



PSGR
Krishnammal College for Women



DEPARTMENT OF BOTANY

CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOMES- BASED CURRICULAR FRAMEWORK (LOCF)

(Semesters– I - IV)

**MASTER OF BOTANY
(2022 – 2024 Batch)**



PROGRAMME LEARNING OUTCOMES (PLOs)

PLO 1: To produce graduates with more advanced knowledge and research skills in various disciplines of botany which are relevant to scientific development and conservation of plant diversity for socio-economic development of the country.

PLO 2: To remember, comprehend, apply, analyze, and synthesize the core concepts in botany, like biodiversity, structure and function, evolution, information flow, exchange and storage pathways and transformations of energy and matter, medicinal plants and their uses, food science and nutrition, forestry, energy and environment management.

PLO 3: To pursue advanced education, research and development, and other creative and innovative efforts in Life science.

PLO 4: To define the characteristics of the process of science; practice the skills of the scientific method, engage in research projects and apply quantitative skills to biological problems to understand the ambiguity in science.

PLO 5: To understand the relationship between science and society and will apply their skill to evaluate to solve the social problems like conservation and management of environment.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

At the end of the programme, the student will

PSO1: To gain advanced knowledge in various disciplines to analyze, and understand the core concepts in Botany.

PSO2: To be well equipped to pursue research and development in Life science.

PSO3: To secure jobs in the field of education, research and industries that requires scientific thinking and critical problem solving skills.

PSO4: To apply the entrepreneur skills gained in Botany for socio-economic development of the Country.

III	MPL2211	Botany	3	43	2	3	50	50	100	3
	MPL2212	Paper XII– Genetic Engineering	4	58	2	3	50	50	100	4
	MPL2213	Paper XIII– Plant Ecology and Phytogeography##	4	58	2	3	50	50	100	4
	MPL2214	Elective –II Paper XIV – Biotechniques Or	3	43	2	3	50	50	100	3
	MPL2215	Paper XV -Immunology								
	MPL22S1	Special paper- Research Methodology	2	30	-	3	-	100	100	2
	MPL22P3	Practical – III (Theory Papers X, XI)	4	60	-	4	50	50	100	2
	MPL22P4	Practical – IV (Theory Paper XII &XIII	4	60	-	4	50	50	100	2
	MNM22CS2	Cyber Security Level- II	2	30	-	-	100	-	100	Grade
	MPL15CE	Comprehensive Exam	-	-	-	2	-	-	-	Grade
IV	MPL2216	Paper- XVI- Energy Science	5	73	2	3	50	50	100	5
	MPL2217	Paper-XVII Forestry	5	73	2	3	50	50	100	5
	MPL21PROJ	Projects	20	300	-	--	50	50	100	5
	MPL1418	Advanced Learners' Course – Food Science and Nutrition	Self study	-	-	3	25	75	*100	*5
Total									2200	90

* Theory papers with practicals will be evaluated for 50/50 and converted into 30/45

*Not considered for grand total and CGPA

Only internal assessment

Open book system for CIA only

CIA PATTERN

Core - (First 3 Units)

Question from each unit comprising of One question with a weightage of 2 Marks : $2 \times 3 = 6$

One question with a weightage of 6 Marks (Internal Choice at the same CLO level) : $6 \times 3 = 18$

One question with a weightage of 12 Marks (Internal Choice at the same CLO level) : $12 \times 3 = 36$

Total :60 Marks

ALC

Section A (Paragraph answer) (4 out of 6) $4 \times 4 = 16$ Marks

Section B (Essay type) 1 out of 2 : 9 Marks

Total : 25 Marks

Open book exam for II PG,

CIA Test Pattern: 4 (4 out of 6) $\times 15$ Marks = 60 Marks

Open book examination to be provided for any one core course.

Questions/problems to be solved by applying concepts.

Questions with direct book answers to be avoided.

ESE Question Paper Pattern: $5 \times 20 = 100$ Marks

Question from each unit comprising of One question with a weightage of 2 Marks : $2 \times 5 = 10$

One question with a weightage of 6 Marks (Internal Choice at the same CLO level) : $6 \times 5 = 30$

One question with a weightage of 12 Marks (Internal Choice at the same CLO level) : $12 \times 5 = 60$

Total :100 Marks

End Semester for PG - Advance Learner Courses

Section A : 5 questions out of 8 - open choice $5 \times 5 = 25$ marks

Section B : 5 questions out of 8-open choice $5 \times 10 = 50$ marks

Total : 75 marks

IDC and Special Course:

Section A 5 questions (Internal choice) :25 marks

Section B 5 questions (Internal choice) :75 marks

Total :100 marks

Cyber Security II

Quiz : 60 Marks

Case Study : 20 Marks

Poster : 20 Marks

1. Theory

INTERNAL COMPONENT		Conversion of Marks 50/50
CIA I	60*	10
MODEL EXAM	100*	20
SEMINAR/ASSIGNMENT/QUIZ	-	10
CLASS PARTICIPATION	-	7
ATTENDENCE	-	3
TOTAL		50 Marks

*CIA Test : Conducted for 60 marks after 50 days

*Model Exam conducted for after 85 days 100 marks (Each Unit 20 Marks))

2. Practical

INTERNAL COMPONENT	50 / 50 = 100 Marks
Lab Performance (Practical + Interaction) (12+12)	24
Regularity in record submission	8
Model Examination	15
Attendance	3
Total	50 marks

3. ALC 25/75 pattern:

INTERNAL COMPONENT	25 / 75 = 100 Marks
THEORY	
CIA	10
Model exam	15
Total	25 marks

4. Project:

INTERNAL COMPONENT	50 / 50 = 100 Marks
Internal	50 (Review I: 15 Review II: 15 Review III: 20)
(ESE : Evaluation of Project + Viva – voce examination)	(30+20) +50
Total	100 Marks

Mapping with Programme outcome

COURSE	Programme Out come				
	PLO1	PLO2	PLO3	PLO4	PLO5
COURSE-MPL2201					
CLO1	S	S	S	S	S
CLO2	S	S	S	M	S
CLO3	M	S	M	S	M
CLO4	M	M	S	M	S
CLO5	S	S	M	S	S
COURSE-MPL2202					
CLO1	S	S	S	M	S
CLO2	S	S	S	S	S
CLO3	S	M	M	S	M
CLO4	M	M	S	S	M
CLO5	M	M	S	S	M
COURSE-MPL2203					
CLO1	S	S	S	S	S
CLO2	S	S	S	M	S
CLO3	M	S	M	S	S
CLO4	S	M	S	S	M
CLO5	M	M	M	S	S
COURSE-MPL2204					
CLO1	S	S	M	S	M
CLO2	M	S	M	M	S
CLO3	S	S	S	M	S
CLO4	S	S	M	M	S
CLO5	M	S	S	S	M
COURSE-MPL22P1					
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	M	S	S	S
CLO4	M	S	S	S	M
CLO5	S	M	S	S	S
COURSE-MPL2205					
CLO1	S	S	S	S	S
CLO2	S	S	S	M	S
CLO3	M	S	M	S	S
CLO4	S	M	S	M	S
CLO5	S	M	M	S	S
COURSE-MPL2206					
CLO1	S	S	S	S	S

CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
CLO4	S	S	M	M	S
CLO5	S	M	M	S	S
COURSE-MPL2207					
CLO1	S	S	M	M	S
CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
CLO4	S	S	M	M	S
COURSE-MPL2208					
CLO1	S	S	S	S	S
CLO2	S	S	S	M	M
CLO3	M	S	M	S	S
CLO4	S	M	S	M	M
CLO5	S	M	S	M	M
COURSE-MPL2209					
CLO1	S	M	S	M	S
CLO2	M	S	S	M	S
CLO3	S	S	M	S	M
CLO4	S	M	S	S	M
CLO5	M	M	M	S	L
CLO6	S	S	M	M	S
COURSE-MPL21P2					
CLO1	S	S	M	S	S
CLO2	S	S	S	S	S
CLO3	S	S	M	S	S
CLO4	S	S	M	S	S
COURSE-MPL2210					
CLO1	S	S	M	M	M
CLO2	S	S	M	S	M
CLO3	S	S	M	S	M
CLO4	S	S	M	S	M
CLO5	S	S	M	S	M
COURSE-MPL2211					
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	M	S	S	S
CLO4	S	M	M	S	M
COURSE-MPL2212					
CLO1	S	S	S	S	S
CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
CLO4	S	S	M	M	S
CLO5	S	M	M	S	S
COURSE-MPL2213					
CLO1	S	S	S	S	-
CLO2	S	S	M	S	S

CLO3	S	M	S	-	M
CLO4	S	S	S	S	S
CLO5	S	M	M	M	-
COURSE-MPL2214					
CLO1	S	S	M	M	S
CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
COURSE-MPL2215					
CLO1	S	S	M	M	M
CLO2	M	M	M	M	M
CLO3	M	M	M	M	S
CLO4	M	M	M	S	S
CLO5	M	M	M	S	S
COURSE-MPL22S1					
CLO1	M	M	M	M	M
CLO2	M	M	S	S	M
CLO3	M	S	S	S	S
CLO4	M	M	M	S	M
CLO5	M	M	S	S	S
COURSE-MPL22P3					
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	M	S	S	S
COURSE-MPL22P4					
CLO1	S	S	M	S	S
CLO2	S	S	S	S	S
CLO3	S	S	M	S	S
CLO4	S	S	M	S	S
CLO5	S	M	S	M	S
CLO6	S	S	S	S	M
CLO7	S	S	S	S	M
COURSE- MPL2216					
CLO1	M	S	S	M	M
CLO2	S	S	S	S	M
CLO3	S	M	M	S	M
COURSE- MPL2217					
CLO1	S	S	S	S	M
CLO2	S	S	S	M	S
CLO3	M	S	M	S	M
CLO4	S	M	S	M	S
COURSE- MPL21PROJ					
COURSE- MPL1418					
CLO1.	M	M	M	M	S
CLO2.	S	S	S	S	S
CLO3.	M	M	M	M	S
CLO4.	M	M	M	M	M
CLO5.	M	M	M	M	S

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2201	Paper I - Plant Diversity	CORE	71	4	--	5

Preamble

To understand the diversity and their distribution
To study the evolution of plants.

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLOs Number	CO Statement	Knowledge Level
CLO1	Classification of different plant forms	K2
CLO2	To understand the relationship among Algae, Fungi, Bryophytes, Pteridophytes and Gymnosperms	K2
CLO3	Understand the life pattern of plants	K3
CLO4	Able to identify the plants	K4
CLO5	Distinguish different fossilized life forms with that of the present plants	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	M	S
CLO3	M	S	M	S	M
CLO4	M	M	S	M	S
CLO5	S	S	M	S	S

S- Strong; M-Medium

Syllabus

Unit: I Phycology

14hrs

Classification of algae by Fritsch 1945. Structural organization, Reproduction and Phylogeny of Chlorophyceae, Xanthophyceae, Chrysophyceae, Phaeophyceae, Rhodophyceae and Myxophyceae. Algae in Biotechnology- Industrial, Nutraceutical and bioactive/Pharmaceutical.

Unit: II Mycology and Plant pathology **14 hrs**

Classification of Fungi by Alexopoulos and Mims, (1979). Salient features, Reproduction and Life cycle of Myxomycetes, Oomycetes, Ascomycetes and Basidiomycetes. Application of fungi – Industry, Agriculture and Forestry. Classification of plant diseases based on symptoms. Host - pathogen interaction, Defense mechanism.

Unit: III Bryology **14 hrs**

Classification - Reimers (1954). Structural organization of the gametophyte, sporophyte, methods of spore dispersal in Hepaticopsida, Anthocerotopsida and Bryopsida Bryophytes as pollution indicators.

Unit: IV Pteridology **14 hrs**

Classification - Sporne (1966). Comparative Morphology, Reproduction and Life cycle of Lycopsida, Sphenopsida, Pteropsida. Heterospory and seed habit.

Unit: V Gymnosperms **15 hrs**

Classification of Gymnosperms by Sporne (1965). General account of Coniferales, Taxales, Ginkgoales and Gnetales including fossils –*Williamsonia*, *Heterangium*, *Lagenostoma*, *Pentoxylon* and *Cordaites*.

