DEPARTMENT OF B.COM (CA)

CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOMES- BASED CURRICULAM FRAMEWORK (LOCF)

BACHELOR OF COMMERCE WITH COMPUTER APPLICATIONS 2025 - 2028 BATCH

PROGRAMME LEARNING OUTCOMES (PLO's)

After completion of the programme, the student will be able to

PLO1: Acquire knowledge and skills specific to Accounting, finance, taxation, marketing and computer applications to contribute towards innovative business and environment sustainability

PLO2: Assess the scope of commerce, computer applications and other relevant professional courses (CA, CMA, ACS, ACCA) for inter disciplinary and Trans disciplinary studies

PLO3: Imbibe new opportunities in emerging technologies including conceptual and creative thinking as an entrepreneur

PLO4: Nurture employability skills in all areas of business by equipping themselves as a leader in different sectors of commerce and information technology

PLO5: Get transformed into an empowered individual with ethical standards and moral values in societal and professional lives

PROGRAMME SPECIFIC OUTCOME (PSO's)

The students at the time of graduation will

PSO1: Apply the knowledge and skills learnt in this programme towards the industrial scenarios of the real world

PSO2: Apply the knowledge and skills gained in computer application software to meet the technological and creative requirements of the industry

PSO3: Follow ethical values and principles as a responsible citizen and contribute towards society's development



BACHELOR OF COMMERCE WITH COMPUTER APPLICATIONS CHOICE BASED CREDIT SYSTEM (CBCS) &

${\bf LEARNING\ OUTCOMES\ -\ BASED\ CURRICULAM\ FRAMEWORK(LOCF)}$

SCHEME & SYLLABUS OF EXAMINATION

2025-2028 BATCH

SEMESTER I

Sem	Part	Course Code Contse Type Hours/Week Contact Hours		Course Type Hours/Week Contact Hours		Course Code Contact Hours/Week Contact Hours Contact Hours Contact Hours Contact Hours		Duration of Examination		Ex	Marks	Credits
								Dur	CA	ESE	TOTAL	
	I	TAM2501A/ HIN2501A/ FRE2501A	Tamil Paper I/ Hindi Paper I/ French Paper I	L	4	58	2	3	25	75	100	3
	II	ENG2501A	English Paper I	Е	4	58	2	3	25	75	100	3
	III	CM25C01	Principles of Accounting	CC	5	73	2	3	25	75	100	3
I	III	BP25C02	Fundamentals of Computer Application and Basics of C	CC	6	88	2	3	25	75	100	4
	III	TH24A07	Mathematics for Commerce	GE	5	73	2	3	25	75	100	4
	III	BP25CP1	Office Automation and Internet Basics Practical	CC	4	60	-	3	15	35	50*	2
	IV	NME25B1/ NME25A1	Basic Tamil I / Advanced Tamil I	AEC	2	28	2	-	100	-	100	2
	IV	NME23ES	Introduction to Entrepreneurship	AEC	2	30	-	ı	100	ı	100	_
	VI	NM25GAW	General Awareness	AECC	SS	-	-	-	100	-	100	Gr
I-II	VI	COM25SER	Community Services 30 Hours	GC	-	-	-	1	1	-	-	-
I-V	VI	24BONL1 24BONL2 24BONL3	Online Course II Online Course III	ACC	-	-	-	-	-	-	-	-

L-Language E-English S CA – Continuous Assessment E

AEC – **Ability Enhancement Course**

GE – Generic Elective GC-General Course

 $SS-Self\ study \qquad CC-Core\ Courses$

ESE-End Semester Examination ACC – Additional Credit Course

AECC-Ability Enhancement Compulsory Courses

*CA conducted for 25 and converted into 15, ESE conducted for 75 and converted into 35

Examination System

One test for continuous assessment will be conducted on pre-determined dates i.e., commencing on the 50th day from the date of reopening. The Model exam will be conducted after completing 85th working days. Marks for ESE and CA with reference to the maximum forthe courses will be as follows

CA Question Paper Pattern and distribution of marks UGLanguage and English

Section A 5 x 1 (No choice) : 5 Marks

Section B 4 x 5 (4 out of 6) : 20 Marks (250 words)

Section C 2 x 10 (2 out of 3) : 20 Marks (500 words)

