:

- The campus is technology-enabled with a 250Mbps, 24/7 Wi-Fi connectivity through 137 campus-wide access points.
- There are about 100 classrooms and 20 seminar halls that are fully equipped with modern teaching aids.
- There are 14 science laboratories and a Central Instrumentation Centre with modern and most contemporary equipments and instrumentation for carrying out research.
- Specialized skill training laboratories are available for B.Voc and Community College.
- The college has integrated LMS Myclassroom portal.
- To promote online and self learning the institution is recognized as Super Resource Centre for Spoken Tutorial Project, of IIT, Mumbai and a nodal centre for NPTEL courses of IIT, Madras.
- The campus has an e-studio for preparation and dissemination of teaching resource materials.

Library Facilities:

- There are two libraries which house over 80,000 volumes of books, nearly 200 journals, and learning resources.

Computer Facilities:

- The GRG Tech Centre is equipped with about 1000 computers and has specialised computational laboratories for IoT, AR/VR and Robotics.

Support Facilities:

- The PSGRKC Alumni Golden Jubilee Auditorium can accommodate over 4,000 students and GRG Cafeteria with a seating capacity of nearly 300.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/infrastructure-facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has modern state-of-the-art infrastructure for sport facilities. The sports ground is spread over 15,500 sq.m..

Indoor Auditorium:

The GRG Centenary Sports Arena, a world-class indoor sports facility is spread around 2787.1 sq.m. area which is meant for playing Badminton, Basketball, Volleyball, Table Tennis, Boxing and Yoga. Entire arena is hanged up with resin-hardened, acoustic baffles for excellent ceiling sound proofing to provide clear audio visualization. It also includes a first aid section with Hi-tech equipment's. The gallery has a seating capacity of 1,500 members. It has Air-conditioned VIP room with a pantry.

Convenient rest rooms with lockers separately for Team I, Team II and Ladies Spectators and for Gents Spectators with provisions for physically challenged persons.

Furnished Dormitory is available to provide accommodation during tournaments. Electronic scoreboard is available for scoring.

Weight Reduction Program, aerobics, Zumba etc are given by fitness experts in GRG Purple Hues Fitness studio to maintain fitness and health.

Cultural Facilities:

To facilitate the cultural activities the college has an outdoor auditorium of 891.9 sq.m. area with a capacity of 4000 students.

Yoga Centre:

Separate training hall and a full-time yoga trainer is available to conduct yoga classes.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/infrastructure-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

109

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

147.75

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

GRG Memorial General Library and the Chandrakanthi Memorial Professional Library are automated using an integrated ERP-IMPRES library software. The software consists of the modules such as Bibliographic Control, Circulation Management, Report Generation, and Digital Resources. Library software provides OPAC facility to access the resources. The Library is technology-enabled and bar-coded all its operations using Library Management Software. It facilitates access to common digital resources. The in-house and remote access digital library of our institution offers online resources like ebooks, e-journals, e-databases, and end-semester question papers for reference. The DSpace open source software is installed which is more supportable to the academics, to build digital repositories. The Library has a CCTV Surveillance system to monitor user's activities, which provides a safe and secure environment for resources and equipment. Visually challenged persons can access the computers using in-house open-source

software installed in the library.

The details of the software are presented below: Name of the ILMS software - IMPRESS ERP Natural of automation (fully or partially) - FULLY Version - Windows to Web application Year of automation - 2006, Updation - 2014

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/librarie/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

