



PSGR Krishnammal College for Women



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOMESBASED CURRICULUM FRAMEWORK (LOCF)

BACHELOR OF HISTORY

2021– 2024



PSGR Krishnammal College for Women



PROGRAMME LEARNING OUTCOMES (PLO's)

After completion of the programme, the student will be able to

PLO1: Assesses the importance of historical sources to substantiate Historical writing.

PLO2: Understand from multi disciplinary backgrounds and to acquire a holistic understanding of the fundamental tenets of Indian Culture and its relevance in contemporary times.

PLO3: Imbibe the socio economic aspects of Indian tradition

PLO4: Widen their competency skills and acquire communication skills- written, verbal and digital

PLO5: Acquire the governance and working nature of various political institutions around the world.



PROGRAMME SPECIFIC OUTCOME

The students at the time of graduation will

PSO1: Develop **interests** in the study of History and activities relating to History. Such as

- Collect ancient Arts, old coins and other historical materials;
- Read historical documents, maps, charts etc.
- Play active roles in activities of the historical organizations and associations; and
- Write Articles on historical topics

PSO2: Develop **practical skills** helpful in the study and understanding of historical events. They include

- Draw historical maps, charts, diagrams etc.
- Prepare historical models, tools etc.

PSO3: Impart moral values and inculcate the feeling of patriotism in the hearts of the pupils.

PSO4: Enable the students to clear UPSC/TNPSC and all other competitive examinations.

PSO5: Make them to become an admirable national leader by entering into the arena of politics



PSGR Krishnammal College for Women



PROGRAMME EDUCATIONAL OBJECTIVE

- Provides an insight into the origin of culture which is less familiar, thereby increasing cross-cultural awareness and understanding.
- Learn about past human behavior that is relevant to the intellectual growth and development of an individual and can endow with valuable insight for future generations.
- It imparts value orientation Education.

**DEPARTMENT OF HISTORY****CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOME BASED CURRICULUM FRAMEWORK (LOCF)****SYLLABUS & SCHEME OF EXAMINATION
BACHELOR OF HISTORY (2021-2022 BATCH)**

S E M	Part	Subject Code	Title of the Paper		Instruction	Contact hours	Tutorial	Duration of	Examination Marks			Credit
									CA	ESE	TOTAL	
I	I	TAM2101 HIN2101 FRE2101 MAL2101	Language T/H/F Paper I	Language	6	86	4	3	50	50	100	3
	II	ENG2101	English Paper I	English	6	86	4	3	50	50	100	3
	III A	HI21C01	History of India upto 1206CE	CC	5	71	4	3	50	50	100	4
	III A	HI21C02	History of Early Medieval India	CC	5	71	4	3	50	50	100	4
	III A	HI21A01/ EG21A01/ ES21A01/ ES21A02	Allied-Principles of Modern Government	GE	6	86	4	3	50	50	100	5

	IV	NME19 BI NME19 AI NME21 ES	Basic Tamil I Advance Tamil Introduction to Entrepreneurs hip	AEC	2/2/ 2	28/28/2 8	2/2/2	2/2/ 2	50/50 / 100	50/5 0	100	2
II	I	TAM21 02 HIN210 2 FRE210 2 MAL21 02	Language T/H/F Paper- II	Langua ge	6	86	4	3	50	50	100	3

	II	ENG2102	English Paper II	English	5	71	4	3	50	50	100	3
	III	HI21C03	History of Later Medieval India	CC	5	71	4	3	50	50	100	4
	III	HI21C04	History of Modern India Upto 1857 CE	CC	5	71	4	3	50	50	100	4
	III	HI21A02 / EG21A02 / ES21A04 / ES21A05	Allied - Indian Constitution	GE	6	86	4	3	50	50	100	5
	VI		Open Course- (Self Study online)		-	-	-	-	-	-	-	-
	IV	NME19B2 / NME19A2	Basic Tamil II/Advance Tamil II**	AEC	-	-	-	-	-	-	-	Grade
	VI		Personality Development Programme	-	-	-	-	--	-	-	-	-
	V	21PEAS1	Professional English For Humanities	AEC	3	40	2	2	50	50	100	2
	VI	NM12GAW	Foundation Course –1 (General Awareness)		Self study (Online)	-	-	-	Grade			
III	I	TAM2103 HIN2103 FRE2103 MAL2103	Language T/H/F Paper III	Language	6	86	4	3	50	50	100	3
	II	ENG2103	English Paper III	English	5	71	4	3	50	50	100	3

	III A	HI21C05	History of India from 1858CE – 1947 CE	CC	4	56	4	3	50	50	100	4
	III A	HI21C06	Contemporary India	CC	4	56	4	3	50	50	100	4

	III A	HI21A03	Allied Paper III- Indian Geography	GE	6	86	4	3	50	50	100	5
	III	HI21SB0 1/ HI21SB CE	Skill Based Elective Paper I - Monuments in India/ Coursera- Art & Heritage Management and HeritageUnder the Threat	SEC	3	44	1	2	25	75	100	3
	III B	NM21EVS	Foundation Course- II (Environmental Studies)*		-	-	-	-	100	-	100	Grade
		NM21UHR	FC-II Universal Human Values and Human Rights		2	26	4		100		100	2
	VI	JOB190 3/ JOB20L 3	Job Oriented Course- CivilService Coaching/ Job Oriented Course- CivilService Coaching Level II **			After 12.30 PM 60 h		GR A DE* *				
IV	I	TAM2104 HIN2104 FRE2104 MAL2104	Language T/H/F Paper IV	Language	5	71	4	3	50	50	100	3
	II	ENG2104	English Paper IV	English	6	86	4	3	50	50	100	3
	III	HI21C07	History of Europe from 1760 CE– 1871 CE	CC	4	56	4	3	50	50	100	4
	III	HI21C08	History of Tamil Nadu up to 1565 CE	CC	4	56	4	3	50	50	100	4
	III	HI21A04/ EG21A04	Allied Paper IV- Indian Culture And Heritage/ Cluster English for Competitive Examinations	GE	6	86	4	3	50	50	100	5

	III	HI21SB02	Skill Based Elective Paper II- Tourism Principles, Policies & Practices/Coursera	SEC	3	44	1	2	25	75	100	3
		NM21DTG	FC-Design Thinking	Finishing School Part A	2	28	2	2	100	-	100	2
	V		Extension Activities NSS NCC YRC		-	-	-	-	-	100	100	1

SEM	COURSE CODE	TITLE	HRS / WEEK	CA	ESE	MARKS	CREDIT
V	HI21C09	HISTORY OF EUROPE FROM 1871CE- 1945 CE	6	50	50	100	5
V	HI21C10	HISTORY OF TAMIL NADU FROM 1565 CE- 1947 CE	7	50	50	100	6
V	ELECTIVE HI21E01	ELECTIVE –I ELEMENTS OF HISTORIOGRAPHY	6	50	50	100	5
V	HI16AC1	ADVANCE LEARNER COURSE- I MAKERS OF MODERN INDIA	SELF STUDY	25	75	100	5*
V	HI16AC2	ADVANCE LEARNER COURSE- I HISTORY OF LABOUR MOVEMENT IN INDIA	SELF STUDY	25	75	100	5*
V	PROJ	PROJECT & VIVA VOCE	6	50	50	100	5
V	INST1	FIELD WORK / INSTITUTIONAL TRAINING	-	100	-	100	2
V	NM21CS1	CYBER SECURITY 1	2	100	-	100	-
V		COMMUNITY SERVICES 30 HOURS				(COMPLETED OR NOT)	-
V	HI21SBCE/	COURSERA- ART & HERITAGE MANAGEMENT AND APPLIED PUBLIC	3	100	-	100	3

		HISTORY: PLACES, PEOPLE,STORIES *					
V	CE	COMPREHENSIVE EXAMINATION	-	-	-	-	GRADE

CC-Core Courses

CA- Continuous Assessment

GE-Generic Elective

ESE-End Semester Examination

AEC- Ability Enhancing Course

*Self Study

** Note – Students who have successfully completed JOB1903 - Job Oriented Course-CivilService Coaching are alone eligible for this course (JOB20L3 - Job Oriented Course- Civil Service Coaching Level II)

QUESTION PAPER PATTERN

CORE & ALLIED PAPERS

INTERNAL COMPONENT	50 / 50 = 100 Marks
THEORY	
CIA I	7
CIA II	7
MODEL EXAM	10
ASSIGNMENT	4
SEMINAR	5
QUIZ	4
CLASS PARTICIPATION	5
APPLICATION OF KNOWLEDGE,	5