Text Books

1. Charles Joseph Chamberlain.M, 1986. Gymnosperm- Structure Evolution, 1stedn. CBS Publishers Shadara, Delhi.
2. Singh, R.S, 2005. Introduction to principles of Plant pathology, 4thedn., Oxford & IB publishing co. pvt.ltd. New Delhi.
3. Vashishta B.R and Sinha A.K.. 2008. Algae. . S.Chand and Co. Ltd., New Delhi
4. Vashishta B.R and Sinha A.K.. 2008. Fungi. S. Chand and Co. Ltd., New Delhi

Reference Books

1. Alexopoulos, C.J and C.W. Mims., 1985. Introductory mycology. John Wiley & Sons. I edn, Newyork.
2. Chapman V.J and Chapman P.J, 1973. The algae. Mac Milan 2nd Edition, Newyork.
3. Chamberlain C.J, 1986. Gymnosperms-Structure Evolution. Ist edition, CBS Publishers, Shahdara, Delhi.
4. Fritsch F.E. 1979. The structure and reproduction of the algae.Vol I and II. Cambridge University Press. Cup – Vikas student's edn, England.
5. Prempuri, 1985. Bryophytes –A Broad Prospective –2nd Edition. Atma Ram & Sons, New Delhi.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr. R. Sumathi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2202	Paper II – Plant Anatomy, Embryology and Tissue Culture	Core	71	4	-	5

Preamble

- knowledge on Anatomy
- Predict anomalous growth into normal plant anatomy
- Compare dicot and monocot embryology
- Knowledge on tissue culture

Course Outcomes

On the successful completion of the course, students will be able to

COs	CO Statement	Knowledge Level
CLO1	Illustrate the internal structure of plant tissue	K2
CLO2	Interpret anomalous secondary growth in plants	K3
CLO3	Critically analyze the embryological process in plants	K3
CLO4	Appraise the knowledge of tissue culture	K4
CLO5	Apply tissue culture techniques to conserve plants	K5

Mapping with Programme Outcomes

COs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	S	S	S
CLO3	S	M	M	S	M
CLO4	M	M	S	S	M
CLO5	M	M	S	S	M

S- Strong; M-Medium

Syllabus

Unit: I

14 hrs

Introduction to meristems and its derivatives. Cytological characteristics and growth pattern of meristem. Epidermal tissue system – trichomes, glands, Stomata. Secretory tissues- nectaries and laticifers. Detailed structure of Vascular cambium, Secondary Xylem-Xylem rays, ray tracheids, wood parenchyma, tyloses, sap and heart wood, false annual rings, ring porous and diffuse porous wood, Compression wood and Secondary phloem, Phylogenetic specialisation.

Unit: II

14 hrs

Nodal anatomy., Periderm-Structure, morphology, Function and Lenticels, Anomalous secondary

thickening in dicots- Achyranthus, Aristolochia, Bignonia, Leptadaenia, Mirabilis, Piper and arborescent monocots-Dracena

Unit: III

14 hrs

Microsporogenesis. Male gametophyte - structure, pollen wall morphogenesis and chemistry. Pollen-stigma interaction and incompatibility. megasporogenesis, Embryo sac structure and types - monosporic, biosporic and tetrasporic. Fertilization and its control, parthenocarpy endosperm - types and haustoria. Structure and development of dicot embryo – Ceratocephalusfalcatum, monocot embryo – Najaslacerata, anomalous embryo development – Triticum.

Unit: IV

14 hrs

Tissue and cell culture techniques: Types of media, preparation of Murashige and Skoog medium, macro and micro nutrients, Growth hormones.Explant cultre: Selectionof explants, preparation of explants for inoculation. Callus production, micropropagation. Organ culture-meristem culture, anther and pollen culture and embryo culture. Cell culture techniques and its applications.

Unit: V

15 hrs

Protoplast culture -somatic hybridisation, somatic embryogenesis and artificial seed production. Somaclonal variation and its applications. Cryopreservation techniques. Application of tissue culture in the field of Agriculture, forestry and horticulture.

Text Book

1. Maheswari.P,1991. Introduction to the Embryology of Angiosperms. Tata McGraw Hill Publishing Co., NewDelhi.
- 2.Pandey.B.P, 2001. Plant Anatomy. Sixth Revised Edition.. S.Chand and Compnay Ltd. New Delhi.
- 3.Ramawat, K.G., 2004. Plant Biotechnology. S.Chand and Company Ltd. New Delhi.

Reference Books

1. KatherineEsau, K.1963. Plant anatomy of Seed Plants. Second Edition. Wiley Eastern Limited, New Delhi.
2. Reinert Bajaj, 1977. Applied and fundamental aspects of Plant cell, Tissue culture and Organ. Narosa publishers. New Delhi

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr. C. Krishnaveni
Dr. M.Kamalam
Dr. E.Uma

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2203	PAPER-III- Applied Microbiology	Core	71	4	--	5

Preamble

- To understand the use of microbes at industrial level.
- Application of microbes for environmental aspects.

Course Outcomes

On the successful completion of the course, students will be able to

CLOs	CO Statement	Knowledge Level
CLO1	Identify the microbes and to preserve microbes	K2
CLO2	Understand the fermentation technology and its application	K3
CLO3	Know the application of microbial products at pharmaceutical level	K4
CLO4	Use microbes for biofertilizers	K5
CLO5	Apply microbes to clean the polluted environment	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	M	S
CLO3	M	S	M	S	S
CLO4	S	M	S	S	M
CLO5	M	M	M	S	S

S- Strong; M-Medium

Syllabus

Unit I: Introduction to microbiology

14 hrs

History and scope of Microbiology- study of microbial structure: Microscopy and specimen preparation, Preservation of microbes- freeze drying (lyophilisation); outline of microbial diversity – Archaea, Gram Bacteria (Non Proteobacteria and Proteobacteria) Gram positive bacteria (Low G+C gram positives, High G+C Gram positives) Fungi, Slime molds and water molds, algae and protozoa.

Unit II : Industrial microbiology

14 hrs

Upstream process –Fermentation, Media for industrial fermentation, principles of microbial growth and culture systems, solid substrate fermentation. Fermentors- Principle, Mode of operation, Types of fermentors – Conventional fermentor, Continuous stirred tank fermentor, Airlift fermentor, Packed bed fermentor and Photobioreactor. Downstream process –Solid-liquid separation, Release of intracellular products, Concentration, Purification and Formulation.

Unit III

14 hrs

Microbial products and its uses: Production, harvest, recovery, uses and mode of action of enzymes- lipase and amylase; Pharmaceutical products: Antibiotics-Streptomycin; Vitamins B2;

Ethanol and Probiotics. Therapeutic proteins– Insulin. Mass culture and utilization of bacteria as SCP.

Unit IV : Agriculture microbiology

14 hrs

Microbes as Bio-fertilizers. Nitrogenous Biofertilizers – Bacteria, Cyanobacteria, Phosphate solubilisers and mobilisers, Zinc solubilisers, PGPR, Effective microorganisms (EM), Bio-pesticides – Bacteria and Fungi

Unit V : Environmental Microbiology

15hrs

Pollution microbiology- Biodeterioration of paper, textiles and wood microbes in Bioremediation - Oil Spills, Super Bugs, microbes in mining, ore- leaching, oil recovery. Biodegradation of xenobiotics.

Text Books

1. Casida. L.E. JR, 2006. Industrial Microbiology (1th Ed). New age Intl (P) Limited, New York.
2. Prescott, Harley and Klein, 2005. Microbiology (VIth Ed). McGraw Hill, Higher education, New York.
3. Stainer R.Y, 1984. General Microbiology. (IVth Ed). The Macmillan Press Ltd, Hong kong.
4. Sathyanarayana, U.2012. Biotechnology, Books & Allied (P) Ltd, Kolkata.

Reference Books

1. Dubey, R.C. 1993. (Ist Ed). Text book of Biotechnology. S.Chand and Company Ltd, New delhi.
2. Pelczer, JR, 1988. Microbiology. (Vth Ed). Mc Graw Hill company. New Delhi.
3. Rita singh, 2004. (Ist Ed). Industrial Biotechnology. Global vision publishing, New delhi.
4. Sathyanarayana, U. 2012. Biotechnology, Books & Allied (P) Ltd, Kolkata.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr.K.S. Tamil Selvi

Dr. B.S. Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2204	Paper- IV – Cell Biology and Genetics	Core	71	4	-	5

Preamble

- To differentiate the structure and functions of both prokaryotic and eukaryotic cell organelles and cell membrane
- To distinguish the basic processes of cell signaling and signaling pathways
- To differentiate the Mendelian inheritance with non-Mendelian inheritance patterns.
- To detect the mutation types and causes, and identify the structural and numerical changes of chromosomes.
- To examine the different types of gene transfer mechanism and genome variation role in health and disease.

Course Outcomes

On the successful completion of the course, students will be able to

CLOs	CO Statement	Knowledge Level
CLO1	Differentiate Structure and functions of cell organelles and cell membrane	K2
CLO2	Relate the cell signalling pathways and cell communication	K3
CLO3	Compare and contrast the mendelian inheritance with non-Mendelian inheritance	K4
CLO4	Classify the mutation types, structural and numerical alterations of chromosomal implication	K5
CLO5	Compare the horizontal and vertical gene transfer mechanism and genetic disorders	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	M
CLO2	M	S	M	M	S
CLO3	S	S	S	M	S
CLO4	S	S	M	M	S
CLO5	M	S	S	S	M

S- Strong; M-Medium

Syllabus

Unit – I

14 hrs

Structural organization and function of cell organelles - cell wall, nucleus, mitochondria, ER, golgibodies, chloroplast, lysosomes, exosomes, peroxisomes, vacuoles, structure and function of cytoskeleton and its role in motility. Membrane structure and function – lipid bilayer, ion channels, membrane pumps, intracellular transport, electrical properties of membrane. Cell division and cell cycle. Organization of genes and chromosomes – unique and repetitive DNA, interrupted genes, structure of chromatin and chromosomes, transposons.

Unit – II**14 hrs**

Cell signalling: Hormones and their receptors, cell surface receptor, signalling through G-protein coupled receptors, signal transduction pathways, second messengers, regulation of signalling pathways, bacterial and plant two-component signalling systems.

Unit – III**14 hrs**

Cellular communication: general principles of cell communication, cell adhesion and roles of different adhesion molecules, gap junctions, extra cellular matrix, neurotransmission and its regulation.

Cancer: oncogenes, tumor suppressor genes, cancer and the cell cycle, virus induced cancer, metastasis.

Unit – IV**14 hrs**

Mendelian Genetics- Mendelian Principles and gene interaction; Multiple alleles – ABO blood group, MN blood group, Rh factor; sex limited and sex influenced characters; Linkage and crossing over, linkage maps. Inheritance of mitochondrial and chloroplast genes, maternal inheritance. Mutation – types, causes and detection, structural and numerical alterations of chromosomes and their genetic implications.

Unit – V**15 hrs**

Microbial genetics: Methods of genetic transfers – transformation, conjugation, transduction and sex-duction. Gene mapping, mapping genes by interrupted mating, fine structure analysis of genes. Recombination- homologous and nonhomologous recombination. Human genetic disorders. Population genetics – gene pool, gene frequency, Hardy -Weinberg equilibrium- factors affecting the equilibrium, genetic drift.

Text Books

1. Gupta, P.K. 1988. Cell and Molecular Biology. I Edn. Rastogi publications, UP.
2. Sambamurty.A.V.S.S. 1999. Genetics. I edn. Narosa Publishers, New Delhi.
3. Verma, P.S. and AgarwalV.K. 2007. Cell Biology, Genetics, Molecular Biology, Evolution and Ecology, S.Chand and Co. New Delhi.

Reference Books

1. De Robertis and De Robertis. 2005. Cell and Molecular biology. I Ed. Lippincott Williams and Wilkins. UK.
2. Gardener, E. J. 1975. Principles of Genetics. 5th Edition. John Wiley. New York.
3. Gilmartin and Bowler, 2002. Molecular Plant Biology: A practical approach (Vol. I and II), Oxford University press, UK.
4. Joseph K. John. 2006, Biomembranes and Biosignalling. Campus Books International, New Delhi.

Pedagogy: Power point presentation, Lecture, viedeos, seminar, quiz and discussion

Course Designers:

Dr. K.Gajalakshmi

Dr. E.Uma

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL22P1	Practical I Theory paper (I, II, III& IV)	CORE	-	-	150	5

Preamble

- To observe, characterize and identify the different forms of Algae, Fungi, Bryophytes, Pteridophytes and Gymnosperms.
- To identify the plants by their anatomical characters.
- To identify the embryological characters of the plants.
- To standardize the media for tissue culture.
- To isolate microorganisms from the various sources and to establish pure cultures.
- To gain knowledge about the fundamental processes of cell division
- To be skilled in solving problems in genetics

Course Outcomes

On the successful completion of the course, students will be able to

CLOs	CO Statement	Knowledge Level
CLO1	Learn & compare different life forms of the plants	K2
CLO2	Identify the anatomical characters	K3
CLO3	Identify the embryological characters	K3
CLO4	Examine the explants and callus culture	K4
CLO5	Isolation of microbes from various samples in different media	K5
CLO6	Assess the biological processes of cells and calculate and categorize problems in genetics	K6

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	M	S	S	S
CLO4	M	S	S	S	M
CLO5	S	M	S	S	S

S- Strong; M-Medium

Syllabus

Algae

45 hrs

Scenedesmus, Pithophora, Bulbochaete, Nitella, Diatoms- Cyclotella and Navicula, Padina, Batrochospermum, Gracilaria and Lyngbya

Mycology

Isolation of coprophilous fungi. *Saprolegnia, Lycoperdon, Phyllochora, Cercospora*

Plant pathology

Herbarium of Paddy Blast, Angular Leaf spot of Cotton and Cucumber Mosaic Virus.

