



**PSGR
Krishnammal College for Women**



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM

&

OUTCOME BASED CURRICULUM FRAMEWORK

(Semester I)

BACHELOR OF HISTORY

2024 – 2025

PROGRAMME LEARNING OUTCOMES (PLO's)

After completion of the Programme, the student will be able to

PLO1: Assess the importance of historical sources to substantiate Historical writing.

PLO2: Understand from multi-disciplinary backgrounds and to acquire a holistic understanding of the fundamental tenets of Indian Culture and its relevance in contemporary times.

PLO3: Imbibe the socio economic aspects of Indian tradition

PLO4: Widen their competency skills and acquire communication skills- written, verbal and digital

PLO5: Acquire the governance and working nature of various political institutions around the world

PROGRAMME SPECIFIC OUTCOME

The students at the time of graduation will

PSO1: Develop *interests* in the study of History and activities relating to History. Such as

- Collect ancient Arts, old coins and other historical materials;
- Read historical documents, maps, charts etc.
- Play active roles in activities of the historical organizations and associations; and
- Write Articles on historical topics

PSO2: Develop *practical skills* helpful in the study and understanding of historical events. They include

- Draw historical maps, charts, diagrams etc.
- Prepare historical models, tools etc.

PSO3: Impart moral values and inculcate the feeling of patriotism in the hearts of the pupils.

PSO4: Enable the students to clear UPSC/TNPSC and all other competitive examinations.

PSO5: Make them to become an admirable national leader by entering into the arena of politics



DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION
SYLLABUS & SCHEME OF EXAMINATION
BACHELOR OF HISTORY (2024-2027 Batch)

SEM	Part	Course Code	Title of the Course	Course Type	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
									CA	ESE	TOTAL	
I	I	TAM2301 HIN2301 FRE2301	Language Paper I Tamil Paper I Hindi Paper I French Paper I	L	6	88	2	3	25	75	100	3
	II	ENG2301	English Paper I	E	6	88	2	3	25	75	100	3
	III	HI24C01	Core –I History of India up to 1206 CE	CC	6	88	2	3	25	75	100	5
	III	HI24C02	Core –II History of Early Medieval India	CC	5	73	2	3	25	75	100	4
	III	HI24A01/ EG23A01/ ES23A01	Allied –I Indian Constitution/ English Through Classics I/ Indian Economic Development	GE	5	73	2	3	25	75	100	4
Non Tamil Students												
I	IV	NME23B1/ NME23A1	Basic Tamil I / Advance Tamil I	AEC	2	28	2	-	100	-	100	2
Students with Tamil as Language												
I	IV	NME23ES	Introduction to Entrepreneurship	AEC	2	30	-	-	100	-	100	
I to V	VI	24BONL1 24BONL2 24 BONL3	Online Course 1 Online Course 2 Online Course 3	ACC	-	-	-	-	-	-	-	-

L-Language

CC-Core Courses

GE – Generic Elective

AEC- Ability Enhancement Course

E-English

CA- Continuous assessment

ESE- End Semester Examination

ACC- Additional Credit Course

EVALUATION PATTERN

CA Question Paper Pattern and distribution of marks

UG - Language, English ,Core and Allied - (First 3 Units)

CA Question from each unit comprising of

One question with a weightage of 2 Marks : $2 \times 3 = 6$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level) : $5 \times 3 = 15$

One question with a weightage of 8 Marks (Internal Choice at the same CLO level) : $8 \times 3 = 24$

Total :45 Marks

End Semester Examination – Question Paper Pattern and Distribution of Marks

Language, English, Core and Allied courses

ESE Question Paper Pattern: $5 \times 15 = 75$ Marks

Question from each unit comprising of

One question with a weightage of 2 Marks : $2 \times 5 = 10$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 5 = 25$

One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 5 = 40$

Continuous Internal Assessment Pattern

Theory

CIA Test : 5 marks **(conducted for 45 marks after 50 days)**

Model Exam : 7 marks **(Conducted for 75 marks after 85 days (Each Unit 15 Marks))**

Seminar/Assignment/Quiz : 5 marks

Class Participation : 5 marks

Attendance : 3 marks (75%-80% : 1 mark, 81%-90% : 2 mark, 91%-100% :3 mark)

Total : 25 Marks

Part IV

Advanced Tamil & Basic Tamil

CIA : 25 Marks (conducted for 50 marks after 50 days)

Model : 50 Marks (conducted for 75 marks after 50 days)

Quiz : 15 Marks

Assignment : 10 Marks

Total : 100 Marks

Introduction to Entrepreneurship

Quiz : 50 marks

Assignment : 25marks

Project / Case Study : 25 marks

Total : 100 Marks

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDI T
HI24C01	Core I HISTORY OF INDIA UPTO 1206 CE	Theory	88	2	-	5

Preamble

This course presents the Social and Cultural History of India up to 1206 CE, analyzing features of the Indus Valley Civilization, Vedic Civilization and emergence of Jainism and Buddhism, Gupta Rule and till the coming of the Muslim invasions

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the Geographical features, Genesis of Indus valley civilization, Settlement of Aryans, Mahajanapadas, Greco-Roman influence in India, Pre, and Post Harsha period	K1
CLO2	Illustrate the Sources of Pre-History, Rise of Early and Later Vedic era, Origin of Buddhism and Jainism, Gupta Era, and Rise of Regional kingdoms in North India	K2
CLO3	Analyze the historical significance of various cultures in Pre-History, Janapadas and Mahajanapadas, Greeks Influence in India, importance of Buddhism and Jainism, Gupta age as Golden age, conquest of Arabs.	K3
CLO4	Illustrate the Pivotal role of Vedic Age in Ancient Indian History, significance of Mahajanapadas, teachings of Jainism and Buddhism, importance of Mauryan Dynasty, role of Guptas, Kushanas, Harsha, regional kingdoms in North India	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	S	S	S	S	S
CLO 2	S	S	S	M	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Geographical features – Sources of Indian History – Pre History and Proto History -Indus Valley Civilization

Unit II

Origin & Settlement of the Aryans – Early and later Vedic culture – Vedic literature, Economy, Social conditions & political organization -Rise of Buddhism and Jainism (18)

Unit III

Mahajanapadas-Rise of Magadha empire –Alexander’s Invasion –Age of Mauryas: Chandragupta, Bindusara and Asoka – Administration – Religious policy – Art and Architecture (18)

Unit IV

Indo-Greeks: Sakas, Parthians,Kushanas – The Age of Guptas – Administration – Art – Architecture and literature–Harsha and his times (17)

Unit V

Tripartite Struggle : Rashtrakutas, Pratiharas & Palas– Arab Conquest of Sind –Muhamud of Ghazni and Muhammad of Ghori. (17)

Maps: 1. Indus valley sites, 2. Asoka’s Empire, 3. Harsha’s Empire.

