



PSGR KRISHNAMMAL COLLEGE FOR WOMEN

College of Excellence

(An Autonomous Institution, Affiliated to Bharathiar University)

(Reaccredited with 'A' Grade by NAAC, An ISO 9001:2015 Certified Institution)

Peelamedu, Coimbatore-641004



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM &

OUTCOME BASED EDUCATION SYLLABUS

MASTER OF HISTORY (M.A History)

2018 – 2020 Batch



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PROGRAMME OUTCOMES

After completion of the programme, the student will be able to

PO1: Interpret the different dimensions of the history with a special focus on India.

PO2: Analyze the historical insightfulness and methodology

PO3: Focuses on contemporary issues pertaining to the relationship of India with other countries of the world.

PO4: Equip themselves in certain core compulsory courses in both Indian and non-Indian history with special emphasis on skill oriented courses.

PO5: Train to the problem being researched by the individual students pertaining to the societal issues.

PROGRAMME SPECIFIC OUTCOME

The students at the time of graduation will

PSO1: Be provided with necessary research ambiance

PSO2: Be inclined towards Historical research and its recent development

PSO3: Be made to clear UPSC/TNPSC, NET/SET and all other competitive examinations.

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DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION

SYLLABUS & SCHEME OF EXAMINATION

MASTER OF HISTORY

2018-19

Semester	Part	Subject Code	Title of the Paper	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
								CA	ESE	TOTAL	
I	III	MHI1801	Aspects of Ancient India	5	71	4	3	40	60	100	4
	III	MHI1802	State and Society in Medieval India Paper- I	5	71	4	3	40	60	100	4
	III	MHI1803	History of Tamil Nadu up to 1800 CE	5	71	4	3	40	60	100	4
	III	MHI1804	History of Ancient World Civilization	5	71	4	3	40	60	100	4
	III	MHI1805	Indian Women Through the Ages	6	86	4	3	40	60	100	5
			Library	4	-	-	-	-	-	-	-
II	III	MHI1806	State and Society in Medieval India Paper- II	5	71	4	3	40	60	100	4
	III	MHI1807	History of India from 1600CE-1857CE	4	56	4	3	40	60	100	4

	III	MHI1808	National Movement in India	4	56	4	3	40	60	100	4
	III	MHI1809	History of Tamil Nadu from 1800CE-1967CE	4	56	4	3	40	60	100	4
	III	MHI1810	History of Europe from 1789CE-1919 CE	5	71	4	3	40	60	100	5
	III	MEH16AI	Inter Disciplinary Course- History Through Literature	4	56	4	3	-	100	100	4
			Library	4	-	-	-	-	-	-	-
III	III	MHI1811	Contemporary India	5	71	4	3	40	60	100	4
	III	MHI1812	World History	5	71	4	3	40	60	100	4
	III	MHI1813	Archives Keeping	5	71	4	3	40	60	100	4
	III	MHI1814	Socio-Cultural History of India 1526 CE-1950 CE	4	56	4	3	40	60	100	4
	III	MHI1815	Economic History of India 1757CE- 1947 CE	5	71	4	3	40	60	100	5
		MHI18S1	Special Course-Research Methodology	2	26	4	3	-	100	100	3
		MNM15CS	Cyber Security	2	26	4	2	-	-	-	Grade
		MHI16CE	Comprehensive Examination	-	-	-	1	-	-	-	Grade
			Library	2	-	-	-	-	-	-	-
IV	III	MHI1816	Indian Government and Politics	5	71	4	3	40	60	100	5
	III	MHI1817	Historiography	5	71	4	3	40	60	100	5
	III	MHI1818	Environmental History of India	4	71	4	3	40	60	100	4

			Library	4	-	-	-	-	-	-	-
		MHI16AC1	Advance Learner Course History of the Cholas	Self study	-	-	3	-	-	100	5
		MHI16AC2	Advance Learner Course History of the Guptas	Self study	-	-	3	-	-	100	5
			Project	12	-	-	-	-	-	200	6
			TOTAL	120						2200+ 100 (SS)	90+5 Extra Credit

QUESTION PAPER PATTERN

CORE & ALLIED PAPERS

Continuous Internal Assessment: 50 Marks

SECTION	MARKS	TOTAL
A – 5 X 2 Marks	10	50
B – 4 X 5 Marks	20	
C - 2/3 X 10 Marks	20	

End Semester Examination: 100 Marks

SECTION	WORD LIMIT	MARKS	TOTAL
A - 10 X 3 Marks	One or two sentences	30	100
B - 6/7 X 6 Marks	250	36	
C - 3/5 X 8 Marks	400	24	
D – 1 X 10 Marks	600	10	

ADVANCED LEARNERS COURSE (ALC)

Continuous Internal Assessment: 25 Marks

SECTION	MARKS	TOTAL
A – 4 / 6 X 4 Marks	16	25
B – 1 / 2 X 9 Marks	9	

End Semester Examination: 75 Marks

SECTION	MARKS	TOTAL
A- 5/8X5=25 Marks	25	75
B – 5/8X10=50 Marks	50	

CYBER SECURITY

Continuous Internal Assessment: 40 Marks

SECTION	MARKS	TOTAL
A – 5 / 8 X 2 Marks	10	40
B – 6 / 8 X 5 Marks	30	

IDC AND SPECIAL COURSE

SECTION	MARKS	TOTAL
A – 5 / 5 X 5 Marks	25	100
B-5/5X15 Marks	75	

INDIVIDUAL PROJECT & VIVA VOCE

Each individual will be allotted to a staff coordinator. A specific problem will be assigned to the students or they will be asked to choose a **problem**/ area of their interest. The topic/area of work will be finalized at the end of the III semester allowing scope for the students to gather relevant literature during the vacation. The research work can be carried at the college or any other organization approved by the staff co-coordinator and the HOD. Viva Voce/Presentation will be conducted by a panel comprising of HOD, External Examiner and staff coordinator. A Power point presentation will be made by the student and will be evaluated on the basis of students' response to the questions related to their chosen topic.

Area of Work

Temple History, Archaeology, N.G.Os, Gender studies, Social, Economic, Political issues and all problems pertaining to the Contemporary society

Methodology

Each project should contain the following details

Brief introduction of the topic

Collection of the sources

Study outcomes

Conclusion

Bibliography & Foot note at the end of the each page (if required)

The above content should not exceed 50 pages.

Evaluation Pattern for the Project

Assessment will be for a total of 200 marks

Mode of Evaluation	Marks	Total
Three Reviews(10+20+20)	50	50
External Viva Voce Examination	50	50
Overall Project Work Evaluation	100	100
Total		200

WEIGHTAGE ASSIGNED TO VARIOUS COMPONENTS OF CONTINUOUS INTERNAL ASSESSMENT

Theory

	CIA I	CIA II	Model Exam	Assignment/ Class Notes	Seminar	Quiz	Class Participation	Library Usage	Attendance	Max. Marks
Core / Allied	5	5	6	4	5	4	5	3	3	40
ALC	-	10	15	-	-	-	-	-	-	25
Cyber Security	40	40	-	10	-	10	-	-	-	100

RUBRICS

Assignment/ Seminar

Maximum - 20 Marks (converted to 4 marks)

Criteria	4 Marks	3 Marks	2 Marks	1 Mark
Focus Purpose	Clear	Shows awareness	Shows little awareness	No awareness
Main idea	Clearly presents a main idea.	Main idea supported throughout	Vague sense	No main idea
Organisation: Overall	Well planned	Good overall organization	There is a sense of organization	No sense of organization
Content	Exceptionally well presented	Well presented	Content is sound	Not good
Style: Details and Examples	Large amounts of specific examples and detailed description	Some use of examples and detailed descriptions	Little use of specific examples and details	No use of examples

CLASS PARTICIPATION

Maximum - 20 Marks (converted to 5 marks)

Criteria	5 Marks	4 Marks	3 Marks	2 Marks	1 Mark	Points scored
Level of Engagement in Class	Student proactively contributes to class by offering ideas and asks questions more than once per class.	Student proactively contributes to class by offering ideas and asks questions once per class	Student contributes to class and asks questions occasionally	Student rarely contributes to class by offering ideas and asking no questions	Student never contributes to class by offering ideas	
Listening Skills	Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others.	Student listens when others talk, both in groups and in class.	Student listens when others talk in groups and in class occasionally	Student does not listen when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class. Student often interrupts when others speak.	
Behavior	Student almost never displays disruptive behavior during class	Student rarely displays disruptive behavior during class	Student occasionally displays disruptive behavior during class	Student often displays disruptive behavior during class	Student almost always displays disruptive behavior during class	
Preparation	Student is almost always prepared for class with required class materials	Student is usually prepared for class with required class materials	Student is occasionally prepared for class with required class materials	Student is rarely prepared for class with required class materials	Student is almost never prepared for class.	
					Total	

