



**PSGR**  
**Krishnammal College for Women**



## **DEPARTMENT OF MATHEMATICS (AIDED)**

### **CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOME BASED CURRICULUM FRAMEWORK (LOCF)**

#### **BACHELOR OF MATHEMATICS (B.Sc Mathematics)**

**2021 – 2024**



**Department of Mathematics**

**Programme: B.Sc. Mathematics (Aided)**

**2021 - 2024 Batch and Onwards**

**Programme Educational Objectives**

Program Educational Objectives of **B.Sc. Mathematics** Programme is to enable the students to possess the following knowledge and skills

**1. Mathematical knowledge**

- ❖ The ability to demonstrate an understanding of the foundations of calculus, analysis and linear algebra as well as the ability to think logically and critically.
- ❖ The ability to explore the new emerging areas of science and engineering like Nonlinear Dynamics, Computational Mathematics and Cryptography.
- ❖ The ability to abstract general principles from examples.

**2. Problem solving skills**

- ❖ The ability to formulate, analyses, and solve problems through analytical and computational techniques and apply them to other disciplines when appropriate.
- ❖ The ability to plan, analyse and investigate industrial and societal problems using simulation tools and scientific computing

**3. Research skills**

- ❖ The ability to search for, locate, extract, organise, evaluate and use or present information that is relevant to a particular topic.
- ❖ The ability to carry out interdisciplinary research among the various basic sciences and engineering disciplines

**4. Communication skills**

- ❖ The ability to Display competence in oral, written, and visual communication with the help of relevant current technology

**5. IT skills**

- ❖ The ability to acquire necessary computer skills and knowledge to excel in their professional career in related disciplines

**6. Employable skills**

- ❖ The ability to translate their degree into a viable career path with the using their mathematical and statistical skills
- ❖ The ability to become leaders in their associated organization with team building and managing capabilities

**Department of Mathematics****Programme: B.Sc. Mathematics (Aided)****Programme Learning Outcomes**

- B.Sc. Mathematics will enable the students to be successful in
- A career that uses Mathematics in business, industry or government
  - Teaching Mathematics at all levels
  - Carrying out research in Mathematics or fields related to Mathematics.
  - Competitive examinations like GATE, GRE, SET/NET, TNPSC, UPSC etc.

On the successful completion of the Programme, the following are the expected outcomes.

PLO Number	PLO Statement
PLO1.	<b>Disciplinary Knowledge</b> - Capability of demonstrating comprehensive knowledge of mathematics and understanding of one or more discipline.
PLO2.	<b>Communication Skills</b> -Ability to use mathematics as a precise language of communication in other branches of human knowledge
PLO3.	<b>Critical thinking and analytical reasoning</b> - Ability to employ critical thinking, analyze the results and apply them in various problems appearing in different branches of mathematics.
PLO4.	<b>Information/digital literacy</b> - Capability to use appropriate software's to mathematical investigations and problem solving
PLO5.	<b>Self-directed learning:</b> Ability to work independently and do in-depth study of various notions of mathematics.
PLO6.	<b>Problem solving:</b> -. Capability to solve various models such as growth and decay models, radioactive decay model, drug assimilation, LCR circuits and population network flow problems and to provide new solutions using the domain knowledge of mathematics acquired during this programme.
PLO7.	<b>Lifelong learning:</b> Ability to think, acquire knowledge and skills through logical reasoning and to inculcate the habit of self-learning.

**DEPARTMENT OF MATHEMATICS**  
**CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOME**  
**BASED CURRICULUM FRAMEWORK (LOCF)**  
**SYLLABUS AND SCHEME OF EXAMINATIONS – I - IV SEMESTER**  
**2021 – 2024 Batch and Onwards**

Semester	Part	Subject Code	Title of the Paper	Instruction hours per week	Contact Hours	Tutorial Hours	Duration of Examination (in hours)	Examination Marks			Credits
								CA	ESE	TOTAL	
I	I	TAM2101/ HIN2101/ FRE2101	Language Paper I	6	86	4	3	50	50	100	3
	II	ENG2101	English Paper I	6	86	4	3	50	50	100	3
	III	TH21C01	Advanced Calculus with SCILAB	5	71	4	3	50	50	100	4
	III	TH21C02	Differential Equations and Vector Analysis with SCILAB	5	71	4	3	50	50	100	4
	III	TH21A01/ HI21A01/ ES21A01/ ES21A02/ EG21A01	Allied Mathematical Statistics –I with R/Principles of Modern Government/Indian Economic Development/International Marketing/English through Classics	6	86	4	3	50	50	100	5
	IV	NME19B1/ NME19A1/ NME20WS/ NME20GS/ NME20AS/ NME21ES	Basic Tamil/ Advanced Tamil /Women Studies/ Gandhian studies /Ambedkar studies/Introduction to Entrepreneurship	2	28	2	3	50/50	50/50	100/100	2
II	I	TAM2102/ HIN2102/ FRE2102	Language Paper II	6	86	4	3	50	50	100	3
	II	ENG2102	English Paper II	5	71	4	3	50	50	100	3
	III	TH21C03	Calculus of transforms with SCILAB	5	71	4	3	50	50	100	4
	III	TH21C04	Number Theory And Summation of Series with MAPLE	5	71	4	3	50	50	100	4
	III	TH21A05/ ES21A03/ ES21A04/ ES21A05/ HI21A02/ EG21A02	Allied - Mathematical Statistics II /Economic Analysis/Econometrics/Monetary Economics/Indian Constitution/English	6	86	4	3	50	50	100	5

			through Classics II								
	IV	**	(Self-study- Online Course)	-	-	-	-	-	-	-	Grade
		21PEPS1/	Professional English for physical sciences/	3	26	4	2	50	50	100	2
		NME19B2/ NME19A2	Basic Tamil /Advanced Tamil	-	-	-	3	50		50	-

Semester	Part	Subject Code	Title of the Paper		Instruction hours per week	Contact Hours	Tutorial Hours	Duration of Examination (in hours)	Examination Marks			Credits
									CA	ESE	TOTAL	
III	I	TAM2103/ HIN2103 / FRE2103	Language Paper III	Language	6	86	4	3	50	50	100	3
	II	ENG2103	English Paper III	English	5	71	4	3	50	50	100	3
	III	TH21C05	Analytical Geometry with Geogebra	CC	3	41	4	3	50	50	100	4
		TH21C06	Statics with GNU - FISICA lab	CC	4	56	4	3	50	50	100	5
		PS21A03/ PL21A01/ AS21A01	Allied - Physics / Botany / Zoology / Paper I	GE	4	56	4	3	50	50	100	4
		PS16AP1/ PL16AP1 / AS17AP1	Allied Physics Botany / Zoology / Practicals	GE	3	45	- -	--	--	--	--	--
III		TH21SB01/ TH21SB02 / TH21SB03 / TH21SBCE	SBS - R Programming / Data Visualization and Tableau / Python Programming / Coursera IBM Data Science /	SEC	3	41	4	2	25	75	100	3
		NM21EVS	Environmental Studies*		-	-	-	-	100	-	100	Grade
		NM21UHR	Universal Human values and Human Rights	AEC	2	26	4	2	100	--	100	2
			Job Oriented Course	AEC	--			3	--	--	Grade	--
IV	I	TAM2104/ HIN2104/ FRE2104	Language Paper IV	Language	5	71	4	3	50	50	100	3

	II	ENG2104	English Paper - IV	English	6	86	4	3	50	50	100	3
	III	TH21C07	Trigonometry, Fourier Series, Z-Transforms, Tensors and Maple applications	CC	3	41	4	3	50	50	100	4
		TH21C08	Dynamics with GNU – FISICA lab	CC	4	56	4	3	50	50	100	5
		PS21A04/ PL21A02/ AS21A02	Allied –Physics / Botany / Zoology / Paper II	GE	4	56	4	3	30	45	75	4
		PS21AP1/ PL21AP1/ AS21AP1	Allied Physics/Botany/Zoology Practicals	GE	3	45		3	25	25	50	2
	III	TH21SB01/ TH21SB02/TH21SB03 / TH20SBCE	SBS - RProgramming / Data Visualization and Tableau / Python Programming / Coursera IBM Data Science	SEC	1	14	1	2	25	75	100	3
		COCOACT	NSS/NCC/YRC/EC Owatch club/YiNET/Rotract/Sports & Games		--			--	--	--	100	1
	IV		Internship	AEC			Two weeks	100	2			
	IV	NM21DTG	Design Thinking	FS	2	26	4	2	100	--	100	2
			Community Oriented Service		-	-	-	-	-	-	-	Grade

\* *Self Study*

CC – Core Courses

GE – Generic Elective

Examination

AEC – Ability Enhancing Course

Course

CA – Continuous Assessment

ESE – End Semester

SEC - Skill Enhancement

## **QUESTION PAPER PATTERN**

### **CIA Question Paper Pattern: 2 x 25 = 50 Marks**

One question from each unit with each question comprising of

- Two questions with a weightage of 2 marks (no choice)
- Two questions with a weightage of 6 marks (no choice)
- One question with weightage of 9 marks (Internal Choice at the same CLO level)

### **ESE Question Paper Pattern: 5 x 20 = 100 Marks**

One question from each unit with each question comprising of

- One question with a weightage of 2 marks (no choice)
- One question with a weightage of 6 marks (Internal Choice at the same CLO level)
- One question with weightage of 12 marks (Internal Choice at the same CLO level)

### **CIA components for 2021-22 Batch with CIA: ESE pattern 50:50 Marks**

#### **INTERNAL COMPONENT MARKS:**

<i>Components</i>	<i>Marks</i>
CIA I	7
CIA II	7
MODEL	10
ASSIGNMENT	4
SEMINAR	5
QUIZ	4
CLASS PARTICIPATION	5
APPLICATION ORIENTED/INNOVATION/CREATIVITY ASSIGNMENT	5
ATTENDANCE	3
<b>TOTAL</b>	<b>50</b>

#### **RUBRICS**

##### ***Rubrics for 5 Marks***

***(Application Oriented/Innovation/Creativity Assignment)***

<i>Criteria</i>	<i>Marks</i>
Originality	2
Presentation	2
References or Library Resources	1
<b>TOTAL</b>	<b>5</b>

## **RUBRICS**

### **Assignment/ Seminar**

**Maximum - 20 Marks (converted to 4 marks)**

<b>Criteria</b>	<b>4 Marks</b>	<b>3 Marks</b>	<b>2 Marks</b>	<b>1 Mark</b>
<b>Focus Purpose</b>	Clear	Shows awareness	Shows little awareness	No awareness
<b>Main idea</b>	Clearly presents a main idea.	Main idea supported throughout	Vague sense	No main idea
<b>Organisation: Overall</b>	Well planned	Good over all organization	There is a sense of organization	No sense of organization
<b>Content</b>	Exceptionally well presented	Well presented	Content is sound	Not good
<b>Style: Details and Examples</b>	Large amounts of specific examples and detailed description	Some use of examples and detailed descriptions	Little use of specific examples and details	No use of examples

## **CLASS PARTICIPATION**

**Maximum - 20 Marks (converted to 5 marks)**

<b>Criteria</b>	<b>5 Marks</b>	<b>4 Marks</b>	<b>3 Marks</b>	<b>2 Marks</b>	<b>1 Mark</b>	<b>Points scored</b>
<b>Level of Engagement in Class</b>	Student proactively contributes to class by offering ideas and asks questions more than once per class.	Student proactively contributes to class by offering ideas and asks questions once per class	Student contributes to class and asks questions occasionally	Student rarely contributes to class by offering ideas and asking no questions	Student never contributes to class by offering ideas	
<b>Listening Skills</b>	Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others.	Student listens when others talk, both in groups and in class.	Student listens when others talk in groups and in class occasionally	Student does not listen when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class. Student often interrupts when others speak.	

<b>Behavior</b>	Student almost never displays disruptive behavior during class	Student rarely displays disruptive behavior during class	Student occasionally displays disruptive behavior during class	Student often displays disruptive behavior during class	Student almost always displays disruptive behavior during class	
<b>Preparation</b>	Student is almost always prepared for class with required class materials	Student is usually prepared for class with required class materials	Student is occasionally prepared for class with required class materials	Student is rarely prepared for class with required class materials	Student is almost never prepared for class.	
					<b>Total</b>	

### MAPPING OF PLOs WITH CLOs

COURSE	PROGRAMME OUTCOMES						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>COURSE - TH21C01</b>							
<b>ADVANCED CALCULUS WITH SCILAB</b>							
CLO1	S	M	S	S	S	S	S
CLO2	S	M	S	S	S	S	S
CLO3	S	M	S	S	S	S	S
CLO4	S	M	S	S	S	S	S
<b>COURSE – TH21C02</b>							
<b>DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB</b>							
CLO1	S	M	S	S	S	S	S
CLO2	S	M	S	S	S	S	S
CLO3	S	M	S	S	S	S	S
CLO4	S	M	S	S	S	S	S
<b>COURSE – TH21A01</b>							
<b>MATHEMATICAL STATISTICS – I WITH R</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE - TH21C03</b>							
<b>CALCULUS OF TRANSFORMS WITH SCILAB</b>							
CLO1	S	M	S	S	S	S	S
CLO2	S	M	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
CLO5	S	S	S	S	S	S	S
<b>COURSE – TH21C04</b>							
<b>NUMBER THEORY AND SUMMATION OF SERIES WITH MAPLE</b>							
<b>STATICS WITH GNU-FISICA LAB</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE – TH21A05</b>							
<b>MATHEMATICAL STATISTICS – II</b>							
<b>(Problems in Applied statistics using R )</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S

CLO4	S	S	S	S	S	S	S
CLO5	S	S	S	S	S	S	S
<b>COURSE - TH21C05</b> <b>ANALYTICAL GEOMETRY WITH</b> <b>GEOGEBRA</b>							
CLO1	S	M	S	S	S	S	S
CLO2	S	M	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE – TH21C06</b> <b>STATICS WITH GNU-FISICA LAB</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE – TH21SB01</b> <b>R PROGRAMMING</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE – TH21C07</b> <b>FOURIER SERIES, Z- TRANSFORMS TENSORS AND MAPLE APPLICATIONS</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE – TH21C08</b> <b>DYNAMICS WITH GNU - FISICA LAB</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
<b>COURSE – TH21SB02</b> <b>PYTHON PROGRAMMING</b>							
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

COURSE CODE TH21C01	COURSE NAME CORE I – ADVANCED CALCULUS WITH SCILAB SEMESTER I	Category	L	T	P	Credit
		Theory	71	4	-	4

### Preamble

- To provide fundamentals of differentiation and integration and show their significant role in physical, economical and industrial world

### Prerequisite

Knowledge of limits, Differential derivatives and related formulas

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Define curvature, evolutes, envelopes and asymptotes	K1
CLO2.	Explain and translate integrals of physical problems	K2
CLO3.	Demonstrate and solve physical problems using Laplace Transform	K3
CLO4.	Apply special functions like Beta and Gamma to evaluate multiple integrals	K3
CLO5.	Use computational tools like SciLab to compute complex problems	K4

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1.	S	M	S	S	S	S	S
CLO2.	S	M	S	S	S	S	S
CLO3.	S	M	S	S	S	S	S
CLO4.	S	M	S	S	S	S	S
CLO5.	S	M	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER I CORE I

#### Advanced Calculus with SCILAB

**Credits : 4**

**Hours: 71**

**Subject Code : TH21C01**

#### UNIT I

**14 hrs**

Total differentiation – Euler’s theorem on homogeneous functions - Curvature – Radius of curvature in Cartesian and polar forms – Evolutes and envelopes – Pedal equations- linear asymptotes.

**UNIT II****15 hrs**

Multiple integrals- Definition- Change of order of integration in double integral – change of variables in double & triple integrals - Applications to calculations of areas and volumes – Surface areas – Areas in polar coordinates - Jacobians.

**UNIT III****13 hrs**

Beta and Gamma integrals – their properties & relation between them - simple problems – Applications of Gamma functions to multiple integrals.

**UNIT IV****15 hrs**

Laplace Transform – Introduction - Definition- working rule - Piecewise continuous function- functions of exponential order and class-sufficient condition for the existence-Linearity property –some elementary functions-first shifting theorems- unit step functions-Second shifting theorem-change of scale property-derivatives –multiplication by positive integral powers of  $t$  derivatives-Division by  $t$  theorems- Laplace transforms of integrals-Initial value and final value theorem-Periodic functions-Evaluation of integrals.

**UNIT V****14 hrs**

Inverse Laplace transforms - Introduction-Definition - Null function definition- Uniqueness of inverse Laplace transforms-Some elementary functions-Linearity property-method of partial fractions-Heaviside expansions theorems- First translation-Second translation theorem-Change of scale property-Inverse Laplace transforms of derivatives and integrals.

**Text Books**

S. No	Author	Title of the book	Publishers	Year & Edition
1.	S. Narayanan and T. K. M Pillay  <b>Unit I</b>	Calculus Volume I	S. Viswanathan, Printers & Publishers, PVT.,LTD	2019
2.	S. Narayanan and T. K. M Pillay  <b>Unit II &amp; III</b>	Calculus Volume II	S. Viswanathan, Printers & Publishers, PVT.,LTD	2019
3.	Dr. M.D. Raisinghania  <b>Unit IV &amp; V</b>	Advanced Differential Equations	S.Chand and Company	2021
4.	Er. HemaRamachandran and Achuthsankar S Nair <b>(For SciLab experiments)</b>	Scilab( A free Software to Matlab)	S.Chand and Company	1 <sup>st</sup> edition &2015

<b>Unit I</b>	Chapter 8 Chapter 10 Chapter 11	Section: 1.3-1.7 Section: 2.1-2.8 Section: 1-4
<b>Unit II</b>	Chapter 5 Chapter 6	Section: 1-7 Section: 1.1-2.4
<b>Unit III</b>	Chapter 7	Section: 2.1-6
<b>Unit IV</b>	Part IV:– A	

	Chapter 1	Sections – 1.1 to 1.21
<b>Unit V</b>	Part IV:– A Chapter 2	Sections – 2.1 to 2.12

### Reference Books

S. No	Author	Title of the book	Publishers	Year & Edition
1	Serge Lang	A First Course in Calculus	Springer Publication	2013
2	A.K. Sharma	Advanced Differential Equations	Discovery Publishing Pvt Ltd	2004
3	Shahriar	Approximately Calculus	First Indian Edition, American Mathematical Society	2012
4	N.P. Bali	Integral Calculus	Lakshmi Publication Pvt Ltd	2011
5	Johnny Heikell	Scilab for real Dummies	<a href="http://www.heikell.fi/downloads/scilabpdf.pdf">http://www.heikell.fi/downloads/scilabpdf.pdf</a>	

### Digital Demonstration using SCILAB

[http://cajael.com/eng/control/LaplaceT/LaplaceT-1\\_Example\\_2\\_6\\_OGATA\\_4editio.php](http://cajael.com/eng/control/LaplaceT/LaplaceT-1_Example_2_6_OGATA_4editio.php)

❖ Laplace Transforms with partial fraction

[http://cajael.com/eng/control/LaplaceT/LaplaceT-10\\_Problem\\_B2\\_3\\_OGATA\\_4ed\\_L.php](http://cajael.com/eng/control/LaplaceT/LaplaceT-10_Problem_B2_3_OGATA_4ed_L.php)

❖ Laplace Transforms of some functions

[http://cajael.com/eng/control/LaplaceT/LaplaceT-7\\_Example\\_2\\_17\\_OGATA\\_4ed\\_La.php](http://cajael.com/eng/control/LaplaceT/LaplaceT-7_Example_2_17_OGATA_4ed_La.php)

❖ Solving differential equation with SciLab

### MOOC learning

<https://nptel.ac.in/courses/111/105/111105122/>

(6 Lectures by Prof. Harishankar Mahato, IIT, Kharagpur)

- Lecture 10 Improper integrals
- Lecture 11 Improper integrals
- Lecture 13 Beta Gamma functions
- Lecture 14 Beta Gamma functions
- Lecture 22 Triple integrals
- Lecture 23 Triple integrals

### Note

Question paper setters to confine to the above text books only.

### Pedagogy

Chalk and Talk, Seminar, Group Discussion, online courses.

### Course Designers

1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
2. Dr.(Mrs.) S. Aiswarya, Assistant Professor, Department of Mathematics

COURSE CODE TH21C02	COURSE NAME CORE II - DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB SEMESTER I	Category	L	T	P	Credit
		Theory	71	4	-	4

### Preamble

- To learn the basics of differential equations and various techniques of solving differential equations
- To expose the practical applications of differential equations and introduce students to the fundamentals of vector calculus
- To show that differential equations and vector analysis are powerful tools in solving problems of physical, social and managerial sciences.

