



PSGR
Krishnammal College for Women



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION SYLLABUS

(SEMESTER I)

MASTER OF HISTORY

2024-2026



PROGRAMME OUTCOMES (PO's)

After completion of the Programme, the student will be able to

PO1: Interpret the different dimensions of the History with a special focus on India.

PO2: Analyze the historical insightfulness and methodology

PO3: Understand the contemporary issues pertaining to the relationship of India
with other countries of the world.

PO4: Equip themselves in certain core compulsory courses in both Indian and non-
Indian History with special emphasis on skill oriented courses.

PO5: Undergo further research pertaining to the Historical domain

PROGRAMME SPECIFIC OUTCOME

The students at the time of graduation will

PSO1: Be provided with necessary research ambience

PSO2: Be inclined towards Historical research and its recent development

PSO3: Be made to clear UPSC/TNPSC, NET/SET and all other competitive examinations.



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION SYLLABUS & SCHEME OF EXAMINATION MASTER OF HISTORY – 2024-2026 Batch

SEM	Subject Code	Title of the Paper	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
							CA	ESE	TOTAL	
I										
	MHI2301	Aspects of Ancient India	5	73	2	3	25	75	100	4
	MHI2302	State and Society in Medieval India Paper- I	5	73	2	3	25	75	100	4
	MHI2303	History of Tamil Nadu up to 1800 CE	5	73	2	3	25	75	100	4
	MHI2304	History of Ancient World Civilization	5	73	2	3	25	75	100	4
	MHI2305	Indian Women Through the Ages	6	88	2	3	25	75	100	5
		Library	4	-	-	-	-	-	-	-
I-III	17MONL1	Online Course	-	-	-	-	-	-	-	Credit

Examination System

One test for continuous assessment will be conducted on pre-determined dates i.e., commencing on the 50th day from the date of reopening. The Model exam will be conducted after completing 85th working days. Marks for ESE and CA with reference to the maximum for the courses will be as follows

QUESTION PAPER PATTERN

2023-24 Batch onwards

PG- Core - (First 3 Units)

CA Question from each unit comprising of

One question with a weightage of 2 Marks: $2 \times 3 = 6$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 3 = 15$

One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 3 = 24$

Total: 45 Marks

PG - Core courses:

ESE Question Paper Pattern: $5 \times 15 = 75$ Marks

Question from each unit comprising of

One question with a weightage of 2 Marks: $2 \times 5 = 10$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 5 = 25$

One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 5 = 40$

Total: 75 Marks

PG-IDC and Special Course:

Section A 5 questions (Internal choice) : 25 marks

Section B 5 questions (Internal choice) : 75 marks

Total: 100 marks

Continuous Internal Assessment Pattern

Theory

I Year PG (23 Batch onwards)

CIA Test : 5 marks (conducted for 45 marks after 50 days)

Model Exam : 7 marks (Conducted for 75 marks after 85 days (Each Unit 15 Marks))

Seminar/Assignment/Quiz : 5 marks

Class Participation : 5 marks

Attendance : 3 marks

Total : 25 Marks

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
MHI2301	ASPECTS OF ANCIENT INDIA	THEORY	73	2	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers and to inculcate the principles of religious toleration

Course Outcome

On successful completion of the course, the students will be able to

CO/CLO Number	CO Statement	Knowledge level
CLO1	Explain the Origin of Indus valley Civilization, Vedic Age, Mahajanapadas, Spread of Jainism & Buddhism, Mauryan Dynasty, Post Mauryan Age, Vardhana Dynasty	K2
CLO2	Reconstruct the Town Planning of Indus Valley Civilization, Socio, Economic, Religious life in Vedic Period, rise of Buddhism and Jainism and its teaching, Rise of Magadha & Nandas, Age of Guptas, Administration of Harshavardhana	K3
CLO3	Appraise the Sources of Indus Valley Civilization, Vedic Age, age of Mauryan Empire, Indo-Greeks, Sakas, Kushanas, Education & Learning under Vardhana Dynasty	K4
CLO4	Analyze the archeological significance of Harappa & Mohenjodaro, Rise of Buddhism & Jainism, Iranian & Macedonian invasions and their impact Age of Guptas and their contribution to the society, Religion under Vardhana Dynasty	K4
CLO5	To understand the historical importance of Indus Valley Civilization, Vedic age, Teachings of Buddha & Mahavira, Emergence of Mauryan Empire, Post Mauryan Empire, role of Vardhana dynasty	K5

Mapping with Programme Outcomes

CO/CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Sources –Indus valley Civilization - Town Planning - Social –Economic and Religious life -Vedic age - life in the Rig Vedic period - Later Vedic period – Upanishads. (18)

Unit II

Period of Mahajanapadas- Rise of Jainism and Buddhism -Mahavira and Jainism - its principles - spread of Jainism - its contributions - Gautama Buddha and his teachings - Buddhist Sangha -spread of Buddhism - Buddhist Councils. (12)

Unit III

Rise of Magadha and Nandas, Iranian and Macedonian invasions and their impact- The Age of the Mauryas - Emergence of the Empire –Administration – Society – Economy - Ashoka and his policy of Dhamma - Mauryan Art- Disintegration of the Empire; Sungas and Kanvas (14)

Unit IV

Post - Mauryan Period -Indo-Greeks, Sakas, Kushanas, Western Kshatrapas- Age of the Guptas - Importance of the rule of the Guptas-- Feudal beginnings - Society and Religion - Art and Architecture, Literature - Philosophy and Science. (13)

Unit V

The Vardhana dynasty - Administration of Harshavardhana - Education and Learning – Nalanda, Vikramshila and Vallabhi - Religion - Art and Architecture. (15)

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	V.D.Mahajan	Ancient India	S.Chand	1991
2	KuranaK.L	Ancient India	Lakshmi Narayanan	1996

Reference :

S.No	Author	Title of the book	Publisher	Year of publication
1	Basham.A.L	The Wonder that was India,	Picador	2004
2	Kosambi,D.D	The Culture and Civilizations of Ancient India: In Historical Outline	Vikas Publishing house	1997
3	Luniya, B.N.	Life and Culture in Ancient India	Lakshmi Narain Agarwal	2016
4	Majumdar.R.C	History and Culture of Indian People	Bharatiya Vidhya Bhavan	2015
5	Sharma R.S	India's Ancient Past	Oxford University Press, New Delhi	2005

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.Mrs.S.Kamini

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
MHI2302	STATE AND SOCIETY IN MEDIEVAL INDIA PAPER - I	THEORY	73	2	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India from 8th CE to 16th CE

Course Outcome

On successful completion of the course, the students will be able to

CO/CLO Number	CO Statement	Knowledge level
CLO 1	Examine the growth of Regional States and development of Fine arts.	K2
CLO 2	Illustrate the administrative change in the regional states	K3
CLO 3	Sketch the economy and social change taking place regional states and also Islamic impact in the India soil	K4
CLO 4	Analyze the weakness of the regional states in establishing the Muslim rule.	K5
CLO 5	Criticize the rise and growth of the varies dynasties from the 7 th CE to 16 th CE	K6

Mapping with Programme Outcomes

CO/CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-I

Regional States during Post Gupta Era: - Northern & Eastern States -Kashmir, Tripartite struggle in Ganga Valley Kannauj, Palas of Bihar and Bengal, Assam, Orissa- Central & Western India-Pratiharas, Chauhans in Ajmer, Paramaras of Malwa, Arab Conquest of Sind-Nature of Polity in Northern, Eastern, Central & Western India **(16)**

Unit-II

Regional States in Deccan & Southern India- Pallavas, Chalukyas of Badami, Rashtrakutas, Imperial Cholas - Nature of Polity in Deccan & Southern India **(14)**

Unit-III

Early Medieval Economy- Agrarian Economy, Urban settlements, Trade & Trading

Communities- Social Organisation- Bhakti Movement- Development of Regional Culture- Temple Architecture, Sculpture, Painting, Education & Learning (14)

Unit-IV

The Ghaznavids &Mahamud of Gazani – The Turkish Conquest of Northern India &MahammudGhor -Battle of Tarain-Causes of Defeat of Rajputs- The Delhi Sultanate under Mameluk Sultans- The Khiljis- Alauddin Khilji (15)

Unit-V

The Tughlaqs- Muhammad Bin Tughlaq &Feroz Shah Tughlaq, Sayyids & Lodi dynasty- Disintegration of Delhi Sultanate- Government, Economic, Social Life, Cultural development - Architecture ,Sufi Movement under the Delhi Sultanate. (14)

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	V.D.Mahajan	History of Medieval India	S Chand & Company Ltd	1999
2	KuranaK. L	Medieval India	Lakshmi Narayanan	2012

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Chitnis K.N.	Socio-Economic History of Medieval India	Atlantic Publishers	2018
2	Sathianathaiyar.R	A Political & Cultural History of India Vol II,III,	S.Viswanathan Publishers, Madras	1972.
3	Srivatsava.A.L.	The Sultanate of Delhi(711-1526)	Shiva Lal Agarwala&Co.,Agra	2014
4	Majumdar.R.C. et al	Advanced History of India	Lakshmi publications	2016
5	Qeyamuddin Ahmad	India by Al- Beruni	National Book Trust	2004

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.Mrs .Hemalatha

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
MHI2303	HISTORY OF TAMIL NADU UP TO 1800 CE	THEORY	73	2	-	4

Preamble

To impart the study of the different dynasties of the Tamil land and its socio-economic status through the ages

Course Outcome

On successful completion of the course the students will be able

CO/CLO Number	CO Statement	Knowledge level
CLO1	Describe the Pre-History and Proto History, Literature of Sangam age, rulers of Pandyas of Madurai, Cholas of Tanjore Kalabhara,	K2
CLO 2	Interpret the socio-political History of Tamils during the Sangam Age, Narasimhavarman I, Raja Raja I, Tirumalai Nayak	K3
CLO 3	Examine the, origin and growth of Pallavas, role of Pallavas in the field of Art and Architecture, establishment of Europeans in Tamil Country, Poligars against Europeans	K4
CLO 4	Analyze the sources of Tamilaham, Socio-Economic condition under the Imperial Cholas, Nayaks of Madurai, three Carnatic Wars	K4
CLO 5	Construct the geographical features influenced the ancient Tamilaham's, socio-economic and religious condition of Sangam Age, Cholas, Pandyas of Madurai	K5

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-I

Geographical features-Sources- Pre-History and Proto History.

