# DEPARTMENT OF MATHEMATICS (AIDED)

CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK (LOCF)

**BACHELOR OF MATHEMATICS (B.Sc Mathematics)** 

## **Department of Mathematics**

**Programme: B.Sc. Mathematics (AIDED)** 

2023 Batch and Onwards

## **Programme Educational Objectives**

Program Educational Objectives of **B.Sc. Mathematics** Programme is to enable the students to possess the following knowledge and skills

#### 1. Mathematical knowledge

- The ability to demonstrate an understanding of the foundations of calculus, analysis and linear algebra as well as the ability to think logically and critically.
- ❖ The ability to explore the new emerging areas of science and engineering like Nonlinear Dynamics, Computational Mathematics and Cryptography.
- ❖ The ability to abstract general principles from examples.

## 2. Problem solving skills

- ❖ The ability to formulate, analyses, and solve problems through analytical and computational techniques and apply them to other disciplines when appropriate.
- ❖ The ability to plan, analyse and investigate industrial and societal problems using simulation tools and scientific computing

#### 3. Research skills

- ❖ The ability to search for, locate, extract, organise, evaluate and use or present information that is relevant to a particular topic.
- ❖ The ability to carry out interdisciplinary research among the various basic sciences and engineering disciplines

#### 4. Communication skills

❖ The ability to Display competence in oral, written, and visual communication with the help of relevant current technology.

#### 5. IT skills

The ability to acquire necessary computer skills and knowledge to excel in their professional career in related disciplines.

#### 6. Employable skills

- ❖ The ability to translate their degree into a viable career path with the using their mathematical and statistical skills
- The ability to become leaders in their associated organization with team building and managing capabilities

## **Department of Mathematics**

**Programme: B.Sc. Mathematics (AIDED)** 

## **Programme Learning Outcomes**

B.Sc. Mathematics will enable the students to be successful in

- > A career that uses Mathematics in business, industry or government
- > Teaching Mathematics at all levels
- > Carrying out research in Mathematics or fields related to Mathematics.
- > Competitive examinations like GATE, GRE, SET/NET, TNPSC, UPSC etc.

On the successful completion of the Programme, the following are the expected outcomes.

| PLO    | PLO Statement   |
|--------|---|
| Number |   |
| PLO1.  | Disciplinary Knowledge - Capability of demonstrating comprehensive                    |
|        | knowledge of mathematics and understanding of one or more discipline.                 |
| PLO2.  | Communication Skills - Ability to use mathematics as a precise language of            |
|        | communication in other branches   |
|        | of human knowledge  |
| PLO3.  | Critical thinking and analytical reasoning - Ability to employ critical               |
|        | thinking, analyze the results and apply them in various problems appearing in         |
|        | different branches of mathematics.  |
| PLO4.  | Information/digital literacy - Capability to use appropriate software's to            |
|        | mathematical investigations and problem solving                                       |
| PLO5.  | <b>Self-directed learning:</b> Ability to work independently and do in-depth study of |
|        | various notions of mathematics.   |
| PLO6.  | <b>Problem solving:</b> Capability to solve various models such as growth and         |
|        | decay models, radioactive decay model, drug assimilation, LCR circuits and            |
|        | population network flow problems and to provide new solutions using the               |
|        | domain knowledge of mathematics   |
|        | acquired during this programme.   |
| PLO7.  | <b>Lifelong learning:</b> Ability to think, acquire knowledge and skills through      |
|        | logical reasoning and to inculcate the habit of self-learning.                        |
|        |   |

## **DEPARTMENT OF MATHEMATICS (AIDED)**

# CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOME- BASED CURRICULUM FRAMEWORK (LOCF)

# SYLLABUS AND SCHEME OF EXAMINATIONS – I & II SEMESTER 2023 Batch and Onwards

| er       |   |  |   |          | ours per                      | lours         | Iours          | n of<br>(in hours)                 | Examination Marks |     |       |         |
|----------|---|--|---|----------|-------------------------------|---------------|----------------|------------------------------------|-------------------|-----|-------|---------|
| Semester | Subject Code  |  | Title of the Paper  |          | Instruction hours per<br>week | Contact Hours | Tutorial Hours | Duration of Examination (in hours) | CA                | ESE | TOTAL | Credits |
| I        | I   | TAM2301/<br>HIN2301/<br>FRE2301                          | Language Paper I  |          | 6                             | 88            | 2              | 3                                  | 25                | 75  | 100   | 3       |
|          | II  | ENG2301  | English Paper I   | English  | 6                             | 88            | 2              | 3                                  | 25                | 75  | 100   | 3       |
|          | III TH23C01 Advanced Calculus with SCILAB  Differential Equations and Vector Analysis with SCILAB  TH23A01/ Allied Mathematical Statistics – I with ES23A01/ R/Principles of Modern Government/Indian Economic Development/International Marketing/English through Classics |  | CC  | 5        | 73                            | 2             | 3              | 25                                 | 75                | 100 | 4     |         |
|          |   |  | CC  | 5        | 73                            | 2             | 3              | 25                                 | 75                | 100 | 4     |         |
|          |   |  | GE  | 6        | 88                            | 2             | 3              | 25                                 | 75                | 100 | 5     |         |
|          | IV  | NME23B1/<br>NME23A1                                      | Basic Tamil/ Advanced<br>Tamil  | ACE      | 2                             | 28            | 2              | -                                  | 100               |     | 100   | 2       |
|          |   | NME23ES  | Introduction to Entrepreneurship  | ACE      | 2                             | 30            | -              | -                                  | 100               |     | 100   | 2       |
| II       | I   | TAM2302/<br>HIN2302/<br>FRE2302                          | Language Paper II   | Language | 6                             | 88            | 2              | 3                                  | 25                | 75  | 100   | 3       |
|          | II  | ENG2302  | English Paper II  | English  | 5                             | 73            | 2              | 3                                  | 25                | 75  | 100   | 3       |
|          | III   | TH23C03  | Calculus of transforms with SCILAB  | CC       | 6                             | 88            | 2              | 3                                  | 25                | 75  | 100   | 4       |
|          | III   | TH23C04  | Number Theory And<br>Summation of Series with<br>MAPLE  | CC       | 5                             | 73            | 2              | 3                                  | 25                | 75  | 100   | 4       |
|          | III   | TH23A05/<br>ES23A03/<br>ES23A04/<br>ES23A05/<br>HI23A02/ | Allied - Mathematical<br>Statistics II /Economic<br>Analysis/Econometrics/Mon<br>etary Economics/Indian<br>Constitution/English through | GE       | 6                             | 88            | 2              | 3                                  | 25                | 75  | 100   | 5       |

|                                   |  | EG22A02             | Classics II                                |     |               |    |   |   |     |       |     |       |
|-----------------------------------|--|---------------------|--|-----|---------------|----|---|---|-----|-------|-----|-------|
| IV ** (Self-study- Online Course) |  |                     | -  | -   | -             | -  | - | - | -   | Grade |     |       |
|                                   |  | 23PEPS1             | Professional English for physical sciences | ACE | 2             | 25 | 5 | ı | 100 | ı     | 100 | 2     |
|                                   |  | NME23B2/<br>NME23A2 | Basic Tamil /Advanced<br>Tamil             | ACE | 2             | ı  | - | ı | 100 | ı     | 100 | Grade |
|                                   |  | NM23GAW             | General Awareness                          | GAW | Self<br>Study | -  | - | - | 100 | -     | 100 | Grade |

CC – Core Courses

GE – Generic Elective

ACE – Ability Enhancing Course

CA – Continuous Assessment

ESE – End Semester Examination

#### **UG- Core and Allied - (First 3 Units)**

#### CA Question from each unit comprising of

One question with a weightage of 2Marks

 $:2 \times 3 = 6$ 

One question with a weightage of 5 Marks (Internal Choice at the same CLO level) :5  $\times$  3 =15

One question with a weightage of 8Marks(Internal Choice at the same CLO level) :8x3=24

Total:45Marks

## **ESE Question Paper Pattern:** 5x15=75Marks

## Question from each unit comprising of

One question with a weightage of 2Marks

: 2 x 5=10

One question with a weightage of 5 Marks (Internal Choice at the same CLO level):  $5 \times 5 = 25$ 

One question with a weightage of 8 Marks (Internal Choice at the same CLO level): 8 x 5 = 40

Total:75Marks

#### CIA components for 2023-26 Batch with CIA: ESE pattern 25:75 Marks

#### **INTERNAL COMPONENT MARKS:**

CIA Test : 5 marks (conducted for 45marks after 50 days)

Model Exam : 7 marks (conducted for 75 marks after 85days (Each Unit 15 Marks))

Seminar/Assignment/Quiz : 5 marks

ClassParticipation : 5marks

Attendance : 3 marks

Total : 25 Marks

## **RUBRICS**

#### **Assignment/Seminar**

## Maximum - 20 Marks (converted to 4 marks)

| Criteria             | 4 Marks | 3 Marks         | 2 Marks                | 1 Mark       |
|----------------------|---------|-----------------|------------------------|--------------|
| <b>Focus</b> Purpose | Clear   | Shows awareness | Shows little awareness | No awareness |
|                      |         |                 |                        |              |

| Main idea                    | Clearly presents a main idea.                               | Main idea supported throughout                 | Vague sense                                 | No main idea             |  |
|------------------------------|---|--|---|--------------------------|--|
| Organisation: Overall        | Well planned  |  | There is a sense of organization            | No sense of organization |  |
| Content                      | Exceptionally well presented                                | Well presented                                 | Content is sound                            | Not good                 |  |
| Style:  Details and Examples | Large amounts of specific examples and detailed description | Some use of examples and detailed descriptions | Little use of specific examples and details | No use of examples       |  |

## **CLASS PARTICIPATION**

# Maximum - 20 Marks (converted to 5 marks)

| Criteria                           | 5 Marks   | 4 Marks   | 3 Marks   | 2 Marks  | 1 Mark  | Points scored |
|------------------------------------|---|---|---|--|---|---------------|
| Level of<br>Engagement<br>in Class | Student proactively contributes to class by offering ideas and asks questions more than once per class.                   | Student<br>proactively<br>contributes<br>to class by<br>offering<br>ideas and<br>asks<br>questions<br>once per<br>class | Student contributes to class and asks questions occasionally                        | Student rarely contributes to class by offering ideas and asking no questions            | Student<br>never<br>contributes<br>to class by<br>offering<br>ideas                             |               |
| Listening<br>Skills                | Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others. | Student<br>listens<br>when<br>others talk,<br>both in<br>groups and<br>in class.  | Student<br>listens when<br>others talk<br>in groups<br>and in class<br>occasionally | Student<br>does not<br>listen when<br>others talk,<br>both in<br>groups and<br>in class. | Student does not listen when others talk, both in groups and in class. Student often interrupts |               |

| Behavior    | Student<br>almost<br>never<br>displays<br>disruptive<br>behavior<br>during class               | Student<br>rarely<br>displays<br>disruptive<br>behavior<br>during<br>class | Student<br>occasionally<br>displays<br>disruptive<br>behavior<br>during class | Student often displays disruptive behavior during class            | when others speak.  Student almost always displays disruptive behavior during class |
|-------------|--|--|---|--|---|
| Preparation | Student is<br>almost<br>always<br>prepared for<br>class with<br>required<br>class<br>materials | Student is usually prepared for class with required class materials        | Student is occasionally prepared for class with required class materials      | Student is rarely prepared for class with required class materials | Student is almost never prepared for class.   |

# MAPPING OF PLOs WITH CLOs

| COLIDGE   |  | PF          | ROGRAI   | MME OU           | JTCOM    | ES     |      |  |  |
|---|--|-------------|----------|------------------|----------|--------|------|--|--|
| COURSE  | PLO1   | PLO2        | PLO3     | PLO4             | PLO5     | PLO6   | PLO7 |  |  |
|   |  | CO          | URSE -T  | H23C01           |          |        |      |  |  |
|   | ADVA   | NCED (      | CALCUL   | US WIT           | H SCIL   | AB     |      |  |  |
| CLO1  | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO2  | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO3  | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO4  | S  | M           | S        | S                | S        | S      | S    |  |  |
| COURSE – TH23C02 DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB |  |             |          |                  |          |        |      |  |  |
| CI O1   | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO1  | S  | M           | S        | S                | S        |        |      |  |  |
| CLO2  |  |             |          |                  |          | S      | S    |  |  |
| CLO3  | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO4  | S  | M           | S        | S                | S        | S      | S    |  |  |
|   | NA A TITT  |             |          | Γ <b>H23A</b> 01 |          | TI D   |      |  |  |
| CI O1   | S  | EMATIC<br>S | S S      | S                | S – 1W11 | S      | S    |  |  |
| CLO1  |  |             |          |                  |          |        |      |  |  |
| CLO2  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO3  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO4  | S  | S           | S        | S                | S        | S      | S    |  |  |
|   |  |             |          | ΓH22C03          |          | × + -  |      |  |  |
|   |  | US OF T     |          | 1                |          |        | l a  |  |  |
| CLO1<br>CLO2  | S<br>S   | S<br>S      | S        | S<br>S           | S<br>S   | S      | S    |  |  |
| CLO2  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO4  | S  | S           | S        | S                | S        | S      | S    |  |  |
|   |  |             | URSE – T | ГН22С04          | l        |        |      |  |  |
| NUMBER  | THEOR  | Y AND S     | UMMAT    | ION OF           | SERIES ' | WITH M | APLE |  |  |
| CLO1  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO2  | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO3  | S  | M           | S        | S                | S        | S      | S    |  |  |
| CLO4  | S  | S           | S        | S                | S        | S      | S    |  |  |
|   | COURSE – TH22A05<br>MATHEMATICAL STATISTICS – II |             |          |                  |          |        |      |  |  |
| CLO1  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO2  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO3  | S  | S           | S        | S                | S        | S      | S    |  |  |
| CLO4  | S  | S           | S        | S                | S        | S      | S    |  |  |

| COURSE  | COURSE NAME     | Category | L  | T | P | Credit |
|---------|-----------------|----------|----|---|---|--------|
| CODE    | CORE I ADVANCED | Theory   | 73 | 2 | - | 4      |
| TH23C01 | CALCULUS WITH   |          |    |   |   |        |
|         | SCILAB          |          |    |   |   |        |
|         | SEMESTER I      |          |    |   |   |        |

#### **Preamble**

> To provide fundamentals of differentiation and integration and show their significant role in physical, economical and industrial world

## **Prerequisite**

Knowledge of limits, Differential derivatives and related formulas

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1.  | Recall the basic concepts of calculus, curvature, evolutes, envelops and asymptotes | K1        |
| CLO2.  | Understand and translate integrals of physical problems                             | K2        |
| CLO3.  | Apply and solve physical problems using Laplace Transform                           | К3        |
| CLO4.  | Analyse special functions like Beta and Gamma to evaluate multiple                  | K4        |
|        | integrals   |           |

## **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
|-----------|------|------|------|------|------|------|------|
| CLO1.     | S    | M    | S    | S    | S    | S    | S    |
| CLO2.     | S    | M    | S    | S    | S    | S    | S    |
| CLO3.     | S    | M    | S    | S    | S    | S    | S    |
| CLO4.     | S    | M    | S    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

#### **Syllabus**

## SEMESTER I CORE I - Advanced Calculus with SCILAB

Credits: 4 Hours: 73

**Subject Code : TH23C01** 

UNIT I 14 hrs

Total differentiation – Euler's theorem on homogeneous functions - Curvature – Radius of curvature in Cartesian and polar forms – Evolutes and envelopes – Pedal equations- linear asymptotes.