### Prerequisite

- Understanding of the concepts of a function and the relationship between a function and its graph
- Understanding of differential derivatives (ordinary and partial)
- Knowledge of Functions and angles, Vector Algebra

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Understand the fundamental concepts of differential equations and vector Analysis and their role in modern Mathematics.	K1
CLO2.	Demonstrate the efficient use of techniques in solving differential equations and applying vector differential operators	K2
CLO3.	Apply the problem solving techniques of differential equations and vector analysis in diverse situations of Physics, Engineering and other mathematical contexts	K4
CLO4.	Explain the use and applications of differential equations and/or vector calculus to some topic related to undergraduate study, employment or other experience.	K3
CLO5.	Develop the ability to apply differential equations to significant applied and/or theoretical problems.	K4
CLO6.	Understand the various integral theorems relating line, surface and volume integrals and about industry 4.0	K3

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1.	S	M	S	S	S	S	S
CLO2.	S	M	S	S	S	S	S
CLO3.	S	M	S	S	S	S	S
CLO4.	S	M	S	S	S	S	S
CLO4.	S	M	S	S	S	S	S
CLO5.	S	M	S	S	S	S	S
CLO6.	S	M	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

## Syllabus

### SEMESTER II - CORE II DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB

Credits: 4

Hours: 71

Subject Code: TH21C02

#### UNIT I

14 hrs

Solution of Differential Equations of the first order and First Degree – Linear Equations with Constant Co-efficient – Application to Geometry and Mechanics. Solving simple problems using SciLab.

#### UNIT II

14 hrs

Homogeneous Linear Equations – Trajectories - Equations of the First Order but not of the First Degree. Solving simple problems using SciLab.

#### UNIT III

14 hrs

Linear Equations of Second Order – Simultaneous Differential Equations. Solving simple problems using SciLab.

#### UNIT IV

15hrs

Vector-Valued Functions, Vector Fields: An Introduction, Gradient, Divergence, Curl, and the Del Operator

#### UNIT V

14hrs

Line integrals, Surface integrals, Volume integrals using Integral theorems.

## Text Books

S. No	Author	Title of the book	Publishers	Year & Edition
1	N.P. Bali <b>Unit I – III</b>	Differential Equations	Firewall Media, An imprint of Laxmi Publications Pvt, Ltd, New Delhi	10 <sup>th</sup> Edition, 2017
2.	Susan Jane Colley <b>Unit IV – V</b>	Vector Calculus	Pearson Education, Inc	4 <sup>th</sup> Edition, 2012
3.	Dr. HemaRamachandran & Dr. Achuthsankar S.Nair	Scilab (A free Software to Matlab)	S Chand and company	1 <sup>st</sup> Edition, 2015
4.	Lecture notes/Lab manual/Tutorials on Sci Lab			

Unit I	Chapter 2	Page No: (21 -25, 40-43,48-54,70-79,86-92,105-108, 116-120,141-148,154-162)
	Chapter 3	Page No:( 170-178,185-189,190-195,209-213,222-226,235-240)

	Chapter 4	Page No:(269-279)
<b>Unit II</b>	Chapter 5	Page No:(286-289,297-302,308-313)
	Chapter 6	Page No:(314 -329)
	Chapter 7	Page No:(335-339,348-351,353-354)
<b>Unit III</b>	Chapter 8	Page No:(356-367,383-390)
	Chapter 9	Page No:(400-404,416-428)
<b>Unit IV</b>	Chapter 3	Sections – 3.3 to 3.5
<b>Unit V</b>	Chapter 6	Sections 6.1 to 6.3
	Chapter 7	Sections – 7.1 to 7.3

### Reference Books

S. No	Author	Title of the book	Publishers	Year & Edition
1	N.M Kapur	A text book of Differential equations	Pitambar Publishing Company Educational Publishers, New Delhi - 110005.	2008
2	M.D Raisinghanian	Advanced differential equations	S.Chand & Co New Delhi	2009
3	George F.Simmons & Steven G.Krantz	Differential Equations Theory, Technique and Practice	Tata McGraw Hill Education Private Ltd	Tenth reprint 2011
4	Nathaniel Coburn	Vector and Tensor Analysis	The Macmillan Company, New York	2012
5	Erwin Kreyszig	Advanced Engineering Mathematics	Wiley Plus	Tenth Edition

### Digital Demonstration using SciLab

[https://help.scilab.org/docs/6.0.0/en\\_US/ode.html](https://help.scilab.org/docs/6.0.0/en_US/ode.html)

❖ Evaluation of ordinary differential equations

[https://help.scilab.org/docs/6.0.0/en\\_US/odeoptions.html](https://help.scilab.org/docs/6.0.0/en_US/odeoptions.html)

❖ Setting options for ODE solver

[http://www.tf.uns.ac.rs/~omorr/radovan\\_omorjan\\_003\\_prII/s\\_examples/Scilab/Gilberto/scilab\\_04.pdf](http://www.tf.uns.ac.rs/~omorr/radovan_omorjan_003_prII/s_examples/Scilab/Gilberto/scilab_04.pdf)

❖ Vector operations in SciLab

### MOOC learning

<https://nptel.ac.in/courses/111/106/111106100/>

(2 Lectures by Prof..Srinivasamanam, IIT, Madras)

- Lesson 1 Introduction to Ordinary differential equations
- Lesson 13 Second order ODE with constant co-efficient

<https://nptel.ac.in/courses/111/105/111105122/>

(4 Lessons by Prof Hari Shankar mahata, IIT Kharagpur)

- Lesson 36 Gradient                      Lesson 37 Curl and divergence
- Lesson 41 Directional derivatives      Lesson 44 Applications to Mechanics

**For Assignments/ Case Studies Only**

Introduction to Industry 4.0 - Need – Reasons for Adopting Industry - Definition – Goals and Design Principles - Technologies of Industry 4.0- Skills required for Industry 4.0- Advancements in Industry 4.0 – Impact of Industry 4.0 on Society, Business, Government and People.

**Reference**

P. Kaliraj and T. Devi,	Higher Education for Industry 4.0 and Transformation to Education 5.0	Taylor and Francis group-CRS press	2021
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**Note**

Question paper setters to confine to the above text books only.

**Pedagogy**

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

**Course Designers**

1. Dr. K. Sumathi, Associate Professor, Department of Mathematics
2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

COURSE CODE TH21A01	COURSE NAME ALLIED - MATHEMATICAL STATISTICS – I WITH R SEMESTER I	Category	L	T	P	Credit
		Theory	86	4	-	5

### Preamble

- To introduce the basic statistical concepts and help the students to know the need for statistics and statistical analysis.
- To describe the types of data and to discuss random variables and their distributions.

### Prerequisite

Knowledge of population, sample, events and outcome.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Learn the basic concepts of Set theory and Probability Distributions	K1
CLO2.	Understand and formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.	K2
CLO3.	Critically evaluate the design, including sampling techniques of a statistical study	K2
CLO4.	Effectively apply statistical software R to perform statistical computations and display numerical and graphical summaries of data sets	K3
CLO5.	Analyse, compute and interpret the coefficient of correlation and the "line of best fit" for bivariate data	K4

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1.	S	S	S	S	S	S	S
CLO2.	S	S	S	S	S	S	S
CLO3.	S	S	S	S	S	S	S
CLO4.	S	S	S	S	S	S	S
CLO5.	S	S	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER I – ALLIED I ALLIED – MATHEMATICAL STATISTICS – I WITH R

**Credits : 5**  
**Subject Code : TH21A01**

**Hours: 86**

#### UNIT I

**17 hrs**

Probability and Distributions: Introduction - Set Theory -The Probability Set Function - Conditional Probability and Independence - Random Variables - Discrete Random Variables - Continuous Random Variables.

## UNIT II

**17 hrs**

Expectation of a Random Variable - Some Special Expectations – Important Inequalities. Multivariate Distributions: Distributions of Two Random Variables-Transformations: Bivariate Random Variables - Conditional Distributions and Expectations - Independent Random Variables - The Correlation Coefficient.

## UNIT III

**17 hrs**

Some Special Distributions: The Binomial and Related Distributions - The Poisson Distribution- The Normal Distribution - The Bivariate Normal Distribution.

## UNIT IV

**17 hrs**

Consistency and Limiting Distributions: Convergence in Probability- Convergence in Distribution - The Central Limit Theorem- Extensions to Multivariate Distributions.

## UNIT V

**18 hrs**

Optimal Tests of Hypotheses: Most Powerful Tests - Uniformly Most Powerful Tests - Likelihood Ratio Tests - The Sequential Probability Ratio Test.

### Text Book

S. No	Author	Title of the book	Publishers	Year & Edition
1	Robert V. Hogg , Joseph W. McKean and Allen T. Craig	Introduction to Mathematical Statistics	Pearson Education	8 <sup>th</sup> Edition, 2019

<b>Unit I</b>	<b>Chapter 1</b>	1.1 to 1.7
<b>Unit II</b>	<b>Chapter 2</b>	1.8 - 1.10 , 2.1 – 2.5
<b>Unit III</b>	<b>Chapter 3</b>	3.1-3.2, 3.4, 3.5.1
<b>Unit IV</b>	<b>Chapter 5</b>	5.1-5.4
<b>Unit V</b>	<b>Chapter 8</b>	8.1- 8.4

### Reference Books

S. No	Author	Title of the book	Publishers	Year & Edition
1	B.L.Agarwal	Basic Statistics	New Age International Publishers	4 <sup>th</sup> Edition, 2006
2	A.K.Goon, M.K.Gupta, Das Gupta	Fundamentals of Statistics Vol – I	The World Press, Calcutta	8 <sup>th</sup> Edition, 2002.
3	Murray R.Spiegel, Larry J.Stephens	Schaum's Outline of Theory and Problems of Statistics	Tata McGraw Hill Publishing Company Ltd, New Delhi	3 <sup>rd</sup> Edition, 2005

### Digital Demonstration using R

<http://www.r-tutor.com/elementary-statistics/numerical-measures/mean>

❖ Finding mean

<http://www.r-tutor.com/elementary-statistics/numerical-measures/median>

❖ Finding median

<http://www.r-tutor.com/elementary-statistics/probability-distributions/binomial-distribution>

❖ Binomial distribution

<http://www.r-tutor.com/elementary-statistics/probability-distributions/poisson-distribution>

❖ Poisson distribution

<http://www.r-tutor.com/elementary-statistics/hypothesis-testing>

❖ Hypothesis testing

### **MOOC learning**

<https://nptel.ac.in/courses/111/106/111106112/>

(6 Lectures by Prof.. G.Srinivasan, IIT, Madras)

- Probability
- Rules of probability
- Conditional probability
- Binomial distribution
- Poisson distribution

### **Note**

Question paper setters to confine to the above text books only.

### **Pedagogy**

*Chalk and Talk, Seminar, Group Discussion, Numerical Exercises and Demonstration.*

### **Course Designers**

1. Dr. K.Sumathi , Head & Associate Professor, Department of Mathematics
2. Dr.D.Sasikala , Assistant Professor, Department of Mathematics

COURSE CODE TH21C03	COURSE NAME CORE III CALCULUS OF TRANSFORMS WITH SCILAB SEMESTER II	Category	L	T	P	Credit
		Theory	71	4	-	4

### Preamble

- To understand the practical applications of Integral transforms in solving problems of signal processing, differential and integral equations.
- To use SCILAB effectively to solve problems involving Integral transform.

### Prerequisite

- Knowledge in differential and integral calculus

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Learn and acquire knowledge of Integral Transforms	K1
CLO2	Understand the concepts of Fourier, Laplace, Hankel and Mellin Transforms and the formation of difference equations	K2
CLO3	Solve difference equations using single step and multistep numerical methods	K3
CLO4	Demonstrate competency to solve differential and integral equations using the Fourier, Laplace, Hankel and Mellin Transforms	K3
CLO5	Analyse and apply the Fourier, Laplace, Hankel and Mellin Transforms to solve problems arising in applied sciences & Learn to use SCILAB to solve Integral equations involving Integral transforms.	K4

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1.	S	S	S	S	S	S	S
CLO2.	S	S	S	S	S	S	S
CLO3.	S	S	S	S	S	S	S
CLO4.	S	S	S	S	S	S	S
CLO5.	S	S	S	S	S	S	S

*S - Strong; M - Medium; L – Low*

## Syllabus

### SEMESTER II - CORE PAPER III Calculus of Transforms with SCILAB

**Credits: 4**

**Hours: 71**

**Subject Code: TH21C03**

#### UNIT I

**14 Hrs**

Applications of Laplace Transforms: Introduction-Solutions of Ordinary Differential Equations-Partial Differential Equations, Initial and Boundary Value Problems-Solutions of Integral Equations-Solutions of Boundary Value Problems-Evaluations of Definite Integrals - Simple Problems using SCILAB.

#### UNIT II

**14 Hrs**

Fourier Transforms and Their Applications: Introduction-The Fourier Integral Formulas-Definition of the Fourier Transform and Examples-Fourier Transforms of Generalized Functions-Basic Properties of Fourier Transforms-Applications of Fourier Transforms to Ordinary Differential Equations-Solutions of Integral Equations-Solutions of Partial Differential Equations - Simple Problems using SCILAB.

#### UNIT III

**14 Hrs**

Hankel Transforms and Their Applications: Introduction-The Hankel Transform and Examples-Operational Properties of the Hankel Transform-Applications of Hankel Transforms to Partial Differential Equations.

#### UNIT IV

**14 Hrs**

Mellin Transforms and Their Applications: Introduction-Definition of the Mellin Transform and Examples-Basic Operational Properties of Mellin Transforms-Applications of Mellin Transforms-Application of Mellin Transforms to Summation of Series-Generalized Mellin Transforms.

#### UNIT V

**15 Hrs**

Difference Equations: Introduction-Order of Difference Equation-Degree of Difference Equation-Solution to Difference Equation-Formation of Difference Equations-Linear Difference Equations-Linear Homogeneous Difference Equations with Constant Coefficients-Non-Homogeneous Linear Difference Equations with Constant Coefficients.

## Text Books

S. No	Author	Title of the book	Publishers	Year & Edition
1.	Lokenath Debnath and Dambaru Bhatta  <b>Unit I- IV</b>	Integral Transforms and their Applications	Chapman & Hall/CRC	3 <sup>rd</sup> Edition, 2015
2.	Dr. V.N. VEDAMURTHY and Dr. N. Ch. S. N. Iyengar  <b>Unit V</b>	Numerical Methods	Vikas Publishing House Pvt. Ltd.	2015
3	Lecture notes/Lab manual/Tutorials on SciLab			

<b>UNIT I</b>	Chapter 4	4.1 -4.6(Except Page. No. 205-212,214-219, 232-234, 237-238)
<b>UNIT II</b>	Chapter 2	2.1 – 2.5 and 2.10-2.12 (Except Page. No. 91-98)

<b>UNIT III</b>	Chapter 7	7.1 – 7.4
<b>UNIT IV</b>	Chapter 8	8.1-8.4 and 8.6, 8.7
<b>UNIT V</b>	Chapter 10	10.1 to 10.8

#### Reference Books

S. No	Author	Title of the book	Publishers	Year & Edition
1	B.S. Grewal	Higher Engineering Mathematics	Khanna Publishers, New Delhi.	39 <sup>th</sup> Edition, 2007
2	Veerarajan. T	Engineering Mathematics	Tata McGraw Hill, New Delhi.	3 <sup>rd</sup> Edition, 2004
3	Kreyszig. E	Advanced Engineering Mathematics	John wiley and sons, (Asia) Pvt. Ltd., Singapore.	2006
4	J. K. Goyal and K.P. Gupta	Integral Transform	PragatiPrakashanEducational publishers, Meerut	2015
5	M.K.Venkataraman	Numerical Methods in Science & Engineering	National Publishing Company	1990

#### Digital Demonstration using SciLab

[https://help.scilab.org/docs/6.0.0/en\\_US/intg.htm](https://help.scilab.org/docs/6.0.0/en_US/intg.htm)

❖ Evaluation of definite integrals

[https://help.scilab.org/docs/5.5.2/en\\_US/fft.html](https://help.scilab.org/docs/5.5.2/en_US/fft.html)

❖ Fast Fourier transforms

<https://www.bragitoff.com/2016/03/fourier-series-and-scilab/>

❖ Fourier series and scilab

<https://www.bragitoff.com/2016/03/calculating-fourier-series-and-plotting-it-scilab/>

❖ Fourier series and plotting

<https://www.bragitoff.com/2016/03/polynomial-fitting-scilab/>

❖ polynomial fitting using scilab

#### MOOC learning

<https://nptel.ac.in/courses/111/102/111102129/>

(6 Lectures by Prof..Sarthoksircar IIT, Delhi)

- Introduction to Fourier transforms Part I
- Introduction to Fourier transforms Part II
- Applications of Fourier transforms Part I
- Introduction to Laplace Transforms Part I
- Introduction to Laplace Transforms Part II
- Applications of Laplace Transforms Part I

#### Note

Question paper setters to confine to the above text books only.

#### Pedagogy

*Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.*

#### Course Designers

1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
2. Dr.(Mrs) G. Arthi, Assistant Professor, Department of Mathematics

COURSE CODE TH21C04	COURSE NAME CORE IV NUMBER THEORY AND SUMMATION OF SERIES WITH MAPLE SEMESTER II	Category	L	T	P	Credit
		Theory	71	4	-	4

### Preamble

- To orient the students to learn about the real and complex number systems and also some of the basic notation of set theory.
- To enable the students to learn about the convergence and divergence of the series and develop problem solving skills.

### Prerequisite

- Knowledge in basic properties of the real numbers that lead to the formal development of real analysis and various methods in terms of convergence and divergences.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Know the concept of convergence and limits that are applicable to sequences, series, differentiation and integration	K1
CLO2.	Determine the convergence or divergence of sequences and series	K2
CLO3.	Analyse the precise proofs of results that arise in the context of real analysis	K2
CLO4.	Apply convergence tests to infinite series	K2
CLO5.	Solve the problems related to convergence / divergence.	K3
CLO6.	Analyse how abstract ideas and rigorous methods in real analysis can be applied to practical problems	K4

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER II - CORE IV

#### NUMBER THEORY AND SUMMATION OF SERIES WITH MAPLE

**Credits : 4**

**Hours: 71**

**Subject Code: TH21C04**

#### UNIT I

**14 hrs**

The Real and Complex number systems: Introduction – The field axioms – The order axioms – Geometric representation of real numbers – intervals – integers- the unique factorization theorem for integers – rational numbers- irrational numbers – upper bounds, maximum element, least upper bound – the completeness axiom – some properties of supremum – properties of the integers deduced from completeness axiom – the Archimedean property of the real number system – rational number with finite decimal representation – Finite decimal approximation to real numbers -infinite decimal representation of real numbers – Absolute values and the triangular inequality – The Cauchy – Schwarz inequality – Plus and minus infinity and the extended real number system  $\mathbf{R}^*$  -

Complex numbers – Geometric representation of complex number – The imaginary unit – Absolute value of a complex number – Impossibility of ordering the complex numbers – Complex exponentials – Further properties of complex exponentials – The argument of a complex number – Integral powers and roots of complex numbers – complex logarithms – complex powers – Complex sines and cosines – Infinity and the extended complex plane  $\mathbb{C}^*$

## UNIT II

**14 hrs**

Some Basic Notations of Set theory: Introduction – Notations – Ordered pairs – Cartesian product of two sets – Relations and functions – Further terminology concerning functions – One – to – one functions and inverses – Composite functions – Sequences – Similar sets – Finite and infinite sets – Countable and uncountable sets – Uncountability of the real number system – set algebra – Countable collections of countable sets

## UNIT III

**15 hrs**

Convergence and divergence of series: Definition of Infinite Series – Elementary results – Series of positive terms - Comparison tests – Cauchy's condensation test – D'Alembert's ratio test - Cauchy's root test - Raabe's test - Absolute convergence.

## UNIT IV

**16 hrs**

Theory of Equations: Remainder Theorem - Roots of an Equation - Relations connecting the Roots and Coefficients - Symmetric function of roots - Transformations of equations – Reciprocal equations – Removal of terms – Transformations in General - Descartes's rule of signs.

## UNIT V

**12 hrs**

Rolle's Theorem - Multiple roots – Strum's theorem (statement only) – Strum's functions - Horner's method.

## Text Book

S. No	Author	Title of the book	Publishers	Year & Edition
1	Tom. M. Apostol <b>Unit I &amp; II</b>	Mathematical Analysis	Narosa Publishing House	2002
2	T.K. Manicavachagom Pillay, T. Natarajan & K.S. Ganapathy <b>Unit III – V</b>	Algebra Vol I	S.Viswanathan, Printers & Publishers, PVT., LTD	2017

<b>UNIT I</b>	Chapter 1	Sections 1.1 -1.33
<b>UNIT II</b>	Chapter 2	Sections 2.1 – 2.15
<b>UNIT III</b>	Chapter 2	Sections 8 - 19, 21 - 24
<b>UNIT IV</b>	Chapter 6	Sections 1 to 12, 15 to 19, 21& 24
<b>UNIT V</b>	Chapter 6	Sections 25,26, 27, 30

## Reference Books

S. No	Author	Title of the book	Publishers	Year & Edition
1.	R.R.Goldberg	Methods of Real Analysis	Oxford University Press	2018
2	Walter Rudin	Principles of	Tata McGraw Hill	2013

		Mathematical Analysis	Publications	
3.	P.N. Chatterjee	Algebra	Rajhans Agencies, Meerut	2010
4.	S.Barnard &J.M.Child	Higher Algebra	Enlarged Edition, A.I.T.B.S Publishers & Distributors	2004
5.	Hall & Knights, R Knight	Higher Algebra	Arihant Prakashan, Meerut	2008

### **Digital Demonstration using maple**

<https://www.maplesoft.com/applications/view.aspx?sid=3981&view=html>

- ❖ Convergence of series
- ❖ Radius of convergence
- ❖ Cauchy's root test
- ❖ Ratio test
- ❖ Integral test

<https://www.maplesoft.com/support/help/Maple/view.aspx?path=convert/base>

- ❖ Conversion of numbers with various bases

### **MOOC learning**

[https://www.academia.edu/5241092/VISUALIZING\\_THE\\_BEHAVIOR\\_OF\\_INFINITY\\_SERIES\\_AND\\_COMPLEX\\_POWER\\_SERIES\\_WITH\\_THE\\_GEOGEBRA](https://www.academia.edu/5241092/VISUALIZING_THE_BEHAVIOR_OF_INFINITY_SERIES_AND_COMPLEX_POWER_SERIES_WITH_THE_GEOGEBRA)

<https://nptel.ac.in/courses/111/101/111101134/>

(6 Lectures by Prof I.K. Rana, IIT Bombay)

- Real Numbers and sequences Part I
- Real Numbers and sequences Part II
- Real Numbers and sequences Part III
- Convergence of sequences Part I
- Convergence of sequences Part II
- Convergence of sequences Part III

### **Note**

Question paper setters to confine to the above text books only.