Total : 45

Marks UG- Core and Allied - (First 3 Units)

CA Question from each unit comprising of

One question with a weightage of 2 Marks : $2 \times 3 = 6$

One question with a weightage of 5 Marks

(Internal Choice at the same CLO level) : $5 \times 3 = 15$

One question with a weightage of 8 Marks

(Internal Choice at the same CLO level) $: 8 \times 3 = 24$

Total: 45 Marks

End Semester Examination – Question Paper Pattern and Distribution of Marks Language and English – UG

Section A 10 x 1 (10 out of 12) : 10 Marks

Section B 5 x 5 (5 out of 7) : 25 Marks (250 words)

Section C 4 x 10 (4 out of 6) : 40 Marks (600 - 700 words)

Total : 75 Marks

UG - Core and Allied courses:

ESE Question Paper Pattern: $5 \times 15 = 75$ Marks

Question from each unit comprising of

One question with a weightage of 2 Marks : $2 \times 5=10$

One question with a weightage of 5 Marks

(Internal Choice at the same CLO level) : $5 \times 5 = 25$

One question with a weightage of 8 Marks

(Internal Choice at the same CLO level) : 8 x 5 = 40 **Total** : **75 Marks**

ESE Question Paper Pattern : (for Accounts Paper) 5 x 15 = 75 Marks

Question from each unit comprising of

One question with a weightage of 2 Marks : $2 \times 5=10$

One question with a weightage of 5 Marks : $5 \times 5 = 25$

One question with a weightage of 8 Marks

(Internal Choice at the same CLO level) $: 8 \times 5 = 40$

Total : 75 Marks

Continuous Internal Assessment PatternTheory

CIA Test : 5 marks (conducted for 45 marks after 50 days)

Model Exam : 7 marks (Conducted for 75 marks after 85 days

(Each Unit 15 Marks))

Seminar/Assignment/Quiz : 5 marks
Class Participation : 5 marks
Attendance : 3 marks
Total : 25 Marks

Core Practical

Lab Performance:7 MarksRegularity:5 MarksModel Exam:10 MarksAttendance:3 Marks

Total : 25 Marks

Introduction to Entrepreneurship

Quiz : 50 marks
Assignment : 25marks
Project / Case study : 25 marks
Total : 100 Marks

Advanced Tamil/ Basic Tamil

CIA Test : 25 Marks (conducted for 50 Marks after 50 days)
Model Exam : 50 Marks (conducted for 75 Marks after 85 days)

Quiz : 15 Marks
Assignment : 10 Marks
Total : 100 Marks

Attendance Marks

91 – 100% : 3 Marks 81 – 90 % : 2 Marks 75 – 80% : 1 Mark

MAPPING OF PLOs WITH CLOs

COURSE	PROGRAMME LEARNING OUTCOMES								
LEARNING	PLO1	PLO2	PLO3	PLO4	PLO5				
OUTCOMES									
COURSE – CM25C01									
CLO1	S	M	S	M	S				
CLO2	S	M	S	M	M				
CLO3	S	M	M	M	M				
CLO4	S	M	S	M	S				
		COURSE -	- BP25C02						
CLO1	M	S	S	S	M				
CLO2	S	M	S	S	M				
CLO3	S	S	S	L	M				
CLO4	M	S	M	M	M				
		COURSE -	- BP25CP1						
CLO1	S	S	S	S	M				
CLO2	S	S	S	S	M				
CLO3	S	S	S	S	M				
CLO4	S	S	S	S	M				

S-Strong; M-Medium; L-Low

COURSE CODE	COURSE TITLE	CATEGORY	L	Т	P	CREDIT
CM25C01	PRINCIPLES OF ACCOUNTING	THEORY	73	2	•	3

Preamble

 To enable the students to apply the conceptual principles and to develop an expertise in handling accounts of business entities and the consolidation of accounts through appropriate accounting techniques and policies

Prerequisite

• Basic Knowledge in Financial Statements

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Define the concepts and conventions in accounting.	K1
CLO2	Interpret accounting statement using basic concepts.	K2
CLO3	Apply the procedures of recording transactions and preparation of Reports.	К3
CLO4	Articulate the accounting concepts to interpret the	K4
	performance of a Firm.	