UNIT II 15 hrs

Multiple integrals- Definition- Change of order of integration in double integral – change of variables in double & triple integrals - Applications to calculations of areas and volumes – Surface areas – Areas in polar coordinates - Jacobians.

UNIT III 14 hrs

Beta and Gamma integrals – their properties & relation between them - simple problems – Applications of Gamma functions to multiple integrals.

UNIT IV 15 hrs

Laplace Transform – Introduction - Definition- working rule - Piecewise continuous function- functions of exponential order and class-sufficient condition for the existence-Linearity property –some elementary functions-first shifting theorems- unit step functions-Second shifting theorem-change of scale property-derivatives –multiplication by positive integral powers of t derivatives-Division by t theorems- Laplace transforms of integrals-Initial value and final value theorem-Periodic functions-Evaluation of integrals.

UNIT V 15 hrs

Inverse Laplace transforms - Introduction-Definition - Null function definition-Uniqueness of inverse Laplace transforms-Some elementary functions-Linearity property-method of partial fractions-Heaviside expansions theorems- First translation-Second translation theorem-Change of scale property-Inverse Laplace transforms of derivatives and integrals.

#### **Text Books**

| S. | Author                | Title of the book  | Publishers             | Year &                  |
|----|-----------------------|--------------------|------------------------|-------------------------|
| No |                       |                    |                        | Edition                 |
| 1. | S. Narayanan and      | Calculus Volume I  | S. Viswanathan,        | 2019                    |
|    | T. K. M Pillay        |                    | Printers & Publishers, |                         |
|    |                       |                    | PVT.,LTD               |                         |
|    | Unit I                |                    |                        |                         |
| 2. | S. Narayanan and      | Calculus Volume II | S. Viswanathan,        | 2019                    |
|    | T. K. M Pillay        |                    | Printers & Publishers, |                         |
|    |                       |                    | PVT.,LTD               |                         |
|    | Unit II & III         |                    |                        |                         |
| 3. | Dr. M.D. Raisinghania | Advanced           | S.Chand and            | 2021                    |
|    |                       | Differential       | Company                |                         |
|    | Unit IV & V           | Equations          |                        |                         |
| 4. | Er. Hema              | Scilab( A free     | S.Chand and            | 1 <sup>st</sup> edition |
|    | Ramachandran and      | Software to        | Company                | &2015                   |
|    | Achuthsankar S Nair   | Matlab)            |                        |                         |
|    | (For SciLab           |                    |                        |                         |
|    | experiments)          |                    |                        |                         |

| Unit I   | Chapter 8   | Section: 1.3-1.7       |
|----------|-------------|------------------------|
|          | Chapter 10  | Section: 2.1-2.8       |
|          | Chapter 11  | Section: 1-4           |
| Unit II  | Chapter 5   | Section: 1-7           |
|          | Chapter 6   | Section: 1.1-2.4       |
| Unit III | Chapter 7   | Section: 2.1-6         |
| Unit IV  | Part IV:- A |                        |
|          | Chapter 1   | Sections – 1.1 to 1.21 |
| Unit V   | Part IV:- A |                        |

| Chapter 2 | Sections – 2.1 to 2.12 |
|-----------|------------------------|

#### **Reference Books**

| S. | Author      | Title of the book                                    | Publishers  | Year &  |
|----|-------------|--|---|---------|
| No |             |  |   | Edition |
| 1  | Serge Lang  | A First Course in Calculus                           | Springer Publication  | 2013    |
| 2  | A.K. Sharma | Advanced Differential Discovery Publishing Pvt Ltd 2 |   | 2004    |
|    |             | Equations  |   |         |
| 3  | Shahriar    | Approximately Calculus                               | First Indian Edition, American  | 2012    |
|    |             |  | Mathematical Society  |         |
| 4  | N.P. Bali   | Integral Calculus Lakshmi Publication Pvt Ltd        |   | 2011    |
| 5  | Johnny      | Scilab for real Dummies                              | ab for real Dummies <a href="http://www.heikell.fi/downloads/s">http://www.heikell.fi/downloads/s</a> |         |
|    | Heikell     |  | <u>cilabpdf.pdf</u>   |         |

#### Digital Demonstration using SCILAB

http://cajael.com/eng/control/LaplaceT/LaplaceT-1 Example 2 6 OGATA 4editio.php

❖ Laplace Transforms with partial fraction

http://cajael.com/eng/control/LaplaceT/LaplaceT-10\_Problem\_B2\_3\_OGATA\_4ed\_L.php

**❖** Laplace Transforms of some functions

http://cajael.com/eng/control/LaplaceT/LaplaceT-7\_Example\_2\_17\_OGATA\_4ed\_La.php

❖ Solving differential equation with SciLab

## MOOC learning

https://nptel.ac.in/courses/111/105/111105122/

(6 Lectures by Prof. Harishankar Mahato, IIT, Kharagpur)

- Lecture 10 Improper integrals
- Lecture 11 Improper integrals
- Lecture 13 Beta Gamma functions
- Lecture 14 Beta Gamma functions
- Lecture 22 Triple integrals
- Lecture 23 Triple integrals

## Note

Question paper setters to confine to the above text books only.

## **Pedagogy**

Chalk and Talk, Seminar, Group Discussion, online courses.

## **Course Designers**

- 1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
- 2. Dr.(Mrs.) S. Aiswarya, Assistant Professor, Department of Mathematics

|          | COURSE NAME              | Category | L  | T | P | Credit |
|----------|--------------------------|----------|----|---|---|--------|
| COURSE   | CORE II                  | Theory   | 73 | 2 | - | 4      |
| CODE     | DIFFERENTIAL EQUATIONS   |          |    |   |   |        |
| TH23C02  | AND VECTOR ANALYSIS WITH |          |    |   |   |        |
| 11123002 | SCILAB                   |          |    |   |   |        |
|          | SEMESTER I               |          |    |   |   |        |

#### **Preamble**

- > To learn the basics of differential equations and various techniques of solving differential equations
- > To expose the practical applications of differential equations and introduce students to the fundamentals of vector calculus
- ➤ To show that differential equations and vector analysis are powerful tools in solving problems of physical, social and managerial sciences.

#### **Prerequisite**

- ➤ Understanding of the concepts of a function and the relationship between a function and its graph
- Understanding of differential derivatives (ordinary and partial)
- ➤ Knowledge of Functions and angles, Vector Algebra

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1.  | Recall the fundamental concepts of differential equations and vector          | K1        |
|        | Analysis and their role in modern Mathematics.                                |           |
| CLO2.  | Understand the efficient use of techniques in solving differential            | K2        |
|        | equations and applying vector differential operators                          |           |
| CLO3.  | Apply the problem solving techniques of differential equations and vector     | K3        |
|        | analysis in diverse situations of Physics, Engineering and other mathematical |           |
| GT 0.4 | contexts  |           |
| CL04.  | Analyse the use and applications of differential equations and/or vector      | K4        |
|        | calculus to some topic related to undergraduate study, employment or          |           |
|        | other experience.   |           |

## **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
|-----------|------|------|------|------|------|------|------|
| CLO1.     | S    | M    | S    | S    | S    | S    | S    |
| CLO2.     | S    | M    | S    | S    | S    | S    | S    |
| CLO3.     | S    | M    | S    | S    | S    | S    | S    |
| CLO4.     | S    | M    | S    | S    | S    | S    | S    |
| CLO4.     | S    | M    | S    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

## **Syllabus**

## SEMESTER I - CORE II DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB

Credits: 4 Hours: 73

**Subject Code: TH23C02** 

UNIT I 15hrs

Solution of Differential Equations of the first order and First Degree – Linear Equations with Constant Co-efficient – Application to Geometry and Mechanics. Solving simple problems using SciLab.

UNIT II 15 hrs

Homogeneous Linear Equations – Trajectories - Equations of the First Order but not of the First Degree. Solving simple problems using SciLab.

UNIT III 14 hrs

Linear Equations of Second Order – Simultaneous Differential Equations. Solving simple problems using SciLab.

UNIT IV 15hrs

Vector-Valued Functions, Vector Fields: An Introduction, Gradient, Divergence, Curl, and the Del Operator

UNIT V 14hrs

Line integrals, Surface integrals, Volume integrals using Integral theorems.

#### **Text Books**

| S. | Author                    | Title of the book    | Publishers                 | Year &                    |
|----|---------------------------|----------------------|----------------------------|---------------------------|
| No |                           |                      |                            | Edition                   |
| 1  | N.P. Bali                 | Differential         | Firewall Media, An imprint | 10 <sup>th</sup> Edition, |
|    |                           | Equations            | of Laxmi Publications Pvt, | 2017                      |
|    | Unit I – III              |                      | Ltd, New Delhi             |                           |
| 2. | Susan Jane Colley         | Vector Calculus      | Pearson Education, Inc     | 4 <sup>th</sup> Edition,  |
|    |                           |                      |                            | 2012                      |
|    | Unit IV – V               |                      |                            |                           |
| 3. | Dr.HemaRamachandran       | Scilab               | S Chand and company        | 1 <sup>st</sup> Edition,  |
|    | &Dr.AchuthsankarS.Nair    | (A free Software     |                            | 2015                      |
|    |                           | to Matlab)           |                            |                           |
| 4. | Lecture notes/Lab manual/ | Tutorials on Sci Lab |                            |                           |

| Unit I  | Chapter 2 | Page No: (21 -25, 40-43,48-54,70-79,86-92,105- |
|---------|-----------|--|
|         |           | 108, 116-120,141-148,154-162)                  |
|         | Chapter 3 | PageNo:(170-178,185-189,190-195,209-213,222-   |
|         |           | 226,235-240)                                   |
|         | Chapter 4 | PageNo:(269-279)                               |
| Unit II | Chapter5  | PageNo:(286-289,297-302,308-313)               |
|         | Chapter6  | PageNo:(314-329)                               |
|         | Chapter7  | PageNo:(335-339,348-351,353-354)               |

| Unit III       | Chapter8  | PageNo:(356-367,383-390) |
|----------------|-----------|--------------------------|
|                | Chapter9  | PageNo:(400-404,416-428) |
| <b>Unit IV</b> | Chapter3  | Sections-3.3to3.5        |
| Unit V         | Chapter 6 | Sections 6.1 to 6.3      |
|                | Chapter 7 | Sections – 7.1 to 7.3    |

#### **Reference Books**

| Reference Books |                   |   |                         |         |  |
|-----------------|-------------------|---|-------------------------|---------|--|
| S.              | Author            | Title of the book                                 | Publishers              | Year &  |  |
| No              |                   |   |                         | Edition |  |
| 1               | N.M Kapur         | A text book of                                    | Pitambar Publishing     | 2008    |  |
|                 |                   | Differential equations                            | Company Educational     |         |  |
|                 |                   |   | Publishers, New Delhi - |         |  |
|                 |                   |   | 110005.                 |         |  |
| 2               | M.D Raisinghania  | Advanced differential                             | S.Chand& Co New Delhi   | 2009    |  |
|                 |                   | equations   |                         |         |  |
| 3               | George F.Simmons& | Differential Equations Tata McGraw Hill Education |                         | Tenth   |  |
|                 | Steven G.Krantz   | Theory, Technique and Private Ltd                 |                         | reprint |  |
|                 |                   | Practice  |                         | 2011    |  |
| 4               | Nathaniel Coburn  | Vector and Tensor                                 | The Macmillan Company,  | 2012    |  |
|                 | Tradianici Coburn | Analysis  | New York                | 2012    |  |
|                 |                   | Allarysis   | TICW TOIK               |         |  |
| 5               | Erwin Kreyszig    | Advanced Engineering                              | Wiley Plus              | Tenth   |  |
|                 | , ,               | Mathematics                                       |                         | Edition |  |

#### Digital Demonstration using SciLab

https://help.scilab.org/docs/6.0.0/en\_US/ode.html

- Evaluation of ordinary differential equations https://help.scilab.org/docs/6.0.0/en\_US/odeoptions.html
- setting options for ODE solver
  <a href="http://www.tf.uns.ac.rs/~omorr/radovan\_omorjan\_003\_prII/s\_examples/Scilab/Gilberto/scilab04.pdf">http://www.tf.uns.ac.rs/~omorr/radovan\_omorjan\_003\_prII/s\_examples/Scilab/Gilberto/scilab04.pdf</a>
- Vector operations in SciLab

## MOOC learning

https://nptel.ac.in/courses/111/106/111106100/

(2 Lectures by Prof..Srinivasamanam, IIT, Madras)

- Lesson 1 Introduction to Ordinary differential equations
- Lesson 13 Second order ODE with constant co-efficient https://nptel.ac.in/courses/111/105/111105122/

(4 Lessons by Prof Hari Shankar mahata, IIT Kharagpur)

- Lesson 36 Gradient Lesson 37 Curl and divergence
- Lesson 41 Directional derivatives Lesson 44 Applications to Mechanics

## For Assignments/ Case Studies Only

IntroductiontoIndustry4.0 -Need—ReasonsforAdoptingIndustry - Definition — Goals and Design Principles - Technologies of Industry 4.0- Skills requiredforIndustry 4.0- Advancements in Industry 4.0- Impactof Industry 4.0 on Society,Business,Governmentand People.