(16)

Unit-II

Sangam Age- Chera, Chola and Pandya Kingdoms- Literature- Society- Economy and Culture, Kalabhara interregnum.

(13)

Unit-III

Pallavas of Kanchi- Mahendravarman I, Narasimhavarman I and Rajasimha- Cultural Development, Architecture- Literature: Pandyas of Madurai. **(14)**

Unit-IV

Cholas – Raja Raja I- Rajendra - Kulottunga – Administration- Society and Economy Architecture- Literature- Pandyan Empire- Social Condition. **(16)**

Unit-V

Vijayanagar Empire- Administration and Religion in Tamilaham: Tirumalai Nayak of Madurai- Coming of the Europeans- Carnatic Wars- Poligar Rebellion. **(14)**

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	N.Subramaniam	History of Tamilnadu, Vols I & II	Koodal Publishers, Madurai	1972
2	K.Rajayyan	History of Tamil Nadu (1565-1965)	Madurai Publishing House, Madurai	1977

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Mangala Murugesan N.K	Sangam Age	ThendralPathipagam Madras	1982
2	KK Pillay	Historical Heritage of the Tamils	MJP Publishers, Chennai	2008
3	Nilakanta Shastri K. A	A History of South India: From Prehistoric Times to the fall of Vijayanagar	Oxford University Press	1997
4	Y.Subbarayalu	South India under the Cholas	Oxford University Press	2011
5	Vasundhara Filliozat	Vijayanagar	National Book Trust, New Delhi	2001

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr. K.Girija

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
MHI2304	HISTORY OF ANCIENT WORLD CIVILIZATION	THEORY	73	2	-	4

Preamble

To impart the study of different Ancient Civilizations of the world and its socio -economic status through the ages

Course Outcome

On successful completion of the course the students will be able

CO/CLO Number	CO Statement	Knowledge Level
CLO1	Describe the importance of culture and Civilization, Toynbee and D.D. Kosambi's, Gift of Nile, Hammurabi's Code, Assyrian Empire, Alexander the Great, Punic wars	K2
CLO 2	Interpret the Comparison between Culture and Civilization, Importance of the Nile, Art and Literature of Greek and Mesopotamian Civilization, Characteristic of Hellenistic Civilization.	K3
CLO 3	Distinguish the between Greek and Roman civilization, Social-Economic and Religious conditionsof Mesopotamian Civilization and Egyptian Civilization.	K4
CLO 4	Analyze the Geographical importanceof Egyptian, Society and Culture Mesopotamian Civilization, Greek Political Theory, rise and growth of Roman Civilization	K5
CLO 5	Construct the socio-economic conditions under the Egypt, Mesopotamian, Greek and Romans	K6

Mapping with Programme Outcomes

CO/CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-1

Definition of Civilization- Comparison between Culture and Civilization- Toynbee and D.D. Kosambi's view on civilization. (16)

Unit-2

Egyptian Civilization: Importance of the Nile – Geographical importance- Gift of Nile- Political conditions –Social-Economic and Religious conditions – Literature and learning –Arts (14)

Unit-3

Mesopotamian Civilization: Sumer and Babylonian Hammurabi's Code – Society and Culture – Economic conditions – Art and Literature – Assyrian Empire. (14)

Unit-4

Greek Civilization: Political Organizations – The City State –Alexander the Great – Greek Political Theory – Religion –Philosophy – Art and Architecture, Characteristic of Hellenistic Civilization. (16)

Unit-5

Roman Civilization: The Land and the people – the Government– Roman Republic – Roman Empire -the Patricians and Plebeians – Punic wars- Decline of the Roman Empire. (13)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Gokale B.K.	Introduction to Western Civilization	S. Chand & Co., New Delhi	1999
2	Swain J E	A History of World Civilization	S.Chand& Co	2000

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Edward D'Cruz	A Survey of World Civilization	Lalvani Publishing House, Bombay	1970
2	Edward Mc Nall Burns	Civilization – The History and their Culture	W.W. Norton & Company	1980
3	Arnold Toynbee	A Study of History (10 volumes)	OUP, USA	1988
4	Wells H.G.	A Short History of the World	Penguin	2006

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.MrsK.Suguna and Dr.M.Nageswari

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
MHI2305	INDIAN WOMEN THROUGH THE AGES	THEORY	88	2	-	5

Preamble

To impart the condition and emancipation of Indian Women through the Ages

Course Outcome

On successful completion of the course the students will be able

CO/CLO Number	CO Statement	Knowledge level
CLO1	Describe the importance of the Theories of Feminism	K2
CLO 2	Interpret the Genesis of Women's Movement in India, USA and Britain	K3
CLO 3	Demonstrate the role of Women Organizations for the empowerment of women	K4
CLO 4	To examine the role of Women Organizations for the empowerment of women	K4
CLO 5	Construct the Legislative Policy of Pre and Post Independent India for the empowerment of women	K5

Mapping with Programme Outcomes

CO/CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Definition of Women's studies –Objectives and Scope –Theories of Feminism: Social, Economic, Radical, Individual and Eco-Feminism-Status of Indian Women during Ancient, Medieval and Modern Period (18)

Unit II

Genesis and Growth of Women's Movement –India, America and Britain –Causes- Temperance Movements-Suffrage Movement-ERA (17)

Unit III

Women's Organisations - AIDWA, IAWA, JAC, SEWA, WIA, RRR - Role of NGOs with special reference to South India: The Banyan, Prajwala, Sakhi, Madras Women's Association, Working Women's Forum (18)

Unit IV

Famous Indian Women Personalities -Margarat Cousins, Dr.Muthulakshmi Reddy, Aruna Roy, Sarojini Naidu, Kiran Bedi, Ela Bhatt, Medha Patkar, Vandana Shiva (17)

Unit V

Constitution and Women's Rights –Laws relating to Women -Special Marriage Act 1954, Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Medical Termination of Pregnancy Act 1971, Domestic Violence Act 2005, Criminal Law Amendment Act 2013. (18)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	S.K.Ghosh	Indian Women Through the Ages	Ashish Publishing House, New Delhi	1989
2	V. Janapathy	Indian Woman Through the Ages	Gyan Publishing House	2002

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Devendra K	Status and Position of Women in India	Shakthi Books, New Delhi	1985
2	Pratima.A.	Women's Movement in India	Vikas Publishing House, New Delhi	2011
3	Chatterjee.M.	Indian Women	Kanishka Publishers, New Delhi	1991
4	Jayawardena.K.,	Feminism and Nationalism in the Third World	Verso Books	2016

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Ms.G.Vanathi and Ms.T.Samyuktha

DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM & LEARNING OUTCOMES BASED
CURRICULUM FRAMEWORK (LOCF)
SYLLABUS & SCHEME OF EXAMINATION
MASTER OF HISTORY – 2024-2026 Batch

SE M	Course Code	Title of the Course	Course Type	Instruction hours/week	Contact Hours	Tutorial Hours	Duration of Examination	Examination Marks			Credits
								CA	ESE	TOTAL	
II	MHI2306	State and Society in Medieval India - II	CC	5	73	2	3	25	75	100	4
	MHI2307	History of India from 1600 CE-1857 CE	CC	6	88	2	3	25	75	100	4
	MHI2308	National Movement in India	CC	5	73	2	3	25	75	100	4
	MHI2309	History of Tamil Nadu from 1800CE-1967CE	CC	5	73	2	3	25	75	100	4
II/ III	MHI23CE	Coursera-Global History+		3+	45	-	-	100	-	100	3+
	MHI2310/	Indian Numismatics /	CC	2/	28/	2/	3	25	75	100	2/
	MHI2311	Museology		5	73	2	3	25	75	100	5
	MEH16A1	History Through Literature	GC	4	60	-	3	-	100	100	4

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2306	STATE AND SOCIETY IN MEDIEVAL INDIA – II	THEORY	73	2	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India, the Statesmanship of the Great Rulers under the Later Medieval India