INNOVATION AND CREATIVITY	
ATTENDANCE	3
TOTAL	50 Marks

QUESTION PAPER PATTERN

CORE & ALLIED PAPERS

CIA Question Paper Pattern: 2 x 25 = 50 Marks

One question from each unit with each question comprising of

- Two questions with a weightage of 2 marks (no choice)
- Two questions with a weightage of 6 marks (no choice)
- One question with weightage of 9 marks (Internal Choice at the same CLO level)

ESE Question Paper Pattern: 5 x 20 = 100 Marks

One question from each unit with each question comprising of

- One question with a weightage of 2 marks (no choice)
- One question with a weightage of 6 marks (Internal Choice at the same CLO level)
- One question with weightage of 12 marks (Internal Choice at the same CLO level)

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
HI21C01	HISTORY OF INDIA UPTO 1206 CE	Theory	71	4	-	4

Preamble

This course presents the Social and Cultural History of India upto 1206 CE, analyzing features of the Indus Valley Civilization, Vedic Civilization and emergence of Jainism and Buddhism, Gupta Rule and till the coming of the Muslim invasions.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO 1	Examine the basic concepts and distinguish the different sources for writing the History up to 1206 CE	K1 & K2
CLO 2	Illustrate the social life during the Vedic Period & Republic Kingdoms	K2
CLO 3	Interpret the teachings and philosophy of Lord Buddha and Mahavira and an account on Mauryas	K3
CLO 4	Explain the sources, illustrate the conquest and achievement of various rulers under the Gupta dynasty	K2 & K3
CLO 5	Relate the different lineages of Rajputs and causes for their disintegration	K3

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	S	S	S	S	S
CLO 2	S	S	S	M	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Geographical features – Sources of Indian History – Pre History – Neolithic cultures– Proto History -Indus Valley Civilization (15)

Unit II

Origin & Settlement of the Aryans – Early and later Vedic culture – Vedic literature, Economy, Social conditions & political organization – Position of women in Vedic culture - Janapadas and Mahajanapadas. (14)

Unit III

Greco-Roman and Persian contacts with India – Alexander’s invasion and resultant influence on India –Mahavira and his teachings – Buddha and his teachings- Mauryan State: Chandragupta, Bindusara and Asoka – Administration – Religious policy – Art and Architecture
(14)

Unit IV

Guptas: Golden Age – Administration – Art – Architecture and literature – Kushans – Hun invasion – Harsha and his times – Hieun -Tsang.
(14)

Unit V

Rise of Regional Kingdoms in North India – Rashtrakutas, Pratiharas&Palas– Arab Conquest of Sind –Muhamud of Ghazni and Muhammad of Ghori.
(14)

Maps: 1. Indus valley sites, 2. Asoka’s Empire, 3. Harsha’s Empire.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Kundra & Kundra	History of India	Kamal Arora Publishers, New Delhi	1997
2	RadheyShyaChaurasia	History of India up to 1206	Atlantic Publishers & Distributors (P) Ltd	2002

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C et al	Advanced History of Ancient India	Laxmi publications	2016
2	Sathianathaier.K	Political and Cultural History of Ancient India,	S.Viswanathan Publishers, Madras	1969
3	R S Tripathi	Ancient India	Orient distributors	1977
4	Basham, A.L.	The Wonder that was India	Penguin	2004
5	Romila Thapar	Asoka and the Decline of the Mauryas	Oxford University Press	2012

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr K.Arul Mary .,Dr.K.Girija&Dr.M.Nageshwari

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
HI21C02	HISTORY OF EARLY MEDIEVAL INDIA	Theory	71	4	-	4

Preamble

This course traverse the Muslim invasion & its impact on Indian Society

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO 1	Examine the sources for the Muslim rule and about Slave Dynasty	K1
CLO 2	Illustrate the invasion and reforms of four dynasties	K2
CLO 3	Modify the Administration, society and judiciary under Muslim rule	K3
CLO 4	Construct the growth of Vijayanagar Empire & Bahmani Kingdom	K3
CLO 5	Demonstrate the application of Virtual Reality & Augmented Reality in Historical-Domain	K3

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	S	S	S	S	M
CLO 2	S	M	S	S	M
CLO 3	M	S	S	S	S
CLO 4	S	S	S	S	S
CLO 5	M	M	M	M	M

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Sources- Medieval Indian History: Qutb-ud-din-Aibak – Iltutmish – Raziya Sultana – Balban – consolidation and Mongol Threat. (15)

Unit II

The Khilji Dynasty: Jalal-ud-din – Alau-ud-din –Expansion – Reforms –The Mongol Invasion – The TughluqDynasty: Ghiyas-ud-din –Mohammad-bin Tughluq – Firoz Shah - invasion of Timur & the fall of Tughluqs – the Sayyid and Lodi’s of Delhi. (15)

Unit III

Administration – Land Revenue – Market System – The Army and Police –Judiciary – Society: the Ruling Class – Social Life – Slavery – Position of Women. (15)

Unit IV

VijaynagarEmpire and Bahmani Kingdoms- Evolution of Indo-Muslim Culture, Literature and Art, The Bakhti Movement. (16)

Unit V

Virtual Reality-Definition, Concepts, Its Applications in History- Virtual Tour;
Augmented Reality: Applications in History (10)

Maps

1. Ala-ud-din Khilji's Empire – Malik Kafur's Invasion Muhammad Bin Tughluq's Empire
2. Bahmani Kingdom
3. Vijayanagar under Krishnadevaraya

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Kundra	History of India Vol III	Kamal Arora Publishers	1997
2	A.L.Srivatsava	The Sultanate of Delhi	Shiva Lal Agarwala New Delhi	1964

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Metha J. L	Advanced study in the History of Medieval India Vol I,	Sterling Publishers, New Delhi,	2012
2	Mahalingam T V	Administration and Social life under Vijayanagar	Madras University Historical Series	1975
3	Sathianathaier.K	A Political & Cultural History of India Vol II, III	S.Viswanathan Publishers, Madras	1972
4	Stein, Burton	History of India	John Wiley & Sons	2010
5	Chandra, Satish	Essays on Medieval Indian History	Oxford University Press	2003
7	Chandra, Satish	Medieval India from Sultanate to Mughals	Har-Anand Publications	2005
8	Sharma, L.P	History of Medieval India	Konark Publishers	1987
9	M. Claudia tom Dieck et. al	Augmented Reality and Virtual Reality: New Trends in Immersive Technology	Springer	2021
10.	Giuliana Guazzaroni&Anitha .S.Pillai	Virtual and Augmented Reality in Education Art & Museum	IGI Global	2020

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr K.Arul Mary .,Dr.K.Girija & Dr.M.Nageshwari

COURSE NUMBER	COURSE NAME- SEM I	CATEGORY	L	T	P	CREDIT
HI21A01	ALLIED-PRINCIPLES OF MODERN GOVERNMENT	Theory	86	4	-	5

Preamble

This course enables the students to acquire an introductory knowledge of the nature of Constitutional foundations and the systems of Government in major countries of the world. This study would represent different Constitutional models in Asia, Europe, and America. This course will also provide a basis for comparative understanding of different systems of Governance.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO 1	Define the nature, structures and functions of modern Constitutions and Governments in a number of selected countries.	K1
CLO 2	Differentiate the comparative understanding of different Constitutional Models	K2
CLO 3	Interpret the various Political Processes, Theories, and Governments in the United States and other countries	K3
CLO 4	Estimate the role of Judiciary, its organizational structure, its importance and about Judicial Review	K2
CLO 5	Analyze the role of different political parties, pressure groups and the second pillar of Democracy and review the rights and duties of Democracy	K4 & K2

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO 1	M	M	M	M	S
CLO 2	M	M	M	M	S
CLO 3	M	M	M	M	S
CLO 4	M	M	M	M	S
CLO 5	M	M	M	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Distinction between State, Society, Association, Government, Community, Nation and Nationality, Meaning and Nature of Constitution, Classification – Aristotelian- Modern-Written and unwritten - Rigid and Flexible, Unitary and Federal-Constitutional changes. (17)

Unit II

Theory of Separation of Powers - Kinds of Executives- Parliamentary -Presidential and Plural. (17)

Unit III

Legislature- Uni-cameral and Bi-Cameral Legislature – Merits and Demerits-Composition of Second Chambers - Powers and Function of the Legislature (17)

Unit IV

Judiciary: Organization-Importance of Judiciary – Independence of Judiciary - Judicial Review. (17)

Unit V

Political Parties- Pressure Groups- Public Opinion- Mass Media-Rights and Duties of Citizen– Direct and Indirect Democracy (18)

Text Bookh

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	R.C.Agarwal	Political Theory	S.Chand& Company	2014
2	A.C.Kapur	Principles of Political Science	S.Chand& Company	2006

