



PSGR KRISHNAMMAL COLLEGE FOR WOMEN
College with Potential for Excellence
(An Autonomous Institution, Affiliated to Bharathiar University)
(Reaccredited with 'A' Grade by NAAC, An ISO 9001:2008 Certified Institution)
Peelamedu, Coimbatore-641004



DEPARTMENT OF HISTORY

CHOICE BASED CREDIT SYSTEM

MASTER OF HISTORY (M.A History)

2015-2017

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MASTER OF HISTORY

2015-2017

Sem	Sub Code	Title of the Paper	Instruction hours/per Week	Contact hours	tutorial	Duration of Examination	Examination Marks			Credits	
							CA	ESE	Total		
I	MHI1401	Ancient India Paper -I	5	71	4	3	40	60	100	4	
	MHI1402	Ancient India Paper -II	5	71	4	3	40	60	100	4	
	MHI1403	Medieval India Paper- I	5	71	4	3	40	60	100	4	
	MHI1404	Medieval India Paper- II	5	71	4	3	40	60	100	4	
	MHI1405	Political Theory and Indian Politics	6	86	4	3	40	60	100	5	
		Library	4	-	-	-		-	-	-	
II	MHI1406	Medieval India Paper- III	5	71	4	3	40	60	100	4	
	MHI1407	Medieval India Paper- IV	4	56	4	3	40	60	100	4	
	MHI1408	Modern India Paper -I	4	56	4	3	40	60	100	4	
	MHI1409	Modern India Paper -II	4	56	4	3	40	60	100	4	
	MHI1410	Indian Government and Politics	5	71	4	3	40	60	100	5	
	MEH14A1	Inter Disciplinary Course- Preparatory Course for Competitive Examination	4	56	4	3	-	-	100	4	
		Library	4	-	-	-	--		-	-	
	III	MHI1411	Modern India paper III	5	71	4	3	40	60	100	4
		MHI1412	Modern India paper IV	5	71	4	3	40	60	100	4
		MHI1413	World History Paper-I	5	71	4	3	40	60	100	4
MHI1114		Computing Techniques for History	4	56	4	3	40	60	100	4	
MHI1415		International Relations Paper-I	5	71	4	3	40	60	100	5	
MHI14S1		Special Course-Research Methodology	2	26	4	3	-	100	100	3	
MNM15CS		Cyber Security	2	26	4	2	-	100	Grade		
		Comprehensive Examination	-	-	-	1	-	100	Grade		
		Library	4	-	-	-				-	
IV		MHI1416	Historiography	4	56	4	3	40	60	100	5

	MHI1417	International Relations Paper II	5	71	4	3	40	60	100	5
	MHI1418	World History Paper-II	5	71	4	3	40	60	100	4
		Library	4	-	-	-				-
	MHI12AC1	Advance learner course History of the Cholas	Self Study	-	-	-	-	-	100*	5*
	MHI12AC2	History of the Guptas	Self Study	-	-	-	-	-	100*	5*
		Project	12	-	-	3			200	6
		Total				--			2200	90

* The credits is applicable to candidates who takes up the advanced level course exam

PROJECT AND VIVA-VOCE

Each individual will be allotted to a staff coordinator. A specific problem will be assigned to the students or they will be asked to choose a problem/ area of their interest. The topic/area of work will be finalized at the end of the III semester allowing scope for the students to gather relevant literature during the vacation. The research work can be carried at the college or any other organization approved by the staff co-coordinator and the HOD. Viva Voce/Presentation will be conducted by a panel comprising of HOD, External Examiner and staff coordinator. A Power point presentation will be made by the student and will be evaluated on the basis of students' response to the questions related to their chosen topic.

Area of Work

Temple History, Archaeology, N.G.Os, Gender studies, Social, Economic, Political issues and all problems pertaining to the Contemporary society

Methodology

Each project should contain the following details

Brief introduction of the topic

Collection of the sources

Study outcomes

Conclusion

Bibliography& Foot note at the end of the each page (if required)

the above content should not exceed 50 pages.

Evaluation Pattern for the Project

Assessment will be for a total of 200 marks

Project evaluation is for 100 marks.

Internal (20marks): I Review : 10 Marks

II Review : 20Marks

III Review : 20Marks

External Viva (50 marks)

Overall Evaluation of project 100

Vivavoce 20

QUESTION PAPER PATTERN(CIA)

Section A 4x5 =20 marks (4 out of 6)

Section B 2x15 =30 marks (2 out of 3)

QUESTION PAPER PATTERN(ESE)

Section A 5 x 6 = 30 Marks (Open
choice – 5 out of 7)

Section B 4 x 12 = 48 Marks (Open
Choice- 4 out of 7)

Section C 2 x 11 = 22 Marks (Compulsory)

Semester III- Cyber Security : 100 marks (CA I - 40 + CA II - 40 + Quiz-10+
assignment -10)

ADVANCE LEARNER COURSE:

- Student above 75% of marks and without any arrears is eligible for advanced level course at IV semester with subject options, so that the students can choose the subject of their interest.

COMPREHENSIVE EXAM

- Final year students undertake this online exam for 100 marks for 1 Hour

CREDITS

- Student receives 90 credits with 2200 marks

QUESTION PAPER PATTERN FOR CYBER SECURITY

Section A (5X2 = 10 Marks) (5

out of 8)

Section B (6X5 = 30 Marks) (6

out of 8)

Total = 40 Marks

Marks secured will be converted into grades

QUESTION PAPER PATTERN FOR INTERDISCIPLINARY COURSE & SPECIAL COURSE

Section A (5x5 = 25 Marks) (Internal choice)

Section B (5x15=75 Marks) (Internal Choice)

TOTAL MARKS AND CREDITS

This Programme consist of

- Core = 17 papers
- Elective = 1
- Special course =1 paper
- Project = 1
- IDC = 1 paper
- Total marks = 2200
- Total credits = 90

Semester **I**
Core **1**
Title **: Ancient India paper –I**
Subject **: MHI1401**
Credits **: 4**

Lecture Hours: 75

Objective:

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers and to inculcate the Principle of religious toleration

Unit –I **(20 hrs)**

Sources: Archaeological sources: Exploration, excavation, epigraphy, numismatics, monuments Literary sources: Indigenous: Primary and secondary; poetry, scientific literature, literature, literature in regional languages, religious literature. Foreign accounts: Greek, Chinese and Arab writers.

