



**PSGR KRISHNAMMAL COLLEGE FOR WOMEN**  
**College of Excellence**  
(An Autonomous Institution, Affiliated to Bharathiar University)  
(Reaccredited with 'A' Grade by NAAC, An ISO 9001:2008 Certified Institution)  
Peelamedu, Coimbatore-641004



## **DEPARTMENT OF FRENCH**

### **CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION SYLLABUS**

**2018 – 2019 BATCH**



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### PROGRAMME OUTCOME

**PO1:** Competency in French Language, in a professional context

**PO2:** Inter-cultural values, understanding and appreciation

**PO3:** Career advancements due to proficiency in French



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**DEPARTMENT OF FRENCH**  
**CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION**  
**SYLLABUS & SCHEME OF EXAMINATION**  
**2018-2019**

SEM	Part	Subject Code	Title of the Paper	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
								CA	ESE	TOTAL	
I	I	FRE1701	FRENCH Paper I	6	86	4	3	40	60	100	3
II	I	FRE1702	FRENCH Paper - II	6	86	4	3	40	60	100	3
III	I	FRE1703	FRENCH Paper III	6	86	4	3	40	60	100	3
IV	I	FRE1704	FRENCH Paper – IV	5	71	4	3	40	60	100	3

## QUESTION PAPER PATTERN

### Continuous Internal Assessment: 50 Marks

SECTION	MARKS	TOTAL
SECTION A (6*1=6) (4*1/2=2) (4*1/2=2)	10	50
SECTION B (4*5=20)	20	
SECTION C (4*5=20)	20	

### End Semester Examination :100 Marks

SECTION	MARKS	TOTAL
SECTION A (10*1=10)	30	100
SECTION B (7*5=35)	35	
SECTION C (7*5=35)	35	

## WEIGHTAGE ASSIGNED TO VARIOUS COMPONENTS OF CONTINUOUS INTERNAL ASSESSMENT

### Theory

	CI A I	CI A II	Mode l Exam	Assignmen t/ Class Notes	Semina r	Qui z	Class Participation	Librar y Usage	Attendance	Max Marks
PART I FRENCH	5	5	6	4	5	4	5	3	3	40

## RUBRICS

### Assignment/ Seminar

Maximum - 20 Marks (converted to 4 marks)

Criteria	4 Marks	3 Marks	2 Marks	1 Mark
<b>Focus Purpose</b>	Clear	Shows awareness	Shows little awareness	No awareness
<b>Main idea</b>	Clearly presents a main idea.	Main idea supported throughout	Vague sense	No main idea
<b>Organisation: Overall</b>	Well planned	Good overall organization	There is a sense of organization	No sense of organization
<b>Content</b>	Exceptionally well presented	Well presented	Content is sound	Not good
<b>Style: Details and Examples</b>	Large amounts of specific examples and detailed description	Some use of examples and detailed descriptions	Little use of specific examples and details	No use of examples

### CLASS PARTICIPATION

Maximum - 20 Marks (converted to 5 marks)

Criteria	5 Marks	4 Marks	3 Marks	2 Marks	1 Mark	Points scored
<b>Level of Engagement in Class</b>	Student proactively contributes to class by offering ideas and asks questions more than once per class.	Student proactively contributes to class by offering ideas and asks questions once per class	Student contributes to class and asks questions occasionally	Student rarely contributes to class by offering ideas and asking no questions	Student never contributes to class by offering ideas	
<b>Listening Skills</b>	Student listens when others talk, both in groups and	Student listens when others talk, both in	Student listens when others talk in groups and	Student does not listen when others talk, both in	Student does not listen when others talk, both in	

	in class. Student incorporates or builds off of the ideas of others.	groups and in class.	in class occasionally	groups and in class.	groups and in class. Student often interrupts when others speak.	
<b>Behavior</b>	Student almost never displays disruptive behavior during class	Student rarely displays disruptive behavior during class	Student occasionally displays disruptive behavior during class	Student often displays disruptive behavior during class	Student almost always displays disruptive behavior during class	
<b>Preparation</b>	Student is almost always prepared for class with required class materials	Student is usually prepared for class with required class materials	Student is occasionally prepared for class with required class materials	Student is rarely prepared for class with required class materials	Student is almost never prepared for class.	