MAPPING OF POs WITH COs

COURSE	PROGRAMME OUTCOMES				
	PO1	PO2	PO3	PO4	PO5
COURSE - MHI1801					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1802					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1803					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1804					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1805					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S

CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1806					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1807					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1808					
CO1	S	S	S	M	S
CO2	S	S	S	M	S
CO3	M	S	S	M	S
CO4	M	S	S	M	S
CO5	M	S	S	M	S
COURSE - MHI1809					
CO1	S	S	M	M	S
CO2	S	S	M	M	S
CO3	S	S	M	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	S
COURSE - MHI1810					
CO1	S	S	S	S	S
CO2	S	S	S	M	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

COURSE - MEH16AI					
CO1	S	M	M	S	S
CO2	S	S	S	M	S
CO3	M	S	M	S	M
CO4	M	M	S	S	M
CO5	M	M	M	S	M
COURSE - MHI1811					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	M	M	M	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1812					
CO1	M	M	M	M	M
CO2	M	L	M	M	M
CO3	M	M	L	M	M
CO4	M	M	M	M	M
CO5	M	M	M	L	M
COURSE - MHI1813					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	M	M	M	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1814					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	M	M	M	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1815					
CO1	S	S	M	M	S

CO2	S	S	M	M	S
CO3	S	S	M	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	S
COURSE - MHI18S1					
CO1	S	S	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1816					
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI1817					
CO1	S	S	M	M	M
CO2	S	S	S	M	S
CO3	S	S	S	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	M
COURSE - MHI1818					
CO1	S	S	M	M	S
CO2	S	S	M	M	S
CO3	S	S	M	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	S
COURSE - MHI16AC1					
CO1	S	S	S	S	M
CO2	S	S	S	S	S
CO3	S	S	S	S	S

CO4	S	S	S	S	S
CO5	S	S	S	S	S
COURSE - MHI16AC2					
CO1	S	S	S	S	M
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1801	ASPECTS OF ANCIENT INDIA	THEORY	71	4	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers and to inculcate the Principle of religious toleration.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	Explain the origin of Indus valley Civilization, coming of Aryans & Later Aryans	K2
CO2	Reconstruct the rise of Buddhism & Jainism and its teaching	K5
CO3	Appraise the age of Mauryan Empire	K4
CO4	Analyze the Age of Guptas and their contribution to the society	K4, K2
CO5	Illustrate the role of Vardhana dynasty	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ASPECTS OF ANCIENT INDIA – MHI1801**(71 hrs)****Unit I (18)**

Sources –Indus valley Civilization - Town Planning - Social–economic and religious life
- Vedic age - life in the Rig Vedic period - Later Vedic period – Upanishads.

Unit II (11)

Period of Mahajanapadas- Rise of Jainism and Buddhism -Mahavira and Jainism - its principles - spread of Jainism - its contributions - Gautama Buddha and his teachings - Buddhist Sangha -spread of Buddhism - Buddhist councils.

Unit III (11)

Rise of Magadha and Nandas, Iranian and Macedonian invasions and their impact- The Age of the Mauryas - Emergence of the Empire –administration – society – economy - Ashoka and his policy of Dhamma - Mauryan Art- Disintegration of the empire; Sungas and Kanvas.

Unit IV (12)

Post - Mauryan Period -Indo-Greeks, Sakas, Kushanas, Western Kshatrapas- Age of the Guptas - Importance of the rule of the Guptas- feudal beginnings - society and religion - art and architecture literature - philosophy and science.

Unit V (19)

The Vardhana dynasty - Administration of Harshavardhana - education and learning – Nalanda,Vikramshila and Vallabhi - Religion - art and architecture.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Mahajan V.D.	Ancient India	S.Chand	2011
2	Kurana K.L	Ancient India	Lakshmi Narain Agarwal	2017

Reference:

S.N	Author	Title of the book	Publisher	Year of publication
1	Basham.A.L	The Wonder That Was India:1	Picador	2004
2	Kosambi.D.D	The Culture and Civilizations of Ancient India In Historical Outline	Vikas Publications	1972
3	Luniya B.N.	Life and Culture in Ancient India	Lakshmi Narain Agarwal Educational Publishers;	2016
4	Majumdar.R.C	History and Culture of Indian People	Bharatiya Vidhya Bhavan	2010
5	Sharma R.S	India's Ancient Past	Oxford University Press, New Delhi	2006

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Dr.(Mrs).Hemalatha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1802	STATE AND SOCIETY IN MEDIEVAL INDIA PAPER - I	THEORY	71	4	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India from 8th CE to 16th CE.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	Examine the growth of regional states northern, eastern , central & western India during the early medieval period	K2
CO2	Illustrate the growth of Regional states in Deccan and Southern India	K3
CO3	Sketch the economy and development of Fine arts in the early medieval India	K3
CO4	Examine the rise of Delhi Sultanate	K3
CO5	Criticise the disintegration of Delhi sultanate	K4

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

Unit-I (16)

Regional States during Post Gupta Era:- Northern & Eastern States -Kashmir, Tripartite struggle in Ganga Valley Kannauj, Palas of Bihar and Bengal, Assam, Orissa- Central & Western India-Pratiharas, Chauhans in Ajmer, Paramaras of Malwa, Arab Conquest of Sind- Nature of Polity in Northern, Eastern, Central & Western India.

Unit-II (12)

Regional States in Deccan & Southern India- Pallavas, Chalukyas of Badami, Rashtrakutas, Imperial Cholas - Nature of Polity in Deccan & Southern India.

Unit-III (14)

Early Medieval Economy- Agrarian Economy, Urban settlements, Trade & Trading Communities- Social Organisation- Bhakti Movement- Development of Regional Culture- Temple Architecture, Sculpture, Painting, Education & Learning.

Unit-IV (16)

The Ghaznavids & Mahamud of Gazani – The Turkish Conquest of Northern India & Mahmud Ghor -Battle of Tarain - Causes of Defeat of Rajputs- The Delhi Sultanate under Mameluk Sultans- The Khiljis- Alauddin Khilj.

Unit-V (13)

The Tughlaqs- Muhammad Bin Tughlaq & Feroz Shah Tughlaq, Sayyids & Lodi dynasty- Disintegration of Delhi Sultanate- Government, Economic, Social Life, Cultural development -Architecture, Sufi Movement under the Delhi Sultanate.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
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1	Mahajan V.D	History of Medieval India	S Chand & Company Ltd	2016
2	Kurana K.L	Medieval India	Lakshmi Narain Agarwal	2012

Reference:

S.No	Author	Title of the book	Publisher	Year of publication
1	Chitnis K.N.	Socio-Economic History of Medieval India	Atlantic Publishers	2018
2	Sathianathaiyar.R	A Political & Cultural History of India Vol II,III,	S.Viswanathan Publishers, Madras	1972
3	Srivatsava.A.L.	The Sultanate of Delhi (711-1516A.D)	Shiva Lal Agarwala & Co.,Agra	2017
4	Majumdar.R.C. et.al	Advanced History of India	Bharathiya Vidya Bhavan Series, MacMillan	2016
5	Qeyamuddin Ahmad	India by Al- Beruni	National Book Trust, New Delhi	2018

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Dr.Mrs.Hemalatha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1803	HISTORY OF TAMIL NADU UP TO 1800 CE	THEORY	71	4	-	4

Preamble

To impart the study of different dynasties of the Tamil land and its socio-economic status through the ages.

Course Outcome

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge level
CO1	Describe the past glory of Tamil Nadu	K2
CO2	Interpret the socio political history of Tamils during the Sangam Age	K3
CO3	Demonstrate the role of Pallavas in the field of Art and Architecture	K3
CO4	Analyze the socio economic condition under the Imperial Cholas	K4
CO5	Construct the socio-political condition during the 18 th century	K5

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

HISTORY OF TAMIL NADU UP TO 1800 CE – MHI1803**(71 hrs)****Unit-I (16)**

Geographical features-Sources- Pre History and Proto History

Unit-II (12)

Sangam Age- Chera , Chola and Pandya Kingdoms- Literature- society- economy and culture, Kalabhara interregnum.