#### Reference

| P.Kaliraj and T.Devi, | HigherEducation forIndustry4.0an | Taylor and Francis<br>CRS press | group- | 2021 |
|-----------------------|----------------------------------|---------------------------------|--------|------|
|                       | Transformation toEducation5.0    |                                 |        |      |

## Note

Question paper setters to confine to the above text books only.

## **Pedagogy**

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

## **Course Designers**

- 1.Dr. K. Sumathi, Associate Professor, Department of Mathematics
- 2.Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

| COURSE  | COURSE NAME           | Category | L  | T | P | Credit |
|---------|-----------------------|----------|----|---|---|--------|
| CODE    | ALLIED - MATHEMATICAL | Theory   | 88 | 2 | - | 5      |
| TH23A01 | STATISTICS – I WITH R |          |    |   |   |        |
|         | SEMESTER I            |          |    |   |   |        |

#### **Preamble**

- > To introduce the basic statistical concepts and help the students to know the need for statistics and statistical analysis.
- ➤ To describe the types of data and to discuss random variables and their distributions.

## **Prerequisite**

Knowledge of population, sample, events and outcome.

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1.  | Recall the basic concepts of Set theory and Probability Distributions   | K1        |
| CLO2.  | Understand and formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | K2        |
| CLO3.  | Apply & evaluate the design, including sampling techniques of a statistical study   | K3        |
| CLO4.  | Analyze statistical software R to perform statistical computations and display numerical and graphical summaries of data sets       | K4        |

#### **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
|-----------|------|------|------|------|------|------|------|
| CLO1.     | S    | S    | S    | S    | S    | S    | S    |
| CLO2.     | S    | S    | S    | S    | S    | S    | S    |
| CLO3.     | S    | S    | S    | S    | S    | S    | S    |
| CLO4.     | S    | S    | S    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

#### **Syllabus**

#### SEMESTER I – ALLIED I

## ALLIED - MATHEMATICAL STATISTICS - I WITH R

Credits: 5 Hours: 88

**Subject Code: TH23A01** 

UNIT I 18 hrs

Probability and Distributions: Introduction - Set Theory -The Probability Set Function - Conditional Probability and Independence - Random Variables - Discrete Random Variables - Continuous Random Variables.

UNIT II 17 hrs

Expectation of a Random Variable - Some Special Expectations – Important Inequalities. Multivariate Distributions: Distributions of Two Random Variables-Transformations: Bivariate

Random Variables - Conditional Distributions and Expectations - Independent Random Variables - The Correlation Coefficient.

UNIT III 17 hrs

Some Special Distributions: The Binomial and Related Distributions - The Poisson Distribution- The Normal Distribution - The Bivariate Normal Distribution.

UNIT IV 18 hrs

Consistency and Limiting Distributions: Convergence in Probability- Convergence in Distribution - The Central Limit Theorem- Extensions to Multivariate Distributions.

UNIT V 18 hrs

Optimal Tests of Hypotheses: Most Powerful Tests - Uniformly Most Powerful Tests - Likelihood Ratio Tests - The Sequential Probability Ratio Test.

#### **Text Book**

| S.<br>No | Author                 | Title of the book       | Publishers | Year &<br>Edition        |
|----------|------------------------|-------------------------|------------|--------------------------|
| 1        | Robert V. Hogg, Joseph | Introduction to         | Pearson    | 8 <sup>th</sup> Edition, |
|          | W. McKean and Allen    | Mathematical Statistics | Education  | 2019                     |
|          | T. Craig               |                         |            |                          |

| Unit I         | Chapter 1 | 1.1 to 1.7             |
|----------------|-----------|------------------------|
| Unit II        | Chapter 2 | 1.8 - 1.10 , 2.1 – 2.5 |
| Unit III       | Chapter 3 | 3.1-3.2, 3.4, 3.5.1    |
| <b>Unit IV</b> | Chapter 5 | 5.1-5.4                |
| Unit V         | Chapter 8 | 8.1- 8.4               |

#### **Reference Books**

| S. | Author                               | Title of the book   | Publishers                | Year &                   |
|----|--------------------------------------|---------------------|---------------------------|--------------------------|
| No |                                      |                     |                           | Edition                  |
| 1  | B.L.Agarwal                          | Basic Statistics    | New Age International     | 4 <sup>th</sup> Edition, |
|    |                                      |                     | Publishers                | 2006                     |
| 2  | A.K.Goon,                            | Fundamentals of     | The World Press, Calcutta | 8 <sup>th</sup> Edition, |
|    | M.K.Gupta, Das                       | Statistics Vol – I  |                           | 2002.                    |
|    | Gupta                                |                     |                           |                          |
| 3  | Murray R.Spiegel,                    | Schaum's Outline of | Tata McGraw Hill          | 3 <sup>rd</sup> Edition, |
|    | Larry J.Stephens Theory and Problems |                     | Publishing Company Ltd,   | 2005                     |
|    |                                      | of Statistics       | New Delhi                 |                          |

#### Digital Demonstration using R

http://www.r-tutor.com/elementary-statistics/numerical-measures/mean

Finding mean

http://www.r-tutor.com/elementary-statistics/numerical-measures/median

Finding median

http://www.r-tutor.com/elementary-statistics/probability-distributions/binomial-distribution

Binomial distribution

http://www.r-tutor.com/elementary-statistics/probability-distributions/poisson-distribution

❖ Poisson distribution

http://www.r-tutor.com/elementary-statistics/hypothesis-testing

Hypothesis testing

## MOOC learning

https://nptel.ac.in/courses/111/106/111106112/

(6 Lectures by Prof..G.Srinnivasan, IIT, Madras)

- Probability
- Rules of probability
- Conditional probability
- Binomial distribution
- Poisson distribution

#### Note

Question paper setters to confine to the above text books only.

## **Pedagogy**

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises and Demonstration.

#### **Course Designers**

- 1. Dr.K.Sumathi, Head & Associate Professor, Department of Mathematics
- 2. Dr.D.Sasikala , Assistant Professor, Department of Mathematics

#### **SEMESTER - I - FOUNDATION COURSE**

#### INTRODUCTION TO ENTREPRENEURSHIP

**SUBJECT CODE: NME23ES** 

CREDITS: 2 TOTAL HOURS: 30

**Unit 1: (5 hrs)** 

#### **Nature of Entrepreneurship:**

Meaning -Need for Entrepreneurship -Qualities of Successful Entrepreneurs - Myths of Entrepreneurship

Activity: Assignment, Discussion (2hrs)

**Unit 2: (6 hrs)** 

## **Role of Entrepreneurs**

Significance of Entrepreneurship to the nation –Environmental Factors influencing Entrepreneurship– Entrepreneurial Process and Functions - Challenges faced by Entrepreneurs

**Activity:** Quiz / Role Play (2hrs)

**Unit 3: (6 hrs)** 

#### Formulation of Business Idea:

Business Idea Generation - Entrepreneurial Imagination and Creativity - Role of Innovation—Opportunity Evaluation

**Activity:** Business Idea Pitch (2hrs)

**Unit 4: (6 hrs)** 

#### **Business Planning:**

Need for Market Study – Securing Finance from various Sources - Significance of Business plan—Components of Business plan

**Activity:** Schemes available for Entrepreneurs (2hrs)

**Unit 5: (7 hrs)** 

#### **Project:**

Interface with Successful Entrepreneurs -4 hrs

Business Plan Presentation -3 hrs

#### **Reference Books**

1. D.F. Kuratko and T.V. Rao, Entrepreneurship - South Asian Perspective, 2016, Cengage Learning India Pvt. Ltd. Delhi.

2. Arya Kumar, Entrepreneurship: Creating and Leading an Entrepreneurial Organization, 2012, Pearson Education India .

## **Exam Pattern for Introduction to Entrepreneurship**

Quiz : 50 Marks

Assignment : 25 Marks

Project/Casestudy : 25 Marks

Total: 100 Marks

|                 | COURSE NAME                        | Category | L  | T | P | Credit |
|-----------------|------------------------------------|----------|----|---|---|--------|
| COURSE          | CORE III                           | Theory   | 88 | 2 | - | 4      |
| CODE<br>TH23C03 | CALCULUS OF TRANSFORMS WITH SCILAB |          |    |   |   |        |
|                 | SEMESTER II                        |          |    |   |   |        |

#### **Preamble**

- > To understand the practical applications of Integral transforms in solving problems of signal processing, differential and integral equations.
- ➤ To use SCILAB effectively to solve problems involving Integral transform.

## **Prerequisite**

➤ Knowledge in differential and integral calculus

## **Course Learning Outcomes**

On the successful completion of the course, students will be able to

| CLO<br>Number | CLO Statement  | Knowledge<br>Level |
|---------------|--|--------------------|
| CLO1          | Learn and acquire knowledge of Integral Transforms   | K1                 |
| CLO2          | Understand the concepts of Fourier, Laplace, Hankel and Mellin Transforms and the formation of difference equations          | K2                 |
| CLO3          | Solve difference equations using single step and multistep numerical methods   | К3                 |
| CLO4          | Demonstrate competency to solve differential and integral equations using the Fourier, Laplace, Hankel and Mellin Transforms | K4                 |

### **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
|-----------|------|------|------|------|------|------|------|
| CLO1.     | S    | S    | S    | S    | S    | S    | S    |
| CLO2.     | S    | S    | S    | S    | S    | S    | S    |
| CLO3.     | S    | S    | S    | S    | S    | S    | S    |
| CLO4.     | S    | S    | S    | S    | S    | S    | S    |

S - Strong; M - Medium; L - Low

## **Syllabus**

# **SEMESTER II - CORE PAPER III Calculus of Transforms with SCILAB**

Credits: 4 Hours: 88

**Subject Code: TH23C03** 

UNIT I 18 Hrs

Applications of Laplace Transforms: Introduction-Solutions of Ordinary Differential Equations-Partial Differential Equations, Initial and Boundary Value Problems-Solutions of Integral Equations-Solutions of Boundary Value Problems-Evaluations of Definite Integrals - Simple Problems using SCILAB.

UNIT II 18 Hrs

Fourier Transforms and Their Applications: Introduction-The Fourier Integral Formulas-Definition of the Fourier Transform and Examples-Fourier Transforms of Generalized Functions-Basic Properties of Fourier Transforms-Applications of Fourier Transforms to Ordinary Differential Equations-Solutions of Integral Equations-Solutions of Partial Differential Equations - Simple Problems using SCILAB.

UNIT III 17 Hrs

Hankel Transforms and Their Applications: Introduction-The Hankel Transform and Examples-Operational Properties of the Hankel Transform-Applications of Hankel Transforms to Partial Differential Equations.

UNIT IV 17 Hrs

Mellin Transforms and Their Applications: Introduction-Definition of the Mellin Transform and Examples-Basic Operational Properties of Mellin Transforms-Applications of Mellin Transforms-Application of Mellin Transforms to Summation of Series-Generalized Mellin Transforms.

UNIT V 18 Hrs

Difference Equations: Introduction-Order of Difference Equation-Degree of Difference Equation-Solution to Difference Equation-Formation of Difference Equations-Linear Difference Equations with Constant Coefficients-Non-Homogeneous Linear Difference Equations with Constant Coefficients.

#### **Text Books**

| S. | Author   | Title of the book                                | Publishers                          | Year &                        |  |  |
|----|--|--|-------------------------------------|-------------------------------|--|--|
| No |  |  |                                     | Edition                       |  |  |
| 1. | LokenathDebnath and Dambaru<br>Bhatta                    | Integral Transforms<br>and their<br>Applications | Chapman &<br>Hall/CRC               | 3 <sup>rd</sup> Edition, 2015 |  |  |
|    | Unit I- IV   |  |                                     |                               |  |  |
| 2. | Dr. V.N. Vedamurthy and Dr. N. Ch. S. N. Iyengar  Unit V | Numerical Methods                                | Vikas Publishing<br>House Pvt. Ltd. | 2015                          |  |  |
| 3  | Lecture notes/Lab manual/Tutorials on SciLab             |  |                                     |                               |  |  |

| UNIT I   | Chapter 4  | 4.1 -4.6(Except Page. No. 181 - 188, 196 - 197, 204 - 214, 222 - 230) |
|----------|------------|---|
| UNIT II  | Chapter 2  | 2.1 – 2.5 and 2.10-2.12 (9 - 37, 60 - 73)                             |
| UNIT III | Chapter 7  | 7.1 – 7.4 (315 - 328)   |
| UNIT IV  | Chapter 8  | 8.1-8.4 and 8.6, 8.7 (339 - 353, 358 - 364)                           |
| UNIT V   | Chapter 10 | 10.1 to 10.8  |

#### Reference Books

| S. | Author        | Title of the book  | Publishers                    | Year &                    |
|----|---------------|--------------------|-------------------------------|---------------------------|
| No |               |                    |                               | Edition                   |
| 1  | B.S. Grewal   | Higher Engineering | Khanna Publishers, New Delhi. | 39 <sup>th</sup> Edition, |
|    |               | Mathematics        |                               | 2007                      |
| 2  | Veerarajan. T | Engineering        | Tata McGraw Hill, New Delhi.  | 3 <sup>rd</sup> Edition,  |

|   |                      | Mathematics           |                             | 2004 |
|---|----------------------|-----------------------|-----------------------------|------|
| 3 | Kreyszig. E          | Advanced Engineering  | John wiley and sons, (Asia) | 2006 |
|   |                      | Mathematics           | Pvt. Ltd., Singapore.       |      |
| 4 | J. K. Goyal and K.P. | Integral Transform    | PragatiPrakashanEducational | 2015 |
|   | Gupta                |                       | publishers, Meerut          |      |
| 5 | M.K.Venkataraman     | Numerical Methods in  | National Publishing Company | 1990 |
|   |                      | Science & Engineering |                             |      |

#### Digital Demonstration using SciLab

 $\underline{https://help.scilab.org/docs/6.0.0/en\_US/intg.htm}$ 

- Evaluation of definite integrals https://help.scilab.org/docs/5.5.2/en\_US/fft.html
- Fast Fourier transforms
   https://www.bragitoff.com/2016/03/fourier-series-and-scilab/
- Fourier series and scilab https://www.bragitoff.com/2016/03/calculating-fourier-series-and-plotting-it-scilab/
- Fourier series and plotting https://www.bragitoff.com/2016/03/polynomial-fitting-scilab/
- polynomial fitting using scilab

## **MOOC** learning

https://nptel.ac.in/courses/111/102/111102129/

(6 Lectures by Prof..Sarthoksircar IIT, Delhi)

- Introduction to Fourier transforms Part I
- Introduction to Fourier transforms Part II
- Applications of Fourier transforms Part I
- Introduction to Laplace Transforms Part I
- Introduction to Laplace Transforms Part II
- Applications of Laplace Transforms Part I

#### Note

Question paper setters to confine to the above text books only.