Bryophytes

Vegetative and reproductive structures of *Reboulia*, *Lunularia*, *Anthoceros*, *Pogonatum* and *Sphagnum*

Pteridophytes

Selaginella, *Isoetes*, *Osmunda*, *Adiantum*, *Angiopteris*, *Pteris*, *Azolla*

Gymnosperms

Cycas, *Pinus*, *Araucaria*, *Cupressus*..

Anatomy

45 hrs

Anomalous secondary thickening - *Aristolochia*, *Bignonia*, *Piper*, *Leptadaenia*, *Mirabilis*, *Achyranthes*, *Dracaena*.

Nodal anatomy – unilacunar, trilacunar and multilacunar nodes.

Submission of 5 permanent slides of Stem/ root/ leaf / petiole (**only hand sections**)

Embryology

T. S. of anther - archesporial, pollen mother cell stage and mature anther. Pollen germination.

Embryo sac – 4 nucleate and 8-nucleate.

Endosperm haustoria,

dicot and monocot embryo.

Embryo dissection-*Tridax*

Tissue culture

Preparation of MS medium,

Inoculation of Explants

Callus culture and Micropropagation

Applied Microbiology

30 hrs

Preparation of PDA medium.

Preparation of Mueller Hinton Agar (MHA) medium.

Preparation of Sabouraud Dextrose Agar (SDA) medium,

Preparation of selective medium-Pikovskaya's medium,

Isolation of micro organisms from soil, spoiled vegetables and fruits.

Isolation of phosphorus solubilizing micro organism.

Milk spoilage test.

Edible mushroom production.

Preparation of vermicompost.

Cell Biology and Genetics 30 hrs

Mitosis and Meiosis.

Spotters – plasma membrane, cell organelles, chromosomes, lamp brush chromosomes. Simple problems in genetics – Monohybrid, dihybrid and factor interaction. Linkage maps.

Course designers

Dr. M. Kamalam,

Dr. K.S.Tamil Selvi

Dr. R. Sumathi

Dr. E. Uma

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2205	Paper V - Plant Physiology	CORE	71	4	-	5

Preamble

- To know the structure and function of plant organelles
- To obtain knowledge on various metabolic processes in plants
- To study the role of growth hormones to maintain the life of plants
- To understand the physiology of plants under stress condition.

Course Outcomes

On the successful completion of the course, students will be able to

CLOs	CO Statement	Knowledge Level
CLO1	Understand the structure and function of plant organelles	K2
CLO2	Understand the symbiotic relationship between plants and microbes	K2
CLO3	Interpret lipid metabolism with the physiological function	K3
CLO4	Application of growth hormones to regulate the life cycle of plants	K4
CLO5	Apply various stress factors to produce stress resistant plants	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	M	S
CLO3	M	S	M	S	S
CLO4	S	M	S	M	S
CLO5	S	M	M	S	S

S- Strong; M-Medium

Syllabus

Unit I

14 hrs

Carbon metabolism- Photosynthetic apparatus, Photosynthetic pigments and absorption of light energy, Fluorescence and Phosphorescence, Quantum requirement and Quantum yield. Red drop and Emerson's enhancement effects. Two pigment system, Action spectrum, Light and dark reactions, Hatch slack pathway. Differences between C₃ and C₄ plants. Photorespiration and Glycolate metabolism (C₂- cycle), Chemosynthesis. Breakdown and Synthesis in Sucrose, Starch and Cellulose.

Unit II

14 hrs

Nitrogen metabolism- Nitrogen in plants, Sources of nitrogen to plants. Conversion of nitrate into Ammonia, biological Nitrogen fixation, Mechanism of Biological Nitrogen fixation, Biosynthesis of Amino acids. Synthesis of Proteins in plants.

Unit III**14 hrs**

Lipid metabolism- Fats, distribution in plants, Breakdown of fats, Oxidation of glycerol, Breakdown of fatty acids- α -oxidation, β - oxidation. Glyoxylate cycle, significance. Fat synthesis- synthesis of Glycerol, synthesis of Fatty acids, Condensation of Fatty acids and Glycerol. Phospholipids.

Unit IV**14 hrs**

Growth and Movements: Natural growth hormones in plants- physiological effects and Biosynthesis of Auxins, Gibberellins, Cytokinin and Ethylene. Morphactins. Photoperiodism –Photoperiodism, photoperiodic induction and Phytochrome. Vernalisation- perception of the cold stimulus, presence of a floral hormone. Conditions necessary for vernalization. Mechanism, Devernalization. Senescence in plants–Programmed Cell Death (PCD), Abscission of Leaves, Circadian rhythm and biological clock

Unit V**15 hrs**

Stress Physiology: Introduction, water deficit and drought resistance in xerophytes and mesophytes. Salt stress and salt resistance. Cold injury and cold resistance, High temperature (Heat) stress in higher plants. Heavy metal stress in plants, Biotic resistance in plants. Dormancy – Factors causing dormancy, Secondary dormancy, Artificial methods of breaking the dormancy of seeds and advantages of dormancy of seeds.

Text Books

1. Jain.V.K. 2013. Fundamentals of Plant Physiology. S.Chand& Company, New Delhi.
2. Mukherji S. & Ghosh, A. K. 1996. Plant Physiology. I edn. New Central Book agency. India.
3. Verma, V. 2007. Plant Physiology.1st edition, Ane Books India, New Delhi.

Reference Books

1. Noggle, G.J. and Fritz, G.J. 2005. Introductory to Plant physiology. Second edition, Prentice Hall of India, New Delhi.
2. Salisbury F.B & Ross.C.W . 1992. Plant physiology.4th Edition, Wards worth Pvt. Co. California.
3. Trivedi,P.C., Trivedi,P.C. and Gusmao K.S. 2006. Advances in Plant Physiology. I.K.International Pvt., Ltd., India.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr.C.Krishnaveni

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2206	Paper VI – Biochemistry	CORE	71	4	--	5

Preamble

- To gain a comprehensive idea of bioenergetics and the role of enzymes in regulation of cellular activity
- To understand the biological and economic importance of carbohydrates
- To grasp the biological significance of proteins
- To discern and appreciate the functions of lipids
- To realize the magnitude of immunological implications

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLOs	CO Statement	Knowledge Level
CLO1	Apply the knowledge of thermodynamics in biochemical reactions	K2
CLO2	Interpret the structure and functions of carbohydrates in living systems	K3
CLO3	Analyze and appraise the role of proteins in biological systems	K4
CLO4	Categorize and deduce the effects of lipids in biological systems	K5
CLO5	Reconstruct immunological events	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
CLO4	S	S	M	M	S
CLO5	S	M	M	S	S

S- Strong; M-Medium

Syllabus

Unit I

14 hrs

Carbohydrates- Importance, structure and classification of monosaccharides, oligosaccharides and polysaccharides. Monosaccharides - Structure of glucose, reaction of monosaccharides - Esterification, oxidation, reduction reactions, derivatives of monosaccharides. Oligosaccharides- Maltose, sucrose, lactose. Polysaccharides- Cellulose, starch, glycogen, chitin and glycoproteins.

Unit II

14 hrs

Proteins- General structure- Amino acid structure, classification and properties. Structure of

proteins - Primary, secondary, tertiary and quaternary structure, properties of proteins, denaturation. Classification of proteins- based on functions, based on chemical nature and solubility, and based on nutrition. Important structural proteins- keratins, collagens. Important functional proteins- antibodies, ribonuclease.

Unit III

14 hrs

Lipids – Classification and functions, Fatty acids – Saturated, unsaturated, Nomenclature, essential fatty acids; Triacylglycerols- properties. Test to check purity of fat and oils, Phospholipids- types and functions, Glycolipids- cholesterol- structure and occurrence, properties, functions, hypercholesterolemia, Lipoproteins- structure and classification, conversion of VLDL to LDL, HDL, metabolism of HDL, disorders of plasma lipoproteins, fatty liver, lipotropic factors, obesity, Steroids and Amphipathic lipids.

Unit IV

14 hrs

Enzymes- Nomenclature, classification and properties, Enzymes as catalyst, enzyme specificity, Michaelis-Menton constant, mechanism of enzyme catalysis, factors affecting enzyme activities, enzyme regulators and inhibitors. Allosteric enzymes. Ribozymes.

Unit V

15hrs

Bioenergetics- Concept of energy, Thermodynamic principles in biology, Concepts of entropy, enthalpy, free energy and standard free energy, ATP as energy currency of the cell. Interconversion of adenine nucleotides.

Text Books

1. Hames and Hooper. 2001. Instant notes – Biochemistry. Taylor & Francis Group, Newyork.
2. Jain, J.L. 2004. Biochemistry, S. Chand and Company, New Delhi.
3. Rastogi, S.C. 2010. Biochemistry, McGraw Hill publishers, New Delhi.
4. Satyanarayana, U. 2005. Biochemistry, Books and allied (P) Ltd. Andrapradesh.
5. Stryer L. 2012. Biochemistry, Freeman Company, Newyork.

Reference Books

1. Jain, J.L, Sunjay Jain and Nitin Jain. 2010. Biochemistry, S. Chand and Company, New Delhi
2. Lehninger, 2005. Biochemistry Fourth edition, Freeman Company, New York.
3. Nelson D.L. and Michael, M. Cox, 2005. Principles of Biochemistry, Freeman Company, New York.
4. Prescott, Harley Klein, 2005. Microbiology- Sixth Edition, McGraw Hill publishers, New Delhi.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr. B.S. Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2207	Paper-VII- Molecular Biology	CORE	71	4	--	5

Preamble

- To obtain in depth understanding of the organization of the genetic material in prokaryotic and eukaryotic cells.
- To gain a comprehensive idea of transcription in prokaryotes and eukaryotes
- To grasp the significance of genetic code and translation
- To discern and appreciate post translational modification of proteins
- To realize the magnitude of developments in nanotechnology

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLOs Number	CO Statement	Knowledge Level
CLO1	Understand the process of DNA replication	K2
CLO2	Apply the knowledge of transcription and translation processes	K3
CLO3	Investigate and question the experimental conclusions	K4
CLO4	Experiment in nanobiotechnology	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	M	S
CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
CLO4	S	S	M	M	S

S- Strong; M-Medium

Syllabus

Unit-I

14 hrs

DNA- structure – types; DNA replication, repair and recombination : Unit of replication, enzymes involved, replication origin and replication fork, fidelity of replication, extrachromosomal replicons, DNA damage and repair mechanisms, homologous and site-specific recombination.

Unit-II

14 hrs

RNA synthesis and processing: structure and function of different types of RNA. Transcription in prokaryotes & eukaryotes - factors and machinery, formation of initiation complex, transcription activator and repressor, RNA polymerases, capping, elongation, and termination, RNA processing, RNA editing, splicing and polyadenylation, RNA transport.

Unit-III

14 hrs

Translation in Prokaryotes - Regulation of gene activity in prokaryotes: Operon concept- trp operon & Lac operon. Translation in eukaryotes: Ribosome, formation of initiation complex,

initiation factors and their regulation, elongation and elongation factors, termination, genetic code, aminoacylation of tRNA, tRNA-identity, aminoacyl tRNA synthetase, and translational proof-reading, translational inhibitors.

Unit IV

14 hrs

Protein transport and processing: Post- translational modification of proteins. Protein sorting – Transport of proteins into chloroplast, mitochondria, endoplasmic reticulum and nucleus. Protein targeting and protein degradation.

Unit- V

15 hrs

Nanobiotechnology: Introduction to nanoscale materials: Bucky ball, carbon nanotubes and nanowires. Synthesis and characterization of nanoparticles from biological sources: Active nanoparticles from microbes and plants. *Applications of nano in biology and current status of nanobiotechnology.

