CHOICE BASED CREDIT SYSTEM (CBCS) \& LEARNING OUTCOMEBASED CURRICULUM FRAMEWORK (LOCF)


## Programme Educational Objectives

Program Educational Objectives of B.Sc. Mathematics Programme is to enable the students to possess the following knowledge and skills

1. Mathematical knowledge

* The ability to demonstrate an understanding of the foundations of calculus, analysis and linear algebra as well as the ability to think logically and critically.
* The ability to explore the new emerging areas of science and engineering like Nonlinear Dynamics, Computational Mathematics and Cryptography.
* The ability to abstract general principles from examples.

2. Problem solving skills

* The ability to formulate, analyses, and solve problems through analytical and computational techniques and apply them to other disciplines when appropriate.
* The ability to plan, analyse and investigate industrial and societal problems using simulation tools and scientific computing

3. Research skills

* The ability to search for, locate, extract, organise, evaluate and use or present information that is relevant to a particular topic.
* The ability to carry out interdisciplinary research among the various basic sciences and engineering disciplines

4. Communication skills

* The ability to Display competence in oral, written, and visual communication with the help of relevant current technology.


## 5. IT skills

* The ability to acquire necessary computer skills and knowledge to excel in their professional career in related disciplines.


## 6. Employable skills

* The ability to translate their degree into a viable career path with the using their mathematical and statistical skills
* The ability to become leaders in their associated organization with team building and managing capabilities


## Department of Mathematics

Programme: B.Sc. Mathematics (AIDED)

## Programme Learning Outcomes

B.Sc. Mathematics will enable the students to be successful in
> A career that uses Mathematics in business, industry or government
> Teaching Mathematics at all levels
> Carrying out research in Mathematics or fields related to Mathematics.
> Competitive examinations like GATE, GRE, SET/NET, TNPSC, UPSC etc.
On the successful completion of the Programme, the following are the expected outcomes.

| PLO <br> Number | PLO Statement |
| :---: | :--- |
| PLO1. | Disciplinary Knowledge - Capability of demonstrating comprehensive <br> knowledge of mathematics and understanding of one or more discipline. |
| PLO2. | Communication Skills -Ability to use mathematics as a precise language of <br> communication in other branches <br> of human knowledge |
| PLO3. | Critical thinking and analytical reasoning - Ability to employ critical <br> thinking, analyze the results and apply them in various problems appearing in <br> different branches of mathematics. |
| PLO4. | Information/digital literacy - Capability to use appropriate software's to <br> mathematical investigations and problem solving |
| PLO5. | Self-directed learning: Ability to work independently and do in-depth study of <br> various notions of mathematics. |
| PLO6. | Problem solving: -. Capability to solve various models such as growth and <br> decay models, radioactive decay model, drug assimilation, LCR circuits and <br> population network flow problems and to provide new solutions using the <br> domain knowledge of mathematics <br> acquired during this programme. |
| PLO7. | Lifelong learning: Ability to think, acquire knowledge and skills through <br> logical reasoning and to inculcate the habit of self-learning. |

## DEPARTMENT OF MATHEMATICS（AIDED）

## CHOICE BASED CREDIT SYSTEM（CBCS）\＆LEARNING OUTCOME－BASED CURRICULUM FRAMEWORK（LOCF）

## SYLLABUS AND SCHEME OF EXAMINATIONS－I \＆II SEMESTER 2023 Batch and Onwards

|  | 菏 | Subject Code | Title of the Paper |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \text { 苞 } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  | Examination Marks |  |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $\mathbb{U}$ | 岗 | $\stackrel{\underset{\rightharpoonup}{4}}{\stackrel{\rightharpoonup}{6}}$ |  |
| I | I | $\begin{array}{\|l\|} \hline \text { TAM2301/ } \\ \text { HIN2301/ } \\ \text { FRE2301 } \\ \hline \end{array}$ | Language Paper I | Language | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 3 |
|  | II | ENG2301 | English Paper I | English | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 3 |
|  | III | TH23C01 | Advanced Calculus with SCILAB | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
|  | III | TH23C02 | Differential Equations and Vector Analysis with SCILAB | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
|  | III | TH23A01／ HI23A01／ ES23A01／ ES23A02／ EG23A01 | Allied Mathematical <br> Statistics－I with R／Principles of Modern Government／Indian Economic Development／International Marketing／English through Classics | GE | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 5 |
|  | IV | $\begin{aligned} & \text { NME23B1/ } \\ & \text { NME23A1 } \end{aligned}$ | Basic Tamil／Advanced Tamil | ACE | 2 | 28 | 2 | － | 100 |  | 100 | 2 |
|  |  | NME23ES | Introduction to Entrepreneurship | ACE | 2 | 30 | － | － | 100 |  | 100 | 2 |
| II | I | $\begin{array}{\|l\|} \hline \text { TAM2302/ } \\ \text { HIN2302/ } \\ \hline \text { FRE2302 } \\ \hline \end{array}$ | Language Paper II | Language | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 3 |
|  | II | ENG2302 | English Paper II | English | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 3 |
|  | III | TH23C03 | Calculus of transforms with SCILAB | CC | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 4 |
|  | III | TH23C04 | Number Theory And Summation of Series with MAPLE | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
|  | III | TH23A05／ <br> ES23A03／ <br> ES23A04／ <br> ES23A05／ <br> HI23A02／ | Allied－Mathematical Statistics II／Economic Analysis／Econometrics／Mon etary Economics／Indian Constitution／English through | GE | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 5 |


|  |  | EG22A02 | Classics II |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | IV | $* *$ | (Self-study- Online Course) |  | - | - | - | - | - | - | - | Grade |
|  |  | 23PEPS1 | Professional English for <br> physical sciences | ACE | 2 | 25 | 5 | - | 100 | - | 100 | 2 |
|  |  | NME23B2/ <br> NME23A2 | Basic Tamil /Advanced <br> Tamil | ACE | 2 | - | - | - | 100 | - | 100 | Grade |
|  |  | NM23GAW | General Awareness | GAW | Self <br> Study | - | - | - | 100 | - | 100 | Grade |

CC - Core Courses
GE - Generic Elective
ACE - Ability Enhancing Course

CA - Continuous Assessment
ESE - End Semester Examination

## UG- Core and Allied - (First 3 Units)

## CA Question from each unit comprising of

One question with a weightage of 2Marks
$: 2 \times 3=6$
One question with a weightage of 5 Marks (Internal Choice at the same CLO level) : $5 \times 3=15$
One question with a weightage of $8 \mathrm{Marks}($ Internal Choice at the same CLO level) : $8 \times 3=24$
Total:45Marks

ESE Question Paper Pattern : 5x15=75Marks
Question from each unit comprising of
One question with a weightage of 2Marks
One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 5=25$
One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 5=40$
Total:75Marks

CIA components for 2023-26 Batch with CIA: ESE pattern 25:75 Marks

## INTERNAL COMPONENT MARKS:

| CIA Test | $:$ | 5 marks (conducted for 45marks after $\mathbf{5 0}$ days) |
| :--- | :--- | :--- |
| Model Exam | $:$ | 7 marks (conducted for $\mathbf{7 5}$ marks after 85days (Each Unit $\mathbf{1 5}$ Marks)) |
| Seminar/Assignment/Quiz | $:$ | 5 marks |
| ClassParticipation | $:$ | 5 marks |
| Attendance | $:$ | 3 marks |
| Total | $:$ | $\mathbf{2 5}$ Marks |

## RUBRICS

## Assignment/ Seminar

## Maximum - 20 Marks (converted to 4 marks)

| Criteria | 4 Marks | 3 Marks | 2 Marks | 1 Mark |
| :--- | :--- | :--- | :--- | :---: |
| Focus <br> Purpose | Clear | Shows awareness | Shows little <br> awareness | No awareness |


| Main idea | Clearly presents <br> a main idea. | Main idea <br> supported <br> throughout | Vague sense | No main idea |
| :--- | :--- | :--- | :--- | :--- |
| Organisation: <br> Overall | Well planned | Good over all <br> organization | There is a sense <br> of organization | No sense of <br> organization |
| Content | Exceptionally <br> well presented | Well presented | Content is sound | Not good |
| Style: <br> Details and <br> ExamplesLarge amounts of <br> specific <br> examples and <br> detailed <br> description | Some use of <br> examples and <br> detailed <br> descriptions | Little use of <br> specific <br> examples and <br> details | No use of <br> examples |  |

CLASS PARTICIPATION
Maximum - 20 Marks (converted to 5 marks)

| Criteria | $\mathbf{5}$ Marks | 4 Marks | 3 Marks | $\mathbf{2}$ Marks | $\mathbf{1}$ Mark | Points <br> scored |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Student <br> proactively <br> contributes <br> to class by <br> offering <br> ideas and <br> asks <br> Engagement <br> in Class | Student <br> proactively <br> contributes <br> to class by <br> offering <br> ideas and <br> asks <br> more than <br> once per <br> class. | questions <br> once per <br> class | student <br> contributes <br> to class and <br> asks <br> questions <br> occasionally | Student <br> rarely <br> contributes <br> to class by <br> offering <br> ideas and <br> asking no <br> questions | Student <br> never <br> contributes <br> to class by <br> offering <br> ideas |
| Listening | Student <br> listens when <br> others talk, <br> both in <br> groups and <br> in class. <br> Student <br> incorporates <br> or builds off <br> of the ideas <br> of others. | Student <br> listens <br> when <br> others talk, <br> both in <br> groups and <br> in class. | Student <br> listens when <br> others talk <br> in groups <br> and in class <br> occasionally | Student <br> does not <br> listen when <br> others talk, <br> both in <br> groups and <br> in class. | Student <br> does not <br> listen <br> when <br> others talk, <br> both in <br> groups and <br> in class. |  |


|  |  |  |  | when <br> others <br> speak. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Behavior | Student <br> almost <br> never <br> displays <br> disruptive <br> behavior <br> during class | Student <br> rarely <br> displays <br> disruptive <br> behavior <br> during <br> class | Student <br> occasionally <br> displays <br> disruptive <br> behavior <br> during class | Student <br> often <br> displays <br> disruptive <br> behavior <br> during <br> class | Student <br> almost <br> always <br> displays <br> disruptive <br> behavior <br> during <br> class |  |
| Preparation | Student is <br> almost <br> always <br> prepared for <br> class with <br> required <br> class <br> materials | Student is <br> usually <br> prepared <br> for class <br> with <br> required <br> class <br> materials | Student is <br> occasionally <br> prepared for <br> class with <br> required <br> class <br> materials | Student is <br> rarely <br> prepared <br> for class <br> with <br> required <br> class <br> materials | Student is <br> almost <br> never <br> prepared <br> for class. |  |

MAPPING OF PLOs WITH CLOs

| COURSE | PROGRAMME OUTCOMES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| COURSE -TH23C01 |  |  |  |  |  |  |  |
| CLO1 | S | M | S | S | S | S | S |
| CLO2 | S | M | S | S | S | S | S |
| CLO3 | S | M | S | S | S | S | S |
| CLO4 | S | M | S | S | S | S | S |
| COURSE - TH23C02 <br> DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB |  |  |  |  |  |  |  |
| CLO1 | S | M | S | S | S | S | S |
| CLO2 | S | M | S | S | S | S | S |
| CLO3 | S | M | S | S | S | S | S |
| CLO4 | S | M | S | S | S | S | S |
| COURSE - TH23A01 <br> MATHEMATICAL STATISTICS - IWITH R |  |  |  |  |  |  |  |
| CLO1 | S | S | S | S | S | S | S |
| CLO2 | S | S | S | S | S | S | S |
| CLO3 | S | S | S | S | S | S | S |
| CLO4 | S | S | S | S | S | S | S |
| COURSE - TH22C03CALCULUS OF TRANSFORMS WITH SCILAB |  |  |  |  |  |  |  |
| CLO1 | S | S | S | S | S | S | S |
| CLO2 | S | S | S | S | S | S | S |
| CLO3 | S | S | S | S | S | S | S |
| CLO4 | S | S | S | S | S | S | S |
| COURSE - TH22C04NUMBER THEORY AND SUMMATION OF SERIES WITH MAPLE |  |  |  |  |  |  |  |
| CLO1 | S | S | S | S | S | S | S |
| CLO2 | S | M | S | S | S | S | S |
| CLO3 | S | M | S | S | S | S | S |
| CLO4 | S | S | S | S | S | S | S |
| COURSE - TH22A05 <br> MATHEMATICAL STATISTICS - II |  |  |  |  |  |  |  |
| CLO1 | S | S | S | S | S | S | S |
| CLO2 | S | S | S | S | S | S | S |
| CLO3 | S | S | S | S | S | S | S |
| CLO4 | S | S | S | S | S | S | S |


| COURSE | COURSE NAME | Category | L | T | P | Credit |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| CODE | CORE I ADVANCED | Theory | 73 | 2 | - | 4 |
| TH23C01 | CALCULUS WITH |  |  |  |  |  |
|  | SCILAB |  |  |  |  |  |
|  | SEMESTER I |  |  |  |  |  |

## Preamble

$>$ To provide fundamentals of differentiation and integration and show their significant role in physical, economical and industrial world

## Prerequisite

Knowledge of limits, Differential derivatives and related formulas

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1. | Recall the basic concepts of calculus, curvature, evolutes, envelops and <br> asymptotes | K1 |
| CLO2. | Understand and translate integrals of physical problems | K2 |
| CLO3. | Apply and solve physical problems using Laplace Transform | K3 |
| CLO4. | Analyse special functions like Beta and Gamma to evaluate multiple <br> integrals | K4 |

Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1. | S | M | S | S | S | S | S |
| CLO2. | S | M | S | S | S | S | S |
| CLO3. | S | M | S | S | S | S | S |
| CLO4. | S | M | S | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER I

## CORE I - Advanced Calculus with SCILAB

## Credits : 4

Hours: 73
Subject Code :TH23C01 UNIT I

## 14 hrs

Total differentiation - Euler's theorem on homogeneous functions - Curvature - Radius of curvature in Cartesian and polar forms - Evolutes and envelopes - Pedal equations- linear asymptotes.