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Strong.C.F	Modern Political Constitution,	Rupa & Co., Calcutta, India	1963, Ed- I
2	Whear .K.C	Modern Constitutions	Oxford University Press, New York	1971
3	Dubey S.N	Refresher course in Political Science	Lakshmi Narain Agarwal	1998
4	O.P.Goyal	Comparative Government	Macmillan India Ltd., NewDelhi	1985

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers-Dr K.Arul Mary.,Dr.K.Girija & Dr.M.Nageshwari

**SEMESTER – I – FOUNDATION COURSE
INTRODUCTION TO ENTREPRENEURSHIP
SUBJECT CODE :NME21ES**

CREDITS: 2
TOTAL HOURS: 30

LECTURE HOURS: 26
TUTORIAL HOURS :4

Unit 1:(5 hrs)

Nature of Entrepreneurship: (3 hrs)
Meaning –Need for Entrepreneurship –Qualities of Successful Entrepreneurs - Myths of Entrepreneurship
Activity: Assignment, Discussion (2 hrs)

Unit 2: (6 hrs)

Role of Entrepreneurs (4 hrs)
Significance of Entrepreneurship to the nation –Environmental Factors influencing Entrepreneurship – Entrepreneurial Process and Functions- Challenges faced by Entrepreneurs
Activity: Quiz / Role Play (2 hrs)

Unit 3:(6 hrs)

Formulation of Business Idea: (4 hrs)
Business Idea Generation - Entrepreneurial Imagination and Creativity – Role of Innovation – Opportunity Evaluation
Activity: Business Idea Pitch (2 hrs)

Unit 4: (6 hrs)

Business Planning: (4 hrs)
Need for Market Study – Securing Finance from various Sources - Significance of Business plan – Components of Business plan
Activity: Schemes available for Entrepreneurs (2 hrs)

Unit 5: (7 hrs)

Project: (7 hrs)
Interface with Successful Entrepreneurs – 4 hrs
Business Plan Presentation – 3 hrs

Reference Books

1. D.F. Kuratko and T.V. Rao, Entrepreneurship - South Asian Perspective, 2016, Cengage Learning India Pvt. Ltd. Delhi.
2. Arya Kumar, Entrepreneurship: Creating and Leading an Entrepreneurial Organization, 2012, Pearson Education India

Internal Pattern

CIA I and II –50 Marks(2 hrs)Each- 100 marks -	Converted into	60 Marks
Activity(Quiz-5,Assignment-5, Schemes for Entrepreneurs - 5, Idea Pitch -5)		- 20 Marks
Project (Business Plan Presentation)		- 20 Marks
Total		- 100 Marks

Question paper pattern for CIA-

Section-A (Paragraph answers-4 out of 6) $4 \times 5 = 20$ marks

Section-B (Essay type-2 out of 3) $2 \times 15 = 30$ marks

Total = 50 marks

Portions:

CIA-1 – Unit-1 and 2

CIA-II- Unit- 3 and 4

COURSE NUMBER	COURSE NAME-SEM II	CATEGORY	L	T	P	CREDIT
HI21C03	HISTORY OF LATER MEDIEVAL INDIA	Theory	71	4	-	4

Preamble

This course presents the Social and Cultural History of India during Mughal rule in India, their conquests, innovations in religion, Art and Architecture.

Course Learning Outcome

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Examine the Social structure, Administration and concepts of co-existence among the Mughal rulers such as Babur, Humayun etc.,	K1
CLO2	Describes Afghan Interregnum and Sur Administration.	K2
CLO3	Discuss the consolidation of empire under Akbar, his secular policy for the universal brotherhood.	
CLO4	Illustrate the Administration ensuing Akbar's rule to downfall of the Mughal empire and the Marathas.	K3
CLO5	Interpret the Culture and Administration during Mughals.	K3

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	M	S	S	M
CLO3	M	S	M	M	M
CLO4	S	S	S	S	M
CLO5	S	S	S	S	M

S- Strong; M-Medium; L-Low

SyllabusI

Unit I

India on the eve of Babur's Invasion: Babur's Conquests –Humayun. (12)

Unit II

Afghan Interregnum- Sher Shah – Sur Administration. (15)

Unit III

Akbar: Consolidation and Expansion – IbadatKhana – Policies of Akbar – Administration-Din-i-Ilahi. (15)

Unit IV

Jahangir & NurJahan – Shah Jahan – Golden Age – Art&Architecture& Wars of Succession – Aurangzeb – Downfall of the Mughal Empire - Marathas-Shivaji. (14)

Unit V

Administration – Land Revenue System – Army and the Mansabdari System – Law and Justice – The Ruling Classes – Nobility – Merchants – Artisans – Position of Women- Architecture,Painting , Literature and Music.

(15)

Maps

1. Akbar's Empire, 2. Aurangzeb's Empire. 3. Maratha Empire under Shivaji.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Satish Chandra	History of Medieval India	Orient Blackswan	2007
2	Kundra	History of India	Kamal Arora Publishers, NewDelhi	1997

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C et al	Advanced History of India	Laxmi publications	2016
2	S.R.Sharma	Mughal Empire in India 1526- 1761, Part- I	Stoddard Press	2007
3	Tripathi R.S	Rise and fall of Mughal Empire	Motilal Banarsidass, Delhi	1967
4	Burton Stein,	History of India	John Wiley & Sons	2010
5	Satish Chandra	Essays on Medieval Indian History	Oxford UniversityPress	2003
6	Sharma, L.P	History of Medieval India	Konark Publishers	2018

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr K.Arul Mary .,Dr.K.Girija & Dr.M.Nageshwari

COURSE NUMBER	COURSE NAME-SEM II	CATEGORY	L	T	P	CREDIT
HI21C04	HISTORY OF MODERN INDIA UP TO 1857 CE	Theory	71	4	-	4

Preamble

This course acquaint with the arrival of the British East India Company till the Revolt of 1857 against the British.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Explains the advent of the Europeans and Anglo-French Rivalry	K1 & K2
CLO2	Computes the British Governors and their reforms	K3
CLO3	Reviews the conflict between the Indigenous people and the British	K3
CLO4	Criticize the contributions of Wellesley and Dalhousie	K4
CLO5	Examining the causes and failures of 1857 uprising	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Coming of the Europeans: The Portuguese – The Dutch – Anglo-French Rivalry. British Ascendancy in Bengal: Battle of Plassey – Battle of Buxar. (14)

Unit II

Company's Rule in India: Robert Clive: Dual Government. Warren Hastings: Reforms & Impeachment– Trial of Nandakumar – Case of Chait Singh – Begums of Oudh –Regulating Act of 1773-Pitts India Act of 1784. Cornwallis: Permanent Settlement –Cornwallis Code & other reforms - Sir John Shore. (13)

Unit III

Anglo-Mysore Wars: Hyder Ali, Tipu Sultan – Anglo-Maratha Wars – Anglo-Burmese Wars – Anglo-Sikh Wars. (14)

Unit IV

Wellesley: Subsidiary Alliance System – Hastings & establishment of British Paramountcy: William Bentinck & his reforms – Charles Metcalfe, Ranjit Singh –Dalhousie: Doctrine of Lapse. (15)

Unit V

1857 Revolt: Causes – Outbreak – Spread – Failure –Impact. (15)

Map

1. British Empire under Wellesley.
2. Mysore wars.
3. British Empire under Dalhousie.
4. Places of 1857 Revolt.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Kundra	History of India	Kamal Arora Publishers, NewDelhi	1997
2	Grover B.L &Alka Mehta	A New Look at Modern Indian History	S.Chand& Co	2016

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C et al	Advanced History of India	Laxmi Publications	2016
2	Mahajan V.D	India Since 1526	S.Chand&Company	1984
3	Tara Chand	History of Freedom Movement in India, Vols. I & II	Publications Division Ministry of Information & Broadcasting	2017
4	Dutta, K.K.	Comprehensive History of India, Vol. XI	Routledge	2015
5	Percival Spear	The Oxford History of Modern India	Oxford UniversityPress	1978

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr K.Arul Mary.,Dr.K.Girija&Dr.M.Nageshwari

COURSE NUMBER	COURSE NAME- SEM II	CATEGORY	L	T	P	CREDIT
HI21A02	ALLIED -INDIAN CONSTITUTION	Theory	86	4	-	5

Preamble

To create an awareness about the importance of the Constitution of India and to know about the working of the Constitution and its features such as Fundamental Rights, Fundamental Duties, Directive Principles of State Policy and the governance of entire India and Party systems in India.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Examine the nature and features of the Constitution	K3
CLO2	Interpret the working of the Executive and its powers and functions	K2
CLO3	Illustrate the compositions, power and functions of the Indian Parliament	K3
CLO4	Sketch the functioning of state Government	K3
CLO5	Describe the role of various political parties and their role in making the Democracy a success one	K2