Course Learning Outcome

On successful completion of the course the students will be able to

CLOs	CLO Statement	Knowledge Level
CLO1	Discuss the Rise of Vijayanagar Empire and Bahmani Kingdom, Expansion of Mughal Empire under Akbar, Administration of Shah Jahan, Social, Economic condition of Mughal Dynasty, Art, Architecture, Trading Companies, Decline of Mughal Empire, Maratha Ascendancy	K2
CLO2	Appraise the role of Vijayanagar and Bahmani, Administrative measures of Akbar and Shah Jahan, Society and Economy under Mughal rulers, their cultural achievements, advent of European traders, disintegration and Rise of Marathas under Shivaji	K3
CLO3	Analyze the contribution of Vijayanagar and Bahmani empire, role of Babur, Akbar, Jahangir and Shah Jahan to the rise of Mughal Empire, architectural achievements under Mughal Dynasty, Downfall of Mughals and rise of Marathas	K4
CLO4	Summarize the achievements of Babur, Humayun, Akbar, Jahangir, growth of Fine arts under the Mughal Empire & Reconstruct the disintegration of Mughal empire and rise of independent states	K5
CO5	Interpret on Vijayanagar and Bahmanids, role of various Mughal rulers, Mughal Administration, Architectural achievements, European trading companies, Successors of Mughals and rise of Marathas	K6

Mapping with Programme Learning Outcomes

CLO s	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-I

Vijayanagar Empire-Bahamanids – The Advent of the Portuguese- Mughal Empire-Babur- Conquest of India-Battle of Panipat & Kanwa- Humayun- Sher Shah Sur (14)

Unit-II

Mughal Empire under Akbar- Expansion of the Empire- Administration- Mansabdari System, Religion and Social Reforms- Jahangir- Nurjahan. (14)

Unit-III

Shah Jahan- Aurangzeb–Central Administration- Provincial Administration- Mansab System and Jagir System. (14)

Unit-IV

Economic and Social Life under the Mughals- Organization of Trade – Cultural and Religious – Architecture-Painting-Language, Literature and Music- European Trading Companies in India – Dutch, English and French (15)

Unit-V

Disintegration of the Mughal Empire- Successors states of Awadh, Bengal, Hyderabad- The Rise of Marathas- Shivaji- Maratha ascendancy under the Peshwas and administration. (16)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	V.D.Mahajan	History of Medieval India	S Chand & Company Ltd	1999
2	K.L. Khurana	Medieval India (1000-1761 A D)	Lakshmi Narain Agarwal	2012

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Chopra.P.N et al	A Socio & Cultural Economic History of India	Macmillan Publishers India	2011
2	Majumdar.R.et al	Advanced History of India	Laxmi publications	2016
3	Rashid A	Society & Culture in Medieval India	Firma.K.C. Mukhopadhyay	1987
4	Satish Chandra	Medieval India from Sultanate to Mughals (1206-1526)	Har-anand publications	2013
5	Satish Chandra	History of Medieval India	Orient Blackswan	2007

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2307	HISTORY OF INDIA FROM 1600 CE-1857 CE	THEORY	88	2	–	4

Preamble

To understand the consolidation and expansion of English East India Company in India and the Administrative, Economic Policies and Cultural development under the British Raj

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO NUMBER	CLO Statement	Knowledge Level
CLO1	To explain the Portuguese, French Settlements in India and Recall Dupleix, Robert Clive, Diarchy, Mir Jafar, Subsidiary Alliance System, Doctrine of Lapse, Identify Mangal Pandey, Queen of Jhansi	K2
CLO2	To illustrate the course of the Battle of Plassey, Buxar and provision of Regulating Act of 1773, Pitts India Act of 1784, Carnatic Wars, Maratha Wars, Sikh Wars, Sepoy Mutiny.	K3
CLO3	Sketch the role played by Lord Cornwallis and Lord Wellesley, Lord Hastings, Lord William Bentinck, Raja Ram Mohan Roy, Lord Dalhousie, development of Western Education.	K4
CLO4	To analyze the British Governors and their reforms, system of Diarchy, Regulating Act (1773), The Pitt's India Act (1784), Vernacular Literature, the immediate cause of the Revolt.	K5
CLO5	To assess the Charter Act of 1793,1813,1833 1853, foreign policy of Lord Cornwallis, the States annexed on the ground of Doctrine of Lapse, causes and results for the Great Revolt of 1857.	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

The Early European Settlements: The Portuguese and the Dutch; The English and the French East India Companies- Carnatic Wars- Bengal -The conflict between the English and the Nawabs of Bengal; Siraj and the English; The Battle of Plassey and its Significance. **(18)**

Unit-II

Bengal – Mir Jafar and Mir Kasim; The Battle of Buxar; Mysore; The Marathas; The three Anglo-Maratha Wars; Anglo Sikh war. The early administrative structure; From Diarchy to direct control; Warren Hastings - The Regulating Act (1773); The Pitt's India Act (1784) **(18)**

Unit-III

Lord Cornwallis: The Charter Act (1793) – Lord Wellesley – The Subsidiary Alliance -The Charter Act (1813) - The Charter Act (1833) – Lord Hastings. **(18)**

Unit IV

Lord William Bentinck – Social and Cultural Developments- Introduction of Western education - Christian Missionary activities in India - Modern Vernacular Literature- Contribution of Raja Ram Mohan Roy – Lord Dalhousie – Doctrine of Lapse – Charter Act of 1853. **(18)**

Unit-V

The Great Revolt of 1857 - Origin, Character, Causes of the Rebellion- Political, Economic, Social, Religious and Immediate cause- Causes for failure, the consequences-Queen's Proclamation 1858. **(16)**

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Khurana . K.L	History of India (1707-1967)	L.K.Agarwal	2017
2	L.Prasad & Urmila Sharma	A Simple History of Modern India	Lakshmi Narain Agarwal	1985

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Mukerjee. L	History of India	J N Ghosh & Sons	2011
2	Sathianathaier.K	History of India Vol III	S. Viswanathan, Madras	1999
3	Grover B L & Alka Mehta	A new look at Modern Indian History	S.Chand & Co, New Delhi	2016

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2308	NATIONAL MOVEMENT IN INDIA	THEORY	73	2	-	4

Preamble

To understand the origin and development of Indian Nationalism and to inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To understand the Birth of Indian National Congress and various Movements, Gandhian Era, Swarajya party, Enactment of various acts, Communalism, prelude to Indian Independence	K2
CLO2	To Assess role of Indian National Congress, Muslim league, Revolutionary Movements, role of Gandhi towards Indian Independence, British legislation	K3
CLO3	To analyze the role of Indian National Congress in freedom movement, British administrative system	K4
CLO4	To highlight the Constitutional development under British Raj & To examine the feature of Quit India Movement, Wavell Plan, Cabinet Mission Plan towards Indian Independence	K5
CLO5	To evaluate the achievements of Indian National Congress, Colonial administration, three phases of National movement	K6

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	S	M	S
CLO3	M	S	S	M	S
CLO4	M	S	S	M	S
CLO5	S	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit-I

Birth of Indian National Congress – Moderates and Extremists – Partition of Bengal – Swadeshi Movement – Formation of Muslim League – Minto-Morley Reforms (15)

Unit-II

Revolutionary Movements: Bengal – Maharashtra – Punjab – Madras – Ghadar Party. (14)

Unit -III

Emergence of Gandhi as a Political Leader – Rowlatt Act – Jallianwala Bagh Tragedy – Khilafat Movement- Non-Co-operation Movement. **(14)**

Unit-IV

Montague Chelmsford Reforms – Swarajya Party – Simon Commission – Nehru Report – Government of India Act of 1935. **(15)**

Unit- V

Origin and Growth of Communalism – Cripps Mission – Quit India Movement – Cabinet Mission – Wavell Plan – C.R. Formula – Mountbatten Plan – Formation of INA – Indian Independence Act of 1947. **(15)**

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Grover B.L & Alka Mehta	A New Look at Modern India	S.Chand &Co	2016
2	Agarwal R.C & Mahesh Bhatnagar	Constitutional Development and National Movement of India	S.S.Chand	2006

Books for Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra ,et al	India's Struggle for Independence	Penguin	2016
2	Majumdar R.C ,et al	An Advanced History of India	Laxmi publications	2016
3	Tarachand	Freedom Movement in India,4 vols	Publication Division, NewDelhi	1992
4	Sathianathaier.R	History of India Vol.III	S.Viswanathan, Madras,	1969

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2309	HISTORY OF TAMIL NADU FROM 1800CE-1967 CE	THEORY	73	2	-	4

Preamble

To create an understanding of the part played by the Tamil Nadu freedom fighters in gaining independence

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge level
CLO1	To explain the Sources of Tamilnadu, the life of Pulithevan, features of Zamindari system and Mahalwari System, other names of Bharathiar, Define Swarajya Party, Dyarchy,	K2
CLO2	To analyse the results of South Indian Rebellion, the causes of Vellore Mutiny, the establishment of Supreme Court, the Provisions of Minto Morly Reforms and Montague Chelmsford Reforms	K3
CLO3	To justify the features of Poligar System of administration, Swadeshi Steam Navigation company, features of the Local Self Government, Chauri Chaura Incident, election in Madras Presidency, the importance of Act of 1935.	K4
CLO4	To examine the events and impact of South Indian Rebellion, the features of Western Education and its impacts, the developments of Home Rule Movement	K5
CLO5	To evaluate the Gandhiji's ideas about Non-Cooperation Movement, the factors responsible for growth of National Movement, the achievements of E.V. R, Role of Congress Ministry in Tamilnadu	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	M
CLO2	M	M	M	M	M
CLO3	M	M	M	M	M
CLO4	M	M	M	M	M
CLO5	M	M	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Sources of study-Upheavals against the British-South Indian Rebellion-Vellore Mutiny
(15)

Unit II

Revenue Administration up to 1857- Judicial Administration up to 1857- Growth of Education up to 1900- Local Self Government up to 1947. (15)

Unit III

Role of poet Bharathiar-Growth of Nationalism-V.O.Chidambaram-Home Rule Movement-Minto-Morley Reform-Montague Chelmsford Reforms-Swadeshi Movement. (15)

Unit IV

The Non-Co-operation Movement- Self-respect Movement-Role of Justice Party-Elections to the Madras Presidency from 1920-30. (14)

Unit V

The Act of 1935-Provincial Autonomy- Role of Congress Ministry -Role of Tamil Nadu in Freedom Movement, Congress Ministry from 1952C.E to1967C.E (14)

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	History of Tamil Nadu, 1565-1982	Raj Publishers	1982
2	N. Subramanian	History of Tamil Nadu (1800-1982)	Ennss Publication, Madurai	1984

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan, K	South Indian Rebellion, The First War of Independence, 1800-1801.	Rao & Raghavan	1971
2	Chithra Madhavan	History and Culture of Tamil Nadu: vol.2: Circa 1310-1885	D.K. Print World Ltd; 1 edition	2006
3	Arooran, Nambi. K	Tamil Renaissance and Dravidian Nationalism, 1905-1944	Koodal	1980
4	N.Rajendran	National Movement in Tamil Nadu 1905-14:Agitational Politics and State Coercion	Oxford university Press	1994
5	Baker C.J.	The Politics of South India 1920-1937	Cambridge.	2007

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI23CE & MHI2310	COURSERA & INDIAN NUMISMATICS	THEORY	28	2	-	2

Preamble

The course aimed to introduce the currency system of ancient India and acquaint the development in the coinage.