### **Pedagogy**

*Chalk and Talk, Seminar, Group Discussion, online courses.*

### **Course Designers**

- 1.Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
2. Dr.(Mrs) S.Aiswarya, Assistant Professor, Department of Mathematics

COURSE CODE TH21A05	COURSE NAME MATHEMATICAL STATISTICS – II (Problems in Applied statistics using R )	Category	L	T	P	Credit
		Theory	86	4	-	5

### Preamble

- To introduce statistical techniques of analysis and inference that are useful in many areas of scientific research.
- To present descriptive statistics and utilize the probability distributions to perform statistical inference.

### Prerequisite

- Critically evaluate the design, including sampling techniques, of a statistical study,
- Effectively use statistical software R to perform statistical computations and display numerical and graphical summaries of data sets

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Construct and interpret deviations and proportions for populations,	K2
CLO2	Explain and successfully apply all aspects of parametric testing techniques including single and multi-sample tests for mean and proportion	K2
CLO3	Explain and successfully apply all aspects of appropriate non-parametric tests.	K2
CLO4	Understand, apply and compute maximum likelihood estimation	K3
CLO5	Take up a career in statistical analysis	K4

### Mapping with Programme Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S
CLO5	S	S	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER II – ALLIED – II

#### ALLIED – MATHEMATICAL STATISTICS - II (Problems in Applied statistics using R)

**Credits : 5**

**Hours: 86**

**Subject Code : TH21A05****UNIT I****17 hrs**

Linear Regression - Introduction - Simple Linear Regression Model – Problems- Estimating the Regression Parameters-Error Random Variable- Prediction Intervals for Future Responses –problems- Coefficient of Determination- Sample Correlation Coefficient.

**UNIT II****17 hrs**

Testing Statistical Hypotheses - Introduction - Hypothesis Tests and Significance Levels- Problems - Tests Concerning the Mean of a Normal Population-Case of Known Variance- Problems - One-Sided Tests - The  $t$  Test for the Mean of a Normal Population-Case of Unknown Variance -- Hypothesis Tests Concerning Population Proportions- Two-Sided Tests of  $p$ . Hypothesis Tests Concerning Two Populations: Introduction- Testing Equality of Means of Two Normal- Populations: Case of Known Variances-Problems.

**UNIT III****17 hrs**

Testing Equality of Means: Unknown Variances and Large Sample Sizes-Problems - Testing Equality of Means: Small-Sample Tests when the Unknown Population Variances Are Equal- Paired-Sample  $t$  Test -Testing Equality of Population Proportions –Problems. Analysis of Variance - Introduction - One-Factor Analysis of Variance- Remark on the Degrees of Freedom - Two-Factor Analysis of Variance: Introduction and Parameter Estimation- Two-Factor Analysis of Variance: Testing Hypotheses.

**UNIT IV****18 hrs**

Chi-Square Goodness-of-Fit Tests- Introduction -- Chi-Squared Goodness-of-Fit Tests - Testing for Independence in Populations Classified According to Two Characteristics. Quality Control - Introduction - The  $\bar{X}$  Control Chart for Detecting a Shift in the Mean -Problems - When the Mean and Variance Are Unknown-  $S$ Control Charts – Problems - Control Charts for Fraction Defective .

**UNIT V****17 hrs**

Vital Statistics-Definition-Utility of vital statistics-Measures of population and Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates – Fertility Rates.

**Text Books**

S. No	Author	Title of the book	Publishers	Year & Edition
1.	Sheldon M Ross	Introductory Statistics Unit – I to IV	Elsevier	3 <sup>rd</sup> Edition, 2010
2.	Veer Bala Rastogi	Biostatistics Unit - V	Medtech	3 <sup>rd</sup> Edition, 2015

<b>UNIT I</b>	Chapter 12	Sections: 12.1 - 12.3, 12.7, 12.8, 12.9
<b>UNIT II</b>	Chapter 9 Chapter 10	Sections: 9.1-9.5 Sections: 10.1-10.2
<b>UNIT III</b>	Chapter 10 Chapter 11	Sections: 10.3-10.6 Sections: 11.1-11.5
<b>UNIT IV</b>	Chapter 13	Sections: 13.1-13.4, 15.1-15.3
<b>UNIT V</b>	Chapter 20 Chapter 21	Sections: 20.2., 20.2.1., 20.2.2 Sections: 21.1-21.5

## Reference Books

S. No	Author	Title of the book	Publishers	Year & Edition
1.	Fundamentals of Mathematical Statistics	S.C.Gupta and V.K.Kapur	Sultan Chand & sons, New Delhi.	11 <sup>th</sup> Edition, 2014
2.	E.L.Lehmann Joseph P.Romano	Testing Statistical Hypotheses	Springer Private Ltd,	3 <sup>rd</sup> Edition, 2009
3.	Murray R.Spiegel Larry J.Stephens	Theory and problems of Statistics	Tata McGraw Hill Publishing Company Ltd	3 <sup>rd</sup> Edition, 2008

### Digital Demonstration with R and MOOC learning

<https://nptel.ac.in/courses/111/104/111104120/>

(6 lessons by Prof. Shalalb, IIT Kanpur)

- Lesson 03 Calculation of Data vectors
- Lesson 04 Built in commands and Data Handling
- Lesson 10 Bar Diagram
- Lesson 11 Subdivided Bar diagram and Pie diagram
- Lesson 21 Co-efficient of variation and Boxplot
- Lesson 30 Rank correlation

### Note

Question paper setters to confine to the above text books only.

### Pedagogy

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

### Course Designers

1. Dr.(Mrs). C.R.Parvathy, Associate Professor, Department of Mathematics
2. Mrs. S.Lakshmi, Assistant Professor, Department of Mathematics

<b>COURSE CODE TH21C05</b>	<b>COURSE NAME – CORE V ANALYTICAL GEOMETRY WITH GEOGEBRA</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>Core</b>	<b>41</b>	<b>4</b>	<b>-</b>	<b>4</b>

### Preamble

- To provide a comprehensive and clear description of geometrical objects
- To introduce equations for various shapes used in physics and engineering.

### Prerequisite

Knowledge in Basic vector algebra, trigonometric functions and identities

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall and classify geometric shapes using correct mathematical language. Draw and label figures based on verbal descriptions.	K1
CLO2	Understanding various equations of Planes, Straight Line, Sphere, Cone, and Cylinder.	K2
CLO3	Applying theorems involving vertical angles, Complementary angles, supplementary angles, transversals, internal angle measure in triangles, circles and tangent lines to circles and applying geometric concepts to solve problems.	K3
CLO4	Analyse transform from polar co-ordinate system to rectangular co-ordinates system and vice versa.	K4

### Mapping with Programme Learning Outcomes

CLOs/POs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	M	S	S	S	S	S
CLO2	S	M	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

**SEMESTER III– CORE PAPER**  
**ANALYTICAL GEOMETRY WITH GEOGEBRA**

Credits: 4

Hours: 41

**UNIT I**

8 hrs

**Polar Coordinates:** Introduction - Definition of Polar Coordinates - **Relation between Cartesian Coordinates and Polar Coordinates** – Polar Equation of a Straight Line - Polar Equation of a Straight Line in Normal form – Circle – Polar equation of a Conic – Simple Problems using Geogebra

**UNIT II**

8 hrs

**Planes:** Introduction – General Equation of a plane - General Equation of a plane passing through a given point - Equation of a plane in Intercept form - **Equation of a plane in Normal form** – Angle between two planes – Perpendicular distance from a point on a plane – Plane passing through three given points - To find the Ratio in which the plane joining the points  $(x_1, y_1, z_1)$  and  $(x_2, y_2, z_2)$  is Divided by the Plane  $aX+by+cz+d=0$  - Plane Passing through the intersection of two given planes – Equation of the planes which bisect the angle between two given planes – Condition for the Homogenous Equation of the Second Degree to Represent a pair of Planes- Illustrative examples – Simple Problems using Geogebra

**UNIT III**

8 hrs

Straight Line: Introduction – **Equation of a Straight Line in Symmetrical Form** - Equation of a Straight Line Passing Through the Two Given Points - Equation of a Straight Line Determined by a pair of planes in Symmetrical Form – Angle between a Plane and a Line – Condition for a line to be parallel to a Plane – Condition for a line to lie on the plane - To find the Length of the Perpendicular from a Given Point on a Line – Coplanar Lines – Skew Lines – Equation of Two Non-intersecting Lines – Intersection of Three Planes – Conditions for Three Given Planes to form a Triangular Prism – Illustrative Examples – Simple Problems using Geogebra

**UNIT IV**

8 hrs

**Sphere:** Definition of Sphere – **The Equation of a Sphere with centre at  $(a, b, c)$  and radius  $r$**  – Equation of a sphere on the Line Joining the points  $(x_1, y_1, z_1)$  and  $(x_2, y_2, z_2)$  as Diameter – Length of the Tangent from  $P(x_1, y_1, z_1)$  the Sphere  $x^2+y^2+z^2+2ux+2vy+2wz+d=0$  - Equation of the Tangent Plane at  $(x_1, y_1, z_1)$  to the Sphere  $x^2+y^2+z^2+2ux+2vy+2wz+d=0$  - Section of a Sphere by a Plane – Equation of a Circle – Intersection of Two Spheres – Equation of a Sphere Passing through a Given Circle – Condition for Orthogonality of Two Spheres – Radical Plane – Coaxal System – Illustrative Examples – Simple Problems using Geogebra.

**UNIT V**

9 hrs

**Cone:** Definition of Cone – **Equation of a Cone with a given Vertex and a given guiding curve** – Equation of a cone with its vertex at the origin – Condition for the General Equation of the Second Degree to Represent a Cone – Right Circular Cone – Tangent Plane – Reciprocal Cone.

**Cylinder:** Definition – Equation of a Cylinder with a Given Generator and a given guiding curve – Enveloping Cylinder – Right Circular Cylinder – Illustrative – Simple Problems using Geogebra.

**Text Books**

1.	P.R.VITAL	Analytical Geometry 2d and 3d (All Five Units)	Pearson Publication
2.	Department of Mathematics	Lab Manual on GEOGEBRA	
3.	Geogebra Manual –The Official Manual of Geogebra Research.shu.ac.uk/geogebra/GIF–Guides/officialGeogebmanual.pdf(2011)		

Unit I: Chapter9

Unit II: Chapter 12

Unit III: Chapter13

UnitIV:Chapter14

UnitV:Chapter15 &16

**Reference Books**

1	V.V.Koney	Linear Algebra, Vector Algebra and Analytical Geometry	TPUPress,2009
2	P.Duraipandian, Laxmi Duraipandian & D.Muhilan	Analytical Geometry –Three Dimensional	Emerald Publishers, 2010
3	D.Chatterjee	Analytical Geometry- Two and Three Dimensions	Narosa Publishing House,2011
4	George.F.Simmons	Calculus with Analytical Geometry	Second Edition
5	Shanti Narayan	Analytical Solid Geometry	Fifteenth Edition, S.Chand & Company Ltd, 2009

**MOOClearning**

Tangent,Normal:<https://nptel.ac.in/courses/111/104/111104095/>

**E- Content**

1) Relation between Cartesian Coordinates and Polar Coordinates

:<https://www.youtube.com/watch?v=Oh2DefOhcA&ab>

2) Equation of a plane in Normal

form:<https://www.youtube.com/watch?v=2sZKZHyaQJ8&ab><https://www.youtube.com/watch?v=AEZq5uLhbIU&ab>

3) Equation of a Straight Line in Symmetrical

Form: <https://www.youtube.com/watch?v=AlAReyCFskU&ab>

- 4) The Equation of a Sphere with centre at (a, b, c) and radius r: [https://www.youtube.com/watch?v=WhYX0T\\_UqBQ&ab](https://www.youtube.com/watch?v=WhYX0T_UqBQ&ab)
- 5) Equation of a Cone with a given Vertex and a given guiding curve: <https://www.youtube.com/watch?v=XQi6ul9-nJo&ab>

**Pedagogy:**

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises, Quiz.

**Course Designers:**

1. Mrs. M. Mohana Priya, Assistant Professor, Department of Mathematics (UG-SF)
2. Mrs. S. Narmatha, Assistant Professor, Department of Mathematics (UG-SF)

<b>COURSE CODE</b> TH21C06	<b>COURSE NAME - CORE VI</b> <b>STATICS WITH GNU- FISICA</b> <b>LAB</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>Theory</b>	<b>56</b>	<b>4</b>	<b>-</b>	<b>5</b>

### Preamble

- To promote conceptual understanding and problem solving skills, the course contains many interactive elements.

### Prerequisite

- Knowledge in forces acting at a point, rigid body, vector algebra and centre of gravity.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the basic principles and concepts of statics to develop real concepts	K1
CLO2	Understand the relation between constraints imposed by supportive forces and develop the ability to describe position, forces and moments. Select suitable reference coordinate axes, construct free body diagrams.	K2
CLO3	Apply knowledge of mathematics, physical sciences and an ability to recognize, formulate and solve engineering problems.	K3
CLO4	Analyse the properties (components, resultants and moments) of a force and force systems in 2D & 3D. Solve the properties (centroid, centre of gravity and moment of inertia) of areas, lines and volumes and apply these properties in equilibrium problems. Gain ability to apply the results from physical models to create real target systems	K4

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

*S- Strong; M- Medium; L- Low*

**SEMESTER III – CORE PAPER VI  
STATICS with GNU –FISICA Lab****Credits:5****Hours: 56****Subject Code:TH21C06****UNIT I****11 Hrs**

Forces acting at a point: Resultant and components – Parallelogram of forces – Triangle of forces – Polygon of forces – Lami's Theorem – An extended form of the parallelogram law of forces – **Resolution of a force** – Components of a force along two given directions – Theorem on Resolved parts – Resultant of any number of forces and coplanar forces acting at a point : Graphical and Analytical method – Condition of **Equilibrium of any number of forces acting upon a particle** - *Simple Problems using GNU - fisicaLab.*

**UNIT II****11Hrs**

Parallel Forces and Moments: Introduction – The resultant of two like, unlike and unequal parallel forces acting on a rigid body – **Moment of a force** – Physical significance and Geometrical representation of a moment – **Varignon's theorem of moments** – Generalised theorem of moments. Couples: Definition – Equilibrium and Equivalence of two couples – couples in parallel planes – Representation of a couple by a vector - **Resultant of a Couple and a Force** - *Simple Problems using GNU - fisicaLab.*

**UNIT III****11 Hrs**

Equilibrium of Three Forces Acting on a Rigid body: Rigid body subjected to any three forces – Three coplanar forces – Procedure to be followed in solving any statistical problem – Two Trigonometrical theorems. **Coplanar forces: Introduction – Reduction of any number of coplanar forces** – Condition and Alternative condition for a system of forces to reduce to a single force or to a couple – Change of the base point – Equation to the line of action of the resultant - *Simple Problems using GNU– fisicaLab.*

**UNIT IV****11 Hrs**

Friction: Introduction – Statical, Dynamical and limiting friction – coefficient of friction – **Angle of friction** – Cone of friction - Equilibrium of a particle on a rough inclined plane – Equilibrium of a body on a rough inclined plane under a force parallel to the plane – Equilibrium of a body on a rough inclined plane under any forces. **Centre of gravity:** Centre of Like Parallel Forces – Centre of mass or centre of Inertia – Distinction between centre of gravity and centre of mass – The centre of gravity of a body – Determination of uniqueness of the centre of gravity in simple cases – Centre of gravity by integration - *Simple Problems using GNU – fisicaLab.*

**UNIT V****12 Hrs**

Stability of equilibrium: Stable, Unstable and Neutral equilibrium – Nature of equilibrium of a rigid body supported at one fixed point – conditions of stability for a body with one degree of freedom. **Equilibrium of strings:** Equation of the common catenary – Tension at any point – Geometrical properties of the common catenary - *Simple Problems using GNU - fisicaLab.*

## Text Books

S. No	Author	Title of the book	Publishers
1.	Dr.M.K.Venkataraman	A Text Book of Statics	Agasthiar Publications (Eleventh edition)(2014)
2	<a href="https://www.gnu.org/software/fisicalab/manual/en/fisicalab.pdf">https://www.gnu.org/software/fisicalab/manual/en/fisicalab.pdf</a>		

## Reference Books

S. No	Author	Title of the book	Publishers
1.	K. Viswanatha Naik & M.S.Kasi	Statics	Emerald Publishers, 1992
2.	N.P.Bali	Statics	Golden Mathematics Series, Laxmi publications, 1992

UNIT I	:	Chapter 2: Sections 1 to 16
UNIT II	:	Chapter 3: Sections 1 to 13, Chapter 4: Sections 1 to 10
UNIT III	:	Chapter 5: Sections 1 to 5, Chapter 6: Sections 1 to 9
UNIT IV	:	Chapter 7: Sections 1 to 12, Chapter 8: Sections 1 to 6 & 18
UNIT V	:	Chapter 10: Sections 1 to 3, Chapter 11: Sections 1 to 6

## MOOC Courses

➤ <https://nptel.ac.in/courses/122/102/122102004/#>  
(6 Lectures by Prof. R.K. Mittal, IIT Delhi)

- Lecture 1 Preliminary concepts
- Lecture 2 Vector Analysis
- Lecture 3 Analysis of forces
- Lecture 4 Analysis of Equilibrium
- Lecture 13 Moments and product of Inertia
- Lecture 16 Stability of Equilibrium

## E-Content

1. Resolution of a force

i) <https://www.youtube.com/watch?v=Nc8ZthC65xs>

ii) <https://www.youtube.com/watch?v=2-R0erl1cVw>

2. Equilibrium of any number of forces acting upon a particle-

i) <https://www.youtube.com/watch?v=fWK3JZfpR-Y>

3. Moment of a force

i) <https://www.youtube.com/watch?v=iy5CeQa7JWw>

[ii\)https://www.khanacademy.org/science/physics/torque-angular-momentum/torque-tutorial/v/moments](https://www.khanacademy.org/science/physics/torque-angular-momentum/torque-tutorial/v/moments)

4. Resultant of a Couple and a Force -

i) <https://www.youtube.com/watch?v=oueKQ5-dJQc>

ii) <https://www.rpi.edu/dept/core-eng/WWW/IEA/f15/lectures/Lecture11.pdf>

5. Varignon's theorem of moments -

i) [https://www.youtube.com/watch?v=JJX3-af\\_JQw](https://www.youtube.com/watch?v=JJX3-af_JQw)

6. Coplanar forces

i) <https://www.youtube.com/watch?v=UIKGy-SPmrU>

ii) [https://www.youtube.com/watch?v=S\\_iG8VlaIXE](https://www.youtube.com/watch?v=S_iG8VlaIXE)

7. Angle of friction

i) <https://www.youtube.com/watch?v=SK0FNS9seqA>

ii) <https://www.youtube.com/watch?v=qyS54OwpiI4>

8. Centre of gravity

i) <https://www.youtube.com/watch?v=-OTix-fhEUE>

9. Equilibrium of strings -

i) <https://www.youtube.com/watch?v=A4Db16NcHiI>

ii) <https://www.youtube.com/watch?v=-lIUie5WY3o>

**Pedagogy:**

Chalk and talk, seminar, group discussion, numerical exercises and quiz.