Text Books

1. Gupta, P.K. 2004. Molecular Biology and Genetic Engineering. Rastogi Publications. Meerut.
2. Pradeep, T. 2008. Nano: The Essentials. 1st edition, Tata McGraw-Hill, New Delhi.
3. Richard Booker and Earl Boysen, 2008. Nanaotechnology, 1st edition, Wiley India Pvt. Ltd. New Delhi
4. Satyanarayana.U. 2005. Biotechnology. 2nd edition, Books and Allied pvt. Ltd.
5. Tiwari, M.D. 2008. Modern dictionary of nanatechnology. 1st edition, Deep and Deep Publications Pvt Ltd., New Delhi.

Reference Books

1. Arora, M.P, 2008. Nanomedicine, , I ed. Discovery publishing house pvt. Ltd, New Delhi.
2. De Robertis E.D.P. and De Robertis, Jr. E.M.F. 2001. Cell and Molecular Biology. 2nd edition, Lippincott Williams and Wilkins.
3. Goodsell, D. S. 2004. Bionanotechnology, I ed, Willey Liss Publications, USA.

Pedagogy: Power point presentation, Lecture,, seminar, quiz and discussion

Course Designers:

Dr. M. Kanchana

Dr. B. S. Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2208	Elective I–Paper VIII- Basics of Horticulture	CORE	56	4	--	4

Preamble

- To learn the fundamental aspects of horticulture
- To learn the soil physical, chemical and biological properties and their impact on growth of plants
- To know the Nursery techniques
- To learn the techniques of fruit and vegetable cultivation and post harvest management

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLO s Number	CO Statement	Knowledge Level
CLO1	The fundamental aspects of horticulture	K2
CLO2	The soil physical, chemical and biological properties and their impact on growth of plants	K2
CLO3	Nursery techniques	K3
CLO4	Techniques of vegetable cultivation and post harvest management	K3
CLO5	Techniques of fruit cultivation and post harvest management	K3

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	S	M	M
CLO3	M	S	M	S	S
CLO4	S	M	S	M	M
CLO5	S	M	S	M	M

S- Strong; M-Medium

Syllabus

Unit I Basic concepts of horticulture

11 hrs

Scope and importance–Global scenario of horticultural crops–Divisions of horticulture - area and production – export and import - classification of horticultural crops – Nutritive value of

horticultural crops – horticultural therapy – Horticulture Zones of India and Tamil Nadu .

Unit II Soil and climatic factors on crop production **11 hrs**

Influence of soil – physical and chemical properties and climatic factors – light, temperature, photoperiod, relative humidity, rainfall, micro climate, pollution – influence of biotic and abiotic stresses on crop production.

Unit III Nursery techniques **11 hrs**

Nursery techniques Establishment of nursery, selection of site, methods of production, seeds, cutting, layering, budding, tissue culture. Principles and methods of pruning and training of horticultural crops–Management of nursery, Hydroponics.

Unit IV: Vegetable Cultivation **11 hrs**

Vegetable production in nutrition garden, kitchen garden, truck garden, market garden, roof garden, floating garden – types of vegetable farming and contract farming- rice fallow cultivation, river bed cultivation, rain fed cultivation, organic farming, vermicomposting, export standards of vegetables.

Unit V Orchards **12 hrs**

Planting systems – planning, layout and management of an orchard- after-cultural practices – clonal orchards- use of growth regulators – water management – drip and fertigation - weed management - nutrient management - soil fertility management - cropping systems - intercropping - multi-tier cropping, post harvest processing and value addition, storage and marketing of horticultural produce.

Text Books

1. Adams,C.R.and M.P.Early, 2004. Principles of horticulture, Butterworth–Heinemam, Oxford University Press.
2. Bansil.P.C. 2008. Horticulture in India, CBS Publishers and Distributors, NewDelhi.
3. Kumar, N. 1997. Introduction to Horticulture, Rajalakshmi Publication.
4. Jitendra Singh, 2006. Basic Horticulture, Kalyani Publishers, New Delhi.

Reference Books

1. Bhattacharjee. S.K. 2006. Amenity Horticulture, Biotechnology and Postharvest technology, Pointer publishers. Jaipur.
2. Chandra,R. and Mishra M., 2003. Micropropagation of horticultural crops. International Book Distributing Co., Lucknow.
3. Christopher, E.P. 2001. Introductory Horticulture. Biotech Books, New Delhi.
4. Jacob John.P. 2008. A handbook of postharvest management of fruits and vegetables. Daya publishers.
5. Rajan,S.and B.L. Markose. 2007. Propagation of horticultural crops. NewIndia Publishing, New Delhi.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr.K.S.TamilSelvi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2209	Elective-I – Paper IX- Bioinformatics	Elective	56	4	-	4

Preamble

- To develop the knowledge about the information and applications of databases.
- To operate the algorithm and alignment type software tools
- To perform sequence alignment between two nucleotide or amino acid sequences and find out structural or functional similarity.
- To construct the phylogeny tree
- To categorise the genome diversity by gene identification and gene prediction.
- To identify the protein expression and function in a genome.

Course Outcomes

On the successful completion of the course, students will be able to

CLOs Number	CO Statement	Knowledge Level
CLO1	Differentiate nucleic acid and protein databases and their formats	K2
CLO2	Identify the regions of similarity	K2
CLO3	Inferred the homology and the evolutionary relationships between the sequences studied.	K3
CLO4	Generate the evolutionary tree	K4
CLO5	Identify the gene annotation	K5
CLO6	Compare the protein structure and function	K6

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	M	S	S	M	S
CLO3	S	S	M	S	M
CLO4	S	M	S	S	M
CLO5	M	M	M	S	L
CLO6	S	S	M	M	S

S- Strong; M-Medium

Syllabus

UNIT I

11 hrs

Types of nucleic acid and protein databases and data retrieval - Introduction to bioinformatics. Classification of biological databases. Biological data formats. Application of bioinformatics in various fields. Introduction to single letter code of amino acids, symbols used in nucleotides, data retrieval systems – *Entrez* and SRS.

UNIT II

11 hrs

Sequence alignment algorithms: Pairwise alignment - Local and Global alignment. Methods of alignment: dot plot; dynamic programming algorithm -Needleman and Wunsch algorithm, Smith-Waterman algorithm. Database searches for homologous sequences - FASTA and BLAST. Sequence filters. **Statistics of alignment score and scoring matrices** – PAM and BLOSSUM.

UNIT III

11 hrs

Multiple sequence alignment – Methods of multiple sequence alignment -. Profiles, PRINTS,

BLOCKS, PRINTS, PRODOM, PFAM. Progressive alignment – Clustal W, T-Coffee. Iterative Alignment method. Evaluating multiple alignments. Application of multiple sequence alignment. **Phylogeny:** Phylogenetic analysis, Definition and description of phylogenetic trees and various types of trees, Method of construction of Phylogenetic trees [distance based method (UPGMA), Maximum Parsimony.

UNIT IV

11 hrs

Genomics– Functional genomics- Introduction of transcriptomics, proteomics, metabolomics. **Comparative genomics-** Bacterial, Yeast, *Arabidopsis thaliana*. Gene identification and prediction: Basis of gene prediction, codon bias; pattern identification **Annotation of Genome:** structural annotation – gene prediction approaches – Open Reading Frame (ORF) prediction – Hidden Markov Model – Pattern identification – Prediction of promoter sequences. Functional annotation – prediction of gene function.

UNIT V

12 hrs

Introduction to Proteomics - Proteomics and technology. Primary attributes for protein identification - protein species of origin, Protein isoelectric point, Protein mass, amino acid composition, Protein N- and C-terminal sequence tags and cross species protein identification. Modifications that influence protein change on 2-D PAGE - Detection and analysis of co- and post-translational modification.

Text Books

1. Alam Khan, I. 2005. Elementary Bioinformatics. 1sted, Pharma Book Syndicate, Adithya Art Printers, Hyderabad.
2. Arthur. M. and Lesk, 2002. Introduction to Bioinformatics, 1sted, Oxford University Press, UK.
3. Attwood, T.K and Parry-Smith, D. J. 2002. Introduction to Bioinformatics. 3rded, Pearson education, New Delhi.
4. Chowdhary, K.R. and Bansal. V.S. 2011. Bioinformatics and Computational Technologies. Istedn., Scientific Publishers, New Delhi.
5. Mani. K and Vijayaraj. N. 2004. Bioinformatics A Practical Approach, 1stedn. Aparnaa Publication. Coimbatore.
6. Ranga, M.M. 2009. Bioinformatics, 2ndedn, Agrobios, Jodhpur.
7. Westhead, D.R., Parish, J .H and Twyman, R. M. 2003. Bioinformatics. 1st Indian ed, Viva Books Private Limited, New Delhi.

Reference Books

1. Dunn S.R., M.J., Pennington. 2002. Proteomics from Protein sequence to function. 3rdedn. Viva Books Pvt., Ltd. New Delhi.
2. Liebler, C.D. 2002. Introduction to Proteomics: Tools for the New Biology. 1stEdn. Humana Press Inc, New Jersey.
3. Mehrotra.P, Kumund Sarin, Swapna. K. & Srivastava. 2005. The New hand Book of Bioinformatics, 1stedn. Vikas Publishing House Pvt. Ltd, Noida, Uttar pradesh.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr.B.S.Chithra Devi
Dr.H.RehanaBanu
Dr.E.Uma

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MCP19A1	IDC –Clinical Microbiology & Biochemistry	IDC	60	-	-	4

Preamble

- To enable the students to understand the principles of clinical chemistry
- To gain the importance of hypertension and hypotension
- To enable the students to understand the principles and the concepts underlying clinical laboratory tests in clinical chemistry
- To differentiate the blotting technique and vaccination types
- To acquire knowledge on basic mechanisms involved in the causation and treatment of common disease and their influence on clinical presentation and therapy

Course Outcomes

On the successful completion of the course, students will be able to

CLOs Number	CO Statement	Knowledge Level
CLO1	Differentiate the clinical specimens	K ₃
CLO2	Classify the composition of blood, Perform analysis of chemical analytes in blood and other body fluids	K ₂ , K ₃
CLO3	Calculate the test results and convert them to form meaningful in patient assessment	K ₃
CLO4	Compare and contrast the different types of blotting techniques and vaccination.	K ₆
CLO5	Correlate laboratory results with infectious diseases processes	K ₄

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	M	S	M	S	S
CLO2	S	S	S	S	L	L
CLO3	S	S	M	S	M	M
CLO4	S	M	M	M	S	S
CLO5	S	M	M	S	S	S

S- Strong; M-Medium

Syllabus

Unit I

(12 Hrs)

Clinical microbiology: Clinical specimens –Collection- needle aspiration, Incubation, Catheter; handling, transport. Isolation of microbes from specimens-selective media, differential media,

enrichment media, characteristic media. Identification of microbes (virus, bacteria, fungi and parasites) through morphological and biochemical characteristics.

Unit II (12 Hrs)

Principles of clinical biochemical analysis: Basis of analysis of body fluids for diagnostic prognostic and monitoring purposes.

Blood Analysis: Composition of blood, blood grouping & matching, physiological function of Plasma protein, role of blood as oxygen carrier, blood pressure - Hypertension & hypotension, coagulation of blood, Anaemia – causes & control .Urea determination- the urease method, estimation of bile pigment in serum, estimation of total protein in serum, estimation of total proteins and albumin based on biuret method and BCG method.

Unit III (12Hrs)

Clinical Chemistry: Determination of Glucose in Serum by Folin& Wu's method, Determination of Serum Cholesterol - Sackett's method for total cholesterol. Diagnostic test for Sugar in Urine. Test for salt in Serum, Test for Chlorides. Detection of Cholesterol in Urine, Detection of Diabetes . Typical reference ranges for biochemical analyst Viz, sodium, potassium, urea, creatinum, AST, ALT, AP and cholesterol and their significance. Biological role of sodium, potassium, calcium, iodine, copper and zinc.

Unit IV (12Hrs)

Electrophoresis, Blotting and Vaccination : Principles, Techniques: southern, western and northern blotting. Vaccines and immunizations: Active immunization, passive immunization, Type of vaccines- whole organism vaccines, purified macromolecules as vaccines, Recombinant –vector vaccines, DNA vaccines.

Unit V (12 Hrs)

Common Diseases & their treatments: Insect borne diseases: Malaria, Filariasis & Plague.

Air Borne diseases: Diphtheria, Whooping cough, Influenza, Measles mumps, Tuberculosis, Water borne diseases: Cholera, Typhoid, & Dysentery. Common disease of the digestive system- jaundice, respiratory system- asthma, nervous system- epilepsy. Some other common diseases- piles, leprosy. First aid for accidents. Common poisons & their antidotes - acid poisoning, alkali poisoning, Poisoning by disinfectants hallucinogens. Toxic effects of metals: Toxicity of Iron , Copper , Arsenic , Mercury, Lead, Cadmium, Aluminium & Radionuclide & Wilson's disease.