Unit –II **(12 hrs)**

Pre-history and Proto-history: Geographical factors; hunting and gathering (Paleolithic and Mesolithic); Beginning of agriculture (Neolithic and Chalcolithic).

Unit -III **(12 hrs)**

Indus Valley Civilization: Origin, date, extent, characteristics, decline, survival and significance, art and architecture

Unit -IV **(12 hrs)**

Megalithic Cultures: Distribution of pastoral and farming cultures outside the Indus, Development of community life, Settlements, Development of Agriculture, Crafts, Pottery, and Iron Industry.

Unit –V **(19 hrs)**

Aryans and Vedic Period: Expansions of Aryans in India. Vedic Period: Religious and philosophic literature; Transformation from Rig Vedic period to the later Vedic period; Political, social and economical life*; Significance of the Vedic Age; Evolution of Monarchy and Varna system.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	V.D.Mahajan	Ancient India	S.Chand	1991
2	Kurana K.L	Ancient India	Lakshmi Narayanan	1996

Reference:

S.No	Author	Title of the book	Publisher	Year of publication
1	Basham.A.L	The Wonder that was India,	New York: Grove Press	1954
2	Kosambi,D.D	The Culture and Civilizations of Ancient India: In Historical Outline	New Delhi: Vikas, 1971	1971
3	Luniya, B.N.	Life and Culture in Ancient India	Lakshmi Narain Agarwal Educational Publishers;	1978
4	Majumdar.R.C	History and Culture of Indian People	Bharatiya Vidhya Bhavan	1960
5	Sathianathaiyar. R	Political and Cultural History of India –Vol I	S.Vishvanathan publishers, Madras	1969

*Self Study

Semester **I**
Core **2**
Title **: Ancient India Paper- II**
Subject **: MHI1402**
Credits **: 4**

Lecture Hours: 75

Objective:

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers and to inculcate the Principle of religious toleration

Unit-I **(15 hrs)**

Period of Mahajanapadas: Formation of States (Mahajanapada): Republics and monarchies; Rise of urban centres; Trade routes; Economic growth; Introduction of coinage; Spread of Jainism and Buddhism; Rise of Magadha and Nandas Iranian and Macedonian invasions and their impact.

Unit-II **(15 hrs)**

Mauryan Empire: Foundation of the Mauryan Empire, Chandragupta, Kautilya and Arthashastra; Ashoka; Concept of Dharma; Edicts; Polity, Administration; Economy; Art, architecture and sculpture; External contacts; Religion; Spread of religion; Literature Disintegration of the empire; Sungas and Kanvas.

Unit-III **(15 hrs)**

Post - Mauryan Period (Indo-Greeks, Sakas, Kushanas, Western Kshatrapas): Contact with outside world; growth of urban centres, economy, coinage, development of religions, Mahayana, social conditions, art, architecture, culture, literature and science.

Unit-IV **(15 hrs)**

Early State and Society in Eastern India, Deccan and South India: Kharavela, The Satavahanas, Tamil States of the Sangam Age; Administration, economy, land grants, coinage, trade guilds and urban centres; Buddhist centres; Sangam literature and culture; Art and architecture.

Unit-V **(15 hrs)**

Guptas, Vakatakas and Vardhanas: Polity and administration, Economic conditions, Coinage of the Guptas, Land grants, Decline of urban centres, Indian feudalism, Caste system*, Position of women*, Education and educational institutions; Nalanda, Vikramshila and Vallabhi, Literature, scientific literature, art and architecture.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	V.D.Mahajan	Ancient India	S. Chand	1991
2	Khurana K.L	Ancient India	Lakshmi Narayanan	1996

Reference:

S.No	Author	Title of the book	Publisher	Year of publication
1	R.C.Majumdar, K.K. Duttaand Ray Choudary	Advanced History of India	Mac Millan, New Delhi	1981
2	A.L. Basham,	Cultural History of India	Oxford, New Delhi	1953
3	K. A. Neelakanda Sastri	History of South India	Oxford, New Delhi,	1957
4	R.C.Majumdar,	Ancient India	Motilal Banarsidass Publishers, New Delhi,	2003
5	Sathianathaiyar.R	Political and Cultural History of India –Vol I	S.Vishvanathan publishers, Madras	1969

*Self Study

Semester **I**
Core **3**
Title **: Medieval India paper-I**
Subject **: MHI1403**
Credits **: 4**

Lecture Hours: 75

Objective:

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers and to inculcate the Principle of religious toleration

Unit-I **(18 hrs)**

Regional States during Gupta Era-The Kadambas, Pallavas, Chalukyas of Badami; Polity and Administration, Trade guilds, Literature; growth of Vaishnava and Saiva religions - Tamil Bhakti movement, Shankaracharya; Vedanta; Institutions of temple and temple architecture; Palas, Senas, Rashtrakutas, Paramaras, Polity and administration; Cultural aspects - Arab conquest of Sind; Alberuni, The Chalukyas of Kalyana, Cholas, Hoysalas, Pandyas; Polity and Administration; local Government; Growth of art and architecture, religious sects, Institution of temple and Mathas, Agraharas, education and literature, economy and society.

Unit-II **(12 hrs)**

Themes in Early Indian Cultural History-Languages and texts, major stages in the evolution of art and architecture, major philosophical thinkers and schools, ideas in Science and Mathematics.

Unit-III **(15 hrs)**

Early Medieval India, 750-1200 Polity: Major political developments in Northern India and the Peninsula, origin and the rise of Rajputs - The Cholas: administration, village economy and society* - "Indian Feudalism" - Agrarian economy and urban settlements - Trade and commerce - Society: the status of the Brahman and the new social order - Condition of women - Indian science and technology.

Unit-IV **(18 hrs)**

Cultural Traditions in India, 750-1200: Philosophy: Sankaracharya and Vedanta, Ramanuja and Vishishtadvaita, Madhva and Brahma-Mimansa -Religion: Forms and features of religion, Tamil devotional cult, growth of Bhakti, Islam and its arrival in India, Sufism - Literature: Literature in Sanskrit, growth of Tamil literature, literature in the newly developing

languages, Kalhan's Rajtarangini, Alberuni's India -Art and Architecture: Temple architecture, sculpture, painting.

Unit-V

(12 hrs)

The Thirteenth Century: Establishment of the Delhi Sultanate: The Ghurian invasions – factors behind Ghurian success - Economic, social and cultural consequences.