Unit-III (14)

Pallavas of Kanchi- Mahendravarman I, Narasimhavarman I and Rajasimha- Cultural Development, Architecture- Literature: Pandyas of Madurai

Unit-IV (16)

Cholas – Raja Raja I- Rajendra - Kulottunga – Administration- Society and Economy Architecture- literature- Pandyan Empire- Social Condition.

Unit-V (13)

Vijayanagar Empire- Administration and religion in Tamilnadu: Tirumalai Nayak of Madurai- Coming of the Europeans- Carnatic Wars- Poligar Rebellion.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	N.Subramaniam	History of Tamilnadu, Vols I & II	Koodal Publishers, Madurai	1972
2	K.Rajayyan	History of Tamil Nadu (1565-1982)	Raj Publishers	1982

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
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1	Mangala Murugesan N.K	Sangam Age	Thendral Pathipagam Madras	1982
2	KK Pillay	Historical Heritage of the Tamils	MJP Publishers, Chennai	2008
3	Nilakanta Shastri K. A	A History of South India: From Prehistoric Times to the fall of Vijayanagar	Oxford University Press	2016
4	Y.Subbarayalu	South India under the Cholas	Oxford University Press	2011
5	Vasundhara Filliozat	Vijayanagar	National Book Trust, New Delhi	2001

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Dr Mrs.S.Kamini

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1804	HISTORY OF ANCIENT WORLD CIVILIZATION	THEORY	71	4	-	4

Preamble

To impart the study of different ancient civilizations of the world and its socio economic status through the ages.

Course Outcome

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	Describe the importance of Egyptian Civilization	K2
CO2	Interpret the socio political history of Mesopotamian Civilization	K3
CO3	Demonstrate the role of city states and characteristics of Hellenistic Civilization	K3
CO4	Analyze the rise to power of Roman Civilization	K4
CO5	Construct the socio-economic conditions under the Romans	K5

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

HISTORY OF ANCIENT WORLD CIVILIZATION – MHI1804

(71 hrs)

Unit-I (16)

Definition of Civilization- comparison between culture and civilization- Toynbee and D.D. Kosambi's view on civilization.

Unit-II (12)

Egyptian Civilization: Importance of the Nile – Geographical importance- Gift of Nile- Political conditions –Social-Economic and religious conditions – Literature and learning –arts.

Unit-III (14)

Mesopotamian Civilization: Sumer and Babylonian Hammurabi's code – Society and Culture – Economic conditions – art and literature – Assyrian Empire.

Unit-IV (16)

Greek Civilization: Political Organizations – the city – State –Alexander the Great – Greek political theory – Religion –Philosophy – art and architecture, Characteristic of Hellenistic Civilization.

Unit-V (13)

Roman Civilization: The Land and the people – the Government– Roman Republic – Roman Empire – The Patricians and Plebeians – Punic wars- Decline of the Roman Empire.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Gokale B.K.	Introduction to Western Civilization	S. Chand & Co., New Delhi	2001
2	Swain J E	History of World Civilization	S. Chand & Company	1997

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Edward D'Cruz	A Survey of World Civilization	Lalvani Publishing House, Bombay	1970
2	Edward Mc Nall Burns	Western Civilization: Their History and Their Culture	W.W. Norton & Company York	1980
3	Arnold Toynbee	A Study of History (10 volumes)	OUP, USA	1988
4	Wells H.G.	A Short History of the World	Atlantic Publishers and Distributors, New Delhi	1996

Pedagogy

- Lecture by chalk and talk, map study, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Dr.Mrs .Hemalatha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1805	INDIAN WOMEN THROUGH THE AGES	THEORY	86	4	-	5

Preamble

To impart the importance of Women's Studies through the Ages.

Course Outcome

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge level
CO1	Describe the importance of Theories of Feminism	K2
CO2	Interpret the genesis of Women's Movement	K3
CO3	Demonstrate the role of Women Organizations for the empowerment of women	K3
CO4	Analyze the famous women personalities	K4
CO5	Construct the legislation of policy of pre and post independent India for the empowerment of women	K5

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

INDIAN WOMEN THROUGH THE AGES – MHI1805**(86 hrs)****Unit I****(18)**

Definition of Women's studies –Objectives and scope –Theories of Feminism: Social, Economic Radical Individual and Eco-Feminism-Status of Indian women during Ancient, Medieval and Modern Period.

Unit II**(16)**

Genesis and Growth of Women's Movement –India, America and Britain –causes- Temperance Movements-Suffrage Movement-ERA.

Unit III**(18)**

Women's Organisations - AIDWA, IAWA, JAC, SEWA, WIA, RRR - Role of NGOs- NGOs with special reference to south India: The Banyan, Prajwala, Sakhi, Madras Women's Association, Working Women's Forum.

Unit IV**(16)**

Famous Women Personalities – Indian – Mother Teriga Gargi, Margarat Cousins, Dr.Muthulakshmi Reddy, Aruna Roy, Sarojini Naidu, Kiran Bedi, Ela Bhatt, Medha Patkar, Vandana Shiva.

Unit V**(18)**

Constitution and Women's Rights –Laws relating to Women -Special Marriage Act 1954,Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Medical termination of Pregnancy Act 1971, Domestic Violence Act 2005, Criminal Law Amendment Act 2013.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	S.K.Ghosh	Indian Women Through the Ages	Ashish Publishing House, New Delhi	1989

2	V. Janapathy	Indian Woman Through the Ages	Gyan Publishing House	2002
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Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Devendra K,	Status and Position of Women in India	Shakthi Books, New Delhi	1985
2	Pratima.A.	Women's Movement In India	Vikas Publishing House, New Delhi	2011
3	Chatterjee .M.	Indian Women	Kanishka Publishers, New Delhi	1991
4	Jayawardena.K.,	Feminism and Nationalism in the Third World	Zed Books	1986

PEDAGOGY

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Dr.Mrs .Hemalatha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1806	STATE AND SOCIETY IN MEDIEVAL INDIA- II	THEORY	71	4	-	4

Preamble

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers under Later Medieval India

Course Outcome

On successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Discuss the Rise of Vijayanagar Empire and Bahmani Kingdom	K2
CO2	Appraise the Administrative measure of Akbar	K4
CO3	Analyze the role of Jahangir and Shah Jahan to the rise of Mughal Empire	K4
CO4	Summarize the growth of Fine arts under the Mughal Empire	K5
CO5	Reconstruct the disintegration of Mughal empire and rise of independent states	K5

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

STATE AND SOCIETY IN MEDIEVAL INDIA- II – MHI1806**(71 hrs)****Unit-I (14)**

Vijayanagar Empire-Bahamanids – The Advent of the Portuguese- Mughal Empire- Babur- Conquest of India-Battle of Panipat & Kanwa- Humayun- Sher Shah Sur

Unit-II (14)

Mughal Empire under Akbar- Expansion of the Empire- Administration- Mansabdari System, Religion and Social Reforms- Jahangir- Nurjahan.

Unit-III (12)

Shah Jahan- Aurangzeb–Central Administration- Provincial Administration- Mansab System and Jagir System.

Unit-IV (15)

Economic and Social Life under the Mughals- Organization of Trade – Cultural and Religious – Architecture - Painting-Language, Literature and Music - European Trading Companies in India – Dutch, English and French.

Unit-V (16)

Disintegration of the Mughal Empire- Successors states of Awadh, Bengal , Hyderabad- The Rise of Marathas- Shivaji- Maratha ascendancy under the Peshwas and administration.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Mahajan. V.D	History of Medieval India	S Chand & Company Ltd	1999
2	Khurana. K.L.	Medieval India (1000-1761A.D)	Lakshmi Narain Agarwal	2012

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Chopra.P.N	Socio Cultural & Economic History of India Vol I	Macmillan India LTD	2011
2	Majumdar.R.C et.al	Advanced History of India	Laxmi Publications Pvt.Ltd	2016
3	Rashid A	Society & Culture in Medieval India	Firma.K.L Mukhopadhyay	1969
4	Satish Chandra	History of Medieval India Part II (1526- 1748)	Har-anand publications	2006

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Dr. Mrs. Hemalatha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1807	HISTORY OF INDIA FROM 1600CE-1857CE	THEORY	56	4	-	4

Preamble

To understand the consolidation and expansion of English East India Company in India and the administrative, economic policies and cultural development.