Text Book

S. No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Kundra & Kundra	History of India	Kamal Arora Publishers, New Delhi	1997
2	Radhey Shyam Chaurasia	History of India up to 1206	Atlantic Publishers & Distributors (P) Ltd	2024

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Majumdar.R.C et al	Advanced History of Ancient India	Laxmi publications	2020, 4 th Edition
2	Sathianathaier.K	Political and Cultural History of Ancient India,	S.Viswanathan Publishers, Madras	1958, 3 rd Edition
3	R S Tripathi	Ancient India	Orient distributors	1999, 10 th Edition
4	Basham, A.L.	The Wonder that as India	Picador India	2019
5	RomilaThapar	Asoka and the Decline of the Mauryas	Oxford University Press	2012 , 3 rd Edition

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Mrs.M.Sorna Nayaghi

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
HI24C02	Core II HISTORY OF EARLY MEDIEVAL INDIA	Theory	73	2	-	4

Preamble

This course traverse the Muslim invasion & its impact on Indian Society

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO 1	Examine the sources for the Muslim rule and Qutb-ud-din-Aibak – Iltutmish – Raziya Sultana – Balban about Slave Dynasty, Virtual Reality-Definition, Virtual Tour.	K1
CLO 2	Illustrate the invasion and reforms of four dynasties, Tughluq Dynasty: Ghiyas-ud-din –Mohammad-bin Tughluq – Firoz Shah - invasion of Timur	K2
CLO 3	Modify the Administration, society and judiciary under Muslim rule – Land Revenue – Market System	K3
CLO 4	Construct the growth of Vijayanagar Empire & Bahmani Kingdom , Evolution of Indo-Muslim Culture, Literature and Art, Bakthi Movement, The Army and Police –Judiciary	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	S	S	S	S	M
CLO 2	S	M	S	S	M
CLO 3	M	S	S	S	S
CLO 4	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Sources- Medieval Indian History: Qutb-ud-din-Aibak – Iltutmish – Raziya Sultana – Balban – consolidation and Mongol Threat. (15)

Unit II

The Khilji Dynasty: Jalal-ud-din – Alau-ud-din – The Tughluq Dynasty: Ghiyas-ud-din –Mohammad-bin Tughluq – Firoz Shah - invasion of Timur – the Sayyid and Lodi's of Delhi. (15)

Unit III

Administration – Land Revenue – Market System – The Army and Police –Judiciary – Society: The Ruling Class – Social Life – Slavery – Position of Women. (15)

Unit IV

Vijayanagar Empire— Bahmani Kingdom- Evolution of Indo-Muslim Culture, Literature, - Bakthi Movement. (14)

Unit V

Virtual Reality-Definition, Concepts, Its Applications in History- Virtual Tour; Augmented Applications in History (14)

Reality:

Maps

1. Ala-ud-din Khilji's Empire – Malik Kafur's Invasion
2. Muhammad Bin Tughluq's Empire
3. Bahmani Kingdom
4. Vijayanagar under Krishnadevaraya

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & edition
1	Kundra	History of India Vol III	Kamal Arora Publishers	1997
2	A.L.Srivatsava	The Sultanate of Delhi	Shiva Lal Agarwala New Delhi	1964

Reference:

S.N O	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Metha J. L	Advanced study in the History of Medieval India Vol I,	Sterling Publishers, New Delhi,	2019, 2 nd Edition
2	Mahalingam T V	Administration and Social life under Vijayanagar	Madras University Historical Series	1975, 2 nd Edition
3	Sathianathaier.K	A Political & Cultural History of India Vol II, III	S.Viswanathan Publishers, Madras	1972
4	Stein, Burton	History of India	John Wiley & Sons	2011, 2 nd Edition
5	Chandra, Satish	Essays on Medieval Indian History	Oxford University Press	2004
7	Chandra, Satish	Medieval India from Sultanate to Mughals	Har-Anand Publications	2019
8	Sharma, L.P	History of Medieval India	Konark Publishers	1997
9	M. Claudia tom Dieck et. Al	Augmented Reality and Virtual Reality: New Trends in Immersive Technology	Springer	2022, 1s Edition
10.	Giuliana Guazzaroni & Anitha .S.Pillai	Virtual and Augmented Reality in Education Art & Museum	IGI Global	2020

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Ms.T Samyuktha

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
HI24A01	ALLIED I INDIAN CONSTITUTION	Theory	73	2	-	4

Preamble

To promote understanding of fundamental concepts related to constitutional and statutory institutions

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Identify and explore the basic features of the Indian Constitution	K1
CLO2	Understand the administrative structure of various branches of government	K2
CLO3	Differentiate and relate the functioning of Indian Parliamentary system at the center and state level	K3
CLO4	Develop critical thinking skills to evaluate the amendments and interpretation of the constitution and apply it in the real world scenario	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	S
CLO2	M	M	M	M	S
CLO3	M	M	M	M	S
CLO4	M	M	M	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Historical Background- Constituent Assembly –Preamble-Sources of the Indian Constitution-Features of the Constitution (15)

Unit II

Fundamental Rights -Fundamental Duties-Directive Principles of State Policy (15)

Unit III

Union Executive: President- Election, Powers, and Functions – Vice President – Prime Minister - Council of Ministers (15)

Unit IV

Union Parliament: Lok Sabha and Rajya Sabha- Composition- powers and functions-Speaker of Lok Sabha, Judiciary-Supreme Court, High Court-Judicial Review. (14)

Unit V

State Government – Governor; Chief Minister; Council of Ministers-State Legislature – Vidhan Parishad - Vidhan Sabha. (14)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Rangaswamy Belakavady	Indian Constitution	Satyashri Printers PVT LTD, Bangalore	2007
2	R.C.Agarwal	Political Theory	S.Chand& company, New Delhi	2004, 8 th Edition

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Hans Raj	Constitution of India,	Surjeet Publication, New Delhi.	1987
2	Pylee M.V	Constitution and Government of India	Chand & Co., New Delhi,	2016
3	Vakil & Shivaji	Indian Government and Politics	Sterling Publishing	1990
4	R. C. Agarwal	Constitutional Development and National Movement in India	S.Chand & Company, New Delhi	2006
5	Durga Das Basu	Introduction to the Constitution of India	Lexis Nexis Butterworths Wadhwa Nagpur	2019, 24 th edition

Pedagogy

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar

Course Designer: Dr.Hemalatha

SEMESTER – I – FOUNDATION COURSE INTRODUCTION TO ENTREPRENEURSHIP
SUBJECT CODE :NME23ES CREDITS: 2 TOTAL HOURS: 30

Unit 1:(5 hrs)

Nature of Entrepreneurship: (3 hrs)

Meaning –Need for Entrepreneurship –Qualities of Successful Entrepreneurs - Myths of Entrepreneurship Activity: Assignment, Discussion (2 hrs)

Unit 2: (6 hrs)

Role of Entrepreneurs (4hrs)

Significance of Entrepreneurship to the nation –Environmental Factors influencing Entrepreneurship – Entrepreneurial Process and Functions- Challenges faced by Entrepreneurs Activity: Quiz / Role Play (2 hrs)

Unit 3: (6 hrs)

Formulation of Business Idea: (4 hrs)

Business Idea Generation - Entrepreneurial Imagination and Creativity – Role of Innovation – Opportunity Evaluation Activity: Business Idea Pitch (2 hrs)

Unit 4: (6 hrs)

Business Planning: (4 hrs)

Need for Market Study – Securing Finance from various Sources - Significance of Business plan – Components of Business plan Activity: Schemes available for Entrepreneurs (2 hrs)