26.03

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

832	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File
4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
<p>The extensive IT infrastructure of the college owns 11 laboratories built around a modular concept that simulates a near industry environment. To provide a practical exposure to students, the college has 1002 computer workstations. All the systems are fully networked under LAN environment with branded high capacity server WINDOWS ADV SERVER 2000 in a Client / Server architecture using STAR Topology.</p> <p>7 Windows Domain controllers ensure the windows authentication. The 4 IBM RAC servers for ERP, . Moodle, Econtent, Campus Antivirus and Intranet server to facilitate technology oriented campus. ERP server inter links the management services of the faculties and students .</p> <p>Broadband internet connectivity with high internet speed of 1024 mbps has been provided in all laboratories. A campus-wide wifi with around 146 access points connected with fibre optic cables is in place to facilitate with internet services.</p> <p>The eLearning Studio with IBM X3650M3 - 79451CS server offers a portfolio of learning technology by utilizing electronic technologies to access educational contents from outside the traditional classroom. Master Collection CS5.5 Edu, Corel Draw 2 yr Subs Edu, CorelDraw Graphics Suite X5 Edu FPP, Videostudio Pro X4 Corel Video Studio Professional X4 are the software used for capturing the lecture videos.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-iv/glm/4-3-1/gln-4-3-1-Sever-and-Software-Liscense-Details.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7495	1002

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-iv/gnm/4-3-4/gnm-4-3-4-Media-centre-details.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1465.79

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college campus, clean and green, has multi - storied buildings with spacious, bright, and well-ventilated smart classrooms. The science and computer laboratories are well - equipped. The instruments are properly maintained (AMC) and periodically serviced by the technicians. The Central Instrumentation Facility (CIF) equipped with state-of-art sophisticated instruments has been created in our institution with a mission to promote R&D. In addition, there is an English Language lab & Commerce lab. Centralized generator facility enables the smooth functioning of the administrative and lab work. System engineer and hardware engineers are appointed to handle software, hardware and for computer maintenance. The department of Physical Education offers coaching for Volleyball, Basketball, Handball, Football, Ball Badminton, Shuttle, Athletics, Judo, Karate, Rifle Shooting, Carom, Table Tennis and Chess. An indoor stadium is designed to host number of indoor sports. The college consists of 2 main computerized libraries accessed through Web OPAC and accesses to online journals through INFLIBNET & DELNET. Chandra Seminar Hall, with a capacity of 375

seats, Conference Hall which can seat 225 and Open Auditorium that can house 4000 students are state-of-the-art halls with all modern facilities. College is so accommodating to all students, including those with special needs providing them with ramp, elevators, wheelchairs and well laid tar roads for easy access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2483

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2491

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)

A. All of the above

Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	Yoga Centre PSGR Krishnammal College for Women (psgrkcw.ac.in) HRD - INDUCTION TRAINING PROGRAMMES PSGR Krishnammal College for Women (psgrkcw.ac.in)
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
5192	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

906

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

649

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

82

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

120

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a vibrant Student Forum whose office bearers are elected every year. They form the College Council.

The Student Forum comprises of the President, Vice President (both from III UG programme) a General Secretary (from II UGprogramme) and Secretaries of subject associations and various clubs like sports, yoga, NCC, NSS, Rotaract, and Yi Net. The Forum acts upon the advice of the staff-in-charge of the clubs in consultation with the Principal, Dean- Student Affairs, and heads of the departments.

The activities of the Student Forum include the intercollegiate events like Karishma, Evanza, Urjith and Freshers Meet; Celebration of festivals like Onam, Pongal, Deepavali and Guru Purnima; Observance of national days like the Independence Day, Republic Day, Teachers Day, and Gandhi Jayanthi along with the participation in awareness camps and other voluntary initiatives which help to develop human values.

REPRESENTATION ON ACADEMIC AND ADMINISTRATIVE BODIES:

- The students are represented on the academic bodies like Board of Studies and their suggestions are considered.

Students are members of the Editorial Board of magazines, Class Committees and Student Quality Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

5.3.3 - Number of sports and cultural events / competitions organised by the institution

93

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PSGR Krishnammal College for Women Alumni Association is registered under Tamil Nadu Societies Registration Act 1975 (TN Act 27 of 1975 - SI. No. 49/1975). It is an active association with over 500 life members and contributes significantly to the overall growth of the college. PSGRKCW alumni have made a mark in their chosen fields. They occupy top executive positions in the corporate sector including banks, financial, educational institutions and are also successful entrepreneurs. PSGRKCW Alumni can also be found among senior officers of central services like the IAS and IPS. PSGRKCW Alumni are members of the Academic Council, IQAC, and Departmental Boards of Studies. They also are guest lecturers and resource persons for various programmes. The Alumni also provide internship opportunities to students. Alumni entrepreneurs also sensitize the students on entrepreneurship development and innovation. Currently, over 100 alumni serve as faculty and support staff. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs. 1.5 lakhs to students with outstanding performance and 100% attendance. The Alumni project,

