



PSGR Krishnammal College for Women



DEPARTMENT OF FRENCH

**CHOICE BASED CREDIT SYSTEM &
OUTCOME BASED EDUCATION SYLLABUS**

2020-2021 BATCH



PSGR Krishnammal College for Women



PROGRAMME OUTCOME

PO1: Competency in French Language, in a professional context

PO2: Inter-cultural values, understanding and appreciation

PO3: Career advancements due to proficiency in French



DEPARTMENT OF FRENCH
CHOICE BASED CREDIT SYSTEM & OUTCOME BASED EDUCATION SYLLABUS & SCHEME
OF EXAMINATION
2020-2021

SEM	Part	Subject Code	Title of the Paper	Instruction hours/week	Contact hours	Tutorial	Duration of Examination	Examination Marks			Credits
								CA	ESE	TOTAL	
I	I	FRE2001	FRENCH Paper I	6	86	4	3	40	60	100	3
II	I	FRE2002	FRENCH Paper - II	6	86	4	3	40	60	100	3
III	I	FRE1903	FRENCH Paper III	6	86	4	3	40	60	100	3
IV	I	FRE1904	FRENCH Paper – IV	5	71	4	3	40	60	100	3

QUESTION PAPER PATTERN

Continuous Internal Assessment: 50 Marks

SECTION	MARKS	TOTAL
SECTION A (6*1=6) (4*1/2=2) (4*1/2=2)	10	50
SECTION B (4*5=20)	20	
SECTION C (4*5=20)	20	

End Semester Examination: 100 Marks

SECTION	MARKS	TOTAL
SECTION A (15*1=15) (5*1=5) (4*1/2=2)	22	100
SECTION B (6*5=30)	30	
SECTION C (4*5=20) (10*1=10) (10*1=10) (1*8=8)	48	

WEIGHTAGE ASSIGNED TO VARIOUS COMPONENTS OF CONTINUOUS INTERNAL ASSESSMENT

Theory

	CIA I	CIA II	Model Exam	Assignment/ Class Notes	Seminar	Quiz	Class Participation	Library Usage	Attendance	Max Marks
PART I FRENCH	5	5	6	4	5	4	5	3	3	40

RUBRICS

Assignment/ Seminar

Maximum - 20 Marks (converted to 4 marks)

Criteria	4 Marks	3 Marks	2 Marks	1 Mark
Focus Purpose	Clear	Shows awareness	Shows little awareness	No awareness
Main idea	Clearly presents a main idea.	Main idea supported throughout	Vague sense	No main idea
Organisation: Overall	Well planned	Good overall organization	There is a sense of organization	No sense of organization
Content	Exceptionally well presented	Well presented	Content is sound	Not good
Style: Details and Examples	Large amounts of specific examples and detailed description	Some use of examples and detailed descriptions	Little use of specific examples and details	No use of examples

CLASS PARTICIPATION

Maximum - 20 Marks (converted to 5 marks)

Criteria	5 Marks	4 Marks	3 Marks	2 Marks	1 Mark	Points scored
Level of Engagement in Class	Student proactively contributes to class by offering ideas and asks questions more than once per class.	Student proactively contributes to class by offering ideas and asks questions once per class	Student contributes to class and asks questions occasionally	Student rarely contributes to class by offering ideas and asking no questions	Student never contributes to class by offering ideas	
Listening Skills	Student listens when others talk, both in	Student listens when others talk, both in	Student listens when others talk in	Student does not listen when others talk,	Student does not listen when others talk,	

	groups and in class. Student incorporates or builds off of the ideas of others.	groups and in class.	groups and in class occasionally	both in groups and in class.	both in groups and in class. Student often interrupts when others speak.	
Behavior	Student almost never displays disruptive behavior during class	Student rarely displays disruptive behavior during class	Student occasionally displays disruptive behavior during class	Student often displays disruptive behavior during class	Student almost always displays disruptive behavior during class	
Preparation	Student is almost always prepared for class with required class materials	Student is usually prepared for class with required class materials	Student is occasionally prepared for class with required class materials	Student is rarely prepared for class with required class materials	Student is almost never prepared for class.	

MAPPING OF POs WITH COs

COURSE	PROGRAMME OUTCOMES		
	PO1	PO2	PO3
FRE2001			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H
FRE2002			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H
FRE1903			
CO1	H	M	H
CO2	M	H	M

CO3	H	M	H
CO4	H	M	H
FRE1904			
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

FRE2001	FRENCH PAPER I			
Category	L	T	P	Credit
UG	86	4		3

Preamble

To impart French language at the basic level (DELF A1), using the latest teaching methodology.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1.	Listen, Speak, Read, Write in basic French (Effective communicators)	K3
CO2.	Understanding and appreciation of French culture (Adaptability)	K2
CO3.	Knowledge of vocabulary, grammar and phonetics at the basic level(Language skill)	K3
CO4.	DELF-A1 Certification	K3

Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1.	H	M	H
CO2.	M	H	M
CO3.	H	M	H
CO4.	H	M	H

H-High; M-Medium; L-Low

Syllabus

TENDANCES A1 Unit 1, 2, 3,4 & 5

Unit-1 Arriver dans un pays francophone

Unit-2 Découvrir une ville

Unit-3 Vivre dans une famille

Unit-4 Participer à une sortie

Unit-5 Voyager

Text Book

TENDANCES A1 Jacky Girardet, Jacques Pécheur, Colette Gibbe, Marie- Louise Parizet