Course Outcome

On successful completion of the course, the students will be able to

CO NUMBER	CO Statement	Knowledge Level
CO 1	Analyze the early European settlement	K4
CO 2	Illustrate the consolidation of English East India Company through various wars	K3
CO 3	Sketch the role played by Lord Cornwallis and Lord Wellesley	K4
CO4	Illustrate the role of Lord William Bentinck for the Socio – cultural developments in India.	K4
CO 5	Assess the causes and results for the Great Revolt of 1857	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

HISTORY OF INDIA FROM 1600CE-1857CE – MHI1807

(56 hrs)

Unit I

(12)

The Early European Settlements: The Portuguese and the Dutch; The English and the French East India Companies- Carnatic Wars- Bengal -The conflict between the English and the Nawabs of Bengal; Siraj and the English; The Battle of Plassey and its Significance.

Unit-II

(12)

Bengal – Mir Jafar and Mir Kasim; The Battle of Buxar; Mysore; The Marathas; The three Anglo-Maratha Wars; Anglo Sikh war. The early administrative structure; from diarchy to direct control; Warren Hastings - The Regulating Act (1773); The Pitt's India Act (1784).

Unit-III

(10)

Lord Cornwallis: The Charter Act (1793) – Lord Wellesley – The Subsidiary Alliance - The Charter Act (1813) - The Charter Act (1833) – Lord Hastings.

Unit IV

(12)

Lord William Bentinck – Social and Cultural Developments- Introduction of Western education - Christian Missionary activities in India - Modern vernacular literature - Contribution of Raja Ram Mohan Roy – Lord Dalhousie – Doctrine of Lapse – Charter Act of 1853.

Unit-V

(10)

The Great Revolt of 1857 - Origin, character, causes – of the Rebellion- political causes- Economic causes-Social Causes-Religious Causes- Immediate cause- causes for failure, the consequences-Queens Proclamation 1858.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Khurana . K.L	History of India 1526-1967 AD	Lakshmi Narain Agarwal	2015
2	L.Prasad & Urmila Sharma	A Simple History of Modern India	Lakshmi Narain Agarwal	1997

		1707-1947 AD		
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Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Mukerjee. L	History of India	J N Ghose & Sons	2011
2	Sathianathaier.K	History of India Vol III	S.Viswanathan, Madras	1999
3	Grover B.L & Alka Mehta	A New Look at Modern Indian History (from 1707 to Modern Times)	S.Chand & Co, New Delhi	2013

PEDAGOGY

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Mrs.K.Suguna

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1808	NATIONAL MOVEMENT IN INDIA	THEORY	56	4	-	4

Preamble

To understand the origin and development of Indian Nationalism and to inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

Course Outcome

On successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	understand the Birth of Indian National Congress and its movements.	K1
CO2	assess Revolutionary Movements – Bengal – Maharashtra – Punjab – Chennai	K2
CO3	discuss the aspects of Gandhian era	K2
CO4	describe the incidents leading to Independence	K2
CO5	Examine the role of Tamil Nadu in freedom straggle.	K3

Mapping with Programming Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	S
CO2	S	S	S	M	S
CO3	M	S	S	M	S
CO4	M	S	S	M	S
CO5	M	S	S	M	S

S- Strong; M-Medium; L-Low

NATIONAL MOVEMENT IN INDIA – MHI1808**(56 hrs)****Unit-I (12)**

Birth of Indian National Congress – Moderates and Extremists – Partition of Bengal – Swadeshi Movement – Formation of Muslim League – Minto-Morley Reforms.

Unit-II (10)

Revolutionary Movements: Bengal – Maharashtra – Punjab – Chennai – Ghadar Party.

Unit –III (12)

Emergence of Gandhi as a Political Leader – Rowlatt Act – JallianwalaBagh Tragedy – Montague Chelmsford Reforms – Non-Co-operation Movement – Khilafat Movement – Swarajya Party – Simon Commission – Nehru Report – Government of India Act of 1935.

Unit- IV (12)

Origin and Growth of Communalism – Cripps Mission – Quit India Movement – Cabinet Mission – Wavell Plan – C.R. Formula – Mountbatten Plan – Formation of INA – Indian Independence Act of 1947.

Unit- V (10)

Role of Tamil Nadu in Freedom Struggle – Political Awakening in Tamil Nadu – Socio-political Organizations – Extreme Nationalism in Tamil Nadu – Gandhian Era in Tamil Nadu.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Grover B.L & Alka Mehta	A New Look at Modern Indian History (from 1707 to Modern Times)	S.Chand & Co, New Delhi	2013
2	Agarwal R.C & Dr.Mahesh Bhatnagar	Constitutional Development and National Movement of India	S.Chand & Company New Delhi	2005

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra .et.al	India's Freedom Struggle	Penguin Publisher	2016
2	Dr.N.Rajendran .	National Movement in Tamil Nadu 1905-14: Agitational Politics and State Coercion	Oxford University Press	1994
3	Majumda R.C. et.al	An Advanced History of India Part III	Lakshmi Publication	2016
4	Tarachand	Freedom Movement in India	Publication Division, New Delhi	2017
5	Sathianathaier.R	History of India Vol.III	S.Viswanathan, Madras,	1969

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Mrs. K. Suguna

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1809	HISTORY OF TAMIL NADU FROM 1800CE-1967 CE	THEORY	56	4	-	4

Preamble

To create an understanding of the part played by the Tamil Nadu freedom fighters in gaining independence.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	Illustrate the early role of Tamils towards independence	K5
CO2	Critically analyse the administrative aspect of the British in Tamil Nadu	K5
CO3	Justify the role of Tamil Nadu freedom fighters	K6
CO4	Examine the impact of various movement in Tamil Nadu	K5
CO5	Evaluate the role of Congress Ministry in Tamil Nadu	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	S
CO2	S	S	M	M	S
CO3	S	S	M	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	S

S- Strong; M-Medium; L-Low

HISTORY OF TAMIL NADU FROM 1800CE-1967 CE – MHI1809**(56 hrs)****Unit I (12)**

Sources of study-Upheavals against the British-South Indian Rebellion-Vellore Mutiny

Unit II (12)

Revenue Administration up to 1857- Judicial Administration up to 1857- Growth of Education up to 1900- Local Self Government up to 1947.

Unit III (12)

Role of poet Bharathiar - Growth of Nationalism - V.O.Chidambaram - Home Rule Movement - Minto-Morley Reform-Montague Chelmsford Reforms - Swadeshi Movement.

Unit IV (10)

The Non-Co-operation Movement- Self-respect Movement-Role of Justice Party- Elections to the Madras Presidency from 1920-30.

Unit V (10)

The Act of 1935-Provincial Autonomy- Role of Congress Ministry Role of Tamil Nadu in Freedom Movement, Congress Ministry from 1952C.E to1967C.E

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	History of Tamil Nadu, 1565-1982	Raj Publishers	1982
2	Dr. N. Subramanian	History of Tamil Nadu (1800-1982)	Ennss Publication, Madurai	1984

Reference:

S.No	Author	Title of the book	Publisher	Year of publication
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1	Rajayyan, K	South Indian Rebellion, The First War of Independence, 1800-1801.	Kalinga Publications,	1999.
2	Chithra Madhavan	History and Culture of Tamil Nadu: vol.2: C. 1310-1885	D.K. Print World Ltd; 1 edition	2006
3	Arooran, Nambi. K	Tamil Renaissance and Dravidian Nationalism, 1905-1944	Koodal	1980
4	Dr.N.Rajendran	National Movement in Tamil Nadu 1905-14: Agitational Politics and State Coercion	Oxford university Press	1994
5	Baker C.J.	The Politics of South India 1920-1937	Cambridge.	1976

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K. Arul Mary
2. Dr. Mrs. S. Kamini
3. Dr. Mrs. Hemalatha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1810	HISTORY OF EUROPE FROM 1789 CE – 1919 CE	THEORY	71	4	-	5

Preamble

This course is designed to enable the students to understand the importance of various revolutions in Europe.

Course Outcome

On successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Estimate the French Revolution: Causes and its Impact on the world.	K2
CO2	Sketch the importance of the Age of Metternick and the Austrian empire - German confederation	K3
CO3	Analyse the Revolutions in Europe and the role of Napoleon III - Home policy, foreign policy, causes of downfall	K4
CO4	Examine the Rise of Nationalism - The Unification of Italy and Germany . The Balkan Wars I and II.	K4
CO5	Assess the importance of First World War and Russian Revolution	K6

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	M	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

HISTORY OF EUROPE FROM 1789 CE – 1919 CE – MHI1810**(71 hrs)****Unit – I****(14)**

French Revolution: Causes, Impact on the world - Napoleonic Era - Foreign policy as first consul - Continental system - Causes of Napoleon's downfall.