## UNIT II

## 15 hrs

Multiple integrals- Definition- Change of order of integration in double integral - change of variables in double \& triple integrals - Applications to calculations of areas and volumes Surface areas - Areas in polar coordinates - Jacobians.

## UNIT III

## 14 hrs

Beta and Gamma integrals - their properties \& relation between them - simple problems Applications of Gamma functions to multiple integrals.

## UNIT IV

## 15 hrs

Laplace Transform - Introduction - Definition- working rule - Piecewise continuous function- functions of exponential order and class-sufficient condition for the existence-Linearity property -some elementary functions-first shifting theorems- unit step functions-Second shifting theorem-change of scale property-derivatives -multiplication by positive integral powers of $t$ derivatives-Division by t theorems- Laplace transforms of integrals-Initial value and final value theorem-Periodic functions-Evaluation of integrals.

## UNIT V

15 hrs
Inverse Laplace transforms - Introduction-Definition - Null function definitionUniqueness of inverse Laplace transforms-Some elementary functions-Linearity property-method of partial fractions-Heaviside expansions theorems- First translation-Second translation theoremChange of scale property-Inverse Laplace transforms of derivatives and integrals.

## Text Books

| $\begin{array}{\|l} \hline \text { S. } \\ \text { No } \\ \hline \end{array}$ | Author | Title of the book | Publishers | Year \& Edition |
| :---: | :---: | :---: | :---: | :---: |
| 1. | S. Narayanan and T. K. M Pillay <br> Unit I | Calculus Volume I | S. Viswanathan, Printers \& Publishers, PVT.,LTD | 2019 |
| 2. | S. Narayanan and T. K. M Pillay <br> Unit II \& III | Calculus Volume II | S. Viswanathan, Printers \& Publishers, PVT.,LTD | 2019 |
| 3. | Dr. M.D. Raisinghania <br> Unit IV \& V | Advanced Differential Equations | S.Chand and Company | 2021 |
| 4. | Er. Hema <br> Ramachandran and Achuthsankar S Nair (For SciLab experiments) | Scilab ( A free Software to Matlab) | S.Chand and Company | $\begin{gathered} 1^{\text {st }} \text { edition } \\ \& 2015 \end{gathered}$ |


| Unit I | Chapter 8 <br> Chapter 10 <br> Chapter 11 | Section: 1.3-1.7 <br> Section: 2.1-2.8 <br> Section: 1-4 |
| :--- | :--- | :--- |
| Unit II | Chapter 5 <br> Chapter 6 | Section: 1-7 <br> Section: 1.1-2.4 |
| Unit III | Chapter 7 | Section: 2.1-6 |
| Unit IV | Part IV:- A <br> Chapter 1 | Sections - 1.1 to 1.21 |
| Unit V | Part IV:- A |  |


|  | Chapter 2 | Sections -2.1 to 2.12 |
| :--- | :--- | :--- |

## Reference Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Serge Lang | A First Course in Calculus | Springer Publication | 2013 |
| 2 | A.K. Sharma | Advanced Differential <br> Equations | Discovery Publishing Pvt Ltd | 2004 |
| 3 | Shahriar | Approximately Calculus | First Indian Edition, American <br> Mathematical Society | 2012 |
| 4 | N.P. Bali | Integral Calculus | Lakshmi Publication Pvt Ltd | 2011 |
| 5 | Johnny <br> Heikell | Scilab for real Dummies | http://www.heikell.fi/downloads/s <br> cilabpdf.pdf |  |

## Disital Demonstration using SCILAB

http://cajael.com/eng/control/LaplaceT/LaplaceT-1_Example_2_6_OGATA_4editio.php

* Laplace Transforms with partial fraction
http://cajael.com/eng/control/LaplaceT/LaplaceT-10_Problem_B2_3_OGATA_4ed_L.php
* Laplace Transforms of some functions
http://cajael.com/eng/control/LaplaceT/LaplaceT-7_Example_2_17_OGATA_4ed_La.php
* Solving differential equation with SciLab


## MOOC learning

https://nptel.ac.in/courses/111/105/111105122/
(6 Lectures by Prof.HarishankarMahato, IIT, Kharagpur)

- Lecture 10 Improper integrals
- Lecture 11 Improper integrals
- Lecture 13 Beta Gamma functions
- Lecture 14 Beta Gamma functions
- Lecture 22 Triple integrals
- Lecture 23 Triple integrals


## Note

Question paper setters to confine to the above text books only.

## Pedagogy

Chalk and Talk, Seminar, Group Discussion, online courses.

## Course Designers

1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
2. Dr.(Mrs.) S. Aiswarya, Assistant Professor, Department of Mathematics

|  | COURSE NAME | Category | L | T | P | Credit |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| COURSE | CORE II | Theory | 73 | 2 | - | 4 |
| CODE | DIFFERENTIAL EQUATIONS |  |  |  |  |  |
| TH23C02 | AND VECTOR ANALYSIS WITH |  |  |  |  |  |
|  | SCILAB |  |  |  |  |  |

## Preamble

> To learn the basics of differential equations and various techniques of solving differential equations
> To expose the practical applications of differential equations and introduce students to the fundamentals of vector calculus
> To show that differential equations and vector analysis are powerful tools in solving problems of physical, social and managerial sciences.

## Prerequisite

$>$ Understanding of the concepts of a function and the relationship between a function and its graph
> Understanding of differential derivatives (ordinary and partial)
> Knowledge of Functions and angles, Vector Algebra

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CLO1. | Recall the fundamental concepts of differential equations and vector <br> Analysis and their role in modern Mathematics. | K1 |
| CLO2. | Understand the efficient use of techniques in solving differential <br> equations and applying vector differential operators | K2 |
| CLO3. | Apply the problem solving techniques of differential equations and vector <br> analysis in diverse situations of Physics, Engineering and other mathematical <br> contexts | K3 |
| CL04. | Analyse the use and applications of differential equations and/or vector <br> calculus to some topic related to undergraduate study, employment or <br> other experience. | K4 |

## Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1. | S | M | S | S | S | S | S |
| CLO2. | S | M | S | S | S | S | S |
| CLO3. | S | M | S | S | S | S | S |
| CLO4. | S | M | S | S | S | S | S |
| CLO4. | S | M | S | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER I - CORE II <br> DIFFERENTIAL EQUATIONS AND VECTOR ANALYSIS WITH SCILAB

## Credits: 4

Hours: 73
Subject Code: TH23C02

## UNIT I

15hrs
Solution of Differential Equations of the first order and First Degree - Linear Equations with Constant Co-efficient - Application to Geometry and Mechanics. Solving simple problems using SciLab.

## UNIT II

## 15 hrs

Homogeneous Linear Equations - Trajectories - Equations of the First Order but not of the First Degree. Solving simple problems using SciLab.

## UNIT III

14 hrs
Linear Equations of Second Order - Simultaneous Differential Equations. Solving simple problems using SciLab.

## UNIT IV

15hrs
Vector-Valued Functions, Vector Fields: An Introduction, Gradient, Divergence, Curl, and the Del Operator

UNIT V
14hrs
Line integrals, Surface integrals, Volume integrals using Integral theorems.
Text Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1 | N.P. Bali | Differential <br> Equations | Firewall Media, An imprint <br> of Laxmi Publications Pvt, <br> Ltd, New Delhi | $10^{\text {th }}$ Edition, <br> 2017 |
| 2. | Unit I - III <br> Unit IV - V | Vector Calculus | Pearson Education, Inc | $4^{\text {th }}$ Edition, <br> 2012 |
| 3. | Dr.HemaRamachandran <br> \&Dr.AchuthsankarS.Nair | Scilab <br> (A free Software <br> to Matlab) | S Chand and company | 1 1t Edition, <br> 2015 |
| 4. | Lecture notes/Lab manual/Tutorials on Sci Lab |  |  |  |


| Unit I | Chapter 2 <br> Chapter 3 <br> Chapter 4 | ```Page No: (21 -25, 40-43,48-54,70-79,86-92,105- 108, 116-120,141-148,154-162) PageNo:(170-178,185-189,190-195,209-213,222- 226,235-240) PageNo:(269-279)``` |
| :---: | :---: | :---: |
| Unit II | Chapter5 Chapter6 Chapter7 | $\begin{aligned} & \text { PageNo:(286-289,297-302,308-313) } \\ & \text { PageNo:(314-329) } \\ & \text { PageNo:(335-339,348-351,353-354) } \end{aligned}$ |


| Unit III | Chapter8 <br> Chapter9 | PageNo:(356-367,383-390) <br> PageNo:(400-404,416-428) |
| :--- | :--- | :--- |
| Unit IV | Chapter3 | Sections-3.3to3.5 |
| Unit V | Chapter 6 <br> Chapter 7 | Sections 6.1 to 6.3 <br> Sections - 7.1 to 7.3 |

## Reference Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1 | N.M Kapur | A text book of <br> Differential equations | Pitambar Publishing <br> Company Educational <br> Publishers, New Delhi - <br> 110005. | 2008 |
| 2 | M.D Raisinghania | Advanced differential <br> equations | S.Chand\& Co New Delhi | 2009 |
| 3 |  <br> Steven G.Krantz | Differential Equations <br> Theory, Technique and <br> Practice | Tata McGraw Hill Education <br> Private Ltd | Tenth <br> reprint <br> 2011 |
| 4 | Nathaniel Coburn | Vector and Tensor <br> Analysis | The Macmillan Company, <br> New York | 2012 |
| 5 | Erwin Kreyszig | Advanced Engineering <br> Mathematics | Wiley Plus | Tenth <br> Edition |

## Digital Demonstration using SciLab

https://help.scilab.org/docs/6.0.0/en_US/ode.html

* Evaluation of ordinary differential equations
https://help.scilab.org/docs/6.0.0/en_US/odeoptions.html
* setting options for ODE solver
http://www.tf.uns.ac.rs/~omorr/radovan_omorjan_003_prII/s_examples/Scilab/Gilberto/sc ilab04.pdf
* Vector operations in SciLab


## MOOC learning

https://nptel.ac.in/courses/111/106/111106100/
(2 Lectures by Prof..Srinivasamanam, IIT, Madras)

- Lesson 1 Introduction to Ordinary differential equations
- Lesson 13 Second order ODE with constant co-efficient https://nptel.ac.in/courses/111/105/111105122/
(4 Lessons by Prof Hari Shankar mahata, IIT Kharagpur)
- Lesson 36 Gradient Lesson 37 Curl and divergence
- Lesson 41 Directional derivatives Lesson 44 Applications to Mechanics


## For Assignments/ Case Studies Only

IntroductiontoIndustry 4.0 -Need-ReasonsforAdoptingIndustry - Definition - Goals and Design Principles - Technologies of Industry 4.0- Skills requiredforIndustry 4.0- Advancementsin Industry 4.0- Impactof Industry 4.0 on Society,Business,Governmentand People.