Text Books:

S.No	Author	Title of the book	Publisher	Year of publication
1	V.D.Mahajan	History of Medieval India	S Chand & Company Ltd	1999
2	Kurana K.L	Medieval India	Lakshmi Narayanan	2012

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Chitnis K.N.	Socio-Economic History of Medieval India	Atlantic Publishers	1999
2	Sathianathaiyar.R	A Political & Cultural History of India Vol II,III,	S.ViswanathanPublishers, Madras	1972.
3	Srivatsava.A.L.	The Sultanate of Delhi(711-1516A.D)	Shiva Lal Agarwala&Co.,Agra	1976
4	Majumdar.R.C.	Advanced History of India	Bharathiya Vidya Bhavan Series, MacMillan	1978
5	Qeyamuddin Ahmad	India by Al- Beruni	National Book Trust, New Delhi	1983

*Self Study

Semester **I**
Core **4**
Title **: Medieval India Paper-II**
Subject **: MHI1404**
Credits **: 4**

Lecture Hours: 75

Objective:

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers of Delhi Sultanate and to inculcate the Principle of religious toleration

Unit-I **(14 hrs)**

Foundation of Delhi Sultanate and early Turkish Sultans -Consolidation: Qutb-ud-din Aibak - The rule of Iltutmish and Balban:Internal and External Policy-Theory ofKingship.

Unit-II **(16 hrs)**

“The Khalji Revolution” - Alauddin Khalji: Conquests and territorial expansion, agrarian and economic measures - Muhammad Tughluq: Major projects, agrarian measures, bureaucracy of Muhammad Tughluq.

Unit-III **(12 hrs)**

Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works, decline of the Sultanate, Foreign contacts and Ibn Battuta’s account.

Unit-IV **(15 hrs)**

Society: composition of rural society, ruling classes, town dwellers, women, religious classes*, caste and slavery under the Sultanate, Bhakti Movement, Sufi Movement. *

Unit-V **(18 hrs)**

Culture: Persian literature, literature in the regional languages of North India, literature in the languages of South India, Sultanate architecture and new structural forms, painting, evolution of a composite culture -Economy: Agricultural production, rise of urban economy and non-agricultural production, trade and commerce.

Text Book:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	V.D.Mahajan	History of Medieval India	S Chand & Company Ltd	1999
2	K.L. Khurana	Medieval India (1000-1761 a.D)	Lakshmi Narain Agarwal	2012

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Chopra.P.N	A Socio & Cultural History of India Vol I	Macmillan Publishers India	1974
2	Majumdar.R.C	Advanced History of India	Mac Millan & Co	1978
3	Rashid A	Society & Culture in Medieval India	Firma.K.C. Mukhopadhyay	1987
4	Satish Chandra	Medieval India from Sultanate to Mughals (1206-1526)	Har-anand publications	2013
5	Satish Chandra	State, Pluralism and the Indian Historical Tradition,	Oxford University Press,	2012

***Self Study**

Semester **I**
Core **4**
Title **: Political Theory and Indian Politics**
Subject **: MHI1405**
Credits **: 5**

Lecture Hours: 90

Objective:

To impart different concepts of political theory and to introduce the diplomats of both east and west

Unit-I **(18 hrs)**

Political Theory: meaning and approaches. Theories of the State: Liberal, Neo-liberal, Marxist, Pluralist, Post-colonial and feminist. Justice: Conceptions of justice with special reference to Rawl's theory of justice and its communitarian critiques.

Unit-II **(17 hrs)**

Equality: Social, political and economic; relationship between equality and freedom; Affirmative action. Rights: Meaning and theories; different kinds of rights; concept of Human Rights Democracy: Classical and contemporary theories; different models of democracy – representative, participatory and deliberative.

Unit-III **(18 hrs)**

Concept of power, Hegemony, Ideology and legitimacy - Political Ideologies: Liberalism, Socialism, Marxism, Fascism, Gandhism* and Feminism*.

Unit-IV **(18 hrs)**

Indian Political Thought: *Dharamshastra*, *Arthashastra* and Buddhist traditions; Sir Syed Ahmed Khan, Sri Aurobindo, M.K. Gandhi, B.R. Ambedkar, M.N. Roy.

Unit-V **(19 hrs)**

Western Political Thought: Plato, Aristotle, Machiavelli, Hobbes, Locke, John S. Mill, Marx, Gramsci, and Hannah Arendt.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Suda,J.P.	Ancient Political Thought and Institutions	Meerut:K.Nath & Co	1986
2	Ebenstein,William	Modern Political Thinkers	New Delhi:OUP	1974

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Dunning, William Archibald	A History of Political Theories: From Luther to Montesquieu	Central Book Depot, Allahabad	1966
2	Bhandari, D.R	History of European Political Philosophy	Bappco, Bangalore	1993
3	Gupta, R.C.	Great Political Thinkers (East & West)	Agra: Lakshmi Narayan Agarwal	1994
4	Nayak, G.C	Indian Political Tradition	Ludhian: Kalyani Publishers	1994
5	Venkata Rao, V	Ancient Political Thought	New Delhi: Chand & Co	1990

***Self Study**

Semester **II**

Core **6**

Title **: Medieval India Paper-III**

Subject **: MHI1406**

Credits **: 4**

Lecture Hours: 75

Objective:

To enable the students to acquire knowledge and understanding of the past glory of India, the statesmanship of the great rulers of provincial rulers and to inculcate the Principle of religious toleration

Unit I **(15 hrs)**

Rise of Provincial Dynasties: Bengal, Kashmir (Zainul Abedin), Gujarat, Malwa, Bahmanids -The Vijayanagra Empire -Lodis -Mughal Empire, First phase: Babur – The condition of the country at the time of Baburs invasion- First Battle of Panipat-Battle of Khanwa- Character and Achievements of Babur and Humayun.

Unit-II **(15 hrs)**

The Sur Empire: Sher Shah's early career his rise and conquers-administration and reforms-Sher Shah as a fore-runner of Akbar-Character and Achievements of Shers Shah.

Unit-III **(15 hrs)**

Portuguese Colonial enterprise: Rise and fall of Portuguese-Albuquerque-Bhakti Movement: Principles of Bhakti Movement –Bhakti Saints: Ramananda, Ramanuja, Kabir, Nan Deva, Guru Nanak, Vallabhacharya, Chaitanya, Mira Bai-Effects of the Bhakti Movement.