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	S
CLO2	M	M	M	M	S
CLO3	M	M	M	M	S
CLO4	M	M	M	M	S
CLO5	M	M	M	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Salient Features – Preamble – Fundamental Rights and Duties-Directive Principles of State Policy (18)

Unit II

Union Executive -President- Election and Removal – Vice President, Prime Minister - Council of Ministers (17)

Unit III

Union Parliament: Lok Sabha and Rajya Sabha- Composition- powers and functions- Speaker of Lok Sabha, Judiciary-Supreme Court, High Court-Judicial Review. (18)

Unit IV

State Government – Governor; Chief Minister; Council of Ministers-State Legislature – Vidhan Parishad - Vidhan Sabha. (16)

Unit V

Party System in India – National and Regional Parties- Electorate: Meanings and Types of Suffrage, Constituency: Meaning – Types – Advantages and Disadvantages, Election: Direct and Indirect Election, Election Commission and Electoral reforms. (17)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Rangaswamy Belakavady	Indian Constitution	Satyashri Printers PVT LTD, Bangalore	2007
2	R.C. Agarwal	Political Theory	S.Chand & company, New Delhi	2014

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Hans Raj	Constitution of India,	Surjeet Publication, New Delhi.	1987
2	Pylee M.V	Constitution and Government of India	Chand & Co., New Delhi,	1984
3	Vakil & Shivaji	Indian Government and Politics	Sterling Publishing	1990
4	Poornima G R & Suresh Kumar MN	The Constitution of India	Sura publishers	2006
5	R. C. Agarwal	Constitutional Development and National Movement in India	S.Chand & Company, New Delhi	2002
6	Durga Das Basu	Introduction to the Constitution of India	Lexis Nexis Butterworths Wadhwa Nagpur	2008

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr K.Arul Mary., Dr.K.Girija & Dr.M.Nageshwari

COURSE NUMBER 1 PEAS1	COURSENAME I BAEnglish Literature, History, Economics	Category	L	T	P	Credit
	SEMESTER– II PROFESSIONAL ENGLISH FOR ARTS & SOCIAL SCIENCES		40	5		2

Objectives

1. To develop the language skills of students by offering adequate practice in professional contexts.
2. To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
3. To focus on developing students' knowledge of domain specific registers and the required language skills.
4. To develop strategic competence that will help in efficient communication
5. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recognise their own ability to improve their own competence in using the language	K1
CLO2	Use language for speaking with confidence in an intelligible and acceptable manner	K2
CLO3	Read independently unfamiliar texts with comprehension and understand the importance of reading for life	K3
CLO4	Understand the importance of writing in academic life	K3
CLO5	Write simple sentences without committing error of spelling or grammar	K3

(Outcomes based on guidelines in UGC LOCF – Generic Elective)

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	M
CLO2	M	M	M	S	M
CLO3	M	M	M	S	M
CLO4	M	M	M	S	M
CLO5	M	M	M	S	M

S- Strong; M-Medium, L-Low

Syllabus

UNIT 1: COMMUNICATION

8 hours

Listening: Listening to audio text and answering question
Listening to Instructions

Speaking: Pair work and small group work.

Reading: Comprehension passages –Differentiate between facts and opinion

Writing: Developing a story with pictures.

Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 2: DESCRIPTION

8 hours

Listening: Listening to process description.-Drawing a flow chart.

Speaking: Role play (formal context)

Reading: Skimming/Scanning- Reading passages on products, equipment and gadgets.

Writing: Process Description –Compare and Contrast Paragraph-Sentence Definition and Extendeddefinition- Free Writing.

Vocabulary: Register specific -Incorporated into the LSRW tasks.

UNIT 3: NEGOTIATION STRATEGIES

8 hours

Listening: Listening to interviews of specialists / Inventors in fields (Subject specific)

Speaking: Brainstorming. (Mind mapping).

Small group discussions (Subject- Specific)

Reading: Longer Reading text.

Writing: Essay Writing (250 words)

Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 4: PRESENTATION SKILLS

8 hours

Listening: Listening to lectures.

Speaking: Short talks.

Reading: Reading Comprehension passages

Writing: Writing

Recommendations

Interpreting Visuals inputs

Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 5: CRITICAL THINKING SKILLS

8 hours

Listening: Listening comprehension- Listening for information.

Speaking: Making presentations (with PPT- practice).

Reading : Comprehension passages –Note making.

Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills)

Writing: Problem and Solution essay– Creative writing –Summary writing

Vocabulary: Register specific - Incorporated into the LSRW

tasks
Textbook

S.No.	Author s	Title of the Book	Publishers	Year of Publicatio n
1	TamilNadu State Councilfor Higher Education (TANSCHÉ)	English for English for Arts &Social Sciences Semester 1	--	--

Reference Books

S.No.	Author s	Title of the Book	Publishers	Year of Publicatio N
vvvvv	Sreedharan, Josh	The Four Skills forCommunication	Foundation books	2016
2	Pillai, G Radhakrishna, KRajeevan, P Bhaskaran Nair	Spoken English for you	Emerald	1998
3	Pillai, G radhakrishna, KRajeevan, P Bhaskaran Nair	Written English for you	Emerald	1998

Evaluation pattern : Internal 50 marks
ESE 50 marks

NOTE 1 :

Internals 5 tests x 10 marks each

Test 1 : Listening

Test 2 : Speaking

Test 3 : Reading

Test 4 : Listening

Test 5 : Speaking

ESE : Only Reading, Writing and Vocabulary components from all 5 units

Question Paper pattern for ESE

Section A : $5 \times 2 = 10$ marks

Section B : $4/6 \times 5 = 20$ marks

Section C : $2/3 \times 10 = 20$ marks

Total = 50 Marks

COURSE NUMBER	COURSE NAME- SEM III	CATEGORY	L	T	P	CREDIT
HI21C05	HISTORY OF INDIA FROM 1858 CE-1947 CE	Theory	56	4	-	4

Preamble

This course enables the students to acquire knowledge on transfer of India under the British Crown, origin and development of Indian Nationalism.

Course Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To define and understand the Constitutional development and to trace the growth of National movement	K1
CLO2	To examine the rise of Indian National Congress and its contribution towards the attainment of Indian Independence Act	K2
CLO3	Differentiate the various phases initiated to attain the goal of Indian Independence	K3
CLO4	Interpret and analyse the role of Indian leaders towards the achievement of administrative reforms upto 1947CE	K4

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	M	S
CLO2	S	S	S	M	S
CLO3	S	S	S	M	S
CLO4	S	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Queen Victoria's Proclamation, Government of India, Act of 1858, Indian Council Act, 1861, Internal Administration of Lord Lytton and Ripon, Political Associations and the Indian National Congress, Indian Council Act of 1892. (12)

Unit II

Indian National Movement: Moderates – Extremists – Partition of Bengal – Swadeshi Movement – Birth of Muslim League – Surat Split – Minto-Morley Reforms – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reforms – Diarchy. (10)

Unit III

Gandhian Era– Jallianwala Bagh Massacre – Non-Cooperation Movement – Swaraj Party– Simon Commission – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference and the Communal Award – Government of India Act of 1935 –Provincial Autonomy –1937 elections – Cripps Mission. (12)

Unit IV

Rise of the Left in Politics – Rise and Growth of Revolutionary Movements – Social Reform Movements in the Twentieth Century – Jyotiba Phule – Narayana Guru. (10)

Unit V

Quit India Movement – Subash Chandra Bose and Indian National Army – Royal Indian

Naval Mutiny –Rahmat Ali and the Idea of Pakistan – Muhammad Ali Jinnah and Two Nation Theory–Shimla Conference –Cabinet Mission – Mountbatten Plan – Partition of India. (12)

Reference:				
S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Keswani.K.B	History of Modern India 1800-1984	Himalaya Publishing House, Bombay	1985
2	Agarwal R.C	Constitutional History of India and National Movement	S.S.Chand& Carnet, New Delhi	1986

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra	Indian National Movement: The Long-term Dynamics	HarAnand Publications	2008
2	Bipan Chandra	History of Modern India	Orient Blackswan	2009
3	Majumdar. R.C	An Advanced History of India Part III	MacMillan	1988.
4	Sathianathaier. R	History of India Vol.III	S.Viswanathan, Madras,	1969
5	Percival SPeer	History of Modern India	OUP	1978
6	Sumit Sarkar	Modern India	Springer	1989
7	Sugata Bose& Ayesha Jalal	Modern South Asia: History, Culture and Political Economy	Routledge	2017
8	Bipan Chandra	Nationalism and Colonialism in Modern India	Orient Blackswan	1981

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr (Mrs). K.Arul Mary, Dr.Hemalatha, Dr.S.Kamini