## Reference

| P.Kaliraj and T.Devi, | HigherEducation <br> forIndustry4.0an <br> d <br> Transformation <br> toEducation5.0 | Taylor and Francis group- <br> CRS press | 2021 |
| :---: | :--- | :--- | :--- | :--- |

## Note

Question paper setters to confine to the above text books only.

## Pedagogy

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

## Course Designers

1.Dr. K. Sumathi, Associate Professor, Department of Mathematics
2.Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

| COURSE | COURSE NAME | Category | L | T | P | Credit |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| CODE | ALLIED - MATHEMATICAL | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{5}$ |
| TH23A01 | STATISTICS - I WITH R |  |  |  |  |  |
|  | SEMESTER I |  |  |  |  |  |

## Preamble

> To introduce the basic statistical concepts and help the students to know the need for statistics and statistical analysis.
> To describe the types of data and to discuss random variables and their distributions.

## Prerequisite

Knowledge of population, sample, events and outcome.

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1. | Recall the basic concepts of Set theory and Probability Distributions | K1 |
| CLO2. | Understand and formulate questions that can be addressed with data and <br> collect, organize, and display relevant data to answer them. | K2 |
| CLO3. | Apply \& evaluate the design, including sampling techniques of a <br> statistical study | K3 |
| CLO4. | Analyze statistical software R to perform statistical computations and <br> display numerical and graphical summaries of data sets | K4 |

## Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1. | S | S | S | S | S | S | S |
| CLO2. | S | S | S | S | S | S | S |
| CLO3. | S | S | S | S | S | S | S |
| CLO4. | S | S | S | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER I - ALLIED I

## ALLIED - MATHEMATICAL STATISTICS - I WITH R

Credits : 5
Hours: 88
Subject Code : TH23A01
UNIT I
Probability and Distributions: Introduction - Set Theory -The Probability Set Function Conditional Probability and Independence - Random Variables - Discrete Random Variables Continuous Random Variables.

## UNIT II

## 17 hrs

Expectation of a Random Variable - Some Special Expectations - Important Inequalities. Multivariate Distributions: Distributions of Two Random Variables-Transformations: Bivariate

Random Variables - Conditional Distributions and Expectations - Independent Random Variables - The Correlation Coefficient.

## UNIT III

17 hrs
Some Special Distributions: The Binomial and Related Distributions - The Poisson Distribution- The Normal Distribution - The Bivariate Normal Distribution.

## UNIT IV

## 18 hrs

Consistency and Limiting Distributions: Convergence in Probability- Convergence in Distribution - The Central Limit Theorem- Extensions to Multivariate Distributions.

## UNIT V

18 hrs
Optimal Tests of Hypotheses: Most Powerful Tests - Uniformly Most Powerful Tests Likelihood Ratio Tests - The Sequential Probability Ratio Test.
Text Book

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Robert V. Hogg, Joseph <br> W. McKean and Allen <br> T. Craig | Introduction to <br> Mathematical Statistics | Pearson <br> Education | $8^{\text {th }}$ Edition, <br> 2019 |


| Unit I | Chapter 1 | 1.1 to 1.7 |
| :--- | :--- | :--- |
| Unit II | Chapter 2 | $1.8-1.10,2.1-2.5$ |
| Unit III | Chapter 3 | $3.1-3.2,3.4,3.5 .1$ |
| Unit IV | Chapter 5 | $5.1-5.4$ |
| Unit V | Chapter 8 | $8.1-8.4$ |

Reference Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1 | B.L.Agarwal | Basic Statistics | New Age International <br> Publishers | $4^{\text {th }}$ Edition, <br> 2006 |
| 2 | A.K.Goon, <br> M.K.Gupta, Das <br> Gupta | Fundamentals of <br> Statistics Vol - I | The World Press, Calcutta | $8^{\text {th }}$ Edition, <br> 2002. |
| 3 | Murray R.Spiegel, <br> Larry J.Stephens | Schaum's Outline of <br> Theory and Problems <br> of Statistics | Tata McGraw Hill <br> Publishing Company Ltd, <br> New Delhi | $3^{\text {rd Edition, }} 2005$ |

## Digital Demonstration using $\boldsymbol{R}$

http://www.r-tutor.com/elementary-statistics/numerical-measures/mean

* Finding mean
http://www.r-tutor.com/elementary-statistics/numerical-measures/median
* Finding median
http://www.r-tutor.com/elementary-statistics/probability-distributions/binomial-distribution
* Binomial distribution
http://www.r-tutor.com/elementary-statistics/probability-distributions/poisson-distribution
* Poisson distribution
http://www.r-tutor.com/elementary-statistics/hypothesis-testing
Hypothesis testing


## MOOC learning

https://nptel.ac.in/courses/111/106/111106112/
(6 Lectures by Prof..G.Srinnivasan, IIT, Madras)

- Probability
- Rules of probability
- Conditional probability
- Binomial distribution
- Poisson distribution


## Note

Question paper setters to confine to the above text books only.

## Pedagogy

Chalk and Talk, Seminar, Group Discussion, Numerical Exercises and Demonstration.

## Course Designers

1. Dr.K.Sumathi , Head \& Associate Professor, Department of Mathematics
2. Dr.D.Sasikala, Assistant Professor, Department of Mathematics

## SEMESTER - I - FOUNDATION COURSE <br> INTRODUCTION TO ENTREPRENEURSHIP <br> SUBJECT CODE :NME23ES

## CREDITS : 2

TOTAL HOURS : 30
Unit 1: (5 hrs)

## Nature of Entrepreneurship:

Meaning -Need for Entrepreneurship -Qualities of Successful Entrepreneurs - Myths of Entrepreneurship

Activity: Assignment, Discussion (2hrs)
Unit 2: (6 hrs)

## Role of Entrepreneurs

Significance of Entrepreneurship to the nation -Environmental Factors influencing Entrepreneurship- Entrepreneurial Process and Functions - Challenges faced by Entrepreneurs

Activity: Quiz / Role Play (2hrs)
Unit 3: ( 6 hrs )

## Formulation of Business Idea:

Business Idea Generation - Entrepreneurial Imagination and Creativity - Role of InnovationOpportunity Evaluation

Activity: Business Idea Pitch (2hrs)
Unit 4: ( 6 hrs )

## Business Planning:

Need for Market Study - Securing Finance from various Sources - Significance of Business planComponents of Business plan

Activity: Schemes available for Entrepreneurs (2hrs)
Unit 5: (7 hrs)

## Project:

| Interface with Successful Entrepreneurs | -4 hrs |
| :--- | :---: |
| Business Plan Presentation | -3 hrs |

## Reference Books

1. D.F. Kuratko and T.V. Rao, Entrepreneurship - South Asian Perspective, 2016, Cengage Learning India Pvt. Ltd. Delhi.
2. Arya Kumar, Entrepreneurship: Creating and Leading an Entrepreneurial Organization, 2012, Pearson Education India .

| Exam Pattern for Introduction to Entrepreneurship |  |  |
| :---: | :---: | :---: |
| Quiz | $:$ | 50 Marks |
| Assignment | $:$ | 25 Marks |
| Project/Casestudy | $:$ | 25 Marks |
|  | Total | $:$ |
|  | $\mathbf{1 0 0}$ Marks |  |


|  | COURSE NAME | Category | L | T | P | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE | CORE III | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
| CODE | CALCULUS OF TRANSFORMS |  |  |  |  |  |
| TH23C03 | WITH SCILAB |  |  |  |  |  |
|  | SEMESTER II |  |  |  |  |  |

## Preamble

$>$ To understand the practical applications of Integral transforms in solving problems of signal processing, differential and integral equations.
To use SCILAB effectively to solve problems involving Integral transform.

## Prerequisite

Knowledge in differential and integral calculus
Course Learning Outcomes
On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Learn and acquire knowledge of Integral Transforms | K1 |
| CLO2 | Understand the concepts of Fourier, Laplace, Hankel and Mellin <br> Transforms and the formation of difference equations | K2 |
| CLO3 | Solve difference equations using single step and multistep numerical <br> methods | K3 |
| CLO4 | Demonstrate competency to solve differential and integral equations <br> using the Fourier, Laplace, Hankel and Mellin Transforms | K4 |

Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1. | S | S | S | S | S | S | S |
| CLO2. | S | S | S | S | S | S | S |
| CLO3. | S | S | S | S | S | S | S |
| CLO4. | S | S | S | S | S | S | S |

S-Strong; M - Medium; L-Low

## Syllabus

## SEMESTER II - CORE PAPER III <br> Calculus of Transforms with SCILAB

Credits: 4
Subject Code: TH23C03
UNIT I

Hours: 88

## 18 Hrs

Applications of Laplace Transforms: Introduction-Solutions of Ordinary Differential Equations-Partial Differential Equations, Initial and Boundary Value Problems-Solutions of Integral Equations-Solutions of Boundary Value Problems-Evaluations of Definite Integrals Simple Problems using SCILAB.

## UNIT II

## 18 Hrs

Fourier Transforms and Their Applications: Introduction-The Fourier Integral FormulasDefinition of the Fourier Transform and Examples-Fourier Transforms of Generalized FunctionsBasic Properties of Fourier Transforms-Applications of Fourier Transforms to Ordinary Differential Equations-Solutions of Integral Equations-Solutions of Partial Differential Equations - Simple Problems using SCILAB.

## UNIT III

17 Hrs
Hankel Transforms and Their Applications: Introduction-The Hankel Transform and Examples-Operational Properties of the Hankel Transform-Applications of Hankel Transforms to Partial Differential Equations.

## UNIT IV

## 17 Hrs

Mellin Transforms and Their Applications: Introduction-Definition of the Mellin Transform and Examples-Basic Operational Properties of Mellin Transforms-Applications of Mellin Transforms-Application of Mellin Transforms to Summation of Series-Generalized Mellin Transforms.

## UNIT V

18 Hrs
Difference Equations: Introduction-Order of Difference Equation-Degree of Difference Equation-Solution to Difference Equation-Formation of Difference Equations-Linear Difference Equations-Linear Homogeneous Difference Equations with Constant Coefficients-NonHomogeneous Linear Difference Equations with Constant Coefficients.
Text Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1. | LokenathDebnath and Dambaru <br> Bhatta <br> Unit I- IV | Integral Transforms <br> and their <br> Applications |  <br> Hall/CRC | $3^{\text {dd }}$ <br> Edition, <br> 2015 |
| 2. | Dr. V.N. Vedamurthy and Dr. N. <br> Ch. S. N. Iyengar <br> Unit V | Numerical Methods | Vikas Publishing <br> House Pvt. Ltd. | 2015 |
| 3 | Lecture notes/Lab manual/Tutorials on SciLab |  |  |  |


| UNIT I | Chapter 4 | $4.1-4.6($ Except Page. No. 181-188, 196-197, 204- <br> $214,222-230)$ |
| :--- | :--- | :--- |
| UNIT II | Chapter 2 | $2.1-2.5$ and 2.10-2.12 $(9-37,60-73)$ |
| UNIT III | Chapter 7 | $7.1-7.4(315-328)$ |
| UNIT IV | Chapter 8 | $8.1-8.4$ and $8.6,8.7(339-353,358-364)$ |
| UNIT V | Chapter 10 | 10.1 to 10.8 |

## Reference Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1 | B.S. Grewal | Higher Engineering <br> Mathematics | Khanna Publishers, New Delhi. | $39^{\text {th }}$ Edition, <br> 2007 |
| 2 | Veerarajan. T | Engineering | Tata McGraw Hill, New Delhi. | $3^{\text {rd }}$ Edition, |


|  |  | Mathematics |  | 2004 |
| :--- | :--- | :--- | :--- | :--- |
| 3 | Kreyszig. E | Advanced Engineering <br> Mathematics | John wiley and sons, (Asia) <br> Pvt. Ltd., Singapore. | 2006 |
| 4 | J. K. Goyal and K.P. <br> Gupta | Integral Transform | PragatiPrakashanEducational <br> publishers, Meerut | 2015 |
| 5 | M.K.Venkataraman | Numerical Methods in <br> Science \& Engineering | National Publishing Company | 1990 |

## Digital Demonstration using SciLab

https://help.scilab.org/docs/6.0.0/en_US/intg.htm

* Evaluation of definite integrals
https://help.scilab.org/docs/5.5.2/en_US/fft.html
* Fast Fourier transforms
https://www.bragitoff.com/2016/03/fourier-series-and-scilab/
* Fourier series and scilab
https://www.bragitoff.com/2016/03/calculating-fourier-series-and-plotting-it-scilab/
* Fourier series and plotting
https://www.bragitoff.com/2016/03/polynomial-fitting-scilab/
* polynomial fitting using scilab


## MOOC learning

https://nptel.ac.in/courses/111/102/111102129/
(6 Lectures by Prof..Sarthoksircar IIT, Delhi)

- Introduction to Fourier transforms Part I
- Introduction to Fourier transforms Part II
- Applications of Fourier transforms Part I
- Introduction to Laplace Transforms Part I
- Introduction to Laplace Transforms Part II
- Applications of Laplace Transforms Part I

Note
Question paper setters to confine to the above text books only.