Mapping with Programme Learning Outcomes								
CLOs	PLO1	PLO2	PLO3	PLO4	PLO5			
CLO1	S	M	S	M	S			
CLO2	S	M	S	M	M			
CLO3	S	M	M	M	M			
CLO4	S	M	S	M	S			

S-Strong; M-Medium

PRINCIPLES OF ACCOUNTING - CM25C01-73 HRS

Unit I (14 Hrs)

Basic Accounting Concepts and Conventions – Journal, Ledger Accounts – Subsidiary Books – Trial Balance – Disclosure of Company Accounting Policies (AS 1) – Revenue Recognition (AS 9) – Final Accounts of Sole Trading Concern – Capital and Revenue Expenditure and Receipts – Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.

Unit II (15 Hrs)

Classification of Errors – Rectification of Errors – Preparation of Suspense Account.

Bank Reconciliation Statement – Need and Preparation. Average due date – Bills of Exchange – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate (trade bills only).

Unit III (15 Hrs)

Accounting from Incomplete Records – Single Entry System: Incomplete Records – Meaning and Features – Limitations – Difference between Incomplete Records and Double Entry System – Methods of Calculation of Profit – Statement of Affairs Method – Preparation of final statements by Conversion method. Joint Venture (AS-27).

Unit IV (15 Hrs)

Royalty and Insurance Claims: Meaning – Minimum Rent – Short Working – Recoupment of Short Working – Lessor and Lessee – Sublease – Accounting Treatment. Provisions, Contingent Liabilities, and Contingent Assets (AS 29) – Insurance Claims – Calculation of Claim Amount – Average clause (Loss of Stock only).

Unit V (14 Hrs)

Depreciation (AS 6)- Meaning – Objectives – Accounting Treatments - Types - Straight Line Method – Diminishing Balance method – Conversion method – Annuity Method – Revaluation Method.

Distribution of Marks: Theory – 20%, Problem – 80%

Text Book

S.No	Authors	Title	Publishers	Year and
				Edition
1.	Jain S.P & Narang K.L	Principles of	Kalyani	2022, 21 st
		Accountancy	Publishers	edn.
2.	Reddy TS &	Financial	Margham	Reprint
	A Murthy	Accounting	Publications	2021, 7 th
				edn.

Books for Reference

S.No	Authors	Title	Publishers	Year and
				Edition
1.	R L Gupta &	Advanced	Sultan Chand&	2018, 13 th
	Radhasamy	Accountancy	Sons.	ed.
		(Vol I)		
2.	M C Shukla, T.S.	Advanced	S.Chand & sons	2022, 19 th
	Grewal	Accountancy		ed.
	& S.C. Gupta			

Pedagogy

 PowerPoint Presentations, Group Discussion, Seminar, Quiz Assignment, Experience Discussion

Course Designers

- 1.Dr. B. Thulasi Priya, Department of Commerce.
- 2.Mrs. G. Deebikaa, Department of Commerce.

COURSE CODE	COURSE TITLE	CATEGORY	L	Т	P	CREDIT
BP25C02	FUNDAMENTALS OF COMPUTER APPLICATION AND BASICS OF C	THEORY	88	2	•	4

Preamble

Understanding the basics of computers, their evolution across generations, their applications, advantages, and key terminologies, and to provides a basic understanding of C programming.

Prerequisite

➤ No prerequisite required

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall basic concepts of computers, components, memory, I/O devices, and C programming	K1
CLO2	Explain computers, their components, memory, I/O devices, and C programming concepts like operators, loops, and functions	K2
CLO3	Apply computer hardware, memory, I/O devices, and C programming concepts to create simple solutions	К3
CLO4	Analyze computer components and C programming concepts to evaluate their roles in computing systems	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	S	S	S	M
CLO2	S	M	S	S	M
CLO3	S	S	S	L	M
CLO4	M	S	M	M	M

S-Strong; M-Medium; L-Low

UNIT I (17 Hours)

Introduction to Computer: Definition -History & Generation of Computer (From First to 5th) -Applications of Computer -Advantages of Computer -Terms related to Computer - Characteristics of Computer: Speed, Storage, Versatility and Diligence -Hardware & Software. Block Diagram and Working Principle of Computer -Types of Computer: On the Basis of Working -Analog, Digital & Hybrid, on the Basis of Size -Main frame, Mini Computer, Super Computer, Workstation, Micro Computer, Desktop Computer, Laptop Computer, Palmtop Computer; On the basis of Processor-XT, AT & Pentium (i3, i5, i7)