Text Books

1. Ambika Shanmugam, 2005. Fundamentals of Biochemistry for Medical Students, Nagaraj and Company Private Limited.
2. Asim. K. Das, 2007. Bioinorganic chemistry 1stedn. Books & Allied Pvt Ltd.
3. Jayashree Ghosh, 2003. Textbook of Pharmaceutical Chemistry 3rdedn, S. Chand & Co.
4. Jayashree Ghosh, 2006. Fundamental concepts of Applied Chemistry 1stedn, S. Chand & Co.
5. Mallikarjuna Rao, N, 2006. Medical Biochemistry 6thedn. New Age International (P) Limited, Publishers
6. Rana, S.V.S, 2005. Bio Techniques. Theory and Practice. Rastogi Publications, Meerut.

Reference Books

1. Lensing M. Prescott, John P, Harley, Donald A Klein. 2005. Microbiology, 6th Edition, Tata

mc Graw Hill, New Delhi.

2. Lowrie D.B, Whalen R.G, 2000. DNA vaccines-methods and protocols, Humana press, Totowa, New Jersey.
3. Keith Wilson, John Walker. 2008. Principles and Techniques of Biochemistry and Molecular Biology, 6thEdn. Cambridge University Press.

Pedagogy: Lecture by chalk & talk, power point presentation, e-content, simulation, numerical exercises, group discussion, assignment, quiz, seminar.

Course Designers:

- 1.Mrs. N. ShyamalaDevi, Dr. N. Aruna Devi - Department of Chemistry
2. Dr. K. Gajalakshmi, Dr. K .S. Tamilselvi - Department of Botany

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL21P2	PRACTICAL - II Theory Papers (V, VI and VII& IX)	Practical	-	-	105	3

Preamble

- To discern and appreciate the physiological and biochemical process in plants
- To acquire the capability of identifying and quantifying prokaryotic and eukaryotic genome.
- To refine the skills in nano-particle identification
- To know the importance of Bioinformatics in Biology

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLOs	CO Statement	Knowledge Level
CLO1	Explain physiological processes and formulate biochemical experiments	K3
CLO2	Resolve, criticize and defend problems at molecular level	K4
CLO3	Identify the evolutionary relationship between organisms	K5
CLO4	Assess the prediction and visualization of the proteins	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	S
CLO2	S	S	S	S	S
CLO3	S	S	M	S	S
CLO4	S	S	M	S	S

S- Strong; M-Medium

Syllabus

Physiology and Biochemistry

45 hrs

Physiology

Individual experiments

Separation of leaf pigments (Paper chromatography)

Separation of flower pigments (Thin Layer Chromatography)

Effects of CO₂ Concentration and light intensity on photosynthesis- Wilmot's bubbler

Absorption spectrum of chlorophyll a and b

Test for Fat/oils.

Test for proteins.

Demonstration

Hill's reaction by isolated chloroplast.

Column chromatography - leaf pigment separation
Effect of cytokinin on leaf senescence.

Effect of auxin on etiolated seeds.
Effect of GA₃ on amylase.

Biochemistry

Individual experiments:

Estimation of total carbohydrates and total proteins.

Effect of temperature on membrane permeability - beetroot discs.

Demonstration Experiments

TLC of Sugars, amino acids and Estimation of total lipids.

Molecular Biology

30 hrs

Single bacterial colony isolation
Isolation of Bacterial genomic DNA

Estimation of Bacterial genomic DNA – Spectrophotometer analysis

Estimation of Bacterial genomic DNA – Agarose Gel Electrophoresis

& Gel documentation
Isolation of Plasmid DNA

Estimation of Plasmid DNA – Spectrophotometer analysis

Estimation of Plasmid DNA – Agarose Gel Electrophoresis

& Gel documentation
Isolation of Plant genomic DNA

Estimation of Plant genomic DNA – Spectrophotometer analysis

Estimation of Plant genomic DNA – Agarose Gel Electrophoresis & Gel documentation

Spotters: Fullerene C60, Gold nanoparticles, Carbon nano tube

Elective Practical – Paper IX – Bioinformatics

30 hrs

Familiarizing with biological data bases-nucleic acid databases- NCBI,

DDBJ, EMBL and GenBank. Protein databases - SWISS-PROT and PDB.

2. Sequence similarity search using BLAST

3. Multiple Sequence Alignment- Clustal W

4. Gene finding tools - Genmark

5. Phylogenetic Analysis of protein and nucleic acids – Tree Top

6. Prediction of secondary structure of proteins

7. Prediction of tertiary structure of proteins

8. 3-D Molecular visualization using JMOL

Course designers

Dr. Gajalakshmi &

Dr. B. S. Chithra

devi
Dr. R. Sumathi

Dr. M. Kanchana &

Dr. B.S. Chithra devi

Dr. Gajalakshmi &

Dr. H. Rehana Banu

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2210	Paper X – Plant systematics	Core	58	2	-	4

Preamble

- To understand the principles of plant systematics, taxonomic and phylogenetic relationships.
- To grasp the importance of taxonomy software and GIS.
- To gain a comprehensive idea of herbarium techniques.
- To develop skill in identification of plants.
- To acquire knowledge on the diagnostic characters and economic importance of plant families.

Course outcomes

On the successful completion of the course, students will be able to understand the following:

CLO Number	CLO statement	Knowledge level
CLO1	Illustrate the different systems of classification of flowering plants	K2, K3, K4, K5
CLO2	Apply the knowledge of Herbarium technique and GIS in identification of plants	K2, K3, K4, K5
CLO3	Analyze and appraise the role of International Code of Nomenclature (ICN) in naming of plants	K2, K3, K4, K5
CLO4	Compare and explain the diagnostic characters among different families	K2, K3, K4, K5
CLO5	Compare and explain the diagnostic characters among different families	K2, K3, K4, K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	M	M
CLO2	S	S	M	S	M
CLO3	S	S	M	S	M
CLO4	S	S	M	S	M
CLO5	S	S	M	S	M

S- Strong; M – Medium

Syllabus

Unit I

12 hrs

History of classification. Systems of classification: Artificial, Natural and Phylogenetic - Bentham and Hooker, Bessey, Engler and Prantl and Hutchinson: Principles, merits and demerits of the systems. APG system of classification- APG IV (2016). Phylogeny of Angiosperms.

Unit II

11 hrs

Modern trends in taxonomy: anatomy, embryology, cytology, chemical characters and their use in taxonomy. Molecular taxonomy and its applications. Herbarium technique, floras,

monograph. Computer aided taxonomy– DELTA, GRIN, IPNI. Biodiversity portal. GIS in taxonomy.

Unit III

12 hrs

Botanical Nomenclature: Principles and recommendations of ICBN –typification, priority, valid and effective publication, citation, retention, and conservation. Taxonomic keys for identification – types and construction. Botanical gardens, major herbaria in India and World. Plant distribution-continuous and discontinuous distribution. Endemism – types with examples.

Unit IV

11 hrs

Study of diagnostic characters, economic importance and phylogenetic relationship of: Magnoliaceae, Menispermaceae, Caryophyllaceae, Sterculiaceae, Meliaceae, Vitaceae, Sapindaceae and Fabaceae.

Unit V

12 hrs

Combretaceae, Lythraceae, Aizoaceae, Apiaceae, Oleaceae, Boraginaceae, Bignoniaceae, Nyctaginaceae, Aristolochiaceae, Santalaceae, Amaryllidaceae, Araceae and Cyperaceae.

Text Books

1. Gurucharan Singh, 2004. Plant systematic – An Integrated Approach. 1stEdn Scientific Publishers, Inc. New Hampshire, USA.
2. Sambamurthy, A.V.V.S., 2005. Taxonomy of Angiosperms. 1stEdn. I.K. International Pvt. Ltd., New Delhi.
3. Sharma, O.P. 2009. Plant Taxonomy. Second Edition Tata McGraw Hill Education Private Limited, New Delhi.

Reference Books

1. Sivarajan, V.V., 1991. Introduction to the Principles of Plant Taxonomy. Ed. N.K.B. Robson, 2nd Edn, Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
2. Simpson, G.M., 2010. Plant Systematics. Second Edition. Elsevier, Amsterdam.
3. Stevens, P. F., 2012. Angiosperm Phylogeny Website. Version 12.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course designers

Dr. C. Krishnaveni
Dr. K. S. TamilSelvi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2211	Paper XI – Medicinal Botany	Core	43	2	-	3

Preamble

- To study the importance of medicinal plants in humanlife
- To understand the drug designing and drugdevelopment

CourseOutcomes

CLOs	CLO Statement	Knowledge Level
CLO1	Understand the importance of traditional knowledge in human welfare	K2
CLO2	Apply the pharmacognostical techniques to evaluate plant drug	K3
CLO3	Identify the phytochemical constituents present in the plants	K4
CLO4	Apply the knowledge to bring out the herbal products at industrial level	K5

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	M	S	S	S
CLO4	S	M	M	S	M

S- Strong; M-Medium

Syllabus

UnitI

9 hours

*Ethnobotany: concepts and definition. *History of Ethnobotany, Distribution of tribes in India, *Basic knowledge of tribes- Irulas, Kanis, Paliyars. Pharmacognosy- Introduction, Classification of crude drugs- organized drugs - morphological, chemical and pharmacological method; unorganized crude drugs – gums, mucilages, and resins.

UnitII

9 hours

*Scheme for pharmacognostic studies of crude drugs: *Collection of drugs. Processing of crude drugs- Drying – Natural and Artificial methods; Marketing of drugs. Factors affecting the yield of drugs. Evaluation of crude drugs – Microscopic evaluation, physical evaluation –Moisture, Extractive value and ashvalue.

UnitIII

8hours

*Drug adulteration: Types of adulterants. Chemical evaluation of drugs- Soxhlet extraction - qualitative estimation of alkaloids, glycosides, phytosterols, tannins and terpenoids. *Steam distillation- Essential oil –*Eucalyptus* and *Citronella* oil

UnitIV

8hours

Biological sources: *Geographical distribution and uses of drugs –*Tinospora cordifolia*, *Tylophoraasthmatica*, *Acorus calamus*, *Terminalia chebula*, **Plantago ovata* and *Holarhenaantisysenterica*and **Papaver somniferum*.

UnitV

9hours

Applications: *Phytochemicals in industry and health care. Plant drugs in the treatment of diseases- Arthritis, Constipation, diabetes, psoriasis, hypertension and memory loss. *Biocides, biofungicides, and Biopesticides.

Text Books

1. Kokate, K., A.P. Purohit and S.B. Gokhale, 2007. Pharmacognosy, 39th Edn. NiraliPrakahana,India.
2. Saharan, Moond, Chouhan and Gupta, 2008. Principles of Pharmacognosy, Agrobios, India.
3. Jain, S.K. and V.Mudgal, 1999. A Handbook of Ethnobotany. Bishen Singh Mahendra Pal Singh, Dehradun.
4. Jain, S.K.1991. Contributions to Indian Ethnobotany. Scientific publishers,Jodhpur.

ReferenceBooks

1. Tyler, E.V., Brady,R.L.andRobbers,E.J., 1981. Pharmacognosy. 9th edn. Lea and Febiger, Philadelphia.
2. Trease,G.E. and E.C.Evans, 1983. Pharmacognosy. 12thedition, Bailliere Tindall, Eastbourne,U.K.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course designers

Dr. M. Kamalam

* Online mode

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2212	Paper XII – Genetic Engineering	Core	58	2	-	4

Preamble

- To acquire detailed idea about genome organization in plants, methodologies and markers in gene cloning
- To discern and appreciate the basic techniques and safety concerns in genetic engineering
- To realize the applications of genetic engineering in combating biotic and abiotic stress in economically important plants

Course Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Apply the knowledge of vectors and gene manipulation techniques	K3
CLO2	Analyze and appraise the methodologies of gene transformation	K3
CLO3	Interpret the role of markers in genetic engineering	K4
CLO4	Categorize and deduce the effects of gene manipulation	K5
CLO5	Formulate techniques for stress tolerance in plants	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	S
CLO2	S	S	M	M	S
CLO3	S	S	M	S	S
CLO4	S	S	M	M	S
CLO5	S	M	M	S	S

S- Strong; M-Medium

Syllabus

Unit I

12 hrs

Vectors in gene cloning: Plasmids, Phagemids, Cosmids. Artificial chromosomes: BAC, YAC and PAC. Features of Ti and Ri plasmids and its use as vectors, binary vectors, viral vectors, Transposons as vectors. Promoters and terminators: inducible promoters and tissue specific promoters.