'Vidhyadhan' initiated during 2017-18 supports needy students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governance at PSGRKCW is structured and synchronized with the vision and mission of the institution. The structure is founded on an enabling strategy for a continuous march towards achieving the institution's objectives and goals. At the core of the governance system is the motto of 'empowering women through education

The governance system at PSGRKCW is inclusive and participative with equitable representation of all key stakeholders - the GRG Trust, industry, academia, governmental nodal agencies, faculty, alumni and students. The system is structured into a hierarchy that reflects levels of decision-making. Starting with the College Committee and the Governing Body and through the Academic Council, Boards of Studies, College Council, IQAC, Group of Deans and Heads of Departments, the issues for discussion and policy evolution are laid so as to enable decision-making that is qualitatively superior and faster for execution.

In line with the stated mission of PSGRKCW, the governance system integrates all the components required to ensure the successful attainment of outcomes. Committees and teams are constituted for specific tasks with defined roles and responsibilities. Principles of ethical, moral and social responsibility towards a sustainable community are set into every decision of the persons

governing the institution. The mission that PSGRKCW shall encourage all students to develop and imbibe values such as discipline, dignity, dedication, and diligence so as to emerge as socially conscious citizens is visible at all levels of governance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

PSGR Krishnammal College for Women (PSGRKCW) has been practising decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision-making. The core leadership team at PSGRKCW comprises the Managing Trustee, Chairperson, the Secretary, the Principal, and the Director. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment and action at the functional levels.

The Secretary and the Principal are responsible for the college's operations and are supported by a Group of Deans, Heads of the Departments, Faculty, Staff and student representatives at various levels. Academic and co-curricular activities are supported by Group of Deans of different functional areas. Decentralization of academic and administrative functions resulted in effective coordination, professional development, a sense of participation, accountability, and sharing of knowledge among the faculty. The bottom-up approach is adopted in the institution.

Deans and Heads of the Departments assist the principal in overall decision-making, implementation and coordination of all activities leading to the successful and smooth functioning of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/group-of-deans/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

PSGRKCW has planned to incorporate Coursera from the academic year 2022-23 to enable students to benefit from and access a wide range of courses and certifications. An MOU was signed with Coursera on 30.12.2021. The access and usage of the Coursera platform will effectually provide students with technical knowledge and understanding, acquire various job-ready skills to meet the industry requirements and more engagement through independent learning. The main objective behind this implementation is to maximise the potential of each student in their respective fields and build cutting-edge acumen needed for the graduates to work in today's dynamic fields and industries.

To implement this, the proposal for incorporating Coursera into the curriculum was approved by the academic and administrative bodies of the college for II and III year Undergraduates. Workshop and Demo classes were conducted for the faculty and the students towards the effective usage of Coursera. Coursera Launch in the campus was organised on 22.08.2022 when the Leadership Team of PSGRKCW exchanged MoUs with the Coursera team headed by Mr. Bipin Shivas, Regional Director-Coursera. Students are being facilitated by the faculty coordinators to enrol into relevant courses in three rotations in a year. The undergraduate programmes are categorised into Humanities, Life Sciences, Commerce, Management and Computer science clusters with faculty coordinators deputed for each category to oversee the strategic usage of the courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.coursera.org/o/psgr-krishnammal-college-for-women/admin/home?page=4
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

PSGR Krishnammal College for Women has blossomed into a reputed and renowned institution of higher education. The heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing Body occupy the top layer in the organogram of the college. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. College Committee is constituted as per the Tamilnadu Private Colleges Regulation Act and meets at least 4 times a year.

Governing Body, the statutory decision-making body of the autonomous college, meets twice a year. The minutes of the Academic Council, budget proposals of the finance committee and new initiatives for the future are presented here for approval. The GB also discusses the academic performances of the students, faculty training and development, research and other new initiatives and provides specific instructions for improvement. Based on the directions received from the GB, the Principal, in consultation with the Chairperson and Secretary of the college, manages the day-to-day affairs.