Unit – II**(15)**

Vienna Congress - Main principles and working - reconstruction of Europe - Age of Metternick - Metternick and the Austrain empire - German confederation and Metternick - Downfall of Metternick - The Holy Alliance, The Quadruple Alliance, The Concert of Europe.

Unit – III**(14)**

Revolutions in Europe - July revolution - The Revolution of 1848 – causes and impacts - Napoleon III - Home policy, foreign policy, causes of downfall.

Unit – IV**(14)**

Rise of Nationalism - The Unification of Italy and Germany - The Balkan Wars I and II.

Unit – V**(14)**

The first world war ; Background, Events leading to outbreak of war, Impact - The League of Nations – its Impact, Treaty of Versailles – Russian Revolution – causes and impacts.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Khurana. K.L.	Simple History of Modern Europe (1789-1956 A.D.)	Lakshmi Narain Agarwal	2018
2	Rao.B.V.	History of Modern Europe: AD 1789-2013	Sterling Publishers Private Limited	2015

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
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1	Ketelby C.D.M.	A History of Modern Times from 1789	OUP	1997
2	Grant and Temperly	Europe in 19 th and 20 th centuries	Longman Ltd	1984
3	Arun Bhattacharyajee	A History of Europe 1789-1945	Sterling Publishers	1981
4	B.K.Gokhale -	Modern Europe 1848-1960	Himalaya Publishing House	1987

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Mrs.K.Suguna

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MEH16AI	INTER DISCIPLINARY COURSE HISTORY THROUGH LITERATURE	THEORY IDC	60	-	-	4

Preamble

The objective of this paper is to attempt varied interest among students of History and English streams towards both the branches, thereby portraying the relationship between History, Life and Literature. The students are expected to develop interest towards the historic and cultural aspects of our country towards the end of this semester.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Interpret and demonstrate their understanding of various facets of literature	K3
CO2.	Analyze and infer from various critical concepts	K4
CO3.	Organize and integrate the acquired knowledge towards individualistic composition	K6
CO4.	Will be able to appraise and defend convincing arguments	K5
CO5.	Analyze the wide variety of experiences and attitudes in the historic and cultural aspects of our country through various literary works	K2

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4
CO1	S	M	M	S
CO2	S	S	S	M
CO3	M	S	M	S
CO4	M	M	S	S
CO5	M	M	M	S

S- Strong; M-Medium; L-Low

INTER DISCIPLINARY COURSE
HISTORY THROUGH LITERATURE - MEH16AI (60 hrs)

Unit I (12)

Train to Pakistan - Kushwant Singh

Unit II (12)

Rudyard Kipling – Kim

Unit III (12)

Indian National Congress, Moderates and Extremist (Tilak), Home Rule Movement
(Annie Besant –Tilak)

Unit IV (12)

Gandhian Era – Non Cooperation, Civil Disobedience Movement, Round Table
Conferences, Individual Satyagraha, Cripp’s Proposal

Unit V (12)

Quit India Movement, Wavell Plan, Mountbatten Plan, Indian Independence Act of 1947.

Text Book

S.No	Units	Author	Title of the Book	Publishers	Year of Publication
1.	Unit 1	Kushwant Singh	Train to Pakistan	Paperback Publishers	1994
2.	Unit 2	Rudyard Kipling	Kim	Paperback Publishers	1993
3.	Unit 3	R.C.Agarwal, Mahesh Bhatnagar	Indian National Movement and Indian Constitution	S.Chand Publishing House	1993

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Ramachandra Guha	India After Gandhi: The History of the World's Largest Democracy	Eco Press	2007
2	E.M.Forster.	A Passage to India	Penguin Books	2005
3	Bipan Chandra	India after Independence 1947 -2000	Penguin Publications, New Delhi	2001
4	Sumit Sarkar	Modern India 1885-1947	Macmillan, Delhi	1983
5	Anil Seal	The Emergence of Indian Nationalism.	Cambridge	1968

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

- Dr. Mrs. K. Arul Mary
- Dr. S. Sumy

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1811	CONTEMPORARY INDIA	THEORY	71	4	-	4

Preamble

The Contemporary India will provide with the knowledge to investigate and understand political, social, economic and technological change in India. To develop a critical understanding about Indian politics.

Course Outcome

On successful completion of the course, the students will be able to

CO NUMBER	CO Statement	Knowledge Level
CO 1	To assess the Initial developments of Independent India.	K6
CO 2	To evaluate the regime of Rajiv Gandhi.	K1
CO 3	To analyze on the economic reforms.	K2
CO4	To understand the initiatives in the productivity of agriculture ,Milk etc.	K2
CO 5	To analyze the various issues prevailing in post independent Indian Society and culture such as Communalism - Caste movements – untouchability, anti-caste politics etc	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	M	M	M	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

CONTEMPORARY INDIA – MHI1811 (71 hrs)

Unit I (15)

Nehru, Shastri and Indira - Accession of Princely States and linguistic reorganization of states - Communalism, language issues, and integration of tribals - Foreign policy: relations with neighbours and the superpowers - The Emergency and the Janata Interregnum - The evolution of the party system in India.

Unit II (14)

Rajiv Gandhi and after: The Rajiv Years - The National Front Government, NDA and UPA-Foreign Policy.

Unit III (14)

The Indian Economy - The Nehruvian Legacy and trends after Nehru - The Reforms of 1991 and recent trends-Land Reforms: Zamindari Abolition, Tenancy Reforms and the Bhoodan Movement.

Unit IV (14)

The Green Revolution, Cooperatives – Operation Flood and the White Revolution - Agrarian Struggles since Independence.

Unit V (14)

Society and culture: Communalism - Caste movements – untouchability, anti-caste politics - Women since independence.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra. et. al	India Since Independence	Penguin Books, New Delhi.	2008
2	Anand, V.K.	India Since Independence: Making	Longman, New Delhi	2010

		Sense of Indian Politics.		
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Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dominique Lappire & Lorry Collons	Freedom at Midnight	Vikas Publishing House	2011
2	G.John Gilbert	Contemporary History of India	Anmol Publisher	2007
3	Venkatesan.G	History of Contemporary India 1947-2007	V.C Publications, Rajapalayam	2010
4	Majumdar R.C. et.al	An Advanced History of India	Laxmi Publications Pvt Ltd	2016

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K. Arul Mary
2. Ms. G. Vanathi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1812	WORLD HISTORY	THEORY	71	4		4

Preamble

To understand the global perspective on the past, one that acknowledges and integrates the historical experiences of all of the world's people, by examining humanity's shared past is it possible to view today's world in meaningful historical context and create narratives of the past from records of individual and collective experiences, and they interpret the past in response to questions shaped by the world they live in.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of World War I and World War II.	K2
CO2	Evaluate global wars in terms of how they challenged political and economic power Structures and rise of new Balances of Power .	K6
CO3	Analyze political revolutions in terms of their causes and impact.	K6
CO4	Explain how alliances, pacts, liberal democracy, private enterprise and human rights movements have reshaped political, economic and social life in Africa, Asia, and Middle East, Vietnam.	K2
CO5	Evaluate the “new” balance of power and the search for peace and stability which influenced global interactions since the last half of the twentieth century	K6

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	M	M	M	M	M
CO2	M	L	M	M	M
CO3	M	M	L	M	M
CO4	M	M	M	M	M
CO5	M	M	M	L	M

S- Strong; M-Medium; L-Low

WORLD HISTORY – MHI1812 (71 hrs)

Unit-I (13)

First World War: Paris Peace Settlement - League of Nations – Achievements and Failure.

Unit-II (13)

Rise of Fascism and Nazism- Causes and Results of II World War.

Unit-III (15)

UNO: Origin, Organizations and Function- Origin of the Cold War – Super Power Rivalry-Chinese Revolution of 1949.

Unit-IV (15)

Military Alliances Pacts and Implications - The Vietnamese Conflict (1954-75)-The West Asian Conflict – Palestine Problem and Arab-Israel Wars (1948, 1956, 1967 and 1973 wars), Apartheid in Africa.