Unit 5: (7 hrs) (7 hrs)

Project:

Interface with Successful Entrepreneurs – 4 hrs Business Plan Presentation – 3 hrs

Reference Books

1. D.F. Kuratko and T.V. Rao, Entrepreneurship - South Asian Perspective, 2016, Cengage Learning India Pvt. Ltd. Delhi.
2. Arya Kumar, Entrepreneurship: Creating and Leading an Entrepreneurial Organization, 2012, Pearson Education India

Internal Pattern

CIA I and II –50 Marks(2 hrs)Each- 100 marks - Converted into 60 Marks Activity(Quiz- 5,Assignment-5, Schemes for Entrepreneurs - 5, Idea Pitch -5) - 20 Marks
Project (Business Plan Presentation) - 20 Marks Total - 100 Marks

Question paper pattern for CIA-

Section-A (Paragraph answers-4 out of 6) 4x5=20marks Section-B (Essay type-2 out of 3) 2x15=30marks
Total =50 mar



**CHOICE BASED CREDIT SYSTEM(CBCS) & LEARNING OUTCOME BASED CURRICULUM
FRAMEWORK (LOCF)
SYLLABUS & SCHEME OF EXAMINATION
BACHELOR OF HISTORY (2024-2027 BATCH)**

SEM	Part	Course Code	Title of the Course	Course Type	Instruction hours/week	Contact hours	Tutorial Hours	Duration of Examination	Examination Marks			Credits
									CA	ESE	TOTAL	
II	I	TAM2302/ HIN2302/ FRE2302/	Tamil Paper II / Hindi Paper II / French Paper II	L	6	88	2	3	25	75	100	3
II	II	ENG2302	English Paper II	E	5	73	2	3	25	75	100	3
II	III	HI24C03	History of Later Medieval India	CC	6	88	2	3	25	75	100	5
II	III	HI24C04	History of India Up To 1857 CE	CC	6	88	2	3	25	75	100	4
II	III	HI24A02/ EG24A02/ ES24A03/ ES24A04/ ES24A05	Allied – Fundamentals of Political Science/ English Through Classics II/ Economic Analysis/ Managerial Economics/ Money and Banking	GE	5	73	2	3	25	75	100	4
II	IV	NME23B2* NME23A2	Basic Tamil II/ Advance Tamil II	AEC	-	-	-	--	100	-	100	Gr
II	IV	NM24UHR	Universal Human Values and Human Rights	AECC	2	30	-	-	100	-	100	2
I- IV	VI	COM15SER	Community Services -30 Hours	GC	-	-	-	-	-	-	-	-
I-II	VI	NM23GAW	General Awareness	AEC	SS	-	-	-	100	-	100	Gr
I - V	VI	24BONL1 24BONL2 24 BONL3	Online Course 1 Online Course 2 Online Course 3	ACC	-	-	-	-	-	-	-	-

*After class hours

L-Language

CC-Core Courses

AECC- Ability Enhancement Compulsory Courses

ESE- End Semester Examination

E-English

GE – Generic Elective

SS-Self Study

AEC- Ability Enhancement Course

CA- Continuous assessment

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI24C03	HISTORY OF LATER MEDIEVAL INDIA	Theory	88	2	-	5

Preamble

This course presents the Social and Cultural History of India during Mughal rule in India, their conquests, innovations in religion, Art and Architecture.

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To explain about the Babur's Conquests, Humayun, Sher Shah and Akbar, Din-i-Ilahi	K1
CLO2	To analyse the character of Babur, career of Sher Shah, IbadatKhana, Position of Women in Mughals, literature, career of Shivaji	K2
CLO3	To illustrate the condition of India on the eve of Babur's invasion, the consolidation of empire under Akbar, religious policy of Akbar and Aurangzeb, the causes and the results of Battle of Panipat. Art & Architecture under Mughals	K3
CLO4	To examines the significant features of Administration of Sher Shah, Administrative system during the Mughals, the evolution of the Mansabdari system from Akbar to Aurangzeb.	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	M
CLO2	M	M	M	M	M
CLO3	M	M	M	M	M
CLO4	M	M	M	M	M

S- Strong; M-Medium; L-Low

Syllabus

Unit I

India on the eve of Babur's Invasion: Battle of Panipat-Warfare Tactics-Babur's Conquests – Humayun-Battle of Chausa (17)

Unit II

Afghan Interregnum- Sher Shah – Sur Administration- Land revenue system- Military Administration-Reforms. (17)

Unit III

Akbar: Consolidation and Expansion – Ibadat Khana – Policies of Akbar –Administration- Din-i- Ilahi. (18)

Unit IV

Jahangir & Nur Jahan – Shah Jahan – Golden Age – Art & Architecture & Wars of Succession – Aurangzeb – Downfall of the Mughal Empire - Marathas- Shivaji. (18)

Unit V

Administration – Land Revenue System – Army and the Mansabdari System – Law and Justice – The Ruling Classes – Nobility – Merchants – Artisans – Position of Women- Architecture, Painting, Literature and Music. (18)

Maps

1. Akbar's Empire, 2. Aurangzeb's Empire. 3. Maratha Empire under Shivaji.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Satish Chandra	History of Medieval India	Orient Blackswan	2007
2	Kundra	History of India	Kamal Arora Publishers, New Delhi	1997

Reference

S.N O	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C et al	Advanced History of India	Laxmi Publications	2016
2	S.R.Sharma	Mughal Empire in India 1526- 1761	Stoddard Press	2007
3	Tripathi R.S	Rise and fall of Mughal Empire	Motilal Banarsidass , Delhi	1967
4	Burton Stein,	History of India	John Wiley & Sons	2010
5	Satish Chandra	Essays on Medieval Indian History	Oxford University Press	2003
6	Sharma, L.P	History of Medieval India	Konark Publishers	2018

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Mrs.M.Sornanayaghi

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI24C04	HISTORY OF INDIA UP TO 1857 CE	Theory	88	2	-	4

Preamble

This course is to acquaint the arrival of the British East India Company till the Revolt of 1857 against the British.

Course Learning Outcomes

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To explain the few important settlements of the Portuguese, French in India and Recall Dupleix, Robert Clive, Explain the Diarchy, Permanent Settlement of Cornwallis, Provision of Charter act of 1793, Subsidiary Alliance System, Doctrine of Lapse, Identify Mangal Pandey, Queen of Jhansi, Awanti Bai, Jhalkar Bai	K1
CLO2	Sketch the course of the Battle of Plassey, Buxar and Regulating Act of 1773, Pitts India Act of 1784, The Charter Act 1813, cause of the Mysore Wars, Maratha Wars, Sikh Wars	K2
CLO3	Examine the role of Warren Hastings, the significance of Woods Despatch of 1854, Cornwallis reform, William Bentinck reform and achievements of Sir John Shore and Ranjit Singh, Afghan War, the Course of the Great Revolt of 1857	K3
CLO4	Explain the growth of English East India Company in India, Reforms of Warren Hastings, the provisions of the Regulating Act of 1773, the Mysore War, the reforms introduced by Lord William Bentinck, the causes and failures of 1857 uprising	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	M
CLO2	M	M	M	M	M
CLO3	M	M	M	S	S
CLO4	M	M	M	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Coming of the Europeans: The Portuguese – The Dutch – The English and the French East India Companies- Carnatic Wars - Anglo-French Rivalry. British Ascendancy in Bengal: Battle of Plassey and its Significance – Battle of Buxar. **(18)**