Unit II

11hrs

Plant Genetic Transformation: Gene transfer methods in plant cells: Transfection, Electroporation, Ultra sonication, Particle Bombardment – Gun method, Agroinfection and Liposome fusion. Transgene stability and gene silencing.

Unit III

12hrs

Molecular markers – Introduction, Classification of molecular markers – RFLP, RAPD, AFLP, Microsatellites (SSRs) and Minisatellites. Application of DNA markers in molecular breeding. QTL mapping and marker assisted selection breeding – MABB, MARS, Marker assisted QTL introgression and Gene pyramiding.

Unit IV**11hrs**

Concerns about GM crops - Golden rice and terminator seeds. Safety concerns Basic techniques in Genetic Engineering: Isolation and purification of nucleic acids, Agarose gel electrophoresis, PCR, Southern, Northern and Western blotting techniques.

Unit V**12hrs**

Application of Plant Transformation: Biotic stress: Herbicide resistance-phosphinothricin. Insect resistance- *Bt* genes. Disease resistance - PR proteins. Virus resistance: Coat protein mediated and nucleocapsid gene. Abiotic stress: Drought, cold and salt resistance. Post-harvest losses: long shelf life of fruits and flowers.

Text Books

1. Primrose, S. B. and Twyman, R. 2006. Principles of Gene Manipulation and Genomics. VII edn. Blackwell Publishing Company, U.S.A.
2. Slater, A., Scott, N.W. and Fowler, M.R. 2008. Plant Biotechnology (The genetic manipulation of plants). II edn. Oxford University press, U.K.
3. Brown, T.A. 2016. Gene Cloning and DNA Analysis: An Introduction. VII edn. John Wiley & Sons, U.K.

Reference Books

1. Hammond, P., McGarvey, P. and Yusibov, V. 2000. Plant Biotechnology: New Products and Applications. Springer-Verlag Berlin Heidelberg, Germany.
2. Gilmartin, P.M. and Bowler, C. 2002. Molecular Plant Biology: A Practical Approach (Vol. I and II), Oxford University Press, U.K.
3. Chrispeels, M. J and Sadava, D.E. 2003. Plants, Genes and Crop Biotechnology. II edn. Jones and Bartlett Publishers, U.S.A.
4. De Robertis, E.D.P. and De Robertis, Jr., E.M.F. 2010. Cell and Molecular biology. VIII edn. Lippincott Williams and Wilkins, U.S.A.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course designers

Dr. M. Kanchana
Dr. B. S. Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2213	Paper- XIII – Plant Ecology and Phytogeography	Core	58	2	-	4

Preamble

- To provide in depth knowledge about ecology and the human impact on ecosystems.
- The course will give a picture on how an ecological approach and methods may be used to investigate different environmental issues.

Course Outcomes

On the successful completion of the course, students will be able to

CLOs	CLO Statement	Knowledge Level
CLO1	Use ecological knowledge in order to understand the distribution of species in ecosystems.	K2
CLO2	Discuss different theories that may explain biological diversity and threats towards biological diversity.	K3
CLO3	Understand the concepts of ecological succession, concept of climax and ecosystem equilibrium and stability.	K3
CLO4	Explain the ecological background to the most important environmental problems in the world.	K5
CLO5	Interpretate geological history and the role of historical biogeography in plant distributions.	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	-
CLO2	S	S	M	S	S
CLO3	S	M	S	-	M
CLO4	S	S	S	S	S
CLO5	S	M	M	M	-

S- Strong; Medium

Syllabus

UNIT-I: Ecosystem Structure and function

11hrs

Structure- Abiotic, Biotic, Ecological pyramids. Function of ecosystem: Productivity- primary, secondary, Food chains- Grazing, Detritus. Food webs and tropic levels and energy flow.

UNIT II: Community Ecology

12hrs

Characteristics of communities Analytical Quantitative – Frequency, density, Abundance, Cover and Basal area. Qualitative – Physiognomy, Phenology, Stratification, sociability, vitality and Life form. Synthetic characters- Presence and constance, Fidelity, Dominance. Method of study of communities- Raunkiaer’s Life form, Physiological methods- Sampling units, Quadrat method, Transect method, Point method.

UNIT III: Ecological Succession

12hrs

Causes, trends of succession, Types of succession- Primary, secondary and allogenic, Process of succession- Nudation, Invasion, competition and coactions-reaction, stabilization. Concept of

climax- Monoclimax and Polyclimax theories.

Population Ecology: Characteristics of a population (Population size and Density, Dispersion, Age structure Natality (Birth Rate), Mortality (Death rate), Biotic potential, Life Tables, Population growth curves.

UNIT IV: Applied Ecology

11hrs

Global environmental change -Atmosphere composition and structure, Global warming- Green house gases and Ozone depletion. Remote sensing and Geographic Information System (GIS).

Conservation strategies: IUCN categorization- *In-situ* conservation (National parks, Biosphere reserves, Wildlife sanctuaries) *Ex-situ* conservation –(Seed bank, Botanical gardens). Sacred groves.

UNITV: Phytogeography

12hrs

Principles and importance of plant geography- Phytogeographic regions of India. Agro- climatic regions of India, Patterns of distribution – Disjunction and Variance. Theories of present day distribution of plants- Continental drift hypothesis- Gondwana land factors involved in distribution. Factors involved in distribution – Endemism, Age and Area hypothesis; Dispersal and Migration and their aims and methods.

The topics shall be studied by the students through quiz, field trips and online links mentioned in the reference

TextBooks

S.No.	Authors	Year of Publication	Title of the Book	Publishers
1	Singh, J.S., Singh, S.P. and Gupta, S.	2006	Ecology Environment and Resource Conservation.	Anamaya Publications, New Delhi.
2	Sharma, P.D.	2013	Ecology and Environment. XI th Edn	Rastogi publications, Meerut.
3	Kumaresan, V. and Arumugam, N.	2015	Plant ecology and Phytogeography	Saras publication, Nagarcoil, India.

ReferenceBooks

S.No.	Authors	Year of Publication	Title of the Book	Publishers
1	Odum, E.P.	1975	Ecology (2nd ed.)	Oxford & IBH Publishing Co., New Delhi.
2	Krebs.	1985	Ecology	C.J, Haper& Row, New York.
3	Sinha, R.K. and Dalbir Singh.	1997	Global Biodiversity	INA Shree Publishers, Jaipur

Flipped mode: online links

- www.pdst.ie/sites/default/files/1.5.3%20Quantitative%20Studies.pptx
- <https://www.youtube.com/watch?v=KuG-UjpOzm0>
- <https://www.youtube.com/watch?v=hqjXWEkByg>
- www.smtasmc.org/images/phytogeographical_regions_of_India.pptx
- <https://www.slideshare.net/ranjithkumarbs/agro-climatic-regions>
- <https://www.youtube.com/watch?v=5q8hzF9VVE>
- <https://www.youtube.com/watch?v=-XPzj95nEHY>

Pedagogy: Power point presentation, Lecture, videos, seminar, quiz and discussion
Course Designers:

Dr. K. Gajalakshmi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2214	Elective- II Paper - XIV - Biotechniques	Core	43	2	-	3

Preamble

- To obtain in depth understanding of microtechniques
- To gain a comprehensive idea of the workings and applications of pH meter, Centrifuges and Spectrophotometer
- To grasp the significance of Chromatographic techniques
- To discern and appreciate purification of proteins

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the nuances of micro techniques	K2
CLO2	Apply the knowledge of various instruments in designing experiments	K3
CLO3	Investigate and question the experimental conclusions	K4

Mapping with Programme learning Outcomes

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO5
CLO 1	S	S	M	M	S
CLO 2	S	S	M	M	S
CLO 3	S	S	M	S	S

S- Strong; M-Medium

Syllabus

Unit I

8 hrs

Microtechnique – Killing, Fixing, Preparation of Paraffin blocks –dehydration and infiltration with paraffin, Sectioning, Staining, and Mounting. Ocular and Stage micrometer.

Unit II

9 hrs

Principles and uses of pH meter. Centrifugation-Principle, Types of Centrifuges - clinical centrifuge, refrigerated centrifuge, High speed centrifuge - ultra centrifuge, Applications of Centrifugation.

Unit III **8 hrs**
Spectrophotometer- Beer-Lambert's Law, Principle, types-UV Visible spectrophotometer, Atomic Absorption Spectrophotometry and Applications. FTIR.

Unit IV **9 hrs**
Principles and applications of chromatography: Paper Chromatography, Thin layer Chromatography, Column Chromatography, Gas Liquid Chromatography (GLC), High Pressure Liquid Chromatography (HPLC).

Unit V **9 hrs**
Enzymology- protein purification - analytical and preparative methods. Extraction, Repeated freezing and thawing, sonication, homogenization, Filtration, precipitation, Dialysis, purification, Gel Electrophoresis, SDS PAGE, Gel Documentation. Concentration of the purified protein-Lyophilisation. Crystallization.

Text Books

1. Jayaraman, J. 1992. Laboratory Manual in Biochemistry. Wiley Eastern Ltd. New Delhi.
2. Sadasivam, S and Manickam, A. 1992. Biochemical Methods for Agricultural Sciences. (Ist Ed). Wiley Eastern Limited, New Delhi.
3. Rana, S.V.S., 2005. Biotechniques Theory and Practice, Rastogi Publication. Meerut.

Reference Books

1. Berlyn, G.P. and Miksche, J.P. 1976. Botanical Microtechnique and Cytochemistry. (Ist Ed). The Iowa State University Press. Ames, U.S.A.
2. Harborne, J.B. 1998. Phytochemical methods. Chapman and Hall, New Delhi.
3. Sharma, K. 2007. Manual of Microbiology: Tools and Techniques. Parwana Bhawan, New Delhi.
4. Mahajan, R. 2010. Practical manual of Biotechnology, Vayu education of India, New Delhi.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course Designers:

Dr. B. S. Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2215	Paper XV – Immunology	Core	43	2	-	3

Preamble

- To understand the concept of immune systems.
- To gain knowledge about mechanism of immunity.
- To know the relationship between immunity and cancer.

Course Outcomes

On the successful completion of the course, students will be able to understand the following:

CLO Number	CLO statement	Knowledge level
CLO1	To understand the types of immune cells	K2
CLO2	To understand antigen-antibody interaction	K3
CLO3	Importance of immunodeficiency and transplantation	K3
CLO4	Create awareness about vaccination and hypersensitivity reaction	K4
CLO5	To evaluate the role of immunity in health and disease	K5

Mapping with Programme learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1.	S	S	M	M	M
CLO2.	M	M	M	M	M
CLO3.	M	M	M	M	S
CLO4.	M	M	M	S	S
CLO5.	M	M	M	S	S

S- Strong; M – Medium

Syllabus

Unit I 8hrs

Immune system:- Phagocytes, mast cells, basophils, lymphocytes, lymphoid organs and tissues; T cells, B cells. Immunity in the newborn.

Unit II 9hrs

Antibody:- Basic structure, classes and functions. A brief account of cytokines. Antigens; tumor antigens; B cell recognition of antigen; T cell recognition of antigen. Major histocompatibility complex.

Unit III 9hrs

Immunodeficiency:- Deficiency in the immune system, Primary / congenital (inherited), secondary (acquired) immunodeficiency. Diagnosis and treatment of immunodeficiency. Transplantation:- Transplantation problems, transplantation antigens, rejection mechanism, prevention of graft rejection.

Unit IV 9 hrs

Vaccination:- Principles of vaccination, immunization, antigen preparations, vaccines to pathogens, tumor vaccines. Hypersensitivity- Definition, classification, a brief account of various types. Brief account on edible vaccines.

Unit V

8hrs

Immunity in health and disease: autoimmune diseases-insulin dependent diabetes, rheumatoid arthritis and autoimmune hemolytic anemia. Organ transplantation, cancer and AIDS.

Text Books

1. Kuby, J. 1997. Immunology, 3rd edition W.H. Freeman, Oxford. UK.
2. Satyanarayana, U., 2009. Biotechnology. UppalaAuther- Publisher Interlinks, Vijayawada.

Reference Books

1. Roitt, I.M. Essential Immunology, 9th edition, Blackwell Scientific, Oxford, UK. 1997.
2. Lydyard, P. M., Whelan, A. and M. W. Fanger., 2000. *Instant Notes in Immunology*, 1st edition Viva Books Private Limited, Chennai.