Reference Books

- 1) Robert-Collins Dictionary
- 2) Dodo Modern French Course
- 3) Cours de Langue et de Civilisation Française - G. Mauger

Pedagogy

Black board, Chalk, Audio-player, Over- Head Projector

Course Designers:

1. Mrs.C. Jeevitha
2. Ms. G. Shanmugha priya
3. Ms. T. Hemavathy

FRE2002	FRENCH PAPER II			
Category	L	T	P	Credit
UG	86	4		3

Preamble

To impart French language at the basic level (DELF A1), using the latest teaching methodology.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Listen, Speak, Read, Write in basic French (Effective communicators)	K3
CO2	Understanding and appreciation of French culture (Adaptability)	K2
CO3	Knowledge of vocabulary, grammar and phonetics at the basic level(Language skill)	K3
CO4	DELF-A1 Certification	K3

Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

H- High; M-Medium; L-Low

Syllabus**TENDANCES A1 Unit 6, 7, 8 & 9**

Unit-6 Faire des achats

Unit-7 Se faire des relations

Unit-8 Organiser ses loisirs

Unit-9 Se loger

Text Book

TENDANCES A1 Jacky Girardet, Jacques Pécheur, Colette Gibbe, Marie- Louise Parizet

Reference Book

- 1) Robert-Collins Dictionary
- 2) Dondo Modern French Course
- 3) Cours de Langue et de Civilisation Française - G. Mauger

Pedagogy

Black board, Chalk, Audio-player, Over- Head Projector

Course Designers:

1. Mrs. C. Jeevitha
2. Ms. G. Shanmugha priya
3. Ms. T. Hemavathy

FRE1903	FRENCH PAPER III			
Category	L	T	P	Credit
UG	86	4		3

Preamble

To impart French literature, at an intermediate level, using the latest teaching methodology.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Introduction to the ages of French literature	K1
CO2	Understanding the history of French literature (Adaptability)	K2
CO3	Knowledge of vocabulary, grammar at the intermediate level(Language skill)	K3
CO4	To impart translation skills and writing skill	K4

Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

H-High; M-Medium; L-Low

Syllabus**UNITÉ: I**

1. LE XVI SIÈCLE
 2. ODE À CASSANDRE
- GRAMMAIRE : PRÉSENT

UNITÉ : II

3. GARGANTUA
 4. CEUX QUI SONT AMOUREUX
- GRAMMAIRE : IMPARFAIT

UNITÉ : III

5. LE XVII SIÈCLE
6. LE CID
7. L'AVARE

GRAMMAIRE : FUTUR

UNITÉ : IV

8. LE XVIII SIÈCLE

9. LETTRES PERSANES

GRAMMAIRE : FUTUR PROCHE

UNITÉ : V

10. LE MARIAGE DE FIGARO

GRAMMAIRE : PASSÉ RÉCENT

Text Book

“Littérature Progressive du français »-Niveau intermédiaire (2^e Édition)-Nicole Blondeau, Ferroudja Allouache, Marie-Françoise Né.

« Conjugaison progressive du français »-Michèle Boularès, Odile Grand-Clément (CLE international)

Reference Books

1) Collection Littéraire – Lagarde & Michard

2) Dondo Modern French Course

Course Designers:

1. Mrs. C. Jeevitha

2. Ms. G. Shanmughapriya

3. Ms. T. Hemavathy

FRE1904	FRENCH PAPER IV			
Category	L	T	P	Credit
UG	86	4		3

Preamble

To impart French literature, at an intermediate level, using the latest teaching methodology.

Course Outcomes

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Introduction to the ages of French literature	K1
CO2	Understanding the history of French literature (Adaptability)	K2
CO3	Knowledge of vocabulary, grammar at the intermediate level(Language skill)	K3
CO4	To impart translation skills and writing skill	K4

Mapping with Programme Outcomes

COs	PO1	PO2	PO3
CO1	H	M	H
CO2	M	H	M
CO3	H	M	H
CO4	H	M	H

H-High; M-Medium; L-Low

Syllabus

UNITÉ : I

1. LE XIX SIÈCLE
2. LE PÈRE GORIOT
3. LE LAC

GRAMMAIRE : PASSÉ COMPOSÉ

UNITÉ : II

4. DEMAIN DÈS L' AUBE
 5. IL PLEURE DANS MON COEUR
- GRAMMAIRE : PLUSQUEPARFAIT

UNITÉ : III

6. LE XXSIÈCLE
 7. LE CRAVATE ET LA MONTRE
 8. LA CANTATRICE CHAUVE
- GRAMMAIRE : CONDITIONNEL

UNITÉ : IV

9. HUIS CLOS
 10. POUR TOI MON AMOUR
- GRAMMAIRE : SUBJONCTIF

UNITÉ: V

11. TO A DARK GIRL
 12. L'AMANT
- GRAMMAIRE : LA VOIX PASSIVE

Text Book

“Littérature Progressive du français »-Niveau intermédiaire (2^e Édition)-Nicole Blondeau, Ferroudja Allouache, Marie-Françoise Né.
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