Curriculum Development Cell in the institution plays an imperative role in curricular planning and implements strategies, and develops innovative academic programmes in an organized, efficient manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.psgrkcw.ac.in/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://www.psgrkcw.ac.in/college-committee/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following are the welfare measures provided for teaching and non-teaching staff:

Welfare:

- Contributory Provident Fund is given to management faculty and non-teaching staff
- Financial aid is provided to educate the children of supportive staff Group
- Flexi-timings is provided
- Maternity leave is given

Health:

- Concession is given for medical expenses in sister concern hospitals. For Medical ailments, Institution has a tie-up with PSG Hospitals wherein staff get reasonable discounts on total medical expenses.
- On line programme on the Art of Living
- Advance is provided to meet the emergency expenditure of the staff
- Accidental policy coverage is provided with the least premium of Rs.60.
- Booster dose vaccination camps were organised inside the campus as well as facilitated the staff to attend outside camps also.
- Awareness programmes on Food and Nutrition for Covid patients and conducted special wellness programmes on stress and building resilience".
- Awareness programme on Cyber Crime
- Yoga on Healthy living
- Yoga on Stress management
- Cardiac awareness programme
- Breast Cancer Awareness programme

Career Progression:

- Orientation and Faculty Development Programmes are organized by the Management for the career progression of the faculty
- Communicative English, Computer knowledge, training on statutory requirements and other professional training programmes are also given to equip Administration staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

81

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

51

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

324

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has developed strategies for mobilizing resources and ensures transparency in financial management. The Institution has a developed mechanism of external and internal Audit for the both Government and Management accounts separately.

Internal Financial Audit

- Chartered Accountant , is appointed by the management for internal financial audit.
- All the accounting documents like vouchers and invoices are audited quarterly
- Auditors verify all the statutory obligation records such as Income Tax, Tax Deducted at Source, Provident Fund, Employee State Insurance Corporation
- Deductions are carried out, complied on time and the report is submitted to the Management.

External Financial Audit

- Annual Audit is done by the Joint Directorate of Collegiate Education, Coimbatore. The audit team verifies all the financial documents relating to the public funds utilised. After hearing the clarification and corrections, the final accounts are settled.
- The Accountant General, Tamil Nadu also conduct their periodical verifications of all the funds sanctioned by the Government.

At the end of every year all the financial statements are finalized and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-1/2022/qlm-6-4-1-financial-audit-sf.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources through which the college mobilizes funds and utilizes for academic, co- curricular and other activities are briefed below.

Aided Courses: Grant-in-aid received from state government towards salary for the aided faculty

Self-financing Courses: Fees collected from the students of self-financing programmes

Government Funding:

- Grants received for various schemes such as College of Excellence, Autonomous grant, DBT Star College, DST-FIST, from University Grants Commission (UGC), Department of Biotechnology (DBT) and Department of Science and Technology (DST)
- Research grants from UGC, DBT, DST, Indian Council for Social Science Research (ICCSR), Tamilnadu State Council of Science and Technology (TNSCST), Council of Scientific and Industrial Research (CSIR)

- Seminar, symposia, workshops grant from UGC, DBT, DST, ICSSR, TNSCST, CSIR, Science Academies, TamilNadu State Council for Higher Education, Defence Research and Development Organization, Innovation and Entrepreneurship Development Centre, Indian Council of Historical Research, National Commission for Women (NCE), National Institute for Social Development.

Contribution from Management

- Endowments and Scholarships to meritorious students
- Fee Concession to the economically backward students and to children of the staff members
- Financial assistance for conducting outreach activities, festivals, charity events
- Additional financial support for infrastructure development,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-3/2022/qlm-6-4-3-mobilization-of-funds-audited-statement-accounts.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The Centre for Innovation, Incubation and Entrepreneurship Development (CIIED) of PSGRKCW, aims to bring together all the entrepreneurship-related activities under one umbrella. The objective of CIIED is to nurture the entrepreneurial talent among the students and women in the community, by providing them with entrepreneurship awareness, education, training, mentoring and support. The vision of CIIED is to create confident and successful women entrepreneurs who will become contributing members of the society. CIIED has 5 wings- The Entrepreneurship

Development Cell, Institution's Innovation Council (IIC), Campus Companies, Incubation and Startup Centre and Rural Women Technology Park (RWTP).