Pedagogy: Power point presentation, Lecture, seminar, Assignment, quiz and discussion

Course Designers:

Dr.B.S.Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL22S1	Special Paper- Research Methodology	Core	30	-	-	2

Preamble

- To give background on history and methodologies of scientific research and scientific reading
- To provide basic knowledge on research designs, IPR and especially patents and patent regulations
- To understand the importance of sampling, data collection and statistical analysis of data and interpret data
- To learn report writing and presentations, Gain knowledge of biosafety and risk assessment
- To become familiar with ethical issues in biological research

Course outcomes

On the successful completion of the course, students will be able to:

CLO Number	CLO statement	Knowledge level
CLO1	Understand history and methodologies of scientific research and scientific reading	K2
CLO2	Understand and practice research designs, IPR and especially patents and patent regulations;	K3
CLO3	Acquire knowledge on data collection, Analyze and interpret the data	K5
CLO4	Apply knowledge in report writing and presentations, Gain knowledge of biosafety and risk assessment	K5
CLO5	Understand ethical aspects related to biological research. Appreciate scientific ethics through case studies	K4

Mapping with Programme Learning Outcomes

COs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1.	M	M	M	M	M
CLO2.	M	M	S	S	M
CLO3.	M	S	S	S	S
CLO4.	M	M	M	S	M
CLO5.	M	M	S	S	S

S- Strong; M – Medium

Syllabus

Unit I

6

hrs

Meaning of research: objectives of research; Essential steps in research; types of research. Research methods Vs methodology. Research process– formulating the research problem. Selecting the problem, defining the problem, extensive literature survey, use of internet for literature collections, development of working hypotheses

Unit II**6hrs**

Research Design:- Definition and importance of research design, features of a good design;-Classification of different search designs – a) exploratory research studies b) Descriptive, diagnostic research, c) Hypothesis testing research – experimental studies. Basic principles of experimental designs – Principle of replication, Principle of randomization, Principle of local control. IPR and patents

Unit III**6hrs**

Sampling: Deliberate sampling, simple random sampling, systematic samples, stratified sampling, quota sampling, cluster sampling, multistage sampling, sequential sampling. Sampling errors and sample size. Data collection – by observation, through personal interviews, telephone interviews, mailing questionnaires, through schedule. Processing and analysis of data – editing, classification, tabulation, statistical analysis – DMRT, and ANOVA. Correlation and regression. Introduction to SPSS.

Unit IV**6hrs**

Report writing – logical analysis of the subject matter, preparation of final outline, preparation of rough draft, rewriting and polishing Bibliography – books and pamphlets; magazine and newspapers; thesis and dissertations. Final draft – layout – A) Preliminary pages, title, name of author, year; acknowledgement, declaration, preface/foreword; table of contents, list of tables and figures. B) Main text – introduction, review of literature; methods adopted, results, discussions, summary, bibliography. C) Appendices includes plates, publications of author. Research publications: Format of a research paper – preparation, submission of manuscripts to journals- local, national and international. Plagiarism, Impact factor, citation index. Safety measures in a research laboratory

Unit V**6hrs**

Research Ethics and Responsible Conduct in Research

Brief history and analytical basis of research ethics, responsible conduct in research (Honesty in Science: Integrity, Authorship, Conflicts of Interest, Privacy and Confidentiality, Informed Consent, Risk/Benefit Assessment), The legal regulation of research ethics in India (From UGC, MHRD and other governing agencies), Regulatory requirements relevant to international research. Ethical conflicts in biological sciences - interference with nature, for experiments involving animals and humans.

Text Books

1. Gurumani.N., 2007. Research Methodology for Biological Science. MJP Publishers, Chennai.
2. Kothari, C. R., 1990. Research Methodology – Methods and techniques 2nd edition. WishwaPrakashan, New Age International (P) Ltd.,New Delhi.
3. Saravanavel, P., 2003. Research methodology, 1stedn. Kitab Mahal, Allahabad.

References

1. Ganguli, P. (2001). *Intellectual Property Rights: Unleashing the Knowledge Economy*. New Delhi: Tata McGraw-Hill Pub.
2. *National IPR Policy*, Department of Industrial Policy & Promotion, Ministry of Commerce, GoI
3. *Complete Reference to Intellectual Property Rights Laws*. (2007). Snow White Publication Oct.
4. Kuhse, H. (2010). *Bioethics: an Anthology*. Malden, MA: Blackwell.
5. Office of the Controller General of Patents, Design & Trademarks; Department of

Industrial Policy & Promotion; Ministry of Commerce & Industry; Government of India.
<http://www.ipindia.nic.in/>

6. Karen F. Greif and Jon F. Merz, *Current Controversies in the Biological Sciences -Case Studies of Policy Challenges from New Technologies*, MIT Press
7. World Trade Organisation. <http://www.wto.org>
8. World Intellectual Property Organisation. <http://www.wipo.int>
9. International Union for the Protection of New Varieties of Plants. <http://www.upov.int>
10. National Portal of India. <http://www.archive.india.gov.in>
11. National Biodiversity Authority. <http://www.nbaindia.org>
12. *On Being a Scientist*, A Guide to Responsible Conduct in Research: Third Edition (2009)
13. Role of the Ethics Committee: Helping To Address Value Conflicts or Uncertainties
Author links open overlay panel Mark P.Aulisio, Robert M.Arnold
14. <https://www.glos.ac.uk/docs/download/Research/handbook-of-principles-and-procedures.pdf>
15. Research Regulatory Compliance 1st Edition (Mark Suckow, Bill Yates eBook ISBN: 9780124200654)
16. Recent research ethics policy from Government of India.
Pedagogy: Power point presentation, Lecture, seminar, Assignment, quiz and discussion

Course Designers:

Dr.K.S.Tamilselvi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL22P3	Practical III Theory paper X and XI	CORE	-	-	60	2

Preamble

- Collection, identification and classification of plants.
- Preparation and maintenance of Herbarium
- Extraction of medicinal plants
- Qualitative analysis of chemical components
- Testing of plant extracts for antimicrobial properties

Course Outcomes

On the successful completion of the course, students will be able to

CLOs	CLO Statement	Knowledge Level
CLO1	Identify and classify the plants taxonomically	K3
CLO2	Evaluate the medicinal plants for their phytochemical constituents	K4
CLO3	Testing the ability of plant extracts for their antimicrobial properties	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	S
CLO3	S	M	S	S	S

S- Strong; M-Medium

Syllabus

Plant Systematics

30 hrs

Study of the morphological, floral characters, economic importance of the families- Magnoliaceae, Menispermaceae, Caryophyllaceae, Sterculiaceae, Meliaceae, Vitaceae, Sapindaceae, Fabaceae, Combretaceae, Lythraceae, Aizoaceae, Oleaceae, Boraginaceae, Bignoniaceae, Nyctaginaceae, Aristolochiaceae, Santalaceae, Amaryllidaceae and Cyperaceae.

Preparation of artificial key with 6 species of a genus.

Preparation and submission of 25 herbarium specimens of common weeds/wild plants.

Two or Three days field visit for herbarium preparation

Medicinal Botany

30hrs

1. Collection of any five medicinal plants mounted on herbarium sheets and recording their medicinal properties.

2. Study of morphological features and medicinal importance of the following

i) **Organized drugs:**

- a. **Leaves** – *Solanum trilobatum*, *Wedelia chinensis*
- b. **Bark** – *Cinnamomum zeylanicum*, *Pongamia pinnata*
- c. **Rhizome** – *Alpinia galanga*, *Zingiber officinale*
- d. **Root** - *Vetiveria zizanoides*, *Hemidesmus indicus*
- e. **Flower** – *Senna auriculata*, *Nelumbo nucifera*

ii) **Unorganized drugs**

f. Resin - *Ferula asafoetida*

g. Gum – *Acacia nilotica*

h. Mucilage – *Aloe vera*

3. Qualitative phytochemical studies- (Individual experiment)

Microscopic studies: Detection of Alkaloids, Flavonoids, Glycosides, Tannins and terpenoids by Histochemical studies.

4. Quantitative Phytochemical analysis (Group Experiment)

i) Estimation of Moisture content by loss on drying method

ii) Estimation of extractive values of any one medicinal plant using polar and non polar solvents

Course designers

Dr.C. Krishnaveni

Dr.M.Kamalam

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL22P4	Practical IV (Theory XII and XIII)	Core	-	-	60	2

Preamble

- To gain knowledge about the fundamental processes of genetic engineering
- To be skilled in handling various equipments
- To acquire the capability of performing immunological studies.

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CLO's	CLO Statement	Knowledge Level
CLO1	Assess the various aspects of genetic engineering	K3
CLO2	Categorize and handle the scientific equipments	K4
CLO3	Explain immunological processes	K5
CLO4	Resolve, criticize and defend problems at molecular level	K6
CLO5	Examples of vegetation patterns and processes, including a class walk to visit and discuss the vegetation ecology.	K5
CLO6	Recognize the complexity of ecological interactions at different spatial and temporal scales in plant communities.	K6
CLO7	Gain appreciation for the importance of proper sampling design in ecological field studies.	K6

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	S
CLO2	S	S	S	S	S
CLO3	S	S	M	S	S
CLO4	S	S	M	S	S
CLO5	S	M	S	M	S
CLO6	S	S	S	S	M
CLO7	S	S	S	S	M

S- Strong; M-Medium

Syllabus

Genetic Engineering

30hrs

1. Restriction and Digestion of DNA
2. Polymerase Chain Reaction
3. Southern Blotting
4. Protein isolation
5. SDS PAGE

Spotters: RNA isolation, Western Blotting, gene Gun, *Agrobacterium* mediated gene transformation, Bt Cotton, Golden rice.

Plant Ecology and Phytogeography

30 hrs

To determine the quantitative characters in the community by using quadrat method.

- a) Frequency b) abundance c) density d) basal cover e) IVI.
1. Synthetic characters: Similarity index, FICC, dominance index, diversity index.
 2. Raunkiaer's life form classes and percentage distribution of species in vegetation.
 3. Stratification, Zonation – Demonstration.
 4. Field visit – Report preparation on vegetation types, conservation measures under taken in biosphere reserves/ national parks/ sanctuaries etc.

Immunology

Demonstration: Antibiotic sensitivity test – Penicillin, Ampicillin, Cefotoxin, Kanamycin. Immunoprecipitation, Double Immunodiffusion, Single Radial Immunodiffusion, Electroimmunoassay (Rocket Immunoelectrophoresis), Hemagglutination Assay.

Course designers

Dr. M. Kanchana
Dr. K.Gajalakshmi
Dr. B. S. Chithra Devi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MNM22CS2	Cyber Security Level - II	-	30	-	-	Grade

Preamble

This course provides the classification of cyber security and cyber crime and its laws and data privacy and security in social media

Prerequisite

Basics of Internet

Course Learning Outcomes

On successful completion of the course, the students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the basic concepts of Cybersecurity and Cybersecurity threat landscape.	K2
CLO2	Apply the methods to identify the cyber-attacks and crimes.	K3
CLO3	Analyze the legal framework that exists in India for cybercrime and legal framework followed by other countries.	K4
CLO4	Estimate the data privacy and security issues related to personal data privacy and security.	K5
CLO5	Create a privacy setting on social media platform and register complaints on a social media platform.	K6

UNIT I

(6 hrs)

Overview of cyber security: Cyber security terminologies- Cyberspace- Cyber attack- Cyber threats -Cyber terrorism – Cyber warfare.

UNIT II

(8 hrs)

Cyber crimes: Cyber Crimes targeting computer system and mobiles- Online scam frauds: emails Scams- Phishing- Vishing- Smishing- Online job fraud- online sextortion- Debit and credit card fraud- Online payment fraud- cyberbullying. Social Media Scam & Frauda: Impersonation- Identify theft -Job scams- Misinformation- Fake new cyber crime against persons -Cyber grooming -Child pornography - cyber stalking-Cyber police station -Crime reporting produce.

UNIT III

(4 hrs)

Cyber law: Cyber laws and legal and ethical aspects related to new technologies: AI/ML-IoT- Blockchain- Darknet and social media- Cyber law of other countries.

UNIT IV

(5 hrs)

Data privacy and Data security: Defining data- Metro-Big data- Non personal data- Data protection- General Data Protection Regulations (GDPR)- 2016 Personal Information Protection and the Electronic document Act(PIPEDA)- Social media Data privacy and Security issues.

UNIT V

(7 hrs)

Social Media Platforms and Cyber Security : Case Study on Platform for reporting Cyber Crimes, Checklist for reporting cyber crimes online, Setting privacy settings on social media platforms, Registering complaints on social media platforms, Do's and Don'ts for posting content on social media platforms, prepare password policy for computer and mobile device, security controls for computer and mobile phones , digital Forensics, Cyber Bulling, Phishing, Facebook Attack, CyberSecurity audit and Compliance and National Security Policies.