#### **Pedagogy**

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

#### **Course Designers**

- 1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
- 2. Dr.(Mrs) G. Arthi, Assistant Professor, Department of Mathematics

| COURSE  | COURSE NAME         | Category | L  | T | P | Credit |
|---------|---------------------|----------|----|---|---|--------|
| CODE    | CORE IV             |          |    |   |   |        |
| TH23C04 | NUMBER THEORY AND   | Theory   | 73 | 2 | - | 4      |
|         | SUMMATION OF SERIES |          |    |   |   |        |
|         | WITH MAPLE          |          |    |   |   |        |
|         | SEMESTER II         |          |    |   |   |        |

#### **Preamble**

- > To orient the students to learn about the real and complex number systems and also some of the basic notation of set theory.
- > To enable the students to learn about the convergence and divergence of the series and develop problem solving skills.

## **Prerequisite**

Knowledge in basic properties of the real numbers that lead to the formal development of real analysis and various methods in terms of convergence and divergences.

## **Course Learning Outcomes**

On the successful completion of the course, students will be able to

| CLO    | CLO Statement  | Knowledge |
|--------|--|-----------|
| Number |  | Level     |
| CLO1.  | Know the concept of convergence and limits that are applicable to sequences, series, differentiation and integration | K1        |
| CLO2.  | Determine the convergence or divergence of sequences and series  | K2        |
| CLO3.  | Analyse the precise proofs of results that arise in the context of real analysis                                     | К3        |
| CLO4.  | Apply convergence tests to infinite series   | K4        |

## **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
|-----------|------|------|------|------|------|------|------|
| CLO1.     | S    | S    | S    | S    | S    | S    | S    |
| CLO2.     | S    | M    | S    | S    | S    | S    | S    |
| CLO3.     | S    | M    | S    | S    | S    | S    | S    |
| CLO4.     | S    | S    | S    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

## **Syllabus**

## **SEMESTER II - CORE IV**

#### NUMBER THEORY AND SUMMATION OF SERIES WITH MAPLE

Credits: 4 Hours: 73

**Subject Code: TH23C04** 

UNIT I 15 hrs

The Real and Complex number systems: Introduction – The field axioms – The order axioms – Geometric representation of real numbers – intervals – integers- the unique factorization theorem for integers – rational numbers- irrational numbers – upper bounds, maximum element, least upper bound – the completeness axiom – some properties of supremum – properties of the integers deduced from completeness axiom – the Archimedean property of the real number system – rational number with finite decimal representation – Finite decimal approximation to real numbers - infinite decimal representation of real numbers – Absolute values and the triangular inequality – The Cauchy – Schwarz inequality – Plus and minus infinity and the extended real number system **R\*** - Complex numbers – Geometric representation of complex number – The imaginary unit – Absolute value of a complex number – Impossibility of ordering the complex numbers – Complex exponentials – Further properties of complex exponentials – The argument of a complex number – Integral powers and roots of complex numbers – complex logarithms – complex powers – Complex sines and cosines – Infinity and the extended complex plane **C\*** 

UNIT II 15 hrs

Some Basic Notations of Set theory: Introduction – Notations – Ordered pairs – Cartesian product of two sets – Relations and functions – Further terminology concerning functions – One – to – one functions and inverses – Composite functions – Sequences – Similar sets – Finite and infinite sets – Countable and uncountable sets – Uncountability of the real number system – set algebra – Countable collections of countable sets

UNIT III 15 hrs

Convergence and divergence of series: Definition of Infinite Series – Elementary results – Series of positive terms - Comparison tests — Cauchy's condensation test – D'Alembert's ratio test - Cauchy's root test - Raabe's test - Absolute convergence.

UNIT IV 16 hrs

Theory of Equations: Remainder Theorem - Roots of an Equation - Relations connecting the Roots and Coefficients - Symmetric function of roots - Transformations of equations - Reciprocal equations - Removal of terms - Transformations in General - Descarte's rule of signs.

UNIT V 12 hrs

Rolle's Theorem - Multiple roots - Strum's theorem (statement only) - Strum's functions - Horner's method.

#### **Text Book**

| S.<br>No | Author  | Title of the book        | Publishers                                      | Year &<br>Edition |
|----------|---|--------------------------|---|-------------------|
| 1        | Tom. M. Apostol   | Mathematical<br>Analysis | Narosa Publishing House                         | 2002              |
|          | Unit I & II   | 1 mary 515               |   |                   |
| 2        | T.K. Manicavachagom<br>Pillay, T. Natarajan & K.S.<br>Ganapathy | Algebra Vol I            | S.Viswanathan, Printers & Publishers, PVT., LTD | 2017              |
|          | Unit III – V  |                          |   |                   |

| UNIT I  | Chapter 1 | Sections 1.1 -1.33  |
|---------|-----------|---------------------|
| UNIT II | Chapter 2 | Sections 2.1 – 2.15 |

| UNIT III | Chapter 2 | Sections 8 - 19, 21 - 24 |  |  |
|----------|-----------|--------------------------|--|--|
| UNIT IV  | Chapter 6 | Sections 1 to 12, 15 to  |  |  |
|          |           | 19, 21& 24               |  |  |
| UNIT V   | Chapter6  | Sections 25,26, 27, 30   |  |  |

| D | • | • |     |     | D  |              |              |
|---|---|---|-----|-----|----|--------------|--------------|
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|   | U | U |     |     | IJ | w            | $\sigma_{2}$ |

| S. | Author                      | Title of the book Publishers           |  | Year &  |
|----|-----------------------------|--|--|---------|
| No |                             |  |  | Edition |
| 1. | R.R.Goldberg                | Methods of Real<br>Analysis            | Oxford University Press                                  | 2018    |
| 2  | Walter Rudin                | Principles of<br>Mathematical Analysis | Tata McGraw Hill<br>Publications                         | 2013    |
| 3. | P.N. Chatterjee             | Algebra                                | Rajhans Agencies, Meerut                                 | 2010    |
| 4. | S.Barnard<br>&J.M.Child     | Higher Algebra                         | Enlarged Edition, A.I.T.B.S<br>Publishers & Distributors | 2004    |
| 5. | Hall & Knights, R<br>Knight | Higher Algebra                         | ArihantPrakashan, Meerut                                 | 2008    |

#### <u>Digital Demonstration using maple</u>

https://www.maplesoft.com/applications/view.aspx?sid=3981&view=html

- Convergence of series
- \* Radius of convergence
- Cauchy's root test
- Ratio test
- Integral test

https://www.maplesoft.com/support/help/Maple/view.aspx?path=convert/base

Conversion of numbers with various bases

## **MOOC** learning

https://www.academia.edu/5241092/VISUALIZING\_THE\_BEHAVIOR\_OF\_ INFINITE\_SERIES\_AND\_COMPLEX\_POWER\_SERIES\_WITH\_THE\_GEOGEB RA

https://nptel.ac.in/courses/111/101/111101134/

(6 Lectures by Prof I.K. Rana, IIT Bombay)

- Real Numbers and sequences Part I
- Real Numbers and sequences Part II
- Real Numbers and sequences Part III
- Convergence of sequences Part I

- Convergence of sequences Part II
- Convergence of sequences Part III

## Note

Question paper setters to confine to the above text books only.

## **Pedagogy**

Chalk and Talk, Seminar, Group Discussion, online courses.

## **Course Designers**

- 1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
- 2. Dr.(Mrs) S.Aiswarya, Assistant Professor, Department of Mathematics

|                           | COURSE NAME   | Category | L  | T | P | Credit |
|---------------------------|---|----------|----|---|---|--------|
| COURSE<br>CODE<br>TH23A05 | MATHEMATICAL STATISTICS – II<br>(Problems in Applied statistics using R ) | Theory   | 88 | 2 | - | 5      |
|                           |   |          |    |   |   |        |

#### **Preamble**

- > To introduce statistical techniques of analysis and inference that are useful in many areas of scientific research.
- ➤ To present descriptive statistics and utilize the probability distributions to perform statistical inference.

## **Prerequisite**

- > Critically evaluate the design, including sampling techniques, of a statistical study,
- Effectively use statistical software R to perform statistical computations and display numerical and graphical summaries of data sets

## **Course Learning Outcomes**

On the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1   | Construct and interpret deviations and proportions for populations,   | K2        |
| CLO2   | Explain and successfully apply all aspects of parametric testing techniques including single and multi-sample tests for mean and proportion | K2        |
| CLO3   | Explain and successfully apply all aspects of appropriate non-parametric tests.   | K3        |
| CLO4   | Understand, apply and compute maximum likelihood estimation   | K4        |

## **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
|-----------|------|------|------|------|------|------|------|
| CLO1      | S    | S    | S    | S    | S    | S    | S    |
| CLO2      | S    | S    | S    | S    | S    | S    | S    |
| CLO3      | S    | S    | S    | S    | S    | S    | S    |
| CLO4      | S    | S    | S    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

## **Syllabus**

#### SEMESTER II – ALLIED – II

## ALLIED - MATHEMATICAL STATISTICS - II

(Problems in Applied statistics using R)

Credits: 5 Hours: 86

**Subject Code : TH23A05** 

UNIT I 17 hrs

Linear Regression - Introduction - Simple Linear Regression Model - Problems-Estimating the Regression Parameters-Error Random Variable- Prediction Intervals for Future Responses -problems- Coefficient of Determination- Sample Correlation Coefficient.

UNIT II 18 hrs

Testing Statistical Hypotheses - Introduction - Hypothesis Tests and Significance Levels-Problems - Tests Concerning the Mean of a Normal Population-Case of Known Variance-Problems - One-Sided Tests - The *t*Test for the Mean of a Normal Population-Case of Unknown Variance -- Hypothesis Tests Concerning Population Proportions- Two-Sided Tests of *p*. Hypothesis Tests Concerning Two Populations: Introduction- Testing Equality of Means of Two Normal-Populations: Case of Known Variances-Problems.

UNIT III 18 hrs

Testing Equality of Means: Unknown Variances and Large Sample Sizes-Problems - Testing Equality of Means: Small-Sample Tests when the Unknown Population Variances Are Equal- Paired-Sample *t*Test -Testing Equality of Population Proportions –Problems.Analysis of Variance - Introduction - One-Factor Analysis of Variance- Remark on the Degrees of Freedom - Two-Factor Analysis of Variance: Introduction and Parameter Estimation- Two-Factor Analysis of Variance: Testing Hypotheses.

UNIT IV 18 hrs

Chi-Square Goodness-of-Fit Tests - Introduction -- Chi-Squared Goodness-of-Fit Tests - Testing for Independence in Populations Classified According to Two Characteristics. Quality Control - Introduction - The *X* Control Chart for Detecting a Shift in the Mean -Problems - When the Mean and Variance Are Unknown- *S*Control Charts - Problems - Control Charts for Fraction Defective .

UNIT V 17 hrs

Vital Statistics-Definition-Utility of vital statistics-Measures of population and Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates - Fertility Rates.

#### **Text Books**

| S.<br>No | Author           | Title of the book                         | Publishers | Year & Edition                |
|----------|------------------|---|------------|-------------------------------|
| 1.       | Sheldon M Ross   | Introductory Statistics<br>Unit – I to IV | Elsevier   | 3 <sup>rd</sup> Edition, 2010 |
| 2.       | Veer BalaRastogi | Biostatistics Unit - V                    | Medtech    | 3 <sup>rd</sup> Edition, 2015 |

| UNIT I                    | Chapter 12 | Sections: 12.1 - 12.3,12.7,12.8, 12.9 |  |  |
|---------------------------|------------|---------------------------------------|--|--|
| UNIT II Chapter 9 Section |            | Sections: 9.1-9.5                     |  |  |
|                           | Chapter 10 | Sections: 10.1-10.2                   |  |  |
| UNIT III                  | Chapter 10 | Sections: 10.3-10.6                   |  |  |

|         | Chapter 11 | Sections: 11.1-11.5              |
|---------|------------|----------------------------------|
| UNIT IV | Chapter 13 | Sections: 13.1-13.4, 15.1-15.3   |
| UNIT V  | Chapter 20 | Sections: 20.2., 20.2.1., 20.2.2 |
|         | Chapter 21 | Sections: 21.1-21.5              |

## Reference Books

| S.<br>No | Author           | Title of the book   | Publishers            |                                |
|----------|------------------|---------------------|-----------------------|--------------------------------|
| 1.       | Fundamentals of  | S.C.Gupta and       | Sultan Chand &        | 11 <sup>th</sup> Edition, 2014 |
|          | Mathematical     | V.K.Kapur           | sons, New Delhi.      |                                |
|          | Statistics       |                     |                       |                                |
| 2.       | E.L.Lehmann      | Testing Statistical | Springer Private Ltd, | 3 <sup>rd</sup> Edition, 2009  |
|          | Joseph P.Romano  | Hypotheses          |                       |                                |
| 3.       | Murray R.Spiegel | Theory and problems | Tata McGraw Hill      | 3 <sup>rd</sup> Edition, 2008  |
|          | Larry J.Stephens | of Statistics       | Publishing Company    |                                |
|          |                  |                     | Ltd                   |                                |

## Digital Demonstration with R and MOOC learning

https://nptel.ac.in/courses/111/104/111104120/

(6 lessons by Prof.Shalalb, IIT Kanpur)

- Lesson 03 Calculation of Data vectors
- Lesson 04 Built in commands and Data Handling
- Lesson 10 Bar Diagram
- Lesson 11 Subdivided Bar diagram and Pie diagram
- Lesson 21 Co-efficient of variation and Boxplot
- Lesson 30 Rank correlation

#### Note

Question paper setters to confine to the above text books only.