Unit II

Company's Rule in India: Robert Clive: Dual Government. - The early administrative structure; From Diarchy to direct control. Warren Hastings: Reforms & Impeachment– Trial of Nandakumar – Case of Chait Singh – Begums of Oudh –

Regulating Act of 1773-Pitts India Act of 1784- Cornwallis: Permanent Settlement – The Charter Act (1793) Cornwallis Code & other reforms - Sir John Shore (18)

Unit III

Anglo-Mysore Wars: Hyder Ali, Tipu Sultan -Three Anglo-Maratha Wars, Conquest of Maharashtra - Effects of Maratha Wars- Maharaja Ranjit Singh and Anglo-Sikh War - Anglo-Burmese Wars. (17)

Unit IV

Wellesley: Subsidiary Alliance System – The Charter Act (1813) - The Charter Act (1833) Reforms of Lord Hastings & establishment of British Paramountcy: William Bentinck & his reforms – Charles Metcalfe, Anglo-Afghan War - Dalhousie: Doctrine of Lapse - His Administration and Reforms. (18)

Unit V

1857 Revolt: Origin, Causes of the Rebellion : Political, Socio Economic, Religious and immediate cause – Course of the Revolt– Causes for the Failure – Impact of the Rebellion- Queens Proclamation (17)

Map

1. British Empire under Wellesley.
2. Mysore wars.
3. British Empire under Dalhousie.
4. Places of 1857 Revolt.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Kundra	History of India	Kamal Arora Publishers, New Delhi	1997
2	Grover B.L & Alka Mehta	A New Look at Modern Indian History	S.Chand & Co	2016

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C et al	Advanced History of India	Laxmi Publications	2016
2	Mahajan V.D	India Since 1526	S.Chand &Company	1984
3	Mahajan V.D	Modern Indian History FROM 1707 TO THE PRESENT DAY,	S. Chand & Company Ltd.	1990
4	Tara Chand	History of Freedom Movement in India, Vols. I & II	Publications Division Ministry of Information & Broadcasting	2017
5	Tomar, J .K	History of Modern India	New Delhi	2007
6	Dutta, K.K.	Comprehensive History of India, Vol. XI	Routledge	2015
7	Percival Spear	The Oxford History of Modern India	Oxford University Press	1978

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Ms. T.Samyuktha

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI24A02	ALLIED –FUNDAMENTALS OF POLITICAL SCIENCE	Theory	73	2	-	4

Preamble

This Course provides an introductory Knowledge for the study of Political Science, addressing foundational concepts, theories, and methodologies essential for understanding the dynamics of politics and governance.

Course Learning Outcomes

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO 1	Understand the core concepts in political science, including the nature, scope, and methods of the discipline, as well as its connections with related fields such as history, economics	K1
CLO 2	Understand and critically analyze various theories of the state and the concept of sovereignty, with an emphasis on their development and relevance in a globalized context.	K2
CLO 3	Differentiate various governance models, including parliamentary vs. presidential systems, unitary vs. federal structures, and democracy vs. dictatorship, identifying their distinguishing features, strengths, and limitations.	K3
CLO 4	Compare and analyse the organs of the government and the political thought	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	M	M	M	M	S
CLO 2	M	M	M	M	S
CLO 3	M	M	M	M	S
CLO 4	M	M	M	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Political Science : Definition, Nature and Scope - Relationship of Political Science with History and Economics **(14)**

Unit II

Concept of the State: Definition, Origin, and Elements-Theories of the State: Social Contract Theory and Marxist Theory- Nation and Nationalism: Definitions, Features, Types, and Historical Development-Sovereignty: Meaning, Characteristics, Types **(15)**

Unit III

Government: Definition and Classification of Government -Forms of Government: Democracy, Monarchy, Dictatorship, Republic, and Federalism-Parliamentary vs. Presidential Systems - Unitary and Federal Systems of Government (15)

Unit IV

Organs of the Government : Legislature, Executive, Judiciary- Theory of Separation of Powers (14)

Unit V

Political Ideologies: Liberalism, Socialism, Conservatism, Nationalism - Political Thoughts: Machiavelli , Kautilya and Mahatma Gandhi (15)

Text Books:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	R.C.Agarwal	Political Theory	S.Chand & Company	2014
2	A.C.Kapur	Principles of Political Science	S.Chand & Company	2006

Reference:

S.N O	Author(s)	Title of the Book	Publisher	Year of Publication
1	Strong.C.F	Modern Political Constitution,	Rupa & Co., Calcutta, India	1963
2	Wheare .K.C	Modern Constitutions	Oxford University Press, New York	1971
3	Dubey S.N	Refresher course in Political Science	Lakshmi Narain Agarwal	1998
4	O.P.Goyal	Comparative Government	Macmillan India Ltd., New Delhi	1985

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr.Hemalatha & Ms. T. Samyuktha

UNIVERSAL HUMAN VALUES AND HUMAN RIGHTS

Subject Code: NM24UHR

Credit:2

Hours:30

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's survival at hardships and personality development.

Objectives : The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realize one's potentials.

Unit I : Introduction to value Education

(6hrs)

Education system in India, value erosion at various levels-personal, family, society, national and international, Values-concept and need, Types of values-personal, family and society, importance of value education , Incorporating Universal Human Values in Higher Education .

Unit II: Introduction to Universal Values

(6hrs)

Introduction, needs and basic understanding. Universal Values-Love. truth, non violence, peace and righteousness.

Love : Need of Love, Cultivating Love, Value aspects of Love.

Peace: Approaches to peace, Conflict – prevention and resolution, Fostering Culture of Peace in the Classroom.

Truth: Universal truth, Importance of Truth, Benefits of Truthfulness.

Nonviolence: Need, Gandhian Principles of Non-violence , Non violence - Its application in handling today's conflict, Six Guidelines to Carry Out Nonviolent Action, ways to promote principles of non- violence.

Righteousness (Dharma): Meaning, functioning of Dharma, Characteristics of Dharma, Dharma of a Student, Practicing Dharma in daily life.

Unit III: Promoting Universal Human Values

(6hrs)

Harmony in the Human Being: Understanding the Human Being as Co-existence of Self ('I') and Body, Discriminating between the Needs of the Self and the Body, The Body as an Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body.

Harmony in the Family and Society: Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as the Right Evaluation, Understand Harmony in the Society.

Harmony in the Nature (Existence): Understand Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature, Realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence.

Unit IV: Holistic Well-Being

(6hrs)

Influence of universal human values on holistic wellbeing – Definition of well-being (state of being

comfortable, healthy, happy and equanimity) - Types of Wellbeing : Hedonic (Subjective) and Eudaimonic (Psychological) - 8 Pillars of Holistic Wellness-(Physical, Emotional, Social, Spiritual, Intellectual, Occupational, Financial, Environment) – Resilience: Meaning and definition of Resilience- Learning from setbacks , well-being and resilience.