Unit-V (15)

European Council: Disintegration of the Soviet Union- Emergence of World Order in 1990s.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	B.V.Rao	History of Modern World	Sterling Publishers Pvt Ltd-New Delhi	2012
2	Ranjan Chakrabarti,	A History of the Modern World: An Outline	Primus Books	2013

Reference

S.No	Author	Title of the book	Publisher	Year of
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				publication
1	Bancroft.G	History of the United States.	New York	1980
2	Davies,H.A.	An Outline History of the World.	Read Books	2007
3	Krishnamurthy.V.M.	Europe in Modern World (1815 A.D.- 1970 A.D.)	Vijaylakshmi Publications	1979
4	Ketelbey,C.D.M	A History of Modern Times from 1789	OUP	1997
5	Swain,J.E	History of World Civilization	S.Chand & Company	1997
6	Thomson, David	Europe Since Napoleon	London: Penguin	1966

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K.Arul Mary
2. Dr.Mrs.S.Kamini

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1813	ARCHIVES KEEPING	THEORY	71	4	-	4

Preamble

To impart the origin and development of Archives keeping and to impart Creation and Administration of Archives.

Course Outcome

On successful completion of the course, the students will be able to

CO NUMBER	CO Statement	Knowledge Level
CO 1	To assess the origin and Growth of Archives.	K6
CO 2	To appraise the Creation of Archives and organizing the records.	K5
CO 3	To illustrate the Preservation of Archival Materials.	K2
CO4	To justify the Administration and the benefits of the Archives.	K5
CO 5	To Identify the Archival organizations in India.	K4

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	M	M	M	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ARCHIVES KEEPING – MHI1813**(71hrs)****Unit I****(15)**

Meaning: Origin and Growth of Archives – History of Archives - Ancient, Medieval and Modern – Archival Keeping – Europe and India – Importance of Archives.

Unit II**(15)**

Creation of Archives – Classification – Recent Development – Registry Archives and Libraries – Racking – Shelves and other materials.

Unit III**(13)**

Preservation of Archival Materials: Preventive Measures – Methods of Preservation – Lamination – Docketing – Book Bindings – Reprography – Records Maintenance.

Unit IV**(13)**

Administration of Archives – Functions of Archives – Publication Facilities to Researches – Modern Methods in Archives Keeping – Uses of Archives – Rules and Regulations.

Unit V**(15)**

Archival Organizations – National Archives of India – Tamil Nadu Archives – Private Archives – Indian Historical Council of Archives – Indian Historical Records Commission (IHRC) – Role of Archives in the present day World.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Jenkinson Hilary	A Manual of Archives Administration	Oxford, London	1937
2	Michael Cook	Archives Administration – A Manual for Intermediate and Smaller Organizations and for Local Government,	Dawson & Sons Ltd., Kent, England	1977

Reference:

S.No	Author	Title of the Book	Publisher	Year of Publication
1	Dodwell H. Henry	The Madras Weavers under the Company	Indian Historical Records Commission, Proceedings, Government of India, Calcutta	1922
2	Baliga B.S.	Studies in Madras Administration, Government of Madras	Madras, 2 Vols	1962
3	Christopher Jeffrelot	Hindu Nationalism	Permanent Black, Ranikhet	2009
4	Sundararaj M	A Manual of Archival Systems and the World of Archives	Siva Publications, Chennai	1999

Periodicals:

- Archives: The Journal of the British Records Association British Records Association, London, vol. I, 1955
- Indian Archives 1948-1990's, National Archives of India, New Delhi
- Restaurator: International Journal for the Preservation of Library and Archival Material 1972-1997, restaurator Press and Richard Smith, Denmark

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K. Arul Mary
2. Ms. G. Vanathi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1814	SOCIO-CULTURAL HISTORY OF INDIA FROM 1526 CE-1950CE	THEORY	56	4	-	4

Preamble

To teach about the origin and development of Society and to impart Cultural values and to inculcate the knowledge about the values cherished in Indian Social set up.

Course Outcome

On successful completion of the course, the students will be able to

CO NUMBER	CO Statement	Knowledge Level
CO 1	To assess the Social and Cultural Life of the Mughals.	K1
CO 2	To review the various aspects of Marathas in Social and the Cultural Sphere.	K1
CO 3	To analyze the Social structure and the education of India during the Colonial period.	K2
CO4	To understand the contribution revival and Bhakthi Movements.	K2
CO 5	To trace the efforts on the path of attainment of Independence.	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	M	M	M	M	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

SOCIO-CULTURAL HISTORY OF INDIA FROM 1526 CE-1950CE – MHI1814 (56 hrs)

Unit-I (13)

Social and Cultural life under the Mughal ruling class – Peasants – Women – Education – Art – Architecture – Literature.

Unit-II (10)

Chhatrapati Shivaji and Hindavi Swarajya- Concept of Maharashtra Dharma, Cultural Significance - Cultural Interpretation: Economic Policies, Social Life and Cultural Life during Peshwa Period.

Unit-III (10)

Society and Culture during the British Period: Social Structure and Change, Women Uplift, Removal of Untouchability, Education – Role of Missionaries and English Education.

Unit-IV (13)

Socio-Religious Movements in the 19th Century – Renaissance – Hindu Reforms and Revival Movements – Brahma Samaj – Arya Samaj – Ramakrishna Mission – The Theosophical Movement – Aligarh Movement – Bhakti Movement – Kabir, Guru Nanak, Tuka Ram, Meera Bai.

Unit-V (10)

Freedom Struggle – Social Background – Emergence of the new social classes – Role of Thinkers, Writers, The Press and the Literature.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra	Essays on Colonialism	Orient Blackswan, Hyderabad,	2009

2	Sumit Sarkar	Modern India 1885-1947	Laxmi Publications	2008
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Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Francois Bernier	Travels in the Mughal Empire,	Asian Educational Services, New Delhi	2010
2	Irfan Habib	Essays in Indian History	Tulika, New Delhi	2007
3	Jadunath Sarkar	The Fall of the Mughal Empire	Orient Blackswan, New Delhi,	2008
4	Bipan Chandra	India after Independence 1947 - 2000	Penguin Publications, New Delhi, Vol I	2001
5	Jadunath Sarkar	A Short History of Aurangzeb	Orient Blackswan, New Delhi	2009
6	Stanley Lane Pool	Medieval India under Mohammadan Rule A.D. (712-1764)	Universal Publication, New Delhi	1971
7	Srinivas M N	Social Change in Modern India	Orient Blackswan, New Delhi	2009
8	Satish Chandra	History of Medieval India	Orient Blackswan, New Delhi	2010
9	Monica Juneja	Architecture in Medieval India	Permanent Black, Ranikhet,	2008
10	Sunil Kumar	The Emergence of Delhi Sultanate	Permanent Black, Ranikhet,	2007

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K.Arul Mary
2. Ms.G.Vanathi

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1815	ECONOMIC HISTORY OF INDIA FROM 1757 CE-1947 CE	THEORY	71	4	-	5

Preamble

To create awareness on comprehensive account of the structural changes in India's economy initiated by colonial rule and globalization.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	To explain the sources, nature and structure of Indian economy in the mid 18 th C	K2
CO2	To compare different revenue administration under the colonial rule	K4
CO3	To construct the growth of Indian Industries	K5
CO4	To illustrate trading activities during British period	K4
CO5	To examine the Indian economic scenario between two world war	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	S
CO2	S	S	M	M	S
CO3	S	S	M	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	S

S- Strong; M-Medium; L-Low

ECONOMIC HISTORY OF INDIA FROM 1757 CE-1947 CE – MHI1815 (71 hrs)

Unit I (14)

Sources of Economic History of India; Nature and structure of Indian economy in mid 18th Century: Mercantilism and European economic interests in India; Drain of Wealth: its mechanism, magnitude and effects.

Unit – II (14)

Revenue administration of Bengal – 1765-85 - Permanent Settlement – objects and effects; Ryotwari and Mahalwari system; Changing pattern of crops; Famines –causes and Famine Relief.

Unit - III (15)

Artisan and Handicraft: Development of Industries with special reference to Cotton and Iron; Growth of Railways and their impact; Labour Movement.

Unit - IV (14)

Internal and External Trade; Tariff and Excise, Monetary and Credit System; Main trends in Price Movement and its impact - National Income after 1858 - population growth; trends in demographic changes.