## Pedagogy

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

## Course Designers

1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
2. Dr.(Mrs) G. Arthi, Assistant Professor, Department of Mathematics

| COURSE | COURSE NAME | Category | L | T | P | Credit |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| CODE | CORE IV |  |  |  |  |  |
| TH23C04 | NUMBER THEORY AND | Theory | $\mathbf{7 3}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
|  | SUMMATION OF SERIES <br> WITH MAPLE |  |  |  |  |  |
|  | SEMESTER II |  |  |  |  |  |

## Preamble

To orient the students to learn about the real and complex number systems and also some of the basic notation of set theory.
$>$ To enable the students to learn about the convergence and divergence of the series and develop problem solving skills.

## Prerequisite

Knowledge in basic properties of the real numbers that lead to the formal development of real analysis and various methods in terms of convergence and divergences.

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1. | Know the concept of convergence and limits that are applicable to <br> sequences, series, differentiation and integration | K1 |
| CLO2. | Determine the convergence or divergence of sequences and series | K2 |
| CLO3. | Analyse the precise proofs of results that arise in the context of real <br> analysis | K3 |
| CLO4. | Apply convergence tests to infinite series | K4 |

## Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1. | S | S | S | S | S | S | S |
| CLO2. | S | M | S | S | S | S | S |
| CLO3. | S | M | S | S | S | S | S |
| CLO4. | S | S | S | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

SEMESTER II - CORE IV
NUMBER THEORY AND SUMMATION OF SERIES WITH MAPLE
Credits : 4
Hours: 73
Subject Code: TH23C04

The Real and Complex number systems: Introduction - The field axioms - The order axioms - Geometric representation of real numbers - intervals - integers- the unique factorization theorem for integers - rational numbers- irrational numbers - upper bounds, maximum element, least upper bound - the completeness axiom - some properties of supremum - properties of the integers deduced from completeness axiom - the Archimedean property of the real number system - rational number with finite decimal representation - Finite decimal approximation to real numbers -infinite decimal representation of real numbers - Absolute values and the triangular inequality - The Cauchy - Schwarz inequality - Plus and minus infinity and the extended real number system $\mathbf{R}^{*}$ - Complex numbers - Geometric representation of complex number - The imaginary unit - Absolute value of a complex number - Impossibility of ordering the complex numbers - Complex exponentials - Further properties of complex exponentials - The argument of a complex number - Integral powers and roots of complex numbers - complex logarithms complex powers - Complex sines and cosines - Infinity and the extended complex plane C*

## UNIT II

## 15 hrs

Some Basic Notations of Set theory: Introduction - Notations - Ordered pairs - Cartesian product of two sets - Relations and functions - Further terminology concerning functions - One to - one functions and inverses - Composite functions - Sequences - Similar sets - Finite and infinite sets - Countable and uncountable sets - Uncountability of the real number system - set algebra - Countable collections of countable sets

## UNIT III

15 hrs
Convergence and divergence of series: Definition of Infinite Series - Elementary results Series of positive terms - Comparison tests -- Cauchy's condensation test - D'Alembert's ratio test -Cauchy's root test - Raabe's test - Absolute convergence.

## UNIT IV

16 hrs
Theory of Equations: Remainder Theorem - Roots of an Equation - Relations connecting the Roots and Coefficients - Symmetric function of roots - Transformations of equations Reciprocal equations - Removal of terms - Transformations in General - Descarte's rule of signs.

UNIT V
12 hrs
Rolle's Theorem - Multiple roots - Strum's theorem (statement only) -Strum's functions Horner's method.

## Text Book



| UNIT III | Chapter 2 | Sections 8-19, 21-24 |
| :---: | :---: | :---: |
| UNIT IV | Chapter 6 | Sections 1 to 12,15 to <br> $19,21 \& 24$ |
| UNIT V | Chapter6 | Sections $25,26,27,30$ |

## Reference Books

| S. <br> No | Author | Title of the book | Publishers |  <br> Edition |
| :--- | :--- | :--- | :--- | :---: |
| 1. | R.R.Goldberg | Methods of Real <br> Analysis | Oxford University Press | 2018 |
| 2 | Walter Rudin | Principles of <br> Mathematical Analysis | Tata McGraw Hill <br> Publications | 2013 |
| 3. | P.N. Chatterjee | Algebra | Rajhans Agencies, Meerut | 2010 |
| 4. | S.Barnard <br> \&J.M.Child | Higher Algebra | Enlarged Edition, A.I.T.B.S <br> Publishers \& Distributors | 2004 |
| 5. | Hall \& Knights, R <br> Knight | Higher Algebra | ArihantPrakashan, Meerut | 2008 |

## Digital Demonstration using maple

https://www.maplesoft.com/applications/view.aspx?sid=3981\&view=html

* Convergence of series
* Radius of convergence
* Cauchy's root test
* Ratio test
* Integral test
https://www.maplesoft.com/support/help/Maple/view.aspx?path=convert/base
* Conversion of numbers with various bases


## MOOC learning

https://www.academia.edu/5241092/VISUALIZING_THE_BEHAVIOR_OF INFINITE_SERIES_AND_COMPLEX_POWER_SERIES_WITH_THE_GEOGEB RA
https://nptel.ac.in/courses/111/101/111101134/
(6 Lectures by Prof I.K. Rana, IIT Bombay)

- Real Numbers and sequences Part I
- Real Numbers and sequences Part II
- Real Numbers and sequences Part III
- Convergence of sequences Part I
- Convergence of sequences Part II
- Convergence of sequences Part III


## Note

Question paper setters to confine to the above text books only.

## Pedagogy

Chalk and Talk, Seminar, Group Discussion, online courses.

## Course Designers

1. Dr. (Mrs.) K. Sumathi, Associate Professor, Department of Mathematics
2. Dr.(Mrs) S.Aiswarya, Assistant Professor, Department of Mathematics

|  | COURSE NAME | Category | L | T | P | Credit |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
|  | COURSE | MATHEMATICAL STATISTICS - II | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - |
| CODE | MATH | 5 |  |  |  |  |
| TH23A05 | (Problems in Applied statistics using R ) |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Preamble

$>$ To introduce statistical techniques of analysis and inference that are useful in many areas of scientific research.
$>$ To present descriptive statistics and utilize the probability distributions to perform statistical inference.

## Prerequisite

> Critically evaluate the design, including sampling techniques, of a statistical study,
$>$ Effectively use statistical software R to perform statistical computations and display numerical and graphical summaries of data sets

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1 | Construct and interpret deviations and proportions for populations, | K2 |
| CLO2 | Explain and successfully apply all aspects of parametric testing techniques <br> including single and multi-sample tests for mean and proportion | K2 |
| CLO3 | Explain and successfully apply all aspects of appropriate non-parametric <br> tests. | K3 |
| CLO4 | Understand, apply and compute maximum likelihood estimation | K4 |

## Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | S | S | S | S | S |
| CLO2 | S | S | S | S | S | S | S |
| CLO3 | S | S | S | S | S | S | S |
| CLO4 | S | S | S | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER II - ALLIED - II <br> ALLIED - MATHEMATICAL STATISTICS - II

## (Problems in Applied statistics using R)

## Credits : 5

Subject Code :TH23A05

## UNIT I

17 hrs
Linear Regression - Introduction - Simple Linear Regression Model - ProblemsEstimating the Regression Parameters-Error Random Variable- Prediction Intervals for Future Responses -problems- Coefficient of Determination- Sample Correlation Coefficient.

## UNIT II

## 18 hrs

Testing Statistical Hypotheses - Introduction - Hypothesis Tests and Significance LevelsProblems - Tests Concerning the Mean of a Normal Population-Case of Known VarianceProblems - One-Sided Tests - The $t$ Test for the Mean of a Normal Population-Case of Unknown Variance -- Hypothesis Tests Concerning Population Proportions- Two-Sided Tests of p. Hypothesis Tests Concerning Two Populations: Introduction- Testing Equality of Means of Two Normal- Populations: Case of Known Variances-Problems.

## UNIT III

## 18 hrs

Testing Equality of Means: Unknown Variances and Large Sample Sizes-Problems Testing Equality of Means: Small-Sample Tests when the Unknown Population Variances Are Equal- Paired-Sample $t$ Test -Testing Equality of Population Proportions -Problems.Analysis of Variance - Introduction - One-Factor Analysis of Variance- Remark on the Degrees of Freedom -Two-Factor Analysis of Variance: Introduction and Parameter Estimation- Two-Factor Analysis of Variance: Testing Hypotheses.

## UNIT IV

18 hrs
Chi-Square Goodness-of-Fit Tests- Introduction -- Chi-Squared Goodness-of-Fit Tests Testing for Independence in Populations Classified According to Two Characteristics. Quality Control - Introduction - The $X$ Control Chart for Detecting a Shift in the Mean -Problems - When the Mean and Variance Are Unknown- $\boldsymbol{S C o n t r o l}$ Charts - Problems - Control Charts for Fraction Defective.

## UNIT V

17 hrs
Vital Statistics-Definition-Utility of vital statistics-Measures of population and Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates Fertility Rates.

## Text Books

| S. <br> No | Author | Title of the book | Publishers | Year \& Edition |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Sheldon M Ross | Introductory Statistics <br> Unit - I to IV | Elsevier | $3^{\text {rd }}$ Edition, 2010 |
| 2. | Veer BalaRastogi | Biostatistics <br> Unit - V | Medtech | $3^{\text {rd }}$ Edition, 2015 |


| UNIT I | Chapter 12 | Sections: $12.1-12.3,12.7,12.8,12.9$ |
| :--- | :--- | :--- |
| UNIT II | Chapter 9 | Sections: $9.1-9.5$ |
|  | Chapter 10 | Sections: 10.1-10.2 |
| UNIT III | Chapter 10 | Sections: $10.3-10.6$ |


|  | Chapter 11 | Sections: 11.1-11.5 |
| :--- | :--- | :--- |
| UNIT IV | Chapter 13 | Sections: 13.1-13.4, 15.1-15.3 |
| UNIT V | Chapter 20 | Sections: 20.2., 20.2.1., 20.2.2 <br> Chapter 21 |
| Sections: 21.1-21.5 |  |  |

Reference Books

| S. <br> No | Author | Title of the book | Publishers |  |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Fundamentals of <br> Mathematical <br> Statistics | S.C.Gupta and <br> V.K.Kapur |  <br> sons, New Delhi. | $11^{\text {th }}$ Edition, 2014 |
| 2. | E.L.Lehmann <br> Joseph P.Romano | Testing Statistical <br> Hypotheses | Springer Private Ltd, | $3^{\text {rd }}$ Edition, 2009 |
| 3. | Murray R.Spiegel <br> Larry J.Stephens | Theory and problems <br> of Statistics | Tata McGraw Hill <br> Publishing Company <br> Ltd | $3^{\text {rd }}$ Edition, 2008 |

## Digital Demonstration with R and MOOC learning

https://nptel.ac.in/courses/111/104/111104120/
(6 lessons by Prof.Shalalb, IIT Kanpur)

- Lesson 03 Calculation of Data vectors
- Lesson 04 Built in commands and Data Handling
- Lesson 10 Bar Diagram
- Lesson 11 Subdivided Bar diagram and Pie diagram
- Lesson 21 Co-efficient of variation and Boxplot
- Lesson 30 Rank correlation

Note
Question paper setters to confine to the above text books only.

## Pedagogy

Chalk and Talk, Seminar, Group Discussion and Numerical Exercises.