2. BIRAC E-YUVA Centre at PSGRKCW established with the support from BIRAC, Department of Biotechnology, Government of India, has the vision to stimulate, foster and empower students with a culture of applied research and enhance need-oriented innovation capabilities for creating affordable solutions addressing the needs of the society. The centre is specialized in the domain of Industrial Biotechnology with the expected outcomes in Healthcare, Waste to Wealth, Food Technology, Alternate Packaging Materials, Enzyme Technology, and Microbial Oils. The centre has access to the in-house labs across the departments that are equipped with state-of-the-art facilities and high-end instruments for research works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgrkcw.ac.in/centre-for-innovation-incubation-entrepreneurship-development-ciied/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Department audit, Academic and Administrative Audit (AAA), ISO audit are conducted to monitor and evaluate the academic and administrative processes at micro and macro levels. Faculty appraisal, department appraisal, and appraisal of the head of institution are significant elements of the system evaluation.

2. PSGRKCW, known for its innovative forefront signed MOU with Coursera, one of the largest online learning platforms in the world, to provide its students and faculty access to 4,500+ high-quality, job-relevant courses and 1,500+ guided projects to supplement on-campus learning. Integration of coursera courses

into the academic curriculum is an innovation in teaching learning process, which expands learning, offer job-relevant specializations, improve job readiness before the students graduate, boosting its strong suit of high-paying placements. The college received 1350 licenses and these licenses are circulated in three rotations in a year to students and faculty of all disciplines, benefitting 4050 students and 350 faculty members. The college has opted 400+ courses for students and faculty in various disciplines. Departments are grouped into 6 clusters to facilitate monitoring and scheduling the rotation of licences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.psgrkcw.ac.in/aqar/criterion-vi/qlm/6-5-2/Institution-IOAC-Periodical-Reviews-Coursera.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.psgrkcw.ac.in/wp-content/uploads/2022/08/Annual-report-2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

A safe and conducive environment is ensured for all students and faculty a) Safety and Security ? 24/7 surveillance under 77 CCTV cameras and 26 security personnel with two women guards available at strategic points of the college and the hostel. ? College Transportation provided for hostel students. ? Anti Ragging Committee, Gender Sensitization Committee Against Sexual Harassment, Committee to Control the Anti-Social Activities of the Students, and Anti-Sexual Harassment Committee - ensures a secure academic ambiance. b) Counseling ? Interdisciplinary Mentor and mentee interactions for academic and personal issues on every fortnight in a ratio of 1:20 ? Counseling Psychologist available for students throughout the day. ? Well Being club conducts 10hrs Yoga training and regular health care programs for all students c) Common Room ? Lounges, lavatory, medical inspection room, Automatic sanitary napkin vending and incineration machines, Gymnasium, GRG stores, ATM and Cafeteria are the facilities commonly available for students, faculty, and support staff. ? For any medical emergency, the services of PSG Hospital are utilised. d) Any other relevant information ? Flexible working time ? Capacity building programs - for all the faculty, staff, and students support them to balance home and career.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7-1-1/qlm-7-1-1-Facilities-available-in-the-campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Cleanliness is a significant component of PSGR Krishnammal College for Women with 60 housekeeping staff who works for the upkeep of the campus. Solid waste management ? Online communication is highly recommended to reduce the use of paper. Used papers and Paper waste are recycled through Rajam Enterprises, under Section 25 of Tamil Nadu Pollution Control Board. ? Leaf shredder machine and Bio composting unit is installed in the hostel for the regular production of biocompost ? Twin-Bin system for the collection of recyclable and biodegradable waste ? Ban on the use of plastic products inside the campus and replaced them with biodegradable products Liquid waste management ? The College has signed an MOU with Kovai Bio-Waste Management Pvt Ltd for the disposal of laboratory wastes as per the norms of the Central Government, Ministry of Environmental and Forests, India, and this is done twice a week. ? Microscale experiments are followed to avoid the use of more reagents E-waste management ? e-Waste is disposed of through an authorized external agency with proper certification. ? All Computers, batteries and electronic machinery is purchased under Buy-Back agreement. ? CRT monitors are replaced by the LCD monitors. Hazardous chemicals and radioactive waste management ? All laboratories have safety rules charts to ensure the safe disposal of chemicals and other materials as per Material Safety Data Sheet norms. ? Hazardous and Radioactive materials are not used at College.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In tune with UN SDG Goal 4(Quality Education) the college asserts that imparting quality education is essential to build an inclusive campus irrespective of caste, community, colour, religion and language.