Unit-IV **(15 hrs)**

Regional cultural specification-Early Medieval Indian Society-Social Stratification and Status of Women-Literary traditions-Emergence of Regional Languages-Early Provincial architecture

Unit-V **(15 hrs)**

Society, culture*-literature in Vijayanagara Empire - arts in Vijayanagara Empire

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Mahajan V.D.	History of India 1526 A.D. Ed - II	S. Chand & Co., New Delhi	1985
2	Mahalingam T.V	Administration and Social life under Vijayanagar, Ed - I	Madras University Historical Series	1975

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar, R.C (ed.)	History and Culture of Indian People	Bombay: Bharatiya Vidhya Bhavan	1960
2	Sathianathaiyar.R	A Political & Cultural History of India Vol II	S.Viswanathan Publishers, Madras	1972
3	Tripathi R.S	Rise and fall of Mughal Empire	Motilal Banarsidass, Delhi	1967

***Self Study**

Semester **II**

Core **7**

Title **: Medieval India Paper-IV**

Subject **: MHI1407**

Credits **: 4**

Lecture Hours: 60

Objective

To enable the students to understand the establishment of Mughal Empire and Maratha kingdom

Unit-I: (10 hrs)

Akbar: Conquests and consolidation of the Empire - Jagir and Mansab systems -Rajput policy -theory of Sulh-i-kul and religious policy -Court patronage of art and technology

Unit-II: (12 hrs)

Jahangir, Shahjahan and Aurangzeb -The Empire and the Zamindars -Religious policy - Nature of the Mughal State - Late Seventeenth century crisis and the revolts -The Ahom Kingdom - Shivaji and the early Maratha Kingdom.

Unit III: (14 hrs)

Population, agricultural production, craft - Towns, commerce with Europe Dutch, English and French companies: a trade revolution - Indian mercantile classes, banking, insurance and credit systems - Condition of peasants, condition of women - Evolution of the Sikh community and the Khalsa Panth

Unit IV: (12 hrs)

Culture in the Mughal Empire: - Persian histories and other literature - Hindi and other religious literature - Mughal architecture* - Mughal painting -Provincial architecture and painting -Classical music -Science and technology

Unit-V: (12 hrs)

Factors for the decline of the Mughal Empire - The regional principalities: Nizam's Deccan, Bengal, Awadh - Maratha ascendancy under the Peshwas - The Maratha fiscal and financial system - Emergence of Afghan Power, Battle of Panipat: 1761 -Politics, culture and economy on the eve of the British conquest

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Srivastava.A.L.	The Mughal Empire (1526-1803A.D	Agra: :Shiva Lal Agarwala & Co	1972
2	Naqvi,H.K	History of Mughal Government and Administration	Delhi: Kanishka	1990

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar, R.C (ed.)	History and Culture of Indian People	Bombay: Bharatiya Vidhya Bhavan	1960
2	Sathianathaiyar.R	A Political & Cultural History of India Vol II	S.Viswanathan Publishers, Madras	1972
3	Tripathi R.S	Rise and fall of Mughal Empire	Motilal Banarsidass, Delhi	1967

***Self Study**

Semester	II	
Core	8	
Title	: Modern India paper-I	
Subject	: MHI1408	
Credits	: 4	Lecture Hours: 60

Objective

To understand the consolidation of British Empire in India through the reforms and policies of various Governor- Generals of British India

Unit-I (12 hrs)

The Early European Settlements; The Portuguese and the Dutch; The English and the French East India Companies- Carnatic Wars- Bengal -The conflict between the English and the Nawabs of Bengal; Siraj and the English; The Battle of Plassey and its Significance.

Unit-II (12 hrs)

Bengal – Mir Jafar and Mir Kasim; The Battle of Buxar; Mysore; The Marathas; The three Anglo-Maratha Wars; The Punjab.

Unit-III (12 hrs)

The early administrative structure; From diarchy to direct control; The Regulating Act (1773); The Pitt's India Act (1784); The Charter Act (1833); The voice of free trade and the changing character of British colonial rule; The English utilitarian and India.

Unit-IV (14 hrs)

Economic Impact- Land revenue settlements -The Permanent, Ryotwari, Mahalwari Settlements its impact - Commercialization of agriculture- Rise of landless labourers- Dislocation of traditional trade and commerce*- De-industrialization- Decline of traditional crafts; Drain of wealth-Railroad and communication, telegraph and postal services- Famine and poverty -European business enterprises and its limitations.

Unit-V (10 hrs)

Social and Cultural Developments*: Indigenous education, its dislocation; Orientalist-Anglicist controversy- Introduction of western education - Press, literature and public opinion- Modern vernacular literature- Progress of science; Christian missionary activities in India.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Khurana . K.L	History of India (1526-1967)Vol-1	L.K.Agarwal	n.d.
2	L.Prasad& Urmila Sharma	A Simple History of Modern India	Lakshmi NaArain Agarwal	1985

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C	Advanced History of India	Macmillan India Ltd, Madras	1978
2	Mukerjee. L	History of India	Chatterjee Publishing Concert, Calcutta	1973
3	Sathianathaier.K	History of India Vol III	S.Viswanathan, Madras	1999
4	Grover	A new look on Modern Indian History	S.Chand& Co, New Delhi	1986

***Self Study**

Semester **II**

Core **9**

Title **: Modern India Paper-II**

Subject **: MHI1409**

Credits **: 4**

Lecture Hours: 60

Objective

To teach about the origin and development of Indian Nationalism and Division in Congress and Swadeshi movement

Unit-I **(12 hrs)**

Social and Religious Reform movements- Ram Mohan Roy, The Brahmo Movement- Devendranath Tagore; Iswarchandra Vidyasagar- The Young Bengal Movement- Dayanada Saraswati-Ramakrishna Mission Movement- Theosophical Society- Sati, child marriage and widow remarriage - Islamic revivalism – the Feraizi and Wahabi Movements-Aligarh Movement

Unit-II **(14 hrs)**

Peasant movements and tribal uprisings in the 18th and 19th centuries including the Rangpur Dhing (1783) - the Kol Rebellion (1832)- the Mopla Rebellion in Malabar (1841-1920)- the Santal Hul (1855)-Indigo Rebellion (1859-60)- Deccan Uprising (1875) and the Munda Ulgulan (1899-1900)

Unit-III **(12 hrs)**

The Great Revolt of 1857 - Origin, character, causes - political causes- Economic causes- Social Causes-Religious Causes- Immediate cause- causes for failure, the consequences- peasant uprisings in the post 1857 period- the peasant movements of the 1920s and 1930s.