Unit V: Indian Constitutional Values

(6hrs)

Human Rights: Meaning, characteristics of human rights, Human Rights and UNO, UDHR- Universal Declaration of Human Rights, Indian Constitution- Preamble, Fundamentals of Rights, fundamental duties, Right to Information Act (RTI), National Human Rights Commission (NHRC), State Human Rights Commission, Tamil Nadu.



DEPARTMENT OF HISTORY
CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOME BASED
CURRICULAR FRAMEWORK (LOCF)
SYLLABUS & SCHEME OF EXAMINATION
BACHELOR OF ARTS IN HISTORY -2024-2027 BATCH
SEMESTER-III

Semester	Part	Course Code	Title of the Course	Course Type	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
									CA	ESE	Total	
III	I	TAM2303/ HIN2303/ FRE2303	Tamil Paper III/ Hindi Paper III/ French Paper III	L	6	88	2	3	25	75	100	3
	II	ENG2403	English Paper III	E	5	73	2	3	25	75	100	3
	III	HI24C05	History of India from 1858 CE – 1947 CE	CC	4	58	2	3	25	75	100	4
	III	HI24C06	Contemporary India	CC	5	73	2	3	25	75	100	5
	III	HI24A03/ EG23A03/ ES23A06	Indian Geography/ Writing for the Media / Demography	GE	5	73	2	3	25	75	100	4
III	III	CS23SBGP	Gen AI	AEC	3	44	1	-	100	-	100	3
III	IV	NM23DTG	Design thinking	AEC	2	30	-	-	100	-	100	2
I- IV	VI	COM15SER	Community Service 30 Hours	GC	-	-	-	-	-	-	-	-
1-V	VI	24BONL 1 24BONL2 24 BONL 3	Online Course I Online Course II Online Course III	ACC	-	-	-	-	-	-	-	-

L-Language E-English

CA- Continuous assessment

AEC- Ability Enhancement Course

ACC-Additional Credit Course

CC-Core Courses

GE – Generic Elective

SEC-Skill Enhancement Course Gr-Grade

AECC-Ability Enhancement Compulsory Course

GE- Generic Course

ESE-End Semester Examination

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI24C05	HISTORY OF INDIA FROM 1858 CE-1947 CE	Theory	58	2	-	4

Preamble

This course enables the students to acquire knowledge on transfer of Power from East India Company to the British Crown and the origin and development of Indian Nationalism.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Examine the evolution of British colonial policies and the phases of Indian political awakening.	K1
CLO2	Analyze the phases of the Indian national movement from moderate to extremist and under Gandhian leadership.	K2
CLO3	Evaluate the roles of revolutionaries, reformers, and leaders in shaping India's struggle for freedom.	K3
CLO4	Assess the political, social, and economic challenges faced by India from colonial rule to independence	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	M	S
CLO2	S	S	S	M	S
CLO3	S	S	S	M	S
CLO4	S	S	S	M	S

S- Strong; M-Medium

Syllabus

Unit I

(12)

Queen Victoria's Proclamation: Government of India Act of 1858- Indian Council Act 1861- Internal Administration of Lord Lytton- The Vernacular Press Act-Lord Ripon- Local Self Government- Census- Ilbert Bill - Political Associations and the Indian National Congress - Indian Council Act of 1892.

Unit II

(12)

Indian National Movement: Moderates – Extremists – Partition of Bengal –Swadeshi Movement– Swadeshi Steam Navigation Company-Birth of Muslim League – Surat Split – Minto-Morley Reforms - Home Rule Movement –Annie Besant -Champaran Satyagraha-Montague-Chelmsford Reforms.

Unit III

(11)

Gandhian Era– Jallianwala Bagh Massacre –Khilafat Movement- Non-Cooperation Movement – Swaraj Party– Simon Commission – Civil Disobedience Movement–Salt Satyagraha- Gandhi –Irwin Pact – Round Table Conference and the Communal Award – Poona Pact – Congress Ministry- Government of India Act of 1935 –Provincial Autonomy –1937 elections – Cripps Mission.

Unit IV

(11)

Rise of the Left in Politics – Rise and Growth of Revolutionary Movements – Bhagat Singh, Sukhdev, Rajguru-Social Reform Movements in the Twentieth Century – Jyotiba Phule – Narayana Guru.

Unit V

(12)

Quit India Movement – Subash Chandra Bose and Indian National Army – Royal Indian Naval Mutiny –Rahmat Ali and the Idea of Pakistan – Muhammad Ali Jinnah and Two Nation Theory–Shimla Conference –Cabinet Mission – Mountbatten Plan – Indian Independence Act of 1947-Partition of India.

E-Resources

Unit 1

<https://youtu.be/ScF0k38z81c>

<https://egyankosh.ac.in/bitstream/123456789/20010/1/Unit-17.pdf>

Unit II

<https://youtu.be/XwXX7Q6EeEk>

<https://prepp.in/news/e-492-surat-split-1907-modern-india-history-notes>

<https://youtu.be/h9ARgSJjPGs>

Unit III

<https://examsdaily.in/wp-content/uploads/2018/12/SURAT-SESSION.pdf>

https://youtu.be/7NXU7nj9E_s

Unit IV

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=7TaLuFYWesLa5bbdLbUHdg==>

Unit V

<https://thewire.in/history/choudhary-rahmat-ali-the-inventor-of-pakistan>

<https://www.mkgandhi.org/biography/smlaconf.htm>

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Keswani.K.B	History of Modern India 1800-1984	Himalaya Publishing House, Bombay	1985, 1 st Edition
2	Agarwal R.C	Constitutional History of India and National Movement	S.S.Chand & Carnet, New Delhi	2025, 13 th Edition

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Bipan Chandra	Indian National Movement: The Long- term Dynamics	Har Anand Publications	2011
2	Bipan Chandra	History of Modern India	Orient Blackswan	2020
3	Majumdar. R.C	An Advanced History of India Part III	MacMillan	2018, 4 th Edition
4	Percival Speer	History of Modern India	OUP	2020
5	Sumit Sarkar	Modern India	Springer	2014, 1 st Edition
6	Sugata Bose & Ayesha Jalal	Modern South Asia: History, Culture and Political Economy	Routledge	2022, 5 th Edition
7	Bipan Chandra	Nationalism and Colonialism in Modern India	Orient Blackswan	1981

Pedagogy

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Ms.G.Vanathi

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI24C06	CONTEMPORARY INDIA	Theory	73	2	-	5

Preamble

This course enables the students to understand the condition of India after attaining Independence which further illustrates the Political, Economic, Social condition of Contemporary India.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Analyse India's transition from colonial rule to a sovereign republic through major historical and political events.	K1
CLO2	Examine India's political, social, and economic challenges post-independence under various leaders.	K2
CLO3	Interpret significant reforms, conflicts, and agreements that shaped modern India's governance.	K3
CLO4	Understand regional cooperation, foreign policy, and socio-political transformations.	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	S	M	S
CLO3	M	S	S	M	S
CLO4	M	S	S	M	S

S- Strong; M-Medium

Syllabus

Unit I

(15)

India on the eve of Independence - Partition of India –Mountbatten Plan-Indian Independence Act of 1947- Radcliff Line- Framing of Indian Constitution- Dr.B.R.Ambedkar- Integration of Indian States – Sardar Vallabhai Patel- Instrument of Accession- States Re-Organisation Act- Formation of Indian States.