## Course Designers

1. Dr.(Mrs). C.R.Parvathy, Associate Professor, Department of Mathematics
2. Mrs. S.Lakshmi, Assistant Professor, Department of Mathematics

|  | COURSENAME |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| COURSE | I BSc Physics, Chemistry, Mathematics | Category | L | T | P |
|  | Credit |  |  |  |  |
| NUMBER | SEMESTER- II |  | 40 | 5 |  |
| 23PEPS1 | PROFESSIONAL ENGLISH FOR |  |  |  |  |
|  | PHYSICAL SCIENCES |  |  |  |  |

## Objectives

- To develop the language skills of students by offering adequate practice in professional contexts.
- To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
- To focus on developing students' knowledge of domain specific registers and the required language skills.
- To develop strategic competence that will help in efficient communication
- To sharpen students' critical thinking skills and make students culturally aware of the target situation.


## CourseOutcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1 | Recognise their own ability to improve their own competence in using the <br> language | K1 |
| CLO2 | Use language for speaking with confidence in an intelligible <br> and acceptable manner | K2 |
| CLO3 | Read independently unfamiliar texts with comprehension and understand the <br> importance of reading for life | K3 |
| CLO4 | Understand the importance of writing in academic life | K3 |
| CLO5 | Write simple sentences without committing error of spelling or grammar | K3 |

(Outcomes based on guidelines in UGC LOCF - Generic Elective)

## Syllabus <br> UNIT 1: COMMUNICATION

## 8 hours

Listening: Listening to audio text and answering question
Listening toInstructions
Speaking: Pair work and small group work.
Reading: Comprehension passages -Differentiate between facts and opinion

Writing: Developing a story with pictures.
Vocabulary: Register specific - Incorporated into the LSRW tasks

## UNIT 2: DESCRIPTION

8 hours
Listening: Listening to process description.-Drawing a flow chart.
Speaking: Role play (formal context)
Reading: Skimming/Scanning- Reading passages on products, equipment and gadgets.
Writing: Process Description -Compare and Contrast Paragraph-Sentence Definition and Extended definition- Free Writing.

Vocabulary: Register specific -Incorporated into the LSRW tasks.

## UNIT 3: NEGOTIATION STRATEGIES

8 hours
Listening: Listening to interviews of specialists / Inventors in fields (Subject specific)

Speaking: Brainstorming. (Mind mapping).
Small group discussions (Subject- Specific)
Reading: Longer Reading text.
Writing: Essay Writing (250 words)
Vocabulary: Register specific - Incorporated into the LSRW tasks

## UNIT 4: PRESENTATION SKILLS

8 hours
Listening: Listening to lectures.
Speaking: Short talks.
Reading: Reading Comprehension passages
Writing:Writing Recommendations -Interpreting Visuals inputs
Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 5: CRITICAL THINKING SKILLS
8 hours
Listening: Listening comprehension- Listening for information.
Speaking: Making presentations (with PPT- practice).
Reading : Comprehension passages -Note making.
Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills)

Writing: Problem and Solution essay-Creative writing -Summary writing
Vocabulary: Register specific - Incorporated into the LSRW tasks

## Textbook

| S.No. | Authors | Title of the Book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1 | TamilNadu State Council <br> for Higher Education <br> (TANSCHE) | English forPhysical <br> Sciences Semester 1 | -- | -- |

## Reference Books

| S.No. | Authors | Title of the Book | Publishers | Year of <br> Publication |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Sreedharan, Josh | The Four Skills for <br> Communication | Foundation <br> books | 2016 |
| 2 | Pillai, G Radhakrishna, K <br> Rajeevan, P Bhaskaran <br> Nair | Spoken English for you | Emerald | 1998 |
| 3 | Pillai, G radhakrishna, K <br> Rajeevan, P Bhaskaran <br> Nair | Written English for you | Emerald | 1998 |

## Exam Pattern for Professional English

The course offered in alignment with TANSCHE norms with 2 credits.
Quiz (5x20 Marks) : 100Marks

# Allied Courses Offered to other Programs 

For the Students Admitted During the Year 2023-2024

## Allied Courses Offered to other Programs

## For the Students Admitted During the Year 2023-2024

## $\underline{\text { Semester I }}$

B.SC (CS), B.SC (CS with Cognitive Systems\& CS with Cyber Security), BCA, B.SC (IT)Semester I- Allied - Numerical and Statistical Techniques (TH23A03)
B.COM (CA, E-COM, FS, A \& F) - Semester I - Allied - Mathematics for Commerce I (TH23A07)
B. Com (BA) - Semester I - Allied - Statistics I (TH23A15)

BBA, BBA (IB \& RM), BBA (BPM) - Allied - Semester I - Mathematics for Management I (TH23A02)

## Semester II

B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT) - Semester II - Allied - Discrete Mathematics (TH23A06)
B.COM (CA, E-COM, FS, A \& F) - Semester II - Allied - Statistics for Commerce (TH23A08)
B. Com (BA) - Semester II - Allied - Statistics II (TH23A16)

BBA, BBA (IB \& RM), BBA (BPM) - Allied - Mathematics for Management II (TH23A24)
B.SC CS (AI) - Allied - Statistics for Computer Science-I (TH23A26)
B.SC CS (Cyber Security) - Allied - Number Theory \& Algebra (TH23A32)

|  | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE | ALLIED - NUMERICAL AND | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{5}$ |
| CODE | STATISTICAL TECHNIQUES |  |  |  |  |  |
| TH23A03 | SEMESTER I |  |  |  |  |  |

## Preamble

- To present students the Basic concepts of Numerical Methods and Statistics.
- To enable the students to find the practical applications to the real world problems.


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Recall basic Mathematics and Statistical concepts | K1 |
| CLO2 | Understand results from the application of standard statistical and numerical <br> methods. | K2 |
| CLO3 | Apply the concepts of Numerical differentiation and Theoretical <br> distributions | K3 |
| CLO4 | Analyze numerical and statistical methods to solve complex problem. | K4 |

## Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | M | S | S | S |
| CLO2 | S | S | M | S | S |
| CLO3 | S | S | S | M | S |
| CLO4 | S | S | S | S | M |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER I

## Numerical and Statistical Techniques

(Common to B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)- Semester I
Credits: 5
Hours:88

## Subject Code:TH23A03

## UnitI

17 Hrs
SolutionofLinear Simultaneous Equations: Gauss elimination - Gauss Jordan - Gauss Seidel and Gauss Jacobi methods -simple problems. Interpolation: Newton Forward and

## Unit II

17 Hrs
Numerical Differentiation, Formulae for Derivatives: Newton's Forward Difference Newton's Backward Difference, Numerical Integration: Introduction, Newton-Cotes Quadrature formulas: trapezoidal rule, Simpson's $1 / 3$ and $3 / 8$ rules, Taylor's series method.

## Unit III

18 Hrs
Skewness - Correlation analysis: Introduction - Significance of the study of correlation correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient, Regression analysis.

## Unit IV

## 17 Hrs

Probability: Introduction - probability defined - Importance of the concept of probability Calculation of probability - Theorems of probability (statements only) -Mathematical expectation-Simple problems.

## Unit V

19 Hrs
Theoretical Distributions: Binomial distribution - Poisson distribution and normal distribution (without derivations \& proof).

Text Books

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | B.S. Grewal | Numerical Methods in <br> Engineering and Science <br> with Programs in C \& C++ | Khanna Publishers | 2014 |
|  | Unit I: Chapter III \&VII: 3.3, 3.4, 3.5 \&7.1-7.3 <br> Unit II: Chapter VIII\& X: 8.1, 8.2:(1,2),8.4, 8.5:(I, II, III),10.3 | Sultan Chand \& Sons <br> Publications | 2005 |  |
| 2. | S.P.Gupta | Statistical methods |  |  |


|  | K.Gunavathy |  |  | 2007 |
| :--- | :--- | :--- | :--- | :--- |
| 4. | V.K.Kapoor | Fundamentals of <br> Applied Statistics | Sultan Chand \& Sons | 2007 |

## MOOC learning

https://nptel.ac.in/courses/111/107/111107105/
(Lectures by Prof.Ameeya Kumar Nayak and Prof. Sanjeev Kumar, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 02 Gaussian elimination with partial pivoting
Lecture 04 Jacobi and Gauss Seidel methods
Lecture 20 Newton's Forward Difference \& Newton's Backward Difference
Lecture 34 Simpsons $1 / 3$ rd rule and $3 / 8$ rule
https://nptel.ac.in/courses/111/106/111106112/
(6 Lectures by Prof.G.Srinivasan, Department of Management Studies, Indian Institution of
Technology Madras)
Lecture 12 Probability
Lecture 13 Rules of probability
Lecture 19 Binomial distribution
Lecture 20 Poisson distribution

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1.Ms.J.Rejula Mercy, Assistant Professor, Department of Mathematics
2. Ms.S.Deepa, Assistant Professor, Department of Mathematics

| COURSE | COURSE NAME- | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CODE <br> TH23A07 | ALLIED MATHEMATICS FOR | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
|  | COMMERCE |  |  |  |  |  |

## Preamble

- To present the basic concepts of Mathematics to the students.
- To enable the students to find the practical applications to the real-world problems.


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CO <br> Number | CO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1 | Recollect about several diverse examples of mathematics not in secondary <br> school mathematics, problems using mathematics in unfamiliar settings, <br> and explain why mathematical thinking is valuable in daily life based on <br> the series and Mathematics of Finance. | K1 |
| CLO2 | Understand in analysing, solving, and computing real-world applications on the <br> limits of Algebraic functions and simple differentiation | K2 |
| CLO3 | Apply the abilities to describe the concepts of simple integration and its <br> application in business. Solve problems in a range of mathematical <br> applications using the integral. | K3 |
| CLO4 | Analyse Linear Programming models for service and <br> manufacturingsystems, and apply operations research techniques and <br> algorithms tosolvetheseLP problemsand transportation problems | K4 |

## Mapping with Programme Learning Outcomes

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | M | S | M |
| CLO2 | M | S | M | S | S |
| CLO3 | M | S | S | M | S |
| CLO4 | S | M | M | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER I

ALLIED - MATHEMATICS FOR COMMERCE (COMMON TO SEMESTER I -B.COM (CA, E-COM, FS, A\&F))
Credits: 4
Hours: 88
Subject Code: TH23A07

## 17 Hrs

Arithmetic Progression - Geometric Progression. Simple Interest- Compound Interest Annuities.

## Unit II

## 18 Hrs

Differentiation: Introduction - Limits - Limits of a function - properties of limits Standard limit theorems - Continuity - Properties of Continuous functions - Differentiation Derivatives of $\mathrm{x}^{\mathrm{n}}$ - Derivatives of $\mathrm{e}^{\mathrm{x}}$ - Derivatives of $\log \mathrm{e}^{\mathrm{x}}$ - product rule - quotient rule Function of a function rule - Logarithmic Differentiation - Differentiation of Implicit function Relation between dy/dx and dx/dy - Parametric Differentiation - Successive Differentiation Applications of Derivatives - Marginal cost - Marginal revenue - Elasticity - Relation between marginal revenue and elasticity of demand -. Maxima and minima - Point of inflexion (Excluding Trigonometric functions).

Unit III

## 18 Hrs

Integration : Arbitrary constant - Two general rules - Some standard results - Integration by Substitution - I - Integration by substitution - II - Integration by substitution - III - Standard results - Integration of rational function of the type - Integration by Partial fractions - Integration of the function of the type $1 /\left((a x+b) s q r t\left(1 x^{2}+m x+n\right)\right)$ - Integration by parts - Definite integral properties of definite integrals - An Application of integration - Marginal cost - Total cost and average cost - Marginal revenue, Total revenue and Average revenue (Excluding Trigonometric functions).

## Unit IV

## 17 Hrs

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method Transportation problem: Mathematical formulation of the problem - Initial Basic feasible solution (Matrix Minima Method - North - West Corner rule and VAM)- Simple problems only.

## Unit $V$

18 Hrs
Assignment Problem: Introduction- Mathematical formulation of assignment problemAssignment algorithm- unbalanced Assignment model- maximization case in assignment problems-Travelling Salesman Problem-Simple problems only.