A 3 day orientation / induction programmes helps to familiar with the campus activities, overcome socio-cultural barriers, and promote peace and harmony among students to pursue their degree programme in a healthy environment.

Cultural and Regional

The College builds the values of tradition and culture among students by celebrating the major festivals, such as, Pongal, Diwali, Christmas, Navathri Pooja, Saraswathi Pooja, Miladi Nabi, Guru Poornima etc., to be unity in diversity.

Linguistic

Students belonging to different linguistic backgrounds are well accepted and assisted by peer support and 4 languages offered under Part I.

Muthamizh Mandram, English, Hindi, and French Clubs organize programmes to promote languages.

International Mother Language Day and World Literacy Day are celebrated.

Socio economic

Deserving students are given fee concessions and textbooks from book banks and scholarships given by the Government, Alumni Association and the Management.

Other Diversities

International Yoga Day, National Youth Festival and World youth day were observed to promote communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Management and faculty motivate the students to be accountable and responsible in discharging their duties.

The students at undergraduate level study 'Value Education and Human rights and the College also celebrates Social Justice Day, National Unity Day, Constitution Day, Human Rights Day, National Voters Day, and Civil Service Day to know the rights and duties of every individual.

Dr. Ambedkar Studies Center advocates responsibility towards equality and fundamental rights.

Guest lectures on Women's Contribution in India's Freedom Struggle, Constitutional and Legal Provisions for Women Safety are conducted for students.

Justice -The Student Quality Cell is set up for students to express their opinions regarding infrastructure, curriculum, teaching and learning and examination pattern. A grievance redressal mechanism and mentor-mentee system ensures equitable and corrective measures are taken to overcome the drawbacks.

Liberty- All stakeholders have the liberty to express their opinions through feedback mechanisms of the college.

Equality- All are treated equal in the institution. Code of conduct for students, teaching and non- teaching staff is displayed on the website and is adhered to at all times.

Fraternity - The fundamental rights and the dignity of the individual is upheld through mutual respect, irrespective of religion, language, and culture.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International Commemorative days for the welfare of the students community with speeches and cultural programmes .

Independence Day, the important national day celebrated at the college with March past, flag hoisting and speech to inculcate the students minds to honour the Nation and its leaders.

The college also celebrates the world habitat day, International Olympics day, World Aids Day, World Cancer Day, World Health Day, National Cancer Awareness Day, International dance day, World Tuberculosis Day, Universal Health Coverage Day, World Physical Activity Day, and International Women's Day Celebration.

Some Important days and events are also observed in the college

Kargil victory commemoration Day, International Nurses's Day , Buddha Purnima , Fit India Protocol Challenge, KaramKodupom, Feed The Hunger.

The importance of celebrating all these days were to inculcate

each students to prepare them as a better citizens. The programmes are organized by different clubs like NSS, NCC, Health club, Rotract, YRC which help the students to get separate identity and understand fundamental structure of the Nation. PSGR Krishnammal College make every possible source to create a sense of pride for the Nation in the minds of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

1.

BIRAC EYUVA Centre at PSGRKCW

(Empowering Youth for Undertaking Value Added Innovative Translational Research))

2.

- Promote research through BIRAC pre-incubation space to Product Commercialization

3.