Unit II

(14)

Challenges of a Newly Independent Nation : Economic, Political, and Social - Formation of the Election Commission of India - First Election -Nehru Era - Internal and External policy – Five year Plan- Panch Sheel– NAM– Lal Bahadur Shastri – Foreign policy – Indo-Chinese War 1962 – Indo-Pakistan War – Tashkent Agreement.

Unit III**(14)**

Emergence of Indira Gandhi – Nationalization of Banks- Historical split of 1969 in Congress - Indo-Pakistan War and Creation of Bangladesh & Economic reforms – National Emergency – 20 Point Program – Indo-Pakistan War of 1971- Simla Agreement – Line of Control – 1977 Election- Fall of Indira Gandhi.

Unit IV**(15)**

Morarji Desai – Janata Rule – Revival of Mrs. Gandhi 1980-84 – Operation Blue Star-Anti-Sikh Riots-Assassination of Indira Gandhi-Rajiv Gandhi -1985- 1990 – New Education Policy – Bhopal Gas Strategy-73rd & 74th Amendment – Science & Technology – SAARC – Indo-Srilankan Accord- Relation with Neighboring Countries.

Unit V**(15)**

V.P. Singh & National Front – Mandal Commission – Narasimha Rao – Economic Reforms: Liberalization, Privatization and Globalization – United Front Government-1996 – BJP – Vajpayee Pakistan Relations – Kargil War - Science and Technology in Contemporary India.

E-Resources**Unit I**

https://interstatecouncil.gov.in/wp-content/uploads/2016/08/states_reorganisation_act.pdf

Unit II

<https://unacademy.com/content/nda/study-material/polity/panchsheel-agreement/>

<https://nam.go.ug/history>

https://nios.ac.in/media/documents/military_history_375/Book-2/Chapter-17.pdf

Unit III

<file:///C:/Users/gkram/Downloads/6.ProclamationofNationalEmergencyinIndia.pdf>

<https://www.mea.gov.in/Portal/LegalTreatiesDoc/PA72B1578.pdf>

Unit IV

https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/NPE86-mod92.pdf

https://cbpbu.ac.in/userfiles/file/2020/STUDY_MAT/POL_SC/73rd%20and%2074th-converted.pdf

Unit V

https://carnegieendowment.org/files/BJP_In_Power_final.pdf

<https://www.mea.gov.in/Images/pdf/India-Pakistan-std.pdf>

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Keswani.K.B	History of Modern India 1800-1984	Himalaya Publishing House, Bombay	1985
2	Bipan Chandra et al	India Since Independence	New Delhi, Penguin Books	2017

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1	Bipan Chandra	Indian National Movement: The Long-term Dynamics	Har Anand Publications	2011
2	Bipan Chandra	History of Modern India	Orient Blackswan	2020
3	Majumdar R.C et al	An Advanced History of India	Laxmi Publicatins	2016
4	Sathianathaier.R	History of India Vol.III	S.Viswanathan	1969
5	Bipan Chandra	Nationalism and Colonialism in Modern India	South Asia Books	2018
6	Ramachandra Guha	India After Gandhi	Harper Perennial	2017

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Mrs.M.Sorna Nayaghi

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI24A03	INDIAN GEOGRAPHY	Theory	73	2	-	4

Preamble

The course enable the students to understand and identify the Location and extent-Physical features and Climate, Agriculture, Minerals, Industries, population, trade, and transport of India, with special emphasis on Tamil Nadu.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand India's physical features, climate, and natural resources.	K1
CLO2	Analyze natural resource locations with industrial zones, population centers, and trade networks	K2
CLO3	Assess the interdependence between agriculture, mineral resources, power supply, and industries.	K3
CLO4	Interpret how transport systems and urbanization evolve based on physical and economic geography.	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	L	M	M	M	L
CLO2	L	M	M	M	L
CLO3	L	L	L	M	L
CLO4	L	M	M	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I (15)

Location and Extent

Location and Extent- Physical features Major Physiographic Divisions-Mountain Passes- Drainage- Perennial and non-perennial rivers in India- -Soil -Natural Vegetation.

Unit II (15)

Agriculture and Irrigation

Types and Distribution -Major crops and their Distribution - Rice, Wheat, Sugarcane, Groundnut- Plantation crops - Tea, and Coffee - Multipurpose River Valley Projects.

Unit III (15)

Resources

Minerals -Classification of Mineral resources – Distribution of Iron ore, copper, Mica, Manganese, Bauxite, and Atomic Minerals - Power resources: Coal and Petroleum, Natural Gas, Hydel Power.

Unit IV**(14)****Industries**

Distribution and Production of major Industries -Cotton and Jute Textiles, Iron and Steel, Sugar, Cement, Chemical and Automobile -Major Industrial Regions- Transport: Land way- Waterways-and Airway-Trade and Trade Routes of India.

Unit V**(14)****Geography of Tamil Nadu**

Location-Climate-Soil-Vegetation-Agriculture-Impact of Green Revolution-Distribution and Cultivation of major crops- Mineral Wealth of Tamil Nadu – Industries– Population-Urbanization: Million Cities of Tamil Nadu.

E- Resources**Unit I**

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

Unit II

<https://byjus.com/questions/name-a-few-cash-crops->

Unit III

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

Unit IV

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

Unit V <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=KwH6LnSyFhsLI6M9Z0+tvw==>

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majid Hussain	Geography of India	Tata Mcgraw Hill Publishing company Ltd. New Delhi.	2017, 7 th Edition
2	Prithvish Nag & Smita Sengupta	Geography of India	Coreept Publishing Company, New Delhi.	1992

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Singh.R.L.	India - A Regional Geography.	NGSI. Varansi	1971
2	Sharma T.C.	India – An Economic & Commercial Geography	Vikas Publishing House Pvt. Ltd. – New Delhi.	1978, 2 nd Edition
3	Gopal Singh	A Geography of India	Atmaram & sons, New Delhi	2010, 9 th Edition
4	Kullar D. R.	India – A Comprehensive Geography	Kalyani Publishers, New Delhi.	2011
5	S. S. K. Iyer	Geography of Tamil Nadu	S. Chand	2005, 1 st Edition
6	R. S. B. S. Anjaneyulu	Tamil Nadu: A Historical Geography"	Bharathi Puthakalayam	2010, 1 st Edition

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning , seminar.