Unit-IV **(12 hrs)**

Factors leading to the birth of Indian Nationalism- Political Associations in Madras presidency- Indian National Congress- The Safety-valve thesis and Congress- Programme and objectives of Early Congress- the social composition of early Congress leadership

Unit-V **(10 hrs)**

The Moderates –Contribution of the Moderators- -Dadabhai Naoroji -Role of Gokhale - Criticism-and Extremists- The Partition of Bengal (1905)- The Swadeshi Movement in Bengal*- the economic and political aspects of Swadeshi Movement- The beginning of revolutionary

extremism in India.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Khurana . K.L	History of India (1526-1967)Vol-1	L.K.Agarwal	n.d.
2	L.Prasad& Urmila Sharma	A Simple History of Modern India	Lakshmi NaArain Agarwal	1985

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C	History and Culture of Indian People.	Bharatiya Vidya Bhavan	1960
2	Agarwal.R.C	Constitutional History of India and National Movement	S.S. Chand & Carnet , New Delhi	1986
3	J.K.Chopra	History of Modern India and Indian Culture	Unique Publishers	2013
4	Bipan Chandra	India after Independence Since 1947 -2000	Penguin Publications, New Delhi	2001
5	Sumit Sarkar	Modern India 1885-1947	Macmillan, Delhi	1983

***Self Study**

Semester **II**
Core **10**
Title **: Indian Government and Politics**
Subject **: MHI1410**
Credits **: 5**

Lecture Hours: 75

Objective:

To impart knowledge on Indian Freedom struggle, Constitution, Local self Government, Party system and social movements

Unit-I **(16 hrs)**

Making of the Indian Constitution: Legacies of the British rule; different social and political perspectives - Salient Features of the Indian Constitution: The Preamble, Fundamental Rights and Duties, Directive Principles; Parliamentary System and Amendment Procedures; Judicial Review and Basic Structure doctrine.

Unit-II **(14 hrs)**

Principal Organs of the Union Government: Envisaged role and actual working of the Executive, Legislature and Supreme Court. Principal Organs of the State Government: Envisaged role and actual working of the Executive, Legislature and High Courts.

Unit-III **(18 hrs)**

Grassroots Democracy: Panchayati Raj and Municipal Government; significance of 73rd and 74th Amendments; Statutory Institutions/Commissions: Election Commission, Comptroller and Auditor General, Finance Commission, Union Public Service Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Women*; National Human Rights Commission, National Commission for Minorities, National Backward Classes Commission.. Federalism: Constitutional provisions; changing nature of centre-state relations; inter-state disputes.

Unit IV **(14 hrs)**

Planning and Economic Development: Nehruvian and Gandhian perspectives; role of planning and public sector; Green Revolution, land reforms and agrarian relations; liberalization and economic reforms. Caste, Religion and Ethnicity in Indian Politics

Unit-V**(13 hrs)**

Party System: National and regional political parties, ideological and social bases of parties; patterns of coalition politics; Pressure groups, changing socio- economic profile of Legislators. Social Movements: Civil liberties and human rights movements; women's movements; environmentalist movements.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Narang	Indian Government and Politics	Geetanjali Publisher House	1994
2	F.D.Vakil&K.H.Shivaji Rao	Indian Government and Politics	Sterling Publisher PVT LTD	1990

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Austin,Granville	The Indian Constitution: Cornerstone of a Nation	Oxford: Calarendan Press	1966
2	Basu,D.D	Commentary on the Constitution of India. Vol.1&2	New Delhi: Tata-McGraw Hill	1990
3	Chandra,Bipin	Ideology and Politics	New Delhi: Har Anand Publications	1994
4	Siwach J R	Dynamics of Indian Government and politics	Sterling Publisher	1990
5	Kapoor,A.C	Constitutional History of India and National Movement	New Delhi: Chand & Co	1984

***Self Study**

Semester **II**
IDC **1**
Title **: Preparatory Course for Competitive Examinations**
Subject **: MEH14A1**
Credits **: 4**

Lecture Hours: 60

Objective

The course is designed to equip the students of English and History to appear for Civil Service Preliminary Examinations. The first two units are designed with the view of training the students for various competitive examinations like GRE TOEFL, CAT, SAT and MAT. The latter units enhance the student's knowledge of Indian history which help the students to prepare for Civil Service Preliminary Examinations.

Unit I

15 hrs

Building Vocabulary

Vocabulary Test - Synonym and Antonyms

Miscellaneous Vocabulary

Analogy

Cloze Test

One word Substitution

Idioms and phrases

Spotting the errors

Unit II

(15 hrs)

Descriptive Writing

Reading Comprehension

Precise Writing

Essay Writing

Expansion of an idea

Sentence Reconstruction: Sentence Arrangement, Jumbled Sentences,
and Paragraph Reconstruction

Unit III

(10 hrs)

Birth of Indian National Congress - Strategy: constitutionalism - Moderates and Extremists , Home Rule movement (Annie Besant)-Militant, Revolutionaries

Unit IV**(10 hrs)**

Gandhian Era –Non cooperation Movement- Civil Disobedience Movement Round Table Conferences- Individual Satyagraha- Cripp’s Proposal

Unit V**(10 hrs)**

Quit India Movement - Wavell Plan, Cabinet Mission- Indian Independence Act, 1947- Making of Indian Constitution, 1950 Act - Salient Features of Indian Constitution

Suggested Reading

- 1) Hari Mohan Prasad -How to Prepare for GD & Interview, A Handbook Of Spotting Errors for Competitive Examinations, and The Literary Heritage: A New Anthology Of Prose And Short Story.
- 2) Objective English for Competitive Examinations, Uma Rani Sinha,Tata McGraw –Hill Education(2013) 4th Edition
- 3) Aggarwal.R.C., Constitutional History of India and National Movement. S. Chand and Carnet, New Delhi, 1986
- 4) N.D.Arora, Political Science for Civil Service Main Examination TaTa, McGraw Hill Education Pvt New Delhi. 2011 2nd Edition

Semester III

Core 11

Title : Modern India Paper-III

Subject : MHI1411

Credits : 4

Lecture Hours: 71

Objective

To teach about the origin and development of Indian Nationalism. To impart Gandhiji's principle and to inculcate the knowledge about the values cherished in the freedom movement.