The on-boarded Fellows mentored to achieve their milestones.

4.

- Financial support for Post-doctoral fellows and Under Graduate student teams
- Industry Connects for Bio-Entrepreneurship, Patenting
- Biotechnological interventions for bio-economy

5.

Converting idea into tangible prototype, commercialize, a number of patents and establish business ventures.

6.

Partners who design and implement activities discuss problems internally and BIRAC involved for further action.

7.

The Centre will bring about significant interventions to regional issues.

BEST PRACTICE 2

1. Online Learning

- Technology enabled learning for i industry ready skills

2.

- Making education flexible and cost- effective for future skill needs

3.

- Blended Learning - activities provides students flexibility
- Integrating Coursera courses into curriculum, for job-relevant specializations.

4.

Blended learning in the content, delivery and assessment.

Three Credits Coursera courses introduced. as skill based courses benefitting 4050 students

5.

Blended learning improved understanding and retention of concepts.

In the first rotation around 7000 Coursera courses completed.

6.

Tracking progress in digital education poses problem but overcome with mentor-mentee system.

7.

PSGRKCW supplemented on-campus learning with high-quality, job-relevant courses.

File Description	Documents
Best practices in the Institutional website	https://www.psgrkcw.ac.in/wp-content/uploads/2022/12/Best-Practices.pdf
Any other relevant information	https://naac.psgrkcw.ac.in/aqar/criterion-vii/qlm/7.2.1/BIRAC-E-YUVA-Activity.pdf https://naac.psgrkcw.ac.in/aqar/criterion-vii/qlm/7.2-Coursera-MoU.pdf https://naac.psgrkcw.ac.in/aqar/criterion-vii/qlm/7.2-Coursera-course-details.xlsx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

Centre for Innovation, Incubation and Entrepreneurship Development - CIIED

The CIIED has 5 sub divisions and each operates with specific objectives:

The Entrepreneurship Development Cell conducts Entrepreneurship Awareness Camps, Faculty Development Programmes, Industrial visits, Ideation Workshops and Boot Camps. Annually, 2500 students get exposure through ED activities. ED Cell students received TNSI Award.

MoE-Institution's Innovation Council (IIC) conducts Product Expos, Idea contests, hackathons, and business plan competitions for over 750 students to identify talent, mentor and train them to enable venture creation. Our institution was awarded with 3.5star status during 2021-22 for the successful conduct of activities. Our IIC is mentoring 5 mentee IIC institutions and 3 ATAL Tinkering Laboratories in schools.

Campus companies namely, Magical Shades and Vogue & Style operate within the campus, managed successfully by student entrepreneurs, and mentored by faculty.

Incubation and Start-up Centre facilitates the launch of start-ups by aspiring students and young women in the community. Two campus start-ups namely "Tesscentino" and "Extra Bite" were established in the academic year 2021-22.

Rural Women Technology Park (RWTP) aims to empower women in rural areas through technology transfer and entrepreneurship. Over 4500ruralwomenhave benefitedthrough this initiative.

File Description	Documents
Appropriate link in the institutional website	https://www.psgrkcw.ac.in/wp-content/uploads/2022/12/Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start the following programmes in the next academic year -B.Sc. Computer Science (Cyber Security),B.Sc. Beauty and Wellness
- To integrate Coursera learning as part of Skill Based Subject by mapping with the curriculum
- To align syllabus with LOCF(Learning Outcome Based Curricular Framework) for all courses
- To introduce Design Thinking as a foundation course
- To introduce newgen assessment methods such as open book exam for Research Methodology paper
- To launch start-ups by aspiring students through the Incubation and Start-up wing of CIIED
- To inaugurate an Academia-Industry Immersive Learning Center - GRG-ELGI Digital InnovationDOJO
- To implement AMPLE a Learning Management System for assessment purpose and to measure learning outcomes
- To startpre-incubation centre under the DBT BIRACE-YuvaScheme
- To conduct residential training programmes under Agri-Clinics and Agri-Business Centres Scheme
- To upgrade laboratories, enhancement of skill sets of student and interdisciplinary research in the field of life sciences through DBT-BUILDER programme