## Textbooks

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | P.R. Vittal | Business Mathematics <br> and Statistics | Margham <br> Publications | 2002 |
|  | UNIT I: Chapter -6,7,8,9 \& 10 <br> UNIT -II: Chapter -15 (Excluding Trigonometric functions) <br> UNIT -III: Chapter -16 (Excluding Trigonometric functions) |  |  |  |
| 2. | V. Sunderesan, <br> K.S. <br> GanapathySubramaniam | Operations <br> research | A.R. Publications, <br> 3rd Edition | 2005 |


|  | , K. Ganesan |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | UNIT IV: Chapter 2 Section: 2.1-2.8, Chapter - 3 : Section: 3.1.1-3.1.4, |  |  |
|  |  |  |  |
|  | UNIT V: Chapter 6 section 6.1,6.2,6.3,6.4,6.5,6.6, 6.7, 6.9 |  |  |

## Reference Books

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | P.A. Navnitham | Business Mathematics <br> and Statistics | Jai Publishers, <br> Trichy. | 2003 |
| 2. | P. Rama Murthy | Operations research | New age international <br> Publishers | 2007 |
| 3. | Manmohan and <br> Gupta P K | Operations Research | Sultan Chand \& Sons | 2011 |

## MOOC learning

https://nptel.ac.in/courses/111/107/111107128/
(4 Lectures by Prof.Kusum Deep, Department of Mathematics, Indian Institution of Technology Roorkee)

Lecture 03 Graphical method
Lecture 05 Simplex method
Lecture 28 Transportation Problem
Lecture 29 Assignment Problem

## Note

Question paper setters to confine to the above textbooks only

## Pedagogy

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

## Course Designers

1. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics
2. Ms. S. Narmatha, Assistant Professor, Department of Mathematics

|  | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE <br> CODE | ALLIED STATISTICS I | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
| TH23A15 | SEMESTER I |  |  |  |  |  |

## Preamble

- To present students the Basic concepts of statistics in terms of theory and practical.
- To enable the students to find the practical applications to the real world problems using EXCEL.


## Course Learning Outcomes

- Upon the successful completion of the course, students will be able to

| CLO |
| :--- | :--- | :---: |
| Number |$\quad$ CLO Statement $\left.\quad$| Knowledge |
| :---: |
| Level | \right\rvert\,

## Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | M | S | M | S |
| CLO2 | M | S | M | S | M |
| CLO3 | S | M | S | M | S |
| CLO4 | M | S | M | S | S |

S-Strong; M-Medium; L-Low

## Syllabus

## SEMESTER I <br> ALLIED - STATISTICS I <br> (For B COM BUSINESS ANALYTICS)

## Credits: 4 <br> Subject Code: TH23A15

## UNIT I

## 16 Hrs

Introduction-Meaning and objectives of Classification-Types of Classification-Formation of a discrete and continuous frequency Distribution-Tabulation of data- Parts of Table-General rules of
tabulation- Types of tables. Diagrammatic and Graphic Presentation: Introduction- Significance of diagrams and graphs- General rules for constructing Diagrams-Types of diagrams- GraphsGraphs of frequency distributions. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

## UNIT II

19 Hrs
Measures of central tendency: Introduction-Objectives of Averaging-Requisites of a good average- Types of Averages-Geometric Mean-Harmonic Mean- Relationship among the averages - Measures of dispersion: Significance of Measuring variation - Properties of good measures of variation-methods of studying variation. Simple problems related to above mentioned concepts using Excel.

## UNIT III

## 18 Hrs

Skewness: Introduction- Tests of skewness - Measures of skewness- Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination Properties of the coefficient of the correlation - Rank correlation coefficient - Features of Spearman's correlation coefficient - Regression analysis.(Verification by excel)

## UNIT IV

## 18 Hrs

Analysis of time Series -Introduction - Utility of time series - Components of time series Preliminary adjustments before analyzing time series - Measurement of trend - Free hand or graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages only - Ratio-to-trend Method - Ratio-to - moving average method - Link relative method.

## UNIT V

## 17 Hrs

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers Problems in construction of index numbers - Methods of constructing index numbers - Quantity of volume index numbers - Value index numbers - Tests of adequacy of index number formulae. Interpolation: Introduction - Significance of interpolation and extrapolation - Assumptions of interpolation and extrapolation - Methods of interpolation: Binomial expansion methods Newton's method - Lagrange's method- Extrapolation

| Text book |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S. No | Author | Title of the book | Publishers | Year of Publication |
| 1. | S P Gupta | Statistical Methods | Sultan Chand \& Sons publishers | 2004 |
|  | Unit I: Volume I: Chapter: 5, 6 <br> Unit II: Volume I: Chapter: 7, 8. <br> UNIT III: Volume I: Chapter: 9 (Pg No.329-341) (till measures of skewness),10,11. <br> UNIT IV: Volume I: Chapter: 14 (Up to Link Relative Method) <br> UNIT V:Volume I: Chapter: $13 \& 15$. |  |  |  |
| Reference Books |  |  |  |  |
| S. No | Author | Title of the book | Publishers | Year of |


|  |  |  |  | Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | P.A. Navnitham | Business Mathematics and Statistics | Jai Publishers, <br> Trichy. | 2003 |
| 2. | V.K.Kapoor | Fundamentals of Applied Statistics |  <br> Sons | 2007 |

## Digital Demonstration using Excel

https://www.vertex42.com/edu/charts-and-graphs-in-excel.html
Graphs and charts
https://www.syncfusion.com/ebooks/statistics/descriptive-statistics
$>$ Measures of central tendency, Measures of dispersion
https://www.excel-easy.com/examples/regression.html
$>$ Regression

## MOOC learning

https://www.youtube.com/watch?v=zlZaOnBbpUg
(1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT,Delhi)

- Lecture 35 - Analysis of Time Series
https://www.youtube.com/watch?v=JT9o8b43Gk0
- Index numbers


## Note

- Question paper setters to confine to the above text books only


## Pedagogy

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

## Course Designers

1. Ms.M.Mohanapriya, Assistant Professor, Department of Mathematics
2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

| COURSE | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ALLIED -MATHEMATICS FOR | THEORY | $\mathbf{7 3}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
| TH23A02 | MANAGEMENT I |  |  |  |  |  |

## Preamble

- To inspire the students to get the knowledge in basic mathematical concepts
- Introducing the need for mathematics to recognize appropriate investigate and interpretive procedures in management


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :---: | :--- | :--- |
| CLO1 | Recall the fundamental mathematical concepts and analysis of real-world <br> problems to non-Mathematician | K1 |
| CLO2 | Understand the mathematical results to find solutions in the real life like <br> annuities and sampling theory | K2 |
| CLO3 | Apply the fundamental mathematical concepts and analysis of real-world <br> problems to non-Mathematician | K3 |
| CLO4 | Analyze mathematical statements and essential skills that are progressively <br> developed throughout the curriculum. | K4 |

## Mapping with Programme Learning Outcomes

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | S | M | S |
| CLO2 | S | S | M | S | M |
| CLO3 | S | S | S | S | S |
| CLO4 | M | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## ALLIED - MATHEMATICS FOR MANAGEMENT I

 (Common to BBA(Aided), BBA (IB \& RM), BBA (BPM))
## Credits: 4

Hours : 73
Subject Code:TH23A02

## UNIT I

14 hrs
Arithmetic Progression-Geometric Progression-Matrices-Fundamental ideas about Matrices-operational Rules-Matrix Multiplication- Solving a system of linear equation by Cramer's rule and matrix inverse method, Inversion of Square Matrices of $3^{\text {rd }}$ order, rank, simple problems.

## UNIT II

Mathematics of Finance- Simple and Compound Interest, Depreciation, Annuities, Sinking Fund, Discount on Bills.

## UNIT III

14 hrs
Meaning and scope, statistical survey, collection of data, classification and tabulation, diagrams and graphs. Introduction to statistical software (like Excel) and learning graphs and diagrams using Excel.

## UNIT IV

16 hrs
Measure of central tendency, arithmetic mean, median and mode, geometric and harmonic mean. Measures of dispersion: Range, Quartile deviation, mean deviation, standard deviation, coefficient of variation. Correlation - rank correlation. Simple problems related to above mentioned concepts using Excel.

## UNIT V

15 hrs
Analysis of Time Series: Components of Time Series- Secular Trend- Moving Average Method-Method of Least Squares- Seasonal Variation- Method of Simple Average. Index numbers: Weighted and unweighted indices, cost of living index.

## Text Books

| S. No | Author | Title of the book | Publishers | Year of Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | P.R. Vittal | Business Mathematics and Statistics | Margham Publishers | 2002 |
|  | UNIT II: $\mathrm{Ch}-8,9,10$ |  |  |  |
| 2. | P.A. Navnitham | Business Mathematics And Statistics | Jai Publishers | 2003 |
|  | UNIT I $:$ Vol I Ch-4 sections :1,2,3,4,5,6,7,9,10 <br> UNIT III $:$ Vol II Ch-1-5, 6 <br> UNIT IV $:$ Vol II Ch-7, 8 . Ch-12: (pg 503-521) <br> UNIT V $:$ Vol II Ch-14 (pg no:579-601) Ch-10 (444-471) |  |  |  |

## Reference Books

| S.No. | Author | Title of Book | Publishers | Year of <br> publication |
| :---: | :--- | :--- | :--- | :---: |
| 1 | S.P .Gupta | Statistical Method | Sultan Chand <br> Publications | 2002 |

## MOOC learning

https://nptel.ac.in/courses/111/104/111104120/
Prof Shalabh, Department of Mathematics, IIT Kanpur
Lecture 14Airthmetic mean

## Lecture 15 Median

Lecture 16 Quartiles
Lecture 17 Mode Geometric mean
Lecture 20 Mean and standard deviation
Lecture 21 coefficient of variation
https://nptel.ac.in/courses/111/106/111106112/
Prof G. Srinivasan,Department of Mathematics, IIT Madras
Lecture 1: Introduction to probability and statistics
Lecture 2: Types of data
Lecture 4: Data and diagram

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1. Ms.S.Lakshmi, Assistant Professor, Department of Mathematics
2. Ms.J.Rejula Mercy, Assistant Professor, Department of Mathematics

|  | COURSE | COURE NAME | CATEGORY | L | T | P |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CODE | CLLIED DISCRETE | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{5}$ |
| TH23A06 | MATHEMATICS |  |  |  |  |  |

## Preamble

- Principle of Mathematical Structures which are essential and related to the concepts of Computer Science. This helps the students to approach any Mathematical Problem which arise in the field of Computer Science


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :---: |
| CLO1 | Identify Mathematical logic and definitions and well-formed formula and <br> Outline the understanding of Tautology and Equality relations thereby helps <br> students to understand ambiguity and disagreement in real world problems | K1 |
| CLO2 | Lattices and Boolean algebras enables one to understand applications <br> in logic, circuit theory, and probability | K2 |
| CLO3 | Demonstrate the importance of Graph Theory in Computer Science | K3 |
| CLO4 | Apply and Demonstrate algebraic concepts in Coding theory using group <br> codes enhances their ability to detect and correct errors | K4 |

Mapping with Programme Learning Outcomes

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | S | S | M |
| CLO 2 | S | S | S | M | S |
| CLO 3 | S | S | S | S | S |
| CLO 4 | M | S | M | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

SEMESTER - II

## ALLIED - DISCRETE MATHEMATICS

Common to B.SC (CS), B.SC (CS with Cognitive Systems), BCA, B.SC (IT)

## Credits 5

## Unit I

18Hrs
Mathematical Logic: Connectives- Statement Formulas and Truth Tables - Conditional and Biconditional - Well formed Formulas - Tautologies - Equivalence of Formulas -Duality law Tautological implications -Normal forms -Theory of inference for the Statement Calculus Predicate Calculus.

## Unit II

17 Hrs
Coding Theory: Introduction - Hamming distance - Encoding a message - Group codes Procedure for generating Group Codes - Decoding and Error Correction - An example of a Simple error correcting code.

## Unit III

## 18 Hrs

Formal languages and Automata: Grammar and Languages -Phrase Structure grammar Types of Phrase Structure Grammar - Backus-Naur form [BNF] - Finite State Acceptors and Regular Grammars : Deterministic finite automata-Non-Deterministic finite-State automataConversion of Non-Deterministic finite automata to finite state automata.

## Unit IV

19 Hrs
Lattice and Boolean Algebra: Lattices as Partial ordering set - Some Properties of Lattices- Distributive lattices-Complemented Distributive Lattices-Boolean algebra - Boolean Function - Representation and Minimization of Boolean function using K-Map.