**Course Designers:**

1. Dr.K.Sumathi, Associate Professor, Department of Mathematics
2. Dr.R.Sakthikala, Assistant Professor, Department of Mathematics

COURSE CODE TH21SB01	COURSE NAME - R Programming Semester III	CATEGORY	L	T	P	CREDIT
		Theory	28	4	13	3

### Preamble

To extract valuable information for use in strategic decision making

### Course Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Identify the basics of R	K1
CLO2	Explain the use of data to find the statistical measures	K2
CLO3	Apply various concepts to write programs in R.	K3
CLO4	Analyze data and generate reports based on the data.	K4

### Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### Semester III R Programming

Credits: 3

Hours: 41

Subject code: TH21SB01

### OBJECTIVE

To enhance career opportunities for the students by promoting skills in R programming relevant to big data analytics

### UNIT I

9 hrs (6 L+3 P)

Exploring R Basics- Introduction- Getting started-R Studio-R basic data types-R operators- R objects Vectors-list, arrays-Matrix- factors-Data frame- R file formats- Importing and Exporting files – Simple programs related to the following topics

- ❖ Creating Vectors, Matrices, Factors
- ❖ Import Data, copy data from Excel to R
- ❖ Working with variables and Data in R

**UNIT II****7 hrs (5 L +2P)**

Data Visualization in R- Exploratory data Analytics- **Lattice package**- Data sets- different types of diagrams in Statistics - Simple programs related to the following topics

- ❖ Bar charts and pie charts in R, Histograms in R, plotting of graphs

**UNIT III****7 hrs (5 L +2P)**

Statistical Measures – **Introduction** – Understanding data distribution – Use cases- Central Tendency Measure - Simple programs related to the following topics

- ❖ Summary statistics in R: Mean, Median, Mode
- ❖ Frequencies

**UNIT IV****9 hrs (6 L +3P)**

Measures of Variability - Standard deviation - **Probability distributions**. - Simple programs related to the following topics

- ❖ Standard Deviation, Range, Quartile Deviation
- ❖ t-Test
- ❖ ANOVA
- ❖ Chi-Square

**UNIT V****9 hrs(6 L +3P)**

Regression Analysis – **Data types of regression** – Linear regression- Inferential Analysis- Residuals and coefficients- plot Diagnostics- Multi linear regression using ANOVA.- Simple programs related to the following topics

- ❖ Correlation
- ❖ Regression

**Text Book**

S.No	Author	Title of the book	Publishers
1	V.Bhuvaneshwari	Data Analytics with R Step by Step Unit I: Chapter 3,Pg no.21-45 Unit II: Chapter 4 Pg no.49-67 Unit III: Chapter 5 Page No. 83-96 Unit IV: Chapter 5 Page No. 97-106 Unit V: Chapter 6 Page No. 107-115	Lean Publishers,2016

**Reference Books**

Book Name	Author	Publisher	Year & Edition
The Art of R Programming	Norman Matloff	No Starch Press	2011
The R Book	Michael J. Crawle	Wiley	2008
Statistical Analysis with R.	M. John	Tata McGraw Hill Publishing Co. Ltd	October 2010
Learning R	Richard Cotton	O'Reilly Media	September 2013

## Digital learning

### 1. R basic data types –

- i) [Learn about the R Data Types | R Tutorial #3 - Bing video](#)
- ii) [Data Science With R Tutorial | Lesson 4 - R Data Structures | Simplilearn - Bing video](#)

### 2. Lattice package

- i) [Lattice Graphs in R - Bing video](#)

### 3. Introduction

- i) [Introduction to R Studio; Basic Summary Statistics - Bing video](#)

### 4. Probability distributions

- i) [Introduction to R: Probability Distributions - Bing video](#)
- ii) [Using and exploring probability distributions using R - Bing video](#)

### 5. Data types of regression

- i) [Linear Regression in R | Linear Regression in R With Example | Data Science Algorithms | Simplilearn - Bing video](#)
- ii) [How To Do Simple Linear Regression In R - Full R Tutorial! - Bing video](#)

## Course Designers:

1. Dr. K.Sumathi, Associate Professor, Department of Mathematics.
2. Dr. C.R.Parvathy, Assistant Professor, Department of Mathematics

<b>COURSE CODE</b> <b>TH21A12</b>	<b>COURSENAME-</b> <b>ALLIED MATHEMATICS FOR</b> <b>PHYSICS I</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>Theory - Allied</b>	<b>101</b>	<b>4</b>	<b>-</b>	<b>5</b>

### Preamble

- To introduce the fundamentals concepts of vector calculus, matrices, Laplace transforms and tensors which acts as a tool for understanding basic theories in theoretical physics

### Prerequisite

- Knowledge in basic concepts of calculus and matrices

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the knowledge of calculus, vectors, vector calculus and these basic mathematical structures which are essential in solving problems in various branches of Physics as well as in engineering.	K1
CLO2	Understanding mathematical tools like calculus, integration, series solution approach, special function and prepare the student to solve problems which model physical phenomena.	K2
CLO3	Apply problem-solving skills that are required to solve different types of Physics related problems with well-defined solutions. and	K3
CLO4	Analyze and tackle open-ended problems that belong to the disciplinary area boundaries using mathematical equation risen out of it.	K4

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	S	S	S	S	S
CLO2	S	S	S	S	S	S
CLO3	S	S	S	S	S	S
CLO4	S	S	S	S	S	S
CLO5	S	S	S	S	S	S

*S- Strong; M- Medium; L-Low*

## Syllabus

### SEMESTER III – ALLIED

#### MATHEMATICS FOR PHYSICS-I

Credits: 5

Hours: 101

Subject Code: TH21A12

#### UNIT I

20 hrs

Vector Calculus: Scalar and vector point functions - Differentiation of vectors - Differential vector Operators - Directional derivative: **Gradient, Divergence and curl**-MAPLE Applications Stepwise Solutions of Vector Calculus.

#### UNIT II

20 Hrs

Integration for vectors: Line, Surface and Volume integrals - Theorems of Gauss, Green's and Stoke's (Statement only)-Verification of Simple problems-MAPLE Applications-**Stoke's problem.**

#### UNIT III

20 Hrs

Laplace Transforms: Definition – Laplace Transform of  $e^{at}$ ,  $\cos at$ ,  $\sin at$ ,  $\cosh at$ ,  $\sinh at$ ,  $t^n$ ,  $n$  a positive integer –  $L[f'(t)]$ ,  $L[f''(t)]$ , ...,  $L[f^{(n)}(t)]$  – Laplace transform of  $e^{at}\cos bt$ ,  $e^{at}\sin bt$  and  $e^{at}t^n$ . **Inverse Laplace transforms of standard functions.** Solving differential equations of second order with constant coefficients using Laplace transform.

#### UNIT IV

20 Hrs

Matrices: Eigen values and Eigen vectors-Cayley Hamilton theorem(without proof) Verification– Using this theorem finding the inverse of a matrix–Partition of matrices – Diagonalisation of matrices – Power of matrices.

#### UNIT V

21 Hrs

Tensor Analysis: Definition of Tensors – Contravariant- Covariant and mixed tensors – Addition and subtraction of Tensors-Summation convention-Symmetry and Axisymmetric Tensor - Contraction and direct product – Quotient Rule – MAPLE Application – **Tensor Calculus with differential Geometry.**

#### Text Books

S. No	Author	Title of the book	Publishers
1	P.Kandasamy & K.Thilagavathy	Allied Mathematics Volume II (For Unit I&II)	S.Chand & company LTD – First edition(2004)
2	T.K.Manicavachagam Pillai and S. Narayanan	Ancillary Mathematics(For Unit III&IV) Volume-I & Volume-II	S.Viswanathan (Printers and Publishers) Pvt. Ltd. Vol. I -2009 & Vol.II-2008

3	A.W.Joshi	Matrices and Tensors in Physics(For unit V)	New Age International Publishers, Revised Edition,(2010)
4	<a href="http://www.maplesoft.com/applications/">http://www.maplesoft.com/applications/</a>		

#### Reference Books

S. No	Author	Title of the book	Publishers
1	P.Durai Pandian and Kayalal Pachaiyappa	Vector Analysis	SChand Publications(2014)
2	Shanthinarayan and P.K.Mital	Vector Calculus	S Chand publications(2016)
3	P.C.Mathews	Vector Calculus	Springer Verlag London Ltd.(1998)
4	B.D.Gupta	Mathematical Physics	Vikas Publications(1993)

Unit I & II : Chapters 1 to 3

Unit III : Chapter 7 (Volume II)

Unit IV : Chapter 3 (Volume I) 6.2, 14.0 to 17

Unit V : Part II, Chapters 15, 16, 17

#### E-Content

1. Gradient, Divergence and curl –

i) <https://www.youtube.com/watch?v=TYOYID9gJxM>

ii) <https://www.youtube.com/watch?v=v3ZC4Mo1fS0>

2. Stoke's Problem–

i) [https://www.youtube.com/watch?v=3NyLlzM\\_ImE](https://www.youtube.com/watch?v=3NyLlzM_ImE)

ii) <https://www.youtube.com/watch?v=fWZCIUUrkuA>

3. Inverse Laplace transforms of standard functions–

i) <https://www.youtube.com/watch?v=Y8GXpS31CGI>

4. Diagonalisation of matrices-Power of matrices–

i) <https://www.youtube.com/watch?v=eEo7K8jPS9Y>

ii) <https://www.youtube.com/watch?v=LTb9V84hG9w>

5. Tensor Calculus with differential Geometry

i) <https://www.youtube.com/watch?v=noimyj5QTis>

#### Pedagogy:

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises and Demonstration

#### Course Designers:

1. Dr.K.Sumathi, Associate Professor and Head, Department of Mathematics
2. Ms.A.Karpagam, Associate Professor, Department of Mathematics

<b>COURSE CODE</b> <b>TH21A09</b>	<b>COURSE NAME</b> <b>ALLIED-MATHEMATICS</b> <b>FOR SCIENCES</b> <b>SEMESTER III</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>Theory</b>	<b>101</b>	<b>4</b>	<b>-</b>	<b>5</b>

### Preamble

- To inspire the students to use appropriate and relevant, fundamental and applied mathematical knowledge.
- To explore how Chemistry and Mathematics interact with other disciplines with industry and with wider society.

### Prerequisite

Knowledge in Calculus and Set theory.

### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the important quantities associated with vector fields such as divergence, curl and scalar potential and concepts in matrices, set theory and equivalence relations	K1
CLO2	Understanding the various concepts of line integrals and Laplace transform of one variable through problems.	K2
CLO3	Applying fundamental theorem of line integrals, Green's theorem, Stoke's theorem and Divergence theorem to evaluate integrals	K3
CLO4	Demonstrate knowledge of basic concepts such as Abelian groups, normal subgroups, quotient groups, cyclic groups, permutation groups and group actions	K4

### Mapping with Programme Outcomes

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	S	S	M	S	S
CLO2	S	M	S	S	S	S
CLO3	S	S	S	M	S	S
CLO4	S	S	M	S	S	S

*S - Strong; M - Medium; L-Low*

## SEMESTER III

## ALLIED-MATHEMATICS FOR SCIENCES I

Credits: 5

Hours:101

Subject Code: TH21A09

## UNIT I

20Hrs

Vector Calculus: **Scalar and Vector point functions** - Differentiation of vectors - Differential Operators - Directional derivative: Gradient - Divergence and curl – MAPLE Applications-Stepwise Solutions of Vector Calculus.

## UNIT II

20Hrs

Integration for vectors **Line, surface and volume integrals**-Theorems of Gauss, Green's and Stoke's (statements only) *Verification of MAPLE Applications* – Stoke's problem.

## UNIT III

20Hrs

Laplace Transforms: Definition–Laplace Transform of  $e^{at}$ ,  $\cos at$ ,  $\sin at$ ,  $\cosh at$ ,  $\sinh at$ ,  $t^n$ ,  $n$  a positive integer –  $L[f'(t)]$ ,  $L[f''(t)]$ , ...,  $L[f^{(n)}(t)]$  – Laplace transform of  $e^{at}\cos bt$ ,  $e^{at}\sin bt$  and  $e^{at}t^n$ . **Inverse Laplace transforms of standard functions.** Solving differential equations of second order with constant coefficients using Laplace transform.

## UNIT IV

20Hrs

Matrices: **Eigen values and eigen vectors**- Cayley Hamilton theorem (without proof) Verification–Finding the inverse of a matrix (Using Cayley Hamilton theorem).

## UNIT V

21 Hrs

**Review of Set theory and equivalence relations** – Group – Properties - Order of an element – Subgroups - Cyclic groups – Theorems – Permutation group - Symmetric group  $S_n$ .

## TextBooks

S. No	Author	Title of the book	Publishers
1	P.Kandasamy & K.Thilagavathy	Allied Mathematics Volume II (For Unit I&II)	S.Chand & company LTD–First edition(2004)
2	T.K.Manicavachagam Pillai and S. Narayanan	Ancillary Mathematics (For Unit III& IV) Volume I & Volume II	S.Viswanathan (Printers and Publishers) Pvt. Ltd.  Volume I–2009 & Volume II–2008
3	P. Kandasamy & K. Thilagavathy	Mathematics Volume II(For Unit V)	S Chand & Company LTD-First edition(2004)
4	<a href="http://www.maplesoft.com/applications/">http://www.maplesoft.com/applications/</a>		

## Reference Books

S. No	Author	Title of the book	Publishers
1	P.Durai Pandian and Kayalal Pachaiyappa	Vector Analysis	S Chand Publications(2014)

2	Shanthinarayan and P.K.Mital	Vector Calculus	S Chand publications(2016)
3	P.C.Mathews	Vector Calculus	Springer Verlag London Ltd.(1998)
4	G.Balaji	Transforms and Partial differential equations	G. Balaji publishers, Revised edition(2011)

<b>Unit I &amp;II</b>	:	Chapters 1 to 3
<b>Unit III</b>	:	Chapter7 Volume II
<b>Unit IV</b>	:	Chapter3 Volume I
<b>Unit V</b>	:	Group Theory14 (Volume II)

### **E- Content**

- 1) Scalar and Vector pointfunctions:  
<https://www.youtube.com/watch?v=uanWfSQ6cq8&ab>
- 2) Line, surface and volume integrals:  
<https://www.youtube.com/watch?v=NyG0vRn5FfU&ab>
- 3) Inverse Laplace Transforms of standard functions:  
<https://www.youtube.com/watch?v=Y8GXpS31CGI&ab>
- 4) Eigen values and eigen vectors:  
<https://www.youtube.com/watch?v=PFDu9oVAE-g&ab>
- 5) Review of Set theory and equivalence relations:  
<https://www.youtube.com/watch?v=IZzEiuY-c2M&ab>

### **Note**

Question paper setters to confine to the above text books only.

### **Pedagogy**

Chalk and Talk, Seminar, Group Discussion, Demonstration and Numerical Exercises.

### **Course Designers**

1. Dr.K.Sumathi, Associate Professor and Head, Department of Mathematics
2. Dr.R.Lakshmi, Assistant Professor, Department of Mathematics

COURSE CODE TH21A07	COURS ENAME-ALLIED MATHEMATICS FOR COMMERCE SEMESTER I/III	CATEGORY	L	T	P	CREDIT
		Theory	86	4	-	5

### Preamble

- To present the basic concepts of Mathematics to the students.
- To enable the students to find the practical applications to the real-world problems.

### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall about several diverse examples of mathematics not in secondary school mathematics, problems using mathematics in unfamiliar settings, and explain why mathematical thinking is valuable in daily life based on the series and Mathematics of Finance.	K1
CLO2	Understand Engage in analysing, solving, and computing real-world applications on the limits of Algebraic functions and simple differentiation	K2
CLO3	Apply the abilities to describe the concepts of simple integration and its application in business. Solve problems in a range of mathematical applications using the integral.	K3
CLO4	Analyse Linear Programming models for service and manufacturing systems, and apply operations research techniques and algorithms to solve these LP problems and transportation problems	K4

### Mapping with Programme Learning Outcomes

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	M
CLO2	M	S	M	S	S
CLO3	M	S	S	M	S
CLO4	S	M	M	S	S
CLO5	M	S	M	S	M

*S-Strong; M-Medium; L-Low*

## Syllabus

**SEMESTER I / III**  
**ALLIED-MATHEMATICS FOR COMMERCE**  
**(COMMON TO SEMESTER I -B.COM (CA,E-COM,FS,A&F)& SEMESTER III**  
**B.COM(Aided & SF))**

**Credits : 5**

**Hours: 86**

**Subject Code: TH21A07**

### Unit I

**17 Hrs**

Arithmetic Progression - Geometric Progression. **Simple Interest- Compound Interest** - Annuities.

### Unit II

**17 Hrs**

Differentiation: Introduction – Limits – Limits of a function – properties of limits – Standard limit theorems – Continuity – Properties of Continuous functions – Differentiation - **Derivatives** of  $x^n$ - Derivatives of  $e^x$  – Derivatives of  $\log e^x$  – product rule – quotient rule – Function of a function rule – **Logarithmic Differentiation** – Differentiation of Implicit function – Relation between  $dy/dx$  and  $dx/dy$  – Parametric Differentiation – Successive Differentiation – Applications of Derivatives – Marginal cost – Marginal revenue – Elasticity Relation between marginal revenue and elasticity of demand -. Maxima and minima – Point of inflexion (Excluding Trigonometric functions).

### Unit III

**17Hrs**

Integration : Arbitrary constant – Two general rules – Some standard results – Integration by Substitution – I – Integration by substitution - II - Integration by substitution – III – Standard results – Integration of rational function of the type – **Integration by Partial fractions** - Integration of the function of the type  $1/((ax+b)\sqrt{lx^2+mx+n})$  – Integration by parts – Definite integral – properties of definite integrals – An Application of integration – Marginal cost – Total cost and average cost – Marginal revenue, Total revenue and Average revenue (Excluding Trigonometric functions).

### Unit IV

**17 Hrs**

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method Transportation problem: Mathematical formulation of the problem - **Initial Basic feasible solution** (Matrix Minima Method - North – West Corner rule and VAM)- Simple problems only.

### Unit V

**18 Hrs**

Assignment Problem: Introduction- **Mathematical formulation of assignment problem**- Assignment algorithm- unbalanced Assignment model- maximization case in assignment problems-Travelling Salesman Problem-Simple problems only.

### Text books

S.No	Author	Title of the book	Publishers	Year of Publication
1.	P.R.Vittal	Business Mathematics and Statistics	Margham Publications	2002

	UNIT I: Chapter - 6,7,8,9 &10 UNIT- II: Chapter-15(Excluding Trigonometric functions) UNIT -III: Chapter -16 (Excluding Trigonometric functions)			
2.	V. Sunderesan, K.S. GanapathySubramania and K.Ganesan	Operations Research	A.R. Publications, 3 <sup>rd</sup> edition	2005
	UNIT IV: Chapter 2 Section: 2.1 -2.8, Chapter - 3 : Section: 3.1.1 -3.1.4 , Chapter 5 - Section :5.1 UNIT V: Chapter 6 section 6.1,6.2,6.3,6.4,6.5,6.6, 6.7, 6.9			

### Reference books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A. Navnitham	Business Mathematics and Statistics	Jai Publishers, Trichy.	2003
2.	P. Rama Murthy	Operations research	New age international Publishers	2007
3.	Manmohan and Gupta P K	Operations Research	Sultan Chand & Sons	2011

### MOOC Learning

<https://nptel.ac.in/courses/111/107/111107128/>

(4 Lectures by Prof.Kusum Deep, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 03 Graphical method

Lecture 05 Simplex method

Lecture 28 Transportation Problem

Lecture 29 Assignment Problem

### Note

Question paper setters to confine to the above textbooks only

### Pedagogy

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar

## Course Designers

1. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics
2. Ms. M. Mohanapriya, Assistant Professor, Department of Mathematics

## E - Content

1. Simple Interest, Compound Interest -  
<https://www.youtube.com/watch?v=B3IdfBcXrLA>
2. Derivatives of function of a function and Logarithmic Differentiation  
<https://www.youtube.com/watch?v=Dp9sgIvaKPk&ab>  
<https://www.youtube.com/watch?v=uGy681i2oRM&ab>
3. Integration by Partial fractions  
<https://www.youtube.com/watch?v=6rXByMcuAvI&ab>
4. Initial Basic feasible solution  
<https://www.youtube.com/watch?v=ItOuvM2KmD4>
5. Mathematical formulation of assignment problem  
[https://www.youtube.com/watch?v=OX1ssZez\\_sY&ab](https://www.youtube.com/watch?v=OX1ssZez_sY&ab)

COURSE CODE TH21C07	COURSE NAME - CORE VII TRIGONOMETRY, FOURIER SERIES, Z - TRANSFORMS TENSORS AND MAPLE APPLICATIONS SEMESTER IV	Category	L	T	P	Credit
		Theory	41	4	-	4

#### Preamble

- To use Trigonometry concepts to solve applied problems
- To introduce students to the fundamentals of vector calculus and tensor analysis

#### Prerequisite

Knowledge of Functions and angles, Vector Algebra

#### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Find solutions of a Trigonometric equation	K1
CLO2.	Work with the Trigonometric form of complex numbers and Calculate vector scalar and vector products	K2
CLO3.	To understand the applications of Z transforms	K3
CLO4.	To understand the importance of tensors	K4

#### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

#### Syllabus

### SEMESTER IV - CORE PAPER VII TRIGONOMETRY, FOURIER SERIES, Z- TRANSFORMS ,TENSORS AND MAPLE APPLICATIONS

**Credits: 4**

**Hours: 41**

#### UNIT I

**8 Hrs**

Solutions of simple trigonometric functions - Expansion of  $\cos n\theta$ ,  $\sin n\theta$ ,  $\cos^n \theta$ ,  $\sin^n \theta$  – Hyperbolic functions – Separation of real and imaginary parts of  $\sin(\alpha+i\beta)$ ,  $\cos(\alpha+i\beta)$ ,  $\tan(\alpha+i\beta)$ ,  $\sinh(\alpha+i\beta)$ ,  $\cosh(\alpha+i\beta)$ ,  $\tanh(\alpha+i\beta)$ ,  $\tan^{-1}(\alpha+i\beta)$  – MAPLE Application for branches and branch cuts of inverse trigonometric and hyperbolic functions.

#### UNIT II

**8 Hrs**

**Logarithm of a complex number** – Summation of trigonometric series – Simple problems.

#### UNIT III

**8 Hrs**

Fourier series – Definition, finding fourier coefficient for a given periodic function with period  $2\pi$ , odd and **even functions**– half range series Change of interval.