Unit - V (14)

Problems and Limitations of Indian Economy; Different approaches with special reference to Dadabhai Naroji, R.C. Dutt, Mahatma Gandhi and M.N. Roy - Indian Economy between Two World Wars.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	S.N.Pandey	Economic History of Modern India	Readworthy	2008
2	Singh V.B. :	Economic History of India 1857-1956.	Allied Publishers	1965

Reference:

S.No	Author	Title of the book	Publisher	Year of publication
1	Dutt, R.C.	The Economic History of India Vol. I & II.	Routledge	2001
2	Kaushal, G	Economic History of India 1757-1966.	Kalyani Publishers	2004
3	Naoroji Dadabhai	Poverty and Un-British Rule in India	S. Sonnenschein	1901
4	Gadgil, D.	Industrial Evolution of India in Recent Times	OUP	1938
5	Thirthankar Roy	The Economic History of India	OUP	2011
6	Ludden, David, ed.	New Cambridge History of India: An Agrarian History of South Asia	Cambridge University Press	2011

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K.Arul Mary
2. Dr.(Mrs).S.Kamini

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI18S1	RESEARCH METHODOLOGY	THEORY Special Paper	26	4	-	3

Preamble

To create an understanding about the methods of historical writing and to impart the knowledge about the importance and scope of research methodology.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To analyze the prelude in historical research	K4
CO2	To examine the different sources in historical writing	K5
CO3	To differentiate the Indian historical works through the ages	K4
CO4	To scrutinize the writing of historical research methodology	K6
CO5	To study the methods to be followed in arranging the thesis	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	M
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

RESEARCH METHODOLOGY – MHI18S1 (26 hrs)

Unit I (5)

Requisites of a Research Scholar- Selection of the Topic for Research -Research method – Hypothesis

Unit II (5)

Sources for Historical writing- Primary and Secondary Sources – Legends, Folklore and Ballads, Archaeological, Literary and Archival Sources

Unit III (6)

Objectivity and Subjectivity in Historical writing: Thesis Writing- Preliminary, Analytical, Synthetic and Concluding Operation.

Unit IV (5)

Foot Notes, Bibliography, and Documentation - Arrangement of Thesis

Unit V (5)

History writing in Ancient, Medieval and Modern India-Kalhana, Medieval- Al Beruni- Abul Fazl - Nilakanta Sastri- Krishnaswami Iyengar.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	Theory of History & Method of Research	Raj Publishers	1982
2	Subramaniam N	Historiography	Abradele Press	1974

References

S.No	Author	Title of the book	Publisher	Year of publication
1	Chitinis.K.M	Research Methodology in History	Atlantic Publishers & Distributors, New Delhi	1990.
2	Manickam.S	Theory of History & Method of Research	Paduman Publishers,	2000

			Madurai	
3	Sreedharan .E	A text book of Historiography	Longman	2000
4	Sheik Ali.B	History its Theory and Method	Mc Millan, Ed- II	1978
5	E.H.Carr	What is history	Palgrave	2000
6	R.G.Collingwood	Idea of History	OUP	1978

PEDAGOGY

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K.Arul Mary
2. Dr.(Mrs).S.Kamini

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MNM15CS	CYBER SECURITY	Theory	26	4	-	Grade

Preamble

This course presents the principles of Cyber Security and its attack. It covers all aspects of cyberspace, botnet, cyber-crime and its case studies.

CYBER SECURITY – MNM15CS (26 hrs)

Unit I (6)

Cyberspace: Introduction- Web Threats for Organizations - Security and Privacy Implications from Cloud Computing - Social Media Marketing - Social Computing and the Associated Challenges for Organizations - Protecting People's Privacy in the Organization- Organizational Guidelines for Internet Usage- Safe Computing Guidelines and Computer Usage Policy.

Unit II (5)

Security Threats: Malicious Software, Types of Attacks, Threats to E-commerce, e-cash, Credit/Debit Cards.

Unit III (5)

Cyber Security: Introduction - An Essential Component of Cyber security - Forensics Best Practices for Organizations - Media and Asset Protection - Importance of Endpoint Security in Organizations

Unit IV (5)

Cyber Attacks: Introduction - How Criminals Plan the Attacks - Social Engineering - Cyberstalking -Cybercafe and Cybercrimes - Botnets: The Fuel for Cybercrime - Attack Vector - Cloud Computing

Unit V (5)

Case Study on Cyber Crime & Security: Introduction on Cyber Crime - Trends in Mobility - Credit Card Frauds in Mobile and Wireless Computing Era. Illustrations, Examples and Mini-Cases - Introduction - Real-Life Examples - Mini-Cases Illustrations of Financial

Frauds in Cyber Domain - Digital Signature-Related Crime Scenarios - Digital Forensics Case Illustrations - Online Scams.

Text Book

S.No	Author	Title of the Book	Publisher	Year of Publish
1	Faculty of Computer Science – PG	Essentials of Cyber Security	KalaiKathir Achachagam	2016

Reference Book

S.No	Author	Title of the Book	Publisher	Year of Publish
1	Nina Godbole and Sunit Belpure	Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives	Publication Wiley	2011
2	William Stallings	Network Security Essentials – Applications and Standards	Pearson Education	2011

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1816	INDIAN GOVERNMENT AND POLITICS	THEORY	71	4	-	5

Preamble

This course is designed to acquaint the students with the various dimension of the Indian political system. The paper is emphasis on the provisions of the Indian Constitution and the functions of the various sectors of the Government.

Course Outcome

On successful completion of the course the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Estimate the structural and functional aspects of Constitution of India	K2
CO2	Sketch the importance of legislative and judicial control over administration	K3
CO3	Analyze grass root of democracy: Panchayat Raj and Municipal Government	K4
CO4	Examine the machinery of development planning at centre , state and local levels and the new trends of self-development	K4
CO5	Assess the functioning and working of political parties and their impact on democratic institutions	K6

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

INDIAN GOVERNMENT AND POLITICS –MHI1816 (71 hrs)

Unit-I (15)

Making of the Indian Constitution: Salient Features of the Indian Constitution: The Preamble, Fundamental Rights and Duties, Directive Principles; Parliamentary System and Amendment Procedures.

Unit-II (14)

Principal Organs of the Union Government: Envisaged role and actual working of the Executive, Legislature and Supreme Court. Principal Organs of the State Government: Envisaged role and actual working of the Executive, Legislature and High Courts.

Unit-III (17)

Grassroots Democracy: Panchayati Raj and Municipal Government; significance of 73rd and 74th Amendments; Statutory Institutions/Commissions: Election Commission, Comptroller and Auditor General, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Women; National Human Rights Commission, National Commission for Minorities, National Backward Classes Commission.. Federalism: Constitutional provisions; changing nature of centre-state relations, inter- state disputes.

Unit IV (13)

Planning and Economic Development: role of planning and public sector; Green Revolution, land reforms and agrarian relations; Caste, Religion and Ethnicity in Indian Politics.

Unit-V (12)

Party System: National and regional political parties, ideological and social bases of parties; patterns of coalition politics; Pressure groups, changing socio- economic profile of Legislators. Social Movements: Civil liberties and human rights movements; women's movements; environmentalist movements.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Narang A.S	Indian Government and Politics	Gitanjali Publisher House	2000
2	R C Agarwal & Mahesh Bhatnagar	Constitutional Development and National Movement in India	S.Chand	2005

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Austin, Granville	The Indian Constitution: Cornerstone of a Nation	Oxford	1999
2	Basu, D.D	Commentary on the Constitution of India. Vol. 1&2	Lexis Nexis	2014
3	Chandra, Bipan	Ideology and Politics	Har Anand Publications	2009
4	Siwach J R	Dynamics of Indian Government and politics	Sterling Publisher	1990
5	Kapoor, A.C	Constitutional History of India and National Movement	New Delhi: Chand & Co	1984

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designers:

1. Dr (Mrs). K.Arul Mary
2. Mrs.K.Suguna

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1817	HISTORIOGRAPHY	THEORY	71	4	-	5

Preamble

To understand the concept of Historical Theories and is to highlight the relevance of history in contemporary world.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	Illustrate the meaning, scope and nature of history	K4
CO2	Integrate the philosophy and theory of History	K5
CO3	Reconstruct the historical writing from ancient , medieval and modern eras	K4
CO4	Critically analyze the interpretation of history	K6
CO5	Summarise the different schools of thought	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	S	S	S	M	S
CO3	S	S	S	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	M

S- Strong; M-Medium; L-Low

HISTORIOGRAPHY - MHI1817 (71hrs)

Unit I (13)

Definition of History – Meaning and Nature of History –Scope and purpose of History - Values of History - Subject matter of History – Uses and abuse of History –Limitations of History.

Unit II (15)

History and related studies – Kinds of History - Branches of History –* History and Allied discipline – Philosophy of History and theories of History - Lessons of History - History is a Science and Art.