UNIT II (17 Hours)

Memory: Units, Representation, Types -Primary memory and Secondary memory-CPU: Components of CPU - SMPS & Connecting wire -Graphics Card, Sound Card, Network Card –Modem; Input, Output devices- Connecting port –Serial, parallel port –USB port. Introduction to Industry 4.0 - Need – Reasons for Adopting Industry 4.0 - Definition – Goals and Design Principles – Technologies of Industry 4.0- Skills required for Industry 4.0- Advancements in Industry 4.0 – Impact of Industry 4.0 on Society, Business, Government and People - Introduction to 5.0.

UNIT III (18 Hours)

Overview of C - Introduction - Character set - C tokens - keyword & Identifiers - Constants - Variables - Data types - Declaration of variables - Assigning values to variables - Defining Symbolic Constants - Arithmetic, Relational, Logical, Assignment, Conditional, Bitwise, Special, Increment and Decrement operators - Understanding Boolean Representation in C Arithmetic Expressions - Evaluation of expression - precedence of arithmetic operators - Type conversion in expression - operator precedence & associativity - Mathematical functions - Reading & Writing a character - Formatted input and output.

UNIT IV (18 Hours)

Decision Making, Looping and Arrays, Decision Making and Branching: Introduction – if, if.... else, nesting of if ...else statements- else if ladder – The switch statement, The?: Operator – The goto Statement. Decision Making and Looping: Introduction- The while statement- the do statement – the for statement-jumps in loops. Arrays – Character Arrays and Strings

UNIT V (18 Hours)

User-Defined Functions: Introduction – Need and Elements of User-Defined Functions- Definition-Return Values and their types - Function Calls – Declarations – Category of Functions- Nesting of Functions – Recursion – Passing Arrays and Strings to Functions - The Scope, Visibility and Lifetime of Variables- Multi file Programs. Structures and Unions, AI Techniques in C-Implement Linear Search & Binary Search in C.

Text Books

S. No.	Author Name	Author Name Book Name		Year and edition
1.	E Balagurusamy	Computing Fundamentals & C Programming	Tata McGraw- Hill	2008 and 9 th Edn

Reference Books

S. No.	Author Name	Book Name	Publisher	Year and edition
1.	Ashok N Kamthane	Programming with ANSI and Turbo C	Pearson	2015 and 3 rd Edn.
2.	Henry Mullish & Hubert L.Cooper	The Sprit of C	Jaico	1998 and 1 st Edn.

Pedagogy

• Lecture, PPT presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

Course Designers

- 1. Mrs. A. Sasikala
- 2. Mrs. L. Mahalakshmi

COURSE CODE	COURSE TITLE	CATEGORY	L	Т	P	CREDIT
BP25CP1	OFFICE AUTOMATION AND INTERNET BASICS PRACTICAL	PRACTICAL	-	-	60	2

Preamble

To enable the students

- > To give hands on training in basic computer applications.
- > To inculcate programming ability to compute data.
- > To aim at making experts in the most widely used application packages

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Define the various practical applications using Ms office and Google workspace	K1
CLO2	Develop documents using the Ms Word	K2
CLO3	Inspect and utilize the appropriate Google workspace in real world	К3
CLO4	Analyse worksheets using advanced functions in Ms Excel	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	S	S	S	M
CLO3	S	S	S	S	M
CLO4	S	S	S	S	М

S- Strong; M-Medium

OFFICE AUTOMATION AND INTERNET BASICS PRACTICAL- BP25CP1- 60 HRS

Ms Word

- 1. Create an article for the newspaper using the features:
 - a. Font size, font style, line spacing etc.
 - b. Insert page numbers at the bottom right alignment
 - c. Insert header consisting of date and time, insert footer consisting of page Numbers.
 - d. Change the paragraph into two or three columns
 - e. Check the spelling and grammar
 - f. Use bullets and numbering
 - g. Use drop cap
 - h. Find and replace a word
- 2. Create a sales report using
 - a. Formatting Styles
 - b. Inserting table
 - c. Changing Text Direction
 - d. Cell alignment
 - e. Footnote
 - f. Hyperlink
 - g. Symbols
- 3. Prepare a freshers day invitation using borders and shading option, word art and pictures.
- 4. Using mail merge, draft a company general body meeting letter for 10 members.
- 5. Design an invoice using Drawing tool bar, Clip Art, margin, and page layout.