COURSE NUMBER	COURSE NAME- SEM III	CATEGORY	L	T	P	CREDIT
HI21C06	CONTEMPORARY INDIA	Theory	56	4	-	4

Preamble

This course enable the students to understand the condition of India after attaining Independence which further illustrates the Political, Economic, Social condition of the Contemporary India.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall and define the various Schemes and Pacts initiated in the Post Independent India	K1
CLO2	Examine the Internal and External policies formulated by the Indian Prime Ministers since independence	K2
CLO3	Assess the socio-political and economic development under various Governance	K3
CLO4	Appraise and criticize the strategies executed by the central Government in the Domestic and External Affairs	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	S	M	S
CLO3	M	S	S	M	S
CLO4	M	S	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Integration of Indian States – States Re-Organisation– Constitution of India. (11)

Unit II

Nehru – Socialism – Five year plans – Lal Bahadur Shastri – Foreign policy – PanchaSheel – NAM – Indo-Chinese War 1962 – Indo-Pakistan War – Tashkent Agreement. (11)

Unit III

Emergence of Mrs. Gandhi – Historical split of 1969 in Congress - Indo-Pakistan War of 1971 & Economic reforms – National Emergency – Simla Agreement. (11)

Unit IV

Morarji Desai – Janata Rule – Revival of Mrs. Gandhi 1980-84 – Rajiv Gandhi -1985-1990 – New Education Policy – 73rd& 74th Amendment – Science & Technology – SAARC – Indo-Srilankan Accord. (11)

Unit V

V.P. Singh & National Front – Mandal Commission – Narasimha Rao – Economic Reforms – United Front Government-1996 – BJP – Vajpayee Government 1998 – Indo-Pakistan Relations – SAARC – Indo Srilankan Relations. (12)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Keswani.K.B	History of Modern India 1800-1984	Himalaya Publishing House, Bombay	1985
2	Bipan Chandra et al	India Since Independence	New Delhi, Penguin Books	2008

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra	Indian National Movement: The Long-term Dynamics	HarAnand Publications	2008
2	Bipan Chandra	History of Modern India	Orient Blackswan	2009
3	Majumdar R.C et al	An Advanced History of India	Laxmi Publicatins	2016
4	Sathianathaier.R	History of India Vol.III	S.Viswanathan	1969
5	Bipan Chandra	Nationalism and Colonialism inModern India	South Asia Books	1979
6	Aparna Basu	Essays in the History of IndianEducation	Concept	1982
7	Ramachandra Guha	India After Gandhi	Harper Perennial	2008

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr (Mrs). K.Arul Mary & Dr.M.Nageshwari.

COURSE NUMBER	COURSE NAME -SEM III	CATEGORY	L	T	P	CREDIT
HI21A03	ALLIED – INDIAN GEOGRAPHY	Theory	86	4	-	5

Preamble

The course enables the students to understand and identify the Location and extent-Physical features and Climate, Agriculture, Minerals, Industries, population, trade, and transport of India.

Course Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall and understand the physical features and resources of India	K1
CLO2	Illustrate the various regional dimensions under Geographical domain of India	K2
CLO3	Assess the resource endowment and its spatial distribution and utilization for the sustainable development of India	K3
CLO4	Appraise and analyze the physiographic, demographic and commercial aspects of India	K4

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	L	M	M	M	L
CLO2	L	M	M	M	L
CLO3	L	L	L	M	L
CLO4	L	M	M	L	L

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Location and Extent

Location and Extent- Physical features Major Physiographic Divisions-Drainage- Perennial and non-perennial rivers in India-Climate - Soil-Natural Vegetation. (18)

Unit II

Agriculture and Irrigation

Types and Distribution -Major crops and their Distribution - Rice, Wheat, Sugarcane, Cotton, Groundnut- Plantation crops - Tea, and Coffee. Green Revolution in Indian Agriculture –Problems of Indian Agriculture. (16)

Unit III

Resources:

Minerals - Classification of Mineral resources – Distribution of Iron ore, copper, Mica, Manganese, Bauxite, and Atomic Minerals.-Power resources: Coal and Petroleum, Natural Gas., Hydel Power-Multipurpose River Valley Projects.. (18)

Unit IV

Industries

s

Distribution and Production of major Industries -Cotton and Jute Textiles, Iron and Steel, Sugar,Cement, Chemical and Automobile -Major Industrial Regions. (16)

Unit V

Population Transport Types and Trade

Population-Growth, density, distribution, and problems -Transport Land, Water and Air.- Foreign Trade of India (18)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majid Hussain	Geography of India	Tata Mcgraw Hill Publishing company Ltd. New Delhi.	2008
2	Prithvish Na g&Smita Sengupta	Geography of India	Corecept Publishing Company, New Delhi.	2002

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Singh.R.L.	India - A Regional Geography.	NGSI. Varansi	1971

2	Sharma T.C.	India – An Economic & Commercial Geography	Vikas Publishing House Pvt. Ltd. – New Delhi.	2003
3	Gopal Singh	A Geography of India	Atmaram & sons, New Delhi	1970
4	Kullar D. R.	India – A Comprehensive Geography	Kalyani Publishers, New Delhi.	2010

PEDAGOGY:

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peerlearning, seminar.

Course Designer:Dr. K. Arul Mary, MS.G.Vanathi, Mrs.K.Suguna

COURSE NUMBER	COURSE NAME-SEM III	CATEGORY	L	T	P	CREDIT
HI21SB01	MONUMENTS IN INDIA	THEORY	44	1	-	3

Preamble

The course enables the student to know the significance of Monuments and its rich cultural heritage

Course Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the monuments of India under various phases	K1
CLO2	Examine the different styles of art and architecture in India	K2
CLO3	Appreciate the workman ship of artisans in India	K3
CLO4	Assess the significance in conserving and preserving the Historical Monuments of India and its rich cultural heritage	K4

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	S	S	S	M
CLO3	S	S	S	S	M
CLO4	S	S	S	S	M

S- Strong; M-Medium; L-Low

Syllabus

Unit-I

(9Hrs)

Definition – Types – Significance – Archaeological Survey of India -The Ancient Monuments and Archaeological Sites and Remains Act, 1958.

Unit-II

(8Hrs)

Religious Monuments: Sanchi Stupa – Dilwara Jain Temple – Golden Temple Amritsar – Nagore Dargha – Velankanni Basilica – Madurai Meenakshi Amman Temple – Srivilliputhur Temple – Tanjore Big Temple – Gangai Konda Cholapuram.

UNIT-III

(9 Hrs)

Secular Monument: Ajanta and Ellora Caves – Qutb Minar – Charminar – Rani Ki Vav – Taj Mahal – Thrumalai Nayakkar Palace in Madurai – Lucknow's Nawab-era monuments

Unit IV

(9 Hrs)

Architectural Heritage of India : Hindu Temple Architecture – Nagara style – Vesara style – Dravida style – Buddhist – Chaitya – Vihara – Stupas – Pillars, Mandapas and Gopurams – Indo-Saracenic style

Unit-V

(9Hrs)

Colonial Architecture: India Gate, Delhi – The Parliament House – Delhi – Rashtrapati Bhavan – Gateway of India – Mumbai Victoria Memorial Kolkata.

Text Books

S.No	Author	Title of the Book	Publisher	Year of Publication
1	Dr. Daljeet, Daljeet Kaur,	Monuments of India	Aravali Book sInternational	2002
2	Mrinalini Venkateswaran	Monuments of India	Scholastic India Pvt Ltd	2009

REFERNCE BOOKS

S.No	Author	Title of the Book	Publisher	Year of Publication

1	Rupinder Khullar	Great Monuments of India	India distributors book	1994
2	N.S.RAmaswami	Great Monuments of India	DK Publishing	2009.
3	N. S. Ramaswami	Indian Monuments	Abhinav Publications,	1971
4	Rao, Hanumantha,	Indian History and Culture	Vignana Manjusha	1973
5	Percival Spear,	Its Monuments and History	Oxford University Press	1994.
6	Shobna Gupta	Monuments of India	Har Anand publications	2005
7	Sonia Mehta	Monuments of India	Paperback, publications	2020
8	J C Harle	The Art & Architecture of the Indian Subcontinent	The Yale University Press	1994
9	Adam Hardy	The Temple Architecture of India	Hardcover	2007

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr (Mrs). K.Arul Mary, Dr.M.Nageswari.

UNIVERSAL HUMAN VALUES AND HUMAN RIGHTS

Subject Code: NM21UHR

Credit: 02

Duration: 26 Hours

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's survival at hardships and personality development.

Objectives : The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.

Unit I: Introduction to value Education:

4 Hours

Education system in India, value erosion at various levels-personal, family, society, national and international, Values-concept and need, Types of values-personal, family and society, importance of value education ,Incorporating Universal Human Values in Higher Education.