Unit-I

(15 hrs)

Rise of Gandhi; Character of Gandhian nationalism- Rowlett Satyagraha-Gandhi's ultimatum-National hartal-Suspension of Satyagraha-Jallianwala Bagh Massacre-Hunter Commission-the Khilafat Movement- the Non-cooperation Movement-Causes- Programmes – Boycott of Councils,courts,schools and colleges,Foreign cloth, and police force -Swadeshi-Chauri-Chaura Violence- Suspension of the Movement-National politics between Non-cooperation movement to Civil Disobedience movement.

Unit-II

(17 hrs)

The two phases of the Civil Disobedience Movement- Simon Commission- The Nehru Report; the Round Table Conferences*- Peasant Movements, Working class movements-Women and Indian youth and students in Indian politics (1885-1947)- 1937 elections and the formation of ministries- Cripps Mission- the Quit India Movement- the Wavell Plan -The Cabinet Mission.

Unit-III

(15 hrs)

Constitutional Developments in the Colonial India between 1858, 1909-1919and 1935 other strands in the National Movement The Revolutionaries: Bengal—The Derozians-the Punjab, Maharashtra, U.P, the Madras Presidency-Madras Native Association-Outside India

Unit-IV

(13 hrs)

The Left-Movement in India Prior to Independence-Socialist Party-The Left within the Congress: Subhas Chandra Bose-Indian National Army-The Communist Party of India, other left parties.

Unit-V**(15 hrs)**

Politics of Separatism- the Muslim League- the Hindu Mahasabha; Communalism and the politics of partition- Transfer of power- Independence.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra	India's Struggle for Independence	Penguin Publications, New Delhi, 2001	2016
2	Sumit Sarkar	Modern India 1885-1947	Macmillan, Delhi	1983

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Majumdar.R.C	History and Culture of Indian People	Bombay: Bharatiya Vidhya Bhavan,	1960
2	Agarwal R.C	Constitutional History of India and National Movement	S.S.Chand& Carnet, New Delhi	1986
3	A.R. Desai	Social Background of Indian Nationalism	Popular Prakashan Pvt td,Mumbai	2005
4	Sathianathaiyar.R	A Political Cultural History of India	Firma. K.C. Mukhopadhyay, Calcutta	1969
5	Bipan Chandra	India after Independence 1947 -2000	Penguin Publications, New Delhi	2001

***Self Study**

Semester **III**
Core **12**
Title **: Modern India Paper-IV**
Subject **: MHI1412**
Credits **: 4**

Lecture Hours: 71

Objective

To create an awareness about the rise of Modern India in Post- Independent India and the role of chief architects in building it.

Unit-I **(17 hrs)**

Consolidation as a Nation: Integration of Princely States - Princes in electoral politics- The linguistic reorganization of States (1935-1947) - Regionalism and Regional Inequality- the Question of National Language-Nehru’s Foreign Policy; India and her neighbours (1947-1964).

Unit-II **(13 hrs)**

Lal Bahadur Sastri-Tashkant Agreement-Mrs.Indira Gandhi-Non-Congress Government

Unit-III **(15 hrs)**

Rajiv Gandhi-National Front Government (1989-91)-Narasimha Rao-BJP Government – United Front-Congress (2004-09)

Unit-IV **(15 hrs)**

Caste and Ethnicity after 1947- Backward castes and tribes in post-colonial electoral politics- Dalit movements*

Unit-V **(15 hrs)**

Economic development and political change; Land reforms; the politics of planning and rural reconstruction; Ecology and environmental policy in post - colonial India; Progress of science

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	<u>Sumit Sarkar</u>	Modern India 1885–1947	Springer	1989
2	<u>Ramachandra Guha</u>	Makers of Modern India	Harvard University Press	2011

Reference:

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Bipan Chandra	India after Independence 1947 - 2000	Penguin Publications, New Delhi,	2001
2	Gilbert.G. John	Contemporary History of India	Anmol publishers	2007
3	Radhey Shyam Chaurasia	History of Modern India : 1707 A.D. to Up to 2000A.D	New Delhi, Atlantic,	2002
4	Stanley A Wolpert	New History of India	Oxford University Press	2003
5	Keswani.K.B	History of Modern India 1800-1984	Himalaya Publishing House, Bombay	1985

***Self Study**

Semester III

Core 13

Title : World History Paper-I

Subject : MHI1413

Credits : 4

Lecture Hours: 75

Objectives:

To impart knowledge about the various developments that occurred in the world since Enlightenment period

Unit-I (14 hrs)

Enlightenment and Modern ideas: Major ideas of Enlightenment: Kant, Rousseau, Spread of Enlightenment in the colonies Rise of socialist ideas (up to Marx); spread of Marxian Socialism.

Unit-II (17 hrs)

Origins of Modern Politics: European States System- American Revolution and the Constitution. French revolution and aftermath, 1789-1815 American Civil War with reference to Abraham Lincoln and the abolition of slavery - British Democratic Politics, 1815-1850; Parliamentary Reformers, Free Traders, Chartists

Unit-III (14 hrs)

Industrialization: English Industrial Revolution: Causes and Impact* on Society
Industrialization in other countries: USA, Germany, Russia, Japan
Industrialization and Globalization.

Unit-IV (17 hrs)

Nation-State System: Rise of Nationalism in 19th century-Nationalism: state-building in Germany and Italy Disintegration of Empires in the face of the emergence of nationalities across the world. Imperialism and Colonialism: South and South-East Asia Latin America and South Africa Australia Imperialism and free trade: Rise of neo-imperialism.

Unit-V (13 hrs)

Revolution and Counter-Revolution: 19th Century European revolutions
The Russian Revolution of 1917-1921 Fascist Counter-Revolution, Italy and Germany. The Chinese Revolution of 1949

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	B.V.Rao	History of Modern World	Sterling Publishers Pvt Ltd- New Delhi	2012
2	Ranjan Chakrabarti,	A History of the Modern World: An Outline	Primus Books	2013

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Bancroft.G	History of the United States.	New York	1980
2	Davis,H.A.Revised,D.H.C.Bloun	An Outline History of the World.	New Delhi: UP.	1968
3	Krishnamurthy.V.M.	Europe in Modern World (1815 A.D.-1970 A.D.)	Vijaylakshmi Publications	1979
4	Ketelbey,C.D.M	A History of Modern Times (from 1789)	London:OUP,5 th edition	1973
5	Swain,J.E	A History of World Civilizations	Eurasia Publishers,	1970

*Self Study

Semester III
Core 14
Title : Computing Techniques for History
Subject : MHI1414
Credits : 4

Lecture Hours: 60

Objective

To impart computer knowledge and networking application.