Course Learning Outcomes

On successful completion of the course, the students will be able to identify and decipher the coins

CLO Number	CLO Statement	Knowledge Level
CLO1	Sketch the origin of the coins, Punch Marked Coins, coins of the Cholas	K2
CLO2	Examine the Comparison of Coin used in India, Indo-Greeks, Romans, Kushans, and Coins of the Maurya.	K3
CLO3	Analyze different shapes of coins of India during post-independence,	K4
CLO4	Evolution of Coinage System of the sultanates of Delhi, Mughal Emperors	K4
CLO5	Assess the importance of Coins and Currency system under British period	K5

Mapping with Programme Learning Outcomes

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
CLO 1	M	M	M	M	S
CLO 2	M	M	M	M	S
CLO 3	M	M	M	M	S
CLO 4	M	M	M	M	S
CLO 5	M	M	M	M	S

S-Strong, M- Medium, –L-Low

Syllabus

UNIT I

Importance of the study of Coins - Origin and Evolution of Coinage: Early Indian Coins –

Punch Marked Coins

(6)

UNIT II

Coins of Foreign Invaders - Indo-Greeks - Romans and the Kushans

(5)

UNIT III

Coins of the Maurya, Satavahana, Chalukya, Gupta, and Cholas

(6)

UNIT IV

Coinage of the Vijayanagaras – Coins of the sultanates of Delhi – Coins of the Mughal Emperors

(6)

UNIT-V

Coins and Currency system under British and Post-Independence.

(5)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Kosambi, D.D	Indian Numismatics	Delhi	1992
2	Chattopadhyaya, B.D	Coins and Coinage in South India	New Delhi	1977

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Gupta, P.L	Coins	New Delhi	1996
2	Sarma, I.K.	Coinage of the Satavahana Empire	New Delhi	1980
3	P. Srivastava	Encyclopaedia of Indian Coins – Vol. I & II,	Delhi	2012
4	Paula J Turner,	Roman Coins branch India	London	1989
5	David R Sear	Roman Coins and their Values	London	1988

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

COURSE CODE	COURSE TITLE	Category	L	T	P	Credit
MEH16AI	HISTORY THROUGH LITERATURE	IDC	60	-	-	4

Preamble

The objective of this paper is to attempt varied interest among students of History and English streams towards both the branches, thereby portraying the relationship between History, Life and Literature. The students are expected to develop interest towards the historic and cultural aspects of our country towards the end of this semester.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Interpret and demonstrate their understanding of various facets of literature	K3
CLO2	Analyze and infer from various critical concepts	K4
CLO3	Organize and integrate the acquired knowledge towards individualistic composition	K4
CLO4	Will be able to appraise and defend convincing arguments & Analyze the wide variety of experiences and attitudes in the historic and cultural aspects of our country through various literary works	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	M	S	S
CLO2	S	S	S	M	M
CLO3	M	S	M	S	S
CLO4	M	M	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Train to Pakistan - Kushwant Singh (12hrs)

Unit II

Rudyard Kipling – Kim (12hrs)

Unit III

Indian National Congress, Moderates and Extremist (Tilak), Home Rule Movement (Annie Besant –Tilak)
(12hrs)

Unit IV

Gandhian Era – Non Cooperation, Civil Disobedience Movement, Round Table Conferences, Individual Satyagraha, Cripp’s Proposal
(12hrs)

Unit V

Quit India Movement, Wavell Plan, Mountbatten Plan, Indian Independence Act of 1947
(12hrs)

Text Book

S.No	Units	Author	Title of the Book	Publishers	Year of Publication
1.	Unit 1	Kushwant Singh	Train to Pakistan	Paperback Publishers	1994
2.	Unit 2	Rudyard Kipling	Kim	Paperback Publishers	1993
3.	Unit 3	R.C.Agarwal, Mahesh Bhatnagar	Indian National Movement and Indian Constitution	S.Chand Publishing House	1993

Reference Books

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ramachandra Guha	India After Gandhi: The History of the World’s Largest Democracy	Eco Press	2007
2	E.M.Forster.	A Passage to India	Penguin Books	2005
3	Bipan Chandra	India after Independence Since 1947 -2000	Penguin Publications, New Delhi	2001
4	Sumit Sarkar	Modern India 1885-1947	Macmillan, Delhi	1983
5	Anil Seal	The Emergence of Indian Nationalism.	Cambridge	1968

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.Narasingaram Jayashree & Dr.K.Girija



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM (CBCS)
LEARNING OUTCOMES- BASED CURRICULUM FRAMEWORK (LOCF)
SYLLABUS & SCHEME OF EXAMINATION
MASTER OF ARTS IN HISTORY 2024-26 BATCH
SEMESTER III

Semester	Course Code	Title of the Course	Course Type	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
								CA	ESE	TOTAL	
III	MHI2311	Museology	CC	5	73	2	3	25	75	100	5
III	MHI2312	Contemporary India	CC	5	73	2	3	25	75	100	4
	MHI2313	Archives Keeping*	CC	5	73	2	3	25	75	100	4
	MHI2314	History of Science and Technology in India	CC	5	73	2	3	25	75	100	4
	MHI2315	Economic History of India 1757CE-1947 CE	CC	5	73	2	3	25	75	100	4
	MHI23S1	Special Course- Research Methodology	CC	3	45	-	3	-	100	100	3
	MNM22CS2	Cyber Security II	AECC	2	30	-	-	100	-	100	Gr
	MHI24COM	Comprehensive Examination	GC	-	-	-	1	100	-	100	Gr
I-III	17MONL1	Online Course	ACC	-	-	-	-	-	-	-	-

CA- Continuous Assessment

CC- Core Courses

AECC- Ability Enhancement Compulsory Course

ESE – End Semester Examination

ACC- Additional Credit Course

GC-General Courses

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2311	MUSEOLOGY	THEORY	73	2	-	5

Preamble

This course is aimed to introduce the learners about origin, emergence and concepts of Museum and Museology in India and the World.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Sketch the origin, definition and purpose of Museum, New Museology, Preservation and conservation	K2
CLO2	Examine the types of Museums, classification of objects, and Kinds of Museum, Museum as a profession, ICOM Code of Ethics.	K3
CLO3	Analyze the role of Museum, Director and Curator, difference between Museology and Museography, Preservation of Museum Object	K4
CLO4	Examine the History and development of Museum in India and in Global Context and functions of Museum in India, Presentation technique of Museum.	K5
CLO5	Assess the importance of Museum as a profession and organizations in regional, National and International, Role of UNESCO in the field of culture	K5

Mapping with Programme Learning Outcomes

CLO Number	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
CLO 1	M	M	M	S	S
CLO 2	M	M	M	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S-Strong, M- Medium

Syllabus

UNIT-I

(14Hrs)

Origin, meaning, definition- Purpose of Museum - Functions of Museum: collection, documentation.

UNIT –II

(15 Hrs)

History of Museums in Global context- The development of Museum Movement in India and Tamil Nadu - Museology and Museography – Concept of New Museology

UNIT-III

(15Hrs)

Conservation and Preservation: Method of Conservation -Classification of Museum Object- galleries and Virtual Museums- Preservation of Museum Object.

UNIT-IV**(15 Hrs)**

Kinds of Museums – Classification of the museum on the basis of collections, Types of exhibitions, role of governing body-Museum Library - Legislative measures.

UNIT-V**(14 Hrs)**

Museum Related Organisations - International Organisations - Indian Organisations- ICOM code of ethics- Role of UNESCO in the field of culture

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
Jeyaraj V	Museology -Heritage Management	Government Museum Chennai	2005, 1 Edn.
Nigam M. L	Fundamentals of Museology	Navahind Prakashan	1996, 3 Edn.
Timothy, Ambrose and Paine, Crispin	Museum Basics. ICOM	Routledge, New York	2018, 4 Edn.