**UNIT IV****8 Hrs**

Z- Transforms: Linear Property – First Shifting Theorem – **Differentiation in Z-Domain** – Dumping Rule- Second Shifting theorem-Z- Transform of Unit impulse Function- initial value theorem- final value theorem- Inverse Z – Transform – Partial Fraction Method- Methods of Residues – Power Series Method.

**UNIT V****9 Hrs**

Tensor Analysis - Definition of Tensors – Contravariant - Covariant and mixed tensors - **Addition and subtraction of Tensors** - Summation convention - Symmetry and Axisymmetry Tensor - Contraction and direct product - Quotient law - *MAPLE Application* - Tensor Calculus with differential Geometry.

**Text Books**

1	T.K.ManicavachagomPillay and S. Narayanan	Trigonometry (For Unit I,II)	S. Viswanathan (Printers and Publishers) Pvt. Ltd. (2010)
2	T.K.ManicavachagomPillay and S. Narayanan	<i>Fourier Series</i> - (For Unit III)	S.Viswanathan (Printers and Publishers) Pvt. Ltd. (2010)
3	Dr.A.Singaravelu	Transforms and Partial Differential Equations (For Unit IV)	Meenakshi Agency Chennai, (2014)
4	A.W.Joshi	Matrices and Tensors in Physics (Unit V)	New Age International Publishers, Revised Edition,(2010)
5	<a href="http://www.maplesoft.com/applications/">http://www.maplesoft.com/applications/</a>		

**Reference Books**

1	Nathaniel Coburn	Vector and Tensor Analysis	The Macmillan Company, New York,
2	<u>Shaheer Khan</u>	Tensor Analysis and Its Applications	Partridge India, 2015
3	<a href="http://www.intmath.com/">http://www.intmath.com/</a>		

**UNIT I** : Chapter 3-Sections1, 4, 5, 6, 9, 10.

**UNIT II** : Chapter 4-Sections 1,2,3,5,6,7,9.

Chapter 5 –Sections 1, 2, 3.

**UNIT III** :Chapter 6- Sections – 1 to 6

**UNIT IV** : Chapter 5 – Sections 5.1-5.84

**UNIT V** : Part II – Chapter - 15, 16,17

**MOOC learning**

<https://nptel.ac.in/courses/111/105/111105134/>

- Fourier Series –Evaluation
- Convergence of Fourier Series –I
- Convergence of Fourier Series –II
- Fourier Series for Even and Odd Functions

- Half Range Fourier Expansions
- Differentiation and Integration of Fourier Series  
<https://nptel.ac.in/courses/111/102/111102129/>
- Introduction to Z-transform - Part 1
- Introduction to Z-transform - Part 2
- Introduction to Z-transform - Part 3

## E- Content

Separation of real and imaginary parts of  $\cos(\alpha+i\beta)$ ,  $\tan(\alpha+i\beta)$

<https://youtu.be/VZtb4DFxBgA>

<https://youtu.be/UxCIYnal2KA>

Logarithm of a complex number

[https://youtu.be/ve7CmEIEv\\_U](https://youtu.be/ve7CmEIEv_U)

Finding fourier coefficient for a given periodic function with period  $2\pi$ , even functions

<https://youtu.be/eDoWQEU213A>

Differentiation in Z- Domain

<https://youtu.be/4q5b5ZzgQcc>

Addition and subtraction of Tensors

<https://youtu.be/ZaSfJs2fgUQ>

## Pedagogy

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

## Course Designers:

1. Ms. A. Karpagam, Associate Professor , Department of Mathematics
2. Dr.C.R.Parvathy, Associate Professor and Head, Department of Mathematics

<b>COURSE CODE</b> <b>TH21C08</b>	<b>COURSE NAME - CORE VIII</b> <b>DYNAMICS WITH GNU - FISICA</b> <b>LAB</b> <b>SEMESTER IV</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>Theory</b>	<b>56</b>	<b>4</b>	<b>-</b>	<b>5</b>

#### Preamble

- To develop an understanding of the principles of dynamics and the ability to analyze problems in a systematic and logical manner, including the ability to draw free-body diagrams
- To teach the students basic mathematical and computational tools for modeling and analysis of dynamic systems.

#### Prerequisite

- Knowledge in forces and Vector Algebra.

#### Course Learning Outcomes

CLO Number	CLO Statement	Knowledge Level
CLO1.	Know basic kinematic concepts and dynamic concepts	K1
CLO2.	Understand and work with practical problems in dynamics	K2
CLO3.	Study the kinematics and kinetics of particles and rigid bodies using force and acceleration, work and energy, and impulse and momentum principles	K3
CLO4.	Solving dynamics problems and determine which concepts to apply, and choose an appropriate solution strategy.	K4

On the successful completion of the course, students will be able to

#### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

*S - Strong; M-Medium; L-Low*

#### Syllabus

#### SEMESTER IV – CORE PAPER VIII DYNAMICS WITH GNU-FISICA LAB

**Credits: 5**

**Hours: 56**

#### UNIT I

**11 Hrs**

**Kinematics:** Composition of velocities – Parallelogram law – Components of a velocity along two given directions – Resultant of several simultaneous coplanar velocities of a particle – **Relative velocity** – **Angular velocity**– Angular velocity of a particle moving along a circle with uniform speed – Acceleration – Composition of accelerations – Relative acceleration - Motion in a straight line under uniform acceleration – Space described in any particular second – Motion in a straight line with variable acceleration – The equations of motion of a particle under constant acceleration: graphical method – Acceleration of falling bodies – Motion of a particle down a smooth inclined plane. **Laws of motion:** Introduction – **Newton's laws of motion** – **Composition of forces** – Gravitational units of forces. Work function of a varying

force– Tension in an elastic string – Power – Energy – Kinetic energy – Potential energy – Principle of conservation of energy. (simple problems only) - *Simple Problems using GNU - fisicaLab.*

## UNIT II

11 Hrs

Projectiles: Introduction – Two fundamental principles – The path of a projectile is a parabola – **Characteristics of a motion of a projectile** – Moment of inertia: Theorem of parallel axes – Theorem of perpendicular axes – Moments of inertia in some particular cases. M.I of a thin uniform rod, rectangular lamina - Uniform rectangular parallelepiped of edges 2a, 2b, 2c - *Simple Problems using GNU - fisicaLab.*

## UNIT III

11 Hrs

Motion under the action of Central forces : Introduction – **Velocity and acceleration in polar coordinates** – Equations of motion in polar coordinates – Note on the equiangular spiral – Motion under a central force – Differential Equations of central orbit – Pedal equation – Velocities in a central orbit – Apses and apsidal distances – Law of inverse square, inverse cube (simple problems only)– *Simple Problems using GNU-fisicaLab.*

## UNIT IV

11 Hrs

Simple Harmonic motion : Introduction – S.H.M in a straight line – General solution – **Geometrical representation of a S.H.M** – Change of origin – Composition of two S.H.M of the same period and in the same straight line – Composition of two S.H.M of the same period in two perpendicular directions – Units and Dimensions - *Simple Problems using GNU-fisicaLab.*

## UNIT V

12 Hrs

Impulsive forces: Impulse – Impulsive force – Impact of two bodies – Loss of kinetic energy in impact – Motion of a shot and gun – Impact of water on a surface. Collision of Elastic Bodies: Introduction – Fundamental laws of impact – Impact of a smooth sphere on a fixed smooth plane – Direct impact of two smooth spheres – Loss of kinetic energy due to direct impact of two smooth spheres - **Oblique impact of two smooth spheres** – Loss of kinetic energy due to oblique impact of two smooth spheres (simple problems only)– *Simple Problems using GNU - fisicaLab.*

### Text Books

1	Dr.M.K.Venkataraman	A Text Book of Dynamics	Agasthiar Publications- (2014)
2	<a href="https://www.gnu.org/software/fiscalab/manual/en/fiscalab.pdf">https://www.gnu.org/software/fiscalab/manual/en/fiscalab.pdf</a>		

### Reference Books

1.	K.ViswanathaNaik&M.S.Kasi	Dynamics	Emerald Publishers, 1992
2.	N.P. Bali	Dynamics	(Golden Mathematics series), Laxmi Publications, New edition 2011
3.	M L Khanna	Dynamics	Jai PrakashNath company, 15 <sup>th</sup> edition, 1998

**UNIT I :** Chapter 3: Sections 3.1 to 3.12 & 3.17 to 3.29, 3.32

Chapter 4: Sections 4.1 to 4.9 & 4.24 to 4.35

**UNIT II:** Chapter 6: Sections 6.1 to 6.11

Chapter 12: Sections 12.1 to 12.4

**UNIT III :** Chapter 11: Sections 11.1 to 11.15

**UNIT IV** : Chapter 10: Sections 10.1 to 10.7  
Chapter 14: Sections 14.1 to 14.5  
**UNIT V** : Chapter 7: Sections 7.1 to 7.6  
Chapter 8: Sections 8.1 to 8.8

**MOOC learning**

- <https://nptel.ac.in/courses/112/106/112106180/>
- <https://ocw.mit.edu/courses/mechanical-engineering/2-003sc-engineering-dynamics-fall-2011/>
- <http://cecs.wright.edu/~stthomas/dynamicslectureslides.html>

**E Content**

Relative velocity

<https://youtu.be/08au89dJxfw>

Angular velocity

<https://youtu.be/JXEkU0aOMOY>

Newton's laws of motion

<https://youtu.be/tjIKrVuFES8>

Composition of forces

[https://youtu.be/i12\\_Y7HS4k](https://youtu.be/i12_Y7HS4k)

Characteristics of a motion of a projectile

<https://youtu.be/r2xbfyJHBw>

Velocity and acceleration in polar coordinates

[https://youtu.be/MINmly\\_yoZ0](https://youtu.be/MINmly_yoZ0)

Geometrical representation of a S.H.M

<https://youtu.be/hN0riCE-ws>

Oblique impact of two smooth spheres

<https://youtu.be/XCCNWUhbzbE>

**Pedagogy**

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises, Quiz and Case Study.

**Course Designers:**

1. Dr. K.Sumathi, Associate Professor, Department of Mathematics
- 2 .Dr. G. Arthi, Assistant Professor, Department of Mathematics

COURSE CODE TH21SB02	COURSE NAME PYTHON PROGRAMMING SEMESTER IV	Category	L	T	P	Credit
		Theory	41	4	-	3

### Preamble

- To extract valuable information for use in strategic decision making

### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Identify the basics of Python	K1
CLO2	Explain why Python is a useful scripting language for developers.	K2
CLO3	Apply various concepts to write programs in Python.	K3
CLO4	Analyze data and generate reports based on the data.	K4

### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	S	S	S	S	S	S	S
CLO2	S	S	S	S	S	S	S
CLO3	S	S	S	S	S	S	S
CLO4	S	S	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### Semester IV

#### PYTHON PROGRAMMING

**Credits: 3**

**Hours: 41**

**Subject code: TH21 SB 02**

#### OBJECTIVE

*To enhance career opportunities for the students by promoting skills in Python programming relevant to data analytics, machine learning, data visualization and natural language processing.*

#### UNIT I

**9 hrs (6 L+3 P)**

The way of the program: the python programming language- what is a program? - What is debugging? - formal and natural languages-the first program. **Variables, expressions and statements:** values and types- variables – variables names and keywords- statements-evaluating expressions-operators and operands-order of operations-operations on strings-composition –comments.

❖ [Program to Print Hello world!](#)

- ❖ [Program to Add Two Numbers](#)
- ❖ [Program to Find the Square Root](#)

## UNIT II

7 hrs (5 L +2P)

Functions: Function calls-Type conversion-Type coercion-**Math functions**- composition-adding new functions-definitions and use-flow of execution-parameters and arguments-variables and parameters are local-stack diagrams-functions with results. Conditional and recursion: the modulus operator-boolean expressions-logical operators-conditional execution-alternative execution-chained conditionals-nested conditionals-the return statement- recursion-stack diagrams for recursive functions-infinite recursion-keyboard input.

- ❖ [Program to Calculate the Area of a Triangle](#)
- ❖ [Program to Solve Quadratic Equation](#)
- ❖ [Program to Swap Two Variables](#)

## UNIT III

7 hrs (5 L +2P)

Fruitful functions: return values-program development-composition-**boolean functions**-more recursion-leap of faith-one more example-checking types. Iteration: multiple assignment-the while statement-tables-two-dimensional tables-encapsulation and generalization-more encapsulation-local variables-more generalization-functions. Strings: a compound data type-length-traversal-and the for loop-string slices-string comparison-strings are immutable- a find function looping and counting- the string module-character classification.

- ❖ [Program to Generate a Random Number](#)
- ❖ [Program to Convert Kilometres to Miles](#)

## UNIT IV

9 hrs (6 L +3P)

Lists: list values-accessing elements –list length-list membership-lists and for loops-list operations-list slices-lists are mutable-list deletion-objects and values-aliasing-cloning lists-list parameters-nested lists-matrices-strings and lists. Tuples: mutability and tuples-tuple assignment-tuples as return values-random numbers-list of random numbers- counting many buckets-a single – pass solution. Dictionaries: dictionary operations-**dictionary methods**-aliasing and copying-sparse matrices-hints-long integers-counting letters.

- ❖ [Program to Convert Celsius To Fahrenheit](#)
- ❖ [Program to Check if a Number is Positive, Negative or 0](#)
- ❖ [Program to Check if a Number is Odd or Even](#)
- ❖ [Program to Check Leap Year](#)

## UNIT V

9 hrs (6 L +3P)

File and exceptions: text files-writing variables-directories-pickling-exceptions. Classes and objects: user- defined compound types- attributes- instances as arguments-sameness-rectangles-instances as return values-objects are mutable-copying. Classes and functions: time- pure functions- modifiers- which is better? - **Prototype development versus planning**- generalization- algorithms.

- ❖ [Program to Find the Largest Among Three Numbers](#)
- ❖ [Program to Check Prime Number](#)
- ❖ [Program to Find the Factorial of a Number](#)

**Text Book**

S.No	Author	Title of the book	Publishers
1	Allen Downey Jeffrey Elkner Chris Meyers	<b>How to think like a computer scientist</b> <b>Learning with Python</b> <a href="https://greenteapress.com/thinkpython/thinkCSpy/thinkCSpy.pdf">https://greenteapress.com/thinkpython/thinkCSpy/thinkCSpy.pdf</a>  <b>Unit I</b> Chapter 1- 1.1-1.5 (Pg no.1-8) Chapter 2 – 2.1-2.10 (Pg no.11-19) <b>Unit II</b> Chapter 3-3.1-3.12 (Pg no.23-33) Chapter 4-4.1-4.12 (Pg no.37-46) <b>Unit III</b> Chapter 5-5.1-5.8 (Pg no. 49-58) Chapter 6-6.1-6.9 (Pg no.61-72) Chapter 7-7.1-7.7 (Pg no. 73-80) <b>Unit IV</b> Chapter 8-8.1-8.16 (Pg no.83-96) Chapter 9-9.1-9.8 (Pg no. 97-104) Chapter 10-10.1-10.7 (Pg no.107-113) <b>Unit V</b> Chapter 11-11.1-11.5 (Pg no.117-124) Chapter 12-12.1-12.8 (Pg no.129-135) Chapter 13-13.1-13.7 (Pg no.139-144)	<b>Dream</b> <b>tech press,</b> <b>Green tea</b> <b>press 2016</b>
2.	<b>Programs</b>	<a href="https://www.programiz.com/python-programming/examples">https://www.programiz.com/python-programming/examples</a>	

**Reference Books**

Book Name	Author	Publisher	Year & Edition
Learning to Program with Python	Richard L. Haltman	Richard Publishing	-
Getting started with Python Data Analysis	Phuong Vo. T.H., Martin Czygan	Packt Publishing	2015

## Digital learning

- 1) Variables, expressions and statements  
<https://www.youtube.com/watch?v=tvwo09N9QTQ>
- 2) Math functions  
<https://www.youtube.com/watch?v=OviXsGf4qmY>
- 3) Boolean functions  
<https://www.youtube.com/watch?v=r526yum0EYQ>
- 4) Dictionary methods  
<https://www.youtube.com/watch?v=daefaLgNkw0&t=6s>
- 5) Prototype development versus planning  
[https://www.youtube.com/watch?v=6qaN6i\\_7LZI&t=1s](https://www.youtube.com/watch?v=6qaN6i_7LZI&t=1s)

### Course Designers:

1. Dr. K.Sumathi, Associate Professor, Department of Mathematics.
2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics.

COURSE CODE TH21A31	COURSE NAME ALLIED MATHEMATICS FOR PHYSICS II	Category	L	T	P	Credit
		Theory	101	4	–	5

#### Preamble

- To develop general skills in differentiation, integration and algebraic manipulation
- To introduce variety of differential equations and their solutions with emphasis on applied problems in Engineering and Physics
- To describe basic ideas of Fourier series

#### Prerequisite

Knowledge of Differential Calculus, Integral Calculus and Vector Calculus.

#### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Use multiple integration to find areas and volumes of simple geometrical objects	K1
CLO2.	Develop the ability to apply differential equations to significant applied or theoretical problems.	K1
CLO3.	Solve problems in ordinary differential equations, dynamical systems	K2
CLO4.	Demonstrate their understanding of how physical phenomena are modeled by differential equations and dynamical systems	K2
CLO5.	Compute the Fourier series representation of a periodic function, in both exponential and sine-cosine forms	K3

#### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1.	S	S	S	S	S
CLO2.	S	S	S	S	S
CLO3.	S	S	S	S	S
CLO4.	S	S	S	S	S
CLO5.	S	S	S	S	S

*S- Strong; M - Medium; L- Low*

#### Syllabus

### SEMESTER IV – ALLIED MATHEMATICS FOR PHYSICS - II

**Credits: 5**

**Hours: 101**

#### UNIT I

**20 Hrs**

Integration – Multiple integrals – Evaluation of double integrals – Changing the order of integration – Double integrals in polar Coordinates – Cylindrical co-ordinates (problems related cylindrical coordinates) - Application of double integrals in evaluating area between curves.

#### UNIT II

**20 Hrs**

Integration: Evaluation of triple integrals – Jacobian of two and three variables- Beta and Gamma functions – Relation-Evaluation of double and triple integrals using Beta and Gamma Functions – Bessel's function (Simple problems)

#### UNIT III

**20 Hrs**

Differential equation of the form  $(aD^2 + bD + C)y = e^{ax}\phi(x)$  where a,b,c are constants,

$\phi(x) = \sin mx$  or  $\cos mx$  or  $x^m$ - Solution of homogeneous linear differential equations of the form  $(ax^2D^2 + bxD + c)y = X$  where  $X$  is a function of  $x$  – Equation reducible to homogeneous equation.

#### UNIT IV

20 Hrs

Formation of partial differential equations by eliminating arbitrary constants and arbitrary functions – Solutions of standard types of first order equations.  $f(p,q) = 0$ ,  $f(x,p,q)=0$ ,  $f(y,p,q)=0$ ,  $f(z,p,q)=0$ ,  $f_1(x,p) = f_2(y,q)$ ,  $z = px+qy+f(p,q)$  – Equations reducible to the standard forms - Lagrange method of solving linear partial differential equation  $Pp+Qq = R$  – Charpit's method (simple problems only).

#### UNIT V

21 Hrs

Fourier series:Definition – Finding Fourier Coefficients for a given periodic function with period  $2\pi$  - Odd and Even functions –Half range series – Change of Intervals – Applications.

#### Text Book

1	S. Narayanan and T.K.M Pillay	Calculus Volume II &III	S. Viswanathan (Printers and Publishers) Pvt. Ltd. – Reprint Volume III (2014), Volume II ( 2015 )
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#### Reference Books

1	Dr. M.D. Raisinghania	Ordinary and Partial differential Equations	S Chand and Company Ltd., Revised Edition ( 2013)
2	Richard C. DiPrima William E.Boyce	Elementary Differential equations and Boundary value problems	Wiley India private Ltd., 9 <sup>th</sup> Edition (2013)
3	A.K.Sharma	Multiple Integrals	Discovery Publishing House, First Edition (2005)

UNIT I &II	:	Chapter 5	Sections –2.1 to 4.0, 5.1to 5.4& 6.0 to 6.3
	:	Chapter 6	Sections-1.1 to 2.4
	:	Chapter 7	Sections-2.1 to 2.3,3,4,5,6
UNIT III	:	Chapter 2	Sections – 1.0 to 4, 8.0 to8.3
UNIT IV	:	Chapter 4	Sections 1.0 to 7.0
UNIT V	:	Chapter 6	Sections 1.0 to 6.0

#### Pedagogy

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises and Demonstration.