Unit I (12 hrs)

Introduction to computer - Generations - History of computer *Data and Information Processing-commercial Application of computer – Limitations

Unit II (12 hrs)

Creation of a Document in MS-Word-Editing-Printing-Merging-Table Creation Properties - Spilt and Merge-Styles *Template

Unit III (12 hrs)

Data and Computer Communication-Networks-Protocols-Types-LAN *WAN-Wireless Networking Applications

Unit IV (14 hrs)

Internet-client/server Systems-Browsers-Internet Supporting Software *Internet Service Provider (ISP).

Unit V (10 hrs)

E-Mail; E-Chat; E-Business; E-Commerce; *Web-Creation.

Text Book

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Alan Simpson	Internet to go	BPB Asia Publishers, New Delhi	1999
2	Ed. Bott	Using Microsoft Office 2000	Prentice Hall of India, New Delhi	1998

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	Carol.t.Lea Clark	A Student's Guide to Internet	Print Hall of India, New Jersey	1996
2	Joyce Cox & Polly Urban	Quick Course in Microsoft Office	Galgotia Publication, New Delhi	2000
3	SAMS Series	Peter Norton's complete Guide to MS Office	New Delhi	1999

*Self Study

Semester **III**

Core **15**

Title **: International Relations –I**

Subject **: MHI1415**

Credits **: 5**

Lecture Hours: 75

Objective:

To impart the nature and policies of International relations and Regionalization

Unit-I **(14 hrs)**

Comparative Politics: Nature and major approaches; political economy and political sociology perspectives; limitations of the comparative method. State in comparative perspective: Characteristics and changing nature of the State in capitalist and socialist economies, and advanced industrial and developing societies.

Unit-II **(14 hrs)**

Politics of Representation and Participation: Political parties, pressure groups and social movements in advanced industrial and developing societies. Globalization: Responses from developed and developing societies. Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory.

Unit-III **(18 hrs)**

Key concepts in International Relations: National interest, Security and power; Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and Globalization. Changing International Political Order: Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat; Nonaligned movement*: Aims and achievements Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.

Unit-IV **(17 hrs)**

Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalisation of the worldeconomy. United Nations: Envisaged role and actual record; specialized UN agencies-aims and functioning*; need for UN reforms.

Unit-V**(12 hrs)**

Regionalization of World Politics: EU, ASEAN, APEC, SAARC, and NAFTA.
Contemporary Global Concerns: Democracy, Human Rights, Environment, Gender justice, Terrorism, Nuclear proliferation.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Palmer and Parkins	International Relation	Cbs publishers, Bangalore	2001
2	Khem chand. B.Keswani	International relations in Modern world	Himalaya publishing house, Bombay	1992

Reference:

S.No	Author	Title of the book	Publisher	Year of publication
1	Hans Morgenthau	Politics among Nations	Politics among Nations	2005
2	J.C.Johari	New Comparative Government	Lotus press publishers & Distributors, Delhi	2006

***Self Study**

Semester III

S - Course 1

Title : Research Methodology

Subject : MHI14S1

Credits : 3

Lecture Hours: 30

Objective

To create an understanding about the methods of historical writing and to impart the knowledge about the importance and scope of research methodology

Unit I (6 hrs)

Requisites of a Research Scholar- Selection of the Topic for Research -Research method – Hypothesis

Unit II (6 hrs)

Sources for Historical writing- Primary and Secondary Sources – Legends, Folklore and Ballads, Archaeological, Literary and Archival Sources

Unit III (6 hrs)

History writing in Ancient, Medieval and Modern India-Kalhana, Medieval- Al Beruni- Abul Fazl - Nilakanta Sastri- Krishanswami Iyengar.

Unit IV (7 hrs)

Objectivity in History writing- Thesis Writing- Preliminary, Analytical, Synthetic and Concluding Operation

Unit V (5 hrs)

Foot Notes, Bibliography, and Documentation - Arrangement of Thesis

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	Theory of History & Method of Research	Raj Publishers	1982
2	Subramaniam N	Historiography	Abradele Press	1974

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Chitinis.K.M	Research Methodology in History	Atlantic Publishers & Distributors, New Delhi	1990.
2	Manickam.S	History and Method of Research	Paduman Publishers, Madurai	2000
3	Sreedharan .E	A text book of Historiography	Longman	2000
4	Sheik Ali.B	History its Theory and Method	Mc Millan, Ed- II	1978
5	E.H.Carr	What is history	Palgrave	2000
6	R.G.Collingwood	Idea of History	OUP	1978

Semester IV
Core 16
Title : **Historiography**
Subject : **MHI1416**
Credits : 5

Lecture Hours: 60

Objective

To understand the concept of nature through Historical Theories and to highlight the relevance of history in contemporary world.

Unit I (12 hrs)

Definition of History – Meaning and Nature of History –Scope and purpose of History - Values of History - Subject matter of History – Uses and abuse of History –Limitations of History.

Unit II (12 hrs)

History and related studies – Kinds of History - Branches of History –* History and Allied discipline – Philosophy of History and theories of History - Lessons of History - History is a Science and Art

Unit III (14 hrs)

Historical writing in Ancient Greece – Herodotus – Thucydides – Historical writing in Roman Empire – Titus Livy – Cornelius Tacitus – Church Historiography – Biblical View of History – St.Augustine - Arab History – Ibn Khaldun - Renaissance – Romanticism

Unit IV (12 hrs)

Marxian Interpretation of History – Materialism – Determinism – Dialectics Labour Theory of Value and Class Struggle – Positivism – August Comte – Historicism

Unit V (10 hrs)

Annals School of Thought- Structuralism – Claude Levi Strauss - Post –Structuralism – Subaltern Historiography –Postmodernism.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Rajayyan K	Theory of History&Method of Research	Raj Publishers	1982
2	Subramaniam N	Historiography	Abradele Press	1974

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Arthur Mar wick	The Nature of History	Macmillan, New Delhi	1989
2	Collingwood R.G	The Idea of History	Oxford University Press	1978
3	Manickam. V	History and Historiography	Clio publications, Madurai	2003
4	Sen S.P	Historians and Historiography in Modern India	Institute of Historical Studies, Calcutta	1973
5	Sheik Ali. B	History its Theory and Methods,	Macmillan, New Delhi.	1978
6	Marc Bloch	The Historians Craft	Vintage publishers	1964

Semester IV
Core 17
Title : International Relations –II
Subject : MHI1417
Credits : 5

Lecture Hours: 75

Objective:

To impart the multi dimensions of India’s foreign policy and recent developments

Unit-I (15 hrs)

Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change. India’s Contribution to the Non-Alignment Movement: Different phases; current role.