#### **Pedagogy**

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

## **Course Designers**

- 1. Dr.(Mrs). C.R.Parvathy, Associate Professor, Department of Mathematics
- 2. Mrs. S.Lakshmi, Assistant Professor, Department of Mathematics

|         | COURSENAME                            | Category | L  | T | P | Credit |
|---------|---------------------------------------|----------|----|---|---|--------|
| COURSE  | I BSc Physics, Chemistry, Mathematics |          |    |   |   |        |
| NUMBER  | SEMESTER-II                           |          | 40 | 5 |   | 2      |
| 23PEPS1 | PROFESSIONAL ENGLISH FOR              |          |    |   |   |        |
|         | PHYSICAL SCIENCES                     |          |    |   |   |        |

#### **Objectives**

- To develop the language skills of students by offering adequate practice in professional contexts.
- To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
- o To focus on developing students' knowledge of domain specific registers and the required language skills.
- o To develop strategic competence that will help in efficient communication
- To sharpen students' critical thinking skills and make students culturally aware of the target situation.

#### CourseOutcomes

On the successful completion of the course, students will be able to

| CLO    | CLO Statement  | Knowledge |  |
|--------|--|-----------|--|
| Number |  | Level     |  |
| CLO1   | Recognise their own ability to improve their own competence in using the language                        | K1        |  |
| CLO2   | Use language for speaking with confidence in an intelligible and acceptable manner                       | K2        |  |
| CLO3   | Read independently unfamiliar texts with comprehension and understand the importance of reading for life | К3        |  |
| CLO4   | Understand the importance of writing in academic life  | K3        |  |
| CLO5   | Write simple sentences without committing error of spelling or grammar                                   | К3        |  |

(Outcomes based on guidelines in UGC LOCF – Generic Elective)

## **Syllabus**

#### **UNIT 1: COMMUNICATION**

8 hours

**Listening**: Listening to audio text and answering question

Listening toInstructions

**Speaking**: Pair work and small group work.

Reading: Comprehension passages –Differentiate between facts and opinion

Writing: Developing a story with pictures.

**Vocabulary:** Register specific - Incorporated into the LSRW tasks

**UNIT 2: DESCRIPTION** 

8 hours

**Listening:** Listening to process description.-Drawing a flow chart.

**Speaking:** Role play (formal context)

**Reading:** Skimming/Scanning- Reading passages on products, equipment and gadgets.

Writing: Process Description - Compare and Contrast Paragraph-Sentence Definition and

Extended definition- Free Writing.

**Vocabulary:** Register specific -Incorporated into the LSRW tasks.

#### **UNIT 3: NEGOTIATION STRATEGIES**

8 hours

**Listening:** Listening to interviews of specialists / Inventors in fields (Subject specific)

**Speaking:** Brainstorming. (Mind mapping).

Small group discussions (Subject- Specific)

Reading: Longer Reading text.

**Writing**: Essay Writing (250 words)

Vocabulary: Register specific - Incorporated into the LSRW tasks

#### **UNIT 4: PRESENTATION SKILLS**

8 hours

**Listening**: Listening to lectures.

**Speaking:** Short talks.

**Reading:** Reading Comprehension passages

Writing: Writing Recommendations - Interpreting Visuals inputs **Vocabulary:** Register specific - Incorporated into the LSRW tasks

## **UNIT 5: CRITICAL THINKING SKILLS**

8 hours

**Listening:** Listening comprehension- Listening for information.

**Speaking**: Making presentations (with PPT- practice).

**Reading**: Comprehension passages –Note making.

Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills)

Writing: Problem and Solution essay– Creative writing –Summary writing

Vocabulary: Register specific - Incorporated into the LSRW tasks

## Textbook

| S.No. | Authors  | Title of the Book                          | Publishers | Year of<br>Publication |
|-------|--|--|------------|------------------------|
| 1     | TamilNadu State Council<br>for Higher Education<br>(TANSCHE) | English forPhysical<br>Sciences Semester 1 |            |                        |

## **Reference Books**

| S.No. | Authors  | Title of the Book                 | Publishers       | Year of<br>Publication |
|-------|--|-----------------------------------|------------------|------------------------|
| 1     | Sreedharan, Josh   | The Four Skills for Communication | Foundation books | 2016                   |
| 2     | Pillai, G Radhakrishna, K<br>Rajeevan, P Bhaskaran<br>Nair | Spoken English for you            | Emerald          | 1998                   |
| 3     | Pillai, G radhakrishna, K<br>Rajeevan, P Bhaskaran<br>Nair | Written English for you           | Emerald          | 1998                   |

## **Exam Pattern for Professional English**

The course offered in alignment with TANSCHE norms with 2 credits.

Quiz (5x20 Marks) : 100Marks

# **Allied Courses Offered to other Programs**

For the Students Admitted During the Year 2023 -2024

## **Allied Courses Offered to other Programs**

## For the Students Admitted During the Year 2023 -2024

## **Semester I**

B.SC (CS), B.SC (CS with Cognitive Systems CS with Cyber Security), BCA, B.SC (IT)-

Semester I– Allied – Numerical and Statistical Techniques (TH23A03)

B.COM (CA, E-COM, FS, A & F) - Semester I - Allied – Mathematics for Commerce I – (TH23A07)

B. Com (BA) – Semester I – Allied - Statistics I (TH23A15)

BBA, BBA (IB & RM), BBA (BPM) – Allied – Semester I - Mathematics for Management I (TH23A02)

## **Semester II**

B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT) - Semester II - Allied - Discrete Mathematics (TH23A06)

B.COM (CA, E-COM, FS, A & F) - Semester II - Allied – Statistics for Commerce (TH23A08)

B. Com (BA) – Semester II – Allied - Statistics II (TH23A16)

BBA, BBA (IB & RM), BBA (BPM) – Allied - Mathematics for Management II (TH23A24)

B.SC CS (AI) - Allied – Statistics for Computer Science-I (TH23A26)

B.SC CS (Cyber Security) - Allied – Number Theory & Algebra (TH23A32)

| COLIDGE        | COURSE NAME                                      | CATEGORY | L  | Т | P | CREDIT |
|----------------|--|----------|----|---|---|--------|
| COURSE<br>CODE | ALLIED - NUMERICAL AND<br>STATISTICAL TECHNIQUES | Theory   | 88 | 2 | - | 5      |
| TH23A03        | SEMESTER I                                       |          |    |   |   |        |

- To present students the Basic concepts of Numerical Methods and Statistics.
- To enable the students to find the practical applications to the real world problems.

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO    | CLO Statement  | Knowledge |
|--------|--|-----------|
| Number |  | Level     |
| CLO1   | Recall basic Mathematics and Statistical concepts                                      | K1        |
| CLO2   | Understand results from the application of standard statistical and numerical methods. | K2        |
| CLO3   | Apply the concepts of Numerical differentiation and Theoretical distributions          | K3        |
| CLO4   | Analyze numerical and statistical methods to solve complex problem.                    | K4        |

# **Mapping with Programme Learning Outcomes**

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S    | M    | S    | S    | S    |
| CLO2 | S    | S    | M    | S    | S    |
| CLO3 | S    | S    | S    | M    | S    |
| CLO4 | S    | S    | S    | S    | M    |

S- Strong; M-Medium; L-Low

# **Syllabus**

# **SEMESTER I**

#### **Numerical and Statistical Techniques**

(Common to B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)- Semester I

Credits:5 Hours:88

**Subject Code:TH23A03** 

UnitI 17 Hrs

SolutionofLinear Simultaneous Equations: Gauss elimination - Gauss Jordan - Gauss Seidel and Gauss Jacobi methods -simple problems. Interpolation: Newton Forward and

Unit II 17 Hrs

Numerical Differentiation, Formulae for Derivatives: Newton's Forward Difference - Newton's Backward Difference, Numerical Integration: Introduction, Newton-Cotes Quadrature formulas: trapezoidal rule, Simpson's 1/3 and 3/8 rules, Taylor's series method.

Unit III 18 Hrs

Skewness - Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient, Regression analysis.

Unit IV 17 Hrs

Probability: Introduction - probability defined - Importance of the concept of probability - Calculation of probability - Theorems of probability (statements only) – Mathematical expectation-Simple problems.

Unit V 19 Hrs

Theoretical Distributions: Binomial distribution - Poisson distribution and normal distribution (without derivations & proof).

| Text Bo | ooks   |                                    |                                     |                        |  |  |
|---------|--|------------------------------------|-------------------------------------|------------------------|--|--|
| S. No   | Author   | Title of the book                  | Publishers                          | Year of<br>Publication |  |  |
| 1.      | 1. B.S. Grewal Numerical Methods in Engineering and Science with Programs in C & C++   |                                    | Khanna Publishers                   | 2014                   |  |  |
|         | _  | er III &VII: 3.3, 3.4, 3.5 &7.1-7  |                                     |                        |  |  |
|         | Unit II: Chap  | ter VIII& X: 8.1, 8.2:(1,2),8.4, 8 | 3.5:(I, II, III),10.3               |                        |  |  |
| 2.      | S.P.Gupta  | Statistical methods                | Sultan Chand & Sons<br>Publications | 2005                   |  |  |
|         | Unit III: Volume I: Chapter 9(till measures of skewness),10,11. (pg: 329-341, 377-412, 435-454)  Unit IV: Volume-II Chapter 1(till Baye's theorem) (pg: 751-771)  Unit V: Volume-II Chapter 2 (pg:805-824, 826-834, 836-856) |                                    |                                     |                        |  |  |
| D C     | Unit V : Volu  | me-11 Chapter 2 (pg: 805-824, 82   | 26-834, 836-856)                    |                        |  |  |

#### Reference Books

| Kere     | Reference books                    |  |                                     |                        |  |  |
|----------|------------------------------------|--|-------------------------------------|------------------------|--|--|
| S.<br>No | Author                             | Title of the book                          | Publishers                          | Year of<br>Publication |  |  |
| 1.       | P.A.Navanitham                     | Business Mathematics<br>And Statistics     | Jai Publishing<br>Company           | 2003                   |  |  |
| 2.       | S.C Gupta and V.K.<br>Kapoor       | Fundamentals of<br>Mathematical Statistics | Sultan Chand & Sons<br>Publications | 2001                   |  |  |
| 3.       | P.Kandasamy,<br>K.Thilagavathy and | Numerical Methods                          | S.Chand and company LTD             | Reprint                |  |  |

|    | K.Gunavathy |                    |                     | 2007 |
|----|-------------|--------------------|---------------------|------|
| 4. | V.K.Kapoor  | Fundamentals of    | Sultan Chand & Sons | 2007 |
|    |             | Applied Statistics |                     |      |

#### **MOOC learning**

https://nptel.ac.in/courses/111/107/111107105/

(Lectures by Prof.Ameeya Kumar Nayak and Prof. Sanjeev Kumar, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 02 Gaussian elimination with partial pivoting

Lecture 04 Jacobi and Gauss Seidel methods

Lecture 20 Newton's Forward Difference & Newton's Backward Difference

Lecture 34 Simpsons 1/3rd rule and 3/8 rule

https://nptel.ac.in/courses/111/106/111106112/

(6 Lectures by Prof.G.Srinivasan, Department of Management Studies, Indian Institution of Technology Madras)

Lecture 12 Probability

Lecture 13 Rules of probability

Lecture 19 Binomial distribution

Lecture 20 Poisson distribution

#### Note

Question paper setters to confine to the above text books only

### **Pedagogy**

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

- 1.Ms.J.Rejula Mercy, Assistant Professor, Department of Mathematics
- 2. Ms.S.Deepa, Assistant Professor, Department of Mathematics

| COURSE          | COURSE NAME-                       | CATEGORY | L  | T | P | CREDIT |
|-----------------|------------------------------------|----------|----|---|---|--------|
| CODE<br>TH23A07 | ALLIED MATHEMATICS FOR<br>COMMERCE | Theory   | 88 | 2 | - | 4      |
|                 | SEMESTER I                         |          |    |   |   |        |

- To present the basic concepts of Mathematics to the students.
- To enable the students to find the practical applications to the real-world problems.

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CO<br>Number | CO Statement  | Knowledge<br>Level |
|--------------|---|--------------------|
| CLO1         | Recollect about several diverse examples of mathematics not in secondary school mathematics, problems using mathematics in unfamiliar settings, and explain why mathematical thinking is valuable in daily life based on the series and Mathematics of Finance. | K1                 |
| CLO2         | Understand in analysing, solving, and computing real-world applications on the limits of Algebraic functions and simple differentiation   | K2                 |
| CLO3         | Apply the abilities to describe the concepts of simple integration and its application in business. Solve problems in a range of mathematical applications using the integral.  | K3                 |
| CLO4         | Analyse Linear Programming models for service and manufacturing systems, and apply operations research techniques and algorithms to solve these LP problems and transportation problems   | K4                 |

# **Mapping with Programme Learning Outcomes**

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|-----------|------|------|------|------|------|
| CLO1      | S    | S    | M    | S    | M    |
| CLO2      | M    | S    | M    | S    | S    |
| CLO3      | M    | S    | S    | M    | S    |
| CLO4      | S    | M    | M    | S    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

# SEMESTER I ALLIED - MATHEMATICS FOR COMMERCE (COMMON TO SEMESTER I -B.COM (CA, E-COM, FS, A&F))

Credits: 4 Hours: 88

**Subject Code: TH23A07** 

Unit I 17 Hrs

Arithmetic Progression - Geometric Progression. Simple Interest- Compound Interest - Annuities.

Unit II 18 Hrs

Differentiation: Introduction – Limits – Limits of a function – properties of limits – Standard limit theorems – Continuity – Properties of Continuous functions – Differentiation – Derivatives of  $x^n$ - Derivatives of  $e^x$  – Derivatives of  $\log e^x$  – product rule – quotient rule – Function of a function rule – Logarithmic Differentiation – Differentiation of Implicit function – Relation between dy/dx and dx/dy – Parametric Differentiation – Successive Differentiation – Applications of Derivatives – Marginal cost – Marginal revenue – Elasticity – Relation between marginal revenue and elasticity of demand -. Maxima and minima – Point of inflexion (Excluding Trigonometric functions).

Unit III 18 Hrs

Integration : Arbitrary constant – Two general rules – Some standard results – Integration by Substitution – II – Integration by substitution – III – Standard results – Integration of rational function of the type – Integration by Partial fractions – Integration of the function of the type  $1/((ax+b)\operatorname{sqrt}(lx^2+mx+n))$  – Integration by parts – Definite integral – properties of definite integrals – An Application of integration – Marginal cost – Total cost and average cost – Marginal revenue, Total revenue and Average revenue (Excluding Trigonometric functions).

Unit IV 17 Hrs

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method Transportation problem: Mathematical formulation of the problem - Initial Basic feasible solution (Matrix Minima Method - North – West Corner rule and VAM)- Simple problems only.