## Unit V

16 Hrs
Graph Theory: Basic Concepts of Graph Theory - Path, Reachability and Connectedness -Circuits-Hamiltonian Paths- Euler paths-Matrix representation-Incidence matrix-Adjacency matrix-Tree and Binary tree - Theorems-Statement only(No Proof).

## Text Books

| S. <br> No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | J.P.Tremblay and <br> R.Manohar | Discrete <br> Mathematical <br> Structures with <br> Applications to <br> Computer Science | McGraw Hill <br> Publishing Company | Edition 1997, <br> Reprint 2008 |
|  | Unit I : Section: 1.2.1-1.2.4, 1.2.6-1.2.11, 1.3.1-1.3.4, 1.4.1-1.4.2, 1.5.1-1.5.4 <br> Unit III : Section: 3.3.1-3.3.3, 6.1.1 <br> Unit IV : Section: 4.1.1-4.3.1,4.4.1, 4.4.2 <br> Unit V : Section: 5.1.1-5.2.2 |  |  |  |
| 2. | Dr. M.K. <br> Venkataraman, <br> Dr. N. Sridharan <br> and N. <br> Chandrasekaran | Discrete <br> Mathematics | The National <br> Publishing <br> company, Chennai | First edition <br> Reprint 2003, |
|  | Unit II: Chapter 8 Sections 8.1-8.7 |  |  |  |

## Reference books

| S.NO | Author | Title of the book | Publishers | Year of <br> publication |
| :--- | :--- | :--- | :--- | :--- |
| 1 | T.Veerarajan | Discrete Mathematics with Graph <br> Theory and Combinatorics | Tata mcgraw-Hill <br> publishing <br> company Limited | 2008 |
| 2 | NarSinghDeo | Graph Theory with Applications <br> to Engineering and Computer <br> Science | PHI, India | 2006 |
| 3 | T. Santha and <br> P. Radha | Discrete Mathematics for <br> Computer Science and <br> Applications | Kalaikathir <br> Publications | 2002 |

## MOOC learning

https://nptel.ac.in/courses/111/107/111107058/
(Lectures by Dr.AditiGangopadhyay, Dr.SugataGangopadhyay and Dr.TanujaSrivastava,
Department of Mathematics, IIT Roorkee)
Lecture 06 Logical Inferences
Lecture 32 Lattices
Lecture 33 Boolean algebra
Lecture 17 Basic definition
Lecture 18 Isomorphism and sub graphs
Lecture 19 Walks, paths and circuits operations on graphs
Lecture 20 Euler graphs, Hamiltonian circuits

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, Powerpoint Presentation, E-Content, Group discussion, Seminar, Quiz, Assignment and Peer learning

## Course Designers

1. Ms.S.Sreeja, Assistant Professor, Department of Mathematics
2. Ms.S.Deepa, Assistant Professor, Department of Mathematics

| COURSE | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| CODE | ALLIED STATISTICS FOR | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
| TH23A08 | COMMERCE |  |  |  |  |  |

## Preamble

- To present students the Basic concepts of statistics.
- To enable the students to find the practical applications to the real world problems.


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Indicate the strength and direction of a linear relationship between two <br> variables, regression and time series. | K1 |
| CLO2 | Construct simple price, quantity, and value indexes. | K2 |
| CLO3 | Understand the concepts of a random variable and a probability <br> distribution. | K3 |
| CLO4 | To measure progress toward quality improvement and public health <br> goals. | K4 |

## Mapping with Programme Learning Outcomes

| CLOS/PLOS | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CLO1 | S | M | S | M | S |
| CLO2 | M | S | M | S | M |
| CLO3 | S | M | S | M | S |
| CLO4 | M | S | M | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

# SEMESTER II/IV <br> Allied - Statistics for Commerce <br> B.COM (CA, E-COM, FS, A\&F) - SEMESTER II 

Credits 4
Hours 86
Subject Code : TH23A08
UNIT I
16Hrs
Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl

Pearson's coefficient of correlation - Coefficient of correlation and probable error -Regression analysis. Analysis of time Series: Introduction - Utility of time series - Components of time series - Preliminary adjustments before analysing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages - ratio to moving average - link relative method.

## UNIT II

19 Hrs
Index Numbers: Introduction - Uses of index numbers - Classification of index numbers problems in construction of index numbers - Methods of constructing index numbers - Quantity or volume index numbers - Value index numbers - Tests of adequacy of index number formulaeConsumer price index numbers-meaning and need-method of constructing the index- Index number of industrial production.

## UNIT III

## 18 Hrs

Concepts of probability- Addition theorem-Multiplicative theorem - Conditional probability-Bayes theorem-Mathematical Expectation-Theoretical distributions-Binomial Distribution -Poisson distribution- Normal distribution.

## UNIT IV

17 Hrs
Statistical Inference-Tests of hypothesis-Introduction-Procedure-Types of errors-Twotailed and one-tailed tests of hypothesis-standard error and sampling distribution-Tests of significance for large samples-Difference between small and large samples- Two tailed test and standard error of the difference between small and large samples-chi-square test and goodness of fit.

UNIT V

## 17 Hrs

Vital Statistics-Definition-Utility of vital statistics-Measures of population and Vital statistics-Introduction-Measures of population - Measures of vital statistics - Mortality Rates Fertility Rates.
Text Books

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | S P Gupta | Statistical <br> Methods | Sultan Chand \&Sons <br> publishers | 2004 |
|  | Unit I :Volume I: Chapter: 10,11,14. <br> Unit II: Volume I: Chapter: 13 <br> Unit III: Volume II: Chapter: $1 \& 2$ <br> Unit IV: Volume II: Chapter:3\&4. |  |  |  |
| 2. | Veer <br> BalaRastogi | Biostatistics Third <br> Revised Edition | MEDTECH | 2015 |
|  | Unit V: Chapter20; Sections:20.2,20.2.1.,20.2.2. <br> Chapter21:21.1, 21.2,21.2.1, 21.3,21.4,21.5 |  |  |  |

Reference Books

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | P.A. Navnitham | Business Mathematics and <br> Statistics | Jai Publishers, <br> Trichy. | 2003 |
| 2. | V.K.Kapoor | Fundamentals of Applied Statistics |  <br> Sons | 2007 |
| 3. | P.N.ARORA <br> SUMEET <br> ARORA, <br> S.ARORA | Comprehensive Statistical Methods |  <br> Sons | 2008 |

## MOOC learning

https://www.youtube.com/watch?v=zlZaOnBbpUg
( 1 lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT ,Delhi)
Lecture 35 - Analysis of Time Series
https://www.youtube.com/watch?v=JT9o8b43Gk0
Index numbers
https://nptel.ac.in/courses/102106051/
26 Lessons by Prof.MukeshDoble, IIT Madras
Lecture 1 - Introduction
Lecture 2 - Binomial Distribution
Lecture 3 - Poisson Distribution
Lecture 4 - Normal Distribution
Lecture 5-10 - T- test
Lecture 22-24 - Chi-Square test

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1. Ms.M.Deepa, Assistant Professor, Department of Mathematics
2. Ms.S.Narmatha, Assistant Professor, Department of Mathematics

| COURSE | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CODE <br> TH23A16 | ALLIED STATISTICS II | ALLIED | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{4}$ |
|  | SEMESTER II |  |  |  |  |  |

## Preamble

- To provide the use of mathematical process skills to identify, pose and solve problems creatively, critically and practically
- To make students to understand statistical principles with theoretical concepts and problems.
- To provide the wide knowledge of real time applications and to clear the competitive exams.


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Recall basic concepts of data description and its representation and <br> understand the basic principles of probability and sampling theory | K1 |
| CLO2 | Understand the logic and framework of the inference of hypothesis <br> testing. | K2 |
| CLO3 | Formulate and apply small samples, large sample and non-parametric <br> tests in real life problems. | K3 |
| CLO4 | Apply probability as a tool for anticipating the distribution of data and <br> using appropriate method to draw conclusions. | K4 |

## Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | M | S | S |
| CLO2 | S | S | M | S | S |
| CLO3 | S | S | M | S | S |
| CLO4 | S | S | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER II <br> ALLIED - STATISTICS II <br> (FOR B COM (BUSINESS ANALYTICS))

Credits: 4
Total Hours: 88
Subject Code: TH23A16
Unit I
Brief History- meaning \& Usefulness-Mathematical properties- permutation \& Combination-Trail, event- sample space-mutually exclusive cases- exhaustive events-independent
events-dependent events, simple and compound events- measurement-classical, relative frequency - theory of probability-limitations- personalistic view of probability and axiomatic approach of probability- addition and multiplication theorems.

## Unit II

18 Hrs
Theoretical Distributions: Binomial Distributions - Poisson Distributions - Normal Distributions.

## UNIT III

18 Hrs
Tests of hypotheses- Introduction- Standard error and Sampling Distribution-EstimationTest of significance for large samples- Test of significance for small samples: Students $t$ distribution- chi-square test and goodness of fit (Except Yates correction). Simple problems using SPSS.

## UNIT IV

17 Hrs
F test - Analysis of variance: One-way classification-two-way classification. Simple problems using SPSS.

## UNIT V

17 Hrs
Experimental Design- Introduction-Randomized Block Design-Latin Squares-Randomized Blocks Vs Latin Squares-Latin cubes.

## Text Books

| S. No | Author | Title of the book | Publishers | Year of Publication |
| :---: | :---: | :---: | :---: | :---: |
| 1. | R .S .N. Pillai, <br> V. Bagavathi | Statistics | S. Chand \& company Ltd. | 2001 |
|  | Unit I : Chapter: 18 <br> Unit II: Chapter : 19 |  |  |  |
| 2. | S P Gupta | Statistical Methods | Sultan Chand \& Sons publishers | 2004 |
|  | UNIT III : Volume II: Chapter: 3\&4. <br> UNIT IV : Volume II: Chapter: 5. <br> UNIT V: Volume II: Chapter: 6. |  |  |  |

## Reference Books

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | S.C. Gupta | Fundamentals of Mathematical <br> Statistics |  <br> Sons publishers. | 2002 |
| 2. | EelkoHuizingh | Applied Statistics with SPSS | Sage Publications | 2007 |

## Digital Demonstration using SPSS

https://academic.udayton.edu/gregelvers/psy216/spss/ttests.htm
t test
https://statistics.laerd.com/spss-tutorials/one-way-anova-using-spss-statistics.php
$>$ One way ANOVA
https://statistics.laerd.com/spss-tutorials/two-way-anova-using-spss-statistics.php
> Two way ANOVA

## MOOC learning

https://nptel.ac.in/courses/102106051/

## (26 Lessons by Prof.MukeshDoble, IIT Madras)

- Lecture 1 - Introduction
- Lecture 2 - Binomial Distribution
- Lecture 3 - Poisson Distribution
- Lecture 4 - Normal Distribution
- Lecture 5-10 - T- test
- Lecture 11-13-F test
- Lecture 14-20 - ANOVA
- Lecture 22-24 - Chi-Square test
- Lecture 32- Design of Experiments (Introduction)

Note
Question paper setters to confine to the above text books only

## Pedagogy

Lecture by Chalk and talk, Power point presentation, E-content, Group discussion, Assignment, Quiz, Peer learning, Seminar.

## Course Designers

1. Ms. M. Mohanapriya, Assistant Professor, Department of Mathematics
2. Dr. R. Sakthikala, Assistant Professor, Department of Mathematics

|  | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COURSE <br> CODE <br> TH23A24 | MATHEMATICS FOR | Theory | 73 | $\mathbf{2}$ | - | $\mathbf{4}$ |
|  | MANAGEMENT II |  |  |  |  |  |

To impart the students with knowledge in basic mathematical concepts.

## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Understand the basic concepts and application of operation research <br> in various fields. | K1 |
| CLO2 | Understand and applying the managerial problems in industry so that <br> they are able to use resources (capitals, materials, staffing, and <br> machines) more effectively. | K2 |
| CLO3 | Formulate and solve the transportation problems using both manual <br> methods and interpret the solutions. | K3 |
| CLO4 | Illustrate the theoretical framework to conceive social situations among <br> competing players and produce optimal decision-making of independent <br> and competing actors in a strategic setting. | K4 |

## Mapping with Programme Learning Outcomes

| CLOs/PLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | S | M | S |
| CLO2 | S | S | M | S | M |
| CLO3 | S | S | S | S | S |
| CLO4 | S | M | S | S | S |

S- Strong; M-Medium; L-Low

## Syllabus

## SEMESTER II <br> MATHEMATICS FOR MANAGEMENT II <br> Common to BBA (Aided), BBA (IB \& RM), BBA (BPM)

## Credits 4

## Hours 73

## Subject Code:TH23A24

## UNIT I

## 14Hrs

Introduction to operation research: Meaning and Objective of OR - Scope of OR in Retail Business - Models in OR - Characteristics - Benefits - Limitations.