Reference

Author(s)	Title of the Book	Publishers	Year & Edition
Anupama Bhatnagar	Museum, Museology and New Museology	Sudeep Prakashan, New Delhi,	2002, 2 Edn.
Dean, David	Museum Exhibition: Theory and Practice.	Routledge Publication, London	1994, 2 Edn.
B.K.Gokhale -	Museology working papers.	ICOM Publication (online).	-
Balloffet Nelly, Hille	Conservation and Preservation of Records Archives	American Library Association, Chicago	2005
Manvi Seth	Communication and Education in Indian Museums.	Agam Kala Prakashan, New Delhi.	2012, 1 Edn.
Jain, Sunjay.	Museum Avam Museology	Kanika Prakashan, Baroda.	2004,
T. Ambrose & Crispie Paine	Museum Basics	London Routledge	2003, 1 Edn.
Dwivedi V.P,	Museums and Museology: New Horizons	Agam Kala Prakashan, New Delhi	1980, 1 Edn.

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.K.Girija

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2312	CONTEMPORARY INDIA	THEORY	73	2	-	4

Preamble

The Contemporary India will provide with the knowledge to investigate and understand the Political, Social, Economic and Technological changes in India, to develop a critical understanding of Indian Politics.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO NUMBER	CLO Statement	Knowledge Level
CLO1	Assess the Initial developments of Independent India. Linguistic Reorganization of States - Nehru, Shastri and Indira and party system, NDA, UPA, Zamindari, Society and Culture	K2
CLO2	Evaluate the regime of Rajiv Gandhi, NDA and UPA-Foreign Policy, Communalism, Language issues, Green and White revolution.	K3
CLO3	Analyze the Economic Reforms, Zamindari Abolition, Tenancy Reforms and the Bhoodan Movement. Tenancy Reforms, Cooperatives – Operation Flood	K4
CLO4	Explain the productivity of agriculture, Milk and green revolution and white revolution etc. Green Revolution, Cooperatives – Operation Flood and the White Revolution - Agrarian Struggles since Independence.	K5
CLO5	Examine the role of Patel, evolution of the party system in India. Communalism-Caste movements – Untouchability, anti-caste Politics - Women since Independence, Movements in Contemporary India,	K6

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	M	M	M	M	M
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S- Strong; M-Medium

Syllabus

UNIT I

(15 Hrs)

Nehru, Shastri and Indira - Accession of Princely States and Linguistic Reorganization of States - Communalism, Language issues, and Integration of Tribals- Foreign Policy:

relations with Neighbors and the Super Powers - The Emergency and the Janata Interregnum-
The evolution of the party system in India.

UNIT II (14 Hrs)

Rajiv Gandhi and after: The Rajiv Years - The National Front Government, NDA and
UPA-Foreign Policy.

UNIT III (15 Hrs)

The Indian Economy - The Nehruvian Legacy and trends after Nehru - The Reforms
of 1991 and recent trends-Land Reforms: Zamindari Abolition, Tenancy Reforms and the
Bhoodan Movement.

UNIT IV (15 Hrs)

The Green Revolution, Cooperatives – Operation Flood and the White Revolution -
Agrarian Struggles since Independence.

UNIT V (14 Hrs)

Society and Culture: Communalism-Caste movements – Untouchability, anti-caste
Politics - Women since Independence.

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
Bipan Chandra. Et al	India Since Independence	Penguin Books, New Delhi.	2008, 12 Edn.
Anand, V.K.	India Since Independence: Making Sense of Indian Politics.	Longman, New Delhi	2010

Reference

Author(s)	Title of the Book	Publishers	Year & Edition
Dominique Lappire & Lorry Collons	Freedom at Midnight	Vikas, New Delhi	2005
John Gilbert	Contemporary History of India	Ammol Publications, New Delhi	2007
Venkatesan.G	History of Contemporary India(1947-2014)	V.C Publications	2016
Majumdar R.C et al	An Advanced History of India	Laxmi publications	2016

PEDAGOGY

Lecture by chalk and talk, map study, Power Point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr.M.Nageswari

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2313	ARCHIVES KEEPING	THEORY	73	2	-	4

Preamble

To learn the origin and development of Archives Keeping and to study the Creation and Administration of Archives

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO NUMBER	CLO Statement	Knowledge Level
CLO 1	Explain the origin and Growth of Archives, Classification, Methods of Preservation, Uses of Archives, Private Archives.	K2
CLO 2	Sketch the Creation of Archives and to document the records, Importance of Archives, Recent Development and Records Maintenance. Rules and Regulations, National Archives of India.	K3
CLO 3	Analyze the Preservation of Archival Materials, Docketing, Book Bindings, Reprography, Modern Methods in Archives Keeping, Indian Historical Council of Archives.	K4
CLO4	Summarise the Administration and the benefits of the Archives. History of Archives, Registry Archives and Libraries, Preventive Measures, Methods of Preservation, Publication Facilities to Researches, National Archives of India and Tamil Nadu Archives	K5
CLO 5	Evaluate the Archival organizations in India. Archival Keeping in Ancient, Medieval and Modern period, Europe and India, Functions of Archives.	K6

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	M	M	M	M	M
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S- Strong; M-Medium

Syllabus

Unit I

(15 Hrs)

Meaning: Origin and Growth of Archives – History of Archives - Ancient, Medieval and Modern – Archival Keeping – Europe and India – Importance of Archives.

Unit II

(15 Hrs)

Creation of Archives – Classification – Recent Development – Registry Archives and Libraries – Racking – Shelves and other materials

Unit III

(14 Hrs)

Preservation of Archival Materials: Preventive Measures – Methods of Preservation – Lamination – Docketing – Book Bindings – Reprography – Records Maintenance

Unit IV**(14 Hrs)**

Administration of Archives – Functions of Archives – Publication Facilities to Researches – Modern Methods in Archives Keeping – Uses of Archives – Rules and Regulations

Unit V**(15 Hrs)**

Archival Organizations – National Archives of India – Tamil Nadu Archives – Private Archives – Indian Historical Council of Archives – Indian Historical Records Commission (IHRC) – Role of Archives in the present-day World.

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
Jenkinson Hilary	A Manual of Archives Administration	Oxford, London	1937
Michael Cook	Archives Administration – A Manual for Intermediate and Smaller Organizations and for Local Government,	Dawson & Sons Ltd., Kent, England	1977

Reference

Author	Title of the Book	Publishers	Year & Edition
Dodwell H. Henry	The Madras Weavers under the Company	Indian Historical Records Commission, Proceedings, Government of India, Calcutta	1922
Baliga B.S	Studies in Madras Administration, Government of Madras	Madras, 2 Vols	1962
Sundararaj M	A Manual of Archival Systems and the World of Archives	Siva Publications, Chennai	1999

Periodicals:

- Archives: The Journal of the British Records Association British Records Association, London, vol. I, 1955
- Indian Archives 1948-1990's, National Archives of India, New Delhi
- Restaurateur: International Journal for the Preservation of Library and Archival Material 1972-1997, restaurateur Press and Richard Smith, Denmark

PEDAGOGY

Lecture by chalk and talk, map study, Power Point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr (Mrs).K.Suguna

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2314	HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	THEORY	73	2	-	4

Preamble

This course aims for the emergence of Science and Technology, its development and impact on India through the ages.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Trace the origin of Science and Technology in the Ancient India	K2
CLO2	Sketch the growth and development of Science and Technology in Medieval India	K3
CLO3	Evaluate the establishment of various research institution in Colonial India	K4
CLO4	Assess the role and progress of scientific research in Modern India	K5
CLO5	Analyze the achievement of Pioneer scientists in the domain of Science and Technology since Independence	K5

Mapping with Programme Learning Outcomes

CLO Number	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
CLO 1	M	S	S	S	S
CLO 2	M	S	S	S	S
CLO 3	M	S	S	S	S
CLO 4	M	S	S	S	S
CLO 5	M	S	S	S	S

S-Strong, M- Medium, –L-Low

Syllabus

Unit-I (14Hrs)

Different branches of Science in Ancient India: Astronomy, Mathematics, Engineering and Medicine

Unit-II (15Hrs)

Science and Technology in Medieval India: Scientific and Technological Developments in Medieval India - Influence of the Islamic world and Europe; The role of Maktabas, Madrasas and Karkhanas - Developments in the fields of Mathematics, Chemistry, Astronomy, Medicine and Agriculture: New techniques of irrigation.

Unit-III (15Hrs)

Science and Technology in Colonial India: Introduction of Modern Science by the Europeans - Asiatic Society Bengal –Zoological Survey of India-Botanicals Survey-Geographical Survey- Trigonometrical Survey-Development of Metrological and astronomical science.

Unit-IV (14Hrs)

Progress of Science and Technology in Modern India: J.C. Bose – P.C. Ray - Srinivasa Ramanujam – C.V. Raman.

Unit – V (15Hrs)

Pioneers of Science and Technology since Independence: Homi Jahangir Bhaba – Har Gobind Khorana – S. Chandrasekar – Vikram Sarabai – A.P.J. Abdul Kalam – Chandrayan and Mangalyan projects.