#### Course Designers:

1. Dr.K.Sumathi, Associate Professor, Department of Mathematics
2. Dr.D.Sasikala, Assistant Professor, Department of Mathematics

<b>COURSE CODE</b> <b>TH21A14</b>	<b>COURSE NAME</b> <b>ALLIED - MATHEMATICS</b> <b>FOR SCIENCES II</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>Theory</b>	<b>101</b>	<b>4</b>	<b>-</b>	<b>5</b>

#### Preamble

- To acquaint the students with the tools in Mathematics to problem solving in as many areas as possible.
- To acquire both a conceptual and operational understanding of differential and integral calculus in one and several variables

#### Prerequisite

- Knowledge in Differential and Integral Equations

#### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1.	Know basic concepts relating integration, differentiation and Fourier series	K1
CLO2.	Understand several techniques of differentiation and integration of real valued functions	K2
CLO3.	Learn methods of formation and solving differential equations of dimensions one and higher	K2
CLO4.	Impart the application of periodic functions through Fourier series	K3

#### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	S	S	S	S	S
CLO2	S	S	S	S	S	S
CLO3	S	S	S	S	S	S
CLO4	S	S	S	S	S	S

*S- Strong; M - Medium; L – Low*

#### Syllabus

### SEMESTER IV – ALLIED MATHEMATICS FOR SCIENCES II

**Credits: 5**

**Hours: 101**

#### UNIT I

**20 Hrs**

Integration – Integration by parts – Multiple integrals – Evaluation of the double integral – Changing the order of integration – Double integral in polar co-ordinates.

#### UNIT II

**20 Hrs**

Integration: Application of double integrals in evaluating area between curves – Evaluation of triple integrals – Jacobian of two and three variables – Beta and Gamma functions – Relation – Evaluation of double and triple integrals using Beta and Gamma Functions.

#### UNIT III

**20 Hrs**

Differential equation of the form  $(aD^2 + bD + C)y = e^{ax}\phi(x)$ , where a,b,c are constants,  $\phi(x) = \sin mx$  or  $\cos mx$  or  $x^m$  – Solution of homogeneous linear differential equations of the form  $(ax^2D^2 + bxD + c)y = X$ , where X is a function of x – Equations reducible to the linear

homogenous equation.

#### UNIT IV

20 Hrs

Formation of partial differential equations by eliminating arbitrary constants and arbitrary functions – Solutions of standard types of first order equations:  $f(p,q) = 0$ ,  $f(x,p,q)=0$ ,  $f(y,p,q)=0$ ,  $f(z,p,q)=0$ ,  $f_1(x,p) = f_2(y,q)$ ,  $z = px+qy+f(p,q)$  – Lagrange method of solving linear partial differential equation  $P_p+Q_q = R$ – Charpit's Method – Simple problems.

#### UNIT V

21 Hrs

Fourier series: Definition – Finding Fourier coefficients for a given periodic function with period  $2\pi$ . Odd and Even functions – Half range series – Change of intervals.

#### Text Book

1.	S. Narayanan and T.K.ManicavachagomPillay	Calculus Vol II & III	S.Viswanathan (Printers and Publishers) Pvt.Ltd.Reprint (2000).
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#### Reference Books

1	Dr. M. D. Raisinghanian	Ordinary and Partial differential Equations	S Chand and Company Ltd., Revised Edition ( 2013)
2	Richard C. Diprima William E.Boyce	Elementary Differential equations and Boundary value problems	Wiley India private Ltd., 9 <sup>th</sup> Edition (2013)
3	A. K. Sharma	Multiple Integrals	Discovery Publishing House, First Edition (2005)

UNIT I & II : Vol II

Chapter 1– Section – 12.0.

Chapter 5 –Sections – 2.1 to 4.0, 5.1 to 5.4 & 6.1 to 6.3.

Chapter 6 –Sections – 1.1 to 2.4.

Chapter 7 –Sections – 2.1 to 2.3,3,4,5,6.

UNIT III : Vol III

Chapter 2 –Sections – 1.0 to 4, 8.0 to 8.3, 9.0.

UNIT IV :

Chapter 4 –Sections – 1.0 to 7.0.

UNIT V :

Chapter 6 –Sections – 1.0 to 6.0.

#### Note

Question paper setters to confine to the above text books only.

#### Pedagogy

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises, Quiz and Case Study

#### Course Designers:

1.Dr.B.TamilSelvi, Associate Professor and Head, Department of Mathematics

2.Dr.D.Sasikala, Assistant Professor, Department of Mathematics

COURSE CODE TH21A08	COURSE NAME ALLIED STATISTICS FOR COMMERCE	CATEGORY	L	T	P	CREDIT
		ALLIED	86	4	-	5

### Preamble

- To present students the Basic concepts of statistics.
- To enable the students to find the practical applications to the real world problems.

### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Indicate the strength and direction of a <i>linear</i> relationship between two variables, <i>regression and time series</i> .	K1
CLO2	Construct simple price, quantity, and value indexes. Understand the concepts of a random variable and a probability distribution.	K2
CLO3	To measure progress toward quality improvement and public health <i>goals</i> .	K3
CLO4	Hypothesize various advanced statistical techniques for exploring practical situations.	K4

### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	M	S	M	S	M
CLO3	S	M	S	M	S
CLO4	M	S	M	S	S
CLO5	S	S	S	M	S

*S- Strong; M-Medium; L-Low*

### Syllabus

## SEMESTER IV

### Allied - Statistics for Commerce

#### COMMON TO B.COM(Aided & SF)

Credits 5

Hours 86

Subject Code : TH21A08

### UNIT I

16Hrs

Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation- Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error -Regression analysis. Analysis of time Series: Introduction - Utility of time series - Components of time series - Preliminary adjustments before analysing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages - ratio to moving average – link relative

method.

## UNIT II

19 Hrs

Index Numbers: Introduction - Uses of index numbers- Classification of index numbers - problems in construction of index numbers - Methods of constructing index numbers- Quantity or volume index numbers - Value index numbers - Tests of adequacy of index number formulae- Consumer price index numbers-meaning and need-method of constructing the index- Index number of industrial production.

## UNIT III

17 Hrs

Concepts of probability- Addition theorem-Multiplicative theorem – Conditional probability-Bayes theorem-Mathematical Expectation-Theoretical distributions-Binomial Distribution -Poisson distribution- Normal distribution.

## UNIT IV

17 Hrs

Statistical Inference-Tests of hypothesis-Introduction—Procedure-Types of errors-Two-tailed and one-tailed tests of hypothesis-standard error and sampling distribution-Tests of significance for large samples-Difference between small and large samples- Two tailed test and standard error of the difference between small and large samples-chi-square test and goodness of fit.

## UNIT V

17 Hrs

Vital Statistics-Definition-Utility of vital statistics-Measures of populationand Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates – Fertility Rates.

### Text Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S P Gupta	Statistical Methods	Sultan Chand & Sons publishers	2004
	Unit I :Volume I: Chapter: 10,11,14. Unit II: Volume I: Chapter: 13 Unit III: Volume II: Chapter: 1&2 Unit IV: Volume II: Chapter:3&4.			
2.	Veer BalaRastogi	Biostatistics Third Revised Edition	MEDTECH	2015
	Unit V: Chapter20; Sections:20.2, 20.2.1.,20.2.2. Chapter21:21.1, 21.2, 21.2.1, 21.3,21.4,21.5			

### Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A. Navnitham	Business Mathematics and Statistics	Jai Publishers, Trichy.	2003
2.	V.K.Kapoor	Fundamentals of Applied Statistics	Sultan Chand & Sons	2007
3.	P.N.Arora Sumeet Arora , S.Arora	Comprehensive Statistical Methods	Sultan Chand & Sons	2008

### MOOC learning

<https://www.youtube.com/watch?v=zlZaOnBbpUg>

( 1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT ,Delhi)

Lecture 35 - Analysis of Time Series

<https://www.youtube.com/watch?v=JT9o8b43Gk0>

Index numbers

<https://nptel.ac.in/courses/102106051/>

26 Lessons by Prof.MukeshDoble , IIT Madras

Lecture 1 – Introduction

Lecture 2 – Binomial Distribution

Lecture 3 – Poisson Distribution

Lecture 4 – Normal Distribution

Lecture 5-10 – T- test

Lecture 22-24 – Chi-Square test

#### **Note**

Question paper setters to confine to the above text books only

#### **Pedagogy**

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

#### **Course Designers**

1. Ms.M.Deepa, Assistant Professor, Department of Mathematics
2. Ms.S.Narmatha, Assistant Professor, Department of Mathematics

## **Allied Courses Offered to other Programs**

**For the Students Admitted During the Year 2021 -2022**

## **Allied Courses Offered to other Programs** **For the Students Admitted During the Year 2021 -2022**

### **Semester I**

B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)- Semester I & B.SC (FPM)-

Semester III– Allied – Numerical and Statistical Techniques (TH21A03)

B. Com – Semester III & B.COM (CA, E-COM, FS, A & F) - Semester I

- Allied – Mathematics for Commerce – (TH21A07)

B. Com (BA) – Semester I – Allied - Statistics I (TH21A15)

BBA, BBA (IB & RM), BBA (BPM) – Allied - Mathematics for Management I (TH21A02)

B.SC CS (AI) - Allied - Linear Algebra(TH21A25)

### **Semester II**

B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT) - Semester II & B.SC (FPM) -

Semester IV - Allied - Discrete Mathematics (TH21A06)

B. Com –Semester IV & B.COM (CA, E-COM, FS, A & F) - Semester II

Allied – Statistics for Commerce – (TH21A08)

B. Com (BA) – Semester II – Allied - Statistics II (TH21A16)

BBA, BBA (IB & RM), BBA (BPM) – Allied - Mathematics for Management II (TH21A24)

B.SC CS (AI) - Allied – Statistics For Computer Science-I (TH21A26)

### **Semester III**

B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT) - Allied – Optimization

Techniques (TH21A13)

B.Sc (Biotechnology) – Allied – Statistics for Biotechnology (TH21A28)

### **Semester IV**

B.Sc (Biotechnology) – Allied – Advanced Statistics for Biotechnology (TH21A30)

COURSE CODE TH21A03	COURSE NAME ALLIED - NUMERICAL AND STATISTICAL TECHNIQUES SEMESTER I	CATEGORY	L	T	P	CREDIT
		Theory	86	4	-	5

### Preamble

- To present students the Basic concepts of Numerical Methods and Statistics.
- To enable the students to find the practical applications to the real world problems.

### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall basic Mathematics and Statistical concepts	K1
CLO2	Interpret results from the application of standard statistical and numerical methods.	K2
CLO3	Understand the concepts of Numerical differentiation and Theoretical distributions	K3
CLO4	Applying numerical and statistical methods to solve complex problem.	K3
CLO5	Analyse and evaluate the accuracy of common numerical and statistical methods.	K4

### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	S	S	M	S
CLO4	S	S	S	S	M
CLO5	S	M	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER I / II

#### Numerical and Statistical Techniques

*(Common to B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)- Semester I  
B. SC(FPM) Semester III)*

**Credits:5**

**Hours:86**

**Subject Code:TH21A03**

**Unit I**

**17 Hrs**

Solution of Linear Simultaneous Equations: Gauss elimination - Gauss Jordan - Gauss Seidel and Gauss Jacobi methods - simple problems. Interpolation: Newton Forward and Backward Interpolation Formulae.

**Unit II****16 Hrs**

Numerical Differentiation, Formulae for Derivatives: Newton's Forward Difference - Newton's Backward Difference, Numerical Integration: Introduction, Newton-Cotes Quadrature formulas: trapezoidal rule, Simpson's 1/3 and 3/8 rules, Taylor's series method.

**Unit III****17Hrs**

Skewness - Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient, Regression analysis.

**Unit IV****17 Hrs**

Probability: Introduction - probability defined - Importance of the concept of probability - Calculation of probability - Theorems of probability (statements only) –Mathematical expectation-Simple problems.

**Unit V****19 Hrs**

Theoretical Distributions: Binomial distribution - Poisson distribution and normal distribution (without derivations & proof).

**Text Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	B.S. Grewal	Numerical Methods in Engineering and Science with Programs in C & C++	Khanna Publishers	2014
	Unit I: Chapter III & VII: 3.3, 3.4, 3.5 & 7.1-7.3 Unit II: Chapter VIII & X: 8.1, 8.2:(1,2), 8.4, 8.5:(I, II, III), 10.3			
2.	S.P.Gupta	Statistical methods	Sultan Chand & Sons Publications	2005
	Unit III: Volume I: Chapter 9(till measures of skewness), 10, 11. (pg: 329-341, 377-412, 435-454) Unit IV: Volume-II Chapter 1(till Baye's theorem) (pg: 751-771) Unit V : Volume-II Chapter 2 (pg: 805-824, 826-834, 836-856)			

**Reference Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A.Navanitham	Business Mathematics And Statistics	Jai Publishing Company	2003
2.	S.C Gupta and V.K. Kapoor	Fundamentals of Mathematical Statistics	Sultan Chand & Sons Publications	2001
3.	P.Kandasamy, K.Thilagavathy	Numerical Methods	S.Chand and company LTD	Reprint 2007

	and K.Gunavathy			
4.	V.K.Kapoor	Fundamentals of Applied Statistics	ultan Chand & Sons	2007

### **MOOC learning**

<https://nptel.ac.in/courses/111/107/111107105/>

(Lectures by Prof.Ameeya Kumar Nayak and Prof. Sanjeev Kumar, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 02 Gaussian elimination with partial pivoting

Lecture 04 Jacobi and Gauss Seidel methods

Lecture 20 Newton's Forward Difference & Newton's Backward Difference

Lecture 34 Simpsons 1/3rd rule and 3/8 rule

<https://nptel.ac.in/courses/111/106/111106112/>

(6 Lectures by Prof.G.Srinivasan, Department of Management Studies, Indian Institution of Technology Madras)

Lecture 12 Probability

Lecture 13 Rules of probability

Lecture 19 Binomial distribution

Lecture 20 Poisson distribution

### **Note**

Question paper setters to confine to the above text books only

### **Pedagogy**

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

### **Course Designers**

1.Ms.J.Rejula Mercy, Assistant Professor, Department of Mathematics

2. Ms.S.Deepa, Assistant Professor, Department of Mathematics

COURSE CODE TH21A07	COURSE NAME- ALLIED MATHEMATICS FOR COMMERCE SEMESTER I	CATEGORY	L	T	P	CREDIT
		Theory	8 6	4	-	5

### Preamble

- To present the basic concepts of Mathematics to the students.
- To enable the students to find the practical applications to the real-world problems.

### Course Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recollect about several diverse examples of mathematics not in secondary school mathematics, problems using mathematics in unfamiliar settings, and explain why mathematical thinking is valuable in daily life based on the series and Mathematics of Finance.	K1
CLO2	Engage in analysing, solving, and computing real-world applications on the limits of Algebraic functions and simple differentiation	K2
CLO3	Apply the abilities to describe the concepts of simple integration and its application in business. Solve problems in a range of mathematical applications using the integral.	K2
CLO4	Understand and formulate Linear Programming models for service and manufacturing systems, and apply operations research techniques and algorithms to solve these LP problems and transportation problems	K3
CLO5	Categories: simple models like assignment problems, travelling salesman to improve decision –making and develop critical thinking and objective analysis of decision problems.	K4

### Mapping with Programme Outcomes

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	M
CLO2	M	S	M	S	S
CLO3	M	S	S	M	S
CLO4	S	M	M	S	S
CLO5	M	S	M	S	M

*S- Strong; M-Medium; L-Low*

**Syllabus**

**SEMESTER I / III**  
**ALLIED - MATHEMATICS FOR COMMERCE**  
**(COMMON TO SEMESTER I -B.COM (CA, E-COM, FS, A&F) & SEMESTER III**  
**B.COM (Aided & SF))**

**Credits: 5****Hours: 86****Subject Code: TH21A07****Unit I****17 Hrs**

Arithmetic Progression - Geometric Progression. Simple Interest- Compound Interest - Annuities.

**Unit II****17 Hrs**

Differentiation: Introduction – Limits – Limits of a function – properties of limits – Standard limit theorems – Continuity – Properties of Continuous functions – Differentiation – Derivatives of  $x^n$ - Derivatives of  $e^x$  – Derivatives of  $\log e^x$  – product rule – quotient rule – Function of a function rule – Logarithmic Differentiation – Differentiation of Implicit function – Relation between  $dy/dx$  and  $dx/dy$  – Parametric Differentiation – Successive Differentiation – Applications of Derivatives – Marginal cost – Marginal revenue – Elasticity – Relation between marginal revenue and elasticity of demand -. Maxima and minima – Point of inflexion (Excluding Trigonometric functions).

**Unit III****17Hrs**

Integration : Arbitrary constant – Two general rules – Some standard results – Integration by Substitution – I – Integration by substitution - II - Integration by substitution – III – Standard results – Integration of rational function of the type – Integration by Partial fractions - Integration of the function of the type  $1/((ax+b)\sqrt{lx^2+mx+n})$  – Integration by parts – Definite integral – properties of definite integrals – An Application of integration – Marginal cost – Total cost and average cost – Marginal revenue, Total revenue and Average revenue (Excluding Trigonometric functions).

**Unit IV****17 Hrs**

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method Transportation problem: Mathematical formulation of the problem - Initial Basic feasible solution (Matrix Minima Method - North – West Corner rule and VAM)- Simple problems only.

**Unit V****18 Hrs**

Assignment Problem: Introduction- Mathematical formulation of assignment problem- Assignment algorithm- unbalanced Assignment model- maximization case in assignment problems-Travelling Salesman Problem-Simple problems only.

**Textbooks**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.R. Vittal	Business Mathematics and Statistics	Margham Publications	2002
	UNIT I: Chapter -6,7,8,9 &10 UNIT -II: Chapter -15 (Excluding Trigonometric functions) UNIT -III: Chapter -16 (Excluding Trigonometric functions)			
2.	V. Sunderesan, K.S. GanapathySubramani am, K. Ganesan	Operations research	A.R. Publications, 3rd Edition	2005

	UNIT IV: Chapter 2 Section: 2.1 -2.8, Chapter - 3 : Section: 3.1.1 -3.1.4 , Chapter 5 - Section :5.1 UNIT V: Chapter 6 section 6.1,6.2,6.3,6.4,6.5,6.6, 6.7, 6.9

### Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A. Navnitham	Business Mathematics and Statistics	Jai Publishers, Trichy.	2003
2.	P. Rama Murthy	Operations research	New age international Publishers	2007
3.	Manmohan and Gupta P K	Operations Research	Sultan Chand & Sons	2011

### MOOC learning

<https://nptel.ac.in/courses/111/107/111107128/>

(4 Lectures by Prof.Kusum Deep, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 03 Graphical method

Lecture 05 Simplex method

Lecture 28 Transportation Problem

Lecture 29 Assignment Problem

### Note

Question paper setters to confine to the above textbooks only

### Pedagogy

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

### Course Designers

1. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

2. Ms. S. Narmatha, Assistant Professor, Department of Mathematics

COURSE CODE TH21A15	COURSE NAME ALLIED STATISTICS I SEMESTER I	CATEGORY	L	T	P	CREDI T
		Theory	86	4	-	5

### Preamble

- To present students the Basic concepts of statistics in terms of theory and practical.
- To enable the students to find the practical applications to the real world problems using EXCEL.

### Course Learning Outcomes

- Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the basics concepts about collection and representation of data and Measures of central tendency	K1
CLO2	Perform statistical inference in several circumstances and interpret the results in an applied context.	K2
CLO3	Using Excel to gain proficiency skill for data analysis.	K3
CLO4	Distinguish types of studies and their limitations and strengths of Times Series and Index Numbers.	K3
CLO5	Analyse and evaluate the accuracy of common statistical methods.	K4

### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	M	S	M	S	M
CLO3	S	M	S	M	S
CLO4	M	S	M	S	S
CLO5	S	S	S	M	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER I ALLIED - STATISTICS I (For B COM BUSINESS ANALYTICS)

**Credits: 5**

**Hours: 86**

**Subject Code: TH21A15**

**UNIT I**

**16 Hrs**

Introduction-Meaning and objectives of Classification-Types of Classification-Formation of a discrete and continuous frequency Distribution-Tabulation of data- Parts of Table-General

rules of tabulation- Types of tables. Diagrammatic and Graphic Presentation: Introduction- Significance of diagrams and graphs- General rules for constructing Diagrams-Types of diagrams- Graphs- Graphs of frequency distributions. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

## UNIT II

**19 Hrs**

Measures of central tendency: Introduction-Objectives of Averaging-Requisites of a good average- Types of Averages-Geometric Mean-Harmonic Mean- Relationship among the averages - Measures of dispersion: Significance of Measuring variation – Properties of good measures of variation-methods of studying variation. Simple problems related to above mentioned concepts using Excel.

## UNIT III

**17 Hrs**

Skewness: Introduction- Tests of skewness – Measures of skewness- Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient - Regression analysis.(Verification by excel)

## UNIT IV

**17 Hrs**

Analysis of time Series -Introduction - Utility of time series - Components of time series - Preliminary adjustments before analyzing time series - Measurement of trend - Free hand or graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages only - Ratio-to-trend Method - Ratio-to - moving average method - Link relative method.

## UNIT V

**17 Hrs**

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers - Problems in construction of index numbers - Methods of constructing index numbers - Quantity of volume index numbers - Value index numbers - Tests of adequacy of index number formulae. Interpolation: Introduction - Significance of interpolation and extrapolation - Assumptions of interpolation and extrapolation - Methods of interpolation: Binomial expansion methods - Newton's method - Lagrange's method- Extrapolation

### Text book

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S P Gupta	Statistical Methods	Sultan Chand & Sons publishers	2004
	Unit I: Volume I: Chapter: 5, 6 Unit II: Volume I: Chapter: 7, 8. UNIT III: Volume I: Chapter: 9 (Pg No.329-341) (till measures of skewness),10,11. UNIT IV: Volume I: Chapter: 14 (Up to Link Relative Method) UNIT V:Volume I: Chapter: 13 & 15.			

### Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A. Navnitham	Business Mathematics and Statistics	Jai Publishers, Trichy.	2003
2.	V.K.Kapoor	Fundamentals of Applied Statistics	Sultan Chand & Sons	2007

### **Digital Demonstration using Excel**

<https://www.vertex42.com/edu/charts-and-graphs-in-excel.html>

- Graphs and charts

<https://www.syncfusion.com/ebooks/statistics/descriptive-statistics>

- Measures of central tendency, Measures of dispersion

<https://www.excel-easy.com/examples/regression.html>

- Regression

### **MOOC learning**

<https://www.youtube.com/watch?v=zlZaOnBbpUg>

(1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT,Delhi)

- Lecture 35 - Analysis of Time Series

<https://www.youtube.com/watch?v=JT9o8b43Gk0>

- Index numbers

### **Note**

- Question paper setters to confine to the above text books only

### **Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

### **Course Designers**

1. Ms.M.Mohanapriya, Assistant Professor, Department of Mathematics
2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

COURSE CODE TH21A02	COURSE NAME ALLIED -MATHEMATICS FOR MANAGEMENT I SEMESTER I	CATEGORY	L	T	P	CREDIT
		THEORY	8 6	4	-	5

### Preamble

- To inspire the students to get the knowledge in basic mathematical concepts
- Introducing the need for mathematics to recognize appropriate investigate and interpretive procedures in management

### Course Learning Outcomes

CLO Number	CLO Statement	Knowledge Level
CLO1	This will exhibit fundamental mathematical concepts and analysis of real-world problems to non-Mathematician	K1
CLO2	Apply mathematical results to find solutions in the real life like annuities and sampling theory	K2
CLO3	This will exhibit fundamental mathematical concepts and analysis of real-world problems to non-Mathematician	K2
CLO4	Develop the ability to formulate precise mathematical statements and essential skills that are progressively developed throughout the curriculum.	K3
CLO5	Connection between the key objectives main subject-specific areas and courses are indicated.	K4

### Mapping with Programme Learning Outcomes

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	M	S	M
CLO3	S	S	S	S	S
CLO4	M	S	S	S	S
CLO5	S	S	S	M	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER I ALLIED - MATHEMATICS FOR MANAGEMENT I (Common to BBA(Aided), BBA (IB & RM), BBA (BPM))

**Credits:5**

**Hours 86**

**Subject Code:TH21A02**

#### UNIT I

**17 hrs**

Arithmetic Progression-Geometric Progression-Matrices-Fundamental ideas about

Matrices-operational Rules-Matrix Multiplication- Solving a system of linear equation by Cramer's rule and matrix inverse method, Inversion of Square Matrices of 3<sup>rd</sup> order, rank, simple problems.

## UNIT II

**17 hrs**

Mathematics of Finance- Simple and Compound Interest, Depreciation, Annuities, Sinking Fund, Discount on Bills.

## UNIT III

**17 hrs**

Meaning and scope, statistical survey, collection of data, classification and tabulation, diagrams and graphs. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

## UNIT IV

**17 hrs**

Measure of central tendency, arithmetic mean, median and mode, geometric and harmonic mean. Measures of dispersion: Range, Quartile deviation, mean deviation, standard deviation, coefficient of variation. Correlation – rank correlation. Simple problems related to above mentioned concepts using Excel.

## UNIT V

**18 hrs**

Analysis of Time Series: Components of Time Series- Secular Trend- Moving Average Method-Method of Least Squares- Seasonal Variation- Method of Simple Average. Index numbers: Weighted and unweighted indices, cost of living index.

### Text Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.R. Vittal	Business Mathematics and Statistics	Margham Publishers	2002
	<b>UNIT I:</b> Ch-6 & 7 <b>UNIT II:</b> Ch-8,9,10,11			
2.	P.A. Navnitham	Business Mathematics And Statistics	Jai Publishers	2003
	<b>UNIT I</b> : Vol I Ch-4 sections :1,2,3,4,5,6,7,9,10 <b>UNIT III</b> : Vol II Ch-1-6 <b>UNIT IV</b> : Vol II Ch-7, 8. Ch-12: (pg 503-521) <b>UNIT V</b> : Vol II Ch-14 (pg no:579-601) Ch- 10 (444-471)			

### Reference Books

S.No.	Author	Title of Book	Publishers	Year of publication
1	S.P .Gupta	Statistical Method	Sultan Chand Publications	2002
2	Sundaresan, Jayaselan	An Introduction To Business Mathematics	Sultan Chand & Sons	2003

### **MOOC learning**

<https://nptel.ac.in/courses/111/104/111104120/>

Prof Shalabh, Department of Mathematics, IIT Kanpur

Lecture 14 Arithmetic mean

Lecture 15 Median

Lecture 16 Quartiles

Lecture 17 Mode Geometric mean

Lecture 20 Mean and standard deviation

Lecture 21 coefficient of variation

<https://nptel.ac.in/courses/111/106/111106112/>

Prof G. Srinivasan, Department of Mathematics, IIT Madras

Lecture 1: Introduction to probability and statistics

Lecture 2: Types of data

Lecture 4: Data and diagram

### **Note**

Question paper setters to confine to the above text books only

### **Pedagogy**

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

### **Course Designers**

1. Ms.S.Lakshmi, Assistant Professor, Department of Mathematics
2. Ms.J.Rejula Mercy, Assistant Professor, Department of Mathematics

COURSE CODE TH21A25	COURSE NAME ALLIED - LINEAR ALGEBRA SEMESTER I	CATEGORY	L	T	P	CREDIT
		Theory	8 6	4	-	5

#### Preamble

- To present students the Basic concepts of linear algebra.
- To enable the students to find the practical applications to the real world problems.

#### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Develop the use of matrix algebra techniques which is needed by engineers for practical applications	K1
CLO2	Apply the tools of vector spaces to decompose complex matrices into	K2
CLO3	Recognize and use basic properties of subspaces and vector spaces	K3
CLO4	Understand the concept of real and complex inner product spaces and their applications in constructing approximations and orthogonal projections	K3
CLO5	Compute Eigen values and Eigen vectors and use them to diagonalizable matrices and simplify representation of line at transformations	K4

#### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	M	S	S	S	S
CLO2	S	S	M	S	S	S
CLO3	S	S	S	M	S	S
CLO4	S	S	S	S	M	S
CLO5	S	M	S	S	S	S

*S- Strong; M-Medium; L-Low*

#### Syllabus

#### B.SC CS(AI) LINEAR ALGEBRA

#### UNIT I (17 hrs)

**Linear Equations and Matrices :** Systems of Linear Equations, Gaussian Elimination , Vector Arithmetic , Arithmetic of Matrices, Matrix Algebra , The Transpose and Inverse of a Matrix , Types of Solutions , The Inverse Matrix Method

#### UNIT II (17 hrs)

**Euclidean Space:** Properties of Vectors, Further Properties of Vectors, Linear Independence, Basis and Spanning Set

(17 hrs)

### UNIT III

**General Vector Spaces:** Introduction to General Vector Spaces, Subspace of a Vector Space, Linear Independence and Basis, Dimension

### UNIT IV

(17 hrs)

**Inner Product Spaces:** Introduction to Inner Product Spaces, Inequalities and Orthogonality, Orthonormal Bases, Orthogonal Matrices

### UNIT V

(18 hrs)

**Eigen values and Eigenvectors:** Determinant of a Matrix, Introduction to Eigen values and Eigenvectors, Properties of Eigen values and Eigenvectors, Diagonalization, Diagonalization of Symmetric Matrices

#### Text Book

S. No	Author	Title of the book	Publishers	Year of Publication
1.	Kuldeep Singh	Linear Algebra Step by Step	Oxford University Press	2014
	Unit I : Chapter I Unit II: Chapter II Unit-III : Chapter III 3.1-3.4 Unit-IV: Chapter IV Unit-V: Chapter VI - 6.1, Chapter VII -7.1-7.4			

#### Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	Gilbert Strang	Introduction to Linear Algebra	Wellesley-Cambridge Press	2016(5 <sup>th</sup> Edition)
2.	David C. Lay, Steven R. Lay, Judi J. McDonald.	Linear Algebra and Its Applications,	Pearson Education	(2014)
3.	David C. Lay, Steven R. Lay, Judi J. McDonald	Linear Algebra and Its Applications,	Pearson	2014 5 <sup>th</sup> Edition,

#### Note

Question paper setters to confine to the above text books only

#### MOOC learning

<https://nptel.ac.in/courses/111/106/111106051/#>

Lecture 1: Systems of Linear Equations, Gaussian Elimination

Lecture 2: Introduction to General Vector Spaces, Subspace of a Vector Space

Lecture 3: Linear Independence, Basis and Spanning Set

Lecture 9: Introduction to Inner Product Spaces, Inequalities and Orthogonality

## Lecture 6: Introduction to Eigenvalues and Eigenvectors, Properties of Eigenvalues and Eigenvectors, Diagonalization, Diagonalization of Symmetric Matrices

### **Pedagogy**

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

### **Course Designers**

1. Dr. C.R. Parvathy, Associate Professor, Department of Mathematics
2. Mrs. R. Meenambigai, Assistant Professor, Department of Mathematics

COURSE CODE TH21A06	COURSE NAME ALLIED DISCRETE MATHEMATICS SEMESTER II	CATEGORY	L	T	P	CREDIT
		Theory	8 6	4	-	5

#### Preamble

- Principle of Mathematical Structures which are essential and related to the concepts of Computer Science. This helps the students to approach any Mathematical Problem which arise in the field of Computer Science

#### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Identify Mathematical logic and definitions and well-formed formula and Outline the understanding of Tautology and Equality relations thereby helps students to understand ambiguity and disagreement in real world problems	K1
CLO2	Lattices and Boolean algebras enables one to understand applications in logic, circuit theory, and probability	K2
CLO3	Demonstrate the importance of Graph Theory in Computer Science	K3
CLO4	Apply and Demonstrate algebraic concepts in Coding theory using group codes enhances their ability to detect and correct errors	K3
CLO5	Analyze if a given graph is simple or a multigraph, directed or undirected, cyclic or acyclic, and determine the connectivity of a graph	K4

#### Mapping with Programme Learning Outcomes

CLOs/PL Os	PLO1	PL O2	PL O3	PL O4	PL O5
CLO1	S	S	S	S	M
CLO2	S	S	S	M	S
CLO3	S	S	S	S	S
CLO4	M	S	M	S	S
CLO5	S	S	S	S	S

*S- Strong; M-Medium; L-Low*

**Syllabus**

**SEMESTER – II**  
**ALLIED - DISCRETE MATHEMATICS**

**Common to B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)**  
**Credits 5** **Hours 86**

**Subject Code :TH21A06**

**Unit I** **17 Hrs**

Mathematical Logic: Connectives– Statement Formulas and Truth Tables - Conditional and Biconditional - Well formed Formulas - Tautologies - Equivalence of Formulas -Duality law -Tautological implications -Normal forms –Theory of inference for the Statement Calculus - Predicate Calculus.

**Unit II** **17 Hrs**

Coding Theory: Introduction – Hamming distance – Encoding a message – Group codes – Procedure for generating Group Codes – Decoding and Error Correction – An example of a Simple error correcting code.

**Unit III** **17 Hrs**

Formal languages and Automata: Grammar and Languages -Phrase Structure grammar – Types of Phrase Structure Grammar – Backus-Naur form [BNF] - Finite State Acceptors and Regular Grammars : Deterministic finite automata-Non-Deterministic finite-State automata- Conversion of Non-Deterministic finite automata to finite state automata.

**Unit IV** **19 Hrs**

Lattice and Boolean Algebra: Lattices as Partial ordering set – Some Properties of Lattices- Distributive lattices-Complemented Distributive Lattices-Boolean algebra – Boolean Function – Representation and Minimization of Boolean function using K-Map.

**Unit V** **16 Hrs**

Graph Theory: Basic Concepts of Graph Theory – Path, Reachability and Connectedness – Circuits-Hamiltonian Paths- Euler paths-Matrix representation-Incidence matrix-Adjacency matrix-Tree and Binary tree – Theorems-Statement only(No Proof).

**Text Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	J.P.Tremblay and R.Manohar	Discrete Mathematical Structures with Applications to Computer Science	McGraw Hill Publishing Company	Edition 1997, Reprint 2008
Unit I : Section: 1.2.1 -1.2.4, 1.2.6 -1.2.11, 1.3.1 -1.3.4, 1.4.1 – 1.4.2, 1.5.1 - 1.5.4 Unit III : Section: 3.3.1 -3.3.3, 6.1.1 Unit IV : Section: 4.1.1 -4.3.1 ,4.4.1, 4.4.2 Unit V : Section: 5.1.1 -5.2.2				

2.	Dr. M.K. Venkataraman, Dr. N. Sridharan and N. Chandrasekaran	Discrete Mathematics	The National Publishing company, Chennai	First edition Reprint 2003,
Unit II: Chapter 8 Sections 8.1 – 8.7				

### Reference books

S.NO	Author	Title of the book	Publishers	Year of publication
1	T.Veerarajan	Discrete Mathematics with Graph Theory and Combinatorics	Tata mcgraw-Hill publishing company Limited	2008
2	NarSinghDeo	Graph Theory with Applications to Engineering and Computer Science	PHI, India	2006
3	T. Santha and P. Radha	Discrete Mathematics for Computer Science and Applications	Kalaikathir Publications	2002

### MOOC learning

<https://nptel.ac.in/courses/111/107/111107058/>

(Lectures by Dr.AditiGangopadhyay, Dr.SugataGangopadhyay and Dr.TanujaSrivastava, Department of Mathematics, IIT Roorkee)

Lecture 06 Logical Inferences

Lecture 32 Lattices

Lecture 33 Boolean algebra

Lecture 17 Basic definition

Lecture 18 Isomorphism and sub graphs

Lecture 19 Walks, paths and circuits operations on graphs

Lecture 20 Euler graphs, Hamiltonian circuits

### Note

Question paper setters to confine to the above text books only

### Pedagogy

Chalk and talk, Powerpoint Presentation, E-Content, Group discussion, Seminar, Quiz, Assignment and Peer learning

### Course Designers

1. Ms.S.Sreeja, Assistant Professor, Department of Mathematics
2. Ms.S.Deepa, Assistant Professor, Department of Mathematics

COURSE CODE TH21A08	COURSE NAME ALLIED STATISTICS FOR COMMERCE SEMESTER II	CATEGORY	L	T	P	CREDIT
		Theory	8 6	4	-	5

#### Preamble

- To present students the Basic concepts of statistics.
- To enable the students to find the practical applications to the real world problems.

#### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Indicate the strength and direction of a <i>linear</i> relationship between two variables, <i>regression and time series</i> .	K1
CLO2	Construct simple price, quantity, and value indexes.	K2
CLO3	Understand the concepts of a random variable and a probability distribution.	K2
CLO4	To measure progress toward quality improvement and public health <i>goals</i> .	K3
CLO5	Hypothesize various advanced statistical techniques for exploring practical situations.	K4

#### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	M	S	M	S	M
CLO3	S	M	S	M	S
CLO4	M	S	M	S	S
CLO5	S	S	S	M	S

*S- Strong; M-Medium; L-Low*

#### Syllabus

#### SEMESTER II/IV

#### Allied - Statistics for Commerce

COMMON TO B.COM(Aided & SF) - SEMESTER IV AND B.COM (CA, E-COM, FS, A&F) - SEMESTER II

Credits 5

Hours 86

Subject Code : TH21A08

**UNIT I****16Hrs**

Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error -Regression analysis. Analysis of time Series: Introduction - Utility of time series - Components of time series - Preliminary adjustments before analysing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages - ratio to moving average – link relative method.

**UNIT II****19 Hrs**

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers - problems in construction of index numbers - Methods of constructing index numbers - Quantity or volume index numbers - Value index numbers - Tests of adequacy of index number formulae- Consumer price index numbers-meaning and need-method of constructing the index- Index number of industrial production.

**UNIT III****17 Hrs**

Concepts of probability- Addition theorem-Multiplicative theorem – Conditional probability-Bayes theorem-Mathematical Expectation-Theoretical distributions-Binomial Distribution -Poisson distribution- Normal distribution.

**UNIT IV****17 Hrs**

Statistical Inference-Tests of hypothesis-Introduction—Procedure-Types of errors-Two-tailed and one-tailed tests of hypothesis-standard error and sampling distribution-Tests of significance for large samples-Difference between small and large samples- Two tailed test and standard error of the difference between small and large samples-chi-square test and goodness of fit.

**UNIT V****17 Hrs**

Vital Statistics-Definition-Utility of vital statistics-Measures of population and Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates – Fertility Rates.

**Text Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S P Gupta	Statistical Methods	Sultan Chand & Sons publishers	2004
	Unit I :Volume I: Chapter: 10,11,14. Unit II: Volume I: Chapter: 13 Unit III: Volume II: Chapter: 1&2 Unit IV: Volume II: Chapter:3&4.			
2.	Veer BalaRastogi	Biostatistics Third Revised Edition	MEDTEC H	2015
	Unit V: Chapter20; Sections:20.2, 20.2.1.,20.2.2. Chapter21:21.1, 21.2, 21.2.1, 21.3,21.4,21.5			

## Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A. Navnitham	Business Mathematics and Statistics	Jai Publishers, Trichy.	2003
2.	V.K.Kapoor	Fundamentals of Applied Statistics	ultan Chand & Sons	2007
3.	P.N.ARORA SUMEET ARORA , S.ARORA	Comprehensive Statistical Methods	ultan Chand & Sons	2008

## MOOC learning

<https://www.youtube.com/watch?v=zlZaOnBbpUg>

( 1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT ,Delhi)

Lecture 35 - Analysis of Time Series

<https://www.youtube.com/watch?v=JT9o8b43Gk0>

Index numbers

<https://nptel.ac.in/courses/102106051/>

26 Lessons by Prof.MukeshDoble , IIT Madras

Lecture 1 – Introduction

Lecture 2 – Binomial Distribution

Lecture 3 – Poisson Distribution

Lecture 4 – Normal Distribution

Lecture 5-10 – T- test

Lecture 22-24 – Chi-Square test

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1. Ms.M.Deepa, Assistant Professor, Department of Mathematics

2. Ms.S.Narmatha, Assistant Professor, Department of Mathematics

COURSE CODE TH21A16	COURSE NAME ALLIED STATISTICS II SEMESTER II	CATEGORY	L	T	P	CREDIT
		ALLIED	8 6	4	-	5

#### Preamble

- To provide the use of mathematical process skills to identify, pose and solve problems creatively, critically and practically
- To make students to understand statistical principles with theoretical concepts and problems.
- To provide the wide knowledge of real time applications and to clear the competitive exams.

#### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall basic concepts of data description and its representation and understand the basic principles of probability and sampling theory	K1
CLO2	Understand the logic and framework of the inference of hypothesis testing.	K2
CLO3	Formulate and apply small samples, large sample and non-parametric tests in real life problems.	K3
CLO4	Apply probability as a tool for anticipating the distribution of data and using appropriate method to draw conclusions.	K3
CLO5	Interpret and evaluate results correctly in experimental design and draw reasonable conclusions	K4

#### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	S
CLO2	S	S	M	S	S
CLO3	S	S	M	S	S
CLO4	S	S	S	S	S
CLO5	S	S	M	S	S

*S- Strong; M-Medium; L-Low*

**Syllabus**

**SEMESTER II**  
**ALLIED – STATISTICS II**  
**(FOR B COM (BUSINESS ANALYTICS))**

**Credits: 5****Total Hours: 86****Subject Code: TH21A16****Unit I****17 Hrs**

Brief History- meaning & Usefulness-Mathematical properties- permutation & Combination-Trail, event- sample space-mutually exclusive cases- exhaustive events-independent events-dependent events, simple and compound events- measurement-classical, relative frequency – theory of probability-limitations- personalistic view of probability and axiomatic approach of probability- addition and multiplication theorems.

**Unit II****17Hrs**

Theoretical Distributions: Binomial Distributions - Poisson Distributions – Normal Distributions.

**UNIT III****18 Hrs**

Tests of hypotheses- Introduction- Standard error and Sampling Distribution-Estimation- Test of significance for large samples- Test of significance for small samples: Students t distribution- chi-square test and goodness of fit (Except Yates correction). Simple problems using SPSS.

**UNIT IV****17 Hrs**

F test – Analysis of variance: One-way classification-two-way classification. Simple problems using SPSS.

**UNIT V****17 Hrs**

Experimental Design- Introduction-Randomized Block Design-Latin Squares-Randomized Blocks Vs Latin Squares-Latin cubes.

**Text Books**

S. No	Author	Title of the book	Publishers	Year of Publication
	R .S .N. Pillai, V. Bagavathi	Statistics	S. Chand & company Ltd.	2001
	Unit I : Chapter: 18 Unit II: Chapter : 19			
2.	S P Gupta	Statistical Methods	Sultan Chand & Sons publishers	2004
	UNIT III : Volume II: Chapter: 3&4. UNIT IV : Volume II: Chapter: 5. UNIT V: Volume II: Chapter: 6.			