Unit V 18 Hrs

Assignment Problem: Introduction- Mathematical formulation of assignment problem-Assignment algorithm- unbalanced Assignment model- maximization case in assignment problems-Travelling Salesman Problem-Simple problems only.

#### **Textbooks**

| S. No | Author  | Title of the book                   | Publishers                        | Year of<br>Publication |  |  |
|-------|---|-------------------------------------|-----------------------------------|------------------------|--|--|
| 1.    | P.R. Vittal   | Business Mathematics and Statistics | Margham<br>Publications           | 2002                   |  |  |
|       | UNIT I: Chapter -6,7,8,9 &10 UNIT -II: Chapter -15 (Excluding Trigonometric functions) UNIT -III: Chapter -16 (Excluding Trigonometric functions) |                                     |                                   |                        |  |  |
| 2.    | V. Sunderesan,<br>K.S.<br>GanapathySubramaniam  | Operations research                 | A.R. Publications,<br>3rd Edition | 2005                   |  |  |

| , K. Ganesan               |  |  |  |  |
|----------------------------|--|--|--|--|
| UNIT IV: Chapter 2 Section | UNIT IV: Chapter 2 Section: 2.1 -2.8, Chapter - 3 : Section: 3.1.1 -3.1.4, |  |  |  |
| Chapter 5 - Sec            | Chapter 5 - Section :5.1   |  |  |  |
| UNIT V: Chapter 6 section  | UNIT V: Chapter 6 section 6.1,6.2,6.3,6.4,6.5,6.6, 6.7, 6.9                |  |  |  |

#### **Reference Books**

| S. No | Author                    | Title of the book                   | Publishers                          | Year of<br>Publication |
|-------|---------------------------|-------------------------------------|-------------------------------------|------------------------|
| 1.    | P.A. Navnitham            | Business Mathematics and Statistics | Jai Publishers,<br>Trichy.          | 2003                   |
| 2.    | P. Rama Murthy            | Operations research                 | New age international<br>Publishers | 2007                   |
| 3.    | Manmohan and<br>Gupta P K | Operations Research                 | Sultan Chand & Sons                 | 2011                   |

# MOOC learning

https://nptel.ac.in/courses/111/107/111107128/

(4 Lectures by Prof.Kusum Deep, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 03 Graphical method

Lecture 05 Simplex method

Lecture 28 Transportation Problem

Lecture 29 Assignment Problem

# Note

Question paper setters to confine to the above textbooks only

#### **Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

- 1. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics
- 2. Ms. S. Narmatha, Assistant Professor, Department of Mathematics

| COURSE  |
|---------|
| CODE    |
| TH23A15 |

# COURSE NAME ALLIED STATISTICS I SEMESTER I

| CATEGORY | L  | T | P | CREDIT |
|----------|----|---|---|--------|
| Theory   | 88 | 2 | - | 4      |

#### **Preamble**

- To present students the Basic concepts of statistics in terms of theory and practical.
- To enable the students to find the practical applications to the real world problems using EXCEL.

### **Course Learning Outcomes**

• Upon the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1   | Recall the basics concepts about collection and representation of data and                          | K1        |
|        | Measures of central tendency  |           |
| CLO2   | Perform statistical inference in several circumstances and interpret the                            | K2        |
|        | results in an applied context.  | K2        |
| CLO3   | Using Excel to gain proficiency skill for data analysis.  | К3        |
| CLO4   | Distinguish types of studies and their limitations and strengths of Times Series and Index Numbers. | K4        |

# **Mapping with Programme Learning Outcomes**

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S    | M    | S    | M    | S    |
| CLO2 | M    | S    | M    | S    | M    |
| CLO3 | S    | M    | S    | M    | S    |
| CLO4 | M    | S    | M    | S    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

# SEMESTER I ALLIED - STATISTICS I (For B COM BUSINESS ANALYTICS)

Credits: 4 Hours: 88

**Subject Code: TH23A15** 

UNIT I 16 Hrs

Introduction-Meaning and objectives of Classification-Types of Classification-Formation of a discrete and continuous frequency Distribution-Tabulation of data- Parts of Table-General rules of

tabulation- Types of tables. Diagrammatic and Graphic Presentation: Introduction- Significance of diagrams and graphs- General rules for constructing Diagrams-Types of diagrams- Graphs- Graphs of frequency distributions. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

UNIT II 19 Hrs

Measures of central tendency: Introduction-Objectives of Averaging-Requisites of a good average- Types of Averages-Geometric Mean-Harmonic Mean- Relationship among the averages - Measures of dispersion: Significance of Measuring variation — Properties of good measures of variation-methods of studying variation. Simple problems related to above mentioned concepts using Excel.

UNIT III 18 Hrs

Skewness: Introduction- Tests of skewness – Measures of skewness- Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient - Regression analysis.(Verification by excel)

UNIT IV 18 Hrs

Analysis of time Series -Introduction - Utility of time series - Components of time series - Preliminary adjustments before analyzing time series - Measurement of trend - Free hand or graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages only - Ratio-to-trend Method - Ratio-to - moving average method - Link relative method.

UNIT V 17 Hrs

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers - Problems in construction of index numbers - Methods of constructing index numbers - Quantity of volume index numbers - Value index numbers - Tests of adequacy of index number formulae. Interpolation: Introduction - Significance of interpolation and extrapolation - Assumptions of interpolation and extrapolation - Methods of interpolation: Binomial expansion methods - Newton's method - Lagrange's method- Extrapolation

| Text bo | ok  |                     |                                |                        |  |  |  |
|---------|---|---------------------|--------------------------------|------------------------|--|--|--|
| S. No   | Author  | Title of the book   | Publishers                     | Year of<br>Publication |  |  |  |
| 1.      | S P Gupta   | Statistical Methods | Sultan Chand & Sons publishers | 2004                   |  |  |  |
|         | Unit I: Volume I: Chapter: 5, 6   |                     |                                |                        |  |  |  |
|         | Unit II: Volume I   | : Chapter: 7, 8.    |                                |                        |  |  |  |
|         | UNIT III: Volume I: Chapter: 9 (Pg No.329-341) (till measures of skewness),10,11. |                     |                                |                        |  |  |  |
|         | UNIT IV: Volume I: Chapter: 14 (Up to Link Relative Method)                       |                     |                                |                        |  |  |  |
|         | UNIT V:Volume I: Chapter: 13 & 15.  |                     |                                |                        |  |  |  |

#### **Reference Books**

| S. No | Author | Title of the book | Publishers | Year of |
|-------|--------|-------------------|------------|---------|
|       |        |                   |            |         |

|    |                |                                     |                            | Publication |
|----|----------------|-------------------------------------|----------------------------|-------------|
| 1. | P.A. Navnitham | Business Mathematics and Statistics | Jai Publishers,<br>Trichy. | 2003        |
| 2. | V.K.Kapoor     | Fundamentals of Applied Statistics  | Sultan Chand & Sons        | 2007        |

#### **Digital Demonstration using Excel**

https://www.vertex42.com/edu/charts-and-graphs-in-excel.html

> Graphs and charts

https://www.syncfusion.com/ebooks/statistics/descriptive-statistics

➤ Measures of central tendency, Measures of dispersion

https://www.excel-easy.com/examples/regression.html

> Regression

# MOOC learning

https://www.youtube.com/watch?v=zlZaOnBbpUg

(1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT, Delhi)

• Lecture 35 - Analysis of Time Series

https://www.youtube.com/watch?v=JT9o8b43Gk0

• Index numbers

#### Note

• Question paper setters to confine to the above text books only

#### **Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

- 1. Ms.M.Mohanapriya, Assistant Professor, Department of Mathematics
- 2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

| COURSE  | COURSE NAME                             | CATEGORY | L  | T | P | CREDIT |
|---------|---|----------|----|---|---|--------|
| CODE    | ALLIED -MATHEMATICS FOR<br>MANAGEMENT I | THEORY   | 73 | 2 | - | 4      |
| TH23A02 | SEMESTER I                              |          |    |   |   |        |

- To inspire the students to get the knowledge in basic mathematical concepts
- Introducing the need for mathematics to recognize appropriate investigate and interpretive procedures in management

#### **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1   | Recall the fundamental mathematical concepts and analysis of real-world     | K1        |
|        | problems to non-Mathematician   |           |
| CLO2   | Understand the mathematical results to find solutions in the real life like | K2        |
|        | annuities and sampling theory   | KZ        |
| CLO3   | Apply the fundamental mathematical concepts and analysis of real-world      | K3        |
|        | problems to non-Mathematician   | KS        |
| CLO4   | Analyze mathematical statements and essential skills that are progressively | K4        |
|        | developed throughout the curriculum.  |           |

# **Mapping with Programme Learning Outcomes**

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|-----------|------|------|------|------|------|
| CLO1      | S    | S    | S    | M    | S    |
| CLO2      | S    | S    | M    | S    | M    |
| CLO3      | S    | S    | S    | S    | S    |
| CLO4      | M    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

# SEMESTER I ALLIED - MATHEMATICS FOR MANAGEMENT I (Common to BBA(Aided), BBA (IB & RM), BBA (BPM))

Credits:4 Hours: 73

**Subject Code:TH23A02** 

UNIT I 14 hrs

Arithmetic Progression-Geometric Progression-Matrices-Fundamental ideas about Matrices-operational Rules-Matrix Multiplication- Solving a system of linear equation by Cramer's rule and matrix inverse method, Inversion of Square Matrices of 3<sup>rd</sup> order, rank, simple problems.

UNIT II 14 hrs

Mathematics of Finance- Simple and Compound Interest, Depreciation, Annuities, Sinking Fund, Discount on Bills.

UNIT III 14 hrs

Meaning and scope, statistical survey, collection of data, classification and tabulation, diagrams and graphs. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

UNIT IV 16 hrs

Measure of central tendency, arithmetic mean, median and mode, geometric and harmonic mean. Measures of dispersion: Range, Quartile deviation, mean deviation, standard deviation, coefficient of variation. Correlation – rank correlation. Simple problems related to above mentioned concepts using Excel.

UNIT V 15 hrs

Analysis of Time Series: Components of Time Series- Secular Trend- Moving Average Method-Method of Least Squares- Seasonal Variation- Method of Simple Average. Index numbers: Weighted and unweighted indices, cost of living index.

#### **Text Books**

| S. No | Author  | Title of the book                      | Publishers            | Year of<br>Publication |  |  |
|-------|---|--|-----------------------|------------------------|--|--|
| 1.    | P.R. Vittal   | Business Mathematics and Statistics    | Margham<br>Publishers | 2002                   |  |  |
|       | <b>UNIT II</b> : Ch-8,9,                                | 10                                     |                       |                        |  |  |
| 2.    | P.A. Navnitham  | Business Mathematics And<br>Statistics | Jai Publishers        | 2003                   |  |  |
|       | <b>UNIT I</b> : Vol I Ch-4 sections :1,2,3,4,5,6,7,9,10 |  |                       |                        |  |  |
|       | UNIT III : Vol II Ch-1-5, 6                             |  |                       |                        |  |  |
|       | <b>UNIT IV</b> : Vol II Ch-7, 8. Ch-12: (pg 503-521)    |  |                       |                        |  |  |
|       | UNIT V : V  | ol II Ch-14 (pg no:579-601) Ch         | - 10 (444-471)        |                        |  |  |

#### **Reference Books**

| S.No. | Author     | Title of Book      | Publishers   | Year of     |
|-------|------------|--------------------|--------------|-------------|
|       |            |                    |              | publication |
| 1     | S.P .Gupta | Statistical Method | Sultan Chand | 2002        |
|       |            |                    | Publications |             |

#### MOOC learning

https://nptel.ac.in/courses/111/104/111104120/

Prof Shalabh, Department of Mathematics, IIT Kanpur

Lecture 14Airthmetic mean

Lecture 15 Median

Lecture 16 Quartiles

Lecture 17 Mode Geometric mean

Lecture 20 Mean and standard deviation

Lecture 21 coefficient of variation

https://nptel.ac.in/courses/111/106/111106112/

Prof G. Srinivasan, Department of Mathematics, IIT Madras

Lecture 1: Introduction to probability and statistics

Lecture 2: Types of data

Lecture 4: Data and diagram

#### Note

Question paper setters to confine to the above text books only

#### **Pedagogy**

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

- 1. Ms.S.Lakshmi, Assistant Professor, Department of Mathematics
- 2. Ms.J.Rejula Mercy, Assistant Professor, Department of Mathematics

| COURSE  | COURSE NAME                    | CATEGORY | L  | T | P | CREDIT |
|---------|--------------------------------|----------|----|---|---|--------|
| COURSE  | ALLIED DISCRETE<br>MATHEMATICS | Theory   | 88 | 2 | - | 5      |
| TH23A06 | SEMESTER II                    |          |    |   |   |        |

 Principle of Mathematical Structures which are essential and related to the concepts of Computer Science. This helps the students to approach any Mathematical Problem which arise in the field of Computer Science

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO<br>Number | CLO Statement  | Knowledge<br>Level |
|---------------|--|--------------------|
| CLO1          | Identify Mathematical logic and definitions and well-formed formula and Outline the understanding of Tautology and Equality relations thereby helps students to understand ambiguity and disagreement in real world problems | K1                 |
| CLO2          | Lattices and Boolean algebras enables one to understand applications in logic, circuit theory, and probability   | K2                 |
| CLO3          | Demonstrate the importance of Graph Theory in Computer Science   | К3                 |
| CLO4          | Apply and Demonstrate algebraic concepts in Coding theory using group codes enhances their ability to detect and correct errors  | K4                 |

# **Mapping with Programme Learning Outcomes**

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|-----------|------|------|------|------|------|
| CLO1      | S    | S    | S    | S    | M    |
| CLO2      | S    | S    | S    | M    | S    |
| CLO3      | S    | S    | S    | S    | S    |
| CLO4      | M    | S    | M    | S    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

#### SEMESTER - II

#### **ALLIED - DISCRETE MATHEMATICS**

Common to B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)
Credits 5 Hours 88

**Subject Code : TH23A06** 

Unit I 18Hrs

Mathematical Logic: Connectives— Statement Formulas and Truth Tables - Conditional and Biconditional - Well formed Formulas - Tautologies - Equivalence of Formulas - Duality law - Tautological implications - Normal forms - Theory of inference for the Statement Calculus - Predicate Calculus.