Unit II Introduction to Universal Values:

5 Hours

Introduction,needs and basic understanding. Universal Values-Love. truth,non violence, peace and righteousness. **Love :**Need of Love, Cultivating Love, Value aspects of Love. **Peace:** Approaches to peace, Conflict – prevention and resolution, Fostering Culture of Peace in the Classroom,

Truth: Universal truth, Importance of Truth, Benefits of Truthfulness, **Nonviolence:** Need,Gandhian Principles of Non-violence , Non violence - Its application in handling today's conflict,Six Guidelines to Carry Out Nonviolent Action, ways to promote principles of non-violence, **Righteousness (Dharma):**Meaning,functioning of Dharma, Characteristics of Dharma, Dharma of a student, Practicing Dharma in daily life.

Unit III: Promoting Universal Human Values**6 Hours**

Harmony in the Human Being: Understanding the Human Being as Co-existence of Self ('I') and Body, Discriminating between the Needs of the Self and the Body, The Body as an Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body.

Harmony in the Family and Society: Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as the Right Evaluation, Understand Harmony in the Society

Harmony in the Nature (Existence): Understand Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature, Realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence.

Unit IV Holistic Well-Being**7 Hours**

Influence of universal human values on holistic wellbeing – Definition of well-being (state of being comfortable, healthy, happy and equanimity) - Types of WellBeing : Hedonic (Subjective) and Eudaimonic (Psychological) - 8 Pillars of Holistic Wellness-(Physical, Emotional, Social, Spiritual, Intellectual, Occupational, Financial, Environment) – Resilience: Meaning and definition of Resilience - Learning from setbacks , wellbeing and resilience.

Unit V: Indian Constitutional Values**4 Hours**

Human Rights: Meaning, characteristics of human rights, Human Rights and UNO, UDHR-Universal Declaration of Human Rights, Indian Constitution- Preamble, fundamentals Rights, fundamental duties, Right to Information Act (RTI), National Human Rights Commission (NHRC), State Human Rights Commission, Tamil Nadu.

COURSE NUMBER	COURSE NAME- SEM IV	CATEGORY	L	T	P	CREDIT
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HI21C07	HISTORY OF EUROPE FROM 1760 CE-1871CE	Theory	56	4	-	4
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Preamble

To enable the students to understand the political changes of Europe since the French Revolution

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the historical events from 1760 CE to 1871 CE	K1
CLO2	Examine the causes and consequences revolutions and wars	K2
CLO3	Assess the political changes in Europe from 1760 CE to 1871 CE	K3
CLO4	Interpret the role of various leaders from 1760 CE to 1871 CE in the concept of Nation making	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	M
CLO2	M	M	M	M	M
CLO3	M	M	M	M	M
CLO4	M	M	M	M	M

S- Strong; M-Medium; L-Low

Syllabus

Unit - I

18th century as Age of Enlightenment: Features and Impact on Society and Polity -French Revolution: Causes, Reign of Terror, Constituent Assembly (11)

Unit - II

Napoleon Bonaparte: Rise, Reforms and Downfall - Era of Conservatism: The Congress of Vienna, Metternich System (11)

Unit –III

Industrial Revolution in England: Causes and Consequences-The July Revolution of 1830-causes and Results -The February Revolution of 1848: Causes and Results (11)

Unit IV

Political Development in France between 1848 and 1871, Paris Commune-Russia: Modernization under Alexander II (11)

Unit V

Unification of Italy-Background, Roles of Mazzini, Garibaldi and Cavour-Unification of Germany: Zollverein to Bismarck. (12)

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication

1	K.L Khurana	Modern Europe	Lakshmi Narain Agarwal	1994
2	Rao B.V	History of Modern Europe (1450-1850)	Sterling Publishers Pvt Ltd.	2018

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	M. E. Barlen	The foundations of modern Europe, 1789-1871	Bell	1968
2	Grab, Alexander.	Napoleon and the Transformation of Europe	Palgrave Macmillan	2003
3	Lee Stephen.J	Aspects of European History (1789-1980)	Routledge	2008
4	Briggs Asa, Clavin Patricia	Modern Europe, 1789-Present	Routledge	2014
5	<u>R F Leslie</u>	The age of transformation, 1789-1871	Blandford Press	1964

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr (Mrs). K.Arul Mary , Dr.Hemalatha

COURSE NUMBER	COURSE NAME- SEM IV	CATEGORY	L	T	P	CREDIT
HI21C08	HISTORY OF TAMIL NADU UP TO 1565 CE	Theory	56	4	-	4

Preamble

The course enables the student to cherish the political changes in Tamil landsince Sangam age up to 1565

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the role of various rulers and their contributions	K1
CLO2	Examine the growth of administration under the Tamil rulers	K2
CLO3	Assess the socio-economic contribution of Tamilham under the period of study	K3
CLO4	Interpret the various wars fought and its significance in the political history of Tamilham under the period of study	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	M	M	M
CLO2	M	M	M	M	M
CLO3	M	M	M	M	M
CLO4	M	M	M	M	M
CLO5	M	M	M	M	M

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Geography of Tamil Country –Sources – Sangam Age: Political and Economic Conditions. (12)

Unit II

Khalabhras – Pallavas – MahendraVarman,NarasimhaVarmanI ,NandhiVarmanCherasand their Administration

(11)

Unit III

Cholas – Rajaraja I – Rajendra I – Chola – Chalukya relations – Local Administration (11)

Unit IV

Second Pandya Empire – MaravarmanSundaraPandyan – Malik Kafur Invasion. (11)

Unit V

Marco Polo's Account –Sultanate of Madurai, Tamilagamunder Vijayanagar – Battle of Talaikotta. (11)

Text Books

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Subramaian, N.,	Social and Cultural History of Tamilnad (to A.D. 1.336)	Ennes Publication, Udumulpet.	1973
2	K. Rajayyan	Tamil Nadu, a real History	Ratna Publications,	2005

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Gopalan, R.,	Pallavas of Kanchi.	University of Madras	1928
2	NilakantaSastri, K. A.,	The Cholas	University of Madras	2000
3	Pillay, K.K.,	A Social History of the Tamilnadu History –Its People and Culture (in Tamil)	University of Madras	1975
4	Raju Kalidas	History and Culture of the Tamils: From Prehistoric Times to the President's Rule	Vijay Publications	1976

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr. K. Arul Mary,

COURSE NUMBER	COURSE NAME-SEM IV	CATEGORY	L	T	P	CREDIT
HI21A04	INDIAN CULTURE AND HERITAGE	Theory	86	4	-	5

Preamble

This course presents the History of Indian heritage and culture, analyzing the special features of the Indian society and makes them to understand the growth of Art and Architecture in various places and its spread to all over the world.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the concepts of Indian culture	K1
CLO2	Examine the growth of Indian culture with special reference art, architecture, literature, painting	K2
CLO3	Asses the significance of art, architecture, literature	K3
CLO4	Differentiate and Interpret the various types of art forms	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	M
CLO2	S	S	S	M	M
CLO3	S	S	S	M	M
CLO4	S	S	S	M	M
CLO5	S	S	S	M	M

S- Strong; M-Medium; L-Low

Syllabus

Unit - I

Indian Culture: An Introduction- Characteristics of Indian culture, Significance of Geography on Indian Culture- Society in India through ages- Ancient period- varna and jati, family and marriage in India, Contemporary period; caste system and communalism. (18)

Unit II:

Religion and Philosophy in India- Ancient Period: Pre-Vedic and Vedic Religion, Buddhism and Jainism, Indian philosophy – Vedanta and Mimamsa school of Philosophy. (17)

Unit-III

Indian Languages and Literature - Evolution of script and languages in India: Harappan Script and Brahmi Script- Short History of the Sanskrit literature: The Vedas, The Brahmanas and Upanishads & Sutra, Epics: Ramayana and Mahabharata & Puranas- History of Buddhist and Jain Literature in Pali, Prakrit and Sanskrit- Sangam literature. (17)

Unit-IV

Brief History of Indian Arts and Architecture - Indian Art & Architecture: Gandhara School and Mathura School of Art; Medieval Architecture and Colonial Architecture. (17)

Unit-V

Indian Painting Tradition: Ancient, Medieval, Modern Indian painting - Divisions of Indian classical music: Hindustani and Carnatic, Dances of India: Classical and Regional. (17)

Text Books

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	ValluruPrabha karaiah	Indian Heritage and Culture	Neelkamal Publications pvt.Ltd	2013
2	Chopra.J.K	Indian Heritage and Culture	Unique Publishers	2013

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	D DKosambi	The Culture and civilization of Ancient India in Historical outline	Vikas Publishers Pvt Ltd	2007
2	Chaudhuri, Kirti N	Trade and Civilization in the Indian Ocean	CUP	1985
3	Malekandathil, Pius	Maritime India: Trade, Religion and Polity in the Indian Ocean	Primus Books	2010
4	McPherson, Kenneth	The early Maritime Trade of the Indian Ocean	OUP	1993
5	Christie, J.W.	State formation In early Maritime Southeast Asia	BTLV	1995