Text Book

Author(s)	Title of the Book	Publishers	Year & Edition
Chattopadhyaya , Debiprasad (Ed.)	Studies in the History of Science in India (2 Vols.)	Firma KLM, Calcutta	1991
Jaggi, O. P.,	Science and Technology in Medieval India.	Atma Ram & Sons, Delhi,	1977

Reference

Author(s)	Title of the Book	Publishers	Year & Edition
Biswas, A. K.,	Science in India,	Firma KLM, Calcutta,	1969.
Deepak Kumar	Science and the Raj	Oxford University Press, Delhi	1993
Gupta.S.P	Modern India and Progress in Science and Technology	Vikas Publishing House Pvt.Ltd,New Delhi	1979
Kuppuram, G.	History of Science and Technology in India	South Asia Books.	1990
Nem Kumar Jain	Science and Scientists in India (Vedic to Modern).	Kalyani India, Delhi	2001
Rajaram, Kalpana.	Science and Technology in India	Spectrum Books Pvt. Limited	2012
Varghese Jeyaraj	History of Science and Technology	Anns Pub., Uthamapalayam.	1997

PEDAGOGY

Lecture by chalk and talk, Power Point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Ms.G.Vanathi

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2315	ECONOMIC HISTORY OF INDIA 1757 CE-1947 CE	THEORY	73	2	-	4

Preamble

To create awareness on comprehensive account of the structural changes in India's economy initiated by the Colonial Rule

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge level
CLO1	Explain the structural changes in the Indian economy under colonial rule by interpreting key economic policies, systems of revenue administration, industrial developments, and reformist critiques from the mid-18th century to the interwar period.	K2
CLO2	Apply the conceptual understanding of colonial economic structures and revenue policies to analyze the transformation of India's economy between the mid-18th century and the interwar period.	K3
CLO3	Analyze the structural transformation of the Indian economy under colonial rule by evaluating the mechanisms of economic exploitation, changes in land revenue systems, industrial and labor developments, and competing nationalist economic critiques from the mid-18th century to the interwar period	K4
CLO4	Critically evaluate colonial economic policies and their impact on India's economic structure from the 18th to 20th centuries using historical sources.	K5
CLO5	Construct a critical, evidence-based analysis of colonial economic policies and their long-term impact on India's economy from the mid-18th century to the interwar period.	K6

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	M	S
CLO4	S	S	S	M	S
CLO5	S	S	S	M	S

S- Strong; M-Medium

Syllabus

Unit I

(15Hrs)

Sources of Colonial Economic History of India- Nature and Structure of Indian Economy in mid 18th Century- Mercantilism and European economic interests in India- Drain of Wealth: its mechanism, magnitude and effects.

Unit – II (14Hrs)

Revenue administration of Bengal-1765-85- Permanent Settlement: objects and effects- Ryotwari and Mahalwari system- Changing pattern of crops- Famines: Causes and Famine Relief.

Unit – III (15Hrs)

Artisan and Handicraft: Development of Industries with special reference to Cotton and Iron; Growth of Railways and their impact; Labour Movement

Unit – IV (15Hrs)

Internal and External Trade; Tariff and Excise, Monetary and Credit System; Main trends in Price Movement and its impact- National Income after 1858 - Population Growth; trends in Demographic changes.

Unit – V (14Hrs)

Problems and Limitations of Indian Economy; Different approaches with special reference to Dadabhai Naroji, R.C. Dutt, Mahatma Gandhi - Indian Economy between Two World Wars.

Text Book

Author	Title of the book	Publisher	Year & Edition
S.N.Pandey	Economic History of Modern India	Readworthy	2008
Singh V.B.	Economic History of India 1857-1956.	Allied Publishers	1965

Reference

Author	Title of the book	Publisher	Year of publication & Edition
Dutt, R.C.	The Economic History of India Vol. I & II.	Publication Division, Ministry of Information and Broad Casting, GOI	2006, 5Edn.
Kaushal, G	Economic History of India 1757-1966.	Kalyani Publishers	2004
Naroji Dadabhai	Poverty and Un-British Rule in India	S. Sonnenschein & Co	1901
Gadgil, D.	Industrial Evolution of Indian Recent Times	OUP	1938
Thirthankar Roy	The Economic History of India	OUP	2011
Ludden, David, ed.	New Cambridge History of India: An Agrarian History of South Asia	Cambridge University Press	1999

PEDAGOGY

Lecture by chalk and talk, Power Point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr.Hemalatha

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI23S1	RESEARCH METHODOLOGY	THEORY Special Course	45	-	-	3

Preamble

To create an understanding about the methods of historical writing and to impart the knowledge about the importance and scope of research methodology

Syllabus

Unit I (9Hrs)

Requisites of a Research Scholar- Selection of the Topic for Research – Hypothesis.

Unit II (9Hrs)

Research Methods: Evolution Techniques- Questionnaire and Pilot Study- Collection of Evidence; Classification of Sources – Objectivity and Subjectivity in Historical writing.

Unit III (9Hrs)

Thesis Writing- Preliminary, Analytical, Synthetic and Concluding Operation, Footnotes, End Note, Bibliography, Annotated Bibliography - Arrangement of Thesis.

Unit IV (9Hrs)

History writing in Ancient, Medieval and Modern India.

Unit V (9Hrs)

Research Ethics and Responsible Conduct in Research: Brief history and analytical basis of research ethics, responsible conduct in research (Honesty in Science: Integrity, Authorship, Conflicts of Interest, Privacy and Confidentiality, Informed Consent, Risk/Benefit Assessment), The legal regulation of research ethics in India (From UGC, MHRD and other governing agencies), Regulatory requirements relevant to international research.

Text Book

Author	Title of the book	Publisher	Year & Edition
Rajayyan K	Theory of History & Method of Research	Raj Publishers	1982
Subramaniam N	Historiography	Abradele Press	1974

References

Author	Title of the book	Publisher	Year & Edition
Chitinis.K.M	Research Methodology in History	Atlantic Publishers & Distributors, New Delhi	1990.
Manickam.S	Theory of History and Method of Research	Paduman Publishe rs, Madurai	2000
-	M.L.A. Hand Book , 9 th Edition	The Modern Language Association of America	2021
Sheik Ali.B	History its Theory and Method	Trinity Press	2015
E.H.Carr	What is history	Palgrave	2000
R.G.Collingwood	Idea of History	OUP	2011
S.P.Sen	Historian and Historiography in Modern India	Institute of Historical Studies, Calcutta	1976
Marc Bloch	The Historian's Craft	Manchester University Press,	2004

1. On Being a Scientist, A Guide to Responsible Conduct in Research: Third Edition (2009)
2. Role of the Ethics Committee: Helping To Address Value Conflicts or Uncertainties
Author links open overlay panel Mark P.Aulisio, Robert M.Arnold
3. <https://www.glos.ac.uk/docs/download/Research/handbook-of-principles-and-procedures.pdf>
4. Research Regulatory Compliance 1st Edition (Mark Suckow, Bill Yates eBook ISBN: 9780124200654)
5. Recent research ethics Policy from Government of India.

PEDAGOGY

Lecture by chalk and talk, Power Point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr.Mrs.S.Kamini



MASTER OF HISTORY
CHOICE BASED CREDIT SYSTEM (CBCS) &
LEARNING OUTCOMES - BASED CURRICULUM FRAMEWORK (LOCF)
SCHEME & SYLLABUS OF EXAMINATION
2024-2026 Batch
SEMESTER-IV

Sem	Part	Course Code	Title of the Course	Course Type		Instruction hours/week	Contact hours	Tutorial Hours	Duration of Examination	Examination Marks			Credits
										CA	ESE	TOTAL	
IV	III	MHI2416	Indian Government and Politics	CC		6	88	2	3	25	75	100	4
		MHI2317	Historiography	CC		7	103	2	3	25	75	100	5
		MHI2418	International Relations From 1945 CE–2000 CE	CC		4	58	2	3	25	75	100	3
		MHI24E01/ MHI24E02	Environmental History of India/ History of Indian Architecture	DSE		5	73	2	3	25	75	100	3
		MHI16AC1/ MHI16AC2	History of the Cholas/ History of the Guptas	ACC		SS	-	-	3	25	75	100	5*
		MHI24PROJ	Project and Viva Voce	DSE		8	120	-	-	25	75	100	5

CC-Core Courses

CA- Continuous assessment

ACC-Additional Credit Course

* Extra Credit

DSE- Discipline Specific Elective

ESE-End Semester Examination

SS-Self Study

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2416	INDIAN GOVERNMENT AND POLITICS	THEORY	88	2	-	4

Preamble

- This course is designed to acquaint the students with the various dimension of the Indian political system. It emphasis on the provisions of the Indian Constitution and the functions of the various sectors of the Government

Course Learning Outcomes

On successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Estimate the structural and functional aspects of Indian Constitution, Various Commissions established since Independence, Planning, Casteism in Indian society, Party system and Indian Movements	K2
CLO2	Sketch the importance of legislative and judicial control over administration, Organs of State, Commissions instituted for development, Planning and other sectors, Pluralism in Indian Society, National and Regional Parties and various movements of India	K3
CLO3	Analyze the features of Indian Constitution, Principal Organs of Government, grass root of Democracy: Panchayat Raj and Municipal Government, role of Planning, agrarian relations, Diversity of India, Indian Political Parties and different Movements	K4
CLO4	Examine the importance of Indian Constitution, functions of Executive, Legislative and Judiciary, machinery of development planning at Centre, State and Local levels Assess the functioning and working of Political Parties and their impact on Democratic Institutions, Social Movements	K5
CLO5	Assess the role of Indian Constitution in the execution of Democracy, Organs of Government, Various Commissions established by the Government of India in the making of nation, Government Plans, Ethnicity, National & Regional Party System, Various contemporary movements took place in India	K6

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S-Strong

INDIAN GOVERNMENT AND POLITICS-MHI2316- 88 HRS

Unit-I (18 Hrs)

Making of the Indian Constitution: Salient Features of the Indian Constitution: The Preamble, Fundamental Rights and Duties, Directive Principles; Parliamentary System and Amendment Procedures

Unit-II (17 Hrs)

Principal Organs of the Union Government: Envisaged role and actual working of the Executive, Legislature and Supreme Court. Principal Organs of the State Government: Envisaged role and actual working of the Executive, Legislature and High Courts.