Unit III (15)

Historical writing in Ancient Greece – Herodotus – Thucydides – Historical writing in Roman Empire – Titus Livy – Cornellius Tacitus – Church Historiography – Biblical View of History – St.Augustine - Arab History – Ibn Khaldun - Renaissance – Romanticism.

Unit IV (13)

Marxian Interpretation of History – Materialism – Determinism – Dialectics Labour Theory of Value and Class Struggle – Positivism – August Comte – Historicism.

Unit V (15)

Annals School of Thought- Structuralism – Claude Levi Strauss - Post –Structuralism – Subaltern Historiography –Postmodernism, Cliometrics.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	Theory of History & Method of Research	Raj Publishers	1982
2	Manickam. V	History and Historiography	Clio publications, Madurai	2003

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Arthur Mar wick	The Nature of History	Palgrave	1989
2	Collingwood R.G, et.al	The Idea of History	Oxford University Press	1994
3	Stern Fritz	Verities of History	Vintage Books	1983
4	Sen S.P	Historians and Historiography in Modern India	Institute of Historical Studies, Calcutta	1973
5	Sheik Ali. B	History its Theory and Methods,	Trinity Press	2015
6	Marc Bloch	The Historians Craft	Vintage publishers	1964

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K.Arul Mary
2. Dr.(Mrs).S.Kamini

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI1818	ENVIRONMENTAL HISTORY OF INDIA	THEORY	56	4	-	4

Preamble

The course impart multidisciplinary nature of environmental studies and informed the students about the natural resources, use of resources, deforestation and its impact on the environment, sustainable development and its aspects. It also deals with the efforts of Government of India in bringing the legislation to protect the environment and the urban environment

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge level
CO1	To explain the natural source and its importance	K2
CO2	To analyse forest movement in India	K4
CO3	To illustrate on the social aspects and sustainability of environment	K5
CO4	To examine the different kinds of pollution and major threats	K4
CO5	To evaluate various movement ,protective measures and governmental measures in protecting environment	K3

Mapping with Programme Outcomes

CO Number	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	S
CO2	S	S	M	M	S
CO3	S	S	M	M	S
CO4	S	S	M	M	S
CO5	S	S	M	M	S

S- Strong; M-Medium; L-Low

ENVIRONMENTAL HISTORY OF INDIA – NHI1818 (56 hrs)

Unit I (12)

Environment :Environmental Factors – Ecology–Multidisciplinary Nature of Environmental Studies- Importance of Environment – Natural Resources-Forest Resources – Water Resources – Land Resources-Mineral Resources.

Unit – II (12)

Resistance to Forest Management: Kumaun and Garhwar's region - The Utar and forest Movements of 1921 - Social Protest in U.P., 1921-42 - Impact on Nationalism – Forest satyagraha – Karnataka.

Unit - III (10)

Social Issues and Environment: Concept of sustainable development, Issues Debated for sustainable development (Rio Conference), Basic Aspects of Sustainability, Efforts for sustainability.

Unit - IV (10)

Environmental threats: Water Pollution - Air Pollution- Land Degradation -Hazardous Wastes - Industrial Pollution.

Unit - V (12)

Environmental Movements – Chipko Movement – Protest against Narmada Project - Protective Measures – Government Legislations - Courts – Activists – Babha Amte -Medha Patkar .

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Vandana Shiva	Ecology and Politics of Survival	Sage Pub	1991

2	Mahesh Rangarajan & Sivaramakrishnan	India's Environmental History : A Reader (2 vol)	Orient Blackswan	2013
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Reference :

S.No	Author	Title of the book	Publisher	Year of publication
1	Nandhini Kapur Sinha.	Environmental History of Early India.	Oxford University Press	2012
2	Madhav Gadgil & Ramachandra Guha	The Fissured Land: An Ecological History of India	Oxford University Press	2012
3	Mahesh Rangarajan	Environmental Issues in India, A Reader	Longman	2011
4	Emmanuel Le Roy Ladurie	Times of Feast, Times of Famine: A History of climate since the year 1000	Farrar Straus & Giroux; Reissue edition	1988
5	Manivasakam, N.,	Environmental Pollution,	N.B.T.,	1992.
6	Ramachandra Guha, ,	The Unquiet Woods	Orient Blackswan Pvt Ltd	2013
7	Guha Ramachandra &J. Martinez -Alier,	Varieties of Environmentalism: Essays-North and South	Routledge	1997
8	Ajay Rawat,	History of Forestry in India	Indus Publishing Company	1998

Pedagogy

- Lecture by chalk and talk, power point presentation, e-content, group discussion, quiz, peer learning, seminar.

Course Designer:

1. Dr (Mrs). K.Arul Mary
2. Dr.(Mrs).S.Kamini.

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI16AC1	ADVANCE LEARNER COURSE - HISTORY OF THE CHOLAS	THEORY ALC	-	-	-	5

Preamble

The objective of this paper is to create understanding about the history of Cholas and their contribution to administrative field.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Explain the sources early Cholas.	K1
CO2.	Illustrate the History of Imperial Cholas and their contribution to the Society.	K5
CO3.	Analyze the rule of Raja Raja II- Kulotunga III& Chola Chalukya relations	K4
CO4.	Evaluate Cholas administration and socio economic conditions	K6
CO5.	Study the condition of Education, Literature, Art and Architecture under Cholas	K3

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ADVANCE LEARNER COURSE HISTORY OF THE CHOLAS – MHI16AC1

Unit I

Sources- Early Cholas

Unit II

Imperial Cholas- Vijayalaya- Aditya- Parantaka- Raja Raja I- Rajendra I

Unit III

Raja Raja II- Kulotunga III- Chola Chalukya relations

Unit IV

Administration- Local Administration- Social and Economic condition- role of temples

Unit V

Education: Literature - Art and Architecture.

Text Book

S.No	Author	Title of the Book	Publishers	Year of Publication
1.	K. A. N.Sastri	Cholas	NCBH	2013

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	K. A. N.Sastri	History of South India	OUP	1989
2	R C Majumdar	Ancient India	Motilal Bansaridas	2017
3	N. Subramanian	History of Tamilnadu up to1565	ENNES Publication, Madurai	1980
4	Chithra Madhavan	History and Culture of Tamilnadu	D K Print World	2005
5	K. Rajayyan	History of Tamilnadu up to 1565-1982	Raj Publication	1982

Course Designers:

1. Mrs. K. Arul Mary
2. Ms. N. Suganya

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
MHI16AC2	ADVANCE LEARNER COURSE - HISTORY OF THE GUPTAS	THEORY ALC	-	-	-	5

Preamble

The objective of this paper is to create understanding about the history of Guptas and their contribution to administrative field.

Course Outcome

On successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge Level
CO1	To explain the sources and origin of early Guptas	K1
CO2	To illustrate the conquest of Samudra Gupta and Chandra Gupta	K5
CO3	To Analyze the rule of Kumara Gupta, Skanda Gupta, Huns and the causes for their downfall.	K4
CO4	To evaluate Guptas administration, socio economic condition	K6
CO5	To examine the Art and Architecture and foreign policies of Gupta	K5

Mapping with Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S

S- Strong; M-Medium; L-Low

ADVANCE LEARNER COURSE - HISTORY OF THE GUPTAS – MHI16AC2

Unit -I

Sources: Literary Sources – archaeological sources – Rise of the Guptas – Sri Gupta
Chandra Gupta V.

Unit-II

Samudra Gupta: Conquests – Chandra Gupta II- Conquest – Navaratnas – Fa-Hien.

Unit –III

Kumara Gupta – Nalanda – Skanda Gupta – Huns – Later Guptas – Downfall of Guptas.

Unit –IV

Administration: Socio – Economic condition – Religion – Literature – Golden age of Guptas.

Unit -V

Foreign policies: Gupta Dynasty.

Text Book

S.No	Author	Title of the Book	Publishers	Year of Publication
1.	Ashvini Agrawal	Rise and Fall of the Imperial Guptas	South Asia Books	1989
2	Radha K. Mookerji	The Gupta Empire	Motilal Banarasidas	1969

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	P.S.Joshi M.R.Wadhvani & J.V.Pradhan	Ancient Indian History Civilization & Culture	Chand & CO Madras,	1968
2	R C Majumdar	Ancient India	Motilal Banarsidass	1968
3	K. A.Nilakanta Sastri	An Advanced History of India	Allied Publishers	1971
4	Rama Shankar Tripathi	Ancient India	Motilal Banarsidass-Delhi	1967

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2. Ms. N. Suganya