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer: Dr. K. Arul Mary, Ms.C.Shreenidhi

COURSE NUMBER	COURSE NAME-SEM IV	CATEGORY	L	T	P	CREDIT
HI21SB02	TOURISM: PRINCIPLES, POLICIES & PRACTICES	Skill Based Course	43	2	-	3

Preamble

This skill based course enables the students to know the potentiality of Indian tourism in India and the policies and management of Tourism industry.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the concepts of Tourism	K1
CLO2	Examine the structure, functions, components and various organizations of tourism industries	K2
CLO3	Assess the evolution, role and impact of tourism sector	K3
CLO4	Interpret the different aspects of tourism industry towards sustainability	K4

Unit – I

(9hrs)

Tourism an overview: Evolution and Definition of Tourism -Nature, Characteristics and Importance of Tourism–Typology of Tourism – Historical Development of Tourism

Unit – II

(9hrs)

Tourism Industry; Structure and Components: Attractions –Accommodation –Transportation - Infrastructure and Hospitality – Emerging areas of tourism - Rural, Eco, Medical, MICE, Literary, Indigenous, Wellness, Film, etc., – Ideals of Responsible Tourism - Alternate Tourism

Unit – III

(9hrs)

Tourism Impacts: Economic, Physical & Environmental and Socio Cultural- Demand and Supply in tourism – Tourism regulations

Unit – IV

(8hrs)

Tourism Organizations: Role and Functions of World Tourism Organization (WTO), Pacific Asia Travel Association (PATA), World Tourism & Travel Council (WTTC) - Ministry of Tourism, Govt. of India, ITDC, Department of Tourism, Govt. of Tamil Nadu, FHRAI, IHA, IATA, TAAI, IATO.

Unit – V

(8hrs)

Tourism and the Five Year Plans with special reference to Eleventh Five Year Plan for Tourism Development and Promotion, National Action Plan, National Tourism Policy - Code of conduct for safe and Sustainable Tourism for India.

Text Books

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
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1	A K Bhatia	Tourism Development: Principles & Practices	Sterling Publishers PVT Ltd	2003
2	J. R. Brent	Tourism Principles Practices Philosophies	Wiley	2007

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Chuck Y. Gee,	The	Van Nostrand	1989
	James C. Makens & Dexter J. L. Choy	Travel Industry	Reinhold, New York	
2	J. Stephen & Brunt Paul	Tourism- A Modern Synthesis	Thomson Pub, London	2007
3	Ray Youell	Tourism- An Introduction	Addison Wesley Longman, Essex	1998
4	Sunetra Roday, et al	Tourism Operations And Management	Oxford	2009

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr (Mrs). K.Arul Mary , Dr.S.Kamini

COURSE NUMBER	COURSE NAME -SEM V	CATEGORY	L	T	P	CREDIT
HI21C09	HISTORY OF EUROPE FROM 1871 CE-1945 CE	Theory	88	2	-	5

Preamble

This course enables the students to learn about the History of Europe between the two World Wars and contribution of leaders to develop their country.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the Historical events in Europe from 1871 CE to 1945CE	K1
CLO2	Examine the Causes and Events in Europe from 1871 CE to 1945 CE	K2
CLO3	Assess the Consequences of wars in Europe from 1871 CE to 1945 CE	K3
CLO4	Interpret the Political transformation in Europe from 1871 CE to 1945 CE	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	S
CLO2	M	M	S	S	S
CLO3	M	M	S	S	S
CLO4	M	M	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Europe on the Eve of World War I-Treaty of Berlin-Balkan Wars-Year of Armed

Peace

(18)

Unit II

World War I-Causes-Entry of US into World War I-Results - Paris Peace Conference

Treaty of Versailles

(18)

Unit III

Europe between the Wars-The Russian Revolution-League of Nations-Great Depression-

Inter War Alliances

(17)

Unit IV

Rise of Totalitarianism-**Rise of Hitler - Germany-Rise of Mussolini** - Italy-Stalin-Russia-
Mustafa Kamal Pasha - Turkey-Tojo Hideki – Japan (18)

Unit V

World War II-Causes-US entry into the War - Pearl Harbour-Ravages of War(17)

Weblinks

Unit I

https://youtu.be/H0s7_z17JIw

<https://youtu.be/q3n0cQXNEEw>

https://youtu.be/K_LHH2YjqPM

UNIT II

<https://egyankosh.ac.in/bitstream/123456789/71830/3/Block-2.pdf>

<https://www.allsaintsacademydunstable.org/wp-content/uploads/2016/09/REVISION-GUIDE-A2.-The-origins-and-course-of-the-First-World-war-1905-18.pdf>

Unit III

<https://egyankosh.ac.in/bitstream/123456789/20757/1/Unit-4.pdf>

<https://egyankosh.ac.in/bitstream/123456789/18934/1/Unit-4.pdf>

UNIT IV

<https://egyankosh.ac.in/bitstream/123456789/20526/1/Unit-27.pdf>

<https://egyankosh.ac.in/bitstream/123456789/71834/1/Unit-5.pdf>

UNIT V

<https://egyankosh.ac.in/bitstream/123456789/20058/1/Unit-33.pdf>

<https://youtu.be/SPMBwSH3e58>

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	K.L Khurana	Modern Europe	Lakshmi Narain Agarwal Agra	1994
2	Rao B.V	History of Modern Europe (1789 – 2013)	Sterling Publishers Pvt Ltd.	2014

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Southgate G.W	A Textbook of Modern European History 1789-1960	J.M.Dent& Sons Ltd. Bedford Street, London	1966
2	Ketelby, J.D.M	A History of Modern Times from 1789	George G.Harrap& Co, Bombay	1973
3	Taylor, A. J. P	The Struggle for Mastery in Europe: 1848–1918	Oxford University Press	1971
4	C.D.Hazen	Modern Europe (1789 Onwards)	S.S.Chand& Co, New Delhi	1986
5	Briggs Asa, Clavin Patricia	Modern Europe, 1789-Present	Pearson Educational Limited	1997

PEDAGOGY

Lecture bychalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: C .Shreenidhi

COURSE NUMBER	COURSE NAME -SEM V	CATEGORY	L	T	P	CREDIT
HI21C10	HISTORY OF TAMIL NADU FROM 1565 CE -1947 CE	Theory	103	2	-	6

Preamble

To impart the knowledge about the Administration, socio – economic condition of Tamilagam under Nayaks and Poligars and the role of local rulers for the freedom struggle.

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the historical events of Tamilagam from 1565 CE to 1947 CE.	K1
CLO2	Examine the causes and consequences of rebellions and wars	K2
CLO3	Assess the socio-economic condition of Tamilagam since the Battle of Talikotta.	K3
CLO4	Interpret the political changes and its significance to Tamilagam under the period of study.	K4

Mapping with Programme Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	S
CLO2	M	M	S	S	S
CLO3	M	M	S	S	S
CLO4	M	M	S	S	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

The Nayaks-**the Nayaks of Madurai.**, Senji and Tanjore – Sethupathis of Ramanad - Administration of palayam. (21)

Unit II

The beginning of European influence under Tamilaham - The Portuguese - The Dutch - The Danes - The English - The French- The administration of the Nawabs - **The Anglo - French rivalry** - Anglo Mysore wars (21)

Unit III

The Anti-British rebellions - The Poligar rebellion Verapandya Kattapomman- **The South Indian rebellion - Causes - Courses-Results** - The Vellore Mutiny. (20)

Unit IV

The British Administration & Revenue administration - The introduction of English education - The development of Tamil - The rise of political parties – **The rise and fall of the Justice party** - The Self Respect movement. (20)

Unit V

The role of Tamil Nadu in freedom struggle - The early phase V-.O.C. **Subramannia Bharathi**-Vanchinathan - Subramania Siva - The later phase - Rajaji, Sathiamurthy, **Kamaraj** (21)

Weblinks

Unit I

[BHIC-109 ENGLISH SETTING.pmd \(egyankosh.ac.in\)](#)

[History Of The Nayaks Of Madura : R. SathyanathaAiyar : Free Download, Borrow, and Streaming : Internet Archive](#)

Unit II

[Unit-9.pdf\(egyankosh.ac.in\)](#)

[The Diary of Ananda Ranga Pillai Vol. XI | INDIAN CULTURE](#)

Unit III

[South Indian Rebellion: The First War of Independence, 1800-1801 | INDIAN CULTURE](#)

[South Indian rebellion \(tamildigitallibrary.in\)](#)