Unit-III (18 Hrs)

Grassroots Democracy: Panchayati Raj and Municipal Government; significance of 73rd and 74th Amendments; Statutory Institutions/Commissions: Election Commission, Comptroller and Auditor General, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Women; National Human Rights Commission, National Commission for Minorities, National Backward Classes Commission. Federalism: Constitutional provisions; changing nature of centre-state relations, inter- state disputes.

Unit IV (17 Hrs)

Planning and Economic Development: role of planning and public sector; Green Revolution, land reforms and agrarian relations; Caste, Religion and Ethnicity in Indian Politics.

Unit-V (18 Hrs)

Party System: National and Regional Political Parties, Ideological and social bases of parties; patterns of Coalition Politics; Pressure groups, changing socio- economic profile of Legislators. Social Movements: Civil Liberties and Human Rights Movements; Women's Movements; Environmentalist Movements.

Text Book

S.No	Authors	Title	Publisher	Year and Edition
1	Narang Jain	Indian Government and Politics	Geetanjali Publishing House	2000 and 4 th edn
2	R C Agarwal & Mahesh Bhatnagar	Constitutional Development and National Movement in India	S.Chand	2005 and 13 th edn

Book for Reference

S.No	Authors	Title	Publisher	Year and Edition
1	Austin, Granville	The Indian Constitution: Cornerstone of a Nation	Oxford: Calarendan Press	1966
2	Basu, D.D	Commentary on the Constitution of India.Vol.1&2	Tata-Mc Graw Hill	1990 and 14 th edn
3	Chandra,Bipan	Ideology and Politics	Har Anand Publications	1994 and 1 st edn
4	Siwach J R	Dynamics of Indian Government and politics	Sterling Publisher	1990 and 2 nd edn
5	Kapoor,A.C	Constitutional History of India and National Movement	Chand & Co	1984

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers

1. Dr. K.Suguna
2. Ms. T.Samyuktha

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2317	HISTORIOGRAPHY	THEORY	103	2	-	5

Preamble

- To understand the concept of Historical Theories and to pivot the importance of Historical Writing on contemporary and societal relevance.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the concepts and nature of History as stated by different Historians	K2
CLO2	Illustrate the uses, features of Historical Concepts	K3
CLO3	Interpret the growth of history during the different period of study	K4
CLO4	Analyze the meanings and philosophy of different schools of Historiography	K4
CLO5	Summaries the views of different schools of historians in Writing historiography	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	L	M	M
CLO2	S	M	L	S	M
CLO3	M	S	L	M	M
CLO4	M	S	L	M	S
CLO5	M	M	L	M	S

S-Strong; M-Medium; L-Low

HISTORIOGRAPHY - MHI2317- 103 HRS

Unit I (21 Hrs)

Definition of History– Meaning and Nature of History–Scope and purpose of History–Values of History–Subject matter of History–Uses and abuse of History–Limitations of History.

Unit II (21 Hrs)

History and related studies–Kinds of History–Branches of History–History and Allied discipline–Philosophy of History and theories of History–Lessons of History–History is a Science and Art

Unit III (21 Hrs)

Historical writing in Ancient Greece–Herodotus–Thucydides–Historical writing in Roman Empire–Titus Livy–Cornellius Tacitus–Church Historiography–Biblical View of History – St.Augustine – Arab History – Ibn Khaldun – Renaissance – Romanticism

Unit IV (20 Hrs)

Marxian Interpretation of History–Materialism–Determinism–Dialectics Labour Theory of Value and Class Struggle – Positivism – Auguste Comte – Historicism

Unit V (20 Hrs)

Annals School of Thought- Structuralism – Claude Levi Strauss – Post –Structuralism – Subaltern Historiography –Postmodernism, Cliometrics

Text Book

S.No	Authors	Title	Publisher	Year and Edition
1	Rajayyan K	Theory of History& Method of Research	Raj Publishers	1982
2	Manickam.V	History and Historiography	Clio publications, Madurai	2003 and 1st Edn

Book for Reference

S.No	Authors	Title	Publisher	Year and Edition
1	Arthur Marwick	The Nature of History	Macmillan, New Delhi	1989 and 3rd Edn
2	Collingwood R.G	The Idea of History	Oxford University Press	2011 and Revised Edn,
3	Stern Fritz	Verities of History From Voltaire to the Present	Vintage Books	1983 and 2nd Edn,
4	Sen S.P	Historians and Historiography in Modern India	Institute of Historical Studies, Calcutta	1973
5	Sheik Ali. B	History its Theory and Methods,	Laxmi publications	2019
6	Marc Bloch	The Historians Craft	Vintage publishers	1964

PEDAGOGY

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers

1. Dr. Hemalatha
2. Ms. M. Sorna Nayaghi x

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI2418	INTERNATIONAL RELATIONS FROM 1945 CE–2000 CE	THEORY	58	2	-	3

Preamble

- This course explores global order since 1945, focusing on world institutions, Cold War rivalries, decolonization, regional conflicts, and globalization.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand key concepts, theories, and institutions in international relations.	K2
CLO2	Analyze historical events and political developments that shaped global relations.	K3
CLO3	Compare foreign policies, diplomacy, and strategies of major world powers.	K4
CLO4	Evaluate the role of international organizations and treaties in global peace and security.	K5
CLO5	Apply international relations knowledge to explain and address current global issues.	K6

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	L	M	L
CLO2	M	S	M	M	L
CLO3	M	M	S	S	L
CLO4	M	M	M	S	M
CLO5	M	M	M	S	M

S-Strong; M-Medium; L-Low

INTERNATIONAL RELATIONS FROM 1945 CE–2000 CE –MHI2418- 58 HRS

Unit I

(12 Hrs)

Nature, Scope and Importance of International relations - Approaches to the study of International Relations-Political Realism –Geographical factors-Environmental factors-Post –Behaviouralism in International relations - Balance of Power - National Interest - Ideologies - diplomacy.

Unit II

(11 Hrs)

Imperialist Governments- Decolonisation-Neo-Colonialism –Asio-African Neo Colonialism - Racialism- Apartheid.

Unit III**(11 Hrs)**

Definition and Nature of foreign policy- Significance- Diplomacy-Types of Diplomacy-Psychological Techniques- Military techniques Arms Race - Foreign Policies of Super powers- USA - U.K.-France - Germany- China and Common Wealth Independent States.(C.I.S. States)

Unit IV**(12 Hrs)**

War in the Modern World -Nature of Total war - Massive Retaliation-Flexible Response- Proxy war - Low intensity conflict - Role of Superpowers- Disintegration of the USSR. -Nuclear War and its Impact

Unit V**(12 Hrs)**

League of Nations- United Nations Organisation- European Union- OAS.-OAU-OIC-ASEAN-SAARC - Nuclear Non-Proliferation Treaty (NPT).

Text Book

S.No	Authors	Title	Publisher	Year and Edition
1	Amit Sinha	International Relations	Kitab Mahal	2018 and 1 st edn.
2	Hans J. Morgenthau	Politics Among Nations: The Struggle for Power and Peace	Alfred A. Knopf, New York	2005 and 7 th edn.

Book for Reference

S.No	Authors	Title	Publisher	Year and Edition
1	John Baylis, Steve Smith, Patricia Owens	The Globalization of World Politics: An Introduction to International Relations	Oxford University Press	2020 & 9th edn
2	Henry Kissinger	Diplomacy	Simon & Schuster	1994 & 1 st edn
3	Joseph S. Nye Jr.	Soft Power: The Means to Success in World Politics	Public Affairs	2004 & 1 st edn
4	Joseph S. Nye Jr.	Power in the Global Information Age: From Realism to Globalization	Routledge,	2004 & 1st edn
5	Jessica M. Chapman	Remaking the World: Decolonization and the Cold War	University Press of Kentucky	2021 & 1st edn
6	Norman D. Palmer & Howard C. Perkins	International Relations: The World Community in Transition	CBS Publishers & Distributors	2001 & Indian Reprint of 3 rd edn

PEDAGOGY

- Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers

1. Dr. Hemalatha

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI24E01	ENVIRONMENTAL HISTORY OF INDIA	THEORY	73	2	-	3

Preamble

- The course imparts multidisciplinary nature of Environmental History and enlightens the students on the natural resources, use of resources, Deforestation under Colonial rule on

Indian Environment. It also deals with the efforts of the Government of India in bringing the legislative measures to protect the Environment and the various Movements of India.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To explain the importance of natural resources, Resistance to forest Administration in Uttarakhand, Societal issues, various pollution and Environmental Movements occurred in India.	K2
CLO2	To analyze the Resources of India, Colonial Forestry and its impact in Kumaon & Garwal region, social issues, types of Pollution and Indian Environmental Movement	K3
CLO3	To illustrate about the natural resources, resistance to colonial forest administration in Uttarakhand region, social aspects and sustainability of Environment, Different Pollutions, measures taken by the Government in Protecting Environment	K4
CLO4	To examine the significance of natural resources, Forest under Colonial rule in Uttarakhand region, the different kinds of pollution and major threats & various movement, protective measures and governmental measures in Protecting Environment	K5
CLO5	To Assess the importance of Environment, Resistance to Colonial Forest Management in Kumaon & Garwal region, Pollutions and its effect, various movements and protective measures taken by the Government through the Various laws	K6

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	M	S
CLO2	S	S	M	M	S
CLO3	S	S	M	M	S
CLO4	S	S	M	M	S
CLO5	S	S	M	M	S

S-Strong; M-Medium

ENVIRONMENTAL HISTORY OF INDIA - MHI23E01 – 73 HRS

Unit I

(15 Hrs)

Environment: Environmental Factors–Ecology–Multidisciplinary Nature of Environmental Studies- Importance of Environment –Natural Resources-Forest Resources –Water Resources – Land Resources-Mineral Resources.