**Reference Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S.C. Gupta	Fundamentals of	Sultan Chand	2002

		Mathematical Statistics	& Sons publishers.	
2.	EelkoHuizingh	Applied Statistics with SPSS	Sage Publications	2007

**Digital Demonstration using SPSS**

<https://academic.udayton.edu/gregelvers/psy216/spss/ttests.htm>

➤ t test

<https://statistics.laerd.com/spss-tutorials/one-way-anova-using-spss-statistics.php>

➤ One way ANOVA

<https://statistics.laerd.com/spss-tutorials/two-way-anova-using-spss-statistics.php>

➤ Two way ANOVA

**MOOC learning**

<https://nptel.ac.in/courses/102106051/>

**(26 Lessons by Prof.MukeshDoble , IIT Madras)**

- Lecture 1 – Introduction
- Lecture 2 – Binomial Distribution
- Lecture 3 – Poisson Distribution
- Lecture 4 – Normal Distribution
- Lecture 5-10 – T- test
- Lecture 11-13 – F test
- Lecture 14-20 – ANOVA
- Lecture 22-24 – Chi-Square test
- Lecture 32- Design of Experiments (Introduction)

**Note**

Question paper setters to confine to the above text books only

**Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

**Course Designers**

1. Ms. M. Mohanapriya, Assistant Professor, Department of Mathematics
2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

COURSE CODE TH21A24	COURSE NAME MATHEMATICS FOR MANAGEMENT II SEMESTER II	CATEGORY	L	T	P	CREDIT
		Theory	8 6	4	-	5

#### Preamble

- To impart the students with knowledge in basic mathematical concepts.

#### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the basic concepts and application of operation research in various fields.	K1,K2
CLO2	Understand and applying the managerial problems in industry so that they are able to use resources (capitals, materials, staffing, and machines) more effectively.	K2,K3
CLO3	Formulate and solve the transportation problems using both manual methods and interpret the solutions.	K3,K4
CLO4	Illustrate the theoretical framework to conceive social situations among competing players and produce optimal decision-making of independent and competing actors in a strategic setting.	K3
CLO5	Discuss the powerful coordinating tool for planning, scheduling and controlling of projects and minimization of total project cost and time.	K3,K4

#### Mapping with Programme Learning Outcomes

CLOs/PLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	M	S	M
CLO3	S	S	S	S	S
CLO4	S	M	S	S	S
CLO5	S	S	S	M	S

*S- Strong; M-Medium; L-Low*

#### Syllabus

### SEMESTER II MATHEMATICS FOR MANAGEMENT II Common to BBA (Aided), BBA (IB & RM), BBA (BPM)

**Credits 5**

**Hours 86**

**Subject Code:TH21A24**

**UNIT I****17 Hrs**

Introduction to operation research: Meaning and Objective of OR – Scope of OR in Retail Business – Models in OR – Characteristics – Benefits – Limitations.

**UNIT II****17 Hrs**

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method.

**UNIT III****17 Hrs**

Transportation problem: Mathematical formulation of the problem - Initial Basic feasible solution (Matrix Minima Method - North – West Corner rule and VAM) - Moving towards optimality - Assignment problem - Travelling salesmen problem.

**UNIT IV****17 Hrs**

Game Theory: Useful Terminology - Rules for Game Theory - Pure Strategy - Mixed Strategy (2x2 games, 2 x n games or m x 2 games) - dominance property.

**UNIT V****19 Hrs**

Network Analysis: Network (Arrow diagram) Logic - Critical Path Method (CPM) - Programme Evaluation and Review Technique (PERT).

**Text book**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	V.Sunderesan K.S.Ganapathy Subramaniam, K.Ganesan	Operations research	A.R.Publications, 3rd Edition	2005
	UNIT I: Chapter 1 sections 1.1 - 1.9 UNIT II: Chapter 2 sections 2.1- 2.8 Chapter 3 sections 3.1.1 - 3.1.4. UNIT III: Chapter 5 sections 5.1 – 5.5 Chapter 6 sections 6.1 - 6.9 UNIT IV :Chapter 13 sections 13.1 – 13.7 UNIT V : Chapter 8 sections 8.1-8.7			

**Reference Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S.Kalavathy	Operations Research	Vikas publishing house	2008
2	D.S.Cheema	Operations Research	Laxmi Publications	2010
3	Prem Kumar gupta	Operations Research	S.Chand	2004
4	Michael W.carter	Operations Research	Crp press	2008

### **MOOC learning**

<https://nptel.ac.in/courses/111/107/111107128/>

Prof Kusum Deep, Department of Mathematics, IIT Roorkee

Lecture 1 : Introduction to OR model

Lecture 3 : Graphical method for Linear programming problem

Lecture 15: Simplex method

Lecture 8: Unbounded solution

Lecture 7 : Multiple solution

<https://nptel.ac.in/courses/112/106/112106134/>

Prof G. Srinivasan, Department of Management Studies, IIT Madras

Lecture 1 : Introduction to LPP

Lecture 13 : Transportation problem

Lecture 16 : Assignment problem

Lecture 17 : Hungarian method.

### **Note**

Question paper setters to confine to the above text books only

### **Pedagogy**

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

### **Course Designers**

1.Ms.S.Lakshmi, Assistant Professor, Department of Mathematics

2.Dr.C.R.Parvathy, Associate Professor, Department of Mathematics

COURSE CODE TH21A26	COURSE NAME ALLIED – STATISTICS FOR COMPUTER SCIENCE I SEMESTER II	CATEGORY	L	T	P	CREDIT
		Theory	86	4	-	5

### Preamble

- This course introduces the fundamental concepts of probability and random variables .It also provides knowledge in discrete and continuous distributions. It deals with various sampling distributions like t, F, chi-square distributions etc.

### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Demonstrate the basic concepts of statistics	K1
CLO2	Identify the methods for different measures of central tendency, dispersion	K2
CLO3	Indicate the strength and direction of a <i>linear</i> relationship between two variables, <i>regression and time series</i> .	K3
CLO4	Demonstrate advanced understanding of the concepts of time series	K3
CLO5	Construct simple price, quantity, and value indexes.	K4

### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	M	S	S	S	S
CLO2	S	S	M	S	S	S
CLO3	S	S	S	M	S	S
CLO4	S	S	S	S	M	S
CLO5	S	M	S	S	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### BSC CS(AI) STATISTICS FOR COMPUTER SCIENCE I

#### UNIT I

16 hrs

Introduction-Meaning and objectives of classification-Types of classification-Formation of a discrete and continuous frequency distribution-Tabulation of data- Parts of table- General rules of tabulation- Types of tables. Diagrams and graphs. Introduction to statistical software ( like Excel) and learning graphs and diagrams using Excel.

#### UNIT II

19 hrs

Measures of location or central tendency: Arithmetic mean, Median, Mode, Geometric mean, Harmonic mean. Partition values: Quartiles, Deciles and percentiles. Measures of dispersion: Mean deviation, Quartile deviation, Standard deviation, Coefficient of variation. Moments: measures of skewness, Kurtosis.

### UNIT III

17 hrs

Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient, Regression analysis.

### UNIT IV

17 hrs

Analysis of time Series -Introduction - Utility of time series - Components of time series - Preliminary adjustments before analyzing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages only - Ratio-to-trend Method - Ratio-to - moving average method - Link relative method.

### UNIT V

17 hrs

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers - Problems in construction of index numbers - Methods of constructing index numbers - Quantity of volume index numbers - Value index numbers - Tests of adequacy of index number formulae. Interpolation: Introduction - Significance of interpolation and extrapolation - Extrapolation - Assumptions of interpolation and extrapolation - Methods of interpolation - Binomial expansion methods - Newton's method - Lagrange's method.

### Text Book

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S P Gupta	Statistical Methods	Sultan Chand & Sons publishers	2004
	Unit I: Volume I: Chapter: 1 Unit II: Volume I: Chapter: 2 Unit III: Volume I: Chapter 10, 11 Unit IV: Volume I: Chapter 14 Unit-V : Volume I: Chapter 13			

### Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.N.Arora Sumeet Arora, S.Arora	Comprehensive Statistical Methods	Sultan Chand & Sons	2008
2.	David Lane,	Introduction to Statistics	David Lane	2003
3.	Krishnan Vijaya	Statistics for Beginners	Atlantic Publishers & Distributors Pvt Ltd	2011
4.	S.C Gupta and V.K. Kapoor	Fundamentals of Mathematical	Sultan Chand & Sons Publications	2001

		Statistics		
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### Note

Question paper setters to confine to the above text books only

### MOOC learning

<https://nptel.ac.in/courses/110/107/110107114/>

Lecture 1: Introduction-Meaning and objectives of classification, Diagrams and graphs

Lecture 2: Measures of location or central tendency

<https://nptel.ac.in/courses/111/105/111105042/>

Lecture 1: Regression analysis

<https://www.youtube.com/watch?v=WM8vzYSQhs>

Module 1: Lecture 39: Regression Analysis and Correlation

<https://www.youtube.com/watch?v=zIZaOnBbpUg>

(Lesson by Prof. Arunkanda, Department of Mechanical Engineering, IIT ,Delhi)

Lecture 35 - Analysis of Time Series

<https://www.youtube.com/watch?v=JT9o8b43Gk0>

Index numbers

<https://nptel.ac.in/courses/102106051/>

### Pedagogy

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

### Course Designers

1. Dr.C.R.Parvathy, Associate Professor, Department of Mathematics
2. Mrs.R.Meenambigai, Assistant Professor, Department of Mathematics

COURSE CODE	COURSE NAME	CATEGORY	L	T	P	CREDIT
TH21A13	ALLIED–OPTIMIZATION TECHNIQUES	Allied	86	4	-	5

## Preamble

- To introduce the fundamental concepts of Optimization Techniques
- To make the learners aware of the importance of optimizations in real scenarios
- To learn about the managerial concepts like decision making, optimization etc.

## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the basic concepts and application of operation research in various fields.	K1
CLO2	Understanding various concepts such as LPP, assignment, transportation, travelling salesman, networking etc through algorithms and problems.	K2
CLO3	Applying the importance, value of Operations Research and its mathematical modeling for solving practical problems occurring in real world	K3
CLO4	Analyzing different situations in the industrial/ business scenario involving limited resources and finding the optimal solution within constraints.	K4

## Mapping with Programme Learning Outcomes

CLOs/ POs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	S	S	S	M
CLO4	S	S	S	S	S

*S-Strong; M-Medium; L-Low*

## Syllabus

### COMMON TO B.Sc (CS/IT), B.Sc (CS with Cognitive systems) & BCA

#### ALLIED–OPTIMIZATION TECHNIQUES

##### UNIT I

16 hrs

Linear programming: Introduction-Mathematical formulation of the problem- Graphical solution –**General LPP – Canonical & standard forms of LPP** - Simplex method- Big- M method.

##### UNIT II

17 hrs

Transportation problem: Mathematical formulation of the problem-Initial Basic feasible solution (**Matrix Minima Method - North – West Corner rule** and VAM) – Moving towards optimality- Assignment problem- Travelling salesman.

##### UNIT III

18 hrs

Game theory: Concept of pure and mixed strategies - **Solving 2 x 2 matrix with** and without saddle point- Graphical method for  $2 \times n - m \times 2$  games - Matrix oddment method. Dominance property.

##### UNIT IV

18 hrs

Queuing theory: **Problems from single server, finite** and infinite population. (Derivations not included). Sequencing Problems: Problems with N Jobs through 2 Machines - Problems with N Jobs through 3 Machines.

##### UNIT V

17 hrs

Network scheduling by PERT / CPM: Introduction – **basic terminologies - rules for constructing a project network**-critical path method-floats –PERT-Cost considerations in PERT and CPM Crashing.

## Text Book

S. No	Author	Title of the book	Publishers	Year of Publication
1.	V.Sunderesan, K.S.Ganapathy Subramaniam, K.Ganesan	Operations research	A.R.Publications, 3 <sup>rd</sup> Edition	2005
UNIT I: Chapter 2 session 2.1-2.8, Chapter-3 :session: 3.1.1 -3.1.4,3.2,3.2.1 UNIT II: Chapter 5 session 5.1 -5.5, Chapter-6 :session 6.1-6.9 UNIT III: Chapter 13 session 13.1-13.5, 13.7. UNIT IV: Chapter 11 section11.1– 11.6(exclude 11.5) Chapter14 section14.1-14.4 UNITV: Chapter 8 session 8.1 -8.8				

## Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	Billy E.Gillett	Introduction to Operations Research	Tata McGraw - Hill	2001
2	Kalavathy.S	Operations Research	Vikas publishing house	2008
3	Kanti Swarup Etal	Operations Research	Sultan Chand & Sons	2009
4	Manmohan and Gupta PK	Operations Research	Sultan Chand & Sons	2011
5	D.S.Cheema	Operations Research	Laxmi Publicatons	2010

## MOOC learning

<https://nptel.ac.in/courses/111/107/111107128/>

(Lectures by Prof. Kusum Deep, IIT Roorkee)

- Graphical Method for LPP

## *Simplex Method*

- Big M Method
- Transportation Problem
- Assignment Problem
- Processing n Jobs on Two Machines
- Processing n Jobs through Three Machines
- Two Person Zero-Sum Game
- Solution of Mixed Strategy Games

## E- Content

- 1) Standard and Canonical form: <https://www.youtube.com/watch?v=-1jpfY0zA7s>
- 2) Transportation problems: <https://www.youtube.com/watch?v=ItOuvM2KmD4>
- 3) Game theory: <https://www.youtube.com/watch?v=fSuqTgnCVRg>
- 4) Queuing theory: <https://www.youtube.com/watch?v=xGkpXk-AnWU>
- 5) Networking: [https://www.youtube.com/watch?v=KG5b0xZ\\_Ba8](https://www.youtube.com/watch?v=KG5b0xZ_Ba8)

## Pedagogy:

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

## Course Designers:

2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics.
3. Mrs. M. Mohanapriya, Assistant Professor, Department of Mathematics.

COURSE CODE TH21A28	COURSE NAME ALLIED STATISTICS FOR BIOTECHNOLOGY SEMESTER III	CATEGORY	L	T	P	CREDIT
		ALLIED	86	4	-	5

### Preamble

- To present students the Basic concepts of statistics in terms of theory and practical.
- To enable the students to find the practical applications to the real world problems using EXCEL.

### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Outlining the basics of statistics	K1
CLO2	Understand the formulas and solving problems.	K2
CLO3	Apply the concepts to solve statistical problems	K3
CLO4	Analyze and evaluate the accuracy of common Statistical methods or model in terms of excel.	K4

### Mapping with Programme Learning Outcomes

COS/POS	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	M	S	M	S	M
CLO3	S	M	S	M	S
CLO4	M	S	M	S	S

*S- Strong; M-Medium; L-Low*

### Syllabus

#### SEMESTER III

#### STATISTICS FOR BIOTECHNOLOGY

**Credit : 5**

**Total Hrs: 86**

**Subject Code: TH21A28**

#### Unit I

(17Hrs)

Functions of Statistics - Scope and Limitations. Classification & Tabulation of data - Diagrammatic and Graphical Presentation of data.

Diagrammatic representation of Data – Using Excel

**Unit II** (17Hrs)

**Measures of Central tendency** - Arithmetic Mean, Median, Mode, Geometric mean and Harmonic mean.

Problems Using Excel

**Unit III** (17 Hrs)

**Measures of dispersion: Range, Quartile deviation, mean deviation, standard deviation**, and coefficient of variation. Simple problems related to above mentioned concepts using Excel.

**Unit IV** (18 Hrs)

Skewness - **Correlation analysis**: Introduction - Significance of the study of correlation-correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient.

Problems Using Excel

**Unit V** (17 Hrs)

**Regression Analysis**-introduction-uses-Regression lines-Regression Equations Simple linear regression model and coefficients of regression.

Problems Using Excel

#### Text Book

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S P Gupta	Statistical Methods <b>Unit I:</b> Chapter 1 pgNo 11-20, Chapter5 pgNo 92-109, Chapter 6 pg No. 128-145,146-153,165-176 <b>Unit II:</b> Chapter 7 pg No.179- 204,211-218,222-225,232-235 <b>Unit III:</b> Chapter 8 Pg No. 275-302 <b>Unit IV:</b> Chapter 9 & 10 Pg No. 340- 342,390-416 <b>Unit V:</b> Chapter 11 Pg No.451-458	Sultan Chand & Sons publishers	2004

#### Reference Books

S. No	Author	Title of the book	Publishers	Year of Publication
1.	P.A. Navnitham	Business Mathematics and Statistics	Jai Publishers, Trichy.	2003
2.	V.K.Kapoor	Fundamentals of Applied Statistics	Sultan Chand & Sons	2007

#### MOOC learning

<https://www.vertex42.com/edu/charts-and-graphs-in-excel.html>

➤ Graphs and charts

<https://www.syncfusion.com/ebooks/statistics/descriptive-statistics>

➤ Measures of central tendency, Measures of dispersion

<https://www.excel-easy.com/examples/regression.html>

➤ Regression

**E - Content**

Diagrammatic and Graphical Method: <https://www.youtube.com/watch?v=cOuUsZ9yNyk>

Measures of Central tendency: <https://youtu.be/XrGM0OANzaE>

Standard Deviation : <https://youtu.be/O48XEfedSWs>  
<https://youtu.be/1VBjTw3A56M>  
<https://youtu.be/IEVHpXn-5dU>

Quartile Deviation : <https://youtu.be/C1gdiCxQ2s>

Mean Deviation : <https://youtu.be/5TJ52gAjzOI>

Range : <https://youtu.be/7gRphRBstB0>

Correlation : <https://youtu.be/ai0ao7h0BWY>  
<https://youtu.be/CW8KthnL988>  
<https://youtu.be/Xg0BJBwM2eQ>  
<https://youtu.be/iJcO1ZzX-Qo>  
[https://youtu.be/F\\_2GIheAbtI](https://youtu.be/F_2GIheAbtI)

Regression : <https://youtu.be/i9zsF-JoYK0>  
<https://youtu.be/xcUh0Jqlek>  
<https://youtu.be/pT8M17HUh8c>

**Note**

Question paper setters to confine to the above text books only

**Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

**Course Designers**

1. Dr. C. R. Parvathy, Associate Professor, Department of Mathematics
2. Mrs. S. Deepa, Assistant Professor, Department of Mathematics

COURSE CODE TH21A30	COURSE NAME ALLIED - ADVANCED STATISTICS FOR BIOTECHNOLOGY SEMESTER IV	CATEGORY	L	T	P	CREDIT
		THEORY	86	4	-	5

#### Preamble

- To present students the Statistical concepts in analysing, interpreting terms of theory and practical.
- To enable the students to find the practical applications to a real-Life problem in various research fields using EXCEL.

#### Course Learning Outcomes

Upon the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Outlining the Statistics Concepts	K1
CLO2	Understand the formulas and solving problems.	K2
CLO3	Apply the concepts to solve statistical problems	K3
CLO4	Analyze and evaluate the accuracy of common Statistical methods or model in terms of excel.	K4

#### Mapping with Programme Learning Outcomes

CLOS/PLOS	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	M	S	M	S	M
CLO3	S	M	S	M	S
CLO4	M	S	M	S	S

*S- Strong; M-Medium; L-Low*

#### Syllabus

### SEMESTER IV ADVANCED STATISTICS FOR BIOTECHNOLOGY

**Credit : 5**

**Total Hrs: 86**

**Subject Code: TH21A30**

#### UNIT I

**18Hrs**

Tests of Hypothesis-Introduction—Procedure-Two Types of errors in testing of Hypothesis- Two-tailed and one-tailed tests of Hypothesis-Tests of significance for large Samples-Difference between small and large samples- Two tailed test for difference between the means of two samples- standard error of the difference between two standard deviations.

#### UNIT II

**17Hrs**

Tests of significance for small samples-student's t-Distribution properties of t-distribution- the t-table. Chi-square test and goodness of fit.


**UNIT III****17Hrs**

F test – Analysis of variance: One-way classification-two-way classification. Simple problems.

**UNIT IV****17Hrs**

Experimental Design- Introduction-Randomized Block Design-Latin squares-Randomized blocks Vs Latin Squares-Latin cubes.

**UNIT- V****17Hrs**

**Statistical Quality Control**-introduction-control charts-types of control charts-setting up a control procedure-  **Chart- R chart.**

**Text Books**

S. No	Author	Title of the book	Publishers	Year of Publication
1.	S P Gupta	Statistical Methods <b>Unit I: Chapter 3</b> Pg No. (906-913) (925-923) <b>Unit II:</b> Chapter3&4 Pg No. (934-937) (978-985) <b>Unit III:</b> Chapter 5 Pg No. (1030-1043) <b>Unit IV:</b> Chapter 6 Pg No. (1067-1077) <b>Unit V:</b> Chapter 7 Pg No.1079-1092	Sultan Chand & Sons publishers	2019

**Books for Reference**

S. No	Author	Title of the book	Publishers	Year of Publication
1	V.K.Kapoor	Fundamentals of Mathematical Statistics	Sultan Chand & Sons	2004
1.	V.K.Kapoor	Fundamentals of Applied Statistics	Sultan Chand & Sons	2007

**MOOC learning**

Chi-Square and F Distribution - Statistics Using Excel Succinctly Ebook (syncfusion.com)

- Chi-Square Distribution

Analysis of Variance - Statistics Using Excel Succinctly Ebook (syncfusion.com)

- ANOVA

Student's t Distribution - Statistics Using Excel Succinctly Ebook (syncfusion.com)

- Student -t Distribution

**Note**

- Question paper setters to confine to the above text books only

**Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

**Course Designers**

1. Dr.C.R.Parvathy, Associate Professor, Department of Mathematics
2. Mrs.S.Deepa, Assistant Professor, Department of Mathematics