Unit II 17 Hrs

Coding Theory: Introduction – Hamming distance – Encoding a message – Group codes – Procedure for generating Group Codes – Decoding and Error Correction – An example of a Simple error correcting code.

Unit III 18 Hrs

Formal languages and Automata: Grammar and Languages -Phrase Structure grammar – Types of Phrase Structure Grammar – Backus-Naur form [BNF] - Finite State Acceptors and Regular Grammars: Deterministic finite automata-Non-Deterministic finite-State automata-Conversion of Non-Deterministic finite automata to finite state automata.

Unit IV 19 Hrs

Lattice and Boolean Algebra: Lattices as Partial ordering set – Some Properties of Lattices- Distributive lattices-Complemented Distributive Lattices-Boolean algebra – Boolean Function – Representation and Minimization of Boolean function using K-Map.

Unit V 16 Hrs

Graph Theory: Basic Concepts of Graph Theory – Path, Reachability and Connectedness – Circuits-Hamiltonian Paths- Euler paths-Matrix representation-Incidence matrix-Adjacency matrix-Tree and Binary tree – Theorems-Statement only(No Proof).

#### **Text Books**

| S.<br>No | Author   | Title of the book  | Publishers                                     | Year of<br>Publication         |  |  |  |
|----------|--|--|--|--------------------------------|--|--|--|
| 1.       | J.P.Tremblay and<br>R.Manohar  | Discrete Mathematical Structures with Applications to Computer Science | McGraw Hill<br>Publishing Company              | Reprint 2008                   |  |  |  |
|          | Unit I : Section: 1.2.1 -1.2.4, 1.2.6 -1.2.11, 1.3.1 -1.3.4, 1.4.1 – 1.4.2, 1.5.1 -1.5.4  Unit III : Section: 3.3.1 -3.3.3, 6.1.1  Unit IV : Section: 4.1.1 -4.3.1 ,4.4.1, 4.4.2  Unit V : Section: 5.1.1 -5.2.2 |  |  |                                |  |  |  |
| 2.       | Dr. M.K. Venkataraman, Dr. N. Sridharan and N. Chandrasekaran  | Discrete<br>Mathematics  | The National<br>Publishing<br>company, Chennai | First edition<br>Reprint 2003, |  |  |  |
|          | Unit II: Chapter 8   | Sections 8.1 – 8.7   |  |                                |  |  |  |

#### Reference books

| S.NO | Author                    | Title of the book  | Publishers  | Year of publication |
|------|---------------------------|--|---|---------------------|
| 1    | T.Veerarajan              | Discrete Mathematics with Graph<br>Theory and Combinatorics        | Tata mcgraw-Hill<br>publishing<br>company Limited | 2008                |
| 2    | NarSinghDeo               | Graph Theory with Applications to Engineering and Computer Science | PHI, India  | 2006                |
| 3    | T. Santha and<br>P. Radha | Discrete Mathematics for<br>Computer Science and<br>Applications   | Kalaikathir<br>Publications                       | 2002                |

# MOOC learning

https://nptel.ac.in/courses/111/107/111107058/

(Lectures by Dr.AditiGangopadhyay, Dr.SugataGangopadhyay and Dr.TanujaSrivastava,

Department of Mathematics, IIT Roorkee)

Lecture 06 Logical Inferences

Lecture 32 Lattices

Lecture 33 Boolean algebra

Lecture 17 Basic definition

Lecture 18 Isomorphism and sub graphs

Lecture 19 Walks, paths and circuits operations on graphs

Lecture 20 Euler graphs, Hamiltonian circuits

#### Note

Question paper setters to confine to the above text books only

#### **Pedagogy**

Chalk and talk, Powerpoint Presentation, E-Content, Group discussion, Seminar, Quiz, Assignment and Peer learning

- 1. Ms.S.Sreeja, Assistant Professor, Department of Mathematics
- 2. Ms.S.Deepa, Assistant Professor, Department of Mathematics

| COURSE          | COURSE NAME                       | CATEGORY | L  | T | P | CREDIT |
|-----------------|-----------------------------------|----------|----|---|---|--------|
| CODE<br>TH23A08 | ALLIED STATISTICS FOR<br>COMMERCE | Theory   | 88 | 2 | - | 4      |
|                 | SEMESTER II                       |          |    |   |   |        |

- To present students the Basic concepts of statistics.
- To enable the students to find the practical applications to the real world problems.

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO<br>Number | CLO Statement   | Knowledge<br>Level |
|---------------|---|--------------------|
| CLO1          | Indicate the strength and direction of a linear relationship between two variables, regression and time series. | K1                 |
| CLO2          | Construct simple price, quantity, and value indexes.  | K2                 |
| CLO3          | Understand the concepts of a random variable and a probability distribution.                                    | K3                 |
| CLO4          | To measure progress toward quality improvement and public health goals.   | K4                 |

# **Mapping with Programme Learning Outcomes**

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|-----------|------|------|------|------|------|
| CLO1      | S    | M    | S    | M    | S    |
| CLO2      | M    | S    | M    | S    | M    |
| CLO3      | S    | M    | S    | M    | S    |
| CLO4      | M    | S    | M    | S    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

# SEMESTER II/IV Allied - Statistics for Commerce

B.COM (CA, E-COM, FS, A&F) - SEMESTER II

Credits 4 Hours 86

**Subject Code: TH23A08** 

UNIT I 16Hrs

Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl

Pearson's coefficient of correlation - Coefficient of correlation and probable error -Regression analysis. Analysis of time Series: Introduction - Utility of time series - Components of time series - Preliminary adjustments before analysing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages - ratio to moving average - link relative method.

UNIT II 19 Hrs

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers - problems in construction of index numbers - Methods of constructing index numbers - Quantity or volume index numbers - Value index numbers - Tests of adequacy of index number formulae-Consumer price index numbers-meaning and need-method of constructing the index- Index number of industrial production.

UNIT III 18 Hrs

Concepts of probability- Addition theorem-Multiplicative theorem — Conditional probability-Bayes theorem-Mathematical Expectation-Theoretical distributions-Binomial Distribution -Poisson distribution -Normal distribution.

UNIT IV 17 Hrs

Statistical Inference-Tests of hypothesis-Introduction—Procedure-Types of errors-Two-tailed and one-tailed tests of hypothesis-standard error and sampling distribution-Tests of significance for large samples-Difference between small and large samples- Two tailed test and standard error of the difference between small and large samples-chi-square test and goodness of fit.

UNIT V 17 Hrs

Vital Statistics-Definition-Utility of vital statistics-Measures of population and Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates - Fertility Rates.

| Text B | ooks |
|--------|------|
|--------|------|

| S. No | Author  | Title of the book                      | Publishers                    |      | Year of<br>Publication |  |  |
|-------|---|--|-------------------------------|------|------------------------|--|--|
| 1.    | S P Gupta   | Statistical<br>Methods                 | Sultan Chand &Sons publishers |      | 2004                   |  |  |
|       | Unit I :Volume                                    | e I: Chapter: 10,11,14                 | •                             |      |                        |  |  |
|       | Unit II: Volume I: Chapter: 13                    |  |                               |      |                        |  |  |
|       | Unit III: Volume II: Chapter: 1&2                 |  |                               |      |                        |  |  |
|       | Unit IV: Volume II: Chapter:3&4.                  |  |                               |      |                        |  |  |
| 2.    | Veer<br>BalaRastogi                               | Biostatistics Third<br>Revised Edition | MEDTECH                       | 2015 |                        |  |  |
|       | Unit V: Chapter20; Sections:20.2, 20.2.1.,20.2.2. |  |                               |      |                        |  |  |
|       | Chapter21:21.1, 21.2, 21.2.1, 21.3,21.4,21.5      |  |                               |      |                        |  |  |

#### **Reference Books**

| S. No | Author                                    | Title of the book                   | Publishers                 | Year of<br>Publication |
|-------|---|-------------------------------------|----------------------------|------------------------|
| 1.    | P.A. Navnitham                            | Business Mathematics and Statistics | Jai Publishers,<br>Trichy. | 2003                   |
| 2.    | V.K.Kapoor                                | Fundamentals of Applied Statistics  | Sultan Chand &<br>Sons     | 2007                   |
| 3.    | P.N.ARORA<br>SUMEET<br>ARORA ,<br>S.ARORA | Comprehensive Statistical Methods   | Sultan Chand & Sons        | 2008                   |

# MOOC learning

https://www.youtube.com/watch?v=zlZaOnBbpUg

(1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT, Delhi)

Lecture 35 - Analysis of Time Series

https://www.youtube.com/watch?v=JT9o8b43Gk0

Index numbers

https://nptel.ac.in/courses/102106051/

26 Lessons by Prof.MukeshDoble, IIT Madras

Lecture 1 – Introduction

Lecture 2 – Binomial Distribution

Lecture 3 – Poisson Distribution

Lecture 4 – Normal Distribution

Lecture 5-10 – T- test

Lecture 22-24 – Chi-Square test

#### Note

Question paper setters to confine to the above text books only

#### **Pedagogy**

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

- 1. Ms.M.Deepa, Assistant Professor, Department of Mathematics
- 2. Ms.S.Narmatha, Assistant Professor, Department of Mathematics

| COURSE  | COURSE NAME          | CATEGORY | L  | Т | P | CREDIT |
|---------|----------------------|----------|----|---|---|--------|
| CODE    | ALLIED STATISTICS II | ALLIED   | 88 | 2 | - | 4      |
| TH23A16 | SEMESTER II          |          |    |   |   |        |

- To provide the use of mathematical process skills to identify, pose and solve problems creatively, critically and practically
- To make students to understand statistical principles with theoretical concepts and problems.
- To provide the wide knowledge of real time applications and to clear the competitive exams.

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1   | Recall basic concepts of data description and its representation and understand the basic principles of probability and sampling theory | K1        |
| CLO2   | Understand the logic and framework of the inference of hypothesis testing.  | K2        |
| CLO3   | Formulate and apply small samples, large sample and non-parametric tests in real life problems.   | K3        |
| CLO4   | Apply probability as a tool for anticipating the distribution of data and using appropriate method to draw conclusions.                 | K4        |

# **Mapping with Programme Learning Outcomes**

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S    | S    | M    | S    | S    |
| CLO2 | S    | S    | M    | S    | S    |
| CLO3 | S    | S    | M    | S    | S    |
| CLO4 | S    | S    | S    | S    | S    |

S- Strong; M-Medium; L-Low

#### **Syllabus**

# SEMESTER II ALLIED – STATISTICS II (FOR B COM (BUSINESS ANALYTICS))

Credits: 4 Total Hours: 88

**Subject Code: TH23A16** 

Unit I 18 Hrs

Brief History- meaning & Usefulness-Mathematical properties- permutation & Combination-Trail, event- sample space-mutually exclusive cases- exhaustive events-independent

events-dependent events, simple and compound events- measurement-classical, relative frequency – theory of probability-limitations- personalistic view of probability and axiomatic approach of probability- addition and multiplication theorems.

Unit II 18 Hrs

Theoretical Distributions: Binomial Distributions - Poisson Distributions - Normal Distributions.

UNIT III 18 Hrs

Tests of hypotheses- Introduction- Standard error and Sampling Distribution-Estimation-Test of significance for large samples- Test of significance for small samples: Students t distribution- chi-square test and goodness of fit (Except Yates correction). Simple problems using SPSS.

UNIT IV 17 Hrs

F test – Analysis of variance: One-way classification-two-way classification. Simple problems using SPSS.

UNIT V 17 Hrs

Experimental Design- Introduction-Randomized Block Design-Latin Squares-Randomized Blocks Vs Latin Squares-Latin cubes.

#### **Text Books**

| S. No | Author                           | Title of the book    | Publishers                     | Year of Publication |  |  |  |
|-------|----------------------------------|----------------------|--------------------------------|---------------------|--|--|--|
| 1.    | R .S .N. Pillai,                 | Statistics           | S. Chand & company Ltd.        | 2001                |  |  |  |
|       | V. Bagavathi                     |                      |                                |                     |  |  |  |
|       | Unit I: Chapter: 18              |                      |                                |                     |  |  |  |
|       | Unit II: Chapter: 19             |                      |                                |                     |  |  |  |
| 2.    | S P Gupta                        | Statistical Methods  | Sultan Chand & Sons publishers | 2004                |  |  |  |
|       | UNIT III : Volum                 | ne II: Chapter: 3&4. |                                | <b>-</b>            |  |  |  |
|       | UNIT IV : Volume II: Chapter: 5. |                      |                                |                     |  |  |  |
|       | UNIT V: Volume                   | e II: Chapter: 6.    |                                |                     |  |  |  |

#### **Reference Books**

| S. No | Author        | Title of the book                       | Publishers                      | Year of<br>Publication |
|-------|---------------|---|---------------------------------|------------------------|
| 1.    | S.C. Gupta    | Fundamentals of Mathematical Statistics | Sultan Chand & Sons publishers. | 2002                   |
| 2.    | EelkoHuizingh | Applied Statistics with SPSS            | Sage Publications               | 2007                   |

#### Digital Demonstration using SPSS

https://academic.udayton.edu/gregelvers/psy216/spss/ttests.htm

> t test

https://statistics.laerd.com/spss-tutorials/one-way-anova-using-spss-statistics.php

One way ANOVA

https://statistics.laerd.com/spss-tutorials/two-way-anova-using-spss-statistics.php

> Two way ANOVA

# **MOOC** learning

https://nptel.ac.in/courses/102106051/

# (26 Lessons by Prof.MukeshDoble, IIT Madras)

- Lecture 1 Introduction
- Lecture 2 Binomial Distribution
- Lecture 3 Poisson Distribution
- Lecture 4 Normal Distribution
- Lecture 5-10 T- test
- Lecture 11-13 F test
- Lecture 14-20 ANOVA
- Lecture 22-24 Chi-Square test
- Lecture 32- Design of Experiments (Introduction)

#### Note

Question paper setters to confine to the above text books only

# **Pedagogy**

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

- 1. Ms. M. Mohanapriya, Assistant Professor, Department of Mathematics
- 2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

| COURSE          | COURSE NAME                                     | CATEGORY | L  | T | P | CREDIT |
|-----------------|---|----------|----|---|---|--------|
| CODE<br>TH23A24 | MATHEMATICS FOR<br>MANAGEMENT II<br>SEMESTER II | Theory   | 73 | 2 | - | 4      |

To impart the students with knowledge in basic mathematical concepts.