Course Designers: Dr.K.Suguna



BACHELOR OF HISTORY
CHOICE BASED CREDIT SYSTEM (CBCS) &
LEARNING OUTCOMES - BASED CURRICULUM FRAMEWORK (LOCF)
SCHEME & SYLLABUS OF EXAMINATION
2024-2027 BATCH
SEMESTER IV

SEM	PART	Course Code	Title of the Course	Course Type	Instruction Hours/Week	Contact Hours	Tutorial Hours	Duration of Examination	Examination Marks			Credits
									CA	ESE	TOTAL	
IV	I	TAM2304/ HIN2304/ FRE2304	Tamil Paper IV/ Hindi Paper IV/ French Paper IV	L	5	73	2	3	25	75	100	3
IV	II	ENG2404	English Paper IV	E	6	88	2	3	25	75	100	3
IV	III	HI23C07	History of Europe From 1760 CE– 1871 CE	CC	5	73	2	3	25	75	100	5
IV	III	HI23C08	History of Tamil Nadu Up To 1565 CE	CC	4	58	2	3	25	75	100	4
IV	III	HI23A04/ EG23A04/ ES24A07	Indian Culture and Heritage/ English for Competitive Examinations/ Research Methodology	GE	5	73	2	3	25	75	100	4
IV	III	HI23SCE1	Art & Heritage Management & Applied Public History: Place, People, Stories.	SEC	3	45	-	-	100	-	100	3
IV	IV	NM23EII	Entrepreneurship and Innovation (Ignite X)	AECC	2	30	-	-	100	-	100	2
IV	IV	NM24EVS	Environmental Studies	AECC	SS	-	-	-	100	-	100	Gr
IV	V	COCOACT	Co-Curricular Activities	GC	-	-	-	-	100	-	100	1
I-V	VI	24BONL1 24BONL2 24BONL3	Online Course I Online Course II Online Course III	ACC	-	-	-	-	-	-	-	-

L-Language

CC-Core Courses

AECC- Ability Enhancement Compulsory Courses

CA- Continuous Assessment

ACC- Additional Credit Courses

E-English

GE – Generic Elective

GC- General Courses

ESE- End Semester Examination

SEC- Skill Enhancement Courses

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI23C07	HISTORY OF EUROPE FROM 1760 CE-1871CE	Theory	73	2	-	5

Preamble

- To enable the students to understand the political changes of Europe since the French Revolution

Course Learning Outcomes

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the historical events from 1760 CE to 1871 CE	K1
CLO2	Examine the causes and consequences of revolutions and wars	K2
CLO3	Assess the political changes in Europe from 1760 CE to 1871 CE	K3
CLO4	Interpret the role of various leaders from 1760 CE to 1871 CE in the concept of Nation making	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	M	S	S
CLO2	S	M	M	S	S
CLO3	S	M	M	S	S
CLO4	S	M	M	S	S

S- Strong; M-Medium

HISTORY OF EUROPE FROM 1760 CE-1871 CE- HI23C07-73 HRS

Unit – I (15Hrs)

18th century as Age of Enlightenment: Features and Impact on Society and Polity
- French Revolution: Causes, Reign of Terror ,Constituent Assembly.

Unit – II (15Hrs)

Napoleon Bonaparte: Rise-Continental system- Reforms -Battle of Waterloo-
Downfall - Era of Conservatism: The Congress of Vienna Metternich System.

Unit –III (15Hrs)

Industrial Revolution in England: Causes and Consequences-The July Revolution of 1830-
causes and Results -The February Revolution of 1848: Causes and Results.

Unit – IV (14Hrs)

Political Development in France between 1848 and 1871 Paris Commune-Russia:
Modernization under Alexander II.

Unit – V (14Hrs)

Unification of Italy-Background Roles of Mazzini Garibaldi and Cavour-
Unification of Germany: Zollverein to Bismarck.

Text Book

S.No	Authors	Title	Publishers	Year and Edition
1	K.L Khurana	Modern Europe	Lakshmi Narain Agarwal	1994 and 1 st edn
2	Rao B.V	History of Modern Europe (1450-1850)	Sterling Publishers Pvt Ltd.	2018 and 5 th edn

Books for References

S.No	Authors	Title	Publishers	Year and Edition
1	M. E. Barlen	The Foundations of Modern Europe 1789-1871	Bell	1968 and 1 st edn
2	Grab Alexander.	Napoleon and the Transformation of Europe	Palgrave Macmillan	2003 and 1 st edn
3	Lee Stephen.J	Aspects of European History (1789-1980)	Routledge	2008 and 1 st edn
4	Briggs Asa Clavin Patricia	Modern Europe 1789-Present	Routledge	2014 and 1 st edn
5	R F Leslie	The Age of Transformation 1789- 1871	Blandford Press	1964 and 1 st edn

PEDAGOGY

- Lecture by chalk and talk map study power point presentation e-content group discussion quiz peer learning seminar.

Course Designer

1.Dr.M.Sankari

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI23C08	HISTORY OF TAMIL NADU UP TO 1565 CE	Theory	58	2	-	4

Preamble

- The course enables the student to cherish the political changes in Tamil land since Sangam age up to 1565

Course Learning Outcomes

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the role of various rulers and their contributions in Tamil Nadu up to 1565 CE	K1
CLO2	Examine the growth of administration under the Tamil rulers	K2
CLO3	Assess the socio-economic contribution of Tamilaham up to 1565 CE	K3
CLO4	Interpret the various wars fought and its significance in the political history of Tamilaham up to 1565 CE	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S

S- Strong

HISTORY OF TAMIL NADU UP TO 1565CE- HI23C08- 58 HRS

Unit I

(12 HRS)

Geography of Tamil Country –Sources –Sangam Age: Political and Economic Conditions.

Unit II

(12 HRS)

Khalabhras – Pallavas – Mahendra Varman Narasimha Varman I Nandhi Varman II Cheras and their Administration

Unit III

(11 HRS)

Cholas – Rajaraja I – Rajendra I – Chola – Chalukya relations – Local Administration

Unit IV

(11 HRS)

Second Pandya Empire – Maravarman Sundara Pandyan – Malik Kafur Invasion.

Unit V**(12 HRS)**

Marco Polo's Account –Sultanate of Madurai Tamilagam under Vijayanagar – Battle of Talaikotta.

Text Book

S.No	Authors	Title	Publishers	Year and Edition
1	Subramaian, N.	Social and Cultural History of Tamilnad (to A.D. 1336)	Ennes Publication, Udumulpet.	1973 and 7 th edn
2	K. Rajayyan	Tamil Nadu a real History	Ratna Publications	2005 and 1 st edn

Books for Reference

S.NO	Authors	Title	Publishers	Year and Edition
1	Gopalan, R.,	Pallavas of Kanchi.	University of Madras	1928 and 1 st edn
2	Nilakanta Sastri, K. A	The Cholas	University of Madras	2000 and 1 st edn
3	Pillay, K.K.,	A Social History of the Tamils	University of Madras	1975 and 1 st edn
4	Raju Kalidas	History and Culture of the Tamils: From Prehistoric Times to the President's Rule	Vijay Publications	1976 and 1 st edn

PEDAGOGY

- Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer

1.Dr.M.Nageswari

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
HI23A04	INDIAN CULTURE AND HERITAGE	THEORY	73	2	-	4

Preamble

- This course presents the History of Indian heritage and culture analyzing the special features of the Indian society and makes them to understand the growth of Art and Architecture in various places and its spread to all over the world.