Unit II

(15 Hrs)

Resistance to Forest Management: Kumaun and Garhwal's region - The Ugar and forest Movements of 1921 - Social Protest in U.P., 1921-42 - Impact on Nationalism- – Forest Satyagraha – Karnataka

Unit III

(15 Hrs)

Social Issues and Environment: Concept of Sustainable Development, Issues Debated for sustainable development (Rio Conference), Basic aspects of Sustainability, Efforts for Sustainability.

Unit-IV

(13 Hrs)

Environmental Threats: Water Pollution - Air Pollution- Land degradation- Hazardous Wastes - Industrial Pollution.

Unit-V

(15 Hrs)

Environmental Movements–Chipko Movement–Protest against Narmada Project- Protective Measures–Government Legislations–Courts–Activists–Babha Amte-Medha Patkar

Text Book

S.No	Authors	Title	Publisher	Year and Edition
1	Vandana Shiva	Ecology and Politics of Survival	Sage Pub	1990.
2	Mahesh Rangarajan & Sivaramakrishnan	India's Environmental History: A Reader(2vol)	Orient Blackswan	2013

Books for Reference

S.No	Authors	Title	Publisher	Year and Edition
1	Nandhini Kapur Sinha.	Environmental History of Early India.	Oxford University Press	2012
2	Madhav Gadgil & Ramachandra Guha	The Fissured Land: An Ecological History of India,	Oxford University Press	2012
3	Mahesh Rangarajan	Environmental Issues in India,	Longman	2011
4	Emmanuel Le Roy Ladurie	Times of Feast, Times of Famine: A History of climate since the year 1000	Farrar Straus & Giroux; Reissue edition	1988
5	Manivasakam,N.,	Environmental Pollution,	N.B.T	1992
6	Ramachandra Guha,	The Unquiet Woods,	Orient Blackswan	2013

7	Guha Ramachandra & J.Martinez- Alier,	Varieties of Environmentalism: Essays-North and South	Earthscan Publications,	1997
8	Ajay Rawat,	History of Forestry in India	Indus Publi ishing Company	1998

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr.S.Kamini

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI24E02	HISTORY OF INDIAN ARCHITECTURE	THEORY	73	2	-	3

Preamble

- This course provides a comprehensive overview of the Evolution of Indian Architecture from Ancient to contemporary times, focusing on the cultural, religious, and regional influences that shaped various Architectural style.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge level
CLO1	Explain the various features of Indian Architecture through the ages.	K2
CLO2	Reconstruct the distinct structure and styles followed India by various dynasties including Colonial rule and the evolution of modern architectural discourse in India.	K3
CLO3	Appraise the dynamic and different architectural styles prevailed over the years and the features of sustainable architecture.	K4
CLO4	Analyze the architectural landscape of India reflects a rich tapestry shaped by diverse dynastic influences, including the transformative impact of Colonial rule, which collectively laid the foundation for India's modern architectural discourse and its evolving narrative.	K4
CLO5	To understand the architectural heritage which reveals a profound and distinctive style that have flourished and transformed over the centuries and the challenges of Contemporary Architecture.	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S-Strong

HISTORY OF INDIAN ARCHITECTURE - MHI23E02- 73 HRS

Unit I

(15 hrs)

Ancient Indian Architecture: Pre-historic structures, Megaliths and Rock-Cut caves; Harappan civilization: Urban planning and Architectural features; Mauryan Architecture: Stupas and Pillars (Sanchi).

Unit II**(15 hrs)**

Temple Architecture in Early Medieval India: Development of Temple Architecture in the Early Medieval period: Comparative study: Nagara vs. Dravidian Styles-Key sites: Khajuraho, Bhubaneswar and Madurai.

Unit III**(15 hrs)**

Medieval Indian Architecture: Early Islamic influences and regional variations; Characteristics of Mughal Architecture: Use of symmetry and gardens; Iconic structures: TajMahal, Red Fort and Fatehpur Sikri.

Unit IV**(15 hrs)**

Colonial Architecture and its Impact: Introduction of European Styles and Indo-Saracenic Architecture: Victoria Memorial, Chhatrapati Shivaji Terminus; The Interplay between Colonial and Indigenous Architectural practices.

Unit V**(13 hrs)**

Modern and Post-Independence Indian Architecture: National Identity and Regionalism; Prominent Architects: B.V. Doshi, Charles Correa; Challenges of Urbanization and Sustainable Architecture

Text Book

S.No	Authors	Title	Publisher	Year and Edition
1	Percy Brown	Indian Architecture: Buddhist and Hindu Periods	D.B.Taraporevala Sons & Co. Pvt. Ltd	1959 and 5 th edn
2	-----do---	On the study of Indian Architecture	Gyan Publishing House	2021

Books for Reference

S.No	Authors	Title	Publisher	Year and Edition
1	Apurva Bose Datta	Architectural Inheritance and Evolution in India	Altrim Publisher	2023
2	Christopher Tadgell	The History Architecture in India	Architecture Design & Technology Press	1990
3	Percy Brown	Indian Architecture: Islamic	Taraporevala Sons & Co. Pvt. Ltd	1942
4	Satish Grover	The Architecture of India (Buddhist & Hindu)	Vikas Publishing House Pvt Limited	1980
5	Satish Grover	The Architecture of India (Islamic)	Vikas Publishing House Pvt Limited	1981

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr. S.Kamini.

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI16AC1	HISTORY OF THE CHOLAS	THEORY	-	-	-	5

Preamble

- The objective of this course is to create understanding about the History of Cholas and their contribution to administrative field.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Explain the sources of Early Cholas.	K2
CLO2	Illustrate the History of Imperial Cholas and their contribution to the Society.	K3
CLO3	Analyze the rule of Raja Raja II-Kulotunga III & Chola-Chalukya relations.	K4
CLO4	Evaluate Cholas administration and socio-economic conditions	K6
CLO5	Study the condition of Education, Literature, Art and Architecture under Cholas	K3

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S-Strong

HISTORY OF THE CHOLAS- MHI16AC1

Unit I

Sources-Early Cholas

Unit II

Imperial Cholas-Vijayalaya-Aditya-Parantaka- Raja Raja I-Rajendra I

Unit III

Raja Raja II- Kulotunga III-Chola Chalukya relations

Unit IV

Administration-Local Administration-Social and Economic condition-Role of temples

Unit V

Education: Literature-Art and Architecture.

Text Book

S.No	Authors	Title	Publishers	Year
1.	K. A. N.Sastri	Cholas	NCBH	2013

Books for Reference

S.No	Authors	Title	Publisher	Year
1	K.A. N.Sastri	History of South India	OUP	1989
2	R C Majumdar	Ancient India	Motila Bansaridas	2017
3	N Subramanian	History of Tamilnadu upto 1565	ENNES Publication	1980
4	Chithra Madhavan	History and culture of Tamil nadu	D K Print World	2005
5	K. Rajayyan	History of Tamilnad upto 1565-1982	Raj Publication	1982

Course Designer

Dr.K.Suguna

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
MHI16AC2	HISTORY OF THE GUPTAS	THEORY	-	-	-	5

Preamble

- The objective of this course is to create understanding about the History of Guptas and their contribution to administrative field.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To explain the sources and origin of early Guptas	K2
CLO2	To illustrate the Conquests of Samudra Gupta and Chandra Gupta.	K5
CLO3	To Analyze the rule of Kumara Gupta, Skanda Gupta, Huns and the causes for their downfall.	K4
CLO4	To evaluate Gupta administration, socio economic condition.	K6
CLO5	To examine the art, architecture and foreign policies of Guptas.	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
CLO5	S	S	S	S	S

S-Strong

HISTORY OF THE GUPTAS- MHI16AC2

Unit -I

Sources: Literary Sources–Archaeological sources–Rise of the Guptas–Sri Gupta Chandra Gupta V.

Unit-II

Samudra Gupta: Conquests–Chandra Gupta II- Conquest –Navaratnas–Fa-hien.

Unit–III

Kumara Gupta– Nalanda– Skanda Gupta– Huns–Later Guptas –Downfall of Guptas.

Unit–IV

Administration: Socio–Economic condition–Religion–Literature–Golden age of Guptas.

Unit-V

Foreign policies: Gupta Dynasty.

Text Book

S.No	Authors	Title	Publishers	Year
1.	Ashvini Agrawal	Rise and Fall of the Imperial Guptas	South Asia Books	1989
2	Radha K. Mookerji	The Gupta Empire	Motilal Banarasidas	1969

Books for Reference

S.No	Author(s)	Title	Publisher	Year
1	P.S.Joshi M.R.Wadhwani & J.V.Pradhan	Ancient Indian History Civilization & Culture	Chand & CO	1968
2	R C Majumdar.etal	Ancient India	Laxmi Publications	2016
3	Rama Shankar Tripathi	Ancient India	Motilal Banarsidass	1967
4	Nilakanta Sastri & Srinivasachari G	An Advanced History of India	Allied Publishers	1971

Course Designer

1. Dr.K.Suguna