#### **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO    | CLO Statement  | Knowledge |
|--------|--|-----------|
| Number |  | Level     |
| CLO1   | Understand the basic concepts and application of operation research in various fields.   | K1        |
| CLO2   | Understand and applying the managerial problems in industry so that they are able to use resources (capitals, materials, staffing, and machines) more effectively.                         |           |
| CLO3   | Formulate and solve the transportation problems using both manual methods and interpret the solutions.   | К3        |
| CLO4   | Illustrate the theoretical framework to conceive social situations among competing players and produce optimal decision-making of independent and competing actors in a strategic setting. | K4        |

# **Mapping with Programme Learning Outcomes**

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|-----------|------|------|------|------|------|
| CLO1      | S    | S    | S    | M    | S    |
| CLO2      | S    | S    | M    | S    | M    |
| CLO3      | S    | S    | S    | S    | S    |
| CLO4      | S    | M    | S    | S    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

# SEMESTER II MATHEMATICS FOR MANAGEMENT II Common to BBA (Aided), BBA (IB & RM), BBA (BPM)

Credits 4 Hours 73

Subject Code: TH23A24

UNIT I 14Hrs

Introduction to operation research: Meaning and Objective of OR – Scope of OR in Retail Business – Models in OR – Characteristics – Benefits – Limitations.

UNIT II 15 Hrs

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method.

UNIT III 15 Hrs

 $Transportation\ problem:\ Mathematical\ formulation\ of\ the\ problem\ -\ Initial\ Basic\ feasible\ solution\ (Matrix\ Minima\ Method\ -\ North\ -\ West\ Corner\ rule\ and\ VAM)\ -\ Moving\ towards\ optimality\ -\ Assignment\ problem\ -Travelling\ salesmen\ problem.$ 

UNIT IV 14 Hrs

Game Theory: Useful Terminology - Rules for Game Theory - Pure Strategy - Mixed Strategy (2x2 games, 2 x n games or m x 2 games) - dominance property.

UNIT V 15 Hrs

Network Analysis: Network (Arrow diagram) Logic - Critical Path Method (CPM) - Programme Evaluation and Review Technique (PERT).

#### **Text book**

| S. No | Author  | Title of the book   | Publishers                       | Year of<br>Publication |  |  |
|-------|---|---------------------|----------------------------------|------------------------|--|--|
| 1.    | V.Sunderesan<br>K.S.GanapathySu<br>bramaniam,<br>K.Ganesan  | Operations research | A.R.Publications,<br>3rd Edition | 2005                   |  |  |
|       | UNIT I: Chapter 1 sections 1.1 - 1.9  UNIT II: Chapter 2 sections 2.1- 2.8 Chapter 3 sections 3.1.1 - 3.1.4.  UNIT III: Chapter 5 sections 5.1 - 5.5 Chapter 6 sections 6.1 - 6.9  UNIT IV: Chapter 13 sections 13.1 - 13.7  UNIT V: Chapter 8 sections 8.1-8.7 |                     |                                  |                        |  |  |

#### **Reference Books**

| S. No | Author              | Title of the book   | Publishers             | Year of<br>Publication |
|-------|---------------------|---------------------|------------------------|------------------------|
| 1.    | S.Kalavathy         | Operations Research | Vikas publishing house | 2008                   |
| 2     | D.S.Cheema          | Operations Research | LaxmiPublications      | 2010                   |
| 3     | Prem Kumar<br>gupta | Operations Research | S.Chand                | 2004                   |
| 4     | Michael W.carter    | Operations Research | Crp press              | 2008                   |

#### **MOOC learning**

https://nptel.ac.in/courses/111/107/111107128/

Prof Kusum Deep, Department of Mathematics, IIT Roorkee

Lecture 1: Introduction to OR model

Lecture 3: Graphical method for Linear programming problem

Lecture 15: Simplex method

Lecture 8: Unbounded solution

Lecture 7: Multiple solution

https://nptel.ac.in/courses/112/106/112106134/

Prof G. Srinivasan ,Department of Management Studies, IIT Madras

Lecture 1: Introduction to LPP

Lecture 13: Transportation problem

Lecture 16: Assignment problem

Lecture 17: Hungarian method.

#### Note

Question paper setters to confine to the above text books only

#### **Pedagogy**

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

# **Course Designers**

1.Ms.S.Lakshmi, Assistant Professor, Department of Mathematics

2.Dr.C.R.Parvathy, Associate Professor, Department of Mathematics

| COLIDGE                   | COURSE NAME  | CATEGORY | L  | Т | P | CREDIT |
|---------------------------|--|----------|----|---|---|--------|
| COURSE<br>CODE<br>TH32A26 | ALLIED – STATISTICS FOR<br>COMPUTER SCIENCE I<br>SEMESTER II | Theory   | 88 | 2 | - | 5      |
|                           |  |          |    |   |   |        |

- This course introduces the fundamental concepts of probability and random variables.
- It also provides knowledge in discrete and continuous distributions. It deals with various sampling distributions like t, F, chi-square distributions etc..

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO<br>Number | CLO Statement  | Knowledge<br>Level |
|---------------|--|--------------------|
| CLO1          | Demonstrate the basic concepts of statistics   | K1                 |
| CLO2          | Identify the methods for different measures of central tendency, dispersion  | K2                 |
| CLO3          | Indicate the strength and direction of a <i>linear</i> relationship between two variables, <i>regression and time series</i> . | K3                 |
| CLO4          | Demonstrate advanced understanding of the concepts of time series  | K4                 |

# **Mapping with Programme Learning Outcomes**

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
|------|------|------|------|------|------|------|
| CLO1 | S    | M    | S    | S    | S    | S    |
| CLO2 | S    | S    | M    | S    | S    | S    |
| CLO3 | S    | S    | S    | M    | S    | S    |
| CLO4 | S    | S    | S    | S    | M    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

#### **BSC CS(AI)**

#### STATISTICS FOR COMPUTER SCIENCE I

Credits 5 Hours 88

**Subject Code: TH23A26** 

UNIT I 17 hrs

Introduction-Meaning and objectives of classification-Types of classification-Formation of a discrete and continuous frequency distribution-Tabulation of data- Parts of table- General rules of tabulation- Types of tables. Diagrams and graphs. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

UNIT II 19 hrs

Measures of location or central tendency: Arithmetic mean, Median, Mode, Geometric mean, Harmonic mean. Partition values: Quartiles, Deciles and percentiles. Measures of dispersion: Mean deviation, Quartile deviation, Standard deviation, Coefficient of variation. Moments: measures of skewness, Kurtosis.

UNIT III 18 hrs

Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient, Regression analysis.

UNIT IV 17 hrs

Analysis of time Series - Introduction - Utility of time series - Components of time series - Preliminary adjustments before analyzing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages only - Ratio-to-trend Method - Ratio-to - moving average method - Link relative method.

UNIT V 17 hrs

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers - Problems in construction of index numbers - Methods of constructing index numbers - Quantity of volume index numbers - Value index numbers - Tests of adequacy of index number formulae. Interpolation: Introduction - Significance of interpolation and extrapolation - Extrapolation - Assumptions of interpolation and extrapolation - Methods of interpolation - Binomial expansion methods - Newton's method - Lagrange's method.

#### **Text Book**

| S. No | Author   | Title of the book    | Publishers                    | Year of Publication |  |  |  |  |  |
|-------|--|----------------------|-------------------------------|---------------------|--|--|--|--|--|
| 1.    |  |                      | Sultan Chand &Sons publishers | 2004                |  |  |  |  |  |
|       | Unit I: Volume I: Chapter: 1                                   |                      |                               |                     |  |  |  |  |  |
|       | Unit II: Volume I: Chapter: 2 Unit III: Volume I: Chapter10,11 |                      |                               |                     |  |  |  |  |  |
|       |  |                      |                               |                     |  |  |  |  |  |
|       | Unit IV: Volume I:Chapter 14                                   |                      |                               |                     |  |  |  |  |  |
|       | Unit-V : V   | Volume I: Chapter 13 |                               |                     |  |  |  |  |  |

#### **Reference Books**

| S.<br>No | Author                    | Title of the book                    | Publishers          | Year of<br>Publication |
|----------|---------------------------|--------------------------------------|---------------------|------------------------|
| 1.       | P.N.Arora<br>SumeetArora, | Comprehensive<br>Statistical Methods | Sultan Chand & Sons | 2008                   |

|    | S.Arora                      |  |  |      |
|----|------------------------------|--|--|------|
| 2. | David Lane,                  | Introduction to Statistics                 | David Lane                                 | 2003 |
| 3. | Krishnan Vijaya              | Statistics for<br>Beginners                | Atlantic Publishers & Distributors Pvt Ltd | 2011 |
| 4. | S.C Gupta and V.K.<br>Kapoor | Fundamentals of<br>Mathematical Statistics | Sultan Chand & Sons<br>Publications        | 2001 |

#### Note

Question paper setters to confine to the above text books only

#### **MOOC learning**

https://nptel.ac.in/courses/110/107/110107114/

Lecture 1:Introduction-Meaning and objectives of classification, Diagrams and graphs

Lecture 2: Measures of location or central tendency

https://nptel.ac.in/courses/111/105/111105042/

Lecture 1: Regression analysis

https://www.youtube.com/watch?v=\_WM8vzYSQhs

Module 1: Lecture 39: Regression Analysis and Correlation

https://www.youtube.com/watch?v=zlZaOnBbpUg

(Lesson by Prof. Arunkanda, Department of Mechanical Engineering, IIT, Delhi)

Lecture 35 - Analysis of Time Series

https://www.youtube.com/watch?v=JT9o8b43Gk0

Index numbershttps://nptel.ac.in/courses/102106051/

#### **Pedagogy**

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

- 1. Dr.C.R.Parvathy, Associate Professor, Department of Mathematics
- 2. Dr.R.Sakthikala, Assistant Professor, Department of Mathematics

| COURSE  | ALLIED – NUMBER THEORY<br>AND LINEAR ALGEBRA | CATEGORY | L  | T | P | CREDIT |
|---------|--|----------|----|---|---|--------|
| CODE    | AND LINEAR ALGEBRA                           | Theory   | 88 | 2 | - | 5      |
| TH23A32 | SEMESTER II                                  |          |    |   |   |        |

- This course introduces the fundamental concepts of Number Theory & Linear algebra.
- It also enable the students to find the practical applications to the real world problems.

# **Course Learning Outcomes**

Upon the successful completion of the course, students will be able to

| CLO    | CLO Statement   | Knowledge |
|--------|---|-----------|
| Number |   | Level     |
| CLO1   | Define and interpret the concepts of divisibility, induction and greatest common divisor                                | K1        |
| CLO2   | Formulate and prove conjectures about numeric patterns centered on number theory.                                       | K2        |
| CLO3   | Develop the use of matrix algebra techniques which is needed by engineers for practical applications                    | K3        |
| CLO4   | Apply the concepts of vector spaces and Compute Eigen values and Eigen vectors and use them to diagonalizable matrices. | K4        |

# **Mapping with Programme Learning Outcomes**

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
|------|------|------|------|------|------|------|
| CLO1 | S    | M    | S    | S    | S    | S    |
| CLO2 | S    | S    | M    | S    | S    | S    |
| CLO3 | S    | S    | S    | M    | S    | S    |
| CLO4 | S    | S    | S    | S    | M    | S    |

S- Strong; M-Medium; L-Low

# **Syllabus**

#### **B.Sc CS(CYBER SECURITY)**

#### NUMBER THEORY AND LINEAR ALGEBRA

Credits 5 Hours 88

**Subject Code: TH23A32** 

UNIT I 17 hrs

Mathematical induction - The binomial theorem - Early number theory-Division algorithm-The greatest common divisor

UNIT II 18 hrs

Euclidean algorithm - The Diaphantine equation ax+by=c-Basic properties of congruence-linear congruence and the Chinese Remainder theorem

UNIT III 18 hrs

Vector Arithmetic, Arithmetic of Matrices, Matrix Algebra, The Transpose and Inverse of a Matrix, Types of Solutions, The Inverse Matrix Method

UNIT IV 18 hrs

Properties of Vectors, Further Properties of Vectors, Linear Independence, Basis and Spanning Set, Introduction to General Vector Spaces

UNIT V 17 hrs

Determinant of a Matrix, Introduction to Eigen values and Eigenvectors, Properties of Eigen values and Eigenvectors, Diagonalization.

# **Text Book**

| S. No | Author   | Title   | of the book         |    | Publishers                    |      | Year of<br>Publication       |
|-------|--|---|---------------------|----|-------------------------------|------|------------------------------|
| 1.    | David<br>M.<br>Burton  | Eleme<br>numb   | entary<br>er theory | Mo | e-Graw-Hill                   |      | 2011<br>(seventh<br>edition) |
|       |  | : Chapter I 1.1,1.2,2.1 to 2.3<br>I: Chapter II 2.4,2.5,4.2 and 4.4 |                     |    |                               |      |                              |
| 2.    | Kuldeep Singh Linear Algeb<br>Step by Step   |   |                     | ra | Oxford<br>University<br>Press | 2014 |                              |
|       | Unit-III: Chapter I 1.3 – 1.8<br>Unit-IV: Chapter II 2.1 – 2.4 Chapter III 3.1<br>Unit-V: Chapter VI - 6.1, Chapter VII -7.1-7.3 |   |                     |    |                               |      |                              |

# **Reference Books**

| S.<br>No | Author   | Title of the book                    | Publishers                   | Year of<br>Publication |
|----------|--|--------------------------------------|------------------------------|------------------------|
| 1.       | IvanNivenand. H,<br>Zukerman                         | An introduction to theory of numbers | Cambridge University press   | 2019                   |
| 2.       | Kumaravelu. S,<br>SusheelaKumaravel<br>u             | Elements of number theory            | SKV publication              | 2002(First edition)    |
| 3.       | Gilbert Strang                                       | Introduction to Linear<br>Algebra    | Wellesley-Cambridge<br>Press | 2016(5th<br>Edition)   |
| 4.       | David C. Lay,<br>Steven R. Lay, Judi<br>J. McDonald. | Linear Algebra and Its Applications, | Pearson Education            | 2014                   |

# Note

Question paper setters to confine to the above text books only

# **Pedagogy**

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

- 1. Dr.M. Deepa, Assistant Professor, Department of Mathematics
- 2. Dr. S. Sreeja, Assistant Professor, Department of Mathematics