Unit-II (16 hrs)

India and South Asia: Regional Co-operation: SAARC* – past performance and future prospects South Asia as a Free Trade Area India’s “Look East” policy. Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.

Unit-III (14 hrs)

India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.

Unit-IV (15 hrs)

India and the Global Centres of Power: USA, EU, Japan, China and Russia. India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.

Unit-V (15 hrs)

India and the Nuclear Question: Changing perceptions and policy. Recent developments in Indian Foreign policy: India’s position on the recent crises in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	U.Sharma	International Relations from 1914 to present day	Lakshmi Narain Agarwal, Agra	1993

2	E.H.Carr	International Relations between two world wars	Pal publishers	2004
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Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Karl. W. Deutsch	The Analysis of International relations	Prentice Hall publishers	1978
2	Foreign Service Institute	India Foreign Policy - Challenges and opportunities	New Delhi	2007

***Self Study.**

Semester **IV**
Core **18**
Title **: World History Paper-II**
Subject **: MHI1418**
Credits **: 4**

Lecture Hours: 75

Objectives:

To impart knowledge about the various developments that occurred in the world since First World War.

Unit-I **(15 hrs)**

World Wars: 1st and 2nd World Wars as Total Wars: Societal implications World War I: Causes and consequences World War II: Causes and consequence.

Unit-II **(12 hrs)**

Emergence of two Power blocs Emergence of Third World and Non-alignment UNO and Global disputes

Unit-III **(15 hrs)**

Liberation from Colonial Rule: Latin America-Bolivar, Arab World-Egypt Africa Apartheid to Democracy Southeast Asia-Vietnam. Factors constraining development: Latin America, Africa.

Unit-IV **(15 hrs)**

Unification of Europe: Post War Foundations: NATO and European Community Consolidation and Expansion of European Community European Union*.

Unit-V **(18 hrs)**

Disintegration of Soviet Union and the Rise of the Unipolar World: Factors leading to the collapse of Soviet communism and the Soviet Union, 1985-1991 Political Changes in Eastern Europe 1989-2001. End of the cold war and US ascendancy in the World as the lone superpower.

Text Book

S.No	Author	Title of the book	Publisher	Year of publication
1	Ketelbey,C.D.M	A History of Modern Times (from 1789)	London: OUP	1973
2	Mckinley, Albert E.,Arthur C.Howland & Mattev L.Dawn	World History Vol I& II	Atlantic Publishers, New Delhi	1994

Reference

S.No	Author	Title of the book	Publisher	Year of publication
1	Swain,J.E	A History of World Civilizations	Eurasia Publishers, New Delhi	1970
2	Thomson, David	Europe Since Napolean	Penguin, London	1966

*Self Study

Semester **IV**
ALC **1**
Title **: History of the Cholas**
Subject **: MHI12AC1**
Credits **5**

Unit I

Sources- Early Cholas

Unit II

Imperial Cholas- Vijayalaya- Aditya- Parantaka- Raja Raja I- Rajendra I

Unit III

Raja Raja II- Kulotunga III- Chola Chalukya relations

Unit IV

Administration- Local Administration- Social and Economic Condition- Role of temples

Unit V

Education- Literature- Art and Architecture – Cholas and Greater India

Text Book

S.No	Units	Author	Title of the Book	Publishers	Year of Publication
1.	<i>K. A. N.Sastri</i>	Cholas	Pavai Printers PVT ltd, Chennai	1989, Ed- II	<i>K. A. N.Sastri</i>

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	K. A. N.Sastri	History of South India	OUP	1989, Ed- II
2	R C Majumdar	Bhartiya Vidya Bhavan	BVB Publishers	1965, Ed- I
3	N. Subramanian	History of Tamilnadu upto 1565	ENNES Publication, Madurai	1980, Ed- I
4	Raju Kalidas	Social and Cultural History of Tamilnadu	Didugal	1980, Ed- I
5	Dr.K. Rajayyan	History of Tamilnadu upto 1565-1982	Raj Publication, Madurai	1982, Ed- I

Semester IV
ALC 2
Title : History of the Guptas
Subject : MHI12AC2
Credits 5

Unit –I

Sources; Literary Sources – archaeological sources – Rise of the Guptas – Sri Gupta-
 Chandra Gupta V

Unit-II

Samudra Gupta – Conquests – Chandra Gupta II- Conquest – Navaratnas – Fa-hien

Unit -III

Kumara Gupta – Nalanda – Skanda Gupta – Huns – Later Guptas – Downfall of Guptas.

Unit –IV

Administration – Socio – Economic condition – Religion – Literature – Golden age of
 Guptas

Unit -V

Art & architecture – Gupta’s relations with the outside world

Text Book

S.No	Author	Title of the Book	Publishers	Year of Publication
1.	Ashvini Agrawal	Rise and Fall of the Imperial Guptas	South Asia Books	1989
2	Radha K. Mookerji	The Gupta Empire	Motilal Banarasidas	1969

Reference

S.No	Author(s)	Title of the Book	Publisher	Year of Publication
1	P.S.Joshi M.R.Wadhvani & J.V.Pradhan	Ancient Indian History Civilization & Culture	Chand&CO Madras,	1968
2	R C Majumdar	Ancient India	Motilal Banarsidass-Delhi	1968 -V Ed
3	K.M.Munshi and R.C.Majumdar-	Bharatiya Vidya Bhavan	Bombay	1968

4	K.A.NilakantaSastri -Guptas	History of India part I-Ancient India	Central Art Press Madras	1963, Ed- 3
5	Rama Shankar Tripathi	Ancient India	Motilal Banarsidass-Delhi	1967 - III Ed