## UNIT II

Linear Programming: Meaning and Formulation of LPP - Graphical Method - Simplex Method.

## UNIT III

15 Hrs
Transportation problem: Mathematical formulation of the problem - Initial Basic feasible solution (Matrix Minima Method - North - West Corner rule and VAM) - Moving towards optimality - Assignment problem -Travelling salesmen problem.

## UNIT IV

14 Hrs
Game Theory: Useful Terminology - Rules for Game Theory - Pure Strategy - Mixed Strategy ( $2 \times 2$ games, $2 \times \mathrm{n}$ games or $\mathrm{m} \times 2$ games) - dominance property.

## UNIT V

15 Hrs
Network Analysis: Network (Arrow diagram) Logic - Critical Path Method (CPM) - Programme Evaluation and Review Technique (PERT).

## Text book

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | V.Sunderesan <br> K.S.GanapathySu <br> bramaniam, <br> K.Ganesan | Operations research | A.R.Publications, <br> 3rd Edition | 2005 |
|  | UNIT I: Chapter 1 sections 1.1-1.9 <br> UNIT II: Chapter 2 sections 2.1- 2.8 Chapter 3 sections 3.1.1-3.1.4. |  |  |  |
| UNIT III: Chapter 5 sections 5.1-5.5 Chapter 6 sections 6.1-6.9 |  |  |  |  |
| UNIT IV :Chapter 13 sections13.1-13.7 <br> UNIT V : Chapter 8 sections 8.1-8.7 |  |  |  |  |

## Reference Books

| S. No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | S.Kalavathy | Operations Research | Vikas publishing <br> house | 2008 |
| 2 | D.S.Cheema | Operations Research | LaxmiPublicatons | 2010 |
| 3 | Prem Kumar <br> gupta | Operations Research | S.Chand | 2004 |
| 4 | Michael W.carter | Operations Research | Crp press | 2008 |

## MOOC learning

https://nptel.ac.in/courses/111/107/111107128/
Prof Kusum Deep, Department of Mathematics, IIT Roorkee
Lecture 1: Introduction to OR model
Lecture 3 : Graphical method for Linear programming problem
Lecture 15: Simplex method

Lecture 8: Unbounded solution
Lecture 7 : Multiple solution
https://nptel.ac.in/courses/112/106/112106134/
Prof G. Srinivasan ,Department of Management Studies, IIT Madras
Lecture 1 : Introduction to LPP
Lecture 13 : Transportation problem
Lecture 16 : Assignment problem
Lecture 17 :Hungarian method.

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, PPT, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1.Ms.S.Lakshmi, Assistant Professor, Department of Mathematics
2.Dr.C.R.Parvathy, Associate Professor, Department of Mathematics

|  | COURSE NAME | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COURSE | ALLIED - STATISTICS FOR | Theory | 88 | 2 | - | 5 |
| CODE | COMPUTER SCIENCE I |  |  |  |  |  |
| TH32A26 | SEMESTER II |  |  |  |  |  |

## Preamble

- This course introduces the fundamental concepts of probability and random variables.
- It also provides knowledge in discrete and continuous distributions. It deals with various sampling distributions like t , F , chi-square distributions etc..


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Demonstrate the basic concepts of statistics | K1 |
| CLO2 | Identify the methods for different measures of central tendency, dispersion | K2 |
| CLO3 | Indicate the strength and direction of a linear relationship between two <br> variables, regression and time series. | K3 |
| CLO4 | Demonstrate advanced understanding of the concepts of time series | K4 |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | M | S | S | S | S |
| CLO2 | S | S | M | S | S | S |
| CLO3 | S | S | S | M | S | S |
| CLO4 | S | S | S | S | M | S |

S- Strong; M-Medium; L-Low

## Syllabus

## BSC CS(AI)

STATISTICS FOR COMPUTER SCIENCE I

## Credits 5

## Hours 88

Subject Code: TH23A26
UNIT I
Introduction-Meaning and objectives of classification-Types of classification-Formation of a discrete and continuous frequency distribution-Tabulation of data- Parts of table- General rules of tabulation- Types of tables. Diagrams and graphs. Introduction to statistical software ( like Excel) and learning graphs and diagrams using Excel.

## UNIT II

Measures of location or central tendency: Arithmetic mean, Median, Mode, Geometric mean, Harmonic mean. Partition values: Quartiles, Deciles and percentiles. Measures of dispersion: Mean deviation, Quartile deviation, Standard deviation, Coefficient of variation. Moments: measures of skewness, Kurtosis.

## UNIT III

## 18 hrs

Correlation analysis: Introduction - Significance of the study of correlation - correlation and causation - Types of correlation - Methods of studying correlation - Graphic method - Karl Pearson's coefficient of correlation - Coefficient of correlation and probable error - Coefficient of determination - Properties of the coefficient of the correlation - Rank correlation coefficient Features of Spearman's correlation coefficient, Regression analysis.

## UNIT IV

17 hrs
Analysis of time Series -Introduction - Utility of time series - Components of time series Preliminary adjustments before analyzing time series - Measurement of trend - Free hand graphic method - Method of semi averages - Moving average method - Measurement of seasonal variations - Method of simple averages only - Ratio-to-trend Method - Ratio-to - moving average method - Link relative method.

## UNIT V

## 17 hrs

Index Numbers: Introduction - Uses of index numbers - Classification of index numbers Problems in construction of index numbers - Methods of constructing index numbers - Quantity of volume index numbers - Value index numbers - Tests of adequacy of index number formulae. Interpolation: Introduction - Significance of interpolation and extrapolation - Extrapolation Assumptions of interpolation and extrapolation - Methods of interpolation - Binomial expansion methods - Newton's method - Lagrange's method.

## Text Book

| S. No | Author | Title of the book | Publishers | Year of Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | S P <br> Gupta | Statistical Methods | Sultan Chand \&Sons <br> publishers | 2004 |
|  | Unit I: Volume I: Chapter: 1 <br> Unit II: Volume I: Chapter: 2 <br>  <br>  <br> Unit III:Volume I: Chapter10,11 <br> Unit IV: Volume I:Chapter 14 <br> Unit-V : Volume I: Chapter 13 |  |  |  |

Reference Books

| S. <br> No | Author | Title of the book | Publishers | Year of <br> Publication |
| :--- | :--- | :--- | :--- | :--- |
| 1. | P.N.Arora <br> SumeetArora, | Comprehensive <br> Statistical Methods | Sultan Chand \& Sons | 2008 |


|  | S.Arora |  |  | 2003 |
| :--- | :--- | :---: | :--- | :--- |
| 2. | David Lane, | Introduction to <br> Statistics | David Lane | 2011 |
| 3. | Krishnan Vijaya | Statistics for <br> Beginners |  <br> Distributors Pvt Ltd | 2001 |
| 4. | S.C Gupta and V.K. <br> Kapoor | Fundamentals of <br> Mathematical Statistics | Sultan Chand \& Sons <br> Publications | 2001 |

Question paper setters to confine to the above text books only
MOOC learning
https://nptel.ac.in/courses/110/107/110107114/
Lecture 1:Introduction-Meaning and objectives of classification, Diagrams and graphs
Lecture 2: Measures of location or central tendency

## https://nptel.ac.in/courses/111/105/111105042/

Lecture 1: Regression analysis

## https://www.youtube.com/watch? $==$ WM8vzYSOhs

Module 1: Lecture 39: Regression Analysis and Correlation

## https://www.youtube.com/watch? $\mathrm{v}=\mathrm{zlZaOnBbpUg}$

(Lesson by Prof.Arunkanda, Department of Mechanical Engineering, IIT ,Delhi)
Lecture 35 - Analysis of Time Series
https://www.youtube.com/watch?v=JT9o8b43Gk0
Index numbershttps://nptel.ac.in/courses/102106051/

## Pedagogy

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1. Dr.C.R.Parvathy, Associate Professor, Department of Mathematics
2. Dr.R.Sakthikala, Assistant Professor, Department of Mathematics

| COURSE | ALLIED - NUMBER THEORY | CATEGORY | L | T | P | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CODE | AND LINEAR ALGEBRA |  |  |  |  |  |
| TH23A32 | SEMESTER II | Theory | $\mathbf{8 8}$ | $\mathbf{2}$ | - | $\mathbf{5}$ |

## Preamble

- This course introduces the fundamental concepts of Number Theory \& Linear algebra.
- It also enable the students to find the practical applications to the real world problems.


## Course Learning Outcomes

Upon the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Define and interpret the concepts of divisibility, induction and greatest <br> common divisor | K1 |
| CLO2 | Formulate and prove conjectures about numeric patterns centered on <br> number theory. | K2 |
| CLO3 | Develop the use of matrix algebra techniques which is needed by <br> engineers for practical applications | K3 |
| CLO4 | Apply the concepts of vector spaces and Compute Eigen values and <br> Eigen vectors and use them to diagonalizable matrices. | K4 |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | M | S | S | S | S |
| CLO2 | S | S | M | S | S | S |
| CLO3 | S | S | S | M | S | S |
| CLO4 | S | S | S | S | M | S |

S- Strong; M-Medium; L-Low

## Syllabus

## B.Sc CS(CYBER SECURITY)

NUMBER THEORY AND LINEAR ALGEBRA

## Credits 5

Hours 88
Subject Code: TH23A32
UNIT I
17 hrs
Mathematical induction - The binomial theorem - Early number theory-Division algorithm-The greatest common divisor

UNIT II

## 18 hrs

Euclidean algorithm - The Diaphantine equation ax+by=c-Basic properties of congruence-linear congruence and the Chinese Remainder theorem

UNIT III
18 hrs
Vector Arithmetic, Arithmetic of Matrices, Matrix Algebra, The Transpose and Inverse of a Matrix, Types of Solutions, The Inverse Matrix Method

UNIT IV
18 hrs
Properties of Vectors, Further Properties of Vectors, Linear Independence, Basis and Spanning Set, Introduction to General Vector Spaces

## UNIT V

17 hrs
Determinant of a Matrix, Introduction to Eigen values and Eigenvectors, Properties of Eigen values and Eigenvectors, Diagonalization.

## Text Book

| S. No | Author | Title of the book |  | Publishers |  | Year of Publication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | David M. <br> Burton | Elementary number theory |  | Mc-Graw-Hill |  | 2011 (seventh edition) |
|  | Unit - I: Chapter I 1.1, 1.2,2.1 to 2.3Unit - II: Chapter II 2.4,2.5,4.2 and 4.4 |  |  |  |  |  |
| 2. | Kuldeep Singh |  | Linear Algebra Step by Step |  | Oxford University Press | 2014 |
|  | Unit-III: Chapter I 1.3-1.8 <br> Unit-IV: Chapter II 2.1-2.4 Chapter III 3.1 <br> Unit-V: Chapter VI-6.1, Chapter VII -7.1-7.3 |  |  |  |  |  |


| Reference Books |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| S. <br> No | Author | Title of the book | Publishers | Year of <br> Publication |
| 1. | IvanNivenand. H, <br> Zukerman | An introduction to <br> theory of numbers | Cambridge University <br> press | 2019 |
| 2. | Kumaravelu. S, <br> SusheelaKumaravel <br> u | Elements of number <br> theory | SKV publication | 2002(First <br> edition) |
| 3. | Gilbert Strang | Introduction to Linear <br> Algebra | Wellesley-Cambridge <br> Press | 2016(5th <br> Edition) |
| 4. | David C. Lay, <br> Steven R. Lay, Judi <br> J. McDonald. | Linear Algebra and Its <br> Applications, | Pearson Education | 2014 |

## Note

Question paper setters to confine to the above text books only

## Pedagogy

Chalk and talk, ppt, Group discussion, Seminar, Quiz, Assignment

## Course Designers

1. Dr.M. Deepa, Assistant Professor, Department of Mathematics
2. Dr. S. Sreeja, Assistant Professor, Department of Mathematics