**MAPPING OF POs WITH COs**

<b>COURSE</b>	<b>PROGRAMME OUTCOMES</b>		
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>
<b>FRE1701</b>			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H
<b>FRE1702</b>			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H
<b>FRE1703</b>			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H
<b>FRE1704</b>			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

<b>FRE1701</b>	<b>FRENCH PAPER I</b>			
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Category	L	T	P	Credit
UG	86	4		3

### Preamble

To impart French language at the basic level ( DELF A1), using the latest teaching methodology.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Listen, Speak, Read, Write in basic French (Effective communicators)	K3
CO2.	Understanding and appreciation of French culture (Adaptability)	K2
CO3.	Knowledge of vocabulary, grammar and phonetics at the basic level(Language skill)	K3
CO4.	DELF-A1 Certification	K3

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1.	H	M	H
CO2.	M	H	M
CO3.	H	M	H
CO4.	H	M	H

H-High; M-Medium; L-Low

### Syllabus

SAISON 1 A1+ Unit 1, 2, 3,4

Unit-1 S'ouvrir aux autres

Unit-2 Partager son lieu de vie

Unit-3 Vivre au quotidien

Unit-4 S'ouvrir à la culture



### **Text Book**

**SAISON 1 A1 + Marie-Noëlle Cocton**

### **Reference Books**

**1) Robert-Collins Dictionary**

**2)Dondo Modern French Course**

### **Pedagogy**

Black board, Chalk, Audio-player, Over- Head Projector

### **Course Designers:**

1. Mrs.N.Ranjani
2. Ms. G. Shanmugha priya

<b>FRE1702</b>	<b>FRENCH PAPER II</b>
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Category	L	T	P	Credit
UG	86	4		3

### Preamble

To impart French language at the basic level (DELF A1), using the latest teaching methodology.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Listen, Speak, Read, Write in basic French (Effective communicators)	K3
CO2	Understanding and appreciation of French culture (Adaptability)	K2
CO3	Knowledge of vocabulary, grammar and phonetics at the basic level (Language skill)	K3
CO4	DELF-A1 Certification	K3

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

H- High; M-Medium; L-Low

### Syllabus

SAISON 1 A1+ Unit 5, 6,7 & 8

Unit-5 Goûter à la campagne

Unit-6 Voyager dans sa vie

Unit-7 Faire de l'enfance

Unit-8 Changer d'air

### **Text Book**

**SAISON 1 A1 + Marie-Noëlle Cocton**

### **Reference Book**

- 1) **Dondo Modern French Course**
- 2) **Robert-Collins Dictionary**

### **Pedagogy**

Black board, Chalk, Audio-player, Over- Head Projector

### **Course Designers:**

1. Mrs. N. Ranjani
2. Ms. G. Shanmugha priya

<b>FRE1703</b>	<b>FRENCH PAPER I</b>
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Category	L	T	P	Credit
UG	86	4		3

### Preamble

To impart French language, at an intermediate level, (DELFA2/B1), using the latest teaching methodology.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Listen, Speak, Read, Write in French with confidence(Effective communicators)	K3
CO2	Understanding and appreciation of French culture (Adaptability)	K2
CO3	Knowledge of vocabulary, grammar and phonetics at the intermediate level(Language skill)	K3
CO4	DELFA-A2 Certification	K3

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

H- High; M-Medium; L-Low

### Syllabus

SAISON 2 A2 + Unit 1, 2, 3,4

Unit-1 Aller à la rencontre des autres

Unit-2 Enrichir son réseau

Unit-3 Vivre l'information

Unit-4 Interroger le passé

**Poetry** : Le Laboureur et ses Enfants - *Jean de La Fontaine*

Déjeuner du Matin - *Jacques Prevert*

## **Text Book**

**SAISON 2 A2 + Marie-Noëlle Cocton**

## **Reference Books**

**1) Robert-Collins Dictionary**

**2) Dodo Modern French Course**

## **Pedagogy**

Black board, Chalk, Audio-player, Over- Head Projector

## **Course Designers:**

1. Mrs. N. Ranjani

2. Ms. G. Shanmugapriya

<b>FRE1704</b>	<b>FRENCH PAPER IV</b>
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Category	L	T	P	Credit
UG	86	4		3

### Preamble

To impart French language, at an intermediate level, (DELF A2/B1), using the latest teaching methodology.

### Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO 1	Listen, Speak, Read, Write in French with confidence(Effective communicators)	K3
CO 2	Understanding and appreciation of French culture (Adaptability)	K2
CO 3	Knowledge of vocabulary, grammar and phonetics at the intermediate level(Language skill)	K3
CO 4	DELFA2 Certification	K3

### Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

H-High; M-Medium; L-Low

### Syllabus

SAISON 2 A2 + Unit 5, 6, 7 & 8.

Unit-5 Explorer l'inconnu

Unit-6 Goûter l'insolite

Unit-7 Consommer autrement

Unit-8 S'engager pour une cause

**Poetry** : Marie, qui voudrait votre beau nom tourner - Pierre de Ronsard

Le Lac - Alphonse de Lamartine

## **Text Book**

**SAISON 2 A2 + Marie-Noëlle Cocton**

## **Reference Books**

**1) Robert-Collins Dictionary**

**2)Dondo Modern French Course**

## **Pedagogy**

Black board, Chalk, Audio-player, Over- Head Projector

## **Course Designers:**

- 1.Mrs.N.Ranjani
- 2.Ms.G.Shanmughapriya