Unit IV

[pdfViewer.jsp \(ap.gov.in\)](#)

https://youtu.be/uB_W2RWhHoQ

Unit V

<https://youtu.be/3j6ybdbVwuO>

<https://youtu.be/SstAK8v66NQ>

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	History of Tamil Nadu, 1565-1982	Raj Publishers	1982
2	N. Subramanian	Social and Cultural History of Tamil nadu (A.D.1336 – 1984)	Ennes Publication, Madurai	1973

Reference :

S.No	Author	Title of the book	Publisher	Year of publication
1	NilakantaSastri, K.A	History of South India	Oxford University Press	1997
2	Rajayyan, K	South Indian Rebellion, The First War of Independence, 1800-1801.	Kalinga Publications,	1999.
3	ChithraMadhavan	History and Culture of Tamil Nadu: vol.2: Circa 1310-1885	D.K. Print World Ltd; 1 edition	2006
4	Arooran, Nambi. K	Tamil Renaissance and Dravidian Nationalism, 1905-1944	Koodal	1980
5	N.Rajendran	National Movement in Tamil Nadu, 1905-14	Oxford university Press	1994
6.	Baker C.J.	The Politics of South India 1920-1937	Cambridge.	1976

PEDAGOGY

Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Ms.T.Samyuktha

COURSE NUMBER	COURSE NAME -SEM V	CATEGORY	L	T	P	CREDI T
HI21E01	ELEMENTS OF HISTORIOGRAPHY	Theory	88	2	-	5

Preamble

To understand the concept of Historical Theories and to highlight the relevance of History in contemporary world

Course Learning Outcome

On successful completion of the course the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the concepts, nature, uses and growth of History	K1
CLO2	Interpret the branches of history and its relation with other social sciences	K2
CLO3	Sketch limitations, lessons and the origin of history in the ancient period	K3
CLO4	Illustrate the definitions of history and the contribution of Indian Historians	K4

Mapping with Programme Learning Outcomes

CLO Number	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	M	S
CLO2	M	M	S	M	S
CLO3	M	M	S	M	S
CLO4	M	M	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

History: Its Meaning, Definitions of History, **nature and scope.** (14)

Unit II

History and Allied subjects - Relationship of History with politics-Geography-Economics - **Literature- Sociology** -Branches of History-Political, Social, Economic, **Cultural and Constitutional** (19)

Unit III

Study of History: Uses of History-Abuse of History-**Lessons of History-Limitations of History** - History – a science or an Art. (19)

Unit IV

History of History Writing: Beginning - Greek and Roman Historiography: Herodotus-**Thucydides-Livy-Tacitus.** (18)

Unit V

Historiography in India- Some Eminent Historians and Their Contributions, Kalhana-Ibn Kaldhun- **Jadunath Sarkar- Nilakanta –Sastri** (18)

Weblinks

Unit I

<https://youtu.be/SFoOPGiIG3o>

<https://youtu.be/JtglqdtH89M>

Unit II

<https://youtu.be/53ooE8aLhvg>

<https://www.historydiscussion.net/history/relationship-of-history-with-other-sciences-study-of-history/638>

Unit III

<https://www.parliament.uk/globalassets/documents/post/postpn323.pdf>

<https://youtu.be/KEJ0W4UvXOI>

Unit IV

<https://youtu.be/aAuQmdTV22w>

https://youtu.be/r35_S9LGB98

Unit V

<https://historicalindia.org/article/jadunath-sarkar>

<https://youtu.be/4Qczu9xIP0g>

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Subramaniam N	Historiography	N.S. Publications	1973
2	Rajayyan K	History in Theory and Method	Raj Publications	1979

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Sheik Ali B	History in Theory and Method	Trinity Press	2015
2	Manickam. S	Theory of History	Clio Publications	2003
3	Sreedharan. E	A Textbook of Historiography	Orient Longman Publishers	2004
4	Sen S.P	Historians and Historiography in Modern India	Institute of Historical Studies	1973

PEDAGOGY

Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers: Dr.Hemalatha

COURSE NUMBER	COURSE NAME -SEM V	CATEGORY	L	T	P	CREDIT
NM21CS1	CYBER SECURITY I	Theory	30	-	-	Grade

Preamble

This course aims on introducing the theory and practice of designing and building secure computer systems that protect information and resist attacks. It covers all aspects of cyber security including network security, computer security and information security.

Syllabus

Unit I

(6)

Information security: History of IS-What is security?-characteristic of IS-components of I system–security system life cycle model.

Unit II

(6)

Cryptography: Concepts and techniques-Plain text and cipher text- Encryption principles- Cryptanalysis. Authentication methods-passwords-keys versus passwords-Attacking Systems via passwords-Password verification

Unit III

(6)

Fire walls: Viruses and worms- Digital rights management-What is firewalls- Types of Fire wall-Design Principles of Firewall

Unit IV

(6)

Hacking: Hacker hierarchy-password cracking-Phishing- Network Hacking- Wireless hacking

Unit V

(6)

Case studies: DNS,IP SEC- Social media

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dr.Michael E. Whitman, Herbert J. Mattord	Principles and Practices of Information Security	Course Technology Cengage Learning	4 th edition, 2012
2	AtulKahato	Cryptography and Network Security	McGraw Hill Education	3 rd Edition 2012
3	William Stallings	Network Security Essential Applications and standard	Prentice Hall	2 nd Edition 2009
4	Devan N. Shah	Information Security Principles and Practice	Wiley India	2009

COURSE NUMBER	COURSE NAME -SEM V	CATEGORY	L	T	P	CREDI T
HI16AC1	ALC - MAKERS OF MODERN INDIA	Theory	-	-	-	5

PREAMBLE

To make them understand the importance of the builders of our nation.

Course Outcome

On successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To know about early Social Reformers of India	K1
CO2	To discuss the role played by the freedom fighters in attaining Independence	K2
CO3	To analyse the contribution made by various intellectuals in India	K3
CO4	To appraise the role of freedom fighters in Tamil Nadu	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	M	M	S	M	S
CO2	M	M	S	M	S
CO3	M	M	S	M	S
CO4	M	M	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

Raja Ram Mohan Roy – Swami Vivekananda – Dr. B.R.Ambedhkar – Dr.S.Radhakrishnan.

Unit II

BalagangadharTilak – Sardar Patel – Rajaji – Subhas Chandra Bose.

Unit III

Tagore – J.R.D. Tata – HomiBhaba – Vikram Sarabhai.

Unit IV

E.V.R.Periyar – Bharathi – Annadurai – C.Subramaniam.

Unit V

PandithaRamabai – Sarojini Naidu – Lakshmi Sehgal – Muthulakshmi Reddy.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ramachandra Guha	Makers of Modern India	Penguin	2012
2	ICHR	Makers of Modern India,	ICHR, New Delhi	1973

Reference:

S.N O	Author(s)	Title of the Book	Publisher	Year of Publication
1	Government of Tamil Nadu	Who is who of Freedom Fighters in Tamil Nadu,	Madras	1975
2	Institute of Historical Studies	Dictionary of National Biography,	Calcutta, Ed –I	1976

Course Designers: Dr.K.Suguna

COURSE NUMBER	COURSE NAME -SEM V	CATEGORY	L	T	P	CREDIT
HI16AC2	ALC - HISTORY OF LABOUR MOVEMENT IN INDIA	Theory	-	-	-	5

Preamble

To impart the knowledge about the History of Labour Movement in India

Course Outcome

On successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To explore the impact of world war on labour movement	K1
CO2	To discuss the impact of Russian revolution on labours	K2
CO3	To analyse the role played by different labour organizations	K3
CO4	To appraise the role of trade union movement in India	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	M	M	S	M	S
CO2	M	M	S	M	S
CO3	M	M	S	M	S
CO4	M	M	S	M	S

S- Strong; M-Medium; L-Low

Syllabus

Unit I

British Labour movements and their impact on Indian labour – First World War & its impact

Unit II

Russian Revolution and its impact on Indian labour – labour agitations UP

Unit III

International labour organization: The international federation of trade union and their echo in India.

Unit IV

II World War – a new turn in the trade union movement – Role of V.V. Giri and M.N. Roy

Unit V

Labour welfare measures in independent India – Labour Unions in Tamil Nadu and the role in local politics

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	B. Shiva Rao	The industrial worker India	London	, 1939.
2	M.N. Roy	Indian labour & Post war reconstruction	Lucknow	1943

Reference:

S.N	Author(s)	Title of the Book	Publisher	Year of Publication
1	V.V. Giri	Labour problem in Indian industry	Bombay	1959
2	V.B. Singh	Economic History of India (1857 – 1956)	Bombay	1965
3	V.B. Karnik	Indian Trade Unions-A survey	Bombay	1960

Course Designers: Dr..K.Suguna