Reference Books:

1. Anand Shinde (2021), Introduction to Cyber Security – Guide to the world of Cyber Security, Notion Press Sumit Belapure, Nina Godbole (2011), Cyber security understanding cyber crimes, computer forensics and legal Perspectives, Wiley India Pvt Ltd.
2. Dorothy F. Denning (1998), Information warfare and security, Addison Wesley.
3. Henry A. Oliver, (2014), Security in the digital age: social media security threats and vulnerabilities, Social Wise Media Group Nataraj Venkataramanan, Ashwin Shriram (2016), Dataprivacy principle and practice. CRC Press
4. W. KragBrothy (2006), Information security governance guidelines for information securitymanager, Wiley Publication.
5. Martin Weiss, Michael G. Solomon (2015), Auditing IT Infrastructure for compliance, 2/e, Jones Bartlett Learning.

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2216	Paper XVI–Energy Science	Core	73	2	-	5

Preamble

- To know the different forms of energy resources
- To study the need for alternative energy sources

Course Outcomes

On the successful completion of the course, students will be able to

Cos	CO Statement	Knowledge Level
CLO1	Understand the current status of the energy sources in the world	K2
CLO2	Identify the alternative energy sources	K3
CLO3	Maintain the natural resources	K4

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	S	S	M	M
CLO2	S	S	S	S	M
CLO3	S	M	M	S	M

S- Strong; M-Medium

Syllabus

Unit I

14 hrs

Nonrenewable energy resources: Definition, types of fossil fuels – coal, oil shale, Natural gas and petroleum; Atomic energy – Thorium and Uranium as sources of atomic energy.

Unit II

14 hrs

Renewable energy resources: Definition, types – solar energy, wind energy, tidal energy, geothermal energy and hydroelectric energy. Hydrogen as energy resources.

Unit III

15 hrs

Biomass energy resources: Types – terrestrial and aquatic biomass. Energy plantation. Bio fuel Production by chemical and enzyme catalysis. Methods for energy production-biogas and electricity. Advantages and disadvantages of using biomass as energy source.

Unit IV

15 hrs

Natural resources and their management: Classification of natural resources. Land resource management – soil erosion, water erosion, wind erosion and their management; Water resource management – surface water resources and ground water resources. Problems of water management. Forest resource management.

Unit V

15 hrs

Phytoremediation: Definition, phytostabilization, phytodegradation, phytofiltration, rhizodegradation, phytoextraction. Strategies to enhance phytoremediation. Advantages and disadvantages of phytoremediation. Application of genetic engineering in

phytoremediation. Case studies of the above types of phytoremediation.

Text Books

1. Purohit, S.S. and Ranjan, R, 2003. Ecology, Environment and Pollution. Agrobios India.
2. Purohit, S.S, 2005. Biotechnology – Fundamentals and Applications (IV Edn.). Agrobios India.
3. Abbasi, S.A. and Naseema Abbasi, 2006. Renewable energy sources and their environmental impact. 1st edn. 4th reprint. Prentice Hall of India Pvt. Ltd., New Delhi.

Reference Books

1. Trivedi, R.K. and Sadhana Sharma (Eds.), 2005. Biotechnological application in Environmental management. BS Publication, Hyderabad.
2. Jefferson W Tester, 2006. Sustainable energy – Choosing among options. Indian Reprint. Prentice Hall of India Pvt. Ltd., New Delhi.
3. John Twindell and Tony Weir, 2007. Renewable energy resources (II edn.). Taylor and Francis group, London and New York.

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course designers

Dr.M.Kamalam

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL2217	Paper XVII-Forestry	Core	73	2	-	5

Preamble

- To learn the fundamental aspects of forestry
- To know the silviculture of trees and propagation techniques, Nursery techniques
- To learn the utilization of forest
- To learn about forest tree improvement practices
- To study about the role of forests in environment and forest protection measures

Course Outcomes

On the successful completion of the course, students will be able to understand the following

CO Number	CO Statement	Knowledge Level
CLO1	To learn the fundamental aspects of forestry	K2
CLO2	To know the silviculture of trees and propagation techniques, Nursery techniques	K3
CLO3	To apply the knowledge of sustainable utilization of forest	K4
CLO4	To apply the knowledge in forest tree improvement practices	K5

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	S	S	M	S
CLO3	M	S	M	S	M
CLO4	S	M	S	M	S

S- Strong; M-Medium

Syllabus

Unit I

14 hrs

Introduction to Forestry– Forest - Definition, types of forest - natural and manmade: tropical, temperate, evergreen, semi evergreen, deciduous; monoculture, agroforestry, social and plantation forestry. Classification of world forests and Indian forests. Classification based on site quality density, tolerance, crown; water cycles of forest.

Silviculture:Concept, Ecological and physiognomic factors influencing vegetation, natural and artificial regeneration of forests Seed dynamics in forest: seed production, dissemination, germination, establishment and mortality.

Unit II

15 hrs

Methods of propagation, grafting techniques; nursery and planting techniques - seed dormancy and seed treatment, nursery beds, polybags and maintenance, water budgeting, grading and hardening of seedlings; special approaches; establishment and tending. Silviculture of some of the economically important species in India such as *Bamboospp*, *Casuarina equisetifolia*, *Santalum album*, *Shorearobusta*, *Tectona grandis*.

Unit III

14 hrs

Forest utilization: Environmentally sound forest harvesting practices; logging and extraction techniques and principles, transportation system, storage and sale; Timber and Non-Timber Forest Products (NTFPs) definition and scope; gums, resins, oleo-resins, fibres, oil seeds, nuts, rubber, canes, bamboos, medicinal plants, charcoal, lac and shellac collection; processing and disposal. Pulp-paper and rayon.

Unit IV

15 hrs

Tree Improvement and Seed Technology: General concept of tree improvement, methods and techniques, variation and its use, provenance, quantitative aspects of forest tree improvement, seed production and seed orchards, progeny tests, genetic testing programming, selection and breeding for resistance to diseases, insects, and adverse environment; the genetic base, forest genetic resources and gene conservation *in-situ* and *ex-situ*.

Unit V

15 hrs

Forest and Environment: Role of forests in conserving soils. Maintenance and build up of soil organic matter, Role of microorganisms in ameliorating soils; N and C cycles, Role of forest in environmental amelioration. Climate change and Forests.

Forest protection: Forest protection – injuries to forest – biotic and abiotic agencies, control measures. Major pest and disease problems in forestry. General forest protection against fire.

Text Books

1. Reginald D Forbes and Arthur B. Meyer., 2001. Forestry handbook, Greenworld Publishers, Lucknow.
2. Pankaj Panwar and S.D. Bharadwaj., 2007. Handbook of Practical Forestry, Agrobios(India). Jodhpur
3. Singh,M.P., B.C. Oraon and Narendra Prasad., 2009. Afforestation, APH Publishing Corporation, New Delhi.
4. Tek Bahadur Subba., 2010. Forest Ecosystem in Modern world, Cyber Tech Publications, New Delhi

Reference Books

1. Gary L. Rolfe, Johan M. Edington, I. Irving Holland, Gayle C. Fortenberry., 2005. Forests and Forestry, International Book. Distributor, Dehra Dun.
2. Dhanai. R., 2011. Forest and urban environment Planning and Development. Cyber Tech Publications, New Delhi

Pedagogy: Power point presentation, Lecture, seminar, quiz and discussion

Course designers

Dr. K.S. Tamilselvi
Dr. K. Gajalakshmi

MPL21PROJ	Project	Category	L	T	P	Credit
		Core	--	--	300	5

Preamble

To make the students understand the importance of experimental analysis, scientific approach in solving problems related to the environment and society and to educate and train the students to write scientific papers.

Execution procedure for the allotment of students for the Project

Project students are assigned through lot system. Students are listed out based on their marks scored in the end semester examinations and segregated as student with distinction (Group 1) and below distinction (Group 2). Staff members are allowed to choose the project students from both the groups by lot system. Projects allotted based on the interest of the students.

Execution of research

*The research work can be carried at the department or any other organization approved by the staff coordinator and the Head of the Department.

*One review meeting will be conducted in-between to monitor the progress of the research.

*Viva voce examination will be conducted by external examiner and the staff co-ordinator guiding the project.

Area of work

Taxonomy, Anatomy, Embryology, Physiology, Cytogenetics, Genetic engineering, Seed technology, Biotechnology, Microbiology, Enzyme technology, Bioremediation, Solid waste management, Organic Farming, Tissue culture & Medicinal Botany.

Methodology

Each project should contain the following details

- Brief introduction about the topic
- Review of literature
- Materials and Methods
- Experimental Results and Discussion – evidences in the form of figures, tables, graphs and photographs can be enclosed.
- Summary
- References

The above content should not exceed 100 pages.

Internal - 50 marks (Review I -15; Review II-15
Review III: 20)

Evaluation of the Project

Relevance of the topic to the academic / society	- 5 marks
Objectives	- 5 marks
Experimental design	- 10 marks
Expression of results and discussion	- 10 marks
Total	- 30 marks
Viva voce: -	
Presentation	- 10 marks
Discussion	- 10 marks
Total	= 20 marks
Total	= 100 marks

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MPL1418	Paper – Advanced Learners Course-Food Science and Nutrition	Core	Self study	-	-	5

Preamble

- To understand the nutritional importance of food substances and dietary allowances.
- To acquire knowledge about toxic effects and adulteration of food substances.

Course outcomes

On the successful completion of the course, students will be able to understand the following:

CO Number	CO statement	Knowledge level
CLO1	To understand recommended dietary allowances	K2
CLO2	To know the composition and nutritive value of food groups	K2
CLO3	Create awareness about macronutrients and their malnutrition	K3
CLO4	To understand the nutritional importance of vitamins and minerals	K4
CLO5	To evaluate food toxicants and food spoilage	K5

Mapping with Programme Outcomes

Cos	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1.	M	M	M	M	S
CLO2.	S	S	S	S	S
CLO3.	M	M	M	M	S
CLO4.	M	M	M	M	M
CLO5.	M	M	M	M	S

S- Strong; M – Medium

Syllabus

Unit I

Introduction to food science and nutrition. Recommended Dietary Allowances (RDA): Factors affecting RDA, methods used for deriving RDA, requirement and RDA. Reference man and Woman. Indian standards for height and weight. Comparison of Indian recommended allowances with that of FAO\WHO standards.

Unit II

Composition and nutritive value of different food groups: cereals, pulses, nuts, fruits, vegetables, meat and egg. Milk – composition, physical properties, nutritive value. Effect of heat, acid and enzyme on milk. Processing of milk- Pasteurisation. Milk products: non fermented and fermented milk products. Methods of cooking – Objectives, moist heat method, pressure cooking, dry heat method and microwave cooking.

Unit III

Nutritional importance, digestion and absorption of macronutrients: Carbohydrates, proteins and lipids. Detailed study of diabetes- 2 types, glucose tolerance, diagnosis and control, diabetes and hypoglycemia; Amino acid requirement, and essential amino acids; indices of protein quality

evaluation, protein and iron malnutrition-kwashiorkore, essential fatty acids, deficiency and excess of fats, role of fats in heart disease – atherosclerosis.

Unit IV

Nutritional importance, cheaper sources, deficiency diseases and their control of micronutrients- vitamins and minerals : vitamins- Vitamin A-night blindness, B-Beriberi, C - Scurvy, D- Rickets, E and K. Heat sensitivity of vitamins. Minerals: Macro minerals: Calcium and Phosphorous - Osteoporosis. Microminerals: Iron and Iodine – anemia and goiter.

Unit V

Naturally occurring food toxicants: protease inhibitors, haemeagglutinins, cyanogens, saponins, lathyragens. Allergy and allergens. Food spoilage and preservation: Role of microorganisms in food spoilage, health disorder – botulism. Food preservation – Methods of food preservation using low temperature, high temperature, osmotic pressure and dehydration.

Text Books

1. Sheela Sharma., 2000. Human nutrition and meal planning. 1st edition, JnanandaPrakashan, P&D, New Delhi.
2. Swaminathan, M.S., 2002. Advanced text book on Food and Nutrition. 2nd edition Bangalore Printing and Publishing Company, Bangalore.
3. Srilakshmi, R., 2006. Nutrition Science. Revised 2nd edition. New Age International Limited, Publishers, New Delhi.

Reference Books

1. Gitanjali Chatterjee., 1999. Hand book of Food and Nutrition, 1st edition. Rajat Publications, New Delhi.
2. Arti Bhatia., 2000. Nutrition and Dietetics, 1stedition Anmol Publications Pvt. Ltd., New Delhi.
3. Francis Sizer and Eleanor Whitney., 2000. Concepts and controversies. 8thedn. Thompson Learning, Wadsworth, U.S.A

Pedagogy: Power point presentation, Lecture, seminar, Assignment, quiz and discussion

Course designers

Dr. K. Gajalakshmi