Ms Excel

- 6. Enter the data with following fields:
 - a. Serial no
 - b. Name
 - c. Address
 - d. City
 - e. Date of Joining
 - f. Salary
 - g. Course
 - h. Duration
 - i. No of students
 - j. Total fees

Perform the following:

- a. Change font as bold
- b. Arrange the alignment as centre
- c. Rename the sheet
- d. Insert a new sheet
- e. Move a sheet
- f. Delete a sheet
- g. Hide/Unhide Column
- h. Change Column Width
- i. Split cells and freeze panes

- 7. Draw different graphs Column Chart, Line Chart, Pie Chart, Bar Chart, Area Chart, Scatter Chart, for a sample data.
- 8. Enter the semester marks of students using features count, total auto-sum and average using function wizard
- 9. Sorting: Sort by Colour, Reverse List, Randomize List, Boolean and logical Operators
- 10. Filter: Number and Text Filters, Date Filters, Advanced Filter, Data Form, Remove Duplicates, Outlining Data.
- 11. Advanced filtering with Multi criteria including VLOOKUP, HLOOKUP

Internet Basics

- 12. Create a G meet for international conference to be held in your college using Google calendar with
 - a. Title of the meet
 - b. Date and Time of the meet
 - c. Setting the reminder of the meet
 - d. Share meeting id to the attendees
 - e. Transfer the host of the meet
- 13. Create a folder Google Drive
 - a. Rename the folder
 - b. Upload the notes, assignment and study material of the core subject
 - c. Share the folder to friends and tutor
 - d. Set the permission to access folder
- 14. Create one-page story in your mother tongue by using voice recognition facility of Google Docs.
- 15. Create a quiz using Google Forms
 - a. Rename the title of the form
 - b. Create multiple choice questions
 - c. Set the answer key for the question
 - d. Assign marks, collect mail of the respondents and condition for submission
 - e. Set the permission to edit and view the form
 - f. Share the forms with others to attend the quiz
 - g. Release the marks of the quiz

Pedagogy

Lecture, Demo in System

COURSE CODE	COURSE TITLE	CATEGORY	L	Т	P	CREDIT
NME23ES	INTRODUCTION TO ENTREPRENEURSHIP	THEORY	30	-	-	2

Objectives:

- To introduce the fundamentals of entrepreneurship and the process of starting small industries.
- > To understand the role of institutions, incentives, and subsidies in entrepreneurship development.
- > To explore innovation, funding options, and intellectual property rights in business.
- > To develop skills in project identification, formulation, appraisal, and report presentation.

Unit 1 (6hrs)

Entrepreneurship-Introduction-Factors-Barriers-Entrepreneurial Traits and Types-Steps for starting a Small Industry- MSMEs – Social entrepreneurship.

Unit 2 (6hrs)

Entrepreneurship Development Programmes-Institutional Framework (IFCI, ICICI, IDBI, IRBI, EXIM Bank, NSIC, SIDBI, SFC, SIPCOT AND TIIC) - Role of Incentives and Subsidies

Unit 3

(6hrs)

Innovation - Types -Role- Creative Problem Solving -Incubators - Angel Investors - Venture Capital.

Unit 4 (6hrs

Intellectual Property- Meaning- Copy Right Registration- Patents- Trademark-Design and Procedure for registration.

Unit 5 (6hrs)

Project Preparation

Project identification and Classification - Project Formulation- Project Appraisal-Project Report Presentation.

Text Books

Sl. No.	Author(s)	Title of the Book	Publisher	Year of Publication& Edition
1.	Gupta. C.B and Srinivasan.N. P	Entrepreneurial Development	Sultan Chand and Sons	2020
2	Sauhari Vinnie and Bhushan Sudhashu	Innovation Management	Oxford	2014

Reference Books

Sl. No.	Author(s)	Title of the Book	Publisher	Year of Publication & Edition
1.	KolbBonitaM	Entrepreneurship for the creative and cultural industries	Routedge	2015
2.	P.T.Vijayashree & M.Alagammai	Entrepreneurship and Small Business Management	Margham	2020