Course Learning Outcomes

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the essential features of Indian culture, major religions, languages, literature, arts, and performing traditions from ancient to modern periods.	K1
CLO2	Explain the role of geography, religion, philosophy, literature, and architecture in shaping Indian society and cultural continuity.	K2
CLO3	Analyze the historical evolution of Indian culture through social institutions, philosophical schools, literary works, artistic styles, and music-dance traditions.	K3
CLO4	Evaluate the significance of Indian cultural heritage, art forms, and philosophies in contemporary society and their contribution to national identity	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	M
CLO2	S	S	S	M	M
CLO3	S	S	S	M	M
CLO4	S	S	S	M	M

S- Strong; M-Medium

INDIAN CULTURE AND HERITAGE- HI23A04- 73 HRS

Unit – I

(15 HRS)

Indian Culture: An Introduction- Characteristics of Indian culture ,Significance of Geography on Indian Culture- Society in India through ages- Ancient period- varna family and marriage in India, Contemporary period; caste system and communalism.

Unit II

(15 HRS)

Religion and Philosophy in India- Ancient Period: Pre-Vedic and Vedic Religion Buddhism and Jainism, Indian philosophy – Vedanta and Mimamsa school of Philosophy.

Unit-III .

(15 HRS)

Indian Languages and Literature - Evolution of script and languages in India: Harappan Script and Brahmi Script- Short History of the Sanskrit literature: The Vedas The Brahmanas and Upanishads & Sutra, Epics: Ramayana and Mahabharata & Puranas

Unit-IV**(14 HRS)**

Brief History of Indian Arts and Architecture - Indian Art & Architecture: Gandhara School and Mathura School of Art; Medieval Architecture and Colonial Architecture.

Unit-V**(14 HRS)**

Indian Painting Tradition: Ancient Medieval Modern Indian painting- Divisions of Indian classical music: Hindustani and Carnatic, Dances of India: Classical and Regional.

Text Book

S.No	Authors	Title	Publishers	Year and Edition
1	Valluru Prabhakaraiah	Indian Heritage and Culture	Neelkamal Publications Pvt.Ltd	2013 and 1 st edn
2	Chopra.J.K	Indian Heritage and Culture	Unique Publishers	2013 and 1 st edn

Books for Reference

S.No	Authors	Title	Publishers	Year and Edition
1	D D Kosambi	The Culture and civilization of Ancient India in Historical outline	Vikas Publishers Pvt Ltd	2007 and 1 st edn
2	Chaudhuri Kirti N	Trade and Civilization in the Indian Ocean	CUP	1985 and 1 st edn
3	Malekandathil Pius	Maritime India: Trade Religion and Polity in the Indian Ocean	Primus Books	2010 and 1 st edn
4	McPherson Kenneth	The early Maritime Trade of the Indian Ocean	OUP	1993 and 1 st edn
5	Christie J.W.	State formation In early Maritime Southeast Asia	BTLV	1995 and 1 st edn

PEDAGOGY

- Lecture by chalk and talk power point presentation e-content group discussion quiz peer learning seminar.

Course Designer

1.Ms.G.Vanathi

COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CREDIT
NM23EII	Entrepreneurship and Innovation (Ignite X)	THEORY	30	-	-	2

Ignite Course

Course Learning Objectives

1	Inspire; develop entrepreneurial mind-set and attributes; entrepreneurial skill sets for venture creation and intrapreneurial leadership
2	Apply process of problem-opportunity identification and validation through developing a macro perspective of the market, industries and customers while using design thinking principles.
3	Understand and analyse Customer and Market segmentation, estimation of Market size, Customer personae development and validation
4	Understand and Initiate Solution design, Prototyping for Proof of Concept. Understand MVP development and validation to determine Product-Market fit
5	Craft initial Business and Revenue models, financial planning and pricing strategy for profitability and financial feasibility of a venture. Understand relevance and viability of informal and formal funding with respect to different business models.
6	Understand and develop Go-to-Market strategies with a focus on digital marketing channels.
7	Understand and apply story telling skills in presenting a persuasive and defensible Venture Pitch.

Course Content

Unit I: Entrepreneurship Fundamentals & Context

Meaning and concept, attributes and mindset of entrepreneurial and intrapreneurial leadership, role models in each and their role in economic development. Gamified role play based exploration aligned to one's short term career aspiration and ambition. An understanding of how to build entrepreneurial mindset, skillsets, attributes and networks while on campus.

Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students – 16 industries to choose from), Venture Activity

Unit II: Problem & Customer Identification

Understanding and analysing the macro-Problem and Industry perspective, technological, socio-economic and urbanization trends and their implication on new opportunities. Identifying passion, identifying and defining problem using Design thinking principles. Analysing problem and validating with the potential customer. Iterating problem-customer fit. Understanding customer segmentation, creating and validating customer personas. Competition and Industry trends mapping and assessing initial opportunity.

Core Teaching Tool: Several types of activities including Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

Unit III : Solution design & Prototyping, Opportunity Assessment and Sizing

Understanding Customer Jobs-to-be-done and crafting innovative solution design to map to customer's needs and create a strong value proposition. Developing Problem-solution fit in an iterative manner. Understanding prototyping and MVP. Developing a feasibility prototype with differentiating value, features and benefits. Initial testing for proof-of-concept and iterate on the prototype.

Core Teaching Tool: Venture Activity, no code Innovation tools, Class activity

Unit IV : Business & Financial Model, Go-to-Market Plan

Introduction to Business model and types, Lean approach, 9 block lean canvas model, riskiest assumptions to Business models. Importance of Build - Measure – Lean approach Business planning: components of Business plan- Sales plan, People plan and Financial plan, Financial Planning: Types of costs, preparing a financial plan for profitability using financial template, understanding basics of Unit economics and analysing financial performance. Introduction to Marketing and Sales, Selecting the Right Channel, creating digital presence, building customer acquisition strategy. Choosing a form of business organization specific to your venture, identifying sources of funds: Debt & Equity, Map the Start-up Lifecycle to Funding Options.

Core Teaching Tool: Founder Case Studies – Sama and SecurelyShare; Class activity and discussions; Venture Activities.

Unit V: Scale Outlook and Venture Pitch readiness

Understand and identify potential and aspiration for scale vis a vis your venture idea. Persuasive Storytelling and its key components. Build an Investor ready pitch deck.

Core Teaching Tool: Class activity and discussions; Venture Activities.

References

1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGrawHill, 11th Edition.
2. Ries, E. (2011). The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business
3. Osterwalder, A., & Pigneur, Y. (2010). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. John Wiley & Sons.
4. Chowdhry Ajay, (2023) Just Aspire: Notes on Technology, Entrepreneurship and the Future,
5. Simon Sinek (2011) Start With Why, Penguin Books limited
6. Brown Tim (2019) Change by Design Revised & Updated: How Design Thinking Transforms Organizations and Inspires Innovation, Harper Business

7.Namita Thapar (2022) The Dolphin and the Shark: Stories on Entrepreneurship, Penguin Books Limited

8.Collins Jim, Porras Jerry, (2004) Built to Last: Successful Habits of Visionary Companies

9.Burlington Bo, (2016) Small Giants: Companies That Choose to Be Great Instead of Big

10.Saras D. Sarasvathy, (2008) Effectuation: Elements of Entrepreneurial Expertise, Elgar Publishing Ltd

Web Resources

- Learning resource- IgniteX Course Wadhwani platform (Includes 200+ components of custom created modular content + 500+ components of the most relevant curated content Proposed Assessment Pattern:

Components	Marks
3 Quizzes (25 questions in each quiz)	50
30 Venture Activities (Assignment)	30
Milestone 3 (pitch deck